



Return to In-Person Re-engagement Presentation

August 12, 2021





Agenda

- Vision, Goals & Priorities
- Equity Statement and Definition
- Health and Safety Protocols
- Curriculum, Instruction and Assessment
- Social, Emotional & Mental Health Supports
- Federal and State Stimulus Resources
- Educational Equity and Excellence Efforts
- AB 130 - Independent Studies



LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District priorities

Improve Curriculum, Instruction & Assessment

Bolster Professional Learning and Collaboration

Strengthen Leadership Capacity

SSFUSD

STRENGTHENING OUR SYSTEMS

the
GAS TANK
BENCHMARKS
checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the
STEERING WHEEL
INSTRUCTION
guiding our learning objectives
ENGAGES US + TAKES US FORWARD

the
GPS
NAVIGATION
our goals
LCAP, DEPT.,
SITE, TEAM, TCHR.

FFME
A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, or SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEED

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

the
SEATS
CURRICULUM
defines the skills to be taught
STANDARDS, RIGOR, RELEVANCE



the
ENGINE
PERFORMANCE MANAGEMENT MEETINGS
showcasing data + progress of
ILTs, PLCs, DEPT. MEETINGS

Experience
Explore
Embrace
Excel

the
WHEELS
SYSTEMS of ASSESSMENT
sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES of PERFORMANCE?

EQUITY

the
MIRRORS
PROFESSIONAL LEARNING SYSTEM
reflecting + growing in our professional practices





Board Equity Statement & Definition

Statement: It is unacceptable that the educational outcomes of students in our district are overwhelmingly predictable based on students' race, socioeconomic status, ethnicity or learning differences. In South San Francisco Unified School District, **equity is a means to ensure equal access to educational opportunity for all students** by dismantling inequitable systems in order to minimize or eliminate the impact of disparities, available resources to prepare and study, and socio-cultural differences in achievement and performance so that all students may perform at optimum levels.

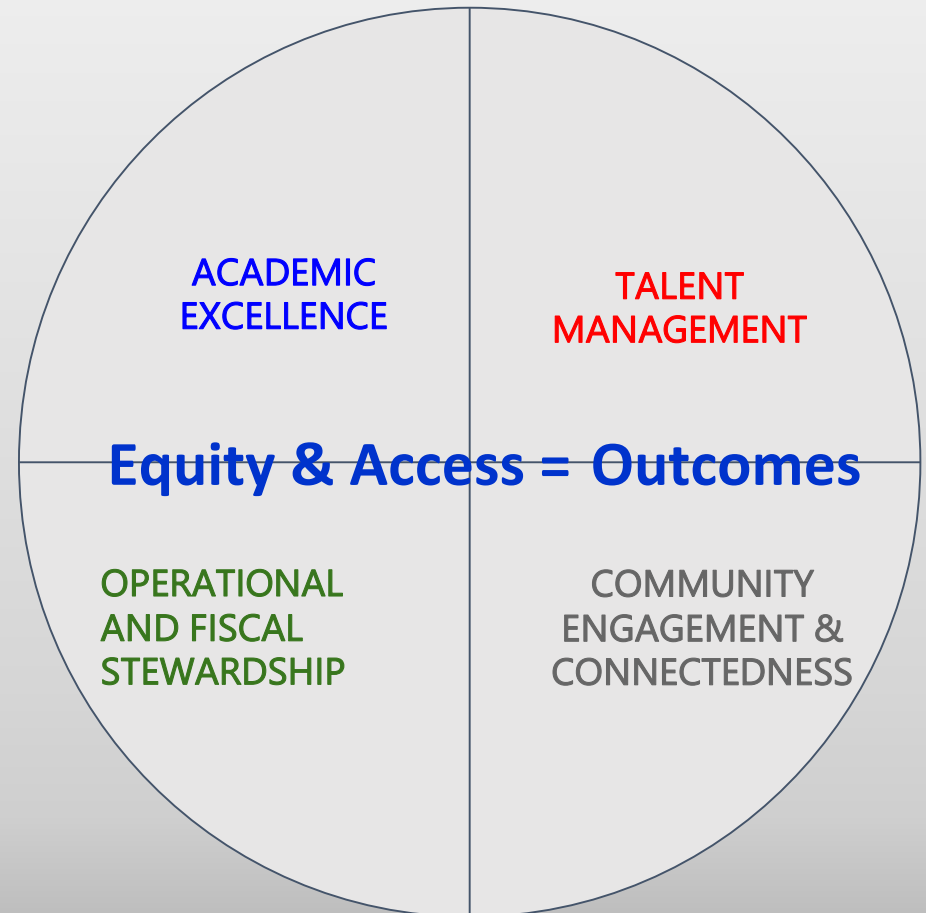
Definition: Equity, in SSFUSD, is defined **as giving students what they need, when they need it** to fulfill their potential.



