

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of July 15, 2021

CORONAVIRUS DISEASE (COVID-19) NOTICE

This meeting was conducted pursuant to the provisions of the Governor's Executive Order N-35-20 issued on March 21, 2020 allowing for deviation of teleconference rules required by the Brown Act and pursuant to the order of the Health Officer of San Mateo County dated March 16, 2020 as this meeting is necessary so that the South San Francisco Unified School District can conduct necessary business and is permitted under the order as an essential governmental function.

As SSFUSD is an inclusive school district a Spanish language translation of the Board meeting was also available to the Spanish speaking community.

This meeting included closed captions which required the Board to provide a break, for the stenographer's benefit, after approximately every 1.5 hours.

OPEN SESSION - 6:00 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:00 p.m.

1. Conference with Legal Counsel- Pending Litigation pursuant to Government Code section 54956.9(d)(1) (one case), OAH Case No. 2021050641.
2. Conference with Labor Negotiators
Agency Designated Representative: District Assistant Superintendent for HR/Student Services
Employee Organization: SSFCTA

RECONVENE INTO OPEN SESSION - 7:01 p.m.

B. ROLL CALL

Board Members:	Mr. John Baker - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present

Mr. Ted O, Assistant Superintendent,
Business Services - Present
Dr. Jay Spaulding, Assistant Superintendent,
Human Resources and Student
Services - Present

C. PLEDGE OF ALLEGIANCE was led by President Daina Lujan.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION - Nothing to report.

F. REVIEW OF AGENDA - No changes.

G. PTA COUNCIL REMARKS - None

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - None

South San Francisco Classroom Teachers Association - President Danny Yanow noted that there are approximately four weeks until the first day of school. Secondary teachers will be in their classrooms with students for the first time in almost a year and a half. He said Dr. Shawnterra Moore, in her recent letter, outlined the important steps that the District has taken to keep employees safe this school year. Sanitation and ventilation measures are all in place and masks will be worn. The District is hiring many more counselors and has an online system to help with homework. He said these measures are not enough and the State has given the District over \$27M to spend on mitigating learning loss which has affected many students. How that money will be spent is crucial to the success of the schools this year. Mr. Yanow questioned when the spending plan, which families and teachers deserve to hear, would be announced. He said many students would need robust in-person tutoring and much more personal attention than ever before. Smaller classes are needed to support teachers so that they can reach every student, every day, to help address the trauma of the pandemic. Many children will be affected by psychological, social, and emotional deprivations. He stated that it would be impossible to teach these students with the large

classes that they had before the pandemic. He called on the Board to move the District forward and make permanent changes in the classrooms to make the schools the very best that they can be.

California School Employees Association Chapter 197 - Jolene Malfatti reported that CSEA has a new Labor Relations Representative. They will be sunshining their initial proposal in August and she looks forward to negotiating with Dr. Jay Spaulding and the bargaining teams. She commended all Classified school employees, many of whom were on the front lines during the pandemic, even before they had vaccines. She acknowledged their loyal service to the schools and the District. Ms. Malfatti said CSEA employees are proud of the Superintendent and all District staff. They work hard to keep the District strong amidst the ongoing negativity and strife and are working to build up the District and not tear it down.

- I. **PERSONNEL COMMISSION** - Assistant Superintendent Spaulding said he would provide a report at the next Board meeting.

- J. **ITEMS FROM BOARD**

Trustee Patricia Murray reported that the Commission on Racial and Social Equity will be meeting on Wednesday, July 21, from 4:00 p.m. to 6:30 p.m.

Vice President Mina Richardson reminded parents that tomorrow is movie night at Orange Park. It is taking place away from the construction area. The next movie night will be August 20 at Martin ES.

- K. **SUPERINTENDENT'S REPORT**

- a. **Vaccinations** – Superintendent Moore responded to the public comment about vaccinations. She said this has been mentioned several times at Board meetings and in her community letters. The District has been encouraging and advertising vaccinations from February through the end of the school year. The entire community is urged to consider getting vaccinated. There are multiple pathways available including going through healthcare providers, pharmacies, California's MyTurn system, and the San Mateo County Health Department. Dr. Moore said she wanted to share that information with the community again to support everyone's health, especially as students are returning back to school full time in the fall.

- L. **COMMUNICATIONS**

Public comments were submitted in advance of the meeting, were read by all Board members and posted on the District's website before the meeting.

The following were live comments:

Lilliana Rivera said she supports suspending the SLO program until there is a policy in place that will protect students from any sort of harassment by the police. She urged the Board to read two letters, one from the ACLU and another from FLY (Fresh Lifelines for Youth) that have made it very clear the program is harmful and may even be infringing on legal rights of students. Cops are always in predominately black and Hispanic schools. They have a gun, a badge, and power, and do not care if they are wrong. She said this encapsulates the issue of the power dynamic and debunks the idea that it is an equal relationship where both parties can benefit. One party has a lot of power over the other person and is using that power to actively harm schoolchildren.

