

# Home of the Meteors

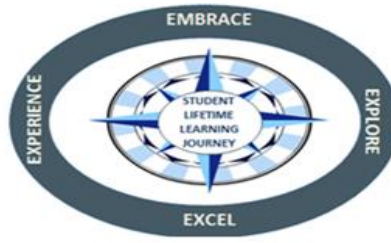


# **School Mission**

**Educating resilient learners through collaboration, communication, critical thinking, and creativity with awareness that each of us can grow and improve each day.**



SSFUSD Vision



### LCAP GOAL 1

#### Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.

### LCAP GOAL 2

#### Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

### LCAP GOAL 3

#### Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

## District priorities

Improve Curriculum,  
Instruction &  
Assessment

Bolster Professional  
Learning and  
Collaboration

Strengthen  
Leadership Capacity

# SSFUSD OWL SYSTEMS

5

## the GAS TANK

### BENCHMARKS

checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

## the STEERING WHEEL

### INSTRUCTION

guiding our learning objectives  
ENGAGES US + TAKES US FORWARD

the GPS  
NAVIGATION  
our goals  
LCAP, DEPT.,  
SITE, TEAM, TCHR.

FFME -  
A PROCESS +  
DETERMINE WHAT  
TOOL, PRACTICE, OR  
SERVICE WILL  
HELP US SOLVE  
OUR IDENTIFIED  
NEED

Experience  
Explore  
Embrace  
Excel

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT +  
RELENTLESSLY  
FOLLOW UP?

the SEATS  
CURRICULUM  
defines the skills to  
be taught  
STANDARDS, RIGOR,  
RELEVANCE

the WHEELS  
SYSTEMS OF ASSESSMENT  
sets the pace

the ENGINE  
PERFORMANCE MANAGEMENT  
MEETINGS  
showcasing data +  
progress  
ILTs, PLCs, DEPT. MEETINGS

WHAT QUESTIONS  
HELP US DETERMINE  
ROOT CAUSES OF  
PERFORMANCE?

the MIRRORS  
PROFESSIONAL LEARNING  
SYSTEM  
reflecting + growing  
in our  
professional  
practices

# EQUITY

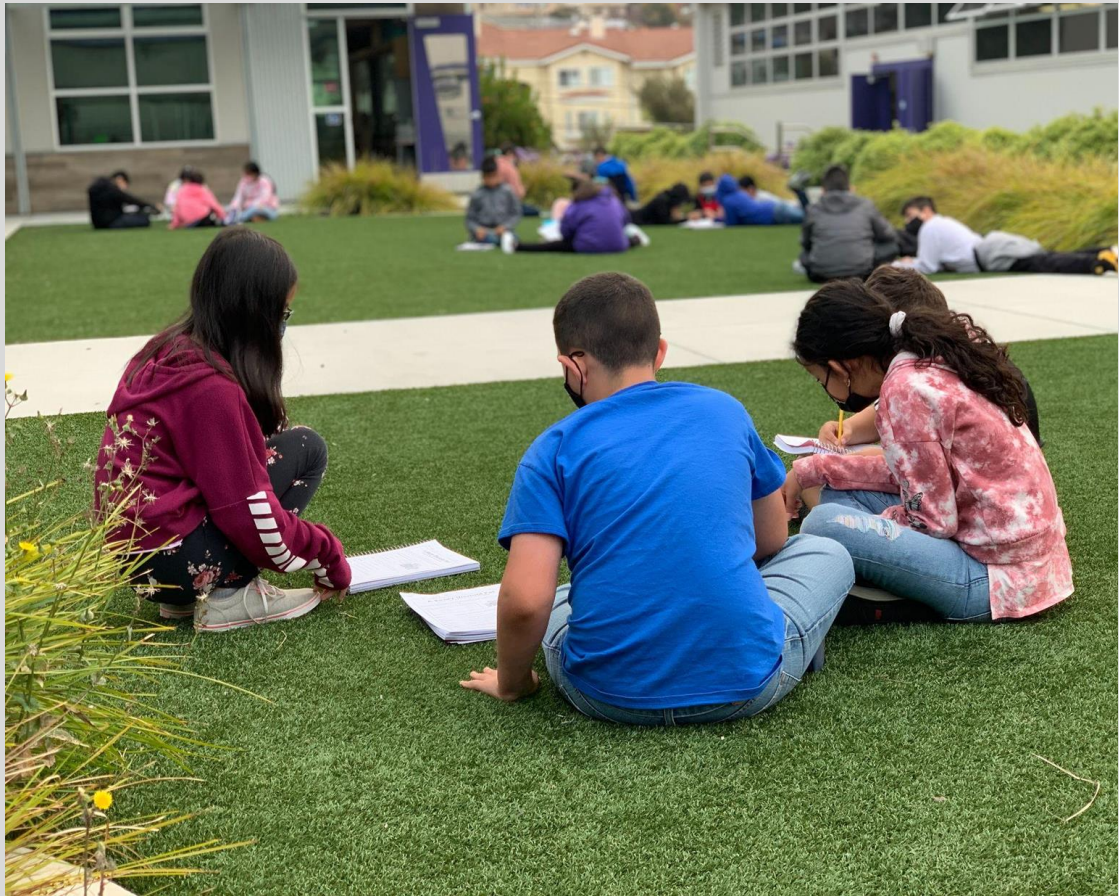
Total Students	Female	Male	EL	RFEP	IEP	ADA (9/9/21)
353	183	170	158	30	48	321.05