PRIORITIZING OUR EQUITY DRIVEN DISTRICT WORK

Statement: It is unacceptable that the educational outcomes of students in our district are overwhelmingly predictable based on students' race, socioeconomic status, ethnicity or learning differences. In South San Francisco Unified School District, equity is a means to ensure **equal access to educational opportunity** for all students by **dismantling inequitable systems** in order to minimize or eliminate the impact of disparities, available resources to prepare and study, and socio-cultural differences in achievement and performance so that all students may perform at optimum levels.

Definition: Equity, in SSFUSD, is defined as giving students what they need, when they need it to fulfill their potential.





Health & Safety Protocols



Health and Safety Protocols

- Health and safety is a top priority for our District
- We have been very responsive to the needs and concerns of our staff, students, parents and the community
- We want to ensure that everyone who comes onto the campus is protected and feels safe



Health and Safety Protocols

- Some of the purchases and actions we have taken to address Health and Safety include:
 - Signage at the Schools
 - Plexiglass Barriers
 - HVAC Ventilation Assessment and System Adjustments
 - MERV 13 Air Filters
 - Air Purifiers
 - Sanitizing and Disinfecting Equipment
 - Hospital Grade Mobile UV-C Room Sanitizing Machines
 - Disinfectant Spray Guns
 - Sanitizing Spray Misters



Health and Safety Protocols

- Some of the purchases and actions we have taken to address Health and Safety include (continue):
 - Essential Protective Equipment & Supplies
 - Hand Sanitizer and Dispensers
 - Disinfecting Chemicals and Spray Bottles
 - Disinfectant Wipes
 - Disposable Face Masks
 - Face Shields
 - Gloves and Goggles
 - Disposable Gowns



Health and Safety Protocols

- Provided Mandatory Trainings for Custodial Staff on:
 - Proper Cleaning and Sanitizing (yearly)
 - Safe Use of Cleaning and Disinfecting Chemicals (yearly)
 - Properly and Safely Operating the Hospital-Grade Mobile UV-C Room Sanitizing Systems (as needed)



Health and Safety Protocols

- On July 12, 2021, the California Department of Public Health (CDPH) released the COVID-19 Public Health Guidance for K-12 schools
- It is aligned to the Center for Disease Control (CDC) recommendations for K-12 schools, which was released on July 9, 2021
- CDPH will continue to assess conditions on an ongoing basis, and will determine no later than Nov. 1, 2021, whether to update its recommendation and mask requirements



Health and Safety Protocols

- Based on the guidance from the CDPH and CDC, the San Mateo County Health Officer issued an order on August 2, 2021 requiring masks to be worn regardless of vaccination status in all indoor public settings, venues, gatherings, and workplaces, including schools.
- This is an order, not a recommendation
- All school districts in California do not have choice and must follow this requirement
- This order requires masks be worn regardless of vaccination status in all indoor public settings, with only a few exceptions



Health and Safety Protocols

Based on the guidance from the CDPH, CDC and the San Mateo County Health Officer, SSFUSD is requiring the following:

- Face Covering
 - ✓ Students and staff are required to mask indoors, with a few exemptions
 - ✓ Face coverings are optional outdoors for all K-12 school settings
 - ✓ Face covering should be made of cloth, fabric, or other permeable material, without holes, that covers only the nose and mouth and surrounding areas of the lower face.
 - ✓ A “Face Covering” shall be considered essential clothing that is laundered at home by hand or machine washed and worn to school each day.