Marcela Rivera said she supports the complete abolition of the SLO program in the District. After hearing the voices of community members, students, and influential organizations like the ACLU, the Board should know that cops in schools are not benefiting the students in any way. She read the following quote from an ACLU letter "We are concerned about the data that SSFUSD shows that black students were referred to law enforcement at a rate of 12 times their enrollment rate in this district." She said children should be going to school to learn, play sports, meet with friends, and learn social skills, and how to be a leader and interacting with police is only a detriment to students. In another quote from the same letter, it says, "School police presence is associated with lower academic achievement, particularly among black boys."

Eddy Holman said he supports the suspension of the SLO program until there is an MOU that accurately captures the will of the public, not just the will of the SSF PD. This a logical step that takes into consideration the data which shows a strong relationship between police on campus and the perpetuation of the school to prison pipeline. The funds could go into investing in the future of youth. He said the Board needs to respond to the letters from the ACLU and FLY. A non-answer from President Lujan is a dodge and the public can clearly see this. If any Trustee wants to keep police in schools, he wants them to speak on the record. Mr. Holman said the ACLU letter states the disproportionalities indicate potential violations of the non-discrimination rights of black students and students with disabilities in the District. There is a documented history of extreme violence that SSF SLO's commit against youth of color, such as Derrick Gaines. He stated that the Board should not use their power to advance racial injustice.

Cesar Rodriguez said he was sharing a message he had sent to the Board today which he wanted to enter into public comments. He is asking that the SLO program be ended and an MOU be avoided. There is a presumption that cops in schools are there to provide safety. Events such as school shootings often end before police can respond and when cops have been on campuses, they did not prevent them. He stated that cops could still respond to campus emergencies without the SLO program and without an MOU. Research shows that cops in schools are detrimental to working class students of color, young women of color, students with disabilities, and migrant students. It entails the application of criminal

justice-style punishment for low-level issues that could be addressed otherwise. He said the program only benefits SSF police as a recruitment and public relations tool. SSF students and community members have consistently called for the end of this program by submitting public comment for over a year, and recently students even marched and rallied. Students need more counselors and health and wellness resource centers.

Joliza Gomez, a SSFHS student, demanded that the District end the SLO program, remove cops from SSFUSD campuses and urge City Council to reinvest the funds from the program to more counseling, health, and community services for SSF youth. Students have attended Board meetings and sent in comments detailing the harm that the program poses to them. When cops are brought on to schools, the racial, class, and social inequities that exist in SSF communities and neighborhoods are recreated on campuses. She stated that students who have witnessed loved ones being detained are forced to relive that trauma every time they see a cop on campus. The District's role is to protect the most vulnerable students. The funding would be better used to for professional counselors and extracurricular activities instead.

DeVante Jewett, a community member, encouraged the Board to remove the SLO program on every SSF campus. It harms the community of color in SSF and enforces the legacy of white supremacy for criminalizing black and brown children at a young age by setting them up to fail and go to prison. As a black man, he does not feel safe in SSF and does not want to send his children to a school where cops are present. There are implicit biases that black youth are dangerous, need to be controlled and locked up. He also wants more mental health resources to be available. If the Board really thinks black lives matter and they listen to the community, they would dismantle this program.

Hibah Hammoudeh, a FLY volunteer, said it is a non-profit organization in San Mateo County dedicated to interrupting the school to prison pipeline for at risk youth. She said there would not be a need for FLY or other non-profits if there was justice in the communities. The community told the Board that they do not want SLO's in school districts. She works with incarcerated youth in the school to prison pipeline who say they did not feel safe on campus and felt targeted and criminalized on campus. She recommended the Board invest in children's mental health, feeding them and their social well-being, instead of funding the systemic oppressors.

Andrea Sims, a former SSFHS student, commented on removing the SLO's from District schools. She said many times the Board has tried to create relationships with cops when community members have expressed multiple times they do not feel safe with SLO's on campuses. Money and resources should be put into creating the community that SSF wants and funding this program is a waste of money and continues to make students who are primarily black and brown, feel unsafe. She stated that the Board is responsible for encouraging the most

vulnerable students to feel safe and not have to worry about the school to prison pipeline.

Jessica Rangel-Cruz, a former SSFHS student, echoed the support to remove the SLO program at the SSFUSD campuses. She said students and statistics show that the program creates an environment that is not safe, especially for students of color. It targets students rather than aiding them. She would definitely not have been comfortable with having them on campus and it feels like they are “always on your back and it just doesn't help your learning environment”. She suggested investing the time and money into something more beneficial, such as bettering health education. She asked the Board to listen to the community.

Olga Perez asked the Board to not move forward with the police MOU. At a prior Board meeting, the word ‘gang’ was mentioned, but she does not remember if that was the reason for the MOU. She said that children are “...in need of recreational programs, parks, work experience, community service, and volunteering, before the need for behavioral mental health services becomes a necessity”. “A child's need should be addressed and taken care of on home ground so that schools and teachers may focus on education.” She urged the Board to conduct a study on where gangs are an issue, so there can be a collaboration between the District and the City to create parks, resources, and services. She asked the Board to listen to the community and the children.