Student Population by Race/Ethnicity						
Hispanic/Latino	American Indian/ Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races
310	2	25	6	6	5	4

Covid Related Absences			
Total Days of School	20	Total %	13.30%

Chronic Absenteeism 10% or more by Race							
Hispanic/Latino	American Indian/ Alaska Native	Samoan	Other Pacific Islander	Filipino	Black	White	Chinese
104	2	2	3	9	2	2	2





### Literably Assessment 1st and 2nd Trimester (2020-2021)

- 311 Students
- 87% of students demonstrated growth in reading level.

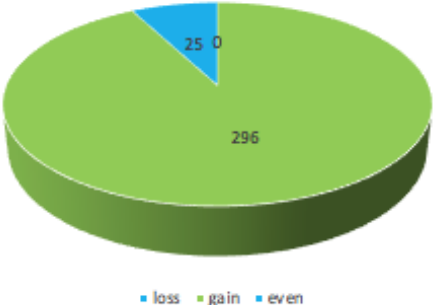
1st and 2nd trimester level comparison 20-21



# Literably Assessment 1st and 3rd Trimester (2020-2021)

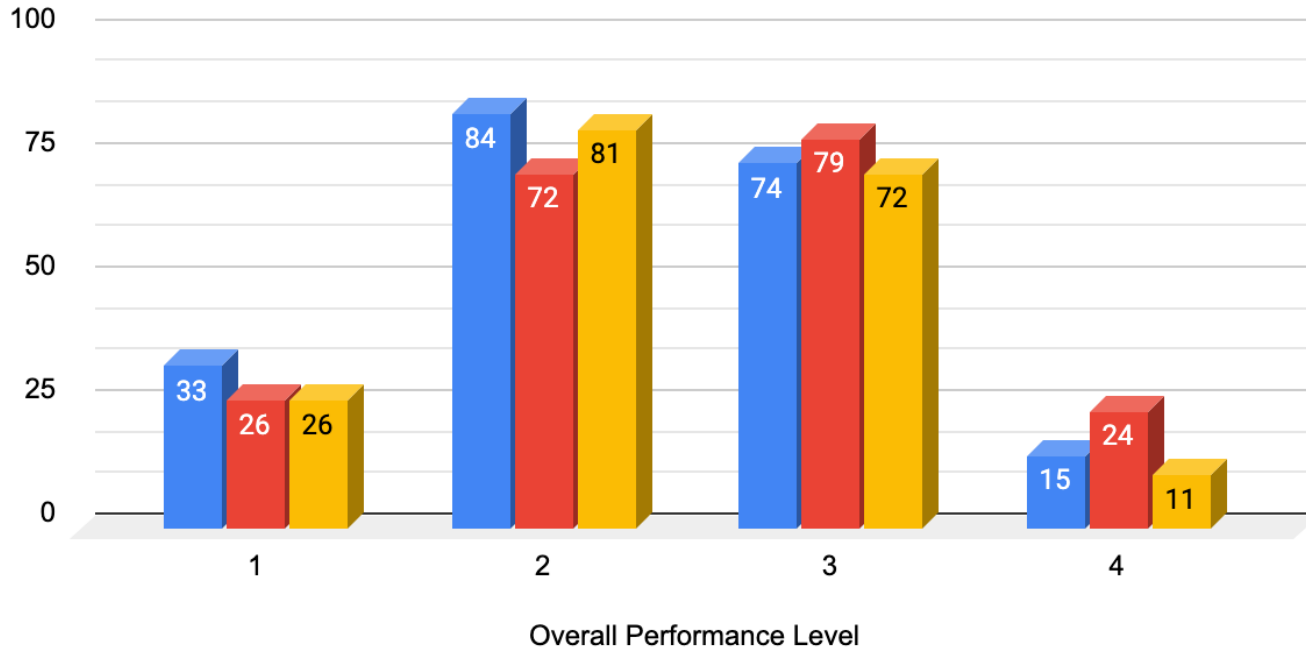
- 311 Students
- 95% of students demonstrated growth in reading level.