Health and Safety Protocols

- Face Covering (continue)
 - ✓ Sites will be provided with a supply of disposable masks for students, staff or anyone on campus who forgets to bring their own face covering
 - ✓ Exceptions to face coverings shall be made for those with sensory complications or those unable to remove the face covering without assistance
 - ✓ Persons exempted from wearing a face covering due to a medical condition, must wear a non-restrictive alternative, such as a face shield with a drape on the bottom edge, as long as their condition permits it
 - ✓ Leadership at each site is responsible for enforcing the mask requirement



Health and Safety Protocols

- Face Covering (continue)
 - ✓ In limited situations where a face covering cannot be used for pedagogical or developmental reasons, (e.g., communication or assisting your children or those with special needs) a face shield with a drape (per CDPH guidelines) can be used instead of a face covering while in the classroom as long as the wearer maintains physical distance from others.
- Face Covering Outdoors
 - ✓ Masks are optional for all in TK-12 school settings.
 - ✓ However, particularly in areas of substantial to high transmission, CDC recommends that people who are not fully vaccinated wear a mask in crowded outdoor settings or during activities that involve sustained close contact with other people who are not fully vaccinated.



Health and Safety Protocols

- Physical Distancing
 - ✓ No physical distancing requirements per the California Department of Public Health (CDPH) and Center for Disease Control (CDC)
 - ✓ Per the CDPH, “Recent evidence indicates that in-person instruction can occur safely without minimum physical distancing requirements when other mitigation strategies (e.g., masking) are implemented. This is consistent with CDC K-12 School Guidance.”
 - ✓ However, while eating indoors, schools should try to maximize physical distance as much as possible



Health and Safety Protocols

- Ventilation
 - ✓ For indoor spaces, ventilation should be optimized to allow the maximum air flow into the room to ensure the highest possible air quality.
 - ✓ The District has taken the following actions:
 - Installed MERV 13 Air Filters in the HVAC units
 - Hired a firm to inspect the mechanical ventilation systems
 - District HVAC Specialist made adjustments to the ventilation systems at our sites to provide the maximum flow of fresh air into the classrooms
 - Provided a portable air purifier for all the classrooms, library, Main Office and other areas where needed as an additional layer of protection



Health and Safety Protocols

- Recommendations for staying home when sick and getting tested
 - ✓ Follow the strategy for staying home when sick and getting tested
 - ✓ Getting tested for COVID-19 when symptoms are consistent with COVID-19 will help with rapid contact tracing and prevent possible spread at schools. Some symptoms include:
 - Fever or Chills
 - Cough
 - Headache
 - Fatigue
 - Muscle or body aches
 - Shortness of breath or difficulty breathing
 - New loss of taste or smell
 - Sore throat
 - Congestion or running nose
 - Nausea or vomiting
 - Diarrhea



Health and Safety Protocols

- Hand Hygiene Recommendations
 - ✓ Teach and reinforce washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among students and staff.
 - ✓ Promote hand washing throughout the day, especially before and after eating, after using the toilet, and after handling garbage, or removing gloves.
 - ✓ Ensure adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trash cans, face coverings, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.



Health and Safety Protocols

- Cleaning Recommendations
 - ✓ Facilities staff will follow CDPH guidance on cleaning the facility.
 - ✓ In general, cleaning once a day is usually enough to sufficiently remove potential virus that may be on surfaces. Disinfecting removes any remaining germs on surfaces, which further reduces any risk of spreading infection.
 - ✓ If a facility has had a sick person with COVID-19 within the last 24 hours, clean AND disinfect the spaces occupied by that person during that time.



