**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**
**BOARD OF TRUSTEES**
**A G E N D A A N D O R D E R O F B U S I N E S S – REGULAR MEETING**
**Thursday, August 13, 2020**

## CORONAVIRUS DISEASE (COVID-19) NOTICE

**This meeting will be conducted pursuant to the provisions of the Governor's Executive Order N-35-20 issued on March 21, 2020 allowing for deviation of teleconference rules required by the Brown Act and pursuant to the order of the Health Officer of San Mateo County dated March 16, 2020 as this meeting is necessary so that the South San Francisco Unified School District can conduct necessary business and is permitted under the order as an essential governmental function.**

**The Board of Trustees invites the community to participate in the meeting virtually.**

The Board meeting will be streamed live and you can view it by visiting this web page for the Board meeting streaming link:
http://www.ssfusd.org/onlineboardmeeting
***(The link will be active shortly before 7:00 p.m. on August 13)***

**OPEN SESSION - 5:30 p.m.**

**A. CALL TO ORDER**

**CLOSED SESSION - 5:30 p.m.**

1. Conference with Legal Counsel - Existing Litigation pursuant to Government Code Section 54956.9, subd. (d)(1) - Name of case: USS Cal School Construction Cases.
2. Superintendent evaluation.

**RECONVENE INTO OPEN SESSION - 7:00 p.m.**

**B. ROLL CALL**

**C. PLEDGE OF ALLEGIANCE**

**D. REPORTING OUT FROM CLOSED SESSION**

**E. REVIEW OF AGENDA**

**F. PTA COUNCIL REMARKS**

## G. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

- South San Francisco Federation of Adult Educators
- South San Francisco Classroom Teachers Association
- California School Employees Association Chapter 197

## H. PERSONNEL COMMISSION

## I. ITEMS FROM THE BOARD

- ➢ Announcements
- ➢ Board Calendar
- ➢ Board Committee Reports

## J. SUPERINTENDENT'S REPORT

### a. Update on preparations for school reopening

### b. Other

## K. COMMUNICATIONS

Public comments may be submitted in advance of the meeting through the following link: https://bit.ly/boardmeetingaugust13 beginning at 3:00 p.m. on Monday, August 10, until 3:00 p.m. on Thursday, August 13. These comments will be read by all Board members and posted on the District website's 2020-21 Board meetings page https://www.ssfusd.org/20202021boardmeetings prior to the meeting.

To comment during the meeting, please use the following link:
https://www.ssfusd.org/publiccomment
**NOTE**: You will need to register and follow the instructions to comment during the meeting.

The meeting is recorded. Individuals may address the Board concerning school business not on the agenda, but public comment cannot be acted upon or discussed by the Board unless placed on the agenda at a subsequent meeting, in accordance with the law, the Brown Act. The Board may request staff to respond orally at the meeting or in writing at a future time.

## L. PRESENTATIONS

### 1. EDUCATIONAL SERVICES

#### a. Summer School

Staff will present information on the 2020 summer school programs in the District.

***In accordance with the Brown Act, since Board members are videoconferencing during this meeting, all items require a roll call vote.***

**M. CONSENT AGENDA: The following items are submitted for Board approval. One motion will authorize action for those items so designated.**


| | | **PAGE** |
|---|---|---|
| **1. ADMINISTRATION** | | |
| **a.** | Minutes to the special Board Meeting, July 11, 2020. | 1 - 6 |
| **b.** | Minutes to the regular Board Meeting, July 16, 2020. | 7 - 67 |
| **c.** | Minutes to the special Board Meeting, July 25, 2020. | 68 - 69 |
| **2. EDUCATIONAL SERVICES** | | |
| **a.** | Staff recommends the approval of Consolidated Application and Reporting System Spring 2019 Data Collection. | 70 - 74 |
| **b.** | Staff recommends the approval of the Infinite Campus contract renewal for 2020-21. | 75 - 91 |
| **3. HUMAN RESOURCES** | | |
| **a.** | Certificated Personnel Assignment Order | 92 |
| **b.** | Classified Personnel Assignment Order | 93 - 95 |
| **4. BUSINESS SERVICES** | | |
| **a.** | Purchase Order Listing, July 1 - 31, 2020. | 96 - 108 |
| **b.** | Warrant Register, July 1 - 31, 2020. | 109 - 125 |
| **c.** | Cash Receipts, July1 - 31, 2020. | 126 - 136 |
| **d.** | Declaration of surplus items. | 137 - 138 |
| **e.** | Gifts to the District, July 2020. | 139 - 140 |
| **f.** | Staff recommends the approval of fundraising events for the 2020-21 school year. | 141 - 143 |
| **g.** | Professional service agreements under $25,000. | 144 - 149 |

**PAGE**

**INFORMATION/DISCUSSION**

1. **ADMINISTRATION**

   a. **Discussion of Second Fall 2020 Community Forum Topic(s)** 150

   The Board will discuss the feasibility and Board availability of hosting a second community forum on September 17, 2020 and determine one or two topics on which they would like to focus.

**ACTION**

1. **BUSINESS SERVICES**

   a. **Approval to Renew the Childcare MOU with the City of SSF** 151 - 158

   Staff recommends the approval of the renewal of the Childcare MOU with the City of South San Francisco for the 2020-21 fiscal year, as presented to the Board.

   b. **Approval of Buri Buri ES Fields Project Close Out** 159 - 161

   Staff recommends the approval to authorize District staff to execute and file the Notice of Completion for the Buri Buri ES fields project, as presented to the Board.

**REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)***

**September 10, 2020**

- Introduction of Student Trustees/ASB High School Presidents
- Discussion of October 8 Community Forum topic(s)
- Presentation and approval of year end unaudited actuals
- Public Hearing and resolution for confirmation of sufficient student textbooks/instructional materials
- Approval of San Mateo Co. 2020-21 CSPP preschool contract
- Resolution for Attendance Awareness Month
- Resolution Honoring Hispanic Heritage Month
- Resolution in support of immigrant communities
- Resolution on GANN limit
- Approval of the Board Governance calendar for 2020-21
- Nomination(s) for CSBA Directors-at-large

**September 24, 2020**

- Update on Safe School Plans
- Discussion on changing name of Junipero Serra ES
- Resolution for California Week of the School Administrator (10/11-10/17/20)
- Resolution honoring Filipino American History Month
- Approval of cell phones for Board members
- Approval to amend the EL Master Plan
- Approval of District's plans for use of CARES Act funding

**October 8, 2020 - *Community Forum***

- Topic(s) TBD

**October 22, 2020**

- Teaching and learning presentation - TBD
- Williams report for 3rd quarter ending 9/30/20

**November 12, 2020**

- Teaching and learning presentation - TBD
- Approval of San Mateo Co. QRIS block grant for 2020-21
- Resolution honoring American Indian Heritage Month

**December 10, 2020**

- Resolution ratifying election
- Board of Trustees reorganization
- Resolution honoring outgoing Board President
- CSBA Annual Conference update
- Teaching and learning presentation - TBD
- Approval of the 2021 Summer School programs
- Presentation and approval of First interim budget report "positive certification"
- Selection of Trustees to District sub-committees/committees (Board Polices and Bylaws, City sub-committee, and County Committee on School District Organization)
- CSBA Delegate Assembly nomination

## SUMMARY OF BOARD DIRECTIVES

## GOOD AND WELFARE

- Comments from Board Members and Superintendent

## ADJOURNMENT

**The agenda is available for review at the District's website: www.ssfusd.org (Click on *Board Meeting Agendas and Minutes*).**

**A recording is made of the Open Session of each meeting. Telephone--(650) 877-8705, Fax--(650) 588-8113 or e-mail: ncantley@ssfusd.org**

**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**
**Minutes of the Board of Trustees' Special Meeting of July 11, 2020**

## CORONAVIRUS DISEASE (COVID-19) NOTICE

This meeting was conducted pursuant to the provisions of the Governor's Executive Order N-35-20 issued on March 21, 2020 allowing for deviation of teleconference rules required by the Brown Act and pursuant to the order of the Health Officer of San Mateo County dated March 16, 2020 as this meeting is necessary so that the South San Francisco Unified School District can conduct necessary business and is permitted under the order as an essential governmental function.

## OPEN SESSION

### A. CALL TO ORDER – 11:15 a.m.

### B. ROLL CALL

Board Members:
Mr. John Baker - Present
Mr. Eddie Flores - Present
Ms. Daina Lujan - Present
Mrs. Patricia Murray - Present
Mrs. Mina Richardson - Present

Cabinet Members:
Dr. Shawnterra Moore, Superintendent - Excused
Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Excused
Mr. Ted O, Assistant Superintendent, Business Services - Excused
Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Excused

### C. COMMUNICATIONS

Public comments were submitted in advance of the meeting. They were read by Board Clerk John Baker.

A teacher comments on school reopening. "Before I get into my concerns, I want to recognize Trustee Baker's authenticity. He goes out into the neighborhoods and schools! He takes the Samtrans the kids take! His children attend our school district! These real time experiences guide his decision making, giving it more credibility. I think these are best practices when you are an administrator, so you do not lose touch with the people you are supporting." "The district touts a lot of words like safety, consistency, equity, etc., but their proposals and discussions do not match these words. Does the health and safety task force know that we only have 4 health technicians and one nurse for the entire school district? We do not have the capacity or money to SAFELY teach in person. There will be no

anonymity when students/staff exhibit symptoms and are labeled instantly as carriers when they are quarantined on campus. How will you have students and teachers feel safe to let staff know when they have symptoms?" "Samtrans is decreasing their service, how will kids safely get to school while social distancing on a bus? What research based curriculum are we using to support students in their social emotional well being? What curriculum are we using for teaching and learning remotely or blended? Will there be consistency or free for all? I think if the district is saying we are in this together, then their actions need to show it." " Across all schools there should be CONSISTENCY in safety protocols and curriculum. This will show teachers that we are really in this together with the same foundational language to communicate, so we can support one another. The district has to SET CLEAR GUIDANCE AND EXPECTATIONS, so schools don't have to figure it out and have conflicting plans." "We all know school districts do not have the capacity to reopen. We need twice the staff and twice the space to meet all the safety guidelines." "Choose distant learning to start."

A parent commented on the reopening schools survey. "I had the impression from previous meetings that the survey was going to gauge how many parents would be interested in the proposals, not have to make a decision when the number of Covid 19 cases are rising. I also didn't realize that the board, union, and teachers had agreed on these options. Will there be enough teachers for in person learning? What kind of flexibility will the district offer families if cases go even higher or lessen? Also, for families that do not have internet access, how will they be reached by July 15? Will the survey be translated? To penalize a family by putting their child in hybrid format because they couldn't respond by June 15 is inequitable."

A community member commented on reopening schools. "…opening up too soon has caused many problems. In some areas, including in parts of California, opening has been reversed and stricter guidelines had to be put back into place. Clearly, opening has not been successful, gatherings are discouraged, and it is not safe to return to "normal" life. So why the push to return to in-person school? Shouldn't we want to keep our students, teachers, staff, their families, and our community protected? We should be planning for an awesome distance learning model, where all staff can work from the safety of their homes. We can offer students a place to work (on campus or otherwise) if home is not a good option for them, but forcing staff to return when it is clearly not safe to do so is just plain irresponsible. What happens WHEN there is a positive case on campus? Are you prepared for the lawsuits and backlash? Please consider a 100%distance learning model until it is safe to return in-person."

Barbara Hahn, an Alta Loma MS teacher and SSF resident commented on reopening schools. "Thank you Mr. Irish for the video you sent out with both the Distance Learning and Hybrid schedules. I just wanted to clarify that we're currently in the beginning of phase 2 (maybe even rolling back to phase 1 with the current rise in covid-19 cases) and the Hybrid Schedule you are proposing won't begin until Phase 3. Is that correct? So does that mean everyone will be doing Distance Learning to begin the school year and when we get to Phase 3, then those families who opted for the Hybrid will be switched over to attend classes on

school sites? I also wanted to mention that I'm not sure the Distance Learning schedule for Secondary will work for Middle Schools. We need at least 4 classes per semester, so can we modify that? When I say "we", I don't necessarily mean "you"! I will be happy to start a task force team to work on it. I'm sure lots of my colleagues will gladly help develop a schedule that is more geared towards middle school aged students."

Nicole commented on school reopening. "We are concerned that the proposed schedule is putting the children too close together without sufficient time for cleaning. Our young children have already shown us that the masks are difficult for them to wear and the we think that will make it difficult to maintain a sufficiently clean environment. We would like to see them have a M/T or Th/F schedule to given the children more distance. We would also like to see some testing of the teachers and staff to catch the anyone who is asymptomatic."

A community member commented on school reopening. "With the proposed hybrid model, you are putting all your teachers, staff and students at risk. Students, while they might not get severely sick from COVID-19, can still infect others, including teachers. With the findings that the virus is airborne, being inside classrooms is NOT a good idea. If teachers leave the doors and windows open to promote air flow, this is now more inviting to intruders and goes against lockdown and safety protocols previously taught. Why is putting staff and students at risk even up for debate? Don't you want to keep everyone safe? Why is a distance learning model for EVERYONE not being considered?

Raj Kansal commented on school reopening. "Can we choose who can be in the same class? Families we know that take precautions..." *(end of statement)*

A MV parent commented on school reopening "To ensure further safety for our students, can families we know who take precautions form the same cohorts? This way it minimizes contacts!"

A Ponderosa ES parent commented on school reopening. "Before taking the hybrid approach…implement something similar to Oakland Unified School District's reopening plan. Teachers will spend the first weeks online conducting 45 minutes of Zoom meetings, giving assignments, assessing students, and assigning small groups. This allows teachers to do their jobs safely and effectively, and it will also allow families to feel safe and kids to get familiar with a new routine. Also, please give details on distance learning option will be executed, so we will make the best decision. I understand that the curriculum will be outsourced by Edgenuity. Will teaching be conducted by district teachers, by families, or by Edgenuity instructors? With its limited capacity for distance learning option, ones who are just scared of COVID-19 have lower enrollment priority?"

Jane, from Ponderosa ES, commented on school reopening. "While so much more time is spent on executing safety protocols, several hours a day, twice a week is not beneficial enough for students. They should be at school all day on school days. On non-school days for the other group, will child care be offered at another facility? A staggered schedule during the week doesn't allow parents to have a full-time work schedule."

Olga Perez, a parent, commented on the Superintendent's work. "There have been few instances where I found the absolute need to approach Superintendent and Board for concerns affecting general school population. In those few times, I have either not received an acknowledgement or proper respect as a concerned parent/community member. I make sure to follow chain of command, starting with individual teachers/staff directly. If not resolved and if deemed a school wide issue, I bring it to Principal's attention and out of respect, because of relationships formed, and transparency, I then inform Principals my next step will be District. I always receive their blessings. I believe issues should be addressed at Superintendents office and not Board, especially if it only pertains to a certain school. Board members are very busy, volunteering their precious time. Unfortunately, this has not been the case. I believe in face-to-face communication and concerns should be handled seriously and then be a learning tool instead of what is happening now, which is ignoring and taking defensive stance. At a Board meeting a year ago, a pending issue was only heard by Board (no feedback). At second meeting, Mrs. Murray directed Dr. Moore to follow-up. Even though I have not met her in person, I was immediately impressed with her resume. After time and hearing from Dr. Moore, I followed-up and she stated, what is it that I was supposed to get back to you about?" During a threat received way before start of school, Superintendent made sole decision to allow children to attend school, without informing parents. I did not receive call until 11 am. It is up to parents to make that determination, not anyone else. After 2nd threat, we received 6 am call directing us to website. Very inappropriate, knowing not many have internet access. I unfortunately, could not trust Superintendent to make a wise decision for the safety of my child. Thus I called the PD to obtain trusting information on that day. During the firestorms, parents received instruction to send children to school in am and then gave us choice to pick them up when we want. I resent children being used as a dollar figure for school coffers. The safety of our children is of upmost importance. If Superintendent is not able to provide this assurance, there is not much trust on anything else."

Laurie, a Buri Buri ES parent, commented on school reopening. "If fever is not always the initial symptom and sign of a covid-19 infection, why are we wasting instructional time to check everyone's temperature upon arrival on campus? Should we trust that parents know better to not send their kids to school if they have a temperature? If we are are diligent with masks…sitting 3-6 ft apart and proper hand washing, we are in compliance with the safety guidelines to reduce the risk of transmission." "…perhaps notify parents via email again regarding when to not send your kid to school, and to check their temperature in the morning before sending them to school. On-site instruction of only two days will heavily impact the younger age children (esp the elementary school aged kids). Are we able to accommodate more days of on-site instruction for the younger age group if the poll results show that there is a large group of students who elect 100% remote learning. With the economy reopening, and parents are expected to return to work on site, schools reopening only 2 days on site and 3 days of remote learning is not in alignment with the reopening of the economy. How are private schools able to offer reopening of schools full time and we are unable to? For parents who do not have help, and must return to work on site, how do you expect us to have a child

do remote learning for 2 days and be off 1(total of 3 days off site). Please explain this, as many parents are in a panic mode, and cannot afford to quit their job to homeschool their kid(s). Under the FFCRA Expanded FMLA (and some parents don't even have this option thru their employer), we are only given 480 hrs for a calendar year of which many of those hrs have already been exhausted for many people when the school initially shut down. If school is only onsite for two days, full-time childcare MUST be offered. If not, we may run into issues where families may offer assistance to others families for child care. With that, transmission of covid19 maybe even higher with mix households being indoors."

Sumon, from Buri Buri ES, commented on school reopening. "Herd immunity In the beginning, the object of SIP was to smash the curve. Now, the death rates are down and the mortality rate for under 70 is less than the common flu, is the goal still herd immunity? Is this abundance of caution of only allowing 2 days of onsite instruction, a fear of lawsuits on the school board. Whatever it may be, if schools are gonna reopen, it should be reopened fully. There should be 5 days a week of on campus instruction just like private schools within our county."

Linda,a parent, commented on school reopening. "Thank you for all the hard work in putting these preliminary plans together. I just read about Oakland's reopening plans and thought they had some good ideas that I'd love to see incorporated into our district if possible. Channel 7 News reported: "For now, the plan is to begin online. For the first two weeks, teachers will have Zoom sessions with their students and parents to inform them of the semester's expectations. Each family gets about 45 minutes. During those two weeks teachers will assess their students while they also work on homework. On week three, teachers will determine where students stand academically. From there, they will be put in groups which the district has determined is the most effective way to teach students during this pandemic. Small group instruction will begin on week four. Again, the recommendation is to do that online." I thought the individual assessments was a smart idea to ensure small group instruction could be targeted to skill level & enhance effective learning. My preference is to have as much consistent interaction with teachers as possible. I'd prefer a couple of hours each day over a concentration of hours on 2 days. I think this would be very helpful for engagement." "I am very grateful for the Board's and subcommittee's commitment and hard work."

Hannah Awadalla commented on school reopening. "I am very concerned about my kids academics if we do just the two day of in person and the rest distant learning. My kids are not going to learn with distant learning it is very hard for a 8 year old and a 6 year old. I think we should do daily school with the kids wearing face masks. I don't think it is going to benefit the kids if there is distant learning."

Denise commented on school reopening. "In regards to the hybrid model, why are we not grouping cohort A together for two days of instruction, keep Wednesday as a disinfectant day for the school, and then cohort B goes in the next two days? There is not enough time in between the two cohorts to clean thoroughly if you have two different groups one right after the other."

Mercedes Taylor, an Alta Loma MS teacher, commented on school reopening. "I am hoping in light of the current rising cases in California…that we reconsider the opening our schools. Two districts in the Bay Area- Jefferson Union and Oakland have decided to stay remote until they have more information, with flexibility built in as updates show that cases have improved drastically. We cannot put adult staff members and their families at risk. It is careless and selfish to ask staff to risk their/their families' health when there are too many unknowns. We are all eager to return to the classroom, however, we need to make sure it is completely safe for everyone. There are too many questions and concerns at this time to even consider requiring anyone to return to campus."

Jackie commented on school reopening. "We received notice on Wednesday July 8 that schools will be reopening on August 12, and some very high level information on the reopening plan with a request for parents to commit to a choice between hybrid and distance learning within 1 week. Aside from the unrealistically short timeline, this was rather alarming." "Some key areas that were not addressed were: 1. How teachers and staff will be trained and materially equipped *by the district* to keep the adults safe while they are around each other and the students. 2. It does not affirmatively describe what specific safety measures have been taken in regards to the many daily activities that students engage in during the course of a school period: toileting, handwashing, eating, drinking, playing / socializing. 3. How exactly the distance learning option will be an equivalent of the hybrid model and not putting the distance learning students at a disadvantage. 4. Why the district isn't primarily offering a 100% distance learning option until community transmissions rates are lower or how we are supporting families with parent(s) who must work. We should not be sacrificing our teachers and exposing students and their families, in this undue rush to start classes on August 12. The county data on San Mateo show that the disease transmission rates and increasing hospitalization rates are all increasing at this time. We must develop a more robust, safe plan that serves our entire community: teachers and staff AND students and families."

**CLOSED SESSION – 11:39 a.m.**

1. Superintendent evaluation.

**RECONVENE INTO OPEN SESSION – 12:55 p.m.**

## D. REPORTING OUT FROM CLOSED SESSION

The Board will meet again in closed session on the same topic on July 25, 2020 beginning at 11:00 a.m.

**ADJOURNMENT- 12:56 p.m.**

**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**
**Minutes of the Board of Trustees' Meeting of July 16, 2020**

## CORONAVIRUS DISEASE (COVID-19) NOTICE

This meeting was conducted pursuant to the provisions of the Governor's Executive Order N-35-20 issued on March 21, 2020 allowing for deviation of teleconference rules required by the Brown Act and pursuant to the order of the Health Officer of San Mateo County dated March 16, 2020 as this meeting is necessary so that the South San Francisco Unified School District can conduct necessary business and is permitted under the order as an essential governmental function.

President Patricia Murray said the Board values community engagement and appreciates and encourages participation. She shared the link for the public to provide comments and join the meeting. As SSFUSD is an inclusive school district a Spanish language translation of the Board meeting was also available to the Spanish speaking community.

**OPEN SESSION - 4:00 p.m.**

**A. CALL TO ORDER**

**CLOSED SESSION - 4:00 p.m.**

1. Conference with Legal Counsel – Anticipated Litigation Significant exposure to litigation pursuant to Government Code section 54956.9(d)(2) (two cases)
2. Conference with Labor Negotiators
   Agency Designated Representative: District Assistant Superintendent for HR/Student Services
   Employee Organization: SSFAFT
3. Conference with Labor Negotiators
   Agency Designated Representative: District Assistant Superintendent for HR/Student Services
   Employee Organization: SSFCTA
4. To consider the appointment of one (1) public employee to the position of Principal of Los Cerritos ES, in accordance with Government Code Section 54956.
5. Public employee discipline/dismissal/release in accordance with Government Code Section 54957.
6. Superintendent evaluation.

**RECONVENE INTO OPEN SESSION - 6:00 p.m.**

**B. ROLL CALL**

Board Members: Mr. John Baker - Present
Mr. Eddie Flores - Present

Ms. Daina Lujan - Present
Mrs. Patricia Murray - Present
Mrs. Mina Richardson - Present

Cabinet Members: Dr. Shawnterra Moore, Superintendent - Present
Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present
Mr. Ted O, Assistant Superintendent, Business Services - Present
Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Present

**C. PLEDGE OF ALLEGIANCE** was led by Trustee Mina Richardson.

**D. REPORTING OUT FROM CLOSED SESSION**

**Action**

Item #1
MOTION #3 (Lujan/Baker) to deny two claims (AYES: Baker, Flores, Lujan, Murray; NOES: None; ABSTAIN: Richardson). Motion Carried on a 4-0-1 vote.

Item #4
MOTION #4 (Baker/Lujan) to approve the appointment of Marybeth McLaughlin to the position of Principal of Los Cerritos Elementary School. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

**E. REVIEW OF AGENDA** – President Murray recommended moving the information and discussion item on SSFUSD and the SSF PD and the role of the School Liaison Officers (SLO's) to earlier in the agenda, after the school reopening presentation.

**F. PTA COUNCIL REMARKS** – PTA Council Communications Officer, John Sanna, reported that all PTA units helped get the word out about the parent survey. The PTA officers are doing on-line training and virtual training will take place in September.

**G. STAFF ASSOCIATION REPRESENTATIVES' REMARKS**

**South San Francisco Federation of Adult Educators** – None

**South San Francisco Classroom Teachers Association** – President Danny Yanow said it is only 3 ½ weeks before school opens, and the situation is unclear.

Schools are dealing with governmental incompetence. Teachers want to be in the classroom, but cannot fix the problem, so reason and science will be used to make the decision. He stated that CTA is advocating distance learning, then a move to hybrid learning if the COVID-19 cases are reduced. Nothing is final until the CTA MOU is signed. He said CTA demands the highest safety standards and protective equipment. Childcare for teachers must be provided. Teachers need intensive training specific to their grade level and subject before beginning distance learning. Give teachers the tools to hold students accountable and do not change the grading system again. Mr. Yanow said the Board is dedicated to equity so all students must have access to technology and know how to use it. He complimented the Board and administration for doing the best they can. He said teachers are proud that students, such as those who founded CHANGE SSF, are becoming agents of change.

**California School Employees Association Chapter 197** – President Jolene Malfatti said CSEA will purchase a license to have online chapter meetings. She invited the Board and Cabinet to attend the meetings for questions and to understand the fears of Classified staff. Employees want quicker notification with COVID-19 incidents in the District. Ms. Malfatti noted that some departments, such as Facilities, do not have enough masks. She wants to ensure more masks are provided, especially if hybrid learning begins. She said the plexiglass installed at high schools is not working and needs to be customized. She is concerned with the SLO issue and said when gang activity was taking place in SSF in the '80's the police department began a gang suppression unit. Because of the police, the District is relatively safe, and she wants the District to continue with SLO's. She commented on police on campus and said Martin ES kids are comfortable with and inspired by Officer Carlino. She said to look at what the District stands to lose without the SLO's. She thanked Dr. Moore, the Cabinet, and Board for their guidance during the pandemic and said it is important to find resolution for all issues. She will work with Dr. Spaulding on the CSEA MOU for returning to work with the hybrid learning model.

**H. PERSONNEL COMMISSION** – Assistant Superintendent Jay Spaulding reported that the next Commission meeting will take place on August 17, 2020.

**I. ITEMS FROM THE BOARD**

Vice President Eddie Flores reported that he and President Murray attended a meeting of the SSF General Plan 2040. The committee provided alternatives to various land use plans and said consultants will be holding several public meetings on the subject. Information is available at shape SSF.org.

Trustee Daina Lujan said the Monday SMCSBA town hall is open to all and the discussion will be on reopening schools.

## J. SUPERINTENDENT'S REPORT

**a. BLIS Big Lift** - Superintendent Shawnterra Moore reported that she and several Board members were able to observe the program. Specifically, they saw teacher Selina Ruiz's class where small groups of students wore masks and were engaged and interacted with one another. They also virtually attended the Big Lift closing ceremonies. She congratulated staff and the District's partners for their hard work and noted that the lessons learned will set them up for future success.

**b. Educational Services video** - Dr. Moore shared that last week, the Educational Services Department created a video of two proposed options for District families to select. She acknowledged that a lot of feedback was received regarding the video, the tenor of the message, and the fact that there was still a lack of clarity regarding the two proposed options and the purpose. She publicly apologized for the way the video message and information came across. It was her hope to provide a quick message explaining terminology and the two options that parents prefer. She knows there were still questions for parents and Cabinet members did their best to reply back to parents who emailed directly. Additionally, they created an FAQ that they hoped would provide additional clarity and information to assist parents and staff. They are still replying to questions and will work hard to keep updating the FAQ for the community. Dr. Moore said staff was owed an apology. In their effort to provide information to families in a timely manner, they did not give District staff the appropriate heads up about the message to families and they should have. They never meant to cause additional worry or frustration; staff is very important to them and they never want to do anything to make them feel otherwise. She said it was not done with ill intentions and asked to charge it to their heads and not their hearts.

