

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Special Meeting of July 27, 2020

CORONAVIRUS DISEASE (COVID-19) NOTICE

This meeting was conducted pursuant to the provisions of the Governor's Executive Order N-35-20 issued on March 21, 2020 allowing for deviation of teleconference rules required by the Brown Act and pursuant to the order of the Health Officer of San Mateo County dated March 16, 2020 as this meeting is necessary so that the South San Francisco Unified School District can conduct necessary business and is permitted under the order as an essential governmental function.

President Patricia Murray said the Board values community engagement and appreciates and encourages participation. She shared the link for the public to provide comments and join the meeting. As SSFUSD is an inclusive school district a Spanish language translation of the Board meeting was also available to the Spanish speaking community.

OPEN SESSION - 5:00 p.m.

A. CALL TO ORDER

B. ROLL CALL

Board Members:	Mr. John Baker - Present Mr. Eddie Flores - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present Mr. Ted O, Assistant Superintendent, Business Services - Present Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Present

C. PLEDGE OF ALLEGIANCE was led by Trustee John Baker.

D. REVIEW OF AGENDA – No changes

E. PTA COUNCIL REMARKS – Nothing to report.

F. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators – None

South San Francisco Classroom Teachers Association – President Danny Yanow said he had sent an angry letter to Chief Jeff Azzopardi before the Black Lives Matter demonstration last month, but he was proud to see the Chief kneeling, which showed leadership. He reported that following negotiations, a tentative agreement for phase 1 for reopening schools, will be presented to members next week. Agreements need to be reached again before phases 2 and 3. He said SSFUSD's task force is better and more productive than many other districts and thanked the task force members for their hard work. He also thanked Assistant Superintendents Keith Irish and Jay Spaulding for negotiating with the bargaining team. He thanked the Board and Dr. Shawnterra Moore for taking the lemons they have been handed and making lemonade. Mr. Yanow said the subject of tonight's meeting is difficult in a polarized environment. The changes that are necessary are obvious, but do not come without pain and he hopes to inflict the minimum amount of pain on those who disagree. At the end of this struggle, everyone needs to get along and move ahead. He said that when we finally get to take off the masks that shield us from the virus, that we also take off the masks of indifference to those who suffer in our society every day. He believes this is what Congressman John Lewis would say if he were with us today.

California School Employees Association Chapter 197 – President Jolene Malfatti thanked Dr. Moore and Cabinet for honoring long term retirees with an early retirement stipend. Employees received a back to school email with a start date of August 17 and paras are unsure when to report back to work. She wants to return to the bargaining table with Dr. Spaulding soon to iron out some details. She and site secretaries are concerned with the personal protective equipment and that some sites don't have plexiglass while others have set-ups which are not appropriate for interacting with the public. She hopes this will be ironed out.

G. PERSONNEL COMMISSION – Assistant Superintendent Spaulding reported that the next Commission meeting will take place on August 17, 2020.

H. ITEMS FROM THE BOARD

Vice President Eddie Flores reported on two programs which support schools and the District. The Family Giving Tree builds virtual backpacks and Martin ES will receive some. The California Life Science Association (CLSA) has joined Genentech in a fundraising campaign to support District students with a goal of 7,000 devices. He thanked local biotech companies for generously donating to District students. Vice President Flores requested a closed session for the August 13 Board meeting. He asked that tonight's meeting be adjourned in memory of Representative John Lewis and the Superintendent's grandmother.

Trustee Mina Richardson reported that County Manager Mike Callagy's message said that San Mateo County is out of the State's watch list, but everyone needs to be mindful and continue wearing masks. Senator Jerry Hill reported that The Real ID program has been extended to October 2021. In connection with the 2020 Census, she said SSF is at 74% of responders and the County is doing well. She thanked Vice President Flores for handing out Census posters throughout the community.

President Murray thanked Chief Azzopardi and School Liaison Officers Jason Smith and Tom Lopez for attending the last Board meeting and said they were not given the time they deserved due to the long meeting. She reiterated that there is no agenda action item or condemnation of the police department or what SLO's do. She said the discussion is for the Board to understand what the SLO program is and it provides an opportunity for the Chief to answer questions.

I. SUPERINTENDENT'S REPORT

a. SSFUSD and the SSF PD and the role of the School Liaison Officers (SLO's)

Director Ryan Sebers reviewed the following information on the support for students in the District schools.