Health and Safety Protocols

- Restrooms
 - ✓ Custodians will return to cleaning and disinfecting restrooms once a day, like pre-COVID
 - ✓ Restroom cleaning logs will not need to be posted in the restrooms
 - ✓ Assigning restrooms to specific classrooms is not required
 - ✓ Due to moisture and other safety concerns, air purifiers will not be placed in restrooms.



Health and Safety Protocols

- EPE Provided to Classrooms
 - ✓ Disinfectant Wipes
 - ✓ Hand Sanitizers
 - ✓ Hand Soap (if sink in the classroom)
 - ✓ Spray bottle containing HP202 Hydrogen Peroxide Cleaner, which is a safe chemical that will kill the COVID-19 virus, and static cloths for wiping (Optional for teachers to use)
 - ✓ Air purifiers as an extra layer of protection for staff and students



Health and Safety Protocols

- **Daily Hygiene Routine**

- ✓ All students and staff must stay home if experiencing flu-like symptoms
- ✓ Any student or staff who develop symptoms during the day must be sent home immediately.
- ✓ Students should wash their hands or use hand sanitizer before and/or when entering and when leaving the classroom



Health and Safety Protocols

- **Health Check/Temperature Taking**

- ✓ Latest guidance from the CDPH does not include information on health checks or temperature checks
- ✓ Therefore, this is not a requirement



Health and Safety Protocols

- **Cal/OSHA Requirements**

- ✓ Cal/OSHA provide guidance to protect employees at work
- ✓ One of the requirements is on face masks
- ✓ It says, “Upon request, employers must provide respirators (e.g. N95) to unvaccinated employees for voluntary use.”



Curriculum, Instruction, and Assessment



Curriculum & Instruction/Technology

- Excited to welcome our students and staff back in person!
 - Virtual T & L options may be used during emergency school closures
- Refocus efforts on key instructional priority standards to accelerate learning and offer intervention supports
 - Staff will assess students to learn about their learning needs with diagnostic assessments in order to develop an action plan for the year
 - Provide rigorous and relevant teaching practices and intensive tutoring support (in person and virtual with Paper Education Company (grades 6-12)
 - Providing elementary sites an allocation from Expanding learning grant to create Homework/Academic centers to provide additional academic support



Curriculum & Instruction/Technology

- Integrate technology digital platforms and applications with our 1:1 device initiative achieved
- Focus on a restorative start to the year - culture and climate prioritizes relationship building with students and staff and providing social-emotional support with the new hire of an SEL coordinator
- Refocus efforts on purpose of grading and homework to navigate more equitably



Social Emotional & Mental Health Supports



Social Emotional Supports

- Focus on a restorative start to the year - culture and climate focus which prioritizes relationship building with students and staff and providing social-emotional support
- Hired an Social Emotional Learning Coordinator
- Hiring an Social Emotional Learning TOSA
- Implementation Positive Behavior Intervention Supports (PBIS) at our elementary and middle school
- Implement PAX Good Behavior Game at all 9 elementary schools - online training provided in July 2021 for 29 elementary certificated staff members
- PAX principles assist students in learning how to self - regulate their emotions; assists students in transitions between school activities etc



Social Emotional Supports for Students

YMCA - YSB

- Continued support this year at all our schools
- Additional counseling support

Wellness Counselors - Recruiting 7 new positions in SSFUSD for additional mental health support for students

Tele-Health

- Connection for adolescents to Mental Health Care and Counseling Services
- For students

Care Solace

- Hand-off service
- Connects people to Mental Health Care and Counseling Services
- For students and parents



Social Emotional Supports for Staff

Employee Assistance Program (EAP)

- Offered for employees through our insurance group
- HR will send flyers to sites to have handy for staff members
- Provide to employee that maybe going through situations at home

Care Solace

- Hand-off service
- Connects people to Mental Health Care and Counseling Services
- For staff



