

Board Meeting 7/27/2020

This survey will be turned off at 3:00pm 7/27/2020, no late entries will be accepted. This we be open session only, there will be no closed session at this meeting.

Name:

Teacher

Address/Affiliation:

Subject:

Time to Plan and Practice

Comments:

Dear Board Members,

Please give us time to plan and practice. This is brand new territory for us all! We need time to practice our lessons virtually. We are all well versed in our content, but do not know how to deliver it in a virtual setting. PRACTICE makes perfect! We need time for productive struggle, reflection, and revision! Please push the student start date back as far as you can in order to give us ample time to plan and practice. (Also to give time for the district office to plan quality training.) Thank you for your consideration.

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Name:

Address/Affiliation:

Teacher at Parkway

Subject:

SLOs

Comments:

People of the community are quick to react against our SLOs because of events going on in other parts of the country. But what we need to do is two things: #1- ASK THE STUDENTS THEMSELVES! We cannot get rid of the SLO Program without student voices being heard. Let's do a survey for our students asking them how they feel when they see our SLOs on campus, do they feel safe or threatened? Do they feel comfortable approaching them? Etc. Students will have different opinions at the elementary, middle, and high school level and we should address it differently at those levels. At our Career Day, many of my advisory students wrote thank you cards for our SLOs because our students loved hearing the personal stories of our officers who grew up in South City and are now serving their community. #2- Have school administration REFORM their disciplinary practices so they don't call the police for every little thing. This is not an issue at Parkway, that I'm aware of, but it seems like it more at the high school level. Who's doing the real racial profiling at the high schools? APs and Principals? Or the officers who come WHEN CALLED by the Admin? If we truly want to reform the system, we cannot just kick the SLOs out. The relationships need to be amended, not avoided. Our students need to be exposed to careers in Law Enforcement so those inspired can be the change we wish to see in the police force. Thank you.

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Name:

Anonymous

Address/Affiliation:

teacher

Subject:

Counseling and Intervention Earlier

Comments:

As you're reconsidering the role of SLO's in schools, it's crucial to focus on prevention. This conversation really needs to focus on preventing certain behaviors and choices before they start. Elementary and middle schools need more counseling resources and staff members to reach hard to reach kids at an earlier age. Expecting two counselors and a handful of outside agencies to address trauma and emotional issues at the middle school level for 700 students isn't prevention and isn't anywhere near the level of support our students deserve. It is a disservice to our students. At the high school level, something like peer resources or Wellness Centers, like those found in San Francisco, can offer students a safe place to get the help and information they need while providing leadership opportunities.

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Name:

Anonymous

Address/Affiliation:

teacher

Subject:

Virtual Tutoring

Comments:

Our students have been through a traumatic event, and many didn't receive the education they deserve during distance learning. Many students are, and probably would have been, several grade levels below where they could be. There are numerous organizations and nonprofits offering free virtual tutoring to students. Many also offer a chance for high school students to get involved by volunteering their time to help younger students. Can South San Francisco partner with one of those institutions to help our kids get to where they need to be?

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Name:

Teacher

Address/Affiliation:

Subject:

Realistic Goals

Comments:

Dear Board Members and District Office,

Thank you for trying your best at this difficult time. It's a lose lose situation so we all must do our best to maintain transparency and clear and concise communication.

I have been watching all the board meetings online. I noticed that there are a lot of ideas and good intentions, but they do not seem to be realistic. When the district was questioned about parent tech support, the idea of a hub at each school was brought up that was going to be manned by teachers and possibly a Spanish speaking staff member. I am unsure where the manpower will be? Are teachers being taken out of their teaching time/ classrooms to man these hubs? Most likely parents will call as they are trying to get their children connected right before or during class. Is the district hiring new staff for the hubs? Again, it's a great idea, but is it possible?!? We do not want to set up families with false hopes.