20-21 1st and 3rd trimester level comparison  
20-21



## ELPAC Summative Overall Performance

18-19 19-20 20-21



- Designated ELD time allows teachers to provide targeted EL instruction tailored to the student group's overall performance level. Focused on being able to develop English language skills.
- EL TOSA support with school's ELPAC Initial and Summative assessments, professional development, and support with school's ELD program.

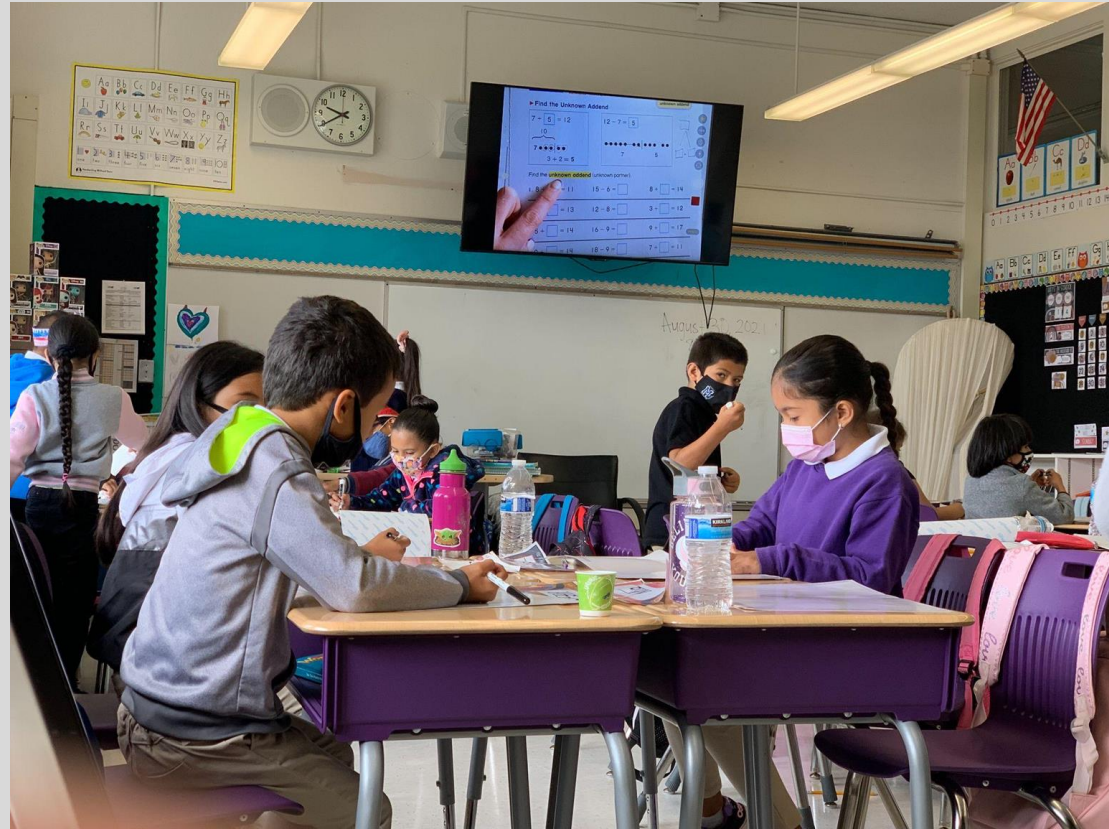
## Student Support

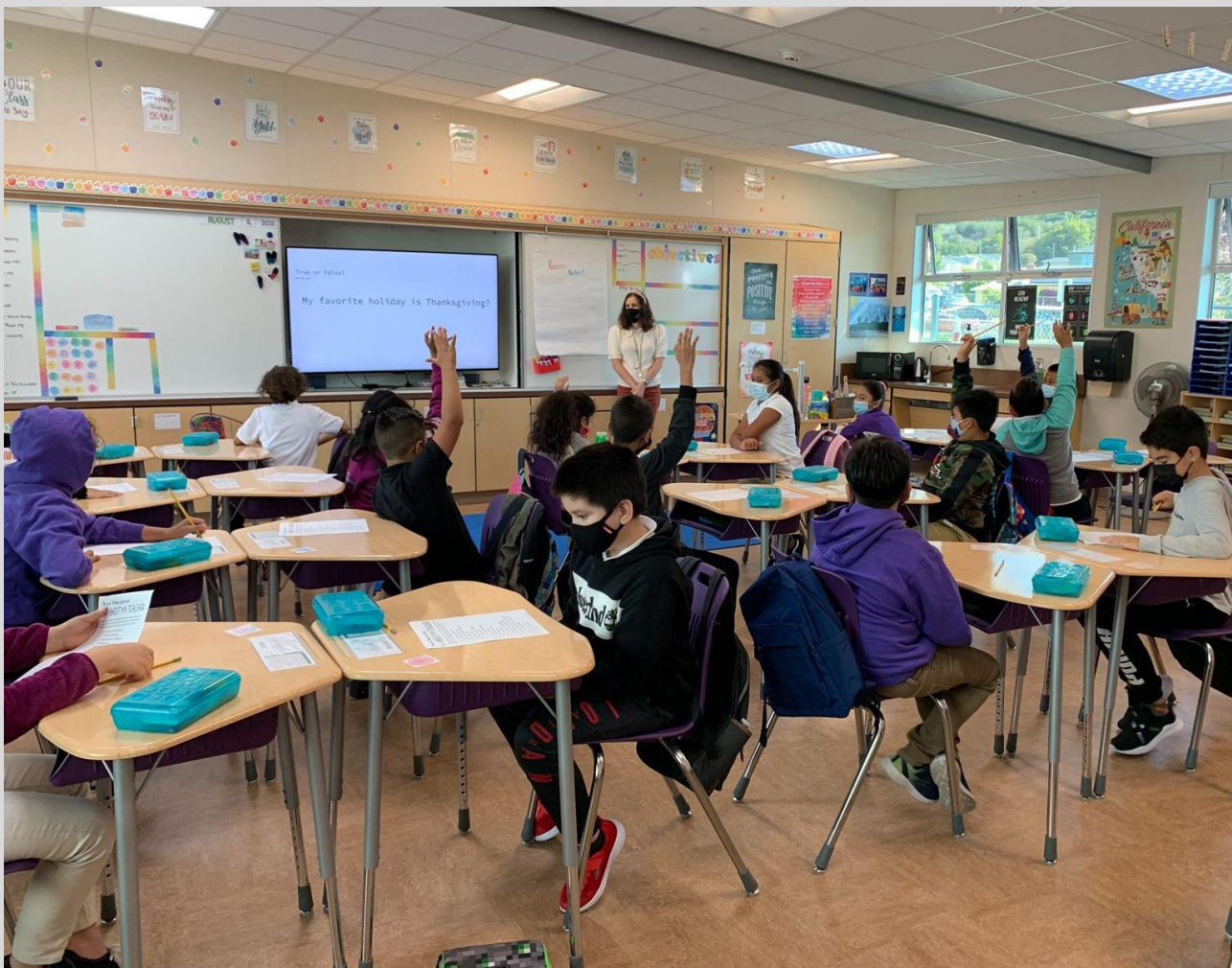
### 3 RTI Meetings:

