



Summer School Programs

12 August 2021





Summer Overview



6

programs



7

campuses with
in-person instruction



174

teachers, staff,
administrators



1,508

students



21,905

meals served



Summer Programs 2021

Program	Grades served	Site(s)
Big Lift Inspiring Summers	Rising K - 3	Martin, Spruce
Elevate	Rising 3 - 9	virtual
Extended School Year (ESY)	Preschool - Adult	Hillside, Los Cerritos, Parkway Heights, El Camino, Baden
STEAM	Rising 4 - 8	Parkway Heights
High School Credit Recovery	Rising 10 - 12	El Camino
High School Enrichment	Rising 9 - 11	El Camino



Big Lift Inspiring Summers



Ms. Luann Daniel, Program Manager



Ms. Leticia Gonzalez
Program Manager, Co-Principal



Ms. Lottie Kuwada
Program Manager, Co-Principal



Big Lift Inspiring Summers @ Martin, Spruce

- Morning session is led by an academic teacher with a full day facilitator, for afternoon sessions, the full day facilitator is supported by a half day facilitator. 2 adults per 14 scholars.
- 2 Academic Coaches per site and 1 San Mateo County Library coach per site.
- [2021 SSFUSD BLIS Website](#) - Links for both sites (newsletter, calendar, and staff information)
- 25 days of full day program, 8:00 - 3:30. June 14 - July 20
- Beginning of Program - Spruce with 162 and Martin with 160 scholars enrolled. Few families dropped out due to summer plans changing, and about 4 families sharing that they are not ready yet.
- Throughout the program ADA maintained above 90% for both sites.
- Staggered drop off and pick up schedule.
- Mask requirement for staff and scholars.
- Recess and lunch time scheduled to observe social distancing.

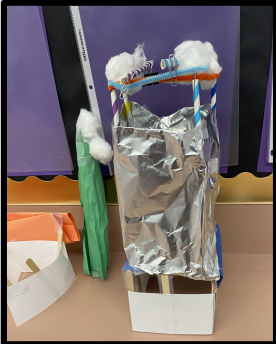
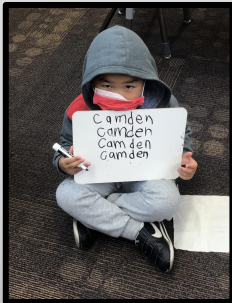
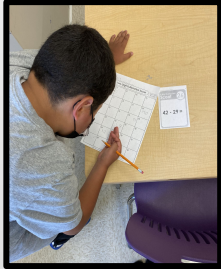
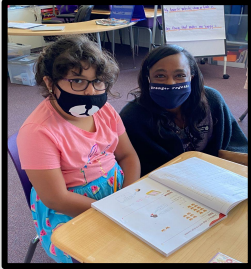
	Rising Kinder	Rising 1st	Rising 2nd	Rising 3rd	* 14 per cluster/classroom
SSFUSD District	70	98	84	84	336 scholars
Spruce	28 (2 clusters)	56 (4 clusters)	42 (3 clusters)	42 (3 clusters)	168
Martin	42 (3 clusters)	42 (3 clusters)	42 (3 clusters)	42 (3 clusters)	168



Literacy and School Readiness

Academic Mornings

Enrichment Afternoons





Community Building and Program Highlights

The Ned Show-Never Give Up, Encourage Others, Do Your Best



Hero Squad for Leukemia Lymphoma Society Raised over \$1,200.



CHP Safety Visit with Chipper and Officer Rodriguez



Theme Day: College and Career



Dentist Visit and dental kits



Closing Ceremonies





Elevate Math



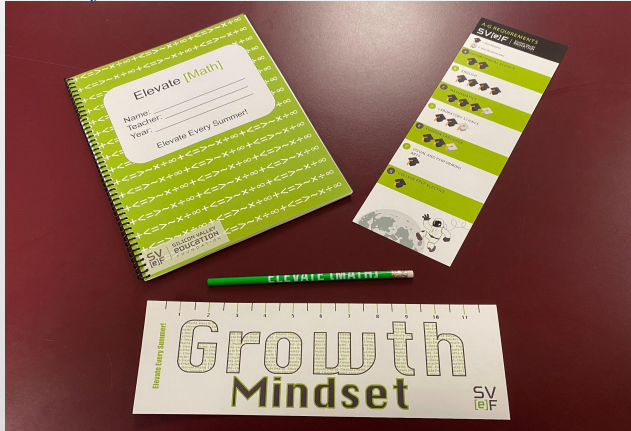
Elevate Director/Coordinator:
Ms. Briza Diaz