## K. COMMUNICATIONS

Public comments were submitted in advance of the meeting. President Murray reported that approximately 200 comments were received. They were read by Board Clerk John Baker and Vice President Flores.

Anonymous commented "If we choose distance learning for our children will we get any support from the school they are assigned to or will they mirror the students who currently practice home school."

A Parkway Heights MS paraprofessional commented on reopening schools. "The beginning of school should be delayed until after Labor Day to give the district and all parties involved enough time to figure everything out." "Deals with unions need to be finalized, before and after school care issues need to be resolved, parents need to notify work and adjust for any day care issues, teachers need to know which type of instruction to give whether it be online or hybrid…" "I recently spoke

to several students and while they are eager to get back to school, they appeared to be unconcerned about the need for masks or social distancing." "No consequences mean more students not wearing masks and increasing the chance of outbreaks and putting the health of staff members and fellow students at risk."

Renee, an Alta Loma MS parent commented on reopening schools. "What is the district doing to help working parents, should we all be DL this fall? Does one parent quit their job to monitor their children? And if DL, will ALL teachers provide a full online class session? Not just "check ins" like my son received from half his teachers last spring."

Patrick Kelly, a SSFHS teacher, commented on reopening schools. "The proposed secondary schedule blatantly disregards the students that are taking semester long classes, especially those taking AP classes. These students will be forced to learn an entire curriculum in 9 weeks, putting them at significant risk of learning loss and information overload." "…this will have a quantifiable result, as some will have 4 months between the end of their class and the AP exam." "…this proposed schedule is not equitable to the student body as a whole, something the district claims it prioritizes. The students who take classes in the fall will have (at least) 7 months between classes in the core subjects, which will exponentially increase learning loss. However, the students who have the classes in the spring will have a much shorter period in between and will be at a significant advantage..." "I will have at least 35 students in two of my classes. How am I supposed to adhere to the health guidelines with more than 15 students in the room?"

Carmen, a Spruce ES teacher, commented on reopening schools. "Cohort A should be Monday/Tuesday and cohort B should be Thursday/Friday. It seems unsafe to change cohorts each day without ample time to clean in between them. The presentation had said cohort A would be Monday/Thursday and cohort B would be Tuesday/Friday which just does not make sense." "…what are going to be the procedures if a staff or student tests positive for covid." "I think subs will be very minimal and it would be hard for them to be convinced to come into an infected classroom. Would the whole class shut down? And what are the sick day options for teachers?" "With the rise in cases, are you going to consider more now starting the year at distance learning?" "…STAFF are the ones that are being put at risk more than anyone else. Thank you for all of your hard work being put into this. I know you have all of our best interests at heart…"

An anonymous teacher commented on reopening schools. "I am greatly concerned by the thought of returning to in-person learning in less than a month. I don't feel that as a district we are ready with safety and sanitation protocols in place, or communication." "I was really upset by receiving an automated message on Monday informing me that there would be no lunch service that day due to someone in the Central Kitchen at ELHS testing positive for Covid-19. While I totally appreciate the care and concern taken to not further expose anyone by passing out the food in question, what about the kids that rely on this food as their

main meal of the day? If this happens during the school year, are we just not going to feed our students, and say sorry - you just will be hungry today?" "…I am curious to know if anyone ever went in person to visit either of the Big Lift Sites and walk through campus and do observations from classroom doors." "What is the District planning to do about substitutes this year if we return to in-person learning?" "What is the plan or idea to handle classrooms when the teacher is ill?"

Michelle Lambert-Connolly commented on health techs/aides. "I appreciate everything you are trying to plan. I really appreciated your prior discussions about health aides/ health techs. When will the district start hiring health aides and techs? How many health aides or techs will there be at each site? Office staff have a lot on their plate already, and tend to come into contact with many people over the course of a day."

A District employee commented "Thank you for all you do. This is an uncertain time for us all. I applaud you for what you are doing."

Trina Chinn-Milo, a parent commented on reopening schools. "I would like to suggest starting school in September and getting out in June instead. It gives us an extra few weeks. it would be the same amount of days in school. We need more information on how the 100% distance learning and hybrid learning would be."

A District high school teacher commented on reopening schools. "Schools should not be opening up in the fall. If someone in my household or in my class gets the virus and I have to isolate for 14 days, is that part of my sick leave? If so, do I still have to teach? If a teacher gets sick at school, regardless of how long they are out, is that part of workers comp, considering the district knew they were in danger? If someone from my household or myself dies from the virus, can we sue the district considering they knowingly sent us into harm? Are schools prepared to have enough psychologists available when and if a teacher, staff member or fellow classmate dies from the virus?" "We are not prepared to open schools in any matter other than completely online."

An anonymous teacher commented on reopening schools. "There were union meetings this week with task force members present and it seems the messaging is conflicting." "I think to have a fair perspective, members from the cabinet should not be the only ones who present their notes from the task force meetings, this way we can have a teacher voice as well. The presentations…from the cabinet members were very selective and incomplete. The sentiment in the union meeting was that teachers did not feel completely heard and that recommendations were omitted. Those…facilitating the task force meetings have not been teachers for a long time, if ever." "…I would encourage the board to have multiple voices at the board meetings or at the least multiple summaries from the task force meetings."

Wayne commented on police on campus. "I am in full support of the SSFPD in schools. Defunding the police will take away school programs that the police put

on including their donation events. And do not take away the citizens academy Spanish and English program."

Paul Harris, a Buri Buri ES parent, commented on reopening schools. "I am a single parent and classed as an essential worker for local government and required to be in the office…" "My assumption was that the District's DEDAP program would be provided, as normal, for any days that children would be attending school. Indeed, for my children to attend school, and for me to maintain employment, this is essential." "…there appears to be an open question as to whether after school care will be provided next year." "The District…required parents to choose an option for student instruction by July 15 (in my case the hybrid option is the only option). Without the after school care for the two half-days the children will be in class, this will create a worse logistical problem for me than if I chose the 100% home-schooling option (which isn't an option either). Furthermore, if providing after school care is an issue, and since the children are only in school twice a week, why not extend the school hours for the two days (e.g. 8:00 to 4:30)." "…can the Board direct the school District to provide essential after school services for the 20-21 school year to help hard-working parents at this very difficult and stressful time when normal jobs and livelihoods are already at risk."

Tess Fratus-Ordonez, a parent, commented on reopening schools. "With the news about a SSFUSD employee testing positive for Covid, I really think the 2020-21 school year needs to be reevaluated. If there are employees already testing positive without the kids in school, what is going to happen when they do go back? I refuse for my children and the teachers/staff to be guinea pigs. How about push the start date back a few weeks to see what happens with the numbers and go from there?" "The hybrid schedule for elementary school does not make sense either. Why wouldn't you put the two days they are in school, back to back? Did you guys think about cross contamination between A and B schedules?"

An extremely concerned parent commented on reopening schools. "All communication has been very confusing and leaving parents not knowing which way to go." "Don't leave us second guessing ourselves that we have made the best decision for our kid. I truly believe that school is a necessity however I also have to go to bed at night thinking if I made the choice for a possible death sentence for my child by having them return to school. There has been no talk on potential childcare. In school they are supposed to stay with the same group however, how will this be accommodated for childcare?" "Also, I am extremely concerned that COVID will flood our schools and spread like wildfire." "There are so many surrounding schools and many in CA that have made the responsible decision to do 100% distance learning to start then ease into Hybrid…" "…if you as a board can't meet in person what makes school different? why send kids to school?"

Anonymous commented on reopening schools. "If a teacher tests positive for COVID-19 are they required to quarantine for 2-3 weeks? Is their sick leave

covered, paid? If that teacher has 5 classes a day with 30 students each, do all 150 of those students need to then stay home and quarantine for 14 days? Do all 150 of those students now have to get tested? Who pays for those tests?" "How are the parents being notified? Does everyone in each of those kids' families need to get tested? Who pays for that? What if someone who lives in the same house as a teacher tests positive? Does that teacher now need to take 14 days off of work to quarantine? Is that time off covered? Paid? Where is the district going to find a substitute teacher who will work in a classroom full of exposed, possibly infected students for substitute pay? Substitutes teach in multiple schools. What if they are diagnosed with COVID-19? Do all the kids in each school now have to quarantine and get tested? Who is going to pay for that? What if a student in your kid's class tests positive? What if your kid tests positive? Does every other student and teacher they have been around quarantine? Do we all get notified who is infected and when? Or because of HIPAA regulations are parents and teachers just going to get mysterious "may have been in contact" emails all year long? What is this stress going to do to our teachers?" "How does it affect their ability to teach? How does it affect the quality of education they are able to provide? What is it going to do to our kids?" "How will it affect students and faculty when the first teacher in their school dies from this? The first parent of a student who brought it home? The first kid? How many more people are going to die, that otherwise would not have if we had stayed home longer?" "We are choosing to put our teachers and kids in danger for an economy.

Anonymous commented on reopening schools. "Don't Be the OC! Shame on them for not caring for their children and teachers."

Rebecca Fox, a Skyline ES teacher, commented on reopening schools. "COVID-19 became personal to me this summer when my mother-in-law got sick." "As a teacher, I want nothing more than to wake up from this nightmare and be back in school with students. However, I think that one teacher, one student, or one family member getting sick is one too many. If the Board needs to be meeting over zoom right now, why should it be safe for students and teachers to be meeting in person? I urge the Board to prioritize our community's safety and begin our year with remote instruction." "Teachers can develop robust remote instruction and administrators can work with students and families so that they have the necessary technology and resources to participate."

A District teacher commented on reopening schools. "Last week the District sent a message to parents and families informing them that they had until this Wednesday to enroll their children in either a distance only or hybrid program." "It is very upsetting to have the District tell parents in person school will take place when this has not been approved or negotiated with school staff. Behavior like this makes it impossible to trust that the District Office will negotiate in good faith and will comply with agreements to keep all students and staff safe." Covid infection rates are going up in San Mateo county…". "It can take days to get a Covid test

and up to 2 weeks to get test results. Under these conditions, it would be unsafe to resume in person learning."

Bertha Kallas, a parent, commented on police on campus. "…the SLO at El Camino High School is one of the BEST resources our district can provide our children. They've grown to trust and confide in these officers and taking this away from them would be a serious mistake on the districts end. These officers provide a safe place for these teenagers who don't have the courage to speak to the faculty about what is going on or why their behavior is being questioned. Please DO NOT TAKE THIS AWAY from our school system!!!"

Melissa Haro-Lopiccolo commented on police on campus. "I think it's very important to keep the student liaison officers in the South San Francisco schools as the schools and faculties at our schools are not equipped in handling certain situations. I speak from experience as I had a son who attended middle school in the district and had been threatened by another student. The faculty at the school did not even Offer a conflict mediation meeting." "With all of the changes happening in our current society, I feel we need Student Liaison officers more than ever and I cannot believe their positions are being considered unnecessary."

Jasmine Castellon commented on police on campus. "I think that the school district should keep the SLO program because they help keep schools safe and establish positive interactions in school. They don't only show up for problems. The police officers also talk to young people about saying no to gangs and drugs. This may be the only position interactions some of our students get with police. We need to keep the police officers in our school community to establish more positive interactions."

PM Matic, a parent, commented on police on campus. "Keeping School Liason Officers are at no cost to the district, why take them out of our public schools? They HELP - not harm our community. They help keep our kids safe and straight - away from gangs, drugs, etc and they are the support we need especially during these insane times."

George Kallas commented on police on campus. "I think it is a good idea to keep School Liaison Officers on campus in the SSF District. They present NO cost to the school district and can help be on top of gang activities, fights, bullying and drug use or sales going on at the campuses which helps keep our children safe. My family has gotten help from a SLO last school year at El Camino High which was greatly appreciated. Getting rid of that program would be a huge mistake."

Heather Hefner, a parent, teacher and community member, commented on reopening schools. "I implore you to implement a distance learning plan. The # of Covid cases continues to rise at an alarming rate in our county. We are no safer today than we were when we implemented SIP in March. If it wasn't safe for us to be in the classroom then, it is certainly not safer now." "Distance learning will not work for all students & there will be learning loss. We can work together to limit

the impact of that at a later time, when it is safe to do so. However, the lasting impacts of the trauma associated with having a staff member or family member die." "If it is not safe for you to gather in person as a board to make this very important decision, then how can it be safe for us to return to the classroom?"

Julia O, a parent, commented on police on campus. "I am writing in support of the School Liaison Officers Program at SSFUSD schools. I understand that there have been vocal calls to cut police programs across America since the tragic series of events this summer. However, I fail to understand how cutting school liaisons helps in any way in eradicating racism and instilling equality, which is what the end-goal of this movement purports to be. In fact, by removing liaison officers from our schools, you are essentially cutting off an opportunity for them to understand, interact, and collaborate with our young members of society, and therefore make them less empathetic to the troubles some of these youths may face." "The SLO program is a critical element to building bridges in our community, keeps our schools orderly and safe, comes at no cost to the district, and therefore should be kept in our schools."

Mike McCormick commented on police on campus. "I hope that the board will vote on facts instead of feelings. Has there been a major problem on our campuses because of the SROs? If yes, then please figure out a way to fix the problem. If the only way to do that is to get rid of the School Resource Officers, then so be it. But if you are considering banning SROs from our campuses because some people are "uncomfortable" then, no, I don't consider that a good-enough reason. Maybe a better course of action would be to teach our kids how to interact with cops. And if our undocumented population is afraid, this a hard line in the sand. It isn't fair that they ask our citizens to be less protected because they are afraid."

Nicole commented on reopening schools. "Will the hybrid schedule be changed to M/T and TH/F? Will teachers and staff be tested weekly?"

Robbie, a Skyline ES parent, commented on reopening schools and child care. "Why don't you ask the noon supervisors, and aids to help with child care since the models you presented for elementary do not include lunch what are the going to be doing???? Seems like it would solve some childcare issues."

Pauline Hutchison commented on police on campus. "We need to keep SRO's in place. They serve as educators and informal counselors which build relationships and enforce positive behaviors in children. They can help with substance abuse and violence-prevention messaging in our schools."

A resident commented on reopening schools. "We should be planning for distance learning, where staff can work from the safety of their homes. We can offer students a place to work (on campus or elsewhere) if home is not a good option for them, but forcing staff to return when it is clearly not safe to do so is irresponsible. What happens WHEN there is a positive case on campus? Are you

prepared for the lawsuits and backlash? Please consider a 100% distance learning model until it is safe to return in person."

Zena, a Ponderosa ES parent, commented on police on campus. "We need to keep the SLO position. Our kids need to be safe and secure on campus. This will take away their protection which comes at no cost to the district."

Lauren K, a parent, commented on reopening schools. "I strongly support a full distance learning plan for the fall and then re-evaluating for the spring." "The decision about sending our kids back to school should be made by consulting with public health professionals and looking at the actual covid transmission data. Not by a misleading survey and possibly by the political leanings of the respondents. Each day more school districts in California are realizing that any in person learning is not safe at this time."

Joel Borlaza, a Daly City parent, commented on reopening schools. "What happens in the event a Teacher or Student tests positive for Covid-19? Is the protocol any different if my child is in a different cohort than the affected party?"

Grace Chang commented on reopening schools. "I'm so confused about SSFUSD's proposed distance learning. If I choose this option, will my high school child's curriculum be completely different from those who will be doing the hybrid? It almost sounds like she wouldn't even be a part of the school community... wouldn't this be basically homeschooling?"

John R. commented on reopening schools. "What kind of PPE will the teachers have? Will they teach behind a glass or have a face shield provided by the school? If people show symptoms, will they be required to take Covid testing before returning to school. Will there be separate entrances and exits for classes? How often will the bathrooms be cleaned? Why is deep cleaning only once a week and not in between cohorts?"

Daniel Morales Imperiale, a student, commented on reopening schools. "As a student…one thing has always stuck out to me that could potentially prove catastrophic is that…the halls, rec areas, restroom and eating areas have always been dirty." "Now, of course, most of these issues could be prevented by curving the behaviours of our students." "…these behaviours are most present in middle school…" "Perhaps this could be avoided by cutting rec and lunchtime or enforcing strict social distancing and waste policies." "Will each laptop, desktop, desk, ruler, pencil, textbook, and seat be wiped down between use?" "…I am concerned about the safety of not only myself, but all staff, teachers, and my fellow classmates. Despite these challenges, I look forward to returning to my high school under safe and healthy conditions."

Lima Zawaideh commented on police on campus. "SLO school Liaison Officer Keep them on board please!"

Brenda commented on reopening schools. “I am concerned about the quality of distance learning.” “I will like to know if there will be some guidelines for teachers so all kids from all schools receive a quality online education.”

Synia, from Daly City, commented on reopening schools. “Children should be wearing masks 100% of the time while inside. There is a real concern about the virus lingering in the air for a prolonged time…” “Hybrid learning should not take place even with physical distancing if 100% masking is not practiced.”

Dexter, from Daly City, commented on reopening schools. “While doing distance learning, will students receive actual instruction with immediate feedback like a virtual classroom?”

Leigh Roxas-Mobley commented on reopening schools. “What will the guidelines be for staying home when sick?” How many days would they need to stay home after a fever? Would a COVID-19 test be required, and if so, what is being done to expedite testing and the results? If one person in a student or staff member's household is sick, will that student need to stay home?” “Will teachers have any say in whether they will be assigned to 100% distance or hybrid learning? What will be done to support teachers who are or live with someone who is high risk? What happens if a student or staff member tests positive for COVID-19? Would schools close? If so, is the curriculum designed for an easy transition in the event that they need to go back and forth between 100% distance learning and the hybrid model?”

Alla Hale, a parent, commented on reopening schools. “The need for our kids to stay in small, but more importantly, STABLE groups is paramount. In order to slow the spread of COVID-19, we cannot have our children attend school for two half days per week with one cohort, then attend a daycare situation with another cohort of students.” “…I request that the school board considers more creative options such as education partially outdoors this upcoming year.”

Gilda Kan, a resident, commented on reopening schools. “It will be impossible for one size fits all. My suggestion is to give just 2 Options: 1) 100% in person 5 days a week. Have parents and teachers sign liability wavers if they are willing to do this option.” “2). 100%. Distance learning...” “Teachers will choose to teach in an in-person class or a distance learning class and will be able to fully focus on the option they choose to prepare accordingly.”

Nicholas Donofrio commented on police on campus and reopening schools. “We do not need police officers at our schools. Please remove these positions and get more counselors. In 2006 at ssfhs we had 3 couselors for our whole class of 400 plus people. I saw my counselor once a year and didn't receive the college advice I needed. Please consider staying in phase one through January in order to protect teachers and students.”

Erin Perusse, an ECHS teacher, commented on reopening schools. "…What guidelines will affect the shift from phase to phase?" "…one of my children attends school in San Francisco, what am I supposed to do as a classroom teacher if our learning plan is not compatible with SFUSD? I cannot leave my child at home alone for their distance learning " "…What kind of plan is in place for teachers who need to prioritize being home with their own children or do not have a work schedule compatible to their children's school schedule? I personally have no flexibility in this scenario, if my children are home I cannot be at work."

A Buri Buri ES parent commented on reopening schools. "100% distance learning for all students until safe to return"…I urge you strongly to make a decision based on the health and well-being of students, staff and community instead of flexing political motivation. What good is hybrid learning if kids and staff are falling ill with possible death sentences."

Anonymous commented on reopening schools. "I believe that the schools should implement hybrid learning because it is better for the students' mental health since they could see their friends and receive support from their teachers." "…it is safe to reopen schools as long as students follow social distancing and wear their masks." Jessica S. commented on reopening schools. "I think our district needs to push back a start date a few weeks to get their plans together. Parents with jobs need ample time to get ready with their employers. All districts surrounding ours have already decided on their plan. Why is our district last with everything?"

Sophia Lowe, a parent, commented on police on campus. "…the superintendent and SSFUSD are considering removing the school Liaison officers, and this troubles me deeply. Crime does not go away when you reduce or remove police officers." "Every teacher, principal and administrator working inside the schools should ask themselves, "Will I feel safer without the school Liaison officers if something happens?" They should ask themselves what they will do if a student or students bring weapons to school and uses it against another student, teacher or staff." "We need to use common sense here and realize that removing the School Liaison Officers does nothing to help fight racism in our district and in fact, puts the students, teachers and staff's safety at greater risk."

A teacher commented on reopening schools. "If the hybrid model goes into effect, teachers will be required to teach both in person AND online. This will create so much more work for teachers as we will ultimately be developing 2 curriculas." "Will we get paid for all the additional hours of prep we would have to put in on a daily basis if we do a hybrid model?" "100% distant learning is best for our safety and also sanity because developing hybrid lesson plans will be time consuming and above all stressful."

A teacher commented on reopening schools. "With the proposed hybrid model, you are putting all your teachers, staff, and students at risk. Students, while they might not get severely sick from COVID-19, can still infect others, including

teachers." "Why is a distance learning model for EVERYONE until a vaccine is developed not the obvious choice?"

James Lau commented on reopening schools. "Many members of the community are afraid that the increase in Covid cases will put our community in danger, The reopening of schools will put more children out into the community and on public transit and at stores." "Teachers need to stay safe at home with their families and not bring it home to us. Your main job is to protect students, staff and the SSF community. Are you willing to put our lives at risk? Is the Board willing to risk even one life or keep SSF safe?"

A teacher commented on reopening schools. "If we are forced to go back into the classroom, many of us will not be thinking about teaching and helping students succeed. Instead, our focus will be on whether any of the students we contact are sick, or if any student they contacted previously is sick, and whether they are putting us at risk. We will be thinking about whether we are unknowingly sick and spreading COVID-19 to our students, who then go home and spread it to their families." "We should not go back to in-person learning, including a hybrid model, until it is safe to do so."

Elisa commented on reopening schools. "Will full time daycare be provided? I have not seen any plane where fulltime daycare for all will be provided. Families need to know now where our kids will go. We would rather 100 percent at home if we cannot get full time daycare. half school time does not work. Will kids get to take text books home?"

A middle/high school teacher commented on Edgenuity. "Edgenuity is used for CREDIT RECOVERY. Teachers have never used this as curriculum. It is a program used for students who have failed courses. To put students in this program would create GREAT inconsistencies in curriculum across our district and deter from Common Core State Standards, further increasing the inequities in our schools and further increasing the learning gaps! A teacher who uses Edgenuity doesn't have to do anything except monitor and assign work."

Ellen Colvig, a teacher, commented on reopening schools. "I want to thank and applaud you for making the absolutely correct decision in March to move to at-home learning. Had we not closed our schools and moved to AHL as quickly as we did, we most likely would have experienced a similar avoidable tragedy like The New York City Department of Education did of having 74 employees die due to COVID-19. Now, I implore you to make the additional difficult yet necessary decision of mandating that the start of the 2020-21 school year be 100% online for all students for at least the first 6 weeks, with the need to be flexible and extend that time until it's deemed safe for staff and students to return."

Liselle G. Maalona, a Monte Verde ES parent, commented on reopening schools. "We absolutely take pride and understand the importance of participation at our kids' school." "We have some personal health concerns within our household and

are choosing 100% Home Learning." "Please consider keeping us as part of the school we love and is part of our family already." "DO NOT PUT OUR KIDS AND COMMUNITY ASIDE! CHOOSE REMOTE LEARNING FOR EVERYONE'S SAFETY! "

A parent commented on reopening schools. "I chose distance learning for my rising kindergartner and second grader based on the current rising numbers in covid 19 cases. However, I am very concern about teachers not making any live contact with my children." "There needs to be a required number of synchronous learning hours to make distance learning semi effective and promote a sense of classroom community."

A veteran teacher commented on reopening schools. "We are literally scared to death to return. No teacher under that mental stress should be mad to fill out a survey or have to return on campus, we will not teach very well under those conditions. I urge the board to follow sound minded districts who value the health of their staff long term. Vote now so we can start remote distance education training." "Staff is being pitted against staff. Are we getting the 7% raise we were supposed to get? We haven't heard anything about that and we are working harder than ever! Please hear our voice, we deserve to be heard."

A middle school teacher commented on reopening schools. "Thank you for proposing a distance learning schedule for the start of the school year. However, the secondary schedule proposed does not work for middle school. First, we need 4 classes each day, not 3. Second, electives and PE should be incorporated every other day, just as they would be during the school year. Having these classes during flex time does not work or make sense. Please consider having middle schools use the schedule that we used from Spring 2020 because it worked well for our staff and students."

Erin commented on reopening schools and police on campus. "With the increase of cases over the past 2 weeks, I don't believe we should reopen schools. Although education is important, reopening schools are not worth the risk. Teachers are being asked to preform and provide quality lectures through virtual classrooms, but from my experience children who are taught in school systems with less funding do not receive the same amount of attention due to the lack of experience most public school teachers have with virtual classrooms. It is a great disadvantage for those specifically in neighborhoods of predominately colored communities. In addition to my concerns with the reopening the schools, I would urge you to reconsider the presence of police in schools." "They have no place in an educational facility…"

A parent commented on reopening schools. "I am wondering how you plan to "assign" teachers and students during Phase 3 of the reopening plan. For example, if the Algebra 1 teacher at the middle school my daughter goes to is doing distance learning, but I opt for hybrid learning, who teaches Algebra 1 to her

and the other students in the hybrid class? I heard it is possible she will need to go to a different middle school for math, where there is an Algebra 1 teacher on campus. But would she take all of her classes there? Or only Algebra 1? How would she get back to her home school for the rest of her classes? Would she be in two "cohorts" of students with this plan? Do I have the option of rejecting this? Why can't her regular teacher just teach all the students in the class instead of having students going to different schools or learning from different teachers? This plan of moving students around schools sounds like a logistical nightmare."

Anonymous commented on reopening schools. "There is so much confusion as to what the original parent "survey" was. After the superintendent sent out an apology, the FAQ's made it seem like we had already made our decision if we filled out the form by 7/15/20! Will parents get to choose AGAIN, at EACH PHASE, what kind of learning my child will get to participate in?"

Christina Greco, from the Class of 2010, commented on police on campus. "Hell no."

Amanda K., a Buri Buri ES parent, commented on reopening schools. "…it is so difficult for us parents to make an enrollment selection for our students without a more thorough explanation of each option." "…with the hybrid model, it was always structured in a "3 Phase" model where students only return to the school in Phase 3 of that model. That means…all students start off in distant learning until we reach phase 3, even those students who chose hybrid model. It is not until phase 3 that the hybrid model students can return into the classroom?" "…if a student is in a 100% distant learning model, they will still be assigned a SSFUSD teacher. Would this SSFUSD teacher be an active participant in the virtual learning curriculum and asynchronous learning?" "…will all virtual instruction be facilitated by Edgenuity only, and appointing a SSFUSD teacher is simply for formality?" "If our student is enrolled one of the learning options, and we see that after multiple weeks, the student is not thriving in that platform OR that the health risk to our student is increasing, it should be OK for parents to choose to switch learning platforms mid-way through the trimester/semester." "Regarding the student video access to teacher lessons taking place in-person: is this only pertaining to students in the hybrid model OR also applicable to students in the distant learning model?" "For students in the distant learning model, what types of resources will be implemented to promote student-to-student interaction on a virtual level?" "There are multiple ideas/proposals for increased cleaning, hygiene, physical distancing/mask wearing, and teacher/staff safety for the hybrid model. However, does it align with the school's budget and timeline to make the plan actually feasible and a reality…" Is SSFUSD proceeding with these options with the full support of the teachers? This is very important as we need to ensure the health/safety of our teachers as well."

Sharon Celillo, a Parkway Heights MS teacher, commented on reopening schools. "Student start/grading dates should be pushed back a few weeks." "A pocket of

time in August could be reserved for families to get to know the systems we will be using, supplies given out, etc."