- Provides time and space to meet with individual teachers to monitor progress of students.
- Enables specialists (school psychologist, speech pathologist, SPED teacher, counselors, reading specialists, and EL support) to share possible strategies that can be implemented in class.
- Identify student need and as team create an action plan to provide support; academic, behavioral, health, family assistance, etc,....

### Reading Support:

- Reading specialists will be able to meet with students in small groups to provide reading support.
- Support staff with reading assessments





### **Counseling Support:**

- Star Vista 5 days a week support
- YSB Counseling, 2 days a week support

### **Additional Classroom Support:**

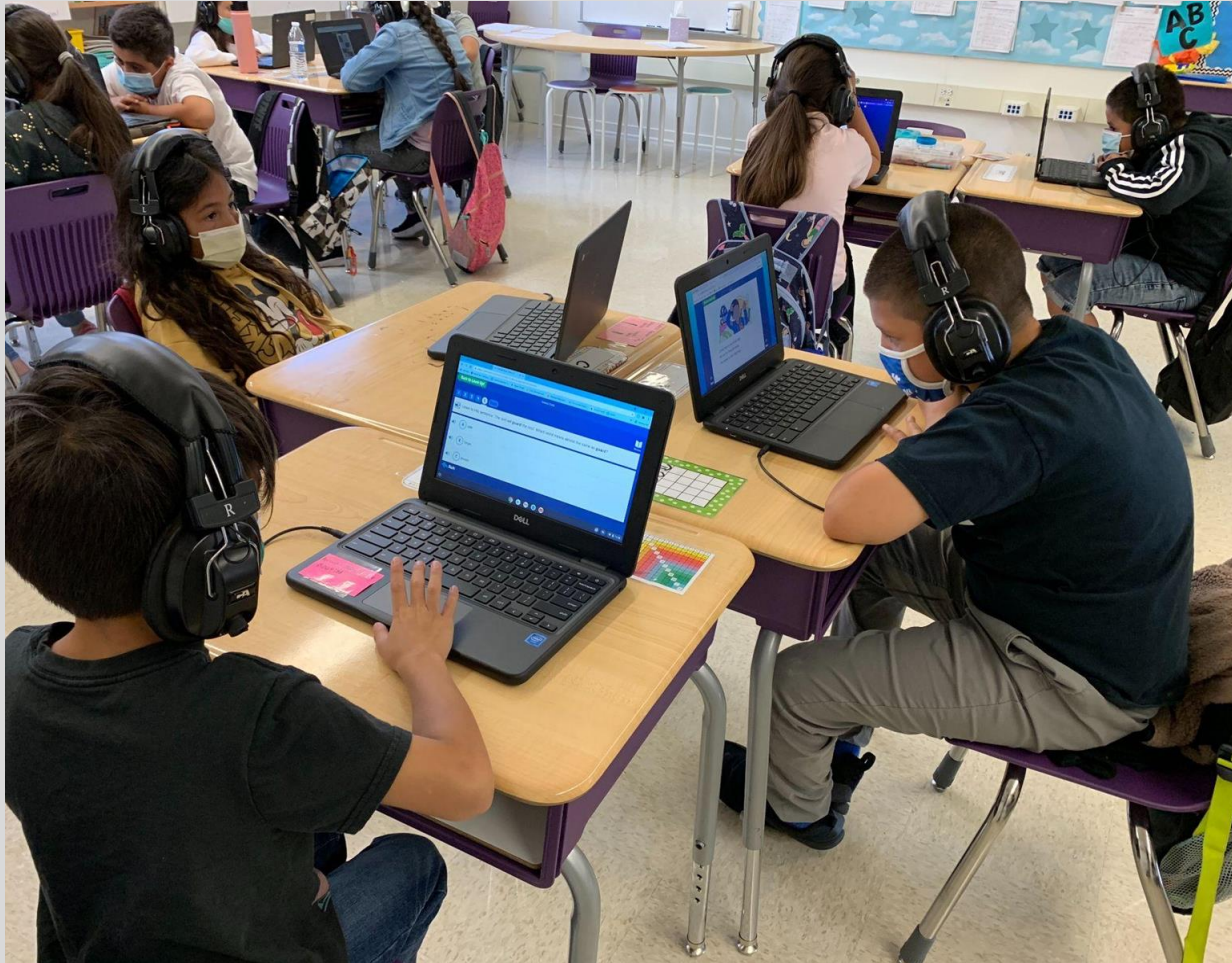
- TOSA SEL Support with Ms. Lonergan
- BCBA Support with Ms. Nguyen