Samantha Avila, a rising senior at SSFHS, said she has been commenting at Board meetings since last summer, making the same demands to end the SLO program, and hoping that the Board would listen. While she is happy that the community can get together and fight for one another, they should not need to protest to be heard. They demand all police will only be allowed on campus for emergencies such as a school shooting. She said the Board, as public officials and leaders, lack the imagination to create programs and resources that actually help the black and Latino students at SSFHS.

Keliana Hui, a SSFUSD alumna, said she wanted like to stand with those calling for the end of the SLO program. She spoke about her school experience and remembered having police staged in the morning, at lunch, and after school at SSFHS. As a student, her heart raced and she held her breath just walking past the police officers. As the salutatorian of her class, she should not have had those feelings. She said the cops are not doing anything to help the students and they just uphold the abuse of power that police hold in our society. Students ask for teachers that stay in the District, more nurses, and more extracurriculars, but the Board has not taken any steps to show they have been listening.

M. PRESENTATIONS

1. ADMINISTRATION

a. City of SSF Proposal to Rename the Community Learning Center (CLC)

Valerie Sommer, the SSF Library Director, presented information on the City's proposal to rename the CLC in honor of Mr. Eugene R. Mullin, who passed away on April 5, 2021.

Proposed Renaming

- A public request was made to honor Eugene R. Mullin's contributions to the SSF community by renaming the CLC in his honor.
- The family, led by Assembly Speaker Pro Tem Kevin Mullin, is in favor of this honor.
- The CLC building is owned by the SSFUSD and the current agreement ends in 2029. This has been a very successful partnership between the City, the library, and the District in providing learning opportunities, specifically for the old town community.
- As a long time school district teacher, Mr. Mullin was a strong advocate for learning opportunities.

Community Learning Center

- Created to serve educational needs of SSF residents with input from the community, SSF City and SSFUSD staff, and local organizations.
- Located on the Spruce ES campus.
- Opened March 21, 2001.
- Focuses on: family support, ESL classes, Literacy programming, and after-school homework programs.
- Mr. Mullin designated the CLC for any memorial donations following his death.

Highlights of Public Service

- Social Studies teacher at SSFHS for 32 years.
- SSF Planning Commissioner, City Council member, Mayor, and California Assemblymember.
- Served on the several boards and chaired various committees.
- Selected as San Mateo County "Teacher of the Year" and "Legislator of the Year".

City Council

- Participated on many City Council subcommittees, including Council liaison to the SSFUSD.
- Strong advocate and participant in the planning and launching of the CLC.
- Strong supporter of Workforce Housing and the First Time Homebuyers program.

- Co-founded the joint City/SSFUSD Youth Government Day program.

State Assembly

- Authored several bills to support childcare and improve education opportunities.
- Authored two bills allowing CalSTRS members to earn a longevity bonus and helping local school districts with 403(b) investments to assist teacher financial security.
- Advocated to extend the right to vote to 17-year-olds turning 18 by the General Election.

History Connections

Mr. Mullin was a longstanding member of the Historical Society of SSF to bring history forward and alive in the community. He was honored for his advocacy, support, and preservation of local history.

Ms. Sommer said Mr. Mullin gave back and always focused on community, family, and education. Going forward with this naming would honor the life and legacy of one of SSF's most outstanding teachers, civic leaders, Council members, and State legislators.

Trustee John Baker thanked Ms. Sommer for the presentation. As a long time Library Board Trustee, prior to joining the school board, he knows the importance of the CLC and its importance to Mr. Mullin. He was disappointed that they needed to wait until he passed away to bestow the honor and supports the renaming.

Vice President Richardson asked who establishes the committee to rename the CLC per the Board policy and process in place. Ms. Sommer said it seems like the District does it. Dr. Moore stated that for the process, a Facilities Enhancement Proposal form needs to be completed with all of the information and what it will look like. The Board policy references a Citizens Advisory Committee, and it sounds like there has been a committee already working on that. She said there would be some conversation about not necessarily initiating a new committee, but if there are District personnel interested in participating that could happen. The committee would hold a meeting, formally present the rationale for the renaming, and open the discussion amongst all committee members, to find out who is in support of the proposal and allow any member to express their opposition to or any alternative proposals for the name change. After hearing all of the comments, the members of the committee would then take a vote on whether or not they want to move forward. Meeting agendas need to be included, and individual testimonies may be added, but are not necessary. The District would create a school

Board resolution to formally approve the renaming proposal. She added that in renaming District buildings to honor the contributions of people in general, the Board policy states that they would need to be deceased for at least one year.

Trustee Murray thanked Ms. Sommer and everyone who helped put together the comprehensive presentation. She said Mr. Mullin was a special person and she appreciates the proposal being brought to the Board.

2. EDUCATIONAL SERVICES

a. Paper Education Company Online Tutoring Services

Assistant Superintendent Keith Irish provided an update on Paper, an online academic support program for students.

What is Paper?