Julie, a Monte Verde ES parent and District employee, commented on reopening schools. "We hope that choosing 100% home learning does not mean that our children cannot be a part of the school activities." "We as a family are extremely dedicated to MV and their staff and we want to make sure everyone is safe. We know how much time and effort they put into our kids. But now we are asking them to do some much more by making sure kids keep their distance, wear their mask, keep up with their hygiene and teach. We are concerned for their health and well being." "…I hope families will not be faulted if they choose 100% home learning due to their individual circumstances."

A parent commented on reopening schools. "I have many questions about the possibility of having to take my sons to another school if their teachers are doing distance learning and I choose hybrid learning for them." "I want my kids to get the same instruction as their classmates from the same teachers that I know and that I am expecting them to have this school year. Please keep students with their teachers and school."

Vanessa Tevis, a Buri Buri ES parent, commented on reopening schools. "Given the fact that myself and probably many other parents submitted their school choice for the Fall 2020 session, how is it that the FAQs providing much needed information came out after responses were already submitted. This information should had been presented first prior to the request being sent out. For example, the phase reopening was never addressed nor was the distance learning platform. The information contained in the FAQs could leave many parents questioning their decision. Are we going to be given the opportunity to change our selection?"

Anonymous commented on reopening schools. "Has the district researched the negative usage of masks? Prolonged mask use causes headaches and lowered blood oxygen levels, which can weaken the immune system. So shouldn't mask wearing be an option?"

An anonymous District employee commented on reopening schools. "What is the plan for district employees who had children in school? Is there a set plan for working from home (especially business services since they were forced to come back full time)."

Gabrielle Milleza, a parent, commented on reopening schools. "Clarification of Phase 1 & 2. Based on the FAQ…will the distance learning curriculum for those first 6 weeks be the same work for both group of students who signed up for distance learning model and the hybrid model?"

Anonymous commented on reopening schools. "Has the impact on children's mental health been included in the discussion on whether or not to open up

schools again. The children not having interaction with their friends/classmates is taking a big toll on their development in addition to their academic development."

Jason Capitan, a SSFHS teacher, commented on reopening schools. "I am very concerned with the 3x3 or 4x4 schedule. Currently AP Government and AP Econ are semester long classes. Under a 3x3 or similar schedule it will mean I will have to cover all the material in 9 weeks? That is more than a college level chapter per week. Not very realistic."

An elementary school parent commented on reopening schools. "Besides technology, the district should provide basic kits for all students, manipulatives, science material, art, etc. Not all families have these items at home."

Evelyn Gertsch, a SSFHS teacher, commented on reopening schools. "Distance learning is the ONLY safe option right now. There is no way to adequately ensure the safety of staff and students in a hybrid model. I recognize that distance learning is far from perfect, but it is insane to have people physically present when the pandemic has only gotten worse since closure in March. The hybrid model will quite literally cause deaths. Do the right thing, and keep things virtual for now."

César Rodríguez, an alumnus, commented on police on campus. "I earned my doctorate, in part, by conducting original research on the school to prison pipeline in the Bay Area. Peer-reviewed literature shows that police in schools decrease the feeling of safety for students of color, have a negative impact on girls of color alongside students with disabilities, and resulted in higher exclusionary discipline, particularly arrests, of young people of color - especially for arbitrary matters labeled "disorderly conduct". SSFUSD should remove police from our schools."

Jennifer Garcia commented on reopening schools. "When the children are not in class, a zoom group classroom would benefit the child for discipline and attention span and for the parent if working full time from home."

Renuka Sibia commented on reopening schools. "…distance learning needs to remain in place until this virus is under control. The health and safety of the educators and students should be the first priority during this time. It is not safe to open right now as cases are still on the rise, and there is no approved treatment or vaccine readily available yet. It puts the population of not only the schools, but everyone they encounter at risk. If you do plan to continue as planned I find it unacceptable that teachers may have to pay for Covid-19 testing out of their own pockets. Until you can provide them with free testing on a regular basis, it seems like an unnecessary burden on educators at this time. Also, if you require educators back in the classroom you should also provide them with additional paid leave if they do get sick."

Gustavo Gomez, a parent, commented on reopening schools. "My children will be distance learning and I'd like for them to have there textbooks at home. Is there a plan to have textbooks to be picked up by students for the school year?"

Cindy Alger commented on police on campus. “I am writing you in support of our SRO staying in our schools. The SSFPD is a important part of our community they do great things with our children all year round. The police officers and our children built friendly relationships. Our children learned they didn’t have to be afraid of a police officer and the police officers knew who the kids were. We have to build the community as a whole not divide it.”

A secondary Math teacher commented on reopening schools. “Has co-teaching ever been discussed? Every PD, webinar, virtual presentation I've attended had at least two co-facilitators or more.” “Co-teaching would be a great way for teachers to collaborate and support each other especially in distance learning. This way no one has to reinvent the wheel and can share resources/lesson plans easily.”
Anonymous commented on reopening schools. “If it is safe enough for students and teachers to return to the classroom, then it’s safe enough to hold in- person Board meetings, yes?”

Sierra Gutierrez commented on police on campus. “It is absolutely shameful and disgusting to have an organization as violent as the police intentionally in schools. Our students deserve protection and fulfilling programs to uplift and build them. If a single penny goes to police officers instead that is a shame and a pity. No school officers has ever stopped a shooting and most of their impact has been hassling students over nonviolent crimes. Where are our priorities? I attended SSFHS.” “I want to be able to be proud in our schools not outright ashamed.”

Anonymous commented on reopening schools. “What protections will the District provide to teachers when they test positive for COVID? Financial support? Job security? Will there be a stipend for using personal, high quality masks and Internet data for work purposes? How will employees be notified of COVID cases at their sites? Will they receive the news BEFORE the wider community? Via text?” “In the event of direct exposure, will there be a designated testing site for District employees considering that we’ll all be on-site and working and won’t have time to contact our physicians and wait for an appointment?”

Katie DeLeuw, a parent, commented on reopening schools. “Thank you…Superintendent Moore, all the district staff and the Task Force volunteers who are working hard to identify and communicate learning options for the next school year. With so many unknowns, and COVID cases currently on the rise, I am sure this has been and will continue to be a challenging decision-making process.” She posed questions concerning the parent survey, hygiene supplies, general hygiene, temperature checks, virus testing, communication about exposure and contact tracing, cleaning and disinfecting, face coverings, school schedules, and steps to reopening. “What phase are we starting in? If we are starting in phase 1, does this mean that all families/schools are starting with distance learning? If so will they all be assigned to a classroom teacher? What are the criteria for moving out of phase 1?” “It sounds like families who chose the 100% distance learning option will no longer be considered part of the school. Social and community

events, even virtual, are really important to support mental health for students." "How will families who choose 100% distance learning be integrated into school communities? How will the students make friends and maintain social connections with the students at their previous schools?"

A parent/teacher commented on reopening schools. "I worry about bringing this home to my own family and what my child will learn and how to care for him next year. I received a parent email last week from the District asking me to fill in a survey deciding how to place my child, but at the same time I get a letter saying my kids child care is up in the air and costs more" "How do I responsibly answer these very confusing surveys? No one is responding to my questions." "We talk about equity all the time, but can't handle communicating with most of our Spanish families, let alone any other family that English isn't their first language. We are being made to choose between taking care of our own families or return to work." "We don't all have the option to work from our safe office, we need you to place our needs first this year! We have given back our entire careers."

Jerry Pamorada, a Daly City parent, commented on reopening schools. "We…want to make sure the safety of our child and family. Thus, we prefer distance learning until vaccine is available or the curve has flatten down and 0 cases of COVID 19." Michelle K, parent, commented on reopening schools. "I wanted to share a heartfelt thank you for all of your hard work over these past few weeks and months. We, as parents, and you as educational leaders, had this thrust upon us all without a moments notice." "…I hope as parents and a community we can all agree that we are grateful and thankful for all of your hours of Zoom calls, strategy sessions, etc. and the list could go on and on. Thank you also to the various site Principals/leaders and TEACHERS! We are SO appreciative and miss you all so much. Thank you and know that you are appreciated and valued."

Carla Tilly commented on police on campus. "I think our school liaison officers are a vital resource for example they give the opportunity to bridge the gap for the next generation. The children of our community are able to engage with members of our law enforcement in a stress free environment. It also allows the children of our community to see law enforcement officers as human beings and gives them the opportunity to talk to someone if they have a problem."

Francisco Cayabyab, an alumnus, commented on police on campus. "I am against having law enforcement in the schools."

Vanessa Cassandras, an alumna, commented on reopening schools and police on campus. "By even thinking that going to in person classes is on the table, shows that you do not care about the health of your students, your staff, and your community." "I think something you all fail to realize is that these children may contract the virus and carry it home to their loved ones-their elderly family members at home-those who are much more at high risk." "While I do agree that remote learning can be difficult, it will not be nearly as difficult as putting our

children at risk day by day by asking them to come onto school premises and compromise their health and safety as well as the health and safety of others." "I also urge you all to consider to get rid of SLO's on campus as they…pose a major threat to the wellbeing of our students and staff. We should focus on supporting our staff, our students, and our community instead of focusing on discipline, policing of children, and reopening of schools in the middle of a health crisis."

Patrick Kelly, a SSFHS teacher, and previous speaker, continued his comments on reopening schools. "The district and the school board keeps emphasizing that "safety is the number one priority." If that was the case, wouldn't the district be hiring a significant amount of teachers right now - say 10 more just at South City - to make sure that class sizes are low and that students have greater access and more time with their teachers? Wouldn't the district be investing in 1:1 computers to make sure that electronics aren't shared among students and that each student has a working laptop to engage remotely. Since the district is not actively doing either of these things, I can only assumed that the budget is the number one priority, not safety."

Paul Wangsvick, a student teacher and Junipero Serra ES parent, commented on reopening schools. "I am concerned about the health and safety of all children if any in-person (hybrid) instruction is chosen for the fall. As a parent in the focus group for the district, I was informed by Dr. Moore that younger students, such as those in the first grade, would only be required to wear masks 50% of instruction time, but what does that 50% entail? Will there be situations where our children will be exposed to anyone else who is not wearing a mask at any given time? I have yet to receive a fully articulated answer." "…I am asked by Mr. Irish to choose which fall instructional option I would prefer for my child when the district has not outlined any specific safety protocols that will be in place."

Maria Gonzalez commented on reopening schools. "After reading all of the options, I am still very confused and don't know what curriculum to request for my daughters." "With the decision we need to make of 100% distance learning or hybrid, adding the decision to choose their curriculum just doesn't seem fair. Some students will be at a disadvantage depending on which choice they choose. There are many questions I have on who their teachers will be and how they will be implementing what is in the plan." "3 weeks in one phase does not seem enough time for students or teachers to adjust to this new way of learning."

Allison Rivas, a former SSFHS student, commented on police on campus. "I attended SSFHS and while I was there, there were a lot of gang related violence in and out of campus. It kept people like me safe. One bell game a poor kid was jumped just for coming to the opposing side. There's underage drinking and drug usage with police there."

Cindy commented on reopening schools. "…I would like to express my gratitude for all the hard work the committee has put into the reopening plans. The survey

sent out was a very simple form to fill and submit. However it took me almost a week before sending it in because there was so much thought that goes behind our decision." "…I'm…scared of seeing the coronavirus data trending towards the wrong direction. The health and safety of our family and community supersede everything else. I eventually submitted our choice to go with the hybrid model, but I am somewhat comforted that schools will start at phase 1 with distance learning."

Bless Cadayona, an alumna, commented on reopening schools. "With the right support and encouragement, students at home will be able to work at their own pace and have the confidence to ask the questions they would normally be too scared to ask in person. This is also a perfect time to teach students material outside of academics from meditation/self-care to time management skills. I can guarantee you that most of our students are experienced and comfortable with using technology (as long as they have access to one)."

Anne Julia Baluyot commented on reopening schools. "We are not in a place to safely reopen schools this fall, and I fear that our community's children, school staff, and everyone's families will truly suffer as a result of reopening" "We must be fully distanced until it is safe for everyone.

Dexter Mar-Tang, a Daly City resident, commented on reopening schools. "It will be great if the district can print out all the worksheets and make it into a workbook for online learning." "It will ease the burden for parents, especially those with young kids and for those who are short on funds."

Amanda Hastings, a Monte Verde ES teacher and parent, commented on reopening schools. "I am ready to go back to school, and my 6 year old son is ready... I respect the fact there are teachers and parents who are not ready to return, but why can't my son, myself, and other teachers and children who are ready to return to school be able to do some in-person leaning and teaching?" "By refusing young children the right to return to the classroom you are harming their mental health, physical health, and ability to grown academically."

A concerned parent and staff member commented on reopening schools. If you have to have this meeting over zoom for "the safety of the participants", you shouldn't be discussing bringing staff and student back onto campus for any period of time." "If you can't meet in person for a Board Meeting or negotiations, our children and SSFUSD staff should not be subjected to in person interaction."

Curious commented on reopening schools. "If big lift summer program took all the precautions to keep everyone safe and still within the first week there was someone that came in contact with someone that had the COVID, how are the regular schools going to prevent this to happen during the regular school year?"

A concerned District member commented on reopening schools. "There have been several cases within the district. Not once were the district employees that are currently working were notified. How is this safe?"

A parent commented on reopening schools and student lunches. “How will lunches be provided come August? It seems logical that the lunches will need to be paid for (unless Free/Reduced student) as USDA/DOE has not extended the programs that allowed free lunches for all. How will this be implemented given schools may be closed? Will students be turned away if unable to pay at the point of sale? No student should go hungry regardless of parent's ability to pay at that time; especially in these uncertain COVID times. If a student has a negative balance, the student should be allowed to get lunch if present as the parent may pay for it at a later date when they get paid, etc. There should be no lunch shaming, and if a student is in the negative, the student should NOT be told or notified. Schools should collect within Federal/State/Local guidelines. It would be great for some sort of notice to go out soon with the details of how the Nutrition Program will be running!”

Anonymous commented on reopening schools. “Right now there are a lot of supplies that are needed to keep classrooms clean and disinfected. Is the district ready with all the supplies that are going to be needed if schools reopen?”

Anonymous commented on reopening schools. “If teachers are going to be required to take temperatures and disinfect their classrooms are they going to get classified pay too?”

Anonymous commented on reopening schools. “If teachers are required to work from home will the district supply the internet?”

Karen commented on reopening schools. “Can group A be Monday/Tuesday and group B be Thursday and Friday? Are we only cleaning the classrooms every Wednesday? It should be more often. Because of everything going on, do we still need to buy uniforms? How will we know if our kid has PE. Will the kids be on zoom the days they are not in class? Would zoom start and end the same time as if they were in school?”

An anonymous teacher commented on reopening schools and police on police on campus. “I am unsure as to how the safety of everyone will be guaranteed. I urge our district to think deeply about the conditions in which we deem as safe for reopening during this pandemic.” “The current numbers are too high to have any kind of reopening (full time or hybrid) at this point.” “In having conversations with many community members, we have come to the agreement that police presence and interaction with students often leads to stereotyping, racial profiling, and increased loss of learning due to suspensions, ultimately leading students into the criminal justice system. What is even more concerning is that many of the hours that officers have spent their time at is at schools with a higher Latinx population (SSFHS and Parkway).” “I hope that the board sets clear parameters and boundaries that keep officers, especially armed officers, out of our schools in addition to putting pressure on city council to reallocate the funds that are otherwise used to pay officers for their time spent on our campuses to fund

programs and partner with community organizations that act to prevent crime and to help young people grow both academically and personally."

An Alta Loma MS teacher commented on reopening schools. "I have written emails to the Board at least twice during the last couple of months and it is shocking that I don't ever hear back from the President of the Board, Pat Murray." "… I have shared everything from grading to school re-openings." "I think that the School Board should have had more public input and a town hall or more of your study review sessions to look into deeper into all aspects of school reopenings. I was told that the President sets the agenda for the meetings, so why hasn't she scheduled more meetings for transparency and discussion? That just shows the lack of interest in hearing community comment and poor leadership."

A parent commented on police on campus. "I brought up this issue about our SLOs especially in SSFHS due to the high number of students that are being expelled and transferred to Baden without no rhyme or reason but just pushing them through the school to prison pipeline. After attending several Latinos Unidos meetings, the common notion has been that our Latinx students are being singled out due to their police interactions off-campus." "…You will be quick to say, well that's out of our jurisdiction, and the answer is NO, it is all connected!" There are several students at SSFHs that complained about their classmates being arrested. It is a false sense of security in my opinion. I encourage this Board to zone in and look at this relationship closer and do what is right for the students not for your political careers. I applaud Vice President Flores, for bringing this discussion item to the agenda, to discuss." "You represent our students not the Police Department so please don't sit there and tell us how important contributions the SLOs have made, because that is a white, privileged, very comfortable mentality and you should check yourself and your biases if you think that our students aren't being harassed and targeted."

Cindy, an SSFHS parent, commented on police on campus. "SSFHS and Baden, more than ECHS have a "gang-list" Did you all know that? Yes, a gang list that is created by the administration at each school (Mr. Mack at South City) and the SROs. That is what they meet about when they say they do quarterly review meetings. Our children are suspected of being gang affiliated and are placed on that list and subject to probable searches. In essence, what I have learned from talking to other parents and students is that our students are searched (iphones and backpacks) without the consent of their parents! I ask each of you on the Board that have kids in the District, would you allow that to happen to your sons/daughters? Many will tell you that there are loopholes in the system and ed code that will allow for it to happen, however, why aren't parents not informed? Our students are given a "contract" on school premises and are told to sign it. Parents dont have an oppty. to see what the kids are signing and when they break the contract they are suspended."

A staff member commented on reopening schools. "How can you expect teachers to go back into the classroom for 8 hrs a day with 12 plus bodies 5 days a week when the board members can't even be in a room for their board meeting for an hr or two once a week, they have to do a zoom meeting instead."

A concerned parent commented on reopening schools. "If a movie theater can't reopen for a group of people to be together for two hours how can you expect my child to go to school with a group of people for more than 2 hrs a day."

Marcela Rivera, an alumna, commented on reopening schools. "It is currently not safe enough to have students come to school in-person, even through a hybrid model. We should not only consider the safety of the students and teachers, but also that of the entire staff of the schools, and their families. Many students in the SSFUSD live in multigenerational homes, which have many groups at risk for COVID-19. I urge the school board to consider this in its decision for starting the school year."

Jane Chang, a teacher and parent, commented on reopening schools. "We need to know how the school year will reopen specifically, not vaguely. Teachers need to have guidance and uniformity when it comes to instructional methods and curriculum. Schools need to have proper resources for educational equity, health, and safety. Families need to know how their children will be taught and when." "…will the leaders of our district come up with a real centralized plan that is clearly laid out, providing the necessary resources, information, training, technology, testing, and protocols to families and staff and schools?"

Rebecca Lindskog, a SSFHS parent, commented on reopening schools. "The distance learning that was provided to my son by his teachers at South San Francisco High School was a JOKE. He had no follow ups, no new lessons, no interactions from 99% of his teachers. It was like his teacher's just disappeared. Everything was optional-there was NO learning. There were no virtual classrooms or virtual classroom learning.There was no interaction from his educators. I have spoken to many parents within the school district with students at a multitude of grades and the story seems to be the same." "…as this becomes the new normal I have to hope our school district, school board, schools, and teachers are preparing and are working towards a plausible plan for distance learning. There needs to be actual education and classroom learning virtually. Not just sending the work home and hoping for the best." "My son and the other students of South San Francisco do not deserve to NOT have an education because of COVID or the laziness of their school district."

Jeanette De La Rosa, a Spruce ES parent, commented on reopening schools. "After reading the FAQ sheet, it was unclear to me what platform and curriculum the hybrid model will follow during phase 1 and 2 (for those that do not go back on campus during phase 2). Since each phase will last a minimum of three weeks, there is a potential where all students will be on distance learning for at least six

weeks. I recommend for all students to be on the same platform (Edgenuity) and follow the same curriculum for the entire school year. This would help to ensure that we are all prepared for any potential school closures and that all students are receiving the same level of education. I highly encourage the district to provide tech support and telephone interpreting services."

Cristina Henderson, an Alta Loma MS PE teacher, commented on reopening schools. "…I'm very concerned about the 4x4 schedule." "…PE and electives will be taken during "flex time" for students. According to Ed Code, students are required to take 400 minutes of PE per 10 class days and this schedule would not be fulfilling the requirement. PE is not only important for a student's physical well being, but also their mental health. PE would also be taking place outside, which is the safest area for our students to be. Outdoor fitness has been allowed throughout SIP, so I'm at a loss as to why PE is an afterthought in the schedule."

Tyler Birch commented on reopening schools and police on campus. "Schools can't be a place where kids may end up in prison or dead. As much as people in power like to sugarcoat things, these are the two outcomes of 1: reopening in the middle of a pandemic and 2: police in our schools. Every time SSFUSD pushes another kid into the criminal justice system, it gives up on the student and gives up on the possibilities of the school community to uplift the people within it. School can no longer be a place where kids become institutionalized, because school has the potential to heal and empower ALL youth. No more excuses, police need to be completely out of our schools."

Kiana Leong commented on reopening schools. "Reopening schools in any capacity is simply irresponsible and deadly, imagine how quickly covid could spread from child to child and eventually to their parents and/or caregivers living at home. Is SSFUSD prepared to give hazard pay to their staff? What about the amount of sanitary supplies needed to clean the schools each day? What is the plan for when an inevitable outbreak of the virus occurs on one of your campuses? What is the plan for when a student or their parent ends up in the hospital? SSFUSD is not prepared to reopen schools in the fall."

Jillian Bailles d'Err-Roy, a Monte Verde parent, commented on reopening schools. "I appreciate the phased approach to transitioning students into the hybrid model, but understanding what the trigger points from the SM County health data are that will guide that decision would improve my confidence in that transition. I look forward to understanding how the teachers view the proposed reopening and hearing their feedback…as their experience of what is and is not feasible in a classroom setting will be invaluable."

Ethan Mizzi, a community member, commented on reopening schools. "…I would like to respectfully ask that the school's not be reopened this Fall. As a recent graduate who has a sibling in the SSFUSD I do not feel that the district has adequate protections and procedures in place, nor do I feel that it is safe enough

to go back even if the SSFUSD did have copious protections in place. For the sake of the health and safety of the students, faculty, and their loved ones please don't open the schools. It's neither safe nor is it responsible for this Board of Trustees to allow the schools to reopen. I understand that there are so many factors to consider and that everything is uncertain, but the last thing we need is sick students and staff, or students and staff getting their vulnerable loved ones sick."

Megan Woodrich, a Parkway Heights MS teacher, commented on police on campus. "It is my firm conviction that we need to reconsider police practices in schools. One of my saddest days as a teacher came when a 13-year-old student of mine was escorted from campus in handcuffs. He had allegedly been selling drugs, although not at school. I was told that his apprehension did not need to take place on campus, but they were "setting an example." "This was a student who was trying to survive in a system of systemic poverty. He needed help, not further trauma. End the school to prison pipeline. Funnel those police funds into social workers, nurses, counselors, and other support personnel."

A former SSFHS student commented on reopening school and police on campus. "Do NOT reopen schools / Keep cops OUT of our schools."

Barbara Hahn, an Alta Loma MS teacher, commented on reopening schools. "…the schedule for middle schools…shows 4 classes per day, which is much better for middle school. If it isn't the schedule, can we create one instead of using the one that is currently being proposed for secondary-high school? (I will gladly help create one that will benefit our students, for example making sure math and language arts classes are year long)." "Some parents might have not been clear about the two choice offerings of hybrid or distance learning models given to them last week. Since we are most likely starting the school year with distance learning, can we just wait until we are closer to phase 3 to ask parents which model they want?" "Parents might be able to make a more informed decision after they've experienced this version of distance learning"

Lunch distribution staff commented on employee notifications. "On Monday, July 13, there was an announcement to parents regarding a staff COVID case at El Camino High School. Unfortunately, we, lunch distribution staff/SSFUSD employees and volunteers, were NOT NOTIFIED about this incident. We only received an email at 11:40 pm on Sunday night that there would be no lunch distribution tomorrow "due to unforeseen circumstances." No further information was given. The next day, we discovered the reason behind the closure through secondhand sources, either from other employees who worked at El Camino HS or from parents who had received a district email or phone call. We would like to know why the district did not care to explain the closure to us first. "This lack of communication and transparency is unacceptable. It is disrespectful and disregards our staff's safety." "Needless to say, we are upset, angry, and concerned going forward into the school year." "Communication is a vital part of working together, especially at this critical time. SSFUSD depends on us and

needs us. We should have priority in announcements and information related to our safety!"

Matt Janiga, a parent, commented on reopening schools. "While in-person instruction is important, it should not be done at the expense of teacher safety and health. We will have time to get children back to physical school buildings in the near future. It's OK to do distance learning this fall. Especially in light of California case loads that continue to spike and antagonistic groups that continue to attack simple public health measures like social distancing, limits on large gatherings and masks."

Kelly August Duncan, an Alta Loma MS teacher, commented on reopening schools. "…I would like to draw your attention back to the need for a middle school schedule and to what seems to be a pervasive issue with our leadership: middle school is treated as if it is high school. It is not. Contrary to the request of at least two board members, a middle school schedule is not specifically delineated in the reopening presentation." "Classes such as PE, electives, and advisory do not appear in the plan, but each is an important part of teaching eleven to thirteen-year-olds and reaching their social, emotional, and academic needs."

Aaron Adriano, an alumnus, commented on reopening schools. "…I don't believe that it would be appropriate to reopen when at El Camino, the school struggles to even supply soap in some bathrooms. Also, by bringing the entire school back in person, the school district not only risks the safety of the students coming back, but the teachers and staff as well, many of whom belong to the older demographic. This is implying that they'd even choose to return if given the option to in the first place. I hope the school district looks into an online/in person hybrid model or one where students can return in person but not where everyone is back at once. In finding a solution, I also urge you to please consider the mental health of students in the district as this time has been extremely taxing on many of us."

Anonymous commented on reopening schools. "If schools can barely detect and manage lice outbreaks, how can we expect schools to detect and manage COVID outbreaks? Will staff jobs (all staff!) be safe should schools need to transition to virtual learning for an extended time? What kind of support can the District give students, families, and teachers? What has the District done to support students, families, and staff since March?"

Anonymous commented on reopening schools. "Why is it that some staff are working full days in the office and others have not since March? If the San Mateo County has not lifted SIP and they are encouraging people to work from home as much as possible why aren't we? I honestly do not believe it is healthy and mentally safe for the staff working full days at this time."

Jennifer Wekselgreene, a kindergarten parent, commented on reopening schools. "I… urge the school board to approve a FULL DISTANCE-LEARNING model for elementary schools this fall. I desperately WANT the schools to open this fall. I

have three children, one of whom has special needs, and we are struggling to get through. But there is no safe way to bring students into classrooms, and there is also no benefit. The hybrid model doesn't provide adequate childcare for parents who need it, and it does not provide the conditions young children need for learning. Learning requires close collaboration between students, teachers and peers and none of this will be possible in a socially-distanced environment. Instead, please train your staff to provide the highest-quality distance education possible while keeping everyone safe."

Kristen Cantor, a former SSFHS student, commented on reopening schools and police on campus. "…there are plans to reopen the schools in August, which does not seem safe with the pandemic that still has not seen any change." "… SSF can quickly become another stat in the spike if we reopen schools. Students and staff will be more exposed to Covid and can spread to their families that may be at risk. How is it guaranteed for the safety of everyone? If our school district can not provide resources prior to a pandemic, how are our students and staff to expect it now? Please consider online learning for the fall and not in person full time or hybrid." "Police officers are supposed to take on the role as mentors and role models and to set good examples, but from what I have seen… they act as law enforcement officers, as if they hold a higher power and enforce that. The police in our schools target students, racially profiling, stereotyping them and not providing safe environments but rather the opposite."