I think with any ideas, the biggest hurdle is implementation. There should be clear, specific, realistic, time based steps, so that everyone knows where we are in the plan. We do not have the luxury of time, so plans with end dates are crucial (SMART goals!).

For example: The district will have three parent nights (virtual and in person with masks and social distancing) to front load parents on all the platforms (Google suites, zoom, class link, etc.) and equipment (Chromebook, ipad, etc.) by August 12.

This goal is realistic and decreases the number of tech issues at the beginning of the school year. Let's be proactive, not reactive.

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Name:

Parent

Address/Affiliation:

Subject:

District Communications

Comments:

Many of the district communication to parents is packed with district jargon and extra words that are unnecessary. For example, the parent communication about the phases could have been summed up in a graphic instead of a page long email. It is daunting, even as a parent with an advanced degree, to sift through...Many times parents (and probably most staff) glaze over these emails because they are unnecessarily long. Make it accessible for all readers. Please be concise. Model good communication.

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Name:

Teacher

Address/Affiliation:

Subject:

Student attendance/ Student Contact

Comments:

Who will be contacting families with students who do not sign onto distance learning? Individual teachers? Secretaries? Attendance clerk? Counselors? Principals? Everyone? I think a specific outline or matrix is really important for consistency across schools.

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Name:

Anonymous

Address/Affiliation:

SSFUSD Employee

Subject:

Health Office Concerns

Comments:

Would like to reiterate that when we do return to the in-person hybrid schedule, that all schools have appropriate full time Health Office Support. The secretaries should not have to handle this responsibility as they were not hired to be nurses nor are they certified health professionals. It appears that the Board has no idea what is involved and the time it takes when helping sick and injured kids. It is throughout the day and non-stop. During Jay Spaulding's presentation on the 7/25/20, it was proven that all the schools need help in this area as his survey results showed. Parents need to know that the schools DO NOT have nurses or health professionals in each school. This has been a stressful burden on the secretaries for a very long time. Now more than ever with Covid, which doesn't appear to be going away any time soon, handling the Health Office is going to be even more of a challenge. It is more than just giving a band aid to a student. Dr. Spaulding also stated in his own words during his presentation, "secretaries should not be doing it". Everyone seems to be aware of how much Secretaries have on their plates and to expect them to continue to handle the Health Office full time is unacceptable and is beyond comprehension. Thank you.

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Name:

Elin Cervantes

Address/Affiliation:

Former staff member

Subject:

Comments:

In my opinion this district has so much potential yet is stuck in the status quo, slow to change. The presentation by the SSFPD chief opened my eyes to the obvious need for our educators and staff of ALL of the schools in South City to be grounded in work that challenges their implicit biases. We all have them, there is literature to prove that. We just need to learn how to understand them and work on breaking them down so they do not lead to actions and decisions that impact our students of color. It was interesting to see the number of police calls broken down by school, and to hear the chief state that they respond to the schools that call them. I have witnessed the “no-color” orders and the “gang list.” They exist. It isn’t the way we should treat our students. I have been in rooms where administrators laugh at the idea of Restorative Justice. I know there is a lot going on with COVID-19 and the reopening of schools but the issue of race and policies built on white supremacy are just as dangerous and need to be addressed.

The district needs to focus on all staff members engaging in this work, as we all interact and serve this community. I am also advocating that this isn’t just a one time professional development opportunity. It needs to be rooted as part of the foundation of the teaching and learning in the South San Francisco Unified School District.

I have been in the education field as a school counselor and high school administrator for 15 years. I understand the amount of pressure there is right now to focus on keeping our students safe from Covid-19. As a person of color, with a son that will one day enter schools in this district, as we are also residents of South City; I am invested in seeing how the board acts upon this request. I am sure I am not the only educator, parent, community member that believes this work needs to be done. This goes beyond defunding the police. We can remove the police from our schools but that will not address the ideas/thoughts/beliefs that are in the people who called the police on our students!