SSFUSD Student support programs

- Alternative to Suspension - due to COVID-19 and student dismissal, the full benefits of this new program were not realized, but the framework remains in place for the future.
- Alternative to Expulsion
- Advancement via Individual Determination (AVID program)
- Gene Academy
- Student Study Team (SST) meetings
- Peer Tutoring, Facilitated Tutoring with Teachers
- Homework Center/Homework Help, Study Hall
- Student Government/Leadership opportunities at the middle and high schools

SSFUSD Counseling and Mental Health Support

- School Counselor Contacts, Resource Referrals, Intervention Counseling
- Conflict Mediation, Peer Resolution Groups
- Youth Services Bureau of the YMCA - School Safety Advocate Program (MS & HS)
- Youth Services Bureau of the YMCA - Counseling has been expanded from Title 1 schools to all elementary schools.

- Human Services Agency (HSA) – Family Resource Center therapist (at 1 Title I elementary school)

SSFUSD Mental Health Services for Elementary Students

- Youth Services Bureau (YSB) of the YMCA
 - Services currently provided at all elementary schools
 - Individual counseling with family consultation
 - Psycho-social group counseling (Friendship Club)
 - Parent support and education groups
 - May be utilized for educationally related mental health services (ERMS) for student with IEPs
- SMC Human Services Agency (HAS) - StarVista
 - Family Resource Center at Martin
 - Full time clinician on site
 - Provides family, clinical, and community services
 - Suicide prevention hotline
 - Early childhood assistance
 - Youth empowerment education

SSFUSD Mental Health Services for Middle School Students

- YSB Safe School Advocates (SSA) program at all 3 middle school sites.
- SSA's are embedded mental health professionals assisting with:
 - counseling services
 - crisis intervention
 - campus-wide anti violence
 - anti-bullying initiatives
- Work with our students on a daily basis

SSFUSD Mental Health Services for High School Students

- YSB SSA program offers mental health expertise:
 - Crisis intervention
 - Conduct safety
 - Mental health assessments
 - Make referrals for services
 - Facilitate pro-social skills groups, mediate conflicts
- Address family and personal issues, and preempt bullying, violence toward others, self-harm and attempted suicide

Opportunities for growth/improvement?

- Annually, schedule quarterly meetings for SLO's meet with site and district administration to discuss successes and opportunities for growth
- Reestablish SLO's instead of using the SRO model (distinguish between the two models)
- Research best practices for Community Base Policing Programs

- Ask that our SLO's or SRO's be trained in crisis management and response, as well as trauma informed and relationship-based practice approaches to working with students

President Murray said the Chief was at the meeting to answer questions and public comments were already made at the previous Board meeting. She noted that he provided his presentation at the last meeting. Since the Chief had spent six hours waiting at the last Board meeting, he would simply be answering questions tonight.

Trustee Richardson thanked the Chief for coming back. As a follow-up to his comments last week, she said the current sentiment that spawned the discussion was due to police taking the life of a citizen. Based on what the Chief said everything is okay in SSF, but this opinion is not shared with some former employees, alumni, and the community. There is a disconnect and they contend that profiling the Latinx community is occurring among both administration and the police department. This perception impacts the District's image and parents put their children in private schools, which causes a loss of revenue and affects the community. Trustee Richardson said the SSF population has dropped as has the numbers of students. The perception of gangs overshadows the dedication of District educators who want to return to teaching. Biotech programs, improvements at schools, and other work is done to nurture students. She asked what the parents' and community's perception should be when statistics at one school show the highest police presence and implies a bias. The Chief said the statistics show the time SLO's spend at sites and he could not speak to why they spend more time at one school than the others unless the staff calls more often. They primarily respond to middle and high school calls.

Trustee Lujan asked if, during a prior school year, there was no SLO support. The Chief replied that in 2010, during the recession, at least one officer was pulled back in order for his department to make its budget. Trustee Lujan referenced the California Healthy Kids survey and asked Dr. Moore for information on student connectedness to the school community during that time.

Trustee Lujan asked Director Sebers about guidance school administration is given for when law enforcement should be called in. Mr. Sebers replied that Ed. Code 42902 defines it as serious issues such as assaults, firearms, deadly weapons, narcotic sales, etc. She asked about the current collaboration between SLO's, assistant principals, and Mr. Sebers. He said SLO's and SRO's support administrators in different levels including: community knowledge and dynamics, getting to know families outside of school, sharing issues with administration to determine non-disciplinary measures such as counseling, and administration can consult with SLO's. He said it is more of a shared assistance than a general collaboration.