Eduardo Unisa Jr., an alumnus, commented on reopening schools. "Now is not the time to reopen, doing so, will only exacerbate the spread." "Distance learning is far from perfect…but as of right now, it is the only way to ensure that lives are being protected and that we, as a community, are doing our part to prevent the spread of this global pandemic. Let us take this time to critically think on the repercussions that reopening will have, and let us use this knowledge to do better in serving our community and putting their health first."

Anonymous commented on communication. "Why was staff members not notified about the covid case at El Camino and had to find out by parents and not the district office? Maybe we should think again about the communication process?"

Noah Pedraza, an alumnus, commented on reopening schools. "I am writing to you to express great concern over the resumption of the upcoming school year." "Although an in-person hybrid model is intended to decrease the chances of being exposed to COVID-19, the schedule as proposed does not account for sharing desks across periods, the mass exposure between passing periods, the cleaning of bathrooms and other shared spaces throughout the day, or provide sufficient space or time for frequent handwashing. In a model like this, it only takes one student for the virus to spread. This is a health and safety concern for not only our students, but the staff they come in contact with." "…I urge the Board to move forward with the distance learning model."

Erin Rafanan, a student, commented on reopening schools. “I am writing to you to express great concern over the resumption of the upcoming school year.” “Although an in-person hybrid model is intended to decrease the chances of being exposed to COVID-19, the schedule as proposed does not account for sharing desks across periods, the mass exposure between passing periods, the cleaning of bathrooms and other shared spaces throughout the day, or provide sufficient space or time for frequent handwashing. In a model like this, it only takes one student for the virus to spread. This is a health and safety concern for not only our students, but the staff they come in contact with.” “…I urge the Board to move forward with the distance learning model.”

Brianna Sangco-lee, an ECHS alumna, commented on reopening schools. “Schools should remain closed until there is a vaccine/ significant decrease in cases.”

A resident commented on reopening schools. “Before we open schools up we should think about: vaccines, support for parents and families who have to work through this pandemic, funds for disinfectants and keeping the school clean, social distancing, masks, washing hand stations, meals, coming up with a school system that benefits everyone, not just the students who can afford to learn at home. Our students, teachers, families, and staff deserve better. We need to consider how to stop the spread and give our students an education. Are the schools prepared for potential lawsuits?”

Erin Rafanan, a student and previous speaker, commented on police on campus. “I am writing to you to encourage the removal of police presence on any SSFUSD campus. I urge the Board to direct all school sites to discontinue all relations with the SSFPD. The SSFPD uses a school liaison officer model, and we want an end to police in schools. Peer-reviewed literature shows that police in schools decrease the feeling of safety for students of color, have a negative impact on girls of color alongside students with disabilities, and result in higher rates of exclusionary discipline, particularly arrests, of young people of color - especially for arbitrary matters labeled "disorderly conduct”. Thus, SSFUSD should remove police from our schools.”

Brianna Sangco-lee, an ECHS alumna and a previous speaker, commented on policing. “Defund the police and put money into community programs and services.”

Anonymous commented on reopening schools. “If your schools our open then your board meetings should no longer be by zoom let’s set a good example for our students and staff that our currently working.”

Chloe Chan, an alumna, commented on reopening schools and police on campus. “Although an in-person hybrid model is intended to decrease the chances of being exposed to COVID-19, the schedule as proposed does not account for sharing desks across periods, the mass exposure between passing periods, the cleaning

of bathrooms and other shared spaces throughout the day, or provide sufficient space or time for frequent handwashing. In a model like this, it only takes one student for the virus to spread. This is a health and safety concern for not only our students, but the staff they come in contact with." "…I urge the Board to move forward with the distance learning model." "I am writing to you to encourage the removal of police presence on any SSFUSD campus. I urge the Board to direct all school sites to discontinue all relations with the SSFPD. The SSFPD uses a school liaison officer model, and we want an end to police in schools. Peer-reviewed literature shows that police in schools decrease the feeling of safety for students of color, have a negative impact on girls of color alongside students with disabilities, and result in higher rates of exclusionary discipline, particularly arrests, of young people of color - especially for arbitrary matters labeled "disorderly conduct". Thus, SSFUSD should remove police from our schools."

Kayla commented on reopening schools. "Although an in-person hybrid model is intended to decrease the chances of being exposed to COVID-19, the schedule as proposed does not account for sharing desks across periods, the mass exposure between passing periods, the cleaning of bathrooms and other shared spaces throughout the day, or provide sufficient space or time for frequent handwashing. In a model like this, it only takes one student for the virus to spread. This is a health and safety concern for not only our students, but the staff they come in contact with." "…I urge the Board to move forward with the distance learning model."

Russell Lee, an alumnus, commented on reopening schools and police on campus. "Although an in-person hybrid model is intended to decrease the chances of being exposed to COVID-19, the schedule as proposed does not account for sharing desks across periods, the mass exposure between passing periods, the cleaning of bathrooms and other shared spaces throughout the day, or provide sufficient space or time for frequent handwashing. In a model like this, it only takes one student for the virus to spread. This is a health and safety concern for not only our students, but the staff they come in contact with." "…I urge the Board to move forward with the distance learning model." "…I am also concerned with how psychologically safe our children are when SLO's are stationed at their schools." "How it must feel when an SLO confronted you about how you dressed or something you did. How it changes what you think of yourself. A survey of nearly 2,000 students on their feeling of safety in relationship to the presence of police in schools found that Black students experienced decreased feelings of safety with the presence of police in their schools." "… There are other ways to handle and remedy violence and disruptions in class. Because many problems start at home, due to a lack of financial resources or otherwise, there are solutions I hope that can be rectified by both the city and the district with accessible counseling being a starting point."

Kayla, a previous speaker, commented on police on campus. "I am writing to you to encourage the removal of police presence on any SSFUSD campus. I urge the

Board to direct all school sites to discontinue all relations with the SSFPD. The SSFPD uses a school liaison officer model, and we want an end to police in schools. Peer-reviewed literature shows that police in schools decrease the feeling of safety for students of color, have a negative impact on girls of color alongside students with disabilities, and result in higher rates of exclusionary discipline, particularly arrests, of young people of color - especially for arbitrary matters labeled "disorderly conduct". Thus, SSFUSD should remove police from our schools."

Eduardo Unisa Jr., a previous speaker, commented on police on campus. "I am writing to you to encourage the removal of police presence on any SSFUSD campus. I urge the Board to direct all school sites to discontinue all relations with the SSFPD. The SSFPD uses a school liaison officer model, and we want an end to police in schools. Peer-reviewed literature shows that police in schools decrease the feeling of safety for students of color, have a negative impact on girls of color alongside students with disabilities, and result in higher rates of exclusionary discipline, particularly arrests, of young people of color - especially for arbitrary matters labeled "disorderly conduct". Thus, SSFUSD should remove police from our schools."

Sacha Dano, a teacher, commented on reopening schools. "…I would like to express my concern for schools reopening in a hasty manner. When schools went to distance learning in March, it was due to an abundance of caution so that we can protect the community from COVID 19. Currently, the numbers of those infected have increased since that time…" "I would like the board to consider the safety of all including the teachers and staff. Our lives should be valued and of utmost importance. School are not "closing" - the teaching and learning will continue. There are far too many variables in the physical classroom to keep everybody safe from infection." "There is also the worry of the virus spreading if there is an individual with COVID 19. Please ease our anxieties and worries and make an informed decision with all stakeholders involved so we can better prepare for the upcoming school year."

Sherry, a Buri Buri ES parent, commented on reopening schools. "Other bay area districts have Mon/Tues or Thur/Fri in person dates to minimize cross-contamination from the previous cohort. This gives janitorial staff all of Wednesday to thorough clean before the next cohort arrives. These dates also gives kids more of a routine for 2 days in person/2 days remotes vs. 1 day in- person, 2 days remote, 1 day in-person, etc... I ask the board to reconsider the hybrid dates for the safety of staff, kids, and parents."

Morgan Kessell commented on reopening schools. "I am pleased to see that there are efforts to offer 100% distance learning for the students who do not feel comfortable being rushed back to school in the middle of a pandemic. I hope that teachers will be offered the same concern for safety." "In either case of hybrid or distance learning, a major concern of mine that hasn't received much, if any,

airtime is the issue of substitute teachers and sick days. I think it is a safe assumption that our already very limited supply of substitute teachers will decline with the dangers and anxieties of being in a school setting in the middle of a pandemic."

Daphne McCann, a teacher, commented on reopening schools. "I am writing to urge you to consider beginning the school year in a distance learning model until 3 weeks of declining COVID cases. As a teacher, I fear for my colleagues and friends. I fear for their own lives and for the lives of their family. I question what will happen to them if they must quarantine--if their own saved sick hours will be exhausted for being forced into working in unsafe conditions" "…I also fear for our students. Passing period is enough to spread the virus. Sharing desks, using the same bathroom, standing in line at lunch. The amount of work necessary for constant cleaning in between passing periods is currently not planned for, and even if it were, asking both teachers and the custodial staff is unfair."

Tiffany Astanehe, a student, commented on reopening SSFUSD and police on campus. "Although an in-person hybrid model is intended to decrease the chances of being exposed to COVID-19, the schedule as proposed does not account for sharing desks across periods, the mass exposure between passing periods, the cleaning of bathrooms and other shared spaces throughout the day, or provide sufficient space or time for frequent handwashing. In a model like this, it only takes one student for the virus to spread. This is a health and safety concern for not only our students, but the staff they come in contact with." "…I urge the Board to move forward with the distance learning model." "I am writing to you to encourage the removal of police presence on any SSFUSD campus. I urge the Board to direct all school sites to discontinue all relations with the SSFPD. The SSFPD uses a school liaison officer model, and we want an end to police in schools. Peer-reviewed literature shows that police in schools decrease the feeling of safety for students of color, have a negative impact on girls of color alongside students with disabilities, and result in higher rates of exclusionary discipline, particularly arrests, of young people of color - especially for arbitrary matters labeled "disorderly conduct". Thus, SSFUSD should remove police from our schools."

C. Cohen, a SSFHS teacher, commented on reopening schools. "Due to COVID 19 concerns, I would elect to do distance learning due to the fact that I live with my elderly mother that has underlying conditions." "If I am teaching my daily amount of students under the proposed hybrid… which would be approximately 40 students, I am being exposed by that amount and bringing it back home."

Jonathan Corker, a teacher, commented on reopening schools. "I am eager to be back in my classroom with students - but only once it is safe for all staff and students. A majority of school districts in the Bay Area are starting the school year with distance learning, and while we know nothing replaces the interactions that happen at school, it is the safest decision to make at this time. I am greatly

appreciative of the work done by the task forces and think a hybrid schedule is a great idea once we see a continued decrease the number of COVID-19 cases in the Bay Area." "Some school districts are starting the school year a week later to allow for professional development time specifically focused on distance learning. I am not sure if this is a possibility, but if so, I would encourage the board to explore that."

Daphne McCann, a previous speaker, commented on police on campus. "In the past 5 years of employment at South San Francisco High School, I was told numerous accounts from my students about being racially profiled, assigned unfair color orders, or harassed by police. It would always surprise me because I thought to myself "If only the people making these decisions only KNEW these students." If people could only see that our teenagers are amazing, sweet people who only wish to be treated like another person. Sometimes they make mistakes, but they are young and should be given guidance instead of having the constant threat of police officers looming around them." "Peer-reviewed literature shows that police in schools decrease the feeling of safety for students of color, have a negative impact on girls of color alongside students with disabilities, and result in higher rates of exclusionary discipline, particularly arrests, of young people of color - especially for arbitrary matters labeled "disorderly conduct". Thus, SSFUSD should remove police from our schools."

Andrea, a community member, commented on reopening schools. "The deliberation between an in-person hybrid model or distance learning model should be deliberated no longer. Our schools were quick and appropriately closed immediately when numbers rose in March. As of today, our numbers have increased in tremendous amounts since March." " It's unacceptable & unethical to put not only kids at risk, but the many hard-working teachers & staff as well." "I believe that the district should remain functioning through distance learning until the rate of new COVID-19 cases have been declining for three weeks."

A high school parent commented on reopening schools. "Thank you for all your efforts in helping make the best choice for all students, as a parent and educator I know this is not easy. I was wondering how will attendance be taken if students are 100% online or hybrid, how will attendance and absences be accounted for?"

A concerned SSF resident commented on reopening schools. "I am a …spouse of a SSFUSD teacher. I'd like to advocate for 100% distance learning for Fall semester. The idea of going back to in-person classrooms when the number of COVID-19 cases is higher than when we closed last spring is ludicrous. I understand that it is difficult for families with young children to find affordable child care, but at the high school level I see no reason for students to attend in person that outweighs the health risk." "Distance learning at the secondary level will protect student and staff health while providing opportunities for students to learn new digital skills. The skill to remote communication is essential in almost all high paying jobs as well as in college."

Anonymous commented on reopening schools. “It’s important to consider the health of EVERYONE, including students and staff. Reopening SSFUSD with physical fall plans does not consider the possible health implications this has not only on the students and staff, but their families as well. Additionally, SSFUSD lacks proper resources to maintain proper social distancing guidelines whilst conducting physical on-site education.” “At an unprecedented time like this in which other institutions have already decided to proceed with their fall semesters online, SSFUSD should follow in their footsteps for the safety of the community.

Edward Holman, an alumnus, commented on reopening schools. “It is not safe to open our schools, covid19 is surging in San Mateo county. It is a death sentence for our school staff. Further, it is putting all students and their families at risk. How can we require vaccines for sickness to attend school but reopen school when there's a deadly virus with no vaccine? Why are you meeting via zoom, acknowledging the danger of covid19, and debating sending kids back to school?”

Eloisa Gallardo commented on reopening schools. “Covid is dangerous topic right now and the number of people infected is higher everyday. I honestly think distance learning will be best for few months.”

DeLaine Larsen, a parent, commented on reopening schools. “With all the difficult decisions that will have to be made in determining the course forward with the proposed hybrid learning model, I want to make sure that the custodial staff at our school sites are being considered. These workers were already stretched thin before COVID-19 and now they will be asked to perform even more cleaning.” “…sites are scheduled to have additional cleaning, such as cleaning the bathrooms 3 times per day. They also lose the original gap between cohorts for deeper cleaning by moving to the Monday/Thursday and Tuesday/Friday schedule. Will the district provide the needed staffing resources to make sure that custodians have enough support to complete the work that is currently being laid out for them?”

Oliver Elias Tinoco, an alumnus, commented on reopening schools and police on campus. “The district has come forward with plans to potentially adopt an in-person hybrid model for the 2020 school year. While the desire to limit and contain the amount of possible exposure to COVID-19 is recognized, I wonder what is stopping the district from completely eliminating that possibility by choosing to keep campuses closed.” “Even the possibility of an in-person hybrid model makes me question how invested and thoughtful the district is being for the health and safety of not just students, but the educators who are putting their lives and families at the same risk.” “…the consideration for the lives of others must trump that when distance learning models are available to follow.” “I…ask that the SSFUSD remove the presence of police officers, on any level, from all campuses. I can only speak to my experiences, walking onto campus and feeling myself tense up and get nervous upon seeing police car after police car for no other reason than existing while brown.”

Anonymous commented on reopening schools. “Trustee Baker announced through social media what the board is planning to put forward as a reopening plan prior to this meeting. 3 weeks? Seriously? Most Bay Area districts are going well beyond this time period, most reevaluating in November, December, even full Distance Learning through the end of 2020.” “Are you prepared to increase salaries due to working beyond contracted time? Or shall I submit a time card for the hourly rate? Please know that I plan to “work to rule” Of equal concern, is the toying with parents expectations with what you have planned. You sent them a survey that is somewhat moot at this point. Show you really care about the community, teachers included, and take a wide look around. There are districts to follow, yes, once again, with a safer and more respectful plan than your choosing.”

Liliana Rivera, an alumna, commented on reopening schools and police on campus. “I am writing to urge the members of SSFUSD to start the school year with distance learning. Although we all recognize that distance learning is challenging, the alternative of sending kids to school while COVID-19 spreads unchecked is a far greater evil.” “The social upheaval brought on by the COVID-19 pandemic and the recent extrajudicial state-sanctioned murders of George Floyd, Breonna Taylor, and others have led us all to reflect on what is not working in our current society. SSFUSD now has an opportunity to be on the right side of history by cutting all ties with SSF PD.”

Xitlaly Santos commented on reopening schools and police on campus. “I am writing to express my concerns over the upcoming school year. The district has announced that they are trying between an in- person hybrid model or a distance learning model. I understand that the purpose of the in-person hybrid model is to decrease the chances of being exposed to COVID-19, the schedule as proposed does not account for sharing desks across the periods, the mass exposure between passing periods, the cleaning of bathrooms, and other shared spaces throughout the day. In a model like this, it only takes one student for the virus to spread. This is a health and safety concern for not only our students, but the staff they come in contact with.” ”I urge the school board to remove their connections with the SSFPD, and hear the concerns of the community. Study shows that the PD is more involved with diverse and low income schools compared to high income schools. Stop normalizing the presence of police officers on school grounds, when this is NOT normal.”

Denton Murphy commented on reopening schools. The district has announced that they are deliberating between an in-person hybrid model or a distance learning model.” “Aside from the high risk of exposure, there are more questions posed over COVID-19 than answered. The situation is constantly changing which would make the in-person hybrid decision premature. For the wellbeing of all the students, staff, and respective families, I believe that the district should remain functioning through distance learning until the rate of new COVID-19 cases have been declining for three weeks.”

Winnie Yee, an alumna, commented on reopening schools and police on campus. "I am writing to urge our district to think deeply about the reopening of schools during this pandemic. I implore the Board to move forward with the distance learning model as the current COVID-19 cases are too high for us to be considering a reopening of schools." "Secondly, I am writing to you to encourage the removal of police presence on SSFUSD campuses. Peer- reviewed literature shows that police in schools decrease the feeling of safety for students of color, have a negative impact on girls of color alongside students with disabilities, and result in higher rates of exclusionary discipline, particularly arrests, of young people of color - especially for arbitrary matters labeled "disorderly conduct" which contributes to the school-to-prison pipeline."

An anonymous District employee commented on reopening schools. "The Director of Special Education has offered no information or guidance about procedures for upcoming school year."

A community member commented on police on campus. "Why are police necessary in schools? They aren't. They create an uneasy atmosphere for students. Are police the solution to when fights, mistakes, disorderly conduct, and classroom disruptions occur? This puts our students through unnecessary fear and stress. Students who are criminalized by the police are set back and left further behind than their peers. Shouldn't students be given the chance to learn from their mistakes and learn to change their behavior because of the harm their actions created, rather than take their life, education, friends, and family away from them? This disproportionately targets Black, Brown, Indigenous, People of Color. This is what makes school to prison pipeline possible."

Jacqueline Kong, an alumna, commented on reopening schools and police on campus. "The district has announced that they are deliberating between an in-person hybrid model or a distance learning model. Although an in-person hybrid model is intended to decrease the chances of being exposed to COVID-19, it is still a health and safety concern for not only our students, but the staff they come in contact with. As such, I urge the Board to move forward with the distance learning model." "…I am writing to encourage the removal of police presence from schools and the severing of ties between SSFUSD and SSFPD. Peer-reviewed literature shows that police in schools decrease the feeling of safety for students of color, have a negative impact on girls of color alongside students with disabilities, and result in higher rates of exclusionary discipline, particularly arrests, of young people of color - especially for arbitrary matters labeled "disorderly conduct".

Jerel Henry Lazaga, an alumnus, commented on reopening schools. "The district has announced that they are deliberating between an in-person hybrid model or a distance learning model. Although an in-person hybrid model is intended to decrease the chances of being exposed to COVID-19, it is still a health and safety concern for not only our students, but the staff they come in contact with. As such, I urge the Board to move forward with the distance learning model."

Rachel Weber, an Alta Loma MS teacher, commented on reopening schools. "…I am concerned by the lack of consideration that the distance learning and hybrid schedules give to the specific needs of middle school students. The 4x4 schedule …limits PE and electives to "flex time," and does not mention Advisory at all. This limited PE time does not meet state requirements, and electives often provide an important social and emotional outlet for middle school students." "…during the distance learning that happened last spring, Advisory was the perfect place for me to track the participation, engagement, and mental health of my students. It also allowed me to disseminate critical information to my students and their parents." "Under both of the proposed schedules, teachers will require plenty of time to meet in our grade level and subject area teams to adapt our existing curricula so our lessons will best meet the needs of our students." "Finally, when the final decision is made, I would ask that teachers and staff, parents, and students receive timely and complete information at every step. For example, we need a detailed breakdown of the grading policy for both schedules well before the school year begins."

Munoz commented on reopening schools. "Given the fact that parents were asked to choose between two options (without providing the specifics of the three phases in the hybrid model), can they now switch from distance learning to hybrid?"

Jerel Henry Lazaga, an alumnus and previous speaker commented on police on campus. "Peer-reviewed literature shows that police in schools decrease the feeling of safety for students of color, have a negative impact on girls of color alongside students with disabilities, and result in higher rates of exclusionary discipline, particularly arrests, of young people of color - especially for arbitrary matters labeled "disorderly conduct". "

A resident commented on reopening schools. "There needs to be sick and quarantine leave for staff and teachers to support them during this pandemic. We need to allow students to take time off for leaves as well. There needs to be better safety measures for schools to reopen. There needs to be a school system that benefits all students not just the ones who have the resources and can afford to learn at home."

Dolores Piper, a parent, commented on reopening school and police on campus. "There are too many unknowns with opening schools. numbers of cases are going up everywhere in this country and in California. The curve never flattened. Fall will bring seasonal flu together with covid. Need to step up the online learning for majority of students and plan for more intense instruction for students with IEP's and other challenges possibly in very small controlled groups within a classroom." "…keep officers out of schools unless called for an emergency. There should be no gun toting officers in our schools. That money can be saved for another school resource." "Put that money back into schools where a group of students desperately need one on one professional tutoring and professional mental health services to thrive in SSFUSD."

Anonymous commented “What tools and resources will the district provide to teachers in order to enhance teaching and learning?”

Edith Arias, a SSFHS parent, commented on the needs for students. “According to SSFHS SARC 2018-2019 of 1,321 students enrolled, 57% were Hispanic or Latino, 49.4% socioeconomically disadvantaged, and 12.7% English Learners. I would like to bring attention to the board that SSFHS is not considered a Title I School. What would it take to request this much needed support?” “…parents and community from South San Francisco High School…came before you to request that support and funds be found to have an on-site "Wellness Center" for students and staff.” “How much as a district do we care about our students' and families' mental health? I propose we make this a priority and we work together as a team of school board members, families, students, and community to support the students with higher needs…” “…in San Mateo County the population most affected with COVID-19 are the Latino population and therefore in most need of mental health. In South San Francisco High School we have more than half of the students attending represented as Hispanic or Latino.”

Danielle Leong, a student, commented on reopening schools. “SSFUSD is ill equipped to open schools in the fall. Schools were already ill equipped before the pandemic…” “how can we expect these schools to provide the sanitation needed to keep students and staff safe? When San Mateo county had less than 200 covid cases, YOU decided to shut down schools and now there are more than 4,000 cases in the county and you discuss the possibility of opening up?”

An anonymous parent commented on reopening schools. “I read that if parents choose to keep their child/children home, they aren't allowed to participate in any virtual events for school. That is unfair.” “...please show an actual classroom on how you plan to keep students in a classroom instead of a picture or drawing.”

Grace Rhee, a teacher and parent, commented on reopening schools. This quote is from Twitter @ManlikeGinola "They're having the school board meeting over zoom because it isn't safe to meet in person TO DISCUSS HOW THEY'RE GOING TO SEND THOUSANDS OF KIDS BACK TO SCHOOL'. Please take into consideration that teachers have families too.” “Reflecting on lessons learned from the last trisemester, is the district working actively with other districts or experts that have better structures? looking at best practices to improve distance learning? If so, specifically what are the changes?”

A concerned parent and teacher commented on reopening schools. “The information so far about leave if a teacher has to quarantine is not clear, on whether it comes from the 10 paid days of sick leave given to teachers, or either Federal or State COVID-19 related leave. Can you please clarify this for teachers during the bargaining unit negotiations? Teachers should not feel pressured to come to school if they are feeling at all sick. Teachers should also be able to use

their own personal sick leave to care for themselves or family for illness not related to quarantine time."

The Board recessed at 8:00 p.m. for a break and reconvened at 8:06 p.m.

The following were live comments:

Gustavo Lopez, an alumnus and former teacher, commented on police on campus. He said the lack of social programs leads to some students being incarcerated and he does not want the District to invest in SLO's.

Valeria Olguin, an alumna, commented on reopening schools and police on campus. She said there is a lack of resources to deal with COVID-19. Police are self-involved and instead of talking about this issue they are talking about their own importance. There is no safety from cops in schools. She said Ms. Malfatti is a racist.

Liliana Rivera commented on police on campus. She said it is embarrassing to bring up policing and this shows how disconnected the Board is with the community. Police in schools are detrimental to black and brown students. She wants the Board to listen to students and teachers.

Kanani Cortez, an alumna, commented on reopening schools and police on campus. She supports the distance learning model and wants to make sure students have internet access, technology equipment, access to daily meals, and housing. She said having police on campus is counter-productive and students have been racially profiled.

Olivia Pogorelskin, a teacher, commented on reopening schools. She supports distance learning and said the hybrid model doesn't protect anyone and schools should remain virtual until there is a vaccine.

Alfredo Olguin Jr., an alumnus and former Student Trustee, commented on reopening schools and police on campus. He agreed with keeping schools closed. Regarding police in schools, he noted they are not armed in the community colleges.

Arlene Empleo, a District Education Specialist, commented on reopening schools. She supports the delay in returning to classrooms. She asked the District to show they value teachers with protective equipment.

Rocky Ng, a SSFHS teacher, commented on reopening schools. He supports distance learning with three needs being met: equity in technology for all students, accountability with digital attendance, and professional development for teachers one week before school starts.

Selina Ruiz commented on reopening schools. She said that, not for a lack of trying, in the spring, teachers did crisis teaching, not remote learning. Teachers need training on virtual platforms, connecting with students they have never met, and families to buy-in with full participation of District leaders.

Reem Nasrah commented on police on campus. She thanked the Board and administration for their hard work. Before a decision is made regarding SLO's, she would like to see another meeting with other voices speaking on the pros and cons.

Amanda Sterner, a Los Cerritos ES teacher, commented on reopening schools. She said teachers gave their all with distance learning and now they are being asked to donate their lives.

Nixora Ferman, a parent, commented on reopening schools. She said teachers need technology and professional development to engage students. The students should have a different experience than they had with distance learning in the spring.

Phill Naranjo commented on reopening schools. He said teachers need to see students on Zoom to monitor their safety and well-being. He recommended another meeting regarding racial issues.

Cesar Rodriguez commented on police on campus. He said people have talked about police serving as mentors, but the reality is different. Police ultimately take a law enforcement, not a mentor role. Also, it is a conflict of interest and a student may be incriminating themselves if they confide in a police officer.

Kristi Camacho commented on reopening schools. She is in favor of 100% distance learning alongside hybrid learning classes.

Lucie Bradshaw, a teacher, commented on reopening schools. She is disheartened with the survey and noted that if a teacher is sick, the entire class stays home.

Javi E. commented on and police on campus. In response to President Murray's comment, he said there is no civility exception to the first amendment. Racist is a statement of fact. Also, preference is being shown to pro police speakers.

Luann Daniel Libman, a Big Lift parent, commented on reopening schools. She said the program at Los Cerritos ES this summer was done right. Protocols and procedures were followed.

James Coleman commented on reopening schools and police on campus. He asked about meals and internet access for students. He said that based on police data, crime is down, and armed officers don't belong on campuses.

Ed Hol commented on reopening schools and police on campus. He said opening schools is mass murder and there will be blood on the hands of school administrators. He said police on campus criminalize students.

Samantha Avila commented on reopening schools and police on campus. She said she and other Latinx students grew up fearing cops, who are not there for their safety, but to racially profile them. She said it is not safe to return to school and the health system is not build for Latinx students, who will die.