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Name:

Shelby Washington

Address/Affiliation:

SSF

Subject:

Remove police presence from schools

Comments:

Why do we need police in schools in the first place? All you are doing is breeding criminals. There are 14 million students in schools with police but no counselor, nurse, psychologist or social worker. Instead of spending money on police, spend it on training for staff members on implicit bias and on counselors to help kids manage trauma from home. If there's an emergency, you can call the police like we all do.

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Name:

Anonymous

Address/Affiliation:

Community Member

Subject:

Board Agenda

Comments:

it was quite interesting listening to last week's board meeting where the issue of school reopening was co-opted by the issue of police liaisons. It's not my place to comment on what some rely on as their truths regarding the matter, although many public comments seemed coached, but I will comment on what was quite transparent to me, and to others as a means for a board member to make a name for themselves, capitalizing on a movement for political gain. Consequently, putting other board members in an impossible situation, where not voting to sever ties with police liaisons, makes them appear out of touch and possibly even racist.

These online meetings have been so extraordinary, as it has heightened the public's view of this board, most rewardingly. In this highly reviewable time we find ourselves in, I wonder how long our communities will even see the need to have school boards? This idea of dismantling school boards has been around for some time. How long before we find ourselves discussing the defunding of school boards again? Is it still true that board members in South San Francisco receive free health care for life? How many terms must be served to quality?

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Name:

Renee

Address/Affiliation:

Alta Loma

Subject:

Start date?

Comments:

When will school start? After last meeting, it was apparent that the teachers are not ready. But parents need to be ready and have ample time to prepare their workplace/bosses. This is really cutting it too close with answers needed and all registration forms we usually fill out should be done electronically. There is way too much paper wasted.

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Name:

Russell Lee

Address/Affiliation:

SSFUSD Alumni

Subject:

Discontinue the SLO Program

Comments:

Hi, please get officers off our campus and please help schools revise their policies on when to call the police. Getting punished and threats from an administrator is one thing, but being threatened or arrested by a police officer is severely traumatizing to a child.

Adults to this day carry the trauma of how their school officer criminalized them without understanding who they really are as an individual. Police officers offer blanket solutions of threats to "get kids in line". Having enough counselors on our campus is more costly money-wise, but at least we'll be using taxpayer money to help our children alleviate their personal troubles without resorting to threats and arrests. And the occasionally advice officers could give to students Are worth about a nickel to the insight counselors give emotionally, financially, academically, and college path/career-wise.

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Name:

Anonymous Staff Member

Address/Affiliation:

SSFUSD Staff

Subject:

SLO/SRO

Comments:

SSFUSD Board of Education,

I am writing this message anonymously as a concerned staff member at one of the high schools for fear that I may be targeted by my administration. Their openness to differing views is merely a facade nor are their claims to wanting to hear staff voices on issues around discipline is genuine. They will find ways to negatively your working conditions and in some cases outright lie. I strongly hold the sentiment that officers are used too frequently when it comes to discipline. There is no guarantee that the officers are not collecting information as they wait for the opportunity to arrest and incarcerate our students, many of which are Latino. It is also a poor use of city dollars when you consider the salary that these officers make. Keeping them in schools further justifies SSFPD to receive funding to keep their programs running, when programs that teach students about choices and other ways of personal growth could be better spent on professionals who are actually trained in that respective field. They also far more effective and are guided by proven practices. The SSFPD has provided no information or statistics that their programs are impacting our schools in a positive manner. The chief from last meeting, portrayed it as if the students love having armed officers in and around their schools. Why don't you ask the high schools and alumni how they feel? Why don't we consider if having armed officers direct traffic is something that is cost effective or necessary? Holding the power to able to readily kill, brutalize, or arrest a student is not an effective way of establishing a safe community that we claim to want to create. This is time-bomb waiting to happen. We need more resources of support from actual trained professionals and not pseudo-social workers with a badge and a gun with just a few weekends of training. At minimum, we need to set clear parameters on when officers are called by administration to be in interaction with our students. Additionally, we need a REAL commitment to restorative justice practices with high fidelity in its implementation. We need administrators, most of which are white, to understand how their eagerness to call officers is contributing to a pathway to the mass incarceration of people of color.