Vice President Flores thanked the Chief for returning and accepting the Board's apologies. For the record, he said he is not in agreement with public comments later in the meeting and not before this discussion. He acknowledged this is not an action item on whether to retain or remove SLO's in schools. This is an on-going dialogue. This is the first time the public asked the District to address the issue of SLO's in schools. He said the Black Lives Matter movement has shed light on systemic racism and its impact on communities of color including the school-to-prison pipeline. Vice President Flores said they owe it to the community to re-examine the SLO program and how it does or doesn't benefit students. He stated that the idea is not to stir up controversy, but to understand what is or is not happening, who is at the table and that student voices are not being recognized. He appreciates the emails from the community, but student voices, especially from ECHS and SSFHS, where most issues occur, are not being heard. He asked the Chief why the comments are being made now and whether it is a small vocal minority which has been affected by the relationship. Chief Azzopardi said he heard three hours of comments and questions and now wants to hear questions from the Board. He agrees or disagrees with some comments and noted that some questions were made using templates. He is concerned that positive comments were not read last week even though some community members told him they had submitted them. He said the vocal minority is being heard and supportive kids are not in this forum as they may have graduated or are fearful. The Chief stated that officers receive many positive comments from community members when they are out in the field. Also, some negative feedback is being received from organizations such as ChangeSSF. He said the SLO's don't initiate activities on campus and go only when called on or to create positive relations. He refuses to think that police just socializing with students is negative. They are often at the schools doing zero policing and building relationships as they want high schoolers to go to college, not prison. He has officers that want to be SLO's. He is passionate and has seen the benefits of the program. The Chief said the program has been successful for a long time and if systemic problems existed, he would have heard about them before now. Without SLO's, patrol officers, not trained like SLO's, would handle school calls. The department invests money in the program which is best for the department, the District, and the City. Vice President Flores said he initiated posting public comments on the District's website. He stated that the District supports high school to college or high school to trades, as not everyone is meant to attend college. He asked is there is room for improvement in the relationship. The Chief replied there is always room. Bi-monthly meetings are the expectation to talk about what the schools see and what the SLO's see and to share student information so communication can improve. He said perhaps the Board was not aware of all the things SLO's do. He noted that there has been a turnover of principals and it takes time to understand how they want to run their

schools. He noted that Superintendent Moore lets administrators run schools and does not micro-manage. The Chief said it is up to the schools when to call, if they want to handle an issue on their own, or if they think the situation will continue after school and want to let the police know. He noted that these conversations would be missed if the SLO's were not part of the program.

Vice President Flores said some students who don't feel safe when they see SLO's or police officers. Chief Azzopardi said it runs deeper, and SLO's could soften their approach and their dress. He said it is hard to build relationships if the SLO's are not wanted on the sites. If a teacher or counselor finds out why the student feels that way, it would be good to have a conversation and change their mind about the police. Vice President Flores asked the Chief how he would re-imagine the dynamic when students of color feel intimidated in the the SSF community. The Chief said he did not have the answer and some people feel the police already do too much in the community. He said building relationships with younger students is beneficial before pre-conceived notions are created. It needs to start at home without negative messages. He wants to keep the SLO's and build the relationship. Officers now are making more of an effort to say hello, smile, and connect, especially with people of color.

Vice President Flores said the relationship building aspect is non-existent, and suggested building relationships in the community vs. the school. He recommended starting some Innovative programs such as officers volunteering their time in the Boys and Girls Club. Chief Azzopardi said officers are involved in the Boys and Girls Club, Parks and Recreation, and multiple community academies where they try to do what Vice President Flores recommended. They will keep doing this and also continue doing it in schools. He said the relationship will take a hit if they don't have community building in school.

Vice President Flores inquired about SLO training. Chief Azzopardi replied there is two weeks of training which includes classroom management, the school dynamics, and the juvenile thought process. Every officer receives juvenile victims training. Vice President Flores asked if training includes implicit bias or restorative justice for youth. The Chief said all officers receive bias training, which is not specifically focused on youth.

Vice President Flores asked if there is a gang list for SSFHS. Director Sebers replied there is not, but a school may be working with individual students to make better choices and some privileges might be restricted for their own safety, but there is no compiled record.