Catrina Ellis, an ECHS teacher, commented on reopening schools. She recommended

holding off on in-person teaching until spring to keep everyone safe. She asked what who happen if half of the teachers don't return.

Marcela Rivera commented on police on campus. She said the police kill brown students disproportionately and the Board is not listening to the community. The police hurt students and more counselors are needed.

Saba, a middle school parent, commented on reopening schools. She said distance learning was disastrous and if it is the same when schools reopen, students won't learn anything.

E. J. Unisa commented on reopening schools and police on campus. He supports 100% distance learning and said the police are a legacy of white supremacy.

Loree Christie commented on reopening schools. She said there needs to be community outreach on masks and social distancing before school reopens.

Christina Bonite, an academic coach, commented on reopening schools. She said kids need to be back in school, but only when it is safe.

Katie DeLeuw, a previous speaker, continued her comments on reopening schools. She encouraged the Board to not reopen schools and said families should decide when. She also said Ms. Malfatti is a racist and made personal comments in her CSEA role.

Vice President Flores requested that the written comments be posted on the District website.

## L. PRESENTATIONS

### 1. ADMINISTRATION

#### a. Reopening of Schools

Superintendent Moore thanked the Assistant Superintendents for leading the task forces and the parents, students, and staff for their engagement. The District continues to look at impacts through the lens of disenfranchised students. The recommendations will not please everyone. She said, "We want the community to know we are listening". Public comments show tension between meeting student needs, health needs, and balancing family needs.

**Purpose of Our Work**
To work collaboratively to provide input and develop recommendations for the SSFUSD Pandemic Reopening School Plan.

**4 Pillars**
They are Health and Hygiene, Face Coverings, Physical Distancing, and Limiting Gatherings. These pillars guided the work of the

committees are what the committees are basing their recommendations upon. SMCOE pandemic framework.

**Task Force Committee Overview**

- All task force committees have met 4-5 times since June 2.
- Task Force committees have 20 - 26 participants including parents, staff (certificated and classified), and administrators.
- Designed a parent focus group to review task force recommendations, to provide feedback, to value add, and to raise questions and share suggestions
- Shared the committees' recommendations with the school board and community.

**Business Services**

Assistant Superintendent Ted O reviewed the following information.

*Task Force - Health, Safety and Security*

**Recommended Protocols**

Daily Hygiene Routine:

- All students and staff must stay home if experiencing flu-like symptoms.
- Any student or staff who develop symptoms during the day must be sent home immediately.
- All teaching staff will explicitly teach and reinforce prevention behaviors of hand washing and cough/sneeze etiquette.
- Students should wash their hands or use hand sanitizer before and/or when entering and when leaving the classroom.
- Teachers will establish classroom routines for hand washing and create regular cleaning practices for tabletops, play areas and classroom materials.
- Hand soap, hand sanitizer, spray disinfectant and disinfectant wipes (limited supply-if available) are provided for each classroom daily use.

Health Check/Temperature Taking:

- Temperature and health checks are conducted by assigned and trained district staff daily for students, staff, parents or visitors entering the campus.
- Temperature data does not need to be recorded.
- Anyone registering a temperature of 100.4F/38C or above will be required to go home.
- Intermittently, students will be sent to the site's isolation (sick) room for transitioning individuals from school to home.
- Families will also be provided instructions to do the temperature and health checks prior to sending their child to school.

Drop Off/Pick-up:

- Designate routes for entry and exit in order to limit direct contact with others.
- Elementary schools - only one area should be designated for entrance into the school.
- Secondary schools - the number of areas designated for entrance into the school will be determined by the availability of staff at the site doing the health check/temperature taking.
- Arrival and drop off times may need to be staggered to limit direct contact with parents as much as possible.
- Drop-off and pickup schedules and protocols are communicated to parents/guardians prior to the start of school and during drop-off.
- Parents shall be asked to wear a face covering.
- Physical Distancing is enforced during drop-off and pickup.
- Parents/guardians and visitors will have limited access to school campus.

Staff Training:

- Essential staff will be trained on proper health and hygiene techniques, including hand washing and temperature taking.
- District will train staff on when and how to properly clean and disinfect classrooms and workspaces.
- District will care for any student who shows signs of illness and monitor students until parent/guardian pickup.

Hand Washing/Sanitizing:

- Staff and students will be expected to wash/sanitize their hands regularly.
- Soap and water is preferred for hand washing for at least 20 seconds.
- District shall consider investing in portable hand washing stations.
- District shall consider installing more hand sanitizer dispensers at the sites, including the entrance of the school campus, multi-use rooms, common areas of the campus and Main Office.

Water Filling Stations:

- District shall consider investing in water filling stations at various locations throughout the school.
- Facilities will determine locations based on availability of a water line.
- Students will be encouraged to bring their refillable water bottles.

Use of Essential Protective Equipment (EPE):

- Sites and the District Office will be provided with Essential Protective Equipment.

- EPE includes: Disposable gloves, disposable face masks, face shields non-contact thermometers, hand sanitizer, hand soap, disinfectant, spray bottles, and disinfectant.

Communication:

- School leaders shall regularly communicate to students, staff and parents about new COVID-19 related protocols.
- The communications will include:
  - Proper use of EPE
  - Cleanliness and disinfection
  - Guidelines for families about when to keep students home from school.

Signage:

- Signage and other messages reinforcing daily healthy hygiene routines, such as social distancing and hand washing, are posted, disseminated, and encouraged through various methods of communication.
- Signage shall be pictorially/graphically based and grade level appropriate.
- Signage shall be clear, concise and short.
- Signs for social distancing shall be in the commonly used areas.
- Use floor markings or visual cues to demonstrate physical spacing.

Cleaning and Disinfecting:

- Custodial services shall be available during the hours classes are in session.
- Custodial staff shall follow CDC guidance on the use of face coverings and other safety equipment.
- A checklist will be developed and used by custodial staff in cleaning and disinfecting frequently touched surfaces, such as tables, doorknobs, light switches, countertops, handles, toilets, faucets, sinks, lockers and other surfaces touched by students, staff and parents.
- All bathrooms shall be cleaned and disinfected at least three (3) times a day while students and staff are on campus.
- Consider assigning restrooms to specific classes in alignment with campus layout.
- Custodial staff shall check air filters and filtration systems regularly to ensure optimal air quality.
- A log shall be posted in each bathroom indicating when it was last cleaned and the initials of the custodian who cleaned it.
- District shall ensure sufficient EPE at the sites and District Office.

- District shall invest in additional disinfectant spray guns, at least one per site, to be more efficient in cleaning and disinfecting an entire school.
- District shall suspend or limit the use of site resources that necessitate sharing or touching, such as playground equipment, toys, games, art supplies, etc. (If used, a process must be in place for cleaning and disinfecting these resources between uses.)
- Minimize outside groups' use of district facilities until the COVID-19 threat is significantly reduced.

Meal Service:

- Staff shall follow strict food safety protocols while preparing meals.
- Only individually wrapped food shall be offered to students at each grade level.
- Individually wrapped disposable utensils and paper traps or paper bags shall be used.
- Discontinue "Share Table" and "Salad Bars".
- Any unwrapped food items, such as fruits, shall be handed out by NS staff.
- Vending machines should be turned off.
- Food fundraiser sales are not allowed.
- Staggered meal schedule for all grades to maintain physical distancing.
- Instead of Pin Pads for counting and claiming meals, lunch cards and student ID cards will be scanned.
- Instead of cash transactions, pre-paid or billing option will be used.
- District will install physical barriers, such as sneeze guards and partitions, at the point-of-sale and other necessary areas.

Technology Support:

- IT Technicians shall be available to provide technology support as and when needed by school sites.
- Students in grades 6th through 12th should have individual Chromebooks.
- Devices for students in grades Kinder to 5th will vary among the schools.
- District will provide a set of ear bud headphones along with the assigned device to students.
- Staff will set-up a "Help Desk Hotline" for technology support for students, staff and parents.

Face Coverings:

- Students from Kindergarten to 12th grade, students in transitional programs, all staff and campus visitors must wear a face covering while on school campus.

- Face covering should be made of cloth, fabric, or other permeable material, without holes, that covers only the nose and mouth and surrounding areas of the lower face.
- A “Face Covering” shall be considered essential clothing that is laundered at home by hand or machine washed and worn to school each day.
- Teachers may use face shields, which enable younger students to see their teacher’s face to avoid potential barriers to phonological instructions.
- Sites will be provided with a supply of disposable masks for students, staff or anyone on campus who forgets to bring their own face covering.
- Exceptions to face coverings shall be made for those with sensory complications or those unable to remove the face covering without assistance.
- There shall be some latitude among smaller student groups
    - Kindergarten 25% instructions to be conducted while students wear face covering, 50% of instructional time for 1st graders, 75% of instructional time for 2nd graders, and 3rd grade and older is 90%.

Physical Distancing:

- Physical distancing requires people to stay at least six feet (6’) away from other people.
- Staff, students and parents shall practice physical distancing while on campus.
- District shall install physical barriers, such as sneeze guards and partitions, in the areas where maintaining six feet distance is difficult. (i.e. Reception area in Main Office)
- Restrooms to be assigned to specific classrooms.
- Reduce student rotation through campuses.
- Utilize outdoor space whenever possible.
- All activities, instructional or otherwise, must support physical distancing and be implemented across the campus at all times.
- District shall evaluate all workspaces to ensure that employees can maintain physical distancing to the extent possible.
- Staff shall avoid congregation in work environments, break rooms, staff rooms and bathroom.

Limiting Gatherings:

- Since COVID-19 is spread from person-to-person, gathering of people should be avoided.
- Staff trainings and other meetings should be held remotely.
- Sites shall limit Physical Education to non-contact activities with required physical distancing.

- Musical performances should not be held on school premises.
- Access to campus for parents and other visitors should be limited.

Trustee Baker noted that some teachers feel they were not represented in the task force meetings. Mr. O said his committee had 26 members with a variety of educators.

Trustee Mina Richardson asked about the distribution of masks per child. Mr. O said the District would need $1.8M to provide one mask for every person, including visitors on campus, per day. The CDE guideline is to have a supply handy if staff or students forget to bring a face covering. Trustee Richardson asked what happens if a student has a high temperature. Mr. O said if the screeners record a temperature exceeding 100.4F, the student cannot enter the school.

Trustee Richardson asked if staff is providing a tally of parents who prefer distance learning or hybrid at this time. Dr. Moore replied she has preliminary information.

President Murray asked and Mr. O confirmed that the students' chrome books have cameras.

Vice President Flores asked about on-site childcare. Mr. O said the District is still honoring their partnership with the City for childcare.

Vice President Flores asked whether there is one hot spot per child or a family. Mr. O replied that in the spring, principals were asked to provide the number of students who needed chrome books or hot spots and the information was given to Mr. Siam based on one hot spot per family. 500 were requested and they have an additional 150 hot spots now. Vice President Flores asked about a device audit to ensure everyone has the equipment needed. Mr. Irish said the parent survey had questions about equipment needs per student and when Federal funding is received, another check of equipment will be done. Vice President Flores expressed concern with families who could not respond to the survey on their needs. Superintendent Moore said a team will be contacting each family to review the survey with them individually, starting with Title 1 schools.

Vice President Flores asked about a hot line for Spanish speakers who need assistance with devices. Mr. O replied that currently there are no fluent IT speakers. Mr. Irish said a support center at each site is being considered and will be negotiated with bargaining units.

Vice President Flores asked if outdoor classrooms are being considered or proposed to principals. Mr. O said Facilities Director Ron Vose is working with Westborough MS on canopies for outdoor

classrooms and would then roll it out to other sites. Vice President Flores asked about outdoor learning centers for SpEd students and English Learners. Mr. O replied they are being considered.

Trustee Lujan asked about screening protocols and if checking for fevers is the only measurement for health, which is the guidance in the 4 pillars. Dr. Moore replied it is.

Trustee Baker commented on the single test temperature checks. He noted that his daughter is in the Parks and Rec. summer program which also has a series of parent questions and asked if that would possible at District sites. Mr. O said it could be considered, but it would take more time. A short questionnaire might be used. Superintendent Moore said the pre-school has transitioned to being back to on-campus learning and daily symptom checks are part of their protocol. Depending on how it works, this may be transferable. Trustee Lujan asked if staff has the ability to analyze non-fever data and determine if there is an increasing trend. Dr. Moore replied they are relying on County data and said the State may be assisting with a metric to help schools.

**Educational Services**
Assistant Superintendent Keith Irish reviewed the following information.

*Task Force - Teaching and Learning Committee Recommendations*

**Distance Learning Expectations - Certificated**
- Post daily classwork by 9:00am each school day
- Work is to be posted via learning management platform (SeeSaw/Google classroom) and pdf checklist of assignments
- Grades TK - 5 will host a Zoom/Google Meet meeting at least once per day. The time/day will be posted via the learning management platform.
- Grades 6 - 12 will host at least 2 Zoom/Google Meet meetings per class per week

**Distance Learning Expectations – Parents/Guardians**
- Communicate with teachers and school staff by email, phone or learning management platform (SeeSaw/Google classroom) on a regular basis
- Provide a dedicated space for student to complete assignments and study
- Ensure that your student is following their instructional schedule
- Encourage students to reach out to teachers for assistance

Trustee Lujan suggested posting assignments the day before rather than at 9 a.m. so parents can discuss them with their children.

Vice President Flores asked for an explanation on the teacher's platform choice. Mr. Irish said the task force is making a recommendation for consistency and training. SeeSaw is friendly for K-2 and Google classroom is for 3-12. Dr. Moore said another challenge was having students at other schools on a different platform, and the feedback was to standardize it.

Trustee Baker said he is glad to have daily interaction on Zoom for TK-5 and asked if there is any format for teachers. Peer-to-peer interaction is important for these students. Mr. Irish said he is making a recommendation on the amount of time, when it would occur, and that CTA may have thoughts as well.

Trustee Richardson asked about new lesson plans and said spring had a lot of review. Mr. Irish replied they are recommending new material aligned to scope and sequence. He is recommending giving grades, which is to be negotiated.

**Phases by Step** – each phase would be a minimum of three weeks

Step 1/Phase 1

- No on-campus visitors including volunteers
- No extracurricular activities
- No gatherings; all meetings held remotely
- Face coverings worn at all times, including during class
- Each Phase is a minimum of three weeks
- District Office administration and site leadership will examine County health data to determine if we can progress to the next phase.

Step 2/Phase 2

- Visitors and volunteers who directly support instruction
- Extracurricular activities that directly support instruction
- Most meetings held remotely
- Gatherings no larger than 10
- Sports and activities conducted with health and hygiene protocols and physical distancing (i.e. golf, tennis, swimming, and cross country); No spectators
- Face coverings worn at all times, including during class

Step 3/Phase 3

- Volunteers and visitors allowed on campus with strict adherence to the Four Pillars
- Instructionally and interest-based extracurricular activities with small groups who can physically distance

- Gatherings of no more than 50, including sports and activities that allow for physical distancing (i.e. golf, tennis, swimming, and cross country)
- Face coverings worn at all times, especially while transitioning to different rooms on campus and in all common areas

**How Students will be "phased" into in person Instruction/support**

- Step/Phase 1 - 100% - Distance Learning - All Students
- Step/Phase 2 - Most students in 100% Distance Learning - In person Instruction/support for EL/SPED/Foster Youth/Homeless for students that need additional support
- Step/Phase 3 - Hybrid Learning - Students participate in distance learning 3 days a week/2 days a week of in person instruction/support via Cohort

Trustee Baker asked if school reopening is shifted later, would days be added at the end of the year. Mr. Irish said moving days into June would impact summer school. The District cannot reduce the number of instructional days. There is a possibility of moving professional development days up, which must be negotiated.

Trustee Baker referenced the survey which was done before distance learning before the current proposal and asked if submitters can change their preferences. Mr. Irish said they are trying to match families with staff and if they change their mind, they can still access the survey. Staff need one to two weeks to contact all families and get their preference on the instructional model.

Vice President Flores asked about phase 1 and face masks for young students and whether there is flexibility. Mr. Irish said the County is recommending a phased-in model and students in the Big Lift were able to build up to wearing masks 100% of the time. Vice President Flores asked if moving to Phase 2 would be based on the County health data and site leadership. Mr. Irish said site leadership, Cabinet, and the Board would decide. Vice President Flores questioned if the Governor may recommend, not mandate distance learning and it is up to the local districts. Dr. Moore said that is accurate and if a new shelter in place is established and it is unsafe to reopen, an executive order needs to be followed. The governor's recommendation would need to become an executive order. .

Trustee Richardson commented on distance learning and said she is worried about EL parents not answering the survey due to not being computer savvy and their children may languish. Mr. Irish replied they could make a slight alteration to Step 1/Phase 1 and bring in EL help through a support center model with staff on campus.

Trustee Lujan questioned whether a student would be paired with a teacher not from their campus or would they be part of their home school with distance learning. Mr. Irish replied they are trying to match distance learning students with their home school staff. They are looking at staff responses on work preferences by grade and subject.

Trustee Lujan asked about the possibility of childcare partners on campus with staff working from home. Mr. Irish said it would be possible in classrooms or support centers.

Trustee Lujan noted that the Latinx population is grossly disproportionality affected by the virus.

Trustee Lujan asked about training being set. Mr. Irish said they normally send them out but need to know what instructional model is chosen before offering professional development trainings to staff. Dr. Moore said a functioning pre-school has students on campus already. Adult Ed. has certain requirements tied to funding and students need to be on campus for in-person testing purposes.

Vice President Flores asked how teachers, in Phase 2, juggle EL and non-EL students in their classrooms. Mr. Irish said most students are at home. EL students would be in the classroom with the teacher who would then shift the focus to them once the lesson is finished.

**Instructional Models - Proposed Schedules - Elementary/Secondary**

- Instructional Model: Determine an instructional delivery model and schedule for each grade span TK -5, 6- 8, & 9 - 12 which includes a common schedule
    - T & L Task Force created the Schedules based upon guidance from San Mateo County Pandemic Plan
    - Four Pillars guided our work
    - Safety of staff/students was our number one priority

**Schedule Modifications**

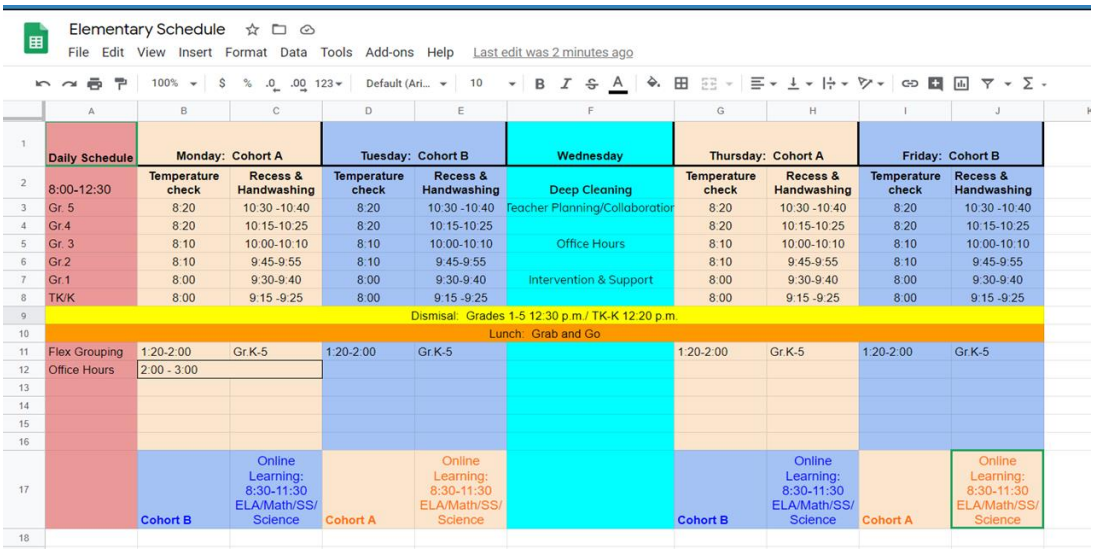
- Limit as much as possible student/staff contact (reduce number of classes at Secondary level)
- Altering bell schedules
- Staggering start times
- Implementing block schedules
- Creating multiple recess and lunch periods
- Create multiple meal distribution points to reduce student movement during the day and cross contamination of classrooms
- Try to create a standardized schedule throughout the district to assist parents/all stakeholders with planning/childcare needs

- Created schedules that limited student/staff interaction as much as possible
- Built in time for safety procedures for in person instruction/support for students

**Elementary Schedules**

Schedule is for Distance/Hybrid Instructional Model

- Students in phase 3 would attend 2 days a week in person instruction/support via which Cohort they have been assigned to
- Cohort A - Mondays & Thursdays
- Cohort B - Tuesdays & Fridays
- Wednesdays are reserved for asynchronous learning activities, outdoor learning, counseling, or student-teacher check-ins, cleaning of facilities, teacher preparation and weekly staff meetings.
- Students attend in person schooling from approximately 8:30 - 12:30
- Students will have to arrive early for health procedures
- Students may attend flex time - invite by teacher/staff at site
- Flex Time - Can be used for targeted small group/individualized support



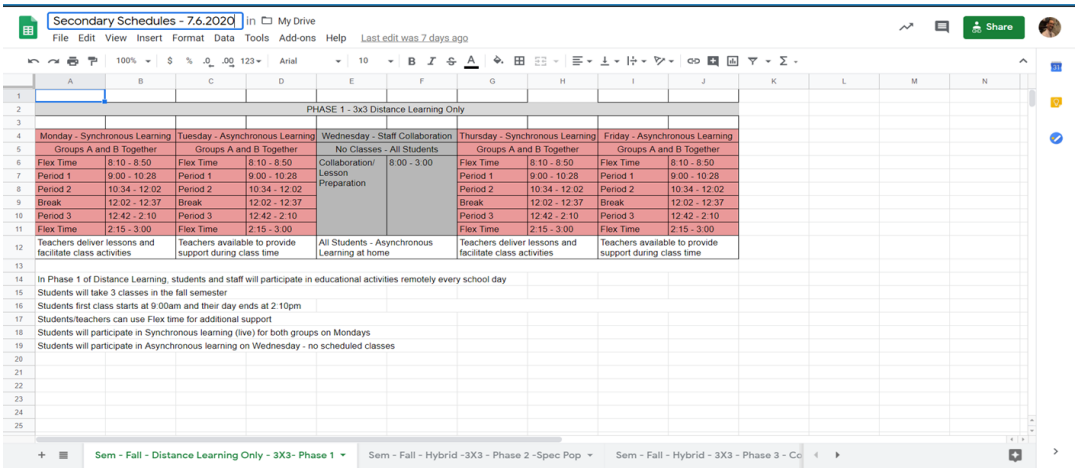

| Daily Schedule | Monday: Cohort A | | Tuesday: Cohort B | | Wednesday | Thursday: Cohort A | | Friday: Cohort B | |
|---|---|---|---|---|---|---|---|---|---|
| 8:00-12:30 | Temperature check | Recess & Handwashing | Temperature check | Recess & Handwashing | Deep Cleaning | Temperature check | Recess & Handwashing | Temperature check | Recess & Handwashing |
| Gr. 5 | 8:20 | 10:30 -10:40 | 8:20 | 10:30 -10:40 | Teacher Planning/Collaboration | 8:20 | 10:30 -10:40 | 8:20 | 10:30 -10:40 |
| Gr.4 | 8:20 | 10:15-10:25 | 8:20 | 10:15-10:25 | | 8:20 | 10:15-10:25 | 8:20 | 10:15-10:25 |
| Gr. 3 | 8:10 | 10:00-10:10 | 8:10 | 10:00-10:10 | Office Hours | 8:10 | 10:00-10:10 | 8:10 | 10:00-10:10 |
| Gr.2 | 8:10 | 9:45-9:55 | 8:10 | 9:45-9:55 | | 8:10 | 9:45-9:55 | 8:10 | 9:45-9:55 |
| Gr.1 | 8:00 | 9:30-9:40 | 8:00 | 9:30-9:40 | Intervention & Support | 8:00 | 9:30-9:40 | 8:00 | 9:30-9:40 |
| TK/K | 8:00 | 9:15 -9:25 | 8:00 | 9:15 -9:25 | | 8:00 | 9:15 -9:25 | 8:00 | 9:15 -9:25 |
| Dismisal: Grades 1-5 12:30 p.m./ TK-K 12:20 p.m. | | | | | | | | | |
| Lunch: Grab and Go | | | | | | | | | |
| Flex Grouping | 1:20-2:00 | Gr.K-5 | 1:20-2:00 | Gr.K-5 | | 1:20-2:00 | Gr.K-5 | 1:20-2:00 | Gr.K-5 |
| Office Hours | 2:00 - 3:00 | | | | | | | | |
| | Cohort B | Online Learning: 8:30-11:30 ELA/Math/SS/ Science | Cohort A | Online Learning: 8:30-11:30 ELA/Math/SS/ Science | | Cohort B | Online Learning: 8:30-11:30 ELA/Math/SS/ Science | Cohort A | Online Learning: 8:30-11:30 ELA/Math/SS/ Science |

MOTION #5 (Richardson/Baker) to approve extending the meeting to 11:59 p.m. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

**Secondary Schedules**

- Schedule is for Distance/Hybrid Instructional Model
- Students in phase 3 would attend 2 days a week in person instruction/support via which Cohort they have been assigned to

- Cohort A - Mondays & Thursdays
- Cohort B - Tuesdays & Fridays
- Wednesdays are reserved for asynchronous learning activities, outdoor learning, counseling, or student-teacher check-ins, cleaning of facilities, teacher preparation and weekly staff meetings.
- Secondary schedules are in a block format - 3X3 - fall semester and 4X4 spring semester; students would take 3 classes in the fall semester of 2020 and 4 classes in the spring semester of 2021
- Students will have to arrive early for health procedures
- Students would attend in person schooling from 9:00 - 2:10
- Students may attend flex time - invite by teacher/staff at site
- Flex time can be used for outdoor in person learning activities (Band, PE, CTE, etc.)



Secondary Schedules - 7.6.2020

PHASE 1 - 3x3 Distance Learning Only

| Monday - Synchronous Learning | | Tuesday - Asynchronous Learning | | Wednesday - Staff Collaboration | | Thursday - Synchronous Learning | | Friday - Asynchronous Learning | |
|---|---|---|---|---|---|---|---|---|---|
| Groups A and B Together | | Groups A and B Together | | No Classes - All Students | | Groups A and B Together | | Groups A and B Together | |
| Flex Time | 8:10 - 8:50 | Flex Time | 8:10 - 8:50 | Collaboration/ Lesson Preparation | 8:00 - 3:00 | Flex Time | 8:10 - 8:50 | Flex Time | 8:10 - 8:50 |
| Period 1 | 9:00 - 10:28 | Period 1 | 9:00 - 10:28 | | | Period 1 | 9:00 - 10:28 | Period 1 | 9:00 - 10:28 |
| Period 2 | 10:34 - 12:02 | Period 2 | 10:34 - 12:02 | | | Period 2 | 10:34 - 12:02 | Period 2 | 10:34 - 12:02 |
| Break | 12:02 - 12:37 | Break | 12:02 - 12:37 | | | Break | 12:02 - 12:37 | Break | 12:02 - 12:37 |
| Period 3 | 12:42 - 2:10 | Period 3 | 12:42 - 2:10 | | | Period 3 | 12:42 - 2:10 | Period 3 | 12:42 - 2:10 |
| Flex Time | 2:15 - 3:00 | Flex Time | 2:15 - 3:00 | | | Flex Time | 2:15 - 3:00 | Flex Time | 2:15 - 3:00 |
| Teachers deliver lessons and facilitate class activities | | Teachers available to provide support during class time | | All Students - Asynchronous Learning at home | | Teachers deliver lessons and facilitate class activities | | Teachers available to provide support during class time | |

In Phase 1 of Distance Learning, students and staff will participate in educational activities remotely every school day
Students will take 3 classes in the fall semester
Students first class starts at 9:00am and their day ends at 2:10pm
Students/teachers can use Flex time for additional support
Students will participate in Synchronous learning (live) for both groups on Mondays
Students will participate in Asynchronous learning on Wednesday - no scheduled classes

Sem - Fall - Distance Learning Only - 3X3- Phase 1 | Sem - Fall - Hybrid -3X3 - Phase 2 -Spec Pop | Sem - Fall - Hybrid - 3X3 - Phase 3 - Co

Trustee Richardson asked if the elementary instructional time is from 8:30 - 12:30 or if it includes recess or lunch. Mr. Irish said it is a 4-hour block with some time for recess. For lunch they are proposing “grab and go”, but if the students are staying for flex time something else needs to be figured out.