Elevate Administrator:
Mr. Daniel Lunt

Course	Teacher(s)
Elevate 3	Jane Chang, Phill Naranjo, and Sathya Seigel
Elevate 4	Gladys Fernandez and Michelle Sanfilippo
Elevate 5	Sarah Connolly and Ashley Martin
Elevate 6	Amanda Spinola Lindsay and Angela Saelaw
Elevate 7	David Finn
Elevate 8	Pauline Carey-Jones, Jennifer Hansen, and Brittany Besnyl
Elevate 9	Seong Ng and Phuong Nguyen



Elevate Math - Program



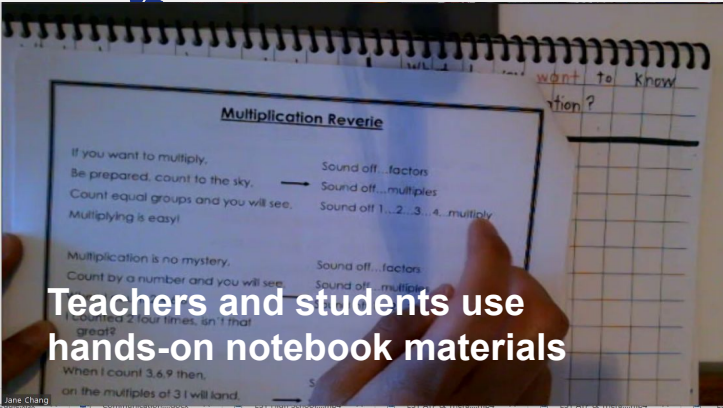
- Instruction and learning was completely online
- Most students had electronic devices - distributed some devices and hotspots as needed
- Every student received a notebook and other hands-on materials
- Classes met June 10 - July 8 (M-F) from 10AM - 1:30 PM
- Average attendance rate was 94%
- Teachers were assisted by college mentors
- In addition to Math lessons, there were career-oriented and growth mindset lessons
- Virtual college and career field trips

263 students enrolled:

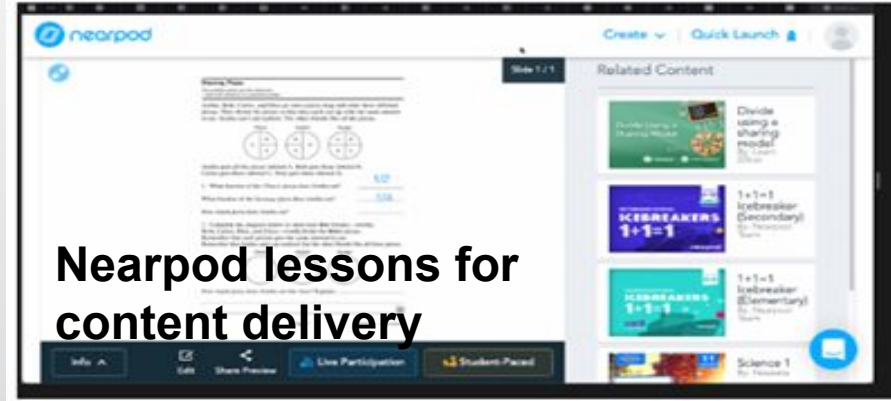
- Rising 3rd grade - 58
- Rising 4th grade - 21
- Rising 5th grade - 27
- Rising 6th grade - 30
- Rising 7th grade - 27
- Rising 8th grade - 50
- Rising 9th grade - 50



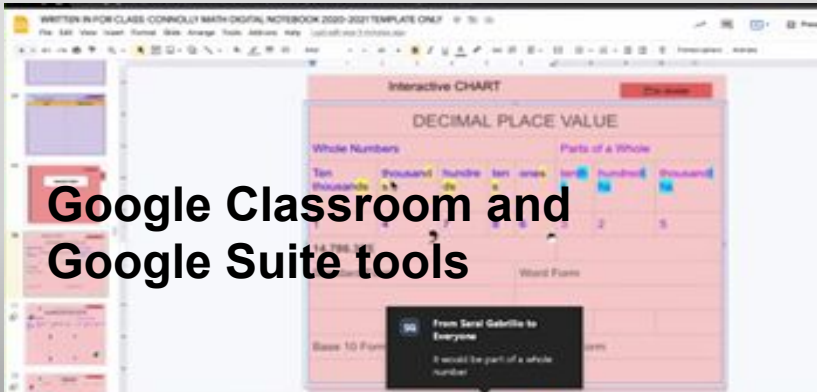
Elevate Math - Teaching and Learning Tools