Vice President Flores asked if SLO's were removed, whether the police department would no longer come out to events. The Chief said if there are no SLO's or police on campus, unless they are called to the site, they could

not provide the current service they do. Without SLO's, the police department would need to develop a handbook for schools on responses (priority of calls, not having traffic controls, etc.). There would not be SLO's to teach classes. The Chief said they could not help with events if they are not wanted on campus. Their response time, other than for 911 calls, would change. He said all the good things the police do would no longer be applicable to the schools. Vice President Flores thanked the Chief for having the dialogue.

Trustee Baker thanked the Chief for waiting during the last Board meeting. He had no questions due to the thorough presentation. In cases when the police department is mandated, by law, to be on sites, he prefers having them be familiar with the schools and students. He noted that in San Francisco, officers often wear business clothing. The District does not have an MOU with the police department which would include when to call police or not. He asked if such a document is needed, especially with police activity initiated by school requests. The Chief said the school handbook, for when they can be called and what the options are, has morphed over the years. Director Sebers said he reviews, with principals and assistant principals, a document which differentiates the role of SLO's or SRO's when they operate as a police entity or as an extension of school administration. Trustee Baker said it would be helpful to consolidate the information. Mr. Sebers said they are consolidated based on context and audience.

President Murray she and Trustee Lujan attended a ChangeSSF meeting where the Chief answered all questions. She stated that trust needs to be built when kids are little. She said her experience with the police department was that they were welcomed in elementary schools by most of the students.

Trustee Richardson asked about the percentage of programs off campus apart from instructional time or outside of the school day. Mr. Sebers said the majority of programs such as the G.R.E.A.T. classes or Every 15 Minutes are incorporated into the fabric of the school. Trustee Richardson said some high school students feel they are targeted or profiled and she has been told that there is a discriminatory manner in which some programs are delivered. She would like to see how the SLO's or SRO's present them to students. Trustee Richardson stated that she had an issue with a Ballet Folklórico performance last year at a high school. She took offense with two officers in the lobby during intermission because this was a moment for the Hispanic community in light of everything happening at the border. Trustee Richardson suggested being mindful of current politics as this sort of thing doesn't help the police department and the District. She said a bridge is needed between old thinking and voices never heard which is mistaken as being complicit. She appreciates the interventions. Two recent incidents showed good policing. She appreciates the police work done for the community.

Vice President Flores asked why there is not an MOU or other legally binding document with the police department. Dr. Moore said there has been no request due to regular communications and assistance and it is more relationship-based. She asked if the Board or police department are interested in having one. Vice President Flores asked if there have been any formal Board resolutions. Dr. Moore said not in her five years as Superintendent.

President Murray thanked Chief Azzopardi. The Chief thanked the Board for the time to discuss the important topic and offered to participate in other meetings.

- b. Delaying start of school** – Dr. Moore reported that on Friday a letter was sent to parents letting them know a delay of the start of school was being considered. The District will work collaboratively with CTA as the change needs to be ratified and Board approved if the start date changes to August 17. She said Ms. Malfatti's concerns will be prioritized through her and Dr. Spaulding.

The Board continued the discussion regarding police on campuses.

Trustee Baker said students report being profiled or harassed and noted that as a white male, his experiences with law enforcement have not been the same. He said the District needs to get its house in order and there are best practices with SLO's that are not being followed. There is not a District policy on when police should be called. Schools call them frequently and sometimes for tasks when they are not the best group to handle the situation and counselors or mental health advisors are needed. There is not sufficient support at school. He proposed a future Board agenda item for a formal MOU with the SLO role including when to call, training, etc. He recommended hiring more counselors so not as many calls are needed. It is worth spending the money to make students feel safer and more valued.

President Murray agreed to look into this further. She said students are speaking on behalf of the most vulnerable kids. The District needs to access their protocols. She advocated building real change, but not removing the partnership which has been important and has helped so many. She recommended an ad hoc committee, including SLO's, to talk about all the issues and then come up with an agreement.