Vice President Flores said the elementary, TK, and K schedule is rigid and asked if it is a sample with teacher discretion. Mr. Irish said it is a guide and sites will determine what works for temperature checks. Vice President Flores stated that he supports the model for Monday, Tuesday, then a break, and then Thursday, and Friday. Trustee Baker said that model is good for safety and childcare is easier to arrange on consecutive days. Vice President Flores asked if teachers were given the choice to do both the distance and hybrid learning options. Mr. Irish replied it is not set up that way and the survey included a teacher’s reason for selecting one model.

President Murray said a student taking a foreign language one semester and then not again for one year is not feasible. Mr. Irish replied they are thinking of making modifications in the schedule for students in AP and world languages for the spring semester.

100% Distance Learning Option

- This model is 100% remote (synchronous and asynchronous learning)
- Designed for students who are immuno-compromised or have pre-existing medical conditions
- Preference will be given to those with medical documentation to support their request
- This option may also be appropriate for students who thrive in a remote learning environment
- SSFUSD staff will be matched up with potential students either by site or grade level dependent on numbers
- SSFUSD will either use district adopted curriculum or use an approved K - 12 online curriculum such as Edgenuity
- Students/families that choose this option will be separate from SSFUSD Hybrid learning as well as all district/school activities
- Students in K - 12 will be able to take at least 6 courses via the distance learning model
- English, Math, Science, Social Science, and 2 electives (1 class may be Physical Education)
- Edgenuity courses at high school level have courses that meet A - G requirements
- Commitment - Students/families that choose the 100% Distance Learning option must stay in program until trimester (Elementary) or semester (secondary)

Vice President Flores said he does not support Edgenuity, as it is not a good platform and suggested looking at something better. Mr. Irish said it is being considered since it is the only option at high schools for credit recovery. He stated that they are not thinking of using Edgenuity for families at the high school level if the District is doing 100% distance learning. Vice President Flores asked if a family's commitment to stay until the trimester or semester can it be flexible when doing distance learning. Mr. Irish replied they can look at the situation if it is not working, but they cannot fluctuate back and forth.

**Human Resources and Student Services**

Dr. Spaulding presented the following information.

*Task Force - Social and Emotional Well-Being*

- Background

- Reviewed Social and Emotional Task Force goals
- Reviewed Reopening of Schools Survey results (parents/staff)
- Reviewed and built shared understanding of key terminology in San Mateo County Pandemic Plan (4 pillars/step by step approach)
- Reviewed various reopening plans - LACOE, SCCOE, SMCOE, Maryland, ACSA, PAUSD and the California Department of Education

**Identified Key Area/Themes**

- Mental Health and Wellness Services and Support for Students, Staff and Families
- Relationship Building between School Staff and Families
- Behavior Support
- Maintaining Social Connections and Traditions
- Considerations for Special Populations - Special Education, Foster Youth, Homeless Youth, English Learners
- Crisis Response Team
- Staff Training - such as Trauma Informed Instruction , Social & Emotional Learning

**Recommendations**

- Create District and Site Crisis Response Teams
- Counseling Services at every site
- Mental Health Professionals at every site
- Professional Development for staff
  - Social and Emotional Learning
  - Trauma Informed Practices
  - Safety Mandates and Practices / Operating Procedures

Vice President Flores commented on the relationship between staff and families and asked what if 70% of parents select 100% distance learning, but only 40% of teachers select it. Dr. Spaulding said they would try to keep the students at their home school with the same teachers. If 100% distance learning is decided, it would provide daily interaction with teachers. The surveys take the pulse of the community, but they are non-binding. Vice President Flores asked if during 100% distance learning, students could not participate in activities. Mr. Irish said that due to the fear of transmission, no in-person interface is recommended. Vice President Flores asked how counseling services would be addressed in terms of assessments, which must be done in-person. Dr. Spaulding said the legalities need to be checked, but a social call to students may be possible. Vice President Flores noted that in the spring, a number of students were not heard from and there was no outreach. He asked how more aggressively this would be

handled. Mr. Irish said daily attendance still needs to be taken and if no contact occurs for three days, they need to connect with the parents.

**Next Steps**
- Develop a written guide of our reopening efforts for staff and families
- Establish a timeline to host informational webinars for staff and families
- Develop an FAQ for staff and families

**ACTION**

**1. ADMINISTRATION**

**a. Approval of Reopening of Schools Plan**

MOTION #6 (Baker/Richardson) to approve the recommendations for reopening schools from the Health and Safety, Teaching and Learning and Socio Emotional Well Being task force committees. The Board approved both instructional models (100% Distance Learning and Hybrid Learning Model) and the elementary and secondary schedules including authorizing a 4x4 block schedule for middle school students that include English and math as year-long courses for the 2020-21 school year. The Board also approved a change to the cohorts in the Hybrid Learning model to follow the AA/Wednesday/BB model for scheduling purposes. (AYES: Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

**INFORMATION/DISCUSSION**

**1. ADMINISTRATION**

**a. SSFUSD and the SSF PD and the role of the School Liaison Officers (SLO's)**

Dr. Moore said SSF PD Chief Jeff Azzopardi has been on the force for 28 years including six years as Chief. He has served as an SLO.

**Purpose**
To provide the Board of Trustees with information regarding the current relationship between SSFUSD and SSF police department.

**School Liaison Officers (SLO's)**
- SSF PD allocates two SLO's who are part of the SSF PD Community Relations Department.
- This has been in effect since the mid-1980s

- Approximately 15 officers and 5 non-sworn employees currently live in SSF and several attended schools in the city of SSF.

Chief Azzopardi said SLO's are usually assigned to high schools. He said it is a popular position and has an intense process of selection. There is a 2-year rotation in the position.

**Key SSF PD Programs within SSFUSD**
- Teaching GREAT classes
- Collaboration with the Every 15 minutes program
- Teaching Rights and Responsibility classes
- Participation in Read Across America at different schools
- Participation in Career Days
- Presenting to parents on bullying, social media, or overall safety
- Participation in SARB meetings, school investigations, and foot patrol (lunch time and recess interactions with students)
- SLO's also participate in events outside of school
- *These types of presentations occur at no cost to the school/district

**SLO Reported HOURS serving SSFUSD Schools**
- In 2018 and 2019, SLO's spent at least 200 hours at District schools.
- In 2018 and 2019, each SLO reported they interacted with at least 2,000 students individually in one year.
- According to RIMS, in 2019, SLO's spent approximately 287 hours in the schools.

**SLO's Budget Allocations**
- The SSF PD pays 100% of the associated costs.
- $480k /year in salaries / benefits (Estimating $240k per officer – salary and benefits at a mid-range officer pay-scale), supplies and services for various class materials, and Every 15 Minutes production costs ($16-$18K per year, paid by the City).

**Response time when SSFUSD calls**
- The response times to calls vary based on the nature of the call.
- Based on the relationships that have been established, a majority of the time the SLO's are called directly on their personal cell phones by school administrators and informed of whatever incident transpired that may require a police response.
    - SLO's will immediately respond to the campus if they are available and handle the issues.
    - If the SLO is not available and the incident needs immediate attention, he/she relays the information to SSFPD Communications and regular patrol officers are dispatched to the campus.

- A majority of the time the SLO's and school staff make an agreement about how the call for service will be handled and when, taking into account the needs of the school and the SLO schedule
- Any emergency calls for service (i.e. – fights in progress, suspicious individuals on campus, violent intruders, etc.) should be reported through 911.

**Number of times officers were called to schools**

- Per an internal database search, officers have responded to school calls for service more than 350 times between March 2019 and 2020.
- Per an internal database search, officers have responded to school calls for service more than 350 times between March 1, 2019 and March 1, 2020.
- This includes cases that resulted in formal police reports and/or incident reports. This includes calls for service at all elementary, middle, and high schools.
- In 2019, two students were handcuffed out of school, one for assault and one for threat/assault.

**Number of times officers attended to support programs/services**

- Per a database search, SLO's have been to the schools to support programs, teach classes, or provide services more than 205 times between March 1, 2019 and March 1, 2020.
- This does not include the amount of times the SLO's just do general visits at the schools to interact with staff / students (These are done on a daily basis and aren't captured in our database as a call for service).

**SLO's performing security services**

- Provide security services at athletic events, dances, proms, Ballet Folklórico, etc.
- These activities are charged an hourly rate but they are provided discounted rate from other city events that require security.

**Benefits to the school**

- SLO's often act as mediators or counselors between school, students, and parents (in all directions – student/parent, parent/school, etc.). Enforcing the law is almost always a last resort for punishment being that schools often provide their own consequences (detention, suspensions, etc.) a majority of the time.
- Generally, the school staff contacts the SLO's for school-related crimes solely for documentation and counseling.
- In 2019 there were only two arrests that took place on school campuses. All other criminal activity was mitigated and resolved

through documentation, counseling, and administrative enforcement.
- SLO's often times mitigate traffic complaints and safety concerns around the schools as well. The SLO's interact with the students and build bridges between officers and our youth.
- The relationships and positive interaction between the SLO's and students generate many benefits for both ends of the relationship.
- Many relationships have resulted in students becoming part of our Explorer Program and eventually employees at the SSF PD. We currently have 42 employees at the SSF PD who attended schools in SSF; 28 employees are people of color.

Chief Azzopardi said this is the first time justifying SLO's. He said without them, they could not deliver the same level of service. There was never intent to have anyone in fear of the police through the SLO program. The goal is to build relationships with students. He has never received a notice from the Superintendent or Board that their service was not wanted. Their ultimate responsibility is to protect the community, including students. He thinks this is an over-reaction based on current happenings in the country.

Superintendent Moore reviewed student support programs in the District as well as counseling and mental health supports for students at the elementary, middle, and high school levels.

**Opportunities for growth/improvement?**
- Annually, schedule quarterly meetings for SLO's meet with site and district administration to discuss successes and opportunities for growth
- Reestablish SLO's instead of using the SRO model (distinguish between the two models)
- Research best practices for Community Base Policing Programs
- Ask that our SLO's or SRO's be trained in crisis management and response, as well as trauma informed and relationship-based practice approaches to working with students

Trustee Richardson asked about the SSF PD involvement in the District's Daly City and San Bruno schools. The Chief said their program is not present in those schools and added that San Bruno has SLO's, but he is uncertain about Daly City. Trustee Richardson asked why SLO's spend so many hours at SSFHS. The Chief said they spend more time at high schools based on who is calling them.

Trustee Baker apologized to Chief Azzopardi for staying at the meeting for so long and recommended a robust discussion at another meeting.

President Murray thanked the Chief for all he does. Chief Azzopardi requested the discussion take place at the start of the next meeting. Vice President Flores recommended a special meeting next week.

**GOOD AND WELFARE** - None

**ADJOURNMENT – 12:03 a.m.**

**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**
**Minutes of the Board of Trustees' Special Meeting of July 25, 2020**

## CORONAVIRUS DISEASE (COVID-19) NOTICE

This meeting was conducted pursuant to the provisions of the Governor's Executive Order N-35-20 issued on March 21, 2020 allowing for deviation of teleconference rules required by the Brown Act and pursuant to the order of the Health Officer of San Mateo County dated March 16, 2020 as this meeting is necessary so that the South San Francisco Unified School District can conduct necessary business and is permitted under the order as an essential governmental function.

## OPEN SESSION

### A. CALL TO ORDER – 11:06 a.m.

### B. ROLL CALL

| | |
|---|---|
| Board Members: | Mr. John Baker - Present<br>Mr. Eddie Flores - Present<br>Ms. Daina Lujan - Present<br>Mrs. Patricia Murray - Present<br>Mrs. Mina Richardson - Present |
| Cabinet Members: | Dr. Shawnterra Moore, Superintendent - Excused<br>Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Excused<br>Mr. Ted O, Assistant Superintendent, Business Services - Excused<br>Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Excused |

### C. COMMUNICATIONS

Public comments were submitted in advance of the meeting. They were read by Board Clerk John Baker.

A concerned Latinx parent commented "Brown and Black families are dying at a higher rate and many families are just sticking it out if they or a family member feels symptoms because going to the doctor is expensive. Schools need to provide safe distance learning, testing and food for our community.

An employee and community member commented on the Superintendent's evaluation. "If we are to commend and give praise to our District leader in an evaluation, now is not the time. In a time where your Board Meeting from 7/16 remains unfinished, the Board and the Superintendent find that holding a Special Board meeting for an evaluation to be more important." *(Trustee Baker said a*

*meeting on Monday, July 27, is being held for the remaining items from the July 16 Board meeting.)* "It is selfish of the Superintendent to request her evaluation be completed when the previous Board Meeting has been postponed to a date unknown. This meeting should have been postponed as well! The Superintendent has not been acting as a great leader to this districts' staff in this crucial time. Defaulting decision making to her Assistant Superintendents, creating a divisive and toxic environment in the very District Office she oversees, should not go unnoticed. Her inability to make a final, cohesive decision as the Superintendent should be reflected in this evaluation. Departments are not being given equal access to working from home. Some departments remain unstaffed and hold up the work of other departments who were REQUIRED to return laptops that allowed them to work sufficiently from home while unstaffed departments are not even so much as answering an email as required by HR to be considered working from home. I question all leadership in this District as no one has set any definitive plan into place that actuallyworks or has the framework to work! Saying that information is ever-changing and fluid, can NOT be an excuse any longer. We are not a big district, yet many other districts have plans in place. We were given promises that our areas in office would be "cleaned and disinfected daily" and staff were given these signs to place out asking to clean. Every day since, nothing has been disinfected or sanitized. Nothing has even been so much as wiped down. The Superintendent is FAILING staff in the District Office in beyond. Staff has no faith that we are being kept safe. The District even falsely claimed that an employee was "exposed to a person with Coronavirus" when the employee tested POSITIVE. These cover-ups will not happen silently. The Superintendent should have all of the above taken into consideration for her evaluation-not piggy-backing on student successes, Genentech donations, and grants."

**CLOSED SESSION – 11:11 a.m.**

1. Superintendent evaluation.

**RECONVENE INTO OPEN SESSION – 1:20 p.m.**

**D. REPORTING OUT FROM CLOSED SESSION** – Nothing to report.

**ADJOURNMENT- 1:20 p.m.**

**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**

**Memorandum**

**TO:** Board of Trustees

**FROM:** Shawnterra Moore, Ed.D., Superintendent

**THRU:** Keith B. Irish, Assistant Superintendent, Educational Services and Categorical Programs

**DATE:** August 13, 2020

**RE:** Approval of Consolidated Application and Reporting System (CARS) Spring 2019 and 2020-2021 application for funding

---

## BACKGROUND:

Each year, the District must complete and submit the Consolidated Application and Reporting System (CARS) to the State Department of Education. The Consolidated Application and Reporting System (CARS) is a data collection system to apply for Categorical Program Funding and to report on the use of those funds.

The purpose of the consolidated State plan is to provide parents with quality, transparent information about how the Elementary and Secondary Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), will be implemented in their State.

Even though a State Educational Agency (SEA) submits only the required information in its consolidated State plan, an SEA must still meet all ESEA requirements for each included program. For any program not included in a consolidated State plan, the SEA must submit individual program State plans that meet the statutory and regulatory requirements of each respective program.

## FISCAL IMPLICATIONS:

Upon the adoption of the State Budget and approval by the State Department of Education, the District anticipates it will receive funding for State and Federal Categorical Programs. This includes:

- Title I

    - The federal program that provides funding to local school districts to improve the academic achievement of disadvantaged students. It is part of the Elementary and Secondary Education Act first passed in 1965.
- Title II
    - The federal program that provides funding to local school districts to prepare, train, and recruit highly qualified teachers and principals.
- Title III
    - The federal program that provides funding to local school districts to ensure that limited-English-proficient (LEP) students (called English learners under California laws), including immigrant children and youths, attain English proficiency and meet the same challenging academic content and achievement standards that other students are expected to meet.
- Title IV
    - A federal program that provides funding to local school districts to ensure Title IV, Part A of the ESEA is the Student Support and Academic Enrichment (SSAE) program. The SSAE program is intended to improve students' academic achievement by providing all students to a well-rounded education, improve school conditions for students and improve the use of technology in schools.

**RECOMMENDATION:**

It is recommended that the South San Francisco Unified School District Board of Trustees approve the Consolidated Application and Reporting System 2019 Data Collection and 2020-2021 application for funding.

South San Francisco Unified (41 69070 0000000)

Status: Certified
Saved by: Keith Irish
Date: 8/5/2020 5:05 PM

# 2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at https://www.cde.ca.gov/fg/aa/co/ca20assurancestoc.asp.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

## Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

| | |
|---|---|
| Authorized Representative's Full Name | Keith B. Irish |
| Authorized Representative's Signature | |
| Authorized Representative's Title | Assistant Superintendent Educational Services |
| Authorized Representative's Signature Date | 08/05/2020 |

*****Warning*****
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

# 2020-21 Application for Funding

**CDE Program Contact:**
Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

## Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

| | |
|---|---|
| Date of approval by local governing board | 08/13/2020 |

## District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

| | |
|---|---|
| DELAC representative's full name<br><br>(non-LEA employee) | Marleni Orellena |
| DELAC review date | 06/24/2020 |
| Meeting minutes web address<br><br>Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee. | |
| DELAC comment<br><br>If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters) | |

## Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

| | |
|---|---|
| **Title I, Part A (Basic Grant)**<br><br>ESSA Sec. 1111et seq.<br>SACS 3010 | Yes |
| **Title II, Part A (Supporting Effective Instruction)**<br><br>ESEA Sec. 2104<br>SACS 4035 | Yes |
| **Title III English Learner**<br><br>ESEA Sec. 3102<br>SACS 4203 | Yes |
| **Title III Immigrant**<br><br>ESEA Sec. 3102<br>SACS 4201 | Yes |

*****Warning*****
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

# 2020-21 Application for Funding

**CDE Program Contact:**
Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

| | |
|---|---|
| **Title IV, Part A (Student and School Support)**<br>ESSA Sec. 4101<br>SACS 4127 | Yes |

*****Warning*****
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**

**Memorandum**

**TO:** Board of Trustees

**FROM:** Shawnterra Moore, Ed.D., Superintendent

**THRU:** Keith B. Irish, Assistant Superintendent, Educational Services and Categorical Programs

**DATE:** August 13, 2020

**RE:** Approval of Infinite Campus License Agreement with SSFUSD for the 2020-21 school year

---

## BACKGROUND:

Infinite Campus will continue to provide software implementation services, software maintenance, training, product support, technical support services and application hosting. The Infinite Campus contract will provide recurring services beginning July 1, 2020 until terminated as agreed in item 6.0.

## FISCAL IMPLICATIONS:

Infinite Campus will maintain and provide student information services for SSFUSD for the 2020-21 school year. The fiscal impact, $79,129.60, has been budgeted and will be paid out of the General Fund account. The fiscal amount is based on the current number of SSFUSD students, 8,438 and will be reviewed every 12 months for the fiscal impact.

## RECOMMENDATION:

It is recommended that the South San Francisco Unified School District Board of Trustees approve the MOU with Infinite Campus in the amount of $79,129.60, for the 2020-21 school year.

# INFINITE CAMPUS END USER LICENSE AGREEMENT

This Infinite Campus End User License Agreement ("**Agreement**") is made between **Infinite Campus, Inc.,** a Minnesota corporation located at 4321 109th Ave NE, Blaine, MN 55449-6794 ("**Company**") and South San Francisco Unified School District , with offices located at 398 B St , South San Francisco , CA 94080 ("**Licensee**").

**RECITALS**

A. Company has developed certain proprietary student information software and as updated and revised by Company from time to time (the "Infinite Campus Product"), and Company has licenses from third parties or developed other products and services as offered by Company and as amended by Company from time to time (the "Infinite Campus Additional Products"). The Infinite Campus Product, and the Infinite Campus Additional Products are collectively referred to as the "Infinite Campus Products";

B. Company or a Company authorized service provider provides certain services for the Infinite Campus Products, including software implementation services, software maintenance services, training services, product support services, technical support services and application hosting services (the "Infinite Campus Services");

C. Company and Licensee desire to enter into this Agreement for the purpose of facilitating the licensing of certain Infinite Campus Products, and delivery of certain Infinite Campus Services, subject to the terms and conditions of this Agreement.

NOW, THEREFORE, for and in consideration of the terms and conditions hereinafter stated, it is agreed as follows:

**1.0 Grant of License**

1.1 Type of License. Subject to the terms and conditions hereof, Company agrees to grant Licensee a non-exclusive, non-transferable, non-sublicensable, non-perpetual, right and license to the Infinite Campus Products and the related documentation ("Documentation") identified on the Order and Pricing Schedule(s) attached hereto. Licensee shall install and use the Infinite Campus Products and the Documentation solely for its own internal use and for the purposes for which such Infinite Campus Products and Documentation were designed.

1.2 Initial Term and Fees. Upon the Term Start Date indicated on the duly executed Order and Pricing Schedule(s) attached hereto, Company shall provide Licensee with the Infinite Campus Products and Infinite Campus Services and any associated Documentation (defined as users' manuals, reference guides, programmers' guides and/or system guides, as applicable) as indicated on the Order and Pricing Schedule(s). The fees for the licenses shall be valid from the Term Start Date until twelve months thereafter (the "Initial Term").

1.3 Recurring Annual Fees. Following the Initial Term, for each 12 month period thereafter (the "Subsequent Term"), Licensee shall pay annual fees according to the then current license fees for the licensed Infinite Campus Products (the "Recurring Annual Fees"). Company shall review the number of students enrolled as certified by the state in which the Licensee resides, and, in the event that the total number of enrolled students has increased or decreased, Company may increase or decrease the Recurring Annual Fees according to the then current fees for the licensed Infinite Campus Products and Services.


©2018 Infinite Campus, Inc. All Rights Reserved

**2.0 Ownership and Protection of Infinite Campus Products**

2.1 Title: Ownership. Licensee acknowledges that the Infinite Campus Products; all source code, object code, class libraries, user interface screens, algorithms, development frameworks, repository, system designs, system logic flow, and processing techniques and procedures related thereto; the Documentation, any system user documentation, or other documentation related thereto; any copies and derivatives of any of the foregoing, in whole or in part; as well as all copyright, patent, trademark, trade secret and other proprietary rights in any of the foregoing; are and shall remain the sole and exclusive confidential property of Company or Company licensor. Licensee further acknowledges that any reports or other data generated by the Infinite Campus Products regarding traffic flow, system loads and/or product installation are the exclusive property of Company and may be used, and Licensee hereby specifically authorizes the use of such reports and/or other data, by Company in any manner that it deems to be appropriate.

2.2 Protection of Infinite Campus Products and Documentation. Licensee shall not allow, and shall not allow any third party to:

2.2.a adapt, modify, change, maintain, translate, decompile, disassemble, reconstruct, or reverse engineer the Infinite Campus Products or the Documentation, or any portion thereof;

2.2.b identify or discover any source code of the Infinite Campus Products;

2.2.c distribute, sell or sublicense copies of the Infinite Campus Products or the Documentation or any portion thereof;

2.2.d create copies of the Infinite Campus Products or the Documentation except to make a copy of any program which is required as an essential step in its utilization or to make an archival or back-up copy of the Infinite Campus Products; or

2.2.e incorporate any portion of Infinite Campus Products into or with any other Infinite Campus Products or other products, or create any derivative works of the Infinite Campus Products or Documentation.

2.3 Confidentiality. Licensee agrees that the Infinite Campus Products contain proprietary information, including trade secrets, know-how and confidential information that are the exclusive property of Company or Company licensor. During the period this Agreement is in effect and at all times after its termination, Licensee and its employees and agents shall maintain the confidentiality of this information and not sell, license, publish, display, distribute, disclose or otherwise make available this information to any third party nor use such information other than to inform permitted users of the conditions and restrictions on the use of the Infinite Campus Products or the Documentation set, and to the extent permitted by law, Licensee will not disclose the terms and conditions of this Agreement without the prior written consent of Company.

**3.0 Payment**

3.1 Payment Terms. Licensee shall pay Company or Company's Authorized Channel Partner the Fees as provided in the Order and Pricing Schedule(s) attached hereto.

3.2 Taxes. All amounts set forth for payment are exclusive of applicable sales and similar taxes and it shall be Licensee's responsibility to add to the amounts payable, and to pay all such taxes, if applicable.

**4.0 Indemnification; Warranties**

4.1 Indemnifications

4.1.a If Licensee notifies Company in writing and gives Company sole control over the


©2018 Infinite Campus, Inc. All Rights Reserved

defense and all related settlement negotiations, Company will defend, hold harmless and indemnify Licensee against any damages finally awarded or amounts paid in settlement as a result of any claim or threat of claim brought by a third party against Licensee to the extent based on an allegation that: (i) Products for which Licensee has licensed from Company infringes any U.S. patent, copyright, trademark, trade secret or other proprietary right of a third party, or (ii) a defective Product directly caused death or personal injury; provided that Licensee did not alter, modify, or otherwise change the Product or software that gave rise to such claim.

4.1.b To the extent permitted by law, Licensee will defend, hold harmless and indemnify Company against any claim or threat of claim brought by a third party against Company arising out of the acts or omissions of Licensee or its employees, excluding acts or omissions expressly required or prescribed by this Agreement.

4.1.c If either party seeks indemnification provided for in this Section, each party seeking indemnification will cooperate with and provide reasonable assistance in the defense or settlement of any claim or legal proceeding. Licensee and Company will not make public any terms, or the mere existence, of any settlements.

4.1.d THE FOREGOING STATES THE ENTIRE LIABILITY AND OBLIGATION OF COMPANY WITH RESPECT TO ANY INFRINGEMENT OR CLAIMS OF INFRINGEMENT BY THE INFINITE CAMPUS PRODUCTS OR ANY PART THEREOF, OF ANY PATENT, COPYRIGHT, TRADE SECRET OR OTHER PROPRIETARY RIGHT.

4.2 Warranties

4.2.a Operational Warranty. Company warrants that, during the ninety (90) day period (the "Warranty Period") commencing on the delivery date of the Infinite Campus Product to Licensee, the Infinite Campus Products will operate in substantial conformity with the Documentation when used in strict compliance therewith. This warranty is contingent upon Licensee's installation of all corrections, enhancements, updates and new releases provided by Company to Licensee and the absence of damage or abuse to the Infinite Campus Products.

4.2.b Breach of Operational Warranty. Notwithstanding the foregoing, Licensee acknowledges that it is solely responsible for having the appropriate compatible network(s) and operating system environment(s), and as Licensee's sole and exclusive remedy for any breach of this warranty, Company shall, at its sole option, within a reasonable period of time, provide all reasonable programming services to correct programming errors in the Infinite Campus Products, replace the Infinite Campus Products or terminate this Agreement and refund to the Licensee the license fees paid to Company under this Agreement for the defective Infinite Campus Products, as set forth in section 6.2(c) of this agreement, refunding the unamortized portion (assuming straight line amortization) of the annual license fees paid Any professional services provided under this Agreement are provided "as is" without representation or warranty of any kind or nature.