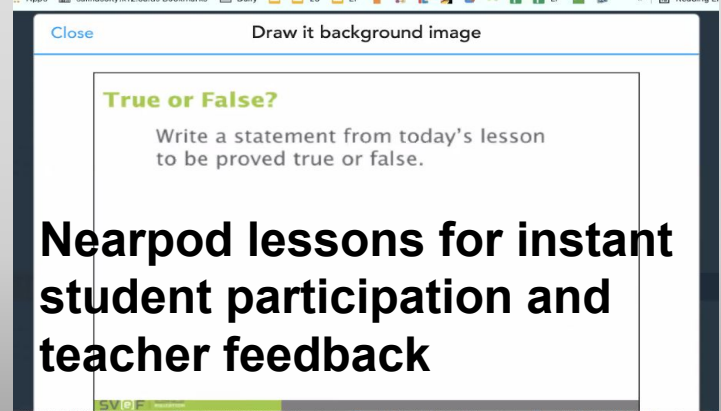
Teachers and students use hands-on notebook materials



Nearpod lessons for content delivery



Google Classroom and Google Suite tools



Nearpod lessons for instant student participation and teacher feedback



Extended School Year (ESY)

Administrative Team:

- Brooke Crosby, Principal
- Margaret Lee, Assistant Principal at Los Cerritos
- Jonathan Berg, Assistant Principal at PHMS
- Daniel Lunt, Assistant Principal at El Camino High School and Baden School

Teachers	Support Staff	Therapists	Behaviorists	Other Specialists
23	42	3	4	12

What is Extended School Year (ESY)?

- Students that are eligible for Extended School Year services are students that have an Individualized Education Program (IEP) and require specialized academic instruction to address atypical regression and recoupment over the summer break.
- The goal for ESY programming is to provide students with explicit instruction and practice around goal maintenance in relation to the students' IEPs.



Program Activities and Curriculum

- School readiness and preparedness behaviors
- Following a routine to access instruction
- In-person socialization and cooperative learning
- Familiar curricular interventions, including Spire, iSpire, Reading A-Z, Epic Books, The Unique Learning System, and other Distance Learning programs
- IEP Related Services such as Speech, OT, PT, APE, Mental Health, and Behavior Supports



Enrollment by Campus

<u>School</u>	<u>Grade Levels</u>	<u>Number of Students Enrolled</u>
Hillside Preschool	Preschool	42 students
Los Cerritos Elementary	TK - 5th	59 students
Parkway Heights Middle	6th - 8th	19 Students
El Camino High	9th - 12th	14 students
Baden School	9th - Adult	9 students
Adult School	Adult Students	13 students
Total number of students		156 students



Hillside ESY Highlights



Principal Brooke Crosby and Stephanie Nguyen, BCBA

Spirit Days



Sensory regulation and cooperative learning experiences

Behavior Corner with Hillside Behaviorist

Stephanie Nguyen, M.A., BCBA



Parent newsletter with behavior and school readiness tips

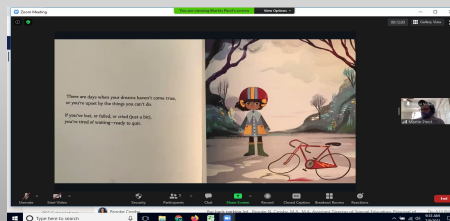
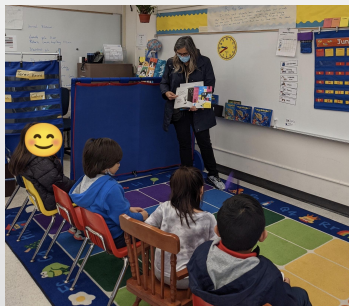


Los Cerritos Elementary ESY Highlights

Theme days included: Marine Life, Sports, Disney, Multicultural, Independence Day, Pajamas, and Superheroes.

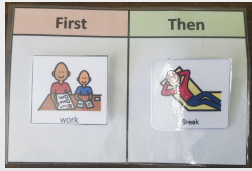
On the last day of ESY, LC held our own version of the Summer Olympics complete with bronze, silver, and gold medals for all of our winners!

The SSF Public Library also dropped off books for all of our students as well as provided them a Virtual Story Time over Zoom!