Vice President Flores said there are 46K SLO's in US schools. Research and data indicate how detrimental the relationship could be and how it negatively affects students of color. He feels the District is failing students and teachers. He said it starts with administrators, committee meetings, or police trainings at SSFHS which the Superintendent and Board have not been aware of. He said the comments are not just students or a vocal minority, since they include teachers who say it is not a good relationship. He recommended

focusing on what works in SSF and creating a standing Board committee to look at it. President Murray suggested starting with an ad hoc committee. Trustee Lujan said there are only two members on an ad hoc committee, so not all Board members hear the discussions. She would like clarity on the lay of the land and hear from community members who don't submit comments also. Trustee Lujan noted that having Board members present changes the dynamic of a meeting. She recommended having staff and the police department form a committee, gather data, and provide best practices to the Board.

Superintendent Moore said the student voice is critical and they need to elicit feedback from students, then create targeted action steps based on what they are hearing and not on anything else. She asked what problem they are trying to solve if they don't know the problem. Trustee Baker suggested a mechanism for anonymous student comments. President Murray also recommended surveying teachers and administrators in schools. Vice President Flores said it is not just surveys, but also listening interviews. He said to think strategically about who needs to be at the table, who is not at the table, and ways to really capture the information. President Murray suggested starting with data. Trustee Richardson said the dialogue needs to be expanded and she supports having a committee and using a survey. President Murray reiterated collecting data first, such as the Healthy Kids Survey, then use to it discuss at a future meeting. Vice President Flores said many students didn't fill out the California Healthy Kids Survey, so it is not an effective measurement. Trustee Baker said the Board has already determined things they need to do through past actions, such as improving the mental health capacity which they can begin. He said there are already things they are in agreement with and they can do first steps such as hiring more counselors or mental health professionals. President Murray confirmed the direction is to have Dr. Moore gather data as a first step towards action items, looking at MOUs, what the training looks like within the police department, and when assistant principals call or not. Vice President Flores suggested getting expert advice, such as with a consultant, might be needed for the surveys. President Murray said the Superintendent and Mr. Sebers can look into resources and report back to the Board.

J. COMMUNICATIONS

Public comments were submitted in advance of the meeting and were read by all Board members. President Murray stated that these comments would no longer be read at the Board meetings but are posted on the District's website before the meeting.

The following were live comments:

Gustavo Lopez, a former student and SSFHS teacher, said he was called upon in 2010 to create programs which dealt with trauma and loss. His interventions mostly were successful, but a few students ended up being incarcerated. He said prisoners have access to many programs while students dealing with problems do not have these resources. He related his own negative experiences at SSFHS with SLO's.

Cesar Rodriguez, an alumnus, said it is great limiting exposure with police on campuses. He encouraged the Board to look at restorative justice programs. He said SF State does good work on racial justice in schools and suggested looking into existing practitioners and programs at other schools.

Erin Cervantes, a former District school counselor, spoke about the role of police in schools. She said the police should be defunded and SLO's should be removed from schools. Policies are built on white supremacy. She agrees that the District needs more counselors and preventive support, not just interventions.

Phill Naranjo, a teacher, said the pandemic is impacting students' learning and along with everyone in the District. The George Floyd incident was seen by all students and they have questions and concerns. He said it would be beneficial for educators to have the resources and training to have conversations with students when incidents take place.

Russell Lee, an alumnus, said there is a reason for having this conversation and why several school districts, including some in the Bay Area, are severing ties with the police department. He said the ACLU has stated there is no conclusive data which indicates that police in schools improve student safety. He recommended more student comments and input in this discussion since they are the main demographic experiencing daily interactions with the police.

Liliana Rivera, a former student, commented on the role of police in schools. She questioned why police are being called for every act of defiance. The Every 15 Minutes costs the District \$16-18K yearly. While the program causes an emotional reaction, it has no impactful change versus stricter licensing laws. She said the police are scaring students and something more positive and beneficial is needed.

Marcela Rivera, a former student and community member, said the Chief's presentation did not cover the whole picture of what it is like being a District student. The SLO's are targeting schools with the largest Latinx population. She questions what the SLO's are doing and who they are protecting and serving. She asked where the 17 students arrested in the last five years are now and how were they served by their schools and community. Students need counselors, especially college counselors.

Alfredo Olguin echoed prior comments about SLO's. He asked what the District is teaching students. People are feeling the tragedy happening in our country. He

said police on campus teach students they are not trustworthy and need to be controlled. Many people want to better the situation and the Board should look to the community for answers.

Edward Holman said the sole role of police is to prosecute and criminalize people and asked why they are present in an educational setting where students don't need to be controlled. Students need to be nurtured. He does not want cops on campus and it makes no sense that SLO's receive only two weeks of training.