- Online academic support program for students.
- Used in the 2020-21 and 2021-22 school years.
- Provides students with unlimited 24/7 academic support and homework assistance at a fixed cost annually via specialized tutors in over 200 academic subject areas.
- Tutors can provide assistance in numerous languages.
- Students/tutors interact via a chat format and all sessions are recorded.
- Helps students by supporting them under LCAP Goal One: Academic Achievement.

Timeline

Last September, Educational Services was tasked with finding additional academic supports to assist students during distance learning. They brought a proposal to the Board in November and the Paper contract was approved. Staff training began after Thanksgiving.

Statistics - Middle School

Mr. Irish shared that every student in grades 6-12 is provided a Paper license. Elementary school students do not use Paper because it is difficult for them to access the program and interact with tutors.

- A session is defined as any time a student puts a question into the chat and within 30 seconds a tutor responds and they start interacting.
- Alta Loma MS had a low usage rate of 7%. 48 out of 677 students accessed Paper at least once from November to May 20. Those students had 194 sessions, including three essays.

- Parkway Heights MS, a Title 1 school, had a high usage rate of 53%, where 298 students had 860 sessions. They were all question and answer, no essays.
- Westborough MS had a very good usage rate of 41%. Their English teachers required students to do a rough draft of an essay and review it with a Paper tutor before turning it in.

Statistics - High School

Mr. Irish said it has been a struggle to implement Paper at Baden HS. He and Principal Stephen Redmond, with the approval of Paper, transitioned a good portion of the licenses to the Adult School in May. They are both focused on promoting Paper and will encourage Baden HS staff to create assignments which make students interface with Paper. He will be reporting on these sites next year.

- ECHS had a usage rate of 40%. Their English Department pushed Paper through the essay portion.
- SSFHS had a usage rate of 19%.

Mr. Irish reported that he meets monthly with the Paper representative to review statistics and discuss different strategies as a way to promote the program. He also meets with numerous principals and has attended virtual staff meetings. He acknowledged Parkway Heights MS Principal Marco Lopez who helped facilitate interaction in Paper training during a staff meeting. This is being encouraged with other site leaders that do not have high usage rates.

Statistics - Total

- SSFUSD had a usage rate of 30% overall, which is a high rate compared to other districts. This is great work by teachers and site leaders promoting Paper.
- The top three subjects are Math equations, Basic Algebra, and Basic Geometry. Students often seek help with Chemistry and Physics also.
- Many students use Paper regularly; some students have had over 90 learning moments the past seven months
- Typical sessions with a tutor last about 20 minutes; some sessions last close to 90 minutes due to the back and forth chat.

The Paper sessions can be long since tutors are trained not to just give answers, but to ask questions to elicit responses from the students.

Mr. Irish shared an example of a session between a Math student and a tutor. A chat can be shared with parents at any time. Chats are also shared with the teacher so they can see patterns. The District receives information monthly of common questions that students are asking, which is shared with teachers.

Trustee Murray noted that in the example, the chat was around an equation and asked if a student can also ask about concepts. Mr. Irish replied they could.

Trustee Chialin Hsieh said Paper is wonderful and an amazing supplemental tutoring support. She asked if the tutors are familiar with the District curriculum. Mr. Irish said at the beginning of the contract, he had to upload the District's scope and sequence for English and Math to Paper. Tutors, who are graduate students from McGill University in Montreal, are specialized in subject areas. If they do not know a subject, they get trained. Paper now has a satellite in Southern California and the company is expanding.

Trustee Hsieh asked what learning moments are. Mr. Irish replied they are a combination of sessions and essays, or a total number of interactions with the tutor. She requested, during Mr. Irish's next report, including teacher and student feedback. He said Paper collects feedback after every session including responses from some of the high user students. After the program was implemented, he did receive positive comments from teachers who saw the benefit and how it was helping their students.

Trustee Baker noted that the usage at SSFHS is lower than ECHS and asked if during training, the Paper program is included. Mr. Irish said he meets with each representative, and that person discusses Paper usage rate with each site leader. He plans on encouraging site leaders, especially those that have low usage rates, on techniques and strategies that their colleagues have used and ones that Paper has suggested as well.

Trustee Baker asked if the District needed to buy the licenses in bulk at the beginning of the year. Mr. Irish replied the way Paper operates, the District pays by enrollment of the site. If he and Principal Redmond are not comfortable with the usage rate at Baden HS, he would come back with a recommendation to reduce the number of licenses next year. Superintendent Moore added that the District would come up with alternatives for what they can do.

Trustee Murray asked if the tutors keep track of the questions that are asked so that they can follow trends. Mr. Irish said Paper does track trends and shares them. He is working on helping site leaders get in the habit of checking what their students have questions about and sharing that information.

The Board recessed at 8:30 p.m. for a break and reconvened at 8:40 p.m.

N. CONSENT AGENDA

Trustee Hsieh noted that on page 32 of the Infinite Campus contract renewal, under Fiscal Implications and Recommendation, there should be comma and not a period in the dollar amounts, such as \$111,381.60 instead of \$111.381.60.