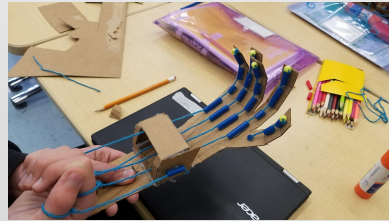
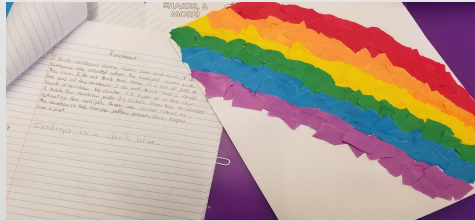




Parkway Heights Middle ESY Highlights



- Communication
- Academic and fine motor skills building
- Written and artistic expression



Therapeutic Class

- Embedded social emotional learning activities
- Therapists on site to provide support and immediate feedback to students





High School ESY Highlights



- Students were engaged in the following activities:
 - Community field trips
 - Personal and academic skill development
 - Life skill activities
 - Credit recovery and course completion
 - Physical activities - walking, team and individual sports play



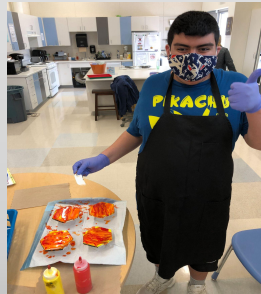
Students learning cooking skills



Adult Transition ESY Highlights

Community experiences include:

- Purchasing and money management via trips to local stores and restaurants
- Work experience (Historical Society, recycling, etc.)



- Personal and academic skill development
- Art projects
- Physical - walking, adapted physical education



STEAM Academy

SSFUSD Administrative Team:

- Principal: Anthony Tsujisaka
- Assistant Principal: Mike Pilacik

Young Audiences Leadership Team:

- Michelle Holdt
- John Alecca
- Megan Leppla

Students served: 198 in grades 4 - 8, average daily attendance: 91.8%

Teachers, Teaching Artists, and Support Staff: 34

Program focus/goals: The integration and exploration of the STEAM fields through the lens of various visual and performing art forms.

Dates: June 14th to July 13th, 2021

STEAM Website: <https://sites.google.com/ssfusd.org/steamsummerschool/home>





Program Activities and Curriculum

Science Program: ENGIE Curriculum (same company that provides our district's solar panels)

- This summer's theme: Energy
- Projects include: mobile making, solar cars, energy housing, solar ovens, circuit kits, wire mazes, etc.



Arts Curriculum

- Visual Arts: Stamp Art, Drawing, Painting, Street/Graffiti Art, Paper Mache, Sculpturing, etc.
- Performing Arts: Break/Hip-Hop Dancing, Puppet Theater, Taiko Drumming, etc.



Teacher Survey: Based on your experience with your teaching artist, in what ways would you integrate the arts into your curriculum?

"I plan to incorporate some of the theater games as ice breakers and team building activities, and I hope to use collaging in my social studies classes."



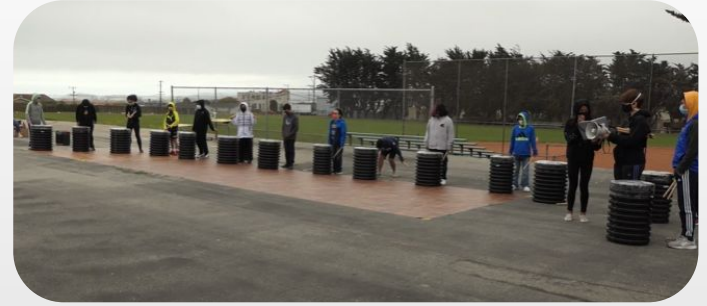
"Watercolors were a hit, as was having another adult in the classroom address all the components I can't get through normally. Hip hop was really great for the students, as was drumming. I won't be able to add that in my class, but would love that as a weekly afterschool activity."



"Opportunities to integrate performance to demonstrate understanding (and to get students comfortable with being in the spotlight)."

"I feel that the artists knowledge and integration into our STEM program has improved it for the better. Students gain valuable knowledge from being here and everyone loves being at the program."

-- SSFUSD Administrator



"My daughter loved the science and art immensely! It also made me realize where schools are lacking during the typical school year. Especially coming out of covid, I believe schools should promote more hands on learning, self expression, creativity, art, etc. It will support SEL and benefit our children who are recovering from the pandemic."