Gerald Loeffler said he partially agreed with the prior speaker. He stated that the "police should enforce the law, but in regards to counseling, that should be set aside for other services".

Kanani Cortez said there is no room for cops in the school District. Current and former students, parents, and educators are telling the Board this is not the solution to some problems. Cops should only respond to emergencies on campus and the funding should be allotted to restorative justice programs and counseling. She said it is evident that several local elected officials have loyalty to the police department. She asked the Board to think about how non-white children are interacting with the police.

In accordance with the Brown Act, since Board members were videoconferencing during this meeting, all items required a roll call vote.

K. CONSENT AGENDA

MOTION #7 (Baker/Lujan) to approve Item 1a, Minutes to the special Board Meeting, June 18, 2020; Item 1b, Minutes to the regular Board Meeting, June 25, 2020; Item 1c, Minutes to the special Board Meeting, July 2, 2020; Item 1d, Superintendent and Board members participating in the CSBA Annual Conference in Anaheim, CA or virtually; Item 1e, Star Vista agreement for 2020-21; Item 1f, CDE childcare contract CCTR-9247 amendment #3; Item 2a, School Loop agreement for 2020-21; Item 2b, temporary adjustment to Academic Eligibility for ECHS and SSFHS; Item 2c, moving Migrant Ed responsibilities to the Santa Clara Office of Education; Item 3a, Certificated Personnel Assignment Order; Item 3b, Classified Personnel Assignment Order; Item 4a, Purchase Order Listing, June 1 - 30, 2020; Item 4b, Warrant Register, June 1 - 30, 2020; Item 4c, Cash Receipts, June 1 - 30, 2020; Item 4d, Declaration of surplus items; Item 4e, Gift to the District, June 2020; Item 4f, 2020-21 fundraising event; Item 4g, Professional service agreements under \$25,000; 4h, Nutrition Services agreements to serve meals in 2020-21 . (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

INFORMATION/DISCUSSION

1. HUMAN RESOURCES

a. Williams Uniform Complaints for Second Quarter Ending 6/30/20

Dr. Spaulding presented the Quarterly Report on Williams Uniform Complaints for the quarter ending 6/30/20, per Education Code Section 35186. This form deals with complaints regarding textbooks, facilities, and teacher misassignment. He said there were no complaints filed in the District for this quarter and the report will be filed with the SMCOE.

2. BUSINESS SERVICES

a. COVID-19 Budget

Assistant Superintendent Ted O provided information on grants and donations and expenditures related to the COVID-19 pandemic's impact on the District.

Overview

- On March 16, 2020, all residents in Bay Area counties were ordered to shelter-in-place to curb the spread of the coronavirus (COVID-19).
- As a result, the District had to make a lot of purchases between mid-March and now.
 - They include chrome books , hot spots and software to support distance Learning
 - Essential protective equipment (EPE) to protect staff, students, parents and visitors.
 - Chemicals to clean and disinfect the school campus.
 - Salaries to staff for essential COVID-19 tasks
- The District received some Federal and State grants to help with the additional expenditures.
- The District also received generous local grants and donations.

Grants and Donations

Below is the funding that the District has received:

- SB 117 COVID-19 LEA Response Funds - \$141,520
- Rotary Plaza Foundation (Rotary Club of SSF) - \$40,000
- COVID-19 Education Partnership Grant (San Mateo COE) - \$15,000
- CARES Act – Elementary and Secondary School Emergency Relief Fund (ESSERF) - \$692,611 (Preliminary for 2020-21)

Expenditures (as of mid-July)

<u>Purchase</u>	<u>Cost</u>
Chrome books	\$1,407,996
Hot spots	\$ 156,000
Cleaners/disinfectants	\$ 5,136
Disinfectant spray guns	\$ 11,660
Face masks and other PPE	\$ 23,471
Infrared thermometers	\$ 8,290
Hand sanitizers	\$ 12,780
Hand sanitizer stands and refills	\$ 8,281
Laptop power adaptors	\$ 6,686
Software for distance learning	\$ 31,561
Postage	\$ 15
Salaries related to COVID-10	\$ 60,331
TOTAL	\$1,732,207

Mr. O said that as of this meeting, the expenditures to date are approximately \$2M.