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Name:

Keliana Hui

Address/Affiliation:

SSFUSD Alumni and SSF Resident

Subject:

Letter on Police in Schools

Comments:

Dear President Murray and Members of the Board,

My name is Keliana Hui and I am a SSFUSD alumni and current UCLA student. I am writing to you to encourage the removal of police presence on any SSFUSD campus.

I urge the Board to direct all school sites to discontinue all relations with the SSFPD. The SSFPD uses a school liaison officer model, and we want an end to police in schools.

Peer-reviewed literature shows that police in schools decrease the feeling of safety for students of color, have a negative impact on girls of color alongside students with disabilities, and result in higher rates of exclusionary discipline, particularly arrests, of young people of color - especially for arbitrary matters labeled "disorderly conduct". Thus, SSFUSD should remove police from our schools.

By removing police from our schools, our City can reinvest the modest savings into the lives of our students and their loved ones. Most immediately, our City can invest into resources to support students and families during the pandemic. Longer term prospects exist as well.

SSF PD's school liaison officers spend the most time at Martin, Parkway, and South City, schools with large populations of working-class students of color. This is a proximate indicator of which schools require creative strategies to support our youth.

In those schools, we can, for instance, implement authentic restorative justice practices, ethnic studies curriculum, conflict resolution programs, increase counselors, and opportunities for our young people to collectively change their surroundings through gardens, murals, etc.

This is a wonderful opportunity for you to not only do the right thing, but place yourselves on the correct side of history as you help South City become a leading example of what could be done differently while best serving our children and community.

Thank you for your time and consideration.

Sincerely,

Keliana Hui

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Name:

Cindy Alger

Address/Affiliation:

Subject:

School Resource Officer

Comments:

Please keep our School Resource Officers in our schools.
They do a great job with our children.

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Name:

Katrina D.

Address/Affiliation:

SSFHS Alumni, concerned parent

Subject:

SLO/SRO's at school campuses

Comments:

At my time ssfhs, campus security created more tensions and distrust on campus mainly because of their negative attitudes towards certain students and favoritism towards others. It sets a precedent on how our students Should react and think about local law enforcement; that they should fear them and that they are not trust worthy and fair. At my time at SSFHS some of the security staff were seen as racist and nothing was done about it. Id like for the city to also revisit their definitions of gangs and gang activity; a misbehaving young brown person does not automatically make them a gang member or affiliate. Id like to see more time and money going into our school system for resources in our school system specifically SSFHS, martin elementary, parkway middle school, such as more AVID classes, more college counselors in high schools and more opportunities for our children to take ownership and leadership in their communities. For example, STARS program from the 90s-early 2000s that encouraged ECHS and SSFHS students to be leaders in their schools and communities. Reinvest into our children, divest from campus security.

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Name:

Concerned Staff

Address/Affiliation:

Classified Staff Member

Subject:

Safety and Cleanliness

Comments:

The Cabinet cannot claim that District safety is a priority when there is no accountability that the words being spoken are being taken into action and stay enforced. Custodians and facilities staff do not and have not cleaned or sanitized offices. There are no disinfectants wipes available to staff and staff in offices are currently sharing one 12oz hand sanitizer bottle. Staff were given "please clean" signs to place on their desks when they leave the District Office, but there is no cleaning happening. There's still dust piles, pen marks, and smudges, on the desks and other high-touch surfaces. To say that there is disinfecting and sanitizing happening is a joke. Offices currently still have hand sanitizers that expired years ago. No one is willing to step up and take responsibility for any of this. Having mandated signage posted is not enough. Writing what you are "going to do" or "have planned" is not enough. Enforce these safety measures or the District will suffer the consequences when the inevitable happens and the District Office staff contract and spread COVID-19 amongst one another. El Camino has already had a COVID case confirmed and Nutrition has had one as well. Ease the burden of facilities staff as they are only human by allowing District Office employees to work from home 2 to 3 times a week!