MOTION #209 (Murray/Baker) to approve Item 1a, Minutes to the regular Board Meeting, June 10, 2021; Item 1b, Minutes to the special Board Meeting, June 12, 2021; Item 1c, Superintendent and Board members participating in the CSBA Annual Conference in Anaheim, CA or virtually; Item 1d, Superintendent's participation in 2021-22 conferences; Item 1e, CSPP AB 82 COVID one-time stipend; Item 2a, Infinite Campus contract renewal for 2021-22 (with change noted above); Item 2b, SMCOE BTSA agreement for 2021-22; Item 3a, Certificated Personnel Assignment Order; Item 3b, Classified Personnel Assignment Order; Item 4a, Purchase Order Listing, June 1 - 30, 2021; Item 4b, Warrant Register, June 1 - 30, 2021; Item 4c, Cash Receipts, June 1 - 30, 2021; Item 4d, Gifts to the District June 2021; Item 4e, Professional services agreements under \$25,000. Motion Carried. (Unanimous)

INFORMATION/DISCUSSION

1. ADMINISTRATION

a. SSFUSD and the City of SSF PD MOU

The Board and staff discussed an MOU being negotiated between the District and the City of SSF PD concerning policing on school campuses.

Dr. Moore said she thinks the community is aware that the District is working with the City of SSF PD on an MOU, but it has not been finalized. District staff submitted a revision of the one that was previously discussed at the City Subcommittee meeting and received feedback on that revision last Friday. She reviewed it on Monday, and is working to schedule a meeting between District and City staff next Monday. They are going to talk through the recommended revisions with the hope of trying to potentially have something before school starts. She was asked to bring back this item so the Board could discuss what happens if the MOU is not finalized before school starts. If it is not finalized and has not been brought back before the City Subcommittee or the school board and City Council, the Trustees need to make some decisions on what they would like to have happen. Dr. Moore said the staff report has a list of considerations that will facilitate a conversation about what the Board believes the next steps should be.

Trustee Baker asked if the MOU was one to be presented, not one to be ratified before school. Dr. Moore said the intent is to have the revisions, discuss a draft at the City Subcommittee meeting, whenever that will be, and then decide when both entities would review and approve the MOU. Trustee Baker said if they were having a City Subcommittee meeting there is no chance for an agreement before the start of school. Dr. Moore stated that it depends on how quickly a City Subcommittee meeting could be set up prior to school beginning and having a Board meeting to discuss the actual MOU that is being brought forward. It may happen depending on how quickly a turnaround can be managed.

Vice President Richardson asked if the City was on vacation at this time. Dr. Moore replied District and City staff would be meeting on Monday and they will then work on finding a date for a City Subcommittee meeting. Senior Executive Assistant Nalani Allen-Cantley said the City has proposed July 22 as a date for a City Subcommittee meeting, but she was unsure of the two Board members' availability. President Lujan shared that she was not available for the meeting, but if Vice President Richardson and Trustee Murray were available it could take place. Vice President Richardson said she would confirm whether or not she is available on that date.

Trustee Murray read a consideration in the staff report which said "Prior to the MOU being in place, SSFUSD staff will handle all disciplinary infractions that do not necessitate police presence and will be mindful not to contact the police for minor student infractions." and asked if that is the rule all the time. Superintendent Moore said the Board has heard over several months that that has not necessarily been the case and she wanted to codify that it would be the expectation moving forward with or without an MOU.

Trustee Baker said he has met the District's SLO's and is confident that they all took the position in an effort to help the school community. As a former police Explorer Scout, he had numerous positive experiences with the police. However, as a middle aged white male, he is in the most privileged class in this community and the system was designed to work for him. His experience does not reflect the entire community, and he has been listening to young people from varied backgrounds talk about fear on campuses when there is no emergency. He said no student should feel fear because of a decision that the Board made, or did not make, in this case. Last year many people were surprised to find there was no MOU between the District and the police. Although the District has prioritized distance learning and preparing for a safe return in the fall, he did ask to get a detailed MOU which clearly limits the power of police, plus protects and defines

the rights of students and staff, because without any agreement, they would have little power to determine whether an officer that does come onto a campus has the special training needed to work with young people. Trustee Baker said the first draft, from a few weeks ago, is not remotely close to something that would make him feel comfortable as it just codified the existing status quo. He reiterated what he said last spring, that until and unless there is an agreement that will support and defend the students and has broad support, he is uncomfortable with having a routine police presence on District sites. When the Board considers this as an action item, he would be moving to suspend the District's participation in the SLO program until and unless such an agreement is reached.

Vice President Richardson said she tends to agree with Trustee Baker. There are programs that the District participates in and she has no idea which ones cross the District or which ones are shared in partnership, and those are her concerns with this program. She listed several programs including a Youth Academy, a Gateway Academy, community outreach programs, gang resistance education and training, and numerous classes on cyberbullying, digital safety, etc. which require clarity for her. Dr. Moore replied that she thinks those are City-sponsored programs and not District ones. The District has the Alternative to Suspension and Alternative to Expulsion programs. Vice President Richardson said she met with some people in her community as they were trying to figure out the extent of the participation with the school district that their own programs have. There are a lot of programs that probably work really well, but there are other programs that just the City is engaged in. The participation with the SLO program is not clear to her. The programs are all funded by the taxpayers in general. So, everyone needs to be on the same page about the limitations of this program and what it does for the District. She wished Dr. Moore would look at a link she sent.