Looking Ahead

- The District is anticipated to receive additional Federal funds through the Coronavirus Aid, Relief, and Economic Security (CARES) Act in 2020-21.
 - The additional funds are to be used primarily to address student learning loss as a result of the health pandemic.
 - The State has not released the preliminary amounts or the allowable uses of the funds yet.
 - A rough estimated indicates that SSFUSD might be getting approximately \$5M. This is one-time restricted funding.

Trustee Richardson asked if the District has enough Chromebooks for students now. Mr. O replied an order for 5,000 additional ones should be received by the end of this month or early August. She inquired whether the additional funds to address student learning loss could be used for salaries also. He said CARES Act funds can be used for before and after school programs or professional development for teachers.

Trustee Baker said the CARES funds might also be used for additional staff time at the Children’s Center such as monitoring for symptoms. He asked if funds have been set aside to purchase additional PPE later in the school year. Mr. O said he is using up the restrictive funds first and will then use the less restrictive funds for future PPE expenditures.

Vice President Flores asked Mr. O to elaborate on the expenditures for software for distance learning. Mr. O replied it is for SeeSaw, Google Classroom and other software. Assistant Superintendent Irish said before they purchase any more software, he wants to ensure the expenditures are applicable for the use of CARES Act funds. They have also been surveying teachers on their preferred software. Vice President Flores asked if there will be teacher-led distance learning in elementary or middle schools or whether every student will use software. Mr. Irish replied they are using District-adopted curriculum for distance learning and the hybrid continuum model. The Board did not approve and Ed. Services is not interested in a third-party K-12 platform for families selecting 100% distance learning. Edgenuity will continue to be used for credit recovery in the high schools. Vice President Flores questioned whether Google Classroom is a free school service. Mr. Irish said they are using a more advanced version of the software with additional administrative tasks which makes it easier for District administrators and site leadership to run reports. There are also fewer restrictions on the length of videos they can use.

Trustee Lujan said in Governor Newsom's recent update the State will require teachers to check whether they are COVID positive or not on a regular basis. The SMCOE has released a request for proposals so vendors can be vetted by them and individual Districts can select among those vendors. She asked if the District has CARES Act funds to cover the cost of this testing. Mr. O replied that it is too early in the process to say, as they are focusing on purchasing tech devices. After purchasing PPE, he can determine the amount of funds available for the testing.

ACTION

1. ADMINISTRATION

a. Approval for Board Member to Serve on the City's Commission on Racial and Social Equity

President Murray stated that she wanted to serve on the commission. Trustee Daina Lujan said she was thankful that the City asked for a Board member to serve and noted that the other SSFUSD Trustees currently serve on other committees.

MOTION #8 (Lujan/Baker) to approve President Murray to serve as the District's representative on the SSF Mayor's Commission on Racial and Social Equality. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

2. HUMAN RESOURCES

a. Approval of Memorandum of Understanding (MOU) Between SSFUSD and the SSFCTA for Reopening the Children's Center

Trustee Baker asked if there are contact tracers within the District. Dr. Spaulding replied that he and Director Sebers are the tracers. If someone needs a leave to quarantine, it comes to him. Trustee Lujan thanked staff for handling this in-house rather than asking the SMCOE.

Trustee Richardson inquired about guidelines for temperatures checks, whether the results are logged, and quarantine procedures are followed. Dr. Spaulding said there is no ledger maintained, but checks are done at the beginning of the day and if a staff member or student has a temperature at or above 100° F, they are not allowed on campus or in the District Office. Coordinator Eric Claybon has the policies and procedures outlined for the Children's Center.

MOTION #9 (Baker/Lujan) to approve the MOU between SSFUSD and the SSFCTA to address conditions related to the declared State of Emergency as a result of the COVID-19 pandemic and the Children's Center reopening. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

3. BUSINESS SERVICES

a. Approval of Bid to Upgrade the District's Spam Filter

MOTION #10 (Baker/Lujan) to approve the authorization for the Business Services Department to accept the quote from AMS.net to upgrade the Barracuda Email Gateways in order to protect the District's email users against spam, phishing, and malware threats. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

b. Approval of Bid to Upgrade the District's Network Firewall

MOTION #11 (Baker/Lujan) to approve the authorization for the Business Services Department to accept the quote from Palo Alto Networks for upgrading the District's network firewall. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

c. Approval of Bid for the District's Antivirus Software Licensing

MOTION #12 (Lujan/Flores) to approve the authorization for the Business Services Department to accept the quote from Software House International for Sophos antivirus software District-wide licensing. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

d. Approval of Amendment #4 to the Verde Design Agreement for Additional Services for Field Designs

Trustee Baker noted that when the Board voted for the field, they were told turf lacked drainage issues and asked if conditions have changed. Mr. O said he would follow-up with Construction Management Consultant Bill Savidge on this.