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Name:

Anonymous Staff

Address/Affiliation:

Staff

Subject:

COVID Cases

Comments:

When there is a confirmed case, all staff need to be notified prior to public communications. The District and Board should consult with their lawyers to confirm what information can be disseminated to staff and/or public. The more information that can be legally supplied, the better. We know that names and identifying information cannot be disclosed, but this is not something to be taken lightly. Also, usage of the following phrases should be taken highly into consideration when announcing as they mean completely different things: "a confirmed case", "a potential case", "a possible exposure", "a confirmed exposure" need to be fully assessed. If a possible exposure becomes a potential case and a potential case becomes a confirmed case, those updates are indeed necessary information.

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Name:

Liliana Rivera

Address/Affiliation:

SSFUSD alum

Subject:

SLOs in Schools

Comments:

To whom it may concern:

I am writing to urge the school board to do the right thing and remove SLOs from our schools. The fact that this program has gone on in our schools unchecked for 35 years is disturbing. Please do not make the mistake of thinking that an MOU for officers will improve outcomes for our students. This approach assumes an inherent value in having uniformed police officers acting as mentors or disciplinarians rather than hiring more coaches, teachers, counselors, conflict mediators, etc. This view maintains that young people benefit from an authority figure such as a police officer serving as a constant reminder of the possibility of punishment. Children do not act out because they do not understand the consequences of their actions, they act out because they are not given the tools to better manage their emotions and conflict, or they are not given alternatives such as sports, art, dance, or other extracurriculars to turn their energy towards. The problem is not that police sometimes act improperly in schools, the problem is that there are agents of formal state control in a place of learning. "Scared-straight" approaches have been proven not to work, and in many cases, have severely backfired.

Many other school districts in the Bay Area and across the country have already moved forward in a positive direction and opted to remove SLOs from schools. Please listen to the students and teachers who are urging you to do the same, and break the contract with SSFPD as soon as possible. Thank you.

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Name:

Aristel de la Cruz

Address/Affiliation:

SSFUSD Staff

Subject:

Officers and Restorative Justice

Comments:

Hello Board,

I was able to watch the chief's presentation on SLOs/SROs at the last meeting. I echo many of the sentiments and concerns that I've been hearing, reading, and researching about with regards to the 287 hours that were spent in our schools. It is important that we need to be sensitive to the fact that mere police presence and even armed police presence create an environment that may not be welcoming for many of our students. Such presence whether it is in the school or right outside of school campus does not sit well with me along with students and families that I have spoken with. It sends a message of intimidation and fear to many of our students. It is also important to consider how the city could better use such funding to fund programs and resources ran by trained professionals that can better serve our community. As a district that prides itself on being data-driven, it is imperative that we look at community schools and how alternatives to police presence and interactions are extremely effective and without a conflict of interest. While there may be extreme instances, in which officers are needed, the mentoring, mental health services, sports programming, or workshops on choices can be better left to unarmed professional youth workers and community organizations. The very things that I am asking the district to look more closely at is not rooted in some anti-police rhetoric but rather from other models of community schools in America and in other countries, all of which fully fund and support restorative justice practices with little to no police presence or interaction. Please listen to the staff, students, and the research in regards to this issue. I'll be more than happy to send you the research on community schools upon request. Thank you.