-- SSFUSD Family Feedback





High School Credit Recovery / Enrichment

Administrative Team

- James Briano, Session 1 Principal
- Vincent Rharmili, Session 2 Principal
- Gena Sands, Vice Principal

Classified Staff

- Ayrnn Bautista Ugalde, Administrative Assistant
- Maria Contreras, Administrative Assistant
- Ronald Haynes, Campus Security (Session 1)
- Kyle Mack, Campus Security (Session 2)
- Michelle Ramirez, Library Media Technician
- Jocelyn Rodriguez, Paraprofessional

Instructional Team

- Cynthia Espinor, Edgenuity (Session 1)
- Espie Flores, Physical Education
- Michael Gassaway, World History
- Hoang Ho, Algebra 1
- Stephanie Kuhn, English 1
- Calvin Ly, Algebra II Acceleration
- Kimberly Moss, ELD Health
- Erin Perusse, US History
- Courtney Shaw, Algebra 1
- Tiffany Tan, Geometry
- Saida Villeda, Edgenuity (Session 2)
- Martin Wai, Geometry Acceleration
- Paul Wangsvick, English 2





237 Students Served

- 197 Credit Recovery Students
 - Primarily students who are earning credits to stay on a graduation path, or improving their GPA for college eligibility
- 36 Math Acceleration Students
 - Students earning Geometry or Algebra 2 credits, creating opportunities to take higher level maths in the future
- 4 Senior Summer School Students
 - Students who finished senior year with fewer than ten credits remaining
 - All four students completed graduation requirements and earned a diploma
 - A Graduation ceremony was held on July 08



Completion Data

- Credit Recovery and Acceleration students had a combined 93% pass rate
 - 1,790 credits were accumulated
- Edgenuity students completed 59 courses
 - 295 were credits accumulated
- All four Senior Summer Students earned a High School Diploma
 - 30 credits accumulated
- In all, 2,115 credits were earned
- 22 English Language Learners earned Health credit
 - 16 earned English Language Development credit, and continue their path toward fluency
- Our youngest students is 13, and now entering 8th Grade at Westborough



Insights / Lessons for Fall

- Routines, social interactions (student-student / student-teacher), behaviors;
- Getting-to-Know-You Activities & Rapport-Building more important than ever;
- Incorporate some of tools & resources utilized throughout Distance Learning;
- Give students opportunities to engage in hands-on and project-based learning & showcase their personalities, interests and strengths;
- Put Positive Behavior Intervention Systems (PBIS), Multi-Tiered Systems of Support (MTSS) in place from beginning of school year;
- Listen to students - their stories, including from their experiences throughout Distance Learning; their feedback; their strengths; their needs; best ways to support them; what gives them anxiety; etc.

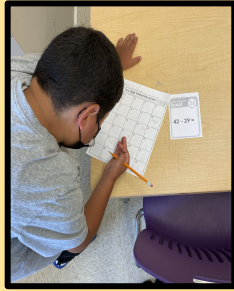
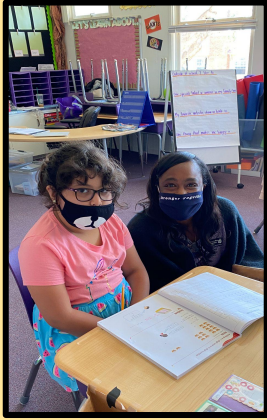


Insights / Lessons for Fall

- Students were excited to be back on campus! Some reminders were needed for how to behave in class and interact with others.
- Students have gotten used to typing and need to practice writing on demand.
- Students needed to rebuild their stamina for focusing their attention and for all day in person learning.
- Teachers will need to adjust their beginning of school routines and curriculum to spend more time on basics and review.
- Students did better when they had opportunities to talk and collaborate.

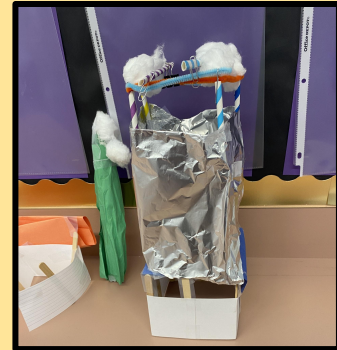
Assessments guided instruction: STAR Reading, Early Literacy, Readiness Skills, Words Their Way Spelling Inventory