MOTION #13 (Baker/Lujan) to approve amendment #4 to the Verde Design agreement, in the amount of \$16,000, for additional services for the ECHS softball field project. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

e. Approval of a Hobach-Lewin, Inc. Agreement for Drainage Issues at SSFHS

MOTION #14 (Lujan/Flores) to approve a survey and civil engineering agreement with Hobach-Lewin, Inc. for correction of drainage issues at the SSFHS south boundary access road. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

Vice President Flores said he thought a Community Forum would not be held for the Junipero Serra ES name change. Trustee Baker said he did not want it to be part of the October Community Forum since it is a specific issue for one school. Vice President Flores asked for a discussion item on relevant upcoming ballot measures related to school funding and youth and possible Board resolutions on the subjects. Trustee Richardson recommended that discussion take place closer to the election.

August 13, 2020

- Update on preparations for reopening schools
- Approval of Consolidated Application and Reporting System Spring 2020
- Approval of Infinite Campus agreement renewal for 2020-21
- Discussion of date for second Community forum earlier than October
- Approval to extend the Childcare MOU with the City

September 10, 2020

- Introduction of Student Trustees/ASB High School Presidents
- Discussion of October 8 Community Forum topic(s)
- Presentation and approval of year end unaudited actuals
- Public Hearing and resolution for confirmation of sufficient student textbooks/instructional materials
- Approval of San Mateo Co. 2020-21 CSPP preschool contract
- Discussion of criteria for posting resolutions on website
- Discussion on role of Student Trustees
- Resolution for Attendance Awareness Month
- Resolution Honoring Hispanic Heritage Month
- Resolution on GANN limit
- Approval of the Board Governance calendar for 2020-21
- Approval of Advocacy and Legislative Ad Hoc Sub-committee Board member(s)
- Nomination(s) for CSBA Directors-at-large

September 24, 2020

- Update on Safe School Plans
- Discussion on changing name of Junipero Serra ES
- Resolution for California Week of the School Administrator (10/11-10/17/20)
- Resolution honoring Filipino American History Month
- Approval of cell phones for Board members
- Approval to amend the EL Master Plan
- Approval of District's plans for use of CARES Act funding

September 26, 2020 – Board self-assessment workshop

September 28, 2020 – Board workshop/Superintendent's evaluation

October 8, 2020 - *Community Forum*

- Topic(s) TBD

October 22, 2020

- Teaching and learning presentation - Alta Loma MS
- Williams report for 3rd quarter ending 9/30/20

November 12, 2020

- Teaching and learning presentation - Buri Buri ES
- Resolution honoring American Indian Heritage Month
- CSBA Delegate Assembly nomination(s)

December 10, 2020

- Resolution ratifying election
- Board of Trustees reorganization
- Resolution honoring outgoing Board President

- CSBA Annual Conference report
- Teaching and learning presentation - ECHS
- Teaching and learning presentation - SSFHS
- Approval of the 2021 Summer School programs
- Presentation and approval of First interim budget report “positive certification”
- Selection of Trustees to District sub-committees/committees (Board Policies and Bylaws, City sub-committee, and County Committee on School District Organization)

SUMMARY OF BOARD DIRECTIVES

1. President Murray and Dr. Moore to change the October Community Forum topic from a Junipero Serra ES name change.
2. Closer to election, discuss relevant ballot measures which relate to school funding and possible Board resolutions.
3. Dr. Moore and staff to collect survey data on SLO’s and SRO’s.

GOOD AND WELFARE - None

ADJOURNMENT – 9:26 p.m. in memory of

- **Congressman John Lewis**, a courageous civil rights activist, called the “Conscience of the Congress”.
- **Dorothy Jacobs**, Superintendent Moore's grandmother, who recently passed away at the age of 91. She was born and educated in Louisiana and worked in the Louisiana City Schools in Monroe until she retired and later relocated to Stockton to live with her daughter. She loved spending time with her family which included grandchildren and great grandchildren.