President Lujan said, from conversations with the Superintendent, the goal of the MOU is for data and clarity. Dr. Moore confirmed that. She said she was asked to print the document for Vice President Richardson, but did not know she needed to read it and was not prepared to discuss it yet. She will look into which programs involve SLO's and whether they are on school campuses and get back to the Board.

Trustee Hsieh asked, as Dr. Moore works with the City, what the timeline will be when the MOU is concluded. She is open to a special Board meeting to do this right and in a timely manner.

Dr. Moore said staff have been working on having a City

Subcommittee meeting next Thursday. If they cannot make it happen, or Vice President Richardson is unable to attend then alternate dates will be needed.

Trustee Baker said the Board needs to be conscious as they try to schedule the meeting, what happens if school begins and they have not voted on the MOU. He thinks Every 15 Minutes is done by the SSF Traffic Division, not the SLO's. Dr. Moore said she thinks that program is a collaborative effort between the police and fire and does not involve the SLO's. President Lujan confirmed the program is run by the California Office of Transportation Safety, the California Highway Patrol, and the SSF Police Department.

Trustee Baker clarified that he wants the suspension of routine police patrols with SLO's showing up on campuses and chatting with students since those interactions make the students uncomfortable. He said until they get the MOU details written down, the Board needs to decide if they want to maintain the status quo, continue with the modified version in the agenda, or suspend the program.

Trustee Murray said she hoped to get the MOU in place before August 11 and if they are codifying that the police will not be on campus unless they are called, she is fine with that.

President Lujan recapped the trends in the conversation. She said there is a willingness and interest to move forward on making progress with the MOU and she would try to attend a special Board meeting. She recognized the possibility, despite everyone's best efforts, that they may not have an MOU in place and is hearing support for the staff recommendations, which make it clear that sites would not call the police for minor aggressions. There are clear reasons why to call, and then there are many situations that should be handled at the staff level. For the recommendation that states "SSFUSD has the option of contracting with the SSF PD for additional safety and security support at athletics events prior to the MOU being negotiated and agreed upon.", she thinks they should be hired because the charge is less than normal. The police presence at school events is for insurance purposes. Trustee Baker noted that for CIF athletic events, the District must have security there and it can be police. He is unsure if there are enough security officers on the campuses to handle an event without calling police or an outside security firm. Vice President Richardson stated that she does not want to see armed police on campus when there is a cultural event or an elementary school promotion ceremony. She took umbrage that police were present this year during the Ballet Folklórico event at SSFHS when families were enjoying the moment in spirit of the tragedies happening at the border. She said during the

pandemic, armed police were parked outside ECHS during the drive up, which is unacceptable. Trustee Murray said if the District has events on campus, their insurance companies require security. Dr. Moore commented on the end of the year drive through events that a requirement for the gathering plans, based on how many cars were participating, was that police needed to be present if there was not enough campus security on campus. Mr. Irish said police were helping with traffic control because the cars drove through the high school campuses. If the police were not present, the District had to explain how the traffic was going to be monitored. Trustee Baker said they were not talking about campus police doing security, but about the process and that they need to refocus on that. As a members of the Board Policies and Bylaws Committee, he and Trustee Hsieh need to prioritize the BP's and regulations regarding police and when they should be called. He said with school beginning in a month, the focus needs to be on making campuses clean, ensuring social distancing, using masks, and negotiating. While he agreed with prioritizing the MOU, it should not be rushed and is not the best use of their time right now.

President Lujan recapped the discussion, saying there is a desire is to work on the MOU, but the priority is the opening of school. As the MOU work continues to move forward, if the proposed August 11 deadline is missed, they will then circle back and continue to move this forward while balancing other priorities. Dr. Moore asked for clarification on how the Board wants to proceed if an MOU in not in place by August 11. It was decided that they want to suspend the program **and** approve not calling police for minor infractions except for mandatory Ed Code violations.

2. HUMAN RESOURCES

a. Williams Uniform Complaints for the Quarter Ending 6/30/21

Dr. Spaulding presented the Quarterly Report on Williams Uniform Complaints for the quarter ending 6/30/21, per Education Code Section 35186. This form deals with complaints regarding textbooks, facilities, and teacher misassignment.

He stated that there was one complaint filed in the District for this quarter. The complaint did not meet the Williams criteria. However, it was treated as a complaint, investigated, and has been resolved. The complaint concerned the paving of the playground at Los Cerritos ES. The complainant did not address it to the principal and therefore, did not allow staff the opportunity to do any kind of patchwork. During his

investigation, Dr. Spaulding said any work orders that were submitted by the site were dealt with in a timely manner. He walked the grounds with the complainant, as well as the director, and the principal. He identified areas that they considered somewhat dangerous and they were quickly corrected. Assistant Superintendent Ted O and his team are looking at a bid for paving the entire Los Cerritos ES play area.