4.2.c Limitation. EXCEPT AS EXPRESSLY SET FORTH IN THIS PARAGRAPH 4, COMPANY MAKES NO WARRANTY OR REPRESENTATION, EITHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND ANY WARRANTIES OF QUALITY OR PERFORMANCE, OR AS A RESULT OF A COURSE OF DEALING OR USAGE OF TRADE, WITH RESPECT TO THE INFINITE CAMPUS PRODUCTS AND ANY


©2018 Infinite Campus, Inc. All Rights Reserved

MAINTENANCE, SUPPORT OR OTHER SERVICES.

**5.0 Limitations of Liability**

EXCEPT TO THE EXTENT INCLUDED IN AN AWARD SUBJECT TO COMPANY'S INDEMNITY OBLIGATION, IN NO EVENT WILL COMPANY BE LIABLE FOR INCIDENTAL, CONSEQUENTIAL, INDIRECT, PUNITIVE OR SPECIAL DAMAGES OF ANY NATURE, SUCH AS LOST BUSINESS PROFITS. COMPANY'S TOTAL LIABILITY WILL BE LIMITED TO THE LICENSE FEES ACTUALLY PAID BY LICENSEE TO INFINITE CAMPUS FOR THE APPLICABLE INFINITE CAMPUS PRODUCTS, SUBJECT HOWEVER TO A TWELVE (12) MONTH STRAIGHT LINE DEPRECIATION COMMENCING ON THE DATE OF DELIVERY OF SUCH INFINITE CAMPUS PRODUCTS.

**6.0 Agreement Term and Termination**

6.1 Agreement Term. The term of this Agreement (the "Agreement Term") shall begin 7/2020 - 6/2021 ("Effective Date"), and shall remain in effect until terminated pursuant to Section 6.2.

6.2 Agreement Termination. This Agreement may be terminated as follows:

6.2.a either party may terminate this Agreement, with or without cause, with no less than thirty (30) days written notice.

6.2.b either party may terminate this Agreement if one party's actions expose the other party to any violation of law and fails to cure such actions within 15 days of notice thereof;

6.2.c either party may terminate this Agreement and any other active agreement with the other party if the other party fails to fully perform any material obligation under this Agreement with thirty (30) days to cure;

6.2.d notwithstanding the foregoing, if the Licensee violates the provisions of Sections 2.0 of this Agreement the Company may terminate this Agreement immediately without notice.

In the event of termination of this Agreement by the Company pursuant to Section 6.2(a) prior to an anniversary date the Company shall refund the unamortized portion (assuming straight line amortization) of the annual license fees paid. In the event of termination of this Agreement by the Company pursuant to Sections 6.2(b), 6.2(c) or 6.2(d) prior to an anniversary date, the Company shall be entitled to prepaid license fees for the balance of the year of termination.

In the event of termination of this Agreement by the Licensee pursuant to Section 6.2(a) prior to an anniversary date the Company shall be entitled to prepaid license fees for the balance of the year of termination. In the event of termination of this Agreement by the Licensee pursuant to Section 6.2(b) or 6.2(c) Company shall refund the unamortized portion (assuming straight line amortization) of the annual license fees paid.

6.3 Responsibilities in the Event of Termination.

6.3.a Upon any termination of this Agreement and/or the license to use any Infinite Campus Products, Licensee shall cease to use the Infinite Campus Products and shall return to Company the Infinite Campus Products and all copies thereof and all proprietary and confidential property of Company. Licensee shall expunge all copies of the Infinite Campus Products from its computer(s) and server(s). Failure to comply with this Section shall constitute continued use of the Infinite Campus Products. Licensee shall provide a certificate from an officer of Licensee stating compliance with this Section. Company shall also have such other legal and equitable rights and remedies to which it may be entitled with respect to Licensee's failure to comply with the provisions of this Agreement.


©2018 Infinite Campus, Inc. All Rights Reserved

6.3.b Upon 90 business days following the termination of this Agreement, or sooner at the request of the Licensee, Company warrants that the original and all copies of Licensee information, educational records and pupil records as such terms are defined by the Family Educational Rights and Privacy Act (20 U.S.C. § 1232g; 34 CFR Part 99, "FERPA"), and any other State or Federal law relating to the protection of confidential student information, will be returned to the Licensee or destroyed in such a manner that such information cannot be read, executed, viewed or in any way accessed when destroyed.

6.4 No Liability for Termination. Except as provided for in this Agreement, neither party shall be liable to the other for damages of any kind, including incidental or consequential damages, damages for loss of prospective business or loss of continuing business, or otherwise which arise due to the expiration or termination of this Agreement. This does not relieve either party from responsibility for damages caused by its actions or breaches of the Agreement, but only for damages related to or resulting from the expiration or termination of the business relationship.

6.5 Survivorship. Those sections that by their nature survive expiration or termination of this Agreement will survive such expiration or termination.

**7.0 Software Support**

Company and Licensee agree to the terms and conditions of the Software Support Services Agreement, which is attached hereto and fully incorporated herein. Licensee shall be billed for the Infinite Campus Services, as described in the Software Support Services Agreement, in accordance with the payment terms set forth in Section 3.0 of this Agreement.

**8.0 Application Hosting**

Company and Licensee agree to the terms and conditions of the On Site Application Hosting Services Agreement, which is attached hereto and fully incorporated herein. Licensee shall be billed for the Infinite Campus Services, as described in the On Site Application Hosting Services Agreement, in accordance with the payment terms set forth in Section 3.0 of this Agreement.

**9.0 Training, Data Conversion and Project Management Services**

Training Services, Data Conversion Services, or Project Management Services requested by Licensee during the Initial Term or following the Initial Term shall be provided for an additional charge, in accordance with an Implementation Services Agreement provided by Infinite Campus or authorized service partner.

**10.0 General Terms and Conditions**

10.1 Assignment. Licensee shall not, voluntarily or involuntarily, sublicense, sell, assign, give or otherwise transfer this Agreement. Any such transfer or attempted transfer shall be null and void. Company has the right to assign or otherwise transfer its rights and obligations under any of this Agreement, whether voluntarily, involuntarily, or by operation of law.

10.2 Governing Law. This Agreement will be governed and interpreted under the laws of the state of Minnesota, U.S.A, without regard to its conflict of law's provisions. Any action arising out of or related to this Agreement must be brought within one (1) year from the first date such action could have been brought, despite any longer period provided by statute. If a longer period is provided by statute, the parties hereby expressly waive it.

10.3 Amendments; Waiver. This Agreement shall not be amended or modified except in writing by duly authorized representatives of the parties that refer specifically to this Agreement. The failure of either party to enforce at any time or for any period of time the provisions hereof shall not be construed to be a waiver of such provisions or of the right to enforce each and every such provision.

10.4 Severability. If a court of competent jurisdiction holds that any provision of this


©2018 Infinite Campus, Inc. All Rights Reserved

Agreement is invalid or unenforceable, the remaining portions of this Agreement will remain in full force and effect, and the parties will replace the invalid or unenforceable provision with a valid and enforceable provision that achieves the original intent of the parties and economic effect of the Agreement.

10.5 Headings and Construction. Paragraph headings are for reference only and will not be considered as parts of this Agreement. Wherever the singular is used, it includes the plural, and, wherever the plural is used, the singular is included.

10.6 Force Majeure. Except for the obligation to make payments, neither party will be liable for any failure or delay in its performance under this Agreement due to any cause beyond its reasonable control, including acts of war, acts of God, acts of terrorism, earthquake, flood, embargo, riot, sabotage, labor shortage or dispute, governmental act or failure of the Internet (not resulting from the actions or inactions of Company), provided that the delayed party: (i) gives the other party prompt notice of such cause, and (ii) uses its reasonable commercial efforts to promptly correct such failure or delay in performance.

10.7 Entire Agreement. This Agreement supersedes all previous agreements and representations of, between or on behalf of the parties in regard to the subject matter herein. Any document, instrument, or agreement issued or executed contemporaneous or subsequent to this Agreement shall not alter the terms and conditions of this Agreement. This Agreement contains all of Company's and Licensee's agreements, warranties, understandings, conditions, covenants and representations in regard to the subject matter herein. Neither Company nor Licensee will be liable for any warranties, understandings, conditions, covenants or representations not expressly set forth or referenced in this Agreement. Licensee acknowledges that Company reserves the right to refuse any different or additional provisions in purchase orders, invoices or similar documents, and such refused provisions will be unenforceable.

10.8 Notices. Any notice under this Agreement must be in writing and will be deemed given upon the earlier of actual receipt or ten (10) days after being sent by first class mail, return receipt requested, to the address set forth below for Company and to the address designated on page one (1) of this Agreement by Advocate for receipt of notices, or as may be provided by the parties.

| | |
|---|---|
| Infinite Campus, Inc. | South San Francisco Unified School District |
| Sales Contracts Management | |
| 4321 109th Ave NE | 398 B St |
| Blaine, MN 55449-6794 | South San Francisco , CA 94080 |

Either party may give notice of its change of address for receipt of notices by giving notice in accordance with this section.

10.9 Applicable Law. Company complies and shall comply with applicable laws governing online privacy and student data privacy, including the Child Privacy Protection and Parental Empowerment Act, FERPA, the Children's Online Privacy Protection Act, and state laws. Licensee may review these laws and their related regulations by logging on to the U.S. Federal Trade Commission's website at http://www.ftc.gov.

10.9.a. In the course of providing services during the term of this Agreement, Company may have access to student education records that are subject to FERPA. Such information is considered confidential and is protected. To the extent that Company has access to "education records" under this Agreement, it is deemed a "school official," as each of these terms are defined under FERPA. Company agrees that it shall not use education records for any purpose other than in the performance of this Agreement. Except as required by law or court order, Company shall not disclose or share education records with any third party


©2018 Infinite Campus, Inc. All Rights Reserved

unless: a) permitted by the terms of this Agreement, b) directed to do so, in writing, by Licensee, or c) to subcontractors who have agreed to maintain the confidentiality of the education records to the same extent required of Company under this Agreement.

10.9.b. In the event any third party seeks to access education records that are subject to FERPA beyond the access that is provided to Company affiliated individuals for purpose of providing the services under the Agreement, whether said third party request is in accordance with FERPA or other Federal or relevant State law or regulations, Company shall immediately inform Licensee of such request in writing. Company shall not provide direct access to such data or information or respond to said third party requests, unless compelled to do so by court order or lawfully issued subpoena from any court of competent jurisdiction. Should Company receive a court order or lawfully issued subpoena seeking the release of such data or information, Company shall provide immediate notification, along with a copy thereof, to Licensee prior to releasing the requested data or information, if allowed by law or judicial and/or administrative order/subpoena.

10.9.c. If Company experiences a security breach concerning any education record covered by this Agreement, Company shall immediately notify Licensee and take immediate steps to limit and mitigate such security breach to the extent possible. The Parties agree that any material breach by Company of the confidentiality obligation set forth in this Agreement may, at Licensee's discretion, result in cancellation of this Agreement and the eligibility for Company to receive any information from Licensee for a period of not less than five (5) years. The Parties further agree to indemnify and hold each other harmless for any loss, cost, damage or expense suffered by the non-breaching Party, including but not limited to the cost of notification of affected persons, as a direct result of the breaching Party's unauthorized disclosure of education records that are subject to FERPA, or any other confidentiality/privacy provision, whether federal, state or administrative in nature.

10.9.d. Upon termination of this Agreement, Company shall return and/or destroy all data or information that it received from Licensee hereunder as, and in accordance with, Section 6.3.b of this Agreement. Company shall not knowingly retain copies of any data or information received from Licensee once Licensee has directed Company as to how such information shall be returned and/or destroyed. Furthermore, Company shall ensure that it disposes of any and all data or information received from Licensee in a commercially reasonable manner that maintains the confidentiality of the contents of such records (e.g. shredding paper records, erasing and reformatting hard drives, erasing and/or physically destroying any portable electronic devices).

10.10 Export Rules. Licensee agrees that the Infinite Campus Products will not be shipped, transferred or exported into any country or used in any manner prohibited by the United States Export Administration Act or any other export laws, restrictions or regulations (collectively the "Export Laws"). In addition, if the Infinite Campus Products are identified as export controlled items under the Export Laws, Licensee represents and warrants that Licensee is not a citizen, or otherwise located within, an embargoed nation (including without limitation Iran, Iraq, Syria, Sudan, Libya, Cuba, North Korea and Serbia) and that Licensee is not otherwise prohibited under the Export Laws from receiving the Infinite Campus Products. All rights to use the Infinite Campus Products under this Agreement are granted on the condition that such rights are forfeited if Licensee fails to comply with the terms of this Section 10.10.

10.11 U.S. Government End-Users. Each component licensed under this Agreement that constitute the Infinite Campus Products and Services is a "commercial item" as that term is defined at 48 C.F.R. 2.101, consisting of "commercial computer software" and/or


©2018 Infinite Campus, Inc. All Rights Reserved

"commercial computer software documentation" as such terms are used in 48 C.F.R. 12.212. Consistent with 48 C.F.R. 12.212 and 48 C.F.R. 227.7202-1 through 227.7202-4, all end users acquire the Infinite Campus Products and Services with only those rights set forth herein.

10.12 Electronic Signatures; Counterparts. This Agreement may be executed in any number of counterparts, each of which when so executed will be deemed to be an original and all of which when taken together will constitute one Agreement. The parties agree that the electronic signature of a party to this Agreement shall be as valid as an original signature of such party and shall be effective to bind such party to this Agreement. The parties agree that any electronically signed document shall be deemed (a) to be "written" or "in writing," (b) to have been signed and (c) to constitute a record established and maintained in the ordinary course of business and an original written record when printed from electronic files. Such paper copies will be admissible as between the parties to the same extent and under the same conditions as other original business records created and maintained in documentary form. Neither party shall contest the admissibility of true and accurate copies of electronically signed documents on the basis of the best evidence rule or as not satisfying the business records exception to the hearsay rule. For purposes hereof, "electronic signature" means a manually signed original signature that is then transmitted by electronic means; "transmitted by electronic means" means sent in the form of a facsimile or sent via the internet as a "pdf" (portable document format) or other replicating image attached to an e mail message; and, "electronically signed document" means a document transmitted by electronic means and containing, or to which there is affixed, an electronic signature.

**IN WITNESS WHEREOF**, this Infinite Campus End User License Agreement has been executed by the duly authorized representative of Company and Licensee.

**Infinite Campus, Inc.**

By:

Name: Eric Creighton

Its: Chief Operating Officer

South San Francisco Unified School District

By:

Name:

Its:


©2018 Infinite Campus, Inc. All Rights Reserved

# EXHIBIT A
# ONSITE APPLICATION HOSTING SERVICES AGREEMENT

**1.0 Reference to Agreement**

This Hosting Services Agreement is subject to and incorporates all of the provisions stated in the End User License Agreement between **Infinite Campus, Inc.**, **("Company")** and South San Francisco Unified School District , **("Licensee")** as of the Effective Date.

**2.0 Initial Term and Fees**

Upon the Term Start Date indicated on the Order and Pricing Schedule attached hereto Company shall provide Licensee with the Infinite Campus Onsite Hosting Services according to the quantity indicated on the Order and Pricing Schedule. The quantity of shall be valid from the Term Start Date until twelve months thereafter (the "Initial Term").

**3.0 Recurring Annual Fees**

Following the Initial Term, for each 12 month period thereafter (the "Subsequent Term"), Licensee shall pay annual fees according to the then current license fees for the licensed Infinite Campus Products (the "Recurring Annual Fees"). Company shall review the number of students enrolled as certified by the state in which the Licensee resides, and, in the event that the total number of enrolled students has increased or decreased, Company may increase or decrease the Recurring Annual Fees according to the then current fees for the licensed Infinite Campus Products and Services.

**4.0 Services**

During each term of the License, and subject to payment of the fees for the Infinite Campus Products and the fees for the Infinite Campus Services, Company shall provide the following services (the "Application Hosting Services") to Licensee:

4.1 Included Services

4.1.a System Sizing. Company will determine the system components (number and type of applications server(s), database server(s), and load balancing hardware, etcetera) based on the size and needs of the Licensee, using commercially reasonable methods and historical data from other similarly sized licensees. This sizing is the basis for the System Hardware and Additional Software and Middleware required, and may change from time to time as system requirement change.

4.1.b System Hardware. Company shall provide access to a digital information processing, transmission and storage system (the "System Hardware") enabling Licensee to perform operations using a single production instance of the Infinite Campus Products. Computing hardware, system software, database software and database storage shall be located at Licensee's facilities

4.1.c Additional Software and Middleware. Company will provide all additional required middleware and software necessary for the Product ("Middleware"), including installation and licensing of Window OS, Windows SQL Server, Apache Tomcat, Sun Microsystems Java, drivers, and SSL certificate(s).


©2018 Infinite Campus, Inc. All Rights Reserved

In accessing Middleware, Licensee may use software and related documentation developed and owned by Microsoft Corporation or its licensors (collectively, the "Microsoft Software"). If Licensee chooses to use the Microsoft Software, Microsoft and its licensors require that Licensee agree to these additional terms and conditions:

- The Microsoft Software is neither sold nor distributed to Licensee and Licensee may use it solely in conjunction with the Infinite Campus Services.
- Licensee may not transfer or use the Microsoft Software outside the Infinite Campus Services.
- Licensee may not remove, modify or obscure any copyright, trademark or other proprietary rights notices that are contained in or on the Microsoft Software.
- Licensee may not reverse engineer, decompile or disassemble the Microsoft Software, except to the extent expressly permitted by applicable law.
- Microsoft disclaims, to the extent permitted by applicable law, all warranties by Microsoft and any liability by Microsoft or its suppliers for any damages, whether direct, indirect, or consequential, arising from the Services.
- Microsoft is not responsible for providing any support in connection with the Infinite Campus Services. Do not contact Microsoft for support.

4.1.d Configuration. Initial configuration including OS installation, database installation, patching the operating system and database, and installing and configuring all Middleware. Creation and configuration of Production and optional Sandbox environments and Production and optional Sandbox database. Upon delivery and installation, a final configuration for setting proper site specific information. Ongoing configuration of additional module add-ons or changes to Licensee infrastructure that require changes to the System configuration.

4.1.e Application Updates. Company will support the Infinite Campus Products through implementation of vendor-provided modifications including remedial "Patches" addressing reported performance or functionality problems, and "Updates" or "Upgrades" consisting of a new releases or versions of the Infinite Campus Products or supporting Middleware issued by the vendor. Company will implement Patches, Updates and Upgrades in accordance with the Change Management Section set forth herein. Company is responsible for procuring and administering vendor-provided maintenance for any Middleware or Product supplied by Infinite Campus.

4.1.f Test and Training Environment. In addition to the single "Production" system environment, Company will provide an additional Test and Training Environment ("Sandbox") for the purpose of testing upcoming updates or code changes, training end users in a non-production environment and other non-production uses upon the request of the Licensee.

4.1.g Backup. Company shall create and maintain a backup plan whereby Licensee Content is backed up to a Company owned remote data center located at 4321 109th Avenue NE, Blaine, MN ("Remote Data Center"), subject to change from time to time at Company's sole discretion. Company shall retrieve each business day an electronic backup of the Licensee Content, as defined below, for the purpose of off-site archival in the case of disaster recovery.

4.1.h Disaster Recovery. Company shall maintain backup servers and data communications connections to such servers in the Remote Data Center and maintain backups of Licensee Content (defined below) on such backup servers such that Company shall be


©2018 Infinite Campus, Inc. All Rights Reserved

capable of providing Application Hosting Services on and from such backup servers within seventy-two (72) hours of any disruption of Application Hosting Services.

4.2 Additional Services

4.2.a Network Analysis and Documentation. Prior to the installation of the Infinite Campus Products and System Hardware, a Network Analysis and resulting Documentation of the analysis is required. The resulting Documentation is the defined supported environment, identifying all network components, including firewalls, proxy servers, routers, switches, etcetera. This can be provided by the Licensee, accomplished with Licensee resources or can be provided by Company for an additional fee.

4.2.b Installation. Company will ship System Hardware, preconfigured, to a location determined by Licensee. For an additional fee, Company can perform the installation of the System Hardware in the Licensee data center.

4.3 Excluded Services

(a) Support of Client Desktops
(b) Support or diagnosis of Local Area Network connectivity
(c) Local Area Network device configuration such as proxy servers

**5.0 Availability of Services**

Subject to the terms and conditions of this Agreement, Company shall use its best commercial efforts to provide the Application Hosting Services for twenty-four (24) hours a day, seven (7) days a week throughout the term of this Agreement.

5.1 Downtime

Licensee agrees that from time to time the Application Hosting Services may be inaccessible or inoperable for various reasons, including (i) equipment malfunctions; (ii) periodic maintenance procedures or repairs which Company may undertake from time to time; or (iii) causes beyond the control of Company or which are not reasonably foreseeable by Company, including interruption or failure of telecommunications or digital transmission links, hostile network attacks, network congestion or other failures (collectively "Downtime").

5.2 Advance Notice

Company shall provide twenty-four (24) hour advance notice to Licensee in the event of any scheduled Downtime.

**6.0 Security**

Company shall operate and maintain the System Hardware in good working order with access restricted to authorized employees of Company and persons specifically designated by Licensee. Company shall maintain systems consistent with security controls as described in the National Institute of Standards and Technology (NIST) Standards Publication (SP) 800-26, Security Self-Assessment Guide for Information Technology Systems. Company shall undertake to perform reasonable measures to ensure the security, confidentiality and integrity of all Licensee Content and other proprietary information transmitted through or stored on the System Hardware or the Remote Data Center, including:

(a) firewall protection of the Remote Data Center;
(b) maintenance of independent archival and backup copies of the Infinite Campus Products and all Licensee Content; and


©2018 Infinite Campus, Inc. All Rights Reserved

(c) protection from network attack or other malicious harmful or disabling data, work, code or program.

**7.0 Access to System**

In order to provide Included Services, Licensee will provide the following access, restricted to Company's and/or Company's authorized service provider's Class C IP address range:

(a) MS Remote Desktop Access on port 3389
(b) http access on port 80
(c) https access on port 443
(d) Campus administration (backups and updates) on port 4329 out from all Company provided servers.

**8.0 Change Management**

For all Production Environments, Company will follow "Change Management Procedures" in completing changes in the products or product release levels used in the Service Resources and in implementing Application Patches and Upgrades (collectively "Change Events"). Those Change Management Procedures will in all cases provide for the following:

(a) advance notification to the Licensee of the Change Event, its nature and expected timetable;
(b) written notice of application changes and modifications to screens or code;
(c) pre-testing of changes, including any modifications to screen or code in Company or Licensee non-Production environments; and
(d) coordination of the implementation of the Change Event with the Licensee.

**9.0 Hardware Failure**

In the event of hardware failure Company will correct the failure through one of the following, at the sole discretion of the Company:

9.1 Replace entire unit

Upon notice of the hardware failure, company will immediately begin the process of shipping a replacement unit. Typical replacement time is 24 hours, and in no event will be greater than 72 hours.

9.2 Onsite Service

When appropriate, onsite service from a certified hardware technician, with a service level of next business day.

9.3 Field replaceable

When appropriate, shipment of field replaceable components or parts to Licensee for replacement of failed redundant component, such as power supply or hard drive in RAID array.

**10.0 Proprietary Rights**

10.1 Licensee Content

Licensee shall be solely responsible for providing, updating, uploading and maintaining the Site and any and all files, pages, data, works, information and/or materials on, within, displayed, linked or transmitted to, from or through the Site, including without limitation, trade or service marks, images, photographs, illustrations, graphics, audio clips, video clips, e-mail or other messages,


©2018 Infinite Campus, Inc. All Rights Reserved

metatags, domain names, software and text (the "Licensee Content"). The Licensee Content shall also include any registered domain names provided by Licensee or registered on behalf of Licensee in connection with the Application Hosting Services.

10.2 Grant of Use

In consideration of Company's satisfactory performance of all obligations of this Agreement, for the term of this Agreement, Licensee grants to Company a nonexclusive, worldwide and royalty-free "Grant of Use" to copy, display, use and transmit on and via the Internet the Licensee Content, solely for the benefit of Licensee and in accordance with Company's performance or enforcement of this Agreement.

10.3 Alterations

Except as provided herein or by law, Company may not alter, modify, change, remove or disable access to all or any portion of the Site or Licensee Content stored on the Server.

10.4 Ownership of Licensee Content

Company acknowledges that the Licensee Content is owned solely by the Licensee. Within five (5) business days of any termination of this Agreement, Licensee shall remove or request that the Company remove on a fee for service basis, all Licensee Content from Infinite Campus Products and thereafter expunge all copies of the Infinite Campus Products from its computer(s) and server(s) and provide a certificate of an officer of Licensee confirming compliance with the same. Company further warrants that shall not lease, sell, rent or otherwise disclose Licensee Content to any third party without prior consent of the Licensee.

**11.0 Assurance of Licensee**

Licensee warrants that the Site and Licensee Content do not and shall not contain any content, materials, data, work, trade or service mark, trade name, link, advertising or services that violate any applicable law or regulation or infringe or misappropriate any proprietary, intellectual property, contract or tort right of any person; and Licensee owns the Licensee Content and all proprietary or intellectual property rights therein, or has express written authorization from the owner to copy, use and display the Licensee Content on and within the Site.

**12.0 Hold Harmless Provisions**

In addition to the indemnification provisions contained in the End User Agreement, Licensee will defend and hold harmless Company against any claim or threat of claim brought by a third party against Company to the extent based on an allegation that Licensee Content infringes any U.S. patent, copyright, trademark, trade secret or other proprietary right of a third party.


©2018 Infinite Campus, Inc. All Rights Reserved

# EXHIBIT B
# SOFTWARE SUPPORT SERVICES AGREEMENT

**1.0 Reference to Agreement**

This Software Support Services Schedule is subject to and incorporates all of the provisions stated in the End User License Agreement between **Infinite Campus, Inc.**, ("**Company**") and South San Francisco Unified School District , ("**Licensee**") as of the Effective Date.

**2.0 Initial Term and Fees**

Upon the Term Start Date indicated on the Order and Pricing Schedule attached hereto Company shall provide Licensee with the Infinite Campus Software Support Services according to the fees indicated on the Order and Pricing Schedule. The quantity of shall be valid from the Term Start Date until twelve months thereafter (the "Initial Term").

**3.0 Recurring Annual Fee**

Following the Initial Term, for each 12 month period thereafter (the "Subsequent Term"), Licensee shall pay annual fees according to the then current license fees for the licensed Infinite Campus Products (the "Recurring Annual Fees"). Company shall review the number of students enrolled as certified by the state in which the Licensee resides, and, in the event that the total number of enrolled students has increased or decreased, Company may increase or decrease the Recurring Annual Fees according to the then current fees for the licensed Infinite Campus Products and Services

**4.0 Infinite Campus Services**

During the term of the License, and subject to payment of the fees for the Infinite Campus Products and the fees for the Infinite Campus Services, Infinite Campus shall provide the following Infinite Campus Services (the "Software Support Services") to Licensee:

4.1 Software Maintenance
Updates to the licensed Infinite Campus Products, electronic manuals, training modules, tech notes.

4.2 E-Support Services

Reponses to Licensee's Authorized Representatives technical and products questions of the licensed Infinite Campus Products via the Infinite Campus support website.

4.3 Telephone Support Services

Reponses to Licensee's Authorized Representatives technical and products questions of the licensed Infinite Campus Products via telephone.

**5.0 Hours of Service**

Company personnel shall be normally available either via phone or via e-mail Monday through Friday, 6:00 a.m. to 6:00 p.m., Central Standard Time. Company's offices are closed in observance of the following holidays: New Year's Day, Memorial Day, Independence Day, Labor


©2018 Infinite Campus, Inc. All Rights Reserved

Day, Thanksgiving Day, the day after Thanksgiving Day, the day Before Christmas Day, Christmas Day and New Year's Eve Day.