Academic Mornings

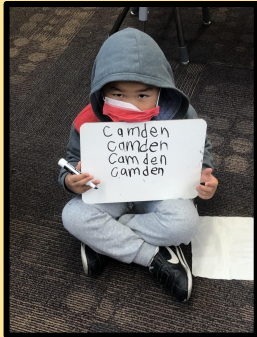


Counting Collections

Enrichment Afternoons



School Readiness

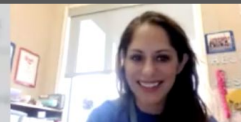
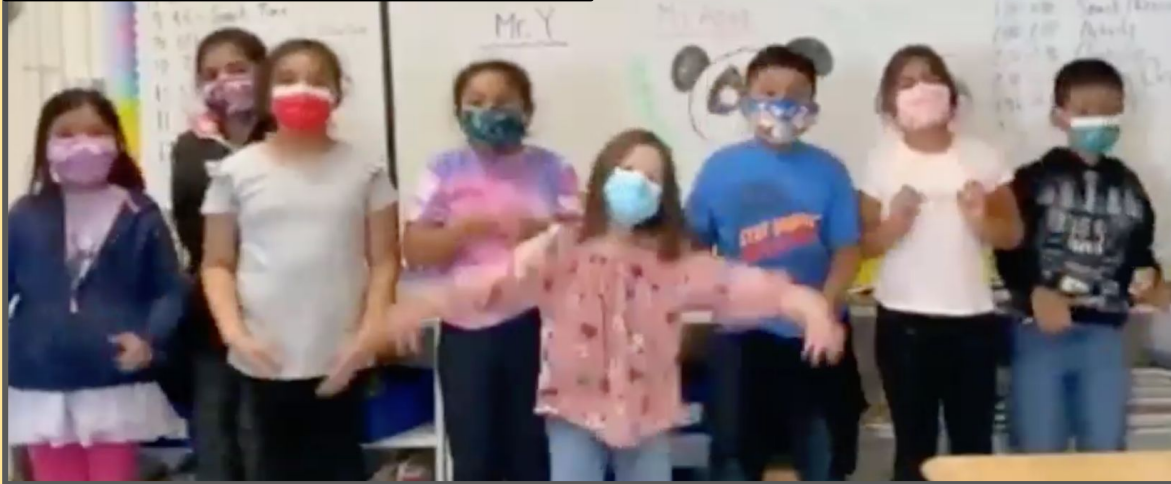


Small group instruction





Program Highlights



Extended School Year

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- Jonathan Berg, Assistant Principal at PHMS
- Daniel Lunt, Assistant Principal at El Camino High School and Baden School

<i>Teachers</i>	<i>Support Staff</i>	<i>Therapists</i>	<i>Behaviorists</i>	<i>Other Specialists</i>
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ESY Programming at Hillside Preschool



Principal Brooke Crosby and Stephanie Nguyen, BCBA



Sensory regulation and cooperative learning experiences, implemented in a safe manner in relation to COVID protocols, were the foci of Hillside's Preschool ESY programming and our youngest learners.

Behavior Corner with Hillside Behaviorist

Stephanie Nguyen, M.A., BCBA

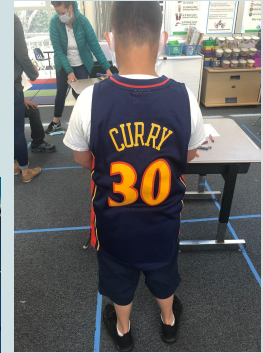
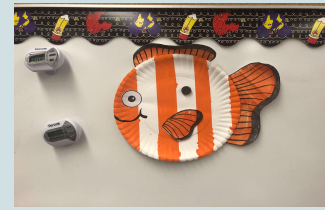


As a way to promote consistent behavior support at school and at home, the Board-Certified Behavior Analyst (BCBA) that works with Hillside contributed to our Hillside parent newsletter with behavior strategies that can be utilized at home and at school!

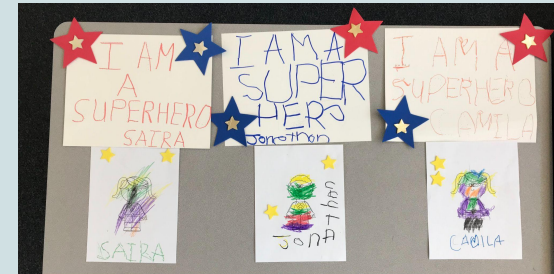
Spirit Days allowed us all to participate in sharing who our favorite characters are! This was a fun activity to build upon our culture and community at Hillside, as many parents and students are participating in school for the first time!