Vice President Richardson said she was very pleased to see the improvements at the school including a few plants and a coat of paint.

ACTION

1. ADMINISTRATION

a. Approval of the Process for City of SSF to Rename the Community Learning Center (CLC)

Trustee Baker asked if the Board could make a change in the Board Policy concerning the person being honored having to be deceased for one year. Dr. Moore said approving a one-time exception at this meeting would set a precedent. It was decided that the policy would be sent to him and Dr. Hsieh, as the Board Policies and Bylaws committee members, to be revised and it would then be added to the August 12 Board agenda for a first reading.

Trustee Hsieh asked about the process and if once the policy is approved, the CLC can be renamed. Dr. Moore replied that the City would be made aware that the Board is approving initiating the process and the District is partnering with them and moving forward on updating the Board policy.

MOTION #210 (Baker/Murray) to approve the City of SSF's request to proceed with the process to rename the CLC in honor of Mr. Eugene R. Mullin. Motion Carried. (Unanimous)

b. Approval of the SSFUSD and the City of SSF PD MOU Tentative Plans and Policies

Trustee Baker moved to suspend the District's participation in the SLO program until and unless an MOU is in place, and in the meantime, use the steps outlined in the staff report.

MOTION #211 (Baker/Hsieh) to approve the tentative plans and policies recommended should the MOU between SSFUSD and the SSF PD not be finalized prior to August 11, 2021. Motion Carried. (Unanimous)

2. EDUCATIONAL SERVICES

a. Approval of Paper Education Co. Contract Renewal

Vice President Richardson asked if there is a dollar amount for the contract. Assistant Superintendent Irish replied that the cost of the contract is \$197,500 annually. It is part of the previously approved standard learning opportunity grant. Once approved, Paper would prorate the months which the District has already paid and he would receive a revised amount.

MOTION #212 (Hsieh/Murray) to approve the continued partnership with the Paper Education Company in order to provide online tutoring for all students in grades 6-12 from October 26, 2021 to October 26, 2022. Motion Carried. (Unanimous)

b. Approval of WestEd OpenSciEd High School Field Participation

Mr. Irish said the Board is being asked to consider five high school teachers to being able to participate in the pilot of a program that the District is considering for adoption. It is a two year field test agreement. After the first year, he and Director Jason Brockmeyer will meet with the teachers and if they determine it is not working, the District would not continue for a second year.

Trustee Murray asked what would happen if a teacher decides they would not want to participate in the second year. Mr. Irish said if for some reason a participating teacher retired or moved away, they could replace them with a new, incoming science teacher.

MOTION #213 (Murray/Baker) to approve the agreement for five teachers to participate in the WestEd, OpenSciEd High School Field Participation during the 2021-23 school years. Motion Carried. (Unanimous)

3. HUMAN RESOURCES

a. Approval of Contract with the Youth Services Bureau (YSB) School Counseling, Safe School Advocates Services, and the Alternative to Suspension Program for 2021-22

Trustee Hsieh asked if Jane Chandler, who presented the program at a previous meeting, could include teacher and student feedback. There were many statistics, but she would like to know the feedback from the stakeholders who received the services. Dr. Spaulding said he can

work on getting the survey feedback from teachers and students.

MOTION #214 (Hsieh/Murray) to approve the contract for services with the YSB of the YMCA to continue supporting additional counseling at all District schools for the 2021-22 school year. Motion Carried. (Unanimous)

4. BUSINESS SERVICES

a. Approval of Change Order #3 to the Argo Construction, Inc. Agreement for the ECHS Culinary Arts Classroom Project

Vice President Richardson asked Mr. O when the grand opening would take place. Facilities Management Consultant Bill Savidge reported that the training for the operation of the hoods with staff and the teacher took place, so they are getting ready to turn over the space to the District. There are a few little delays, such as getting the feet for the stoves in the next couple of weeks. He will work with Mr. O to schedule a grand opening. Vice President Richardson asked how the fans work. Mr. Savidge replied it is a very complex system involving a touch panel control system which is interlocked into the District's energy management system so there can be some override and control by the District.

Trustee Baker asked if the classroom will be open in time for the fall semester. Mr. Savidge said it would be.

Trustee Baker inquired about additional welding work after the State Architect Engineer visit. He said if the work was not up to specs, the contractor should be responsible to fix the problem. Mr. Savidge said the contractor's work was approved by DSA, but the engineer saw the condition and made the call to require additional welding. He added that field engineers have a lot of latitude, based on their review, when they visit sites and see the actual conditions.

MOTION #214 (Murray/Hsieh) to approve Change Order #3 to the Argo Construction, Inc. agreement, in the amount of \$27,682, for the ECHS Culinary Arts Classroom project. Motion Carried. (Unanimous)

b. Approval of Award of Contract for Architectural Services for the Special Education Program Offices

Trustee Baker asked if the proposed location is the lot adjacent to the Facilities Department office at 634 El Camino Real, which is on the left when entering the parking lot. Mr. Irish said he is working with Mr.