Federal and State Stimulus Resources



One-time Federal & State Stimulus Funds

One-time Funding	2020-21	2021-22
ESSER *	\$697,268	
GEER *	\$562,594	
Coronavirus Relief *	\$4,366,627	
State General Fund *	\$664,740	
ESSER II **	\$2,763,881	
ELO Grant ***		\$5,304,286
ESSER III ***		\$6,190,285 (Est.)
TOTAL	\$9,055,110	\$11,494,571

* All Funds Are Spent

** \$1.4M ESSER II Funds Remaining

*** Spending Plan for ELO Grant Board Approved 5/27/21

**** Spending Plan ESSER III – Board Approved by 9/30/21

ESSER – Elementary & Secondary School Emergency Relief

GEER – Governor's Emergency Education Relief

ELO – Expanded Learning Opportunity



Stimulus Funds Expenditures

Description of Purchases	Amount
Chromebooks	1,976,163
iPADS & MacBook Air Laptops	2,170,731
Hot Spots	707,886
Student Support for Distance Learning	152,420
Distance Learning Software	304,902
Distance Learning Materials and Supplies	36,097
Mental Health Services	19,000
Technology Software Upgrades for Distance Learning	295,952
Salaries to Certificated & Classified Staff for Prof. Develop.	630,477
Portable Air Purifiers	530,314
Mobile UV-C Room Sanitizing Machines	540,000
Essential Protective Equipment and Supplies	164,221
HVAC Assessments and Supplies	64,265
Others	24,156
Total	7,616,584



EPE and Supplies on Hand

List of EPE and Supplies on Hand

Disposable Face Masks

Face Shields

Hand Sanitizers with Dispensers

Disinfectant Wipes

Disposable Gloves

Touchless Thermometers

Cleaning Supplies and Chemicals

Disinfecting Chemicals

Spray Bottles for Disinfecting Chemicals

Air Purifiers

Mobile UV-C Room Sanitizing Machines

Disinfectant Spray Guns

Health and Safety Signage to Post at Sites

Disposable Gowns

MERV-13 Air Filters



Expanded Learning Opportunity Grant

- As part of AB 86, which was signed into law on 3/5/21, SSFUSD will be receiving approximately \$5,304,286 in one-time funds from the State.
- The District submitted an expenditures plan to the Board for approval on 5/27/21, as required by the grant.
- Below are the amounts allocated for the various categories in the plan template provided by the State.

Planned Expenditures	Amount
Extending instruction learning time	1,550,000
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	1,438,086
Integrated student supports to address other barriers to learning	856,600
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	324,000
Additional academic services for students	1,035,600
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	100,000
Total	5,304,286



Expanded Learning Opportunity Grant

- One-time positions will be paid out of the Expanded Learning Opportunity Grant in 2021-22
- These new positions in the next slide are only for fiscal year 2021-22
- They are paid for with one-time Federal stimulus funds
- When this one-time Federal funding goes away, these positions will also go away
- Should additional revenue becomes available, the District will re-evaluate whether to retain some or all of the positions for an additional year



Expanded Learning Opportunity Grant

Positions Paid with One-time Federal Stimulus Funds in 2021-22

- Wellness Counselors (7 new positions) - \$719K
- Teacher on Special Assignment for Socio-emotional (1 new position) - \$103K
- Paraprofessional (Various positions) - \$858K
 - Re-classified from LCAP to ELO Grant in 2021-22



Expanded Learning Opportunity Grant

- Include an allocation to the sites of \$50K each elementary school for afterschool homework center (\$450K)
- Hot Spot cost of approximately \$850K for 2021-22 is also included in the ELO Grant.



ESSER III Funding

- As part of the American Rescue Plan (RRP) Act, which was signed into law on 3/11/21, SSFUSD will be receiving \$6.2M in one-time Federal funds.
- This Federal stimulus funding is the third act of federal relief in response to COVID-19.
- The District will be submitting an expenditure plan to the Board for approval prior to 9/30/21, as required by the funding requirements.
- The funding period for these funds ends on 9/30/23.