### **Small Guided Reading and Hour of Power**

- K-3 small guided reading time in class with support
- Allows student to develop reading skills by providing appropriate text that they can access and use to increase understanding and control with their reading.
- Hour of Power allows us to provide tier 1 support for our students during school hours.
- HP will allow students to have extra time to work on essential standards and skills
- Teachers will be able to hold teacher/student conferences to discuss progress.

## Technology Integration in Learning

- 1-1 technology device
- iPads for K-2
- Chromebooks for 3-5
- Build digital responsibility



- Monday Morning Meteor Announcements: Allows school to continue with the announcements and community time.

The image shows a Zoom meeting interface. The main area is a grid of video thumbnails. Most thumbnails show a classroom setting with students at tables. One thumbnail in the top row, second from the left, shows a close-up of a man with glasses. Another in the bottom row, second from the right, shows a man in a blue shirt. On the right side, there is a 'Participants' list with a search bar and several names with profile icons: Jonathan Cova..., Amanda Lee, Audrie Adams (Guest), Charlotte Gonzales, Cheryl Vidales (Guest), Christina Bonite (Guest), Colleen Favaro (Guest), Haley Engelbart (Guest), and Jocelyn Lindell. Below the list are 'Invite' and 'Mute All' buttons. At the bottom, a presentation slide is visible. The slide has a white background with a wooden floor texture at the bottom. The text on the slide reads: 'I am able', 'I am important', 'I am responsible', and 'I can make a difference'. To the left of the slide, there is a vertical ruler and a small box titled 'Meteor Pledge' with the text: 'I am able', 'I am important', 'I am responsible', and 'I can make a difference'. Above this box is another box with text: 'Encourage students looking for ways through collaboration, communication, critical thinking, and creativity with awareness that each of us can grow and inspire each day.'

# Meteor Leaders

Student's Name	Teacher Comment
██████████	"██████████ volunteered to read a book in front of his small group of peers. He did a great job using the pictures to help with challenging words." ~ Ms. Lindell
	"██████████ always comes to class excited and ready to learn. She helps others with reading in class, and helps her brother navigate technology at home. Keep up the great work, Amelia!" ~Ms. Lee
	"██████████ radiates positivity! He always smiles during class and has nice things to say to everyone. He is a superstar because he makes his classmates and me happy! Even when things are tough, he keeps a great attitude always! Keep it up, ██████████!" ~ Ms. Radcliffe
	"██████████ was one of the first people to complete this week's flip grid for vocabulary and said such kind words to her friends! She is also one of the first people to log onto Zoom every morning! Thank you Iris!" ~Ms. Lis
	"██████████ has made SUCH and improvement since the beginning of the school year. She turns in all of her assignments and comes to every Zoom class. She is responsible about her learning and other's learning too! Thanks Stephanie!" Ms. Miller
	"██████████ is a great example of a Responsible 4th grade student! ██████████ attends our virtual class meetings daily, he completes all of his daily assignments, and he continues to participate in our daily lessons! He also has his camera on each and every day! Thank you ██████████ for being a Responsible 4th grade student!" Ms. Ward
██████████	This week ██████████ took the initiative to attend tutoring calls to get help on her work! She also showed responsibility by completing her work on Wednesday! ~ Ms. Adams



## Martin School Meteor Leader Award

YOU were caught being a Meteor Leader at Martin School.  
Thank you for being a role model for all Martin Meteors.