Elementary ESY at Los Cerritos

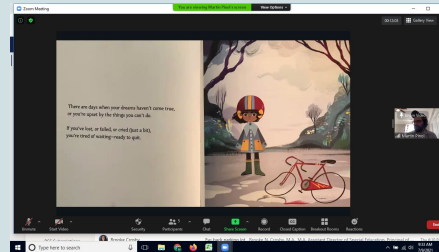
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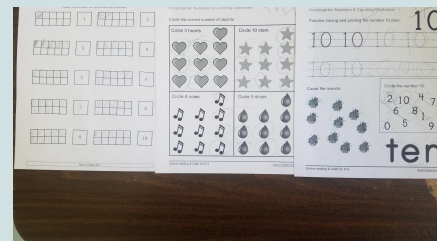
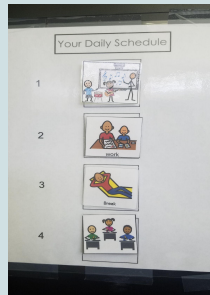
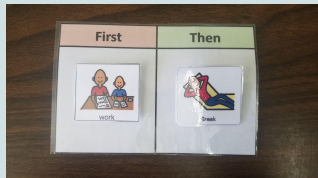


PHMS ESY Staff - 20 Total Staff - It Takes a Village

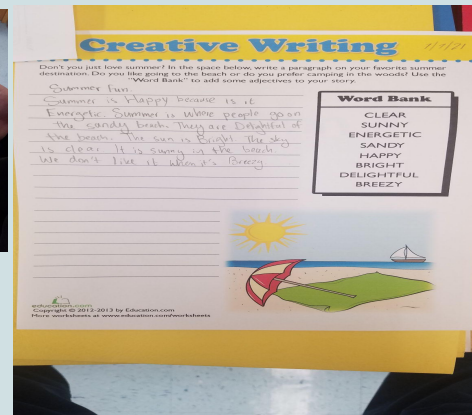
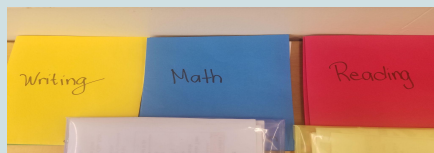
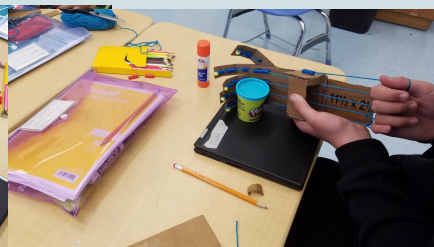
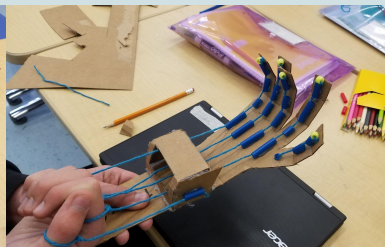
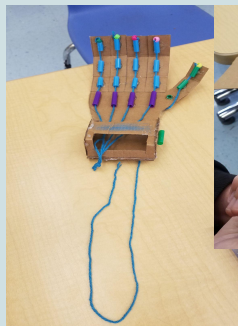
- **ESY Assistant Principal**
- **4 Teachers**
- **8 Paraprofessionals**
- **2 Therapists/Educationally-Related Mental Health Service Providers**
- **2 Board-Certified Behavior Analysts**
- **1 Occupational Therapist**
- **1 Physical Therapist**

ESY Programming at PHMS - Highlights & Pictures

Ms. Cristen Martin's Class: Picture Icons & Ocean-Themed & Math Work Samples

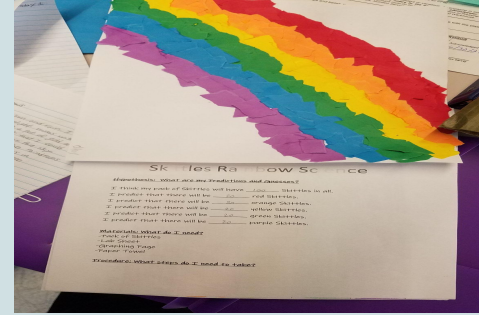
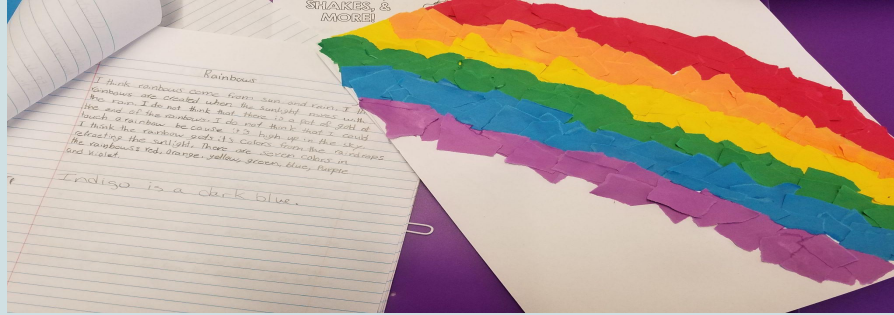