Educational Equity and Excellence Efforts



Educational Equity and Excellence

- Launching our new Equity, Diversity, and Inclusion Committee (EDI)
- Launching our SSFUSD Student Advisory Committee (SAC)
- Launching our Alternative to Suspension Program (ATS) to support a more positive and restorative discipline approach
- Learning and providing resources and training on grading practices through the lens of equity
- Revamping our recruitment and hiring practices to ensure equity
- Reallocating resources based on need



Equity & Engagement Efforts

- Launching our new Equity, Diversity, and Inclusion Committee (EDI)
- Launching our SSFUSD Student Advisory Committee (SAC)
- Launching our Alternative to Suspension Program (ATS)
- Providing resources and training to staff on grading practices through the lens of equity
- Working collaboratively with Parent Teacher Association (PTA)
- Working collaboratively with our District English Language Advisory Committee (DELAC)
- Working collaboratively with our Special Education Advisory Committee (SEPAC)
- Working collaboratively with our African American Parent Advisory Committee (AAPAC)
- Re-engaging students with athletics and extracurricular activities with strict health and safety measures enforced
- Reimagine and rebuilding systems by empowering and collaborating teams



Equity & Engagement Efforts

- Working collaboratively with Parent Teacher Association (PTA)
- Working collaboratively with our District English Language Advisory Committee (DELAC)
- Working collaboratively with our Special Education Advisory Committee (SEPAC)
- Working collaboratively with our African American Parent Advisory Committee (AAPAC)
- Continuing our partnership with Equal Opportunity schools focusing on increasing access for all students into AP courses (focusing on Science)
- Entering into a partnership with WestEd to analyze our math pathways and placement criteria to increase access for all students



AB 130 - Independent Study



AB 130 - Independent Study

- AB 130 requires school districts to offer Independent Study to families/students for the 2021 - 2022 school year.
- For students and families that feel in-person instruction compromises their health may elect to participate in a Virtual Independent Study (VIS) learning option that will be offered by SSFUSD.
- SSFUSD has partnered with Edgenuity to provide the virtual Independent Study option for 21 - 22 school year



AB 130 - "Live Interaction"

- "Live Interaction" means interaction between the pupil and local educational agency classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of internet or telephonic communication.



AB 130 - "Synchronous Instruction"

- "Synchronous instruction" means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of internet or telephonic communications, and involving live two-way communication between the teacher and pupil. Synchronous instruction shall be provided by the teacher of record for that pupil pursuant to Section 51747.5



AB 130 - Interaction Requirements

Grades TK-3

- Daily synchronous instruction

Grades 4-8

- Daily live interaction
- Weekly synchronous instruction

Grade 9-12

- Weekly synchronous instruction



Independent Study vs Distance Learning

- Independent Study very different than SSFUSD DL in 2020 - 2021
- Students will be taught by Edgenuity staff/teachers
- Very little interaction with SSFUSD staff
- Only (30 - 60 minutes) daily live synchronous instruction at K - 3 grade level
- Only weekly synchronous instruction at grades 4 - 12
- Opportunities for students/parents to schedule live check -ins with Edgenuity staff



Independent Study vs Distance Learning

- SSFUSD will have a site monitor to assist with communications and check -ins with students/families
- SSFUSD is exploring additional options to provide support for students/families that choose the Virtual Independent Study Program
- Parents/guardians will need to support and supervise their students (K - 3) and possibly older grades in order for the student to be successful in IS model



AB 130 - Additional Information

- Must use SSFUSD Chromebook or IPAD if participating in VIS program
- Coursework will be determined by SSFUSD
- Student will still belong to their home school
- SSFUSD/parent/guardian must enter a contract for Virtual Independent Study
 - Verification of residency requirements
 - Academic progress/attendance will be monitored
 - Behavior and technology expectations will be reviewed
 - Discuss communication processes with site and Edgenuity staff