### Great Job!

- Respectful \_\_\_\_\_
- Responsible \_\_\_\_\_
- Courageous \_\_\_\_\_
- Safe \_\_\_\_\_

Student's name

Date

Martin Staff Member's Name

**THANK YOU to all of our  
Parent Volunteers!!!**



# Certificate of Appreciation

This certificate is awarded to

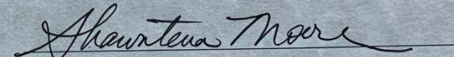
**Beatriz Mendoza**

Martin Elementary School Volunteer

For outstanding service to the students of the  
South San Francisco Unified School District



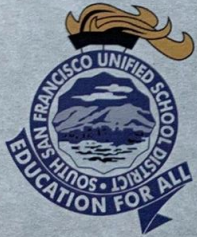
  
Patricia Lopez  
President, Board of Trustees

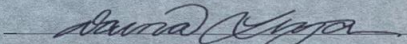
  
Shawntea Moore  
Superintendent

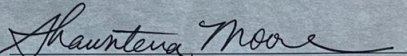
September 23, 2021

# Certificate of Appreciation

This certificate is awarded to  
**Patricia Cortez**  
Martin Elementary School Volunteer  
For outstanding service to the students of the  
South San Francisco Unified School District



  
President, Board of Trustees

  
Superintendent

September 23, 2021





# Certificate of Appreciation

This certificate is awarded to

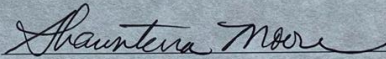
**Megumi Isobe**

Martin Elementary School Volunteer

For outstanding service to the students of the  
South San Francisco Unified School District



  
President, Board of Trustees

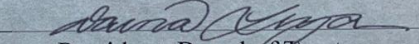
  
Superintendent

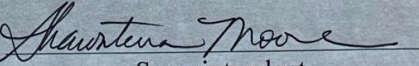
September 23, 2021

# Certificate of Appreciation

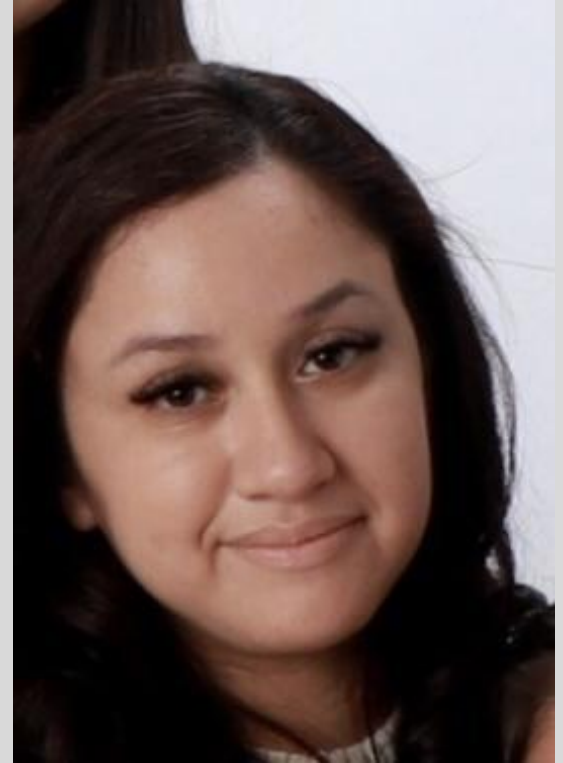
This certificate is awarded to  
**Deborah Lainez**  
Martin Elementary School Volunteer  
For outstanding service to the students of the  
South San Francisco Unified School District



  
President, Board of Trustees

  
Superintendent

September 23, 2021





# Certificate of Appreciation

This certificate is awarded to

**Vanessa Merino**

Martin Elementary School Volunteer

For outstanding service to the students of the  
South San Francisco Unified School District



*Barbara Cooper*  
President, Board of Trustees

*Shauntana Moore*  
Superintendent

September 23, 2021

# Martin Meteors