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Name:

Confidential Staff

Address/Affiliation:

SSFUSD District Office

Subject:

SSFUSD COVID Response

Comments:

The Superintendent has not been acting as a great leader to SSFUSD staff in this crucial time. Defaulting CRITICAL and CRUCIAL decision making to her Assistant Superintendents has created a deeply divisive and toxic environment in the very District Office she oversees, and it should not go unnoticed. Staff were the last to know important information, and though it was rectified, it does not go unnoticed. Departments are not being given equal access to working from home, despite claims that there is equal access. Some departments remain unstaffed daily and hold up the work of other departments who were REQUIRED to return to the office full time and required to return laptops and devices that allowed them to work efficiently from home. Unstaffed departments are not even so much as answering emails on a daily/timely basis as required by HR to be considered working from home. I question all leadership in this District as no one has set any definitive plan into place that actually works or has the framework to work! Saying that information is ever-changing and fluid, can NOT be an excuse any longer. We are not a big district, many other districts have plans in place, there are no more passes or excuses. We were given promises that our areas in office would be "cleaned and disinfected daily" and staff were given these signs to place out asking to clean. Every day since, nothing has been disinfected or sanitized. Nothing has even been so much as wiped down. The Superintendent is FAILING staff in the District Office. Staff have no faith that they are being kept safe and that their health and lives matter. Leadership needs to step it up, take and assume responsibility for these failures, and prioritize staff safety like they claim they do.

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Name:

Megan Woodrich

Address/Affiliation:

Teacher at Parkway Heights Middle School

Subject:

Questions for Fall

Comments:

What is the timeline for the MOU? Is it possible for the district to release aggregate survey data from both families and staff? As teachers, our first day of work is in just two weeks. Are we starting school that same week? Are we given more time to plan for distance learning?

Will there be an unbiased presentation on police work in schools (i.e. not a slideshow from the chief of police)?

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Name:

Andrea Sims

Address/Affiliation:

Community Member

Subject:

Public Comment

Comments:

Dear members of the board:

My name is Andrea Sims and I'm a community member of SSF. I am writing to you to encourage the removal of police presence of any SSFUSD campus.

I urge the board to direct all school sites to discontinue all relations with SSFPD as they use a school liaison officer and we want to end police presence in all schools.

By removing police from our schools, our city can reinvest into other resources that better support students I.e. professional counselors. for better long term outcome for our students and city.

The presence of SSFPD in school campuses haven't shown any data that the presence of a liaison makes the school "safer". In previous public comments from students themselves they've shared how uncomfortable & unsafe they feel with SSFPD presence and trusting relationships were not built.

This is a great opportunity for SSFUSD to push forward a new opportunity by leading by example of what could be done differently while best servicing our children and community.

Thank you!

Andrea Sims

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Name:

Marcela Rivera

Address/Affiliation:

K-12 Alumni

Subject:

Police in our Schools

Comments:

I'm writing in today because I strongly believe we need to get rid of the SLO program in our school district. After doing a lot of research about SRO/SLO programs I don't see why SSFUSD feels the need to keep this relationship. It is evident from the numbers Azzopardi presented that the SLOs target our schools Latinx community by devoting the most hours to the schools with the highest Latinx student base. As a previous student I can tell you that police in our schools are not mentors and role models. As students we fear the police on our campuses because we see how they harass and interrogate our classmates and communities. Is this the educational environment the district wishes to provide for its students? Furthermore, according to Azzopardi's presentation 17 students have been arrested and handcuffed on our school campuses in the last 5 years. I personally don't see this as a triumph of the SLO program, but instead I see it as a disappointment on the district's end. What happens to these kids after they get arrested? Where do they end up? How do these arrests follow them throughout their lives? Do our children deserve to be treated as criminals for adolescent mistakes? Our schools should be providing students with proper counseling, resources and activities so that we can prevent the children in our city from the harsh reality of the criminal "justice" system. Next, Azzopardi claims that the police are a huge help when it comes to directing traffic near schools. Why does this task need to be done by a paid armed cop? When I attended both Sunshine Gardens and Westborough traffic control was done by students. This is a great way for students to learn about responsibility and safety while earning volunteer hours. If this job can be done for free by students/community members, then why is the city paying officers to do this? I hope you consider all these points in your decision making. I know this program has been around for many years, but that does not mean we have to continue it. It is time for us to change the narrative in our schools and we need to start by decriminalizing our students and getting rid of the SLO program.