Ms. Maricris Tomas' Class: Robotic Hand Project; Writing Sample; Student Work Folders



ESY Programming at PHMS - Highlights & Pictures Ctd.

Ms. Ilynsdra Jordan's Class: Rainbow Unit - Art, Written Expression & Estimation



Mr. Ralph Barbosa's Class: Embedded Therapy, Social-Emotional Learning (SEL) (i.e., Daily & Weekly Class Meetings & Reflective Activities); Periodic Therapeutic-Centered Guest Visitors



LEVELS	SCHEDULE	
BLUE	8:30-8:40	Check-in
GREEN	8:40-9:35	Math 5 minute break
YELLOW	9:40-10:00	Outdoor Movement
RED	10:00-10:20	*CANTEEN* Lunch
	10:20-10:25	ICEBREAKER
	10:25-11:30	ELA/Math 5 minute break
	11:35-12:30	SEL

SE Agenda

- Check-in / overview
- Independent Work Tasks:
 - Spirit Animal
 - Values Venn Diagrams
- Clean-up: Brushes Wipe Desks



High School Extended School Year (ESY) STAFF

Site Administrator:
Mr. Daniel Lunt

Administrative Assistant:
Ms. Raquel Vigil

Program	Staff
Moderate/Severe	Teacher: Andrey Rodenspiel
	Paraprofessionals: Julie Del Rosario and Rizalinda Cansanay
Moderate	Teacher(s): Apollo Madayag and Shakeel Ali
	Paraprofessionals: Amy Evans, Kady Hirsch, Melida Sandoval
Therapeutic	Teacher: Patrick James
	Paraprofessionals: Sharon Belenson and Serena Morales

High School Extended School Year (ESY)



- Students were engaged in the following activities:
 - Community field trips
 - Personal and academic skill development
 - Life skill activities
 - Credit recovery and course completion
 - Physical activities - walking, team and individual sports play



Students learning cooking skills

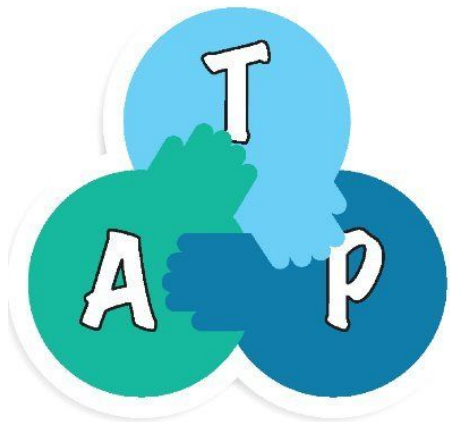
Adult Transition Extended School Year (ESY)

Site Administrator:
Mr. Daniel Lunt

Administrative Assistant:
Ms. Raquel Vigil

Program	Staff
Adult Transition (Room 49)	Teacher: Uheina Tonga
	Paraprofessionals: Kamilah Green Lorraine Greenberg
Adult Transition (Room 52)	Teacher: Wendy Metcalfe
	Paraprofessionals: Linda Mathiesen Maria Solano

Adult Transition Extended School Year (ESY)



- Students were engaged in the following activities:
 - Community experiences include:
 - Purchasing and money management via trips to local stores and restaurants
 - Work experience (Historical Society, recycling, etc.)
 - Personal and academic skill development
 - Art projects
 - Physical - walking, adapted physical education

Adult Transition Extended School Year (ESY)



Enrollment and Attendance

TOTAL ENROLLMENT: 198

- Grade 4: 48
- Grade 5: 54
- Grade 6: 52
- Grade 7: 30
- Grade 8: 14

AVERAGE DAILY ATTENDANCE: 91.80%

Thank you so much for
listening!



Possible Check-in Procedures Information

- Staggered entry time and designated points of access
- Scholars scanned a QR code and completed a daily health screening
- Over 3,700 entries were logged