Savidge, the Special Education Director, and Mr. O on the placement. The project will centralize the District's school psychologists, and speech and language pathologists in one location. This requires a minimum of eleven to twelve offices for staff and third party employees that are currently spread throughout the District.

MOTION #215 (Murray/Baker) to approve the award of contract to Hamilton + Aitken Architects, in the amount of \$17,760, for preliminary architectural services for the Special Education Program offices located at the District Office site. Motion Carried. (Unanimous)

c. Approval of Award of Contract for Independent HVAC System Assessments

MOTION #216 (Baker/Murray) to approve the award of contract to Mechanical Engineering Services, in the amount of \$11,290, for independent HVAC system assessments at Hillside Children's Center, the District Office, and Baden HS. Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

Board meetings are currently held via teleconference and are planned to return to the in-person set-up at a future date. The meeting locations will be noted as applicable.

Trustee Baker said the Board Policies and Bylaws committee will bring a new Bylaw, regarding renaming a District building, for the Board to review.

August 12, 2021 *(teleconference)*

- Introduction of Student Trustees/ASB High School Presidents
- Report on Summer School
- Approval of Consolidated Application and Reporting System Spring 2020 data collection
- Sunshine with CSEA
- Resolution for Attendance Awareness Month
- Resolution for Work Experience Can Work (WCW) contracts for 2021-24

September 9, 2021 *(teleconference)*

- Teaching and learning presentation – Spruce ES
- Presentation and approval of year end unaudited actuals
- Discussion of October 21 Community Forum topic(s)
- Public Hearing and resolution for confirmation of sufficient student textbooks/instructional materials
- Resolution Honoring Hispanic/Latinx Heritage Month
- Resolution on GANN limit

September 23, 2021 (teleconference)

- Teaching and learning presentation - Martin ES
- Resolution honoring Filipino American History Month
- Approval of the Board Governance calendar for 2021-22
- Resolution for California Week of the School Administrator (10/10 - 10/16)

October 7, 2021 (teleconference)

- Teaching and learning presentation - TBD
- Presentation on Performance Management - English Learners
- Approval of WestEd Children's Center PIP agreement for 2021-22
- Approval of Renaissance Learning agreement renewal for 2021-22
- Williams report for 3rd quarter ending 9/30/21
- Update on Safe School Plans
- Resolution honoring Native American Heritage History Month
- Approval of ESSER III Expenditure Plan

October 21, 2021 - Community Forum (teleconference)

- Topic(s) TBD

November 18, 2021 (teleconference)

- Teaching and learning presentation - Los Cerritos ES
- Presentation on the Nutrition Services Department

December 9, 2021 (teleconference)

- Board of Trustees reorganization
- Resolution honoring outgoing Board President
- Teaching and learning presentation - Ponderosa ES
- Teaching and learning presentation - Children's Center
- Presentation on Performance Management - CTE
- Approval of San Mateo Co. QRIS block grant for 2021-22
- Presentation and approval of First interim budget report "positive certification"
- Selection of Trustees to District sub-committees/committees (Board Policies and Bylaws, City sub-committee, and County Committee on School District Organization)
- CSBA Delegate Assembly nomination(s)

SUMMARY OF BOARD DIRECTIVES

1. Board Policies and Bylaws committee to be sent BP 7301 on renaming a facility to make a small change in the verbiage.
2. Dr. Moore to notify Ms. Sommer of approval of process for renaming the CLC.

GOOD AND WELFARE

Trustee Murray said she visited ECHS, but missed their very short summer graduation. However, she did see the students and speak with some of the staff. At last night's City Council meeting, a former student, Ethan Mizzy, who serves as the chairperson of the Youth Advisory Council for the City, was able to move the council into a City Commission. Many District students are on this commission.

Trustee Baker said he would have liked to be at the summer graduation because of the intimate talks with the students. During last night's City Council meeting, the City and the Council spoke about the importance of listening to students who may be a little bit closer to the age of the people the District serves than they are. He congratulated the SSF Youth Commission and its members, many of which are SSFUSD graduates or students, 14-22 years old. He also attended the Big Lift virtual Open House along with Trustee Murray.

Trustee Hsieh reported that she attended the Big Lift virtual Open House and it was good to see the collaboration with so many entities outside of the District. She appreciated the hard work behind the scenes. The Big Lift Inspiring Summers program is one of her favorite programs.

Vice President Richardson said she saw part of the Big Lift virtual Open House. The next day she attended the summer graduation with one student from ECHS and one from SSFHS. Parents were delighted and thrilled to be there. Dr. Spalding also attended and she met the District's new Director, Dr. Garcia. She had a really wonderful time this year at every graduation and children were generally happy.

President Lujan said she collaborated with Dr. Moore on putting together a little video congratulating graduates, on behalf of the Board. She thanked all staff for helping make the District's summer programs happen. It is a big effort and she also thanked the students for their participation and the families for helping get kids there.

ADJOURNMENT - 9:37 p.m.