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Board Meeting 7/27/2020

This survey will be turned off at 3:00pm 7/27/2020, no late entries will be accepted. This we be open session only, there will be no closed session at this meeting.

Name:

Kristen C

Address/Affiliation:

Community Member / Former SSFUSD Student

Subject:

Remove SLO's and relations with ssfpd

Comments:

Dear President Murray and Members of the Board,

South San Francisco police department will not keep our children and students safe in schools if they can't even keep them alive on the streets. SSFPD benefits more at our schools than the students themselves. Take SLO's out and focus on more important issues our schools need. Focus on what our students need to thrive for the future they want. SSF PD's school liaison officers spend the most time at Martin, Parkway, and South City, schools with large populations of working-class students of color. This is a proximate indicator of which schools require creative strategies to support our youth. In those schools, we can, for instance, implement authentic restorative justice practices, ethnic studies curriculum, conflict resolution programs, increase counselors, and opportunities for our young people to collectively change their surroundings through gardens, murals, etc. This is a wonderful opportunity for you to not only do the right thing, but place yourselves on the correct side of history as you help South City become a leading example of what could be done differently while best serving our children and community.

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Name:

Ssf resident

Address/Affiliation:

Community member

Subject:

School reopening

Comments:

Schools are not ready to open. There is no vaccine yet. How will we keep our students, staff and family safe? How will social distancing be implemented? Will students and staff be provided masks, and sanitizing supplies?

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Name:

Ssf resident

Address/Affiliation:

Community member

Subject:

No police in schools

Comments:

Police officer presence in schools is not necessary nor keeps students safe. Police are not a replacement for student discipline. Again police are not a replacement for student discipline. Our students deserve an education where they feel safe. Counselors over police.

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Board Meeting 7/27/2020

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Name:

anon

Address/Affiliation:

ssfhs student

Subject:

SLO in schools

Comments:

why is keeping cops in schools a question?

Aren't you supposed to protect your students? Isn't SSFUSD supposed to be a place where all kids of different races and ethnicities can come and learn? Yet here we are DEBATING if cops should be kept in schools. You know that cops harass your black and brown youth yet you rather have them do that so you can look away from them. that time they spend with kids and give them teddy bears is all bullshit and you know it's just cop propaganda. They don't care about our youth you know why? Because they don't include all the numbers for when kids are arrested on school campuses'. a freshman who was black had FOUR cops jump and tackle to the floor scratching him and bruising him happened at the BART station in front of ELCO. these numbers are not put with the others just because it happened not on school grounds, but guess what they are still your students. or do you only care about them from 8-3, not including weekends and holidays? these cops are a joke and should not be around kids, you are reinforcing the school to prison pipeline, the ssfhs to baden pipeline. but since the majority of our board is white or benefits from colorism let me put it this way and try to not break your white fragility. **BROWN AND BLACK KIDS IN YOUR SCHOOL DISTRICT SUFFER AT THE HANDS OF COPS. BROWN AND BLACK STUDENTS WITH DREAMS ARE HARASSED BY COPS. BROWN AND BLACK KIDS DONT GET TO DREAM FOR THE SAFETY OF YOUR WHITE PRIVILEGE.**

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Name:

Ssf resident

Address/Affiliation:

Community member

Subject:

No cops in school

Comments:

As an alumni of ECHS I can recall many times police officers disrupted the peace on campus. When fights would occur, there would be times when police would be called and students would get checks on their record. When something was stolen in class, security would be called and whoever was blamed or guilty would get in trouble with the police. Whenever a student would skip school, police would get involved. There are endless examples of why police should not be present on campus unless called for an absolute emergency. Let students learn without fear of being targeted by the police.

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