**6.0 Authorized Contact Personnel**

Licensee shall identify up to three (3) authorized support contacts. Two (2) of the contacts will be responsible for functional issues experienced by end users and one (1) will serve as the technical contact. Licensee understands and acknowledges that no more than the number of authorized contact personnel may be in communication with Company at any one time. Licensee shall provide Company with a written list of such authorized personnel within thirty (30) days of the execution of this Agreement. Licensee further agrees to keep Company informed of changes made to this authorization list as they take place.

**7.0 Payment**

7.1 Adjustment of Support Fees

Company may change the Support and site service fees provided under this Agreement at any time by providing thirty (30) days prior written notice to Licensee.

7.2 Costs Related to Modified Software

If Company corrects defects or problems attributable to errors made by Licensee or corrections or modifications made by Licensee, Licensee agrees to pay Company the Company's then current standard rates.

7.3 Diagnostic Expenses

In the event Company performs services to diagnose a defect that Licensee claims exists in the Infinite Campus Products and Company subsequently demonstrates the Infinite Campus Products conforms to specifications as described in Section 4.2 of the Infinite Campus End User License Agreement, Licensee will reimburse Company for such services in accordance with this Agreement, or otherwise at then-current rates.

**8.0 Major Alarm**

8.1 Definition of a Major Alarm

A "Major Alarm" is defined as one of the following: (i) a complete failure of the Infinite Campus software system that results in the inability by Licensee to use the Infinite Campus software, (ii) the loss, corruption or unintended migration of Infinite Campus SIS data, (iii) the loss of an Infinite Campus function that supports an urgent business process (i.e. report card issuance), or (iv) an Infinite Campus interface failure that results in the inability by the Licensee to use the Infinite Campus software.

8.2 Definition of Response

"Response" is defined as contacting the Licensee in response to receipt of a trouble ticket and working with Licensee to solve the problem. Once a trouble ticket has been documented, updates will be provided to the Licensee a minimum of twice a day until a Major Alarm has been resolved or the urgency level associated with the trouble ticket has been downgraded by the Licensee. Company will work diligently to solve all Licensee problems; however, Company cannot provide any guarantee as to when a Major Alarm will be resolved.

8.3 Response Time for a Major Alarm.


©2018 Infinite Campus, Inc. All Rights Reserved

**8.3.1** E-support response time – within two (2) hours.

**8.3.2** Phone support – within one (1) hour.

**9.0 Non-Major Alarm**

9.1 Definition of Response

"Response" is defined as contacting the Licensee in response to receipt of a trouble ticket and working with the Licensee to solve the problem. Once a trouble ticket has been documented, updates will be provided to the Licensee on a reasonable ongoing basis until a Non-Major Alarm is resolved. Company will work diligently to solve all Licensee problems; however, Company cannot provide any guarantee as to when a Non-Major Alarm will be resolved.

9.2 Response Time for a Non-Major Alarm

**9.1.1** E-support response time – within two (2) business days.

**9.1.2** Phone support – within one (1) business day.

**10.0 Proprietary Rights**

Licensee acknowledges and agrees that corrected or replacement Software and associated Documentation remain the property of Company and constitute a trade secret of Company. Licensee further agrees that corrected or replacement Software and associated Documentation are subject to the terms of the License Agreement and shall be delivered to Licensee only after Licensee executes a subsequent license agreement with Company governing its use, unless Company, at its option, waives this requirement for the execution of a subsequent license agreement.

**10.0 Modifications Excluded**

Company shall not be obligated to provide maintenance services pursuant to this Agreement with respect to any modifications to the Software made by Licensee or to any computer program incorporating all or any part of the Software.

**11.0 Access to Data and Computer**

On request, Licensee agrees to provide Company with printouts of the Software or of data in storage that shows evidence of a programming error. Licensee further agrees to provide Company with access to Licensee's computer and further agrees to provide sufficient computer time to enable Company to duplicate the problem, determine that it results from the Software, and, after corrective action or replacement has taken place, determine that the problem has been alleviated.

**12.0 Warranty Provisions**

Replaced or corrected Software shall be subject to the warranties, warranty remedies and warranty limitations or disclaimers set forth in the License Agreement pursuant to which Licensee acquired the original Software for the period designated therein. The warranty provisions contained in that License Agreement are incorporated herein by reference.


©2018 Infinite Campus, Inc. All Rights Reserved

**TO THE BOARD OF TRUSTEES FROM THE SUPERINTENDENT**

It is recommended that the following Certificated Personnel items be approved:

**ADULT EDUCATION ASSIGNMENT 2020-2021**
Hansel, Amy, Citizenship, effective August 16, 2020.
Tam, Rachil, Modern Office Technology, effective August 16, 2020.
Wong, Amy, High School Diploma/HiSet/ABE-English, effective August 16, 2020

**CERTIFICATED CONTRACT 2020-2021**
Norris, Teresa, Education Preparation: National University with a MA degree. Ms. Norris holds an Education Specialist Instruction Credential. She will be placed at Parkway Heights Middle School as a Special Education teacher on a Probationary contract effective August 11, 2020. Salary placement FM-12.

Rodenspiel, Andreya, Education Preparation: University of Nevada, Reno, with a BA degree. Ms. Rodenspiel holds an Education Specialist Instruction Credential. She will be placed at South San Francisco High School as a Special Education teacher on a Probationary contract. Effective August 11, 2020. Salary placement C-2.

**RESIGNATION**
Cowan, Branson, a teacher at Parkway Heights Middle School, effective July 30, 2020.
Nelson, Noelle, a teacher at South San Francisco High School, effective May 29, 2020.

**TEMPORARY EMPLOYEE REHIRE 2020-2021**
Duggan, Katie, Induction Program Leader, effective August 11, 2020.

**TO THE BOARD OF TRUSTEES FROM THE SUPERINTENDENT**

It is recommended that the following Classified Personnel items be approved:

**EMPLOYMENT**

**Landa, Magdalena,** School Administrative Assistant I, Sunshine Gardens Elementary School, 7.5 hours per day, Range 38, Step 4, effective July 27, 2020.

**Contreras, Wendy,** School Office Assistant, Buri Buri Elementary School, 6.0 hours per day, Range 30, Step 3, effective August 12, 2020.

**Chan, Hanson**, Plumber, District Office, 8.0 hours per day, Range 50, Step 5, effective July 27, 2020.

**PROMOTION**

**Manzanares, Francisco,** Custodian II, Spruce Elementary School, 8.0 hours per day, Range 36, Step 4, effective July 27, 2020.

**Lopez, Lidia**, School Office Assistant, Spruce Elementary School, 7.5 hours per day, Range 30, Step 5, effective August 12, 2020.

**TRANSFERS**

**Franco, Juan,** Custodian II, from Buri Buri Elementary School to Adult Education/Baden, 8.0 hours per day, Range 36, Step 5, effective August 3, 2020.

**ADMINISTRATIVE TRANSFER**

**Vining Mahone, Devon**, Paraprofessional I – Special Education, from Westborough Middle School to Buri Buri Elementary School, 6.0 hours per day, Range 26, Step 3, effective August 17, 2020.

**Galli, Marianne**, Paraprofessional II – Special Education, from Adult Education/District Office to Skyline Elementary School, 6.0 hours per day, Range 29A, Step 5, effective August 17, 2020.

**Woolley, Judith**, Paraprofessional II – Special Education, from Ponderosa Elementary School to Westborough Middle School, 6.0 hours per day, Range 29A, Step 5, effective August 17, 2020.

**RESIGNATION**

**Gately, Kathleen,** Paraprofessional II – Special Education, Hillside Preschool, 6.0 hours per day, Range 29, Step 5, effective July 17, 2020.

**Lynne, Holly,** Reprographics Technician, South San Francisco High School, 5.0 hours per day and District Office, 2.5 hours per day, Range 34A, Step 5, effective August 7, 2020.

**RETIREMENT**

**Nunsiale, Rory,** Campus Security, Alta Loma Middle School, 5.0 hours per day, Range 29A, Step 5, effective July 31, 2020.

**Seumaala, Ululau,** Paraprofessional I – Special Education, Adult Education, 6.25 hours per day, Range 26A, Step 5, effective August 12, 2020.

**Unsinn, Peter,** Grounds Maintenance Worker, District Office, 8.0 hours per day, Range 38A, Step 5, effective December 31, 2020.

**TEMPORARY INCREASE IN HOURS**

~~**Aguirre, Irene,** Office Assistant, Los Cerritos Elementary School, 3.0 to 3.5 hours per day, Range 30, Step 5, effective August 12, 2020 through May 27, 2021.~~

~~**Sanchez, Martha,** Office Assistant, Martin Elementary School, 4.0 to 7.5 hours per day, Range 30, Step 5, effective August 12, 2020 through May 27, 2021.~~

~~**Garcia, Teresa,** Paraprofessional I – Bilingual, Martin Elementary School, 5.0 to 6.0 hours per day, Range 25A, Step 5, effective August 12, 2020 through May 27, 2021.~~

~~**Vieyra, Delia,** Paraprofessional I – Bilingual, Martin Elementary School, 5.0 to 6.0 hours per day, Range 25A, Step 5, effective August 12, 2020 through May 27, 2021.~~

~~**Sison, Zaida,** Paraprofessional I – Bilingual, Westborough Middle School, 5.0 to 6.0 hours per day, Range 25A, Step 5, effective August 12, 2020 through May 27, 2021.~~

~~**Sazio, Susan,** Campus Security, Westborough Middle School, 5.0 to 7.0 hours per day, Range 29A, Step 5, effective August 12, 2020 through May 27, 2021.~~

~~**Munoz Campos, Maira,** Paraprofessional I – Bilingual, Parkway Heights Middle School, 5.0 to 6.0 hours per day, Range 25, Step 5, effective August 12, 2020 through May 27, 2021.~~

**Aguirre, Irene,** Office Assistant, Los Cerritos Elementary School, 3.0 to 3.5 hours per day, Range 30, Step 5, effective August 17, 2020 through May 28, 2021.

**Sanchez, Martha,** Office Assistant, Martin Elementary School, 4.0 to 7.5 hours per day, Range 30, Step 5, effective August 17, 2020 through May 28, 2021.

**Garcia, Teresa,** Paraprofessional I – Bilingual, Martin Elementary School, 5.0 to 6.0 hours per day, Range 25A, Step 5, effective August 17, 2020 through May 28, 2021.

**Vieyra, Delia,** Paraprofessional I – Bilingual, Martin Elementary School, 5.0 to 6.0 hours per day, Range 25A, Step 5, effective August 17, 2020 through May 28, 2021.

**Sison, Zaida,** Paraprofessional I – Bilingual, Westborough Middle School, 5.0 to 6.0 hours per day, Range 25A, Step 5, effective August 17, 2020 through May 28, 2021.

**TEMPORARY INCREASE IN HOURS (Continued)**

**Sazio, Susan,** Campus Security, Westborough Middle School, 5.0 to 7.0 hours per day, Range 29A, Step 5, effective August 17, 2020 through May 28, 2021.

**Munoz Campos, Maira,** Paraprofessional I – Bilingual, Parkway Heights Middle School, 5.0 to 6.0 hours per day, Range 25, Step 5, effective August 17, 2020 through May 28, 2021.

# SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Shawnterra Moore, Ed.D., Superintendent

**THRU:** Ted O, Assistant Superintendent – Business Services

**DATE:** August 13, 2020

**RE:** Purchase Order Listing – July 1 - July 31, 2020

---

**BACKGROUND:**

The attached report shows the total amount of all Purchase Orders, Change Orders and Printed Instructional Material Orders processed between July 1 - July 31, 2020 for the 2020-21 Fiscal Year.

**FISCAL IMPLICATIONS:**

These Purchase Orders and Change Orders represent the potential commitment and encumbrances during the period covered. Staff has obtained terms and conditions in dealing with accredited vendors.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the attached Purchase Order Listing.

**PURCHASE ORDER LISTING - July 1, 2020 to July 31, 2020**

| P.O. | VENDOR NAME | DESCRIPTION | ACCOUNT | AMOUNT |
|---|---|---|---|---|
| 210188 | A.R.T. CARPET | Flooring | 01-8150-0-0000-8110-5899-014-741 | 14,345.00 |
| 210191 | A.R.T. CARPET | Flooring | 01-8150-0-0000-8110-5899-005-741 | 7,625.00 |
| 210247 | A.R.T. CARPET | Flooring services | 01-8150-0-0000-8110-5899-090-741 | 15,000.00 |
| 210082 | ACHIEVE 3000 | Achieve3000 Smarty Ants | 01-0801-0-1110-1000-5899-010-123 | 2,100.00 |
| 210104 | ACTIVE NETWORK LLC | ASB software annual subscription | 01-0000-0-0000-7300-5813-090-717 | 6,850.00 |
| 210306 | AD PLUS LLC | PPE Equipment | 01-0000-0-0000-8200-4320-090-731 | 8,042.15 |
| 210348 | AD PLUS LLC | PPE Equipment - masks w/window | 01-0000-0-0000-8200-4320-090-731 | 1,476.14 |
| 210290 | ADI | Open P. O. - Misc. electrical supplies | 01-8150-0-0000-8110-4320-090-741 | 2,000.00 |
| 210275 | ADVANCED INTEGRATED PEST MGMT | Pest Control service | 01-0000-0-0000-8200-5807-090-760 | 25,000.00 |
| 210287 | AIRGAS USA LLC | Open P.O. - Oxygen, Acetylene | 01-8150-0-0000-8110-4320-090-741 | 3,000.00 |
| 210257 | AIRGAS-NCN | Open P.O. - Oxygen, Acetylene | 01-8150-0-0000-8110-4320-090-741 | 1,600.00 |
| 210237 | ALL STAR GLASS | Vehicle maintenance services/supplies | 01-8150-0-0000-8110-5600-090-741 | 1,000.00 |
| 210226 | ALLIED SECURITY ALARMS | Open P. O. - Monthly security monitoring | 01-8150-0-0000-8300-5806-090-741 | 20,000.00 |
| 210073 | AMAZON.COM | Office supplies | 01-0000-0-0000-2700-4320-014-070 | 56.96 |
| 210080 | AMAZON.COM | Face shields | 01-0000-0-1110-1000-4310-010-070 | 101.96 |
| 210093 | AMAZON.COM | Physical Education - Distance learning equipment | 01-0000-0-0000-2700-4320-025-070 | 1,548.14 |
| 210101 | AMAZON.COM | Chromebook holder | 01-0000-0-1110-1000-4320-033-070 | 68.88 |
| 210116 | AMAZON.COM | Safety equipment for Special Ed | 01-5640-0-5001-3150-4320-090-350 | 4,345.92 |
| 210122 | AMAZON.COM | BTSA Coaching/Ed Svc instructional material | 01-0000-0-1110-1000-4200-090-762 | 164.26 |
| 210122 | AMAZON.COM | BTSA Coaching/Ed Svc instructional material | 01-0000-0-1110-3900-4200-090-340 | 164.25 |
| 210130 | AMAZON.COM | Touchless thermometers | 01-0000-0-0000-2700-4320-025-070 | 368.76 |
| 210136 | AMAZON.COM | Supplies for Performing Arts & Social Science | 01-0000-0-1215-1000-4320-032-070 | 54.57 |
| 210136 | AMAZON.COM | Supplies for Performing Arts & Social Science | 01-0000-0-1236-1000-4320-032-070 | 15.86 |
| 210139 | AMAZON.COM | Name tags for wall plaque | 01-9215-0-1110-1000-4320-032-356 | 121.35 |
| 210165 | AMAZON.COM | Portable counter plastic shield | 01-0000-0-0000-2700-4320-032-070 | 378.60 |
| 210192 | AMAZON.COM | PPE products | 01-0000-0-0000-2424-4320-090-731 | 252.12 |
| 210299 | AMAZON.COM | Assessment Software System | 01-6500-0-5760-1190-4320-090-245 | 462.93 |
| 210312 | AMAZON.COM | Supplies | 01-0000-0-0000-2700-4320-022-070 | 394.17 |
| 210350 | AMAZON.COM | Detachable keyboard purchase | 01-0000-0-0000-7110-4320-090-713 | 29.52 |
| 210289 | AMERICAN TIME | Open P. O. - Electrical supplies | 01-8150-0-0000-8110-4320-090-741 | 1,500.00 |
| 210134 | AMS.NET INC | Block of support hours | 01-0000-0-0000-2424-5899-090-735 | 4,600.00 |
| 210135 | AMS.NET INC | Cisco phone adapters | 01-0000-0-0000-2424-4320-090-735 | 66.84 |
| 210310 | AMS.NET INC | Cisco SmartNet | 01-0000-0-0000-2424-5899-090-735 | 271,872.00 |
| 210351 | AMS.NET INC | Barracuda email virus protection, 3 yr subscription | 01-3220-0-0000-2424-5813-090-327 | 82,416.00 |
| 210333 | AP EXAMS | AP Exams from College Board | 01-9218-0-1110-1000-4320-032-356 | 30,000.00 |
| 210132 | APPLE COMPUTER INC | Apple iPads | 01-0801-0-1110-1000-4320-010-123 | 4,000.00 |
| 210132 | APPLE COMPUTER INC | Apple iPads | 01-0801-0-1110-1000-4320-010-180 | 4,000.00 |
| 210132 | APPLE COMPUTER INC | Apple iPads | 01-9010-0-1110-1000-4320-010-356 | 4,720.68 |

**PURCHASE ORDER LISTING - July 1, 2020 to July 31, 2020**

| P.O. | VENDOR NAME | DESCRIPTION | ACCOUNT | AMOUNT |
|---|---|---|---|---|
| 210132 | APPLE COMPUTER INC | Apple iPads | 01-9010-0-1110-1000-4420-010-356 | 4,938.42 |
| 210162 | APPLE COMPUTER INC | Ipad for the PE Dept. | 01-0000-0-1110-1000-4320-032-070 | 1,644.61 |
| 210151 | ARBORTECH TREE CARE INC | Tree service | 01-8150-0-0000-8110-5899-006-741 | 6,800.00 |
| 210189 | ARBORTECH TREE CARE INC | Tree removal - Foxridge | 01-8150-0-0000-8110-5899-090-741 | 4,180.00 |
| 210307 | ARMOUR PETROLEUM SVC AND EQUIP | Open P.O. - Monitoring fuel tank | 01-8150-0-0000-8110-5600-090-741 | 12,000.00 |
| 210256 | AUTREY SUPPLY CO. INC | Field paint | 01-8150-0-0000-8110-4320-090-741 | 1,500.00 |
| 210021 | AVID TRANSLATION | Open P.O. - Translation services | 01-0801-0-1110-1000-5899-025-123 | 1,535.00 |
| 210253 | BATTERY SYSTEMS INC | Open P.O. - Battery supplies | 01-8150-0-0000-8110-4320-090-741 | 4,000.00 |
| 210088 | BAUDVILLE | Custom embossed seals | 01-0000-0-1110-1000-5810-025-070 | 347.58 |
| 210094 | BAY AREA AIR QUALITY MGT. DIST | Annual permit renewal fee | 01-0000-0-0000-8200-5899-090-760 | 239.00 |
| 210268 | BAY AREA UPHOLSTERY | Open P.O. - Vehicle upholstery repair | 01-8150-0-0000-8110-5600-090-741 | 1,500.00 |
| 210266 | BAYSHORE METALS INC | Open P.O. - Maintenance metal supplies | 01-8150-0-0000-8110-4320-090-741 | 3,000.00 |
| 210277 | BEARING AGENCIES INC | Mechanical supplies | 01-8150-0-0000-8110-4320-090-741 | 2,000.00 |
| 210242 | BENCHMARK HOME ELEVATOR | Maintenance service & repairs for wheelchair lifts | 01-8150-0-0000-8110-5600-090-741 | 5,000.00 |
| 210066 | BLICK ART MATRLS - DICK BLICK | Art supplies | 01-0000-0-1201-1000-4320-032-070 | 896.91 |
| 210208 | BLUE LINE TRANSFER | Open P. O. - Dump fees | 01-0000-0-0000-8200-5540-090-760 | 40,000.00 |
| 210255 | BOB JR'S TOWING INC | Open P.O. - Towing services | 01-8150-0-0000-8110-5600-090-741 | 500.00 |
| 210263 | BR FUNSTON - TOM DUFFY CO | Open P.O. - Maintenance supplies | 01-8150-0-0000-8110-4320-090-741 | 2,500.00 |
| 210207 | BROADMOOR LANDSCAPE SUPPLY | Open P. O. - Misc. lumber & supplies | 01-0000-0-0000-8200-4320-090-760 | 4,000.00 |
| 210207 | BROADMOOR LANDSCAPE SUPPLY | Open P. O. - Misc. lumber & supplies | 01-8150-0-0000-8110-4320-090-741 | 8,000.00 |
| 210022 | BRONSTEIN MUSIC | Open PO - Repairs | 01-0000-0-1110-1000-5600-025-070 | 3,950.00 |
| 210209 | BURLINGAME HEATING & VENTILAT | Open P. O. - HVAC supplies | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210303 | C & L SPORTING GOODS | Sporting equipment/Grounds Supplies | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210206 | C.H. BULL COMPANY | Open P. O. - Misc. tools | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210067 | CALIFORNIA SCHOOL BOARDS ASSOC | 2020-2021 CSBA membership renewal | 01-0000-0-0000-7150-5300-090-714 | 16,076.00 |
| 210067 | CALIFORNIA SCHOOL BOARDS ASSOC | 2020-2021 CSBA membership renewal | 01-0000-0-0000-7150-5899-090-714 | 6,930.00 |
| 210327 | CALIFORNIA SPORT DESIGN | PE uniforms | 01-9219-0-1230-1000-4320-032-356 | 9,000.00 |
| 210260 | CAL-LINE EQUIPMENT INC | Equipment parts | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210210 | CAL-STEAM | Open P. O. - Plumbing supplies | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210137 | CAMPBELL KELLER | Storage cabinets, installation & design fees | 01-0000-0-0000-2424-4420-090-735 | 4,101.96 |
| 210048 | CARNEGIE LEARNING INC | Approved Textbooks, Spanish wkbks, SSFHS | 01-0000-0-1110-1000-4100-090-317 | 6,330.89 |
| 210091 | CARNEGIE LEARNING INC | Approved Textbooks, Spanish wkbks, ECHS | 01-0000-0-1110-1000-4100-090-317 | 20,306.61 |
| 210148 | CBF INC. | Data/Electrical cabling install & repairs | 01-0000-0-0000-2424-5600-090-735 | 45,000.00 |
| 210103 | CDW GOVERNMENT INC | Printres for various sites due to COVID | 01-5640-0-5001-3150-4320-090-350 | 4,519.51 |
| 210147 | CDW GOVERNMENT INC | Misc. tech supplies for repairs | 01-0000-0-0000-2424-4320-090-735 | 13,500.00 |
| 210169 | CDW GOVERNMENT INC | Headphones for student distance learning | 01-0000-0-0000-2424-4320-090-731 | 18,273.38 |
| 210313 | CDW GOVERNMENT INC | Monitor for Special Education | 01-5640-0-5001-3150-4320-090-350 | 596.07 |
| 210345 | CENTRAL SANITARY SUPPLY | PPE equipment purchase | 01-0000-0-0000-8200-4320-090-731 | 18,836.50 |

**PURCHASE ORDER LISTING - July 1, 2020 to July 31, 2020**

| P.O. | VENDOR NAME | DESCRIPTION | ACCOUNT | AMOUNT |
|---|---|---|---|---|
| 210069 | CHABOT-LAS POSITAS COMMUNITY | 2020 recipient of the Tenerowicz scholarship | 01-9214-0-1110-1000-5880-032-356 | 2,000.00 |
| 210070 | CHABOT-LAS POSITAS COMMUNITY | 2020 recipient of the Jacobson Family scholarship | 01-9221-0-1110-1000-5880-032-356 | 1,000.00 |
| 210079 | CHARACTER STRONG | Annual renewal online access | 01-0801-0-1110-1000-5899-021-180 | 99.00 |
| 210248 | CITY AUTO SUPPLY | Misc. vehicle supplies | 01-8150-0-0000-8110-4320-090-741 | 5,000.00 |
| 210318 | CLAYPEOPLE INC | Ceramics supplies | 01-0000-0-1207-1000-4320-032-070 | 1,200.00 |
| 210305 | COALITION FOR ADEQUATE | Membership fees | 01-0000-0-0000-7300-5300-090-717 | 591.00 |
| 210172 | CODESP | CODESP | 01-0000-0-0000-7400-5899-090-715 | 1,150.00 |
| 210172 | CODESP | CODESP | 01-0000-0-0000-7490-5899-090-716 | 1,150.00 |
| 210354 | COMTEL SERVICE COMPANY | Supplies & service for alarm system intercom | 01-8150-0-0000-8110-4320-090-741 | 500.00 |
| 210354 | COMTEL SERVICE COMPANY | Supplies & service for alarm system intercom | 01-8150-0-0000-8110-5899-090-741 | 2,500.00 |
| 210331 | CONTINENTAL ATHLETIC SUPPLY | Reconditioning of athletic uniform & equipment | 01-0000-0-9744-8400-5600-032-322 | 10,000.00 |
| 210018 | CRYSTAL COMMUNICATIONS | Open P.O. - Radio equipment | 01-0000-0-0000-2700-4320-025-070 | 975.00 |
| 210084 | CURRICULUM ASSOCIATES INC. | Quick-Word Handbooks Everyday Writers student book | 01-0000-0-1110-1000-4310-010-070 | 291.71 |
| 210272 | CUSTOM TRUCK | Truck accessories | 01-8150-0-0000-8110-4320-090-741 | 3,000.00 |
| 210107 | DANIEL FERLIZZA CONSTRUCTION | Suspended acoustical ceiling | 01-8150-0-0000-8110-5899-012-741 | 2,750.00 |
| 210274 | DAN'S DRILLING & FENCING INC. | Fencing | 01-0000-0-0000-8200-5600-090-760 | 5,000.00 |
| 210149 | DELL COMPUTERS | PC spare parts/Supplies | 01-0000-0-0000-2424-4320-090-735 | 2,300.00 |
| 210149 | DELL COMPUTERS | PC spare parts/Supplies | 01-0000-0-0000-2424-5813-090-735 | 200.00 |
| 210034 | DELL MARKETING LP | Teacher laptop | 01-0000-0-1110-1000-4420-033-070 | 1,316.51 |
| 210258 | DELL MARKETING LP | VMWare werver renewal | 01-0000-0-0000-2424-5899-090-735 | 27,041.92 |
| 210269 | DELTA BLUE GRASS | Open P.O. - Grounds supplies | 01-0000-0-0000-8200-4320-090-760 | 6,000.00 |
| 210316 | DIABLO VALLEY COLLEGE | 2020 recipient of the Joan Bissen scholarship | 01-9220-0-1110-1000-5880-032-356 | 1,000.00 |
| 210346 | DIGITAL SCEPTER CORPORATION | Palo Alto Firewall software upgrade | 01-0000-0-0000-0000-9330-000 | 76,426.67 |
| 210346 | DIGITAL SCEPTER CORPORATION | Palo Alto Firewall software upgrade | 01-0000-0-0000-2424-6415-090-735 | 68,165.73 |
| 210346 | DIGITAL SCEPTER CORPORATION | Palo Alto Firewall software upgrade | 01-3220-0-0000-2424-5813-090-327 | 38,213.33 |
| 210349 | DOCTOR KIRCHNER LLC | Grounds supplies/weed killer | 01-0000-0-0000-8200-4320-090-760 | 8,000.00 |
| 210295 | DUNN-EDWARDS CORPORATION | Open P. O. - Paint supplies | 01-8150-0-0000-8110-4320-090-741 | 30,000.00 |
| 210117 | EDGENUITY | Edgenuity Software maintenance, 3 year contract | 01-0801-0-1110-1000-5899-090-407 | 199,500.00 |
| 210026 | EDMENTUM INC | Study Island | 01-3010-0-1110-1000-5899-008-301 | 7,396.00 |
| 210175 | ELLEVATION INC | Ellevation subscription agreement | 01-0000-0-1110-1000-5899-090-762 | 24,954.19 |
| 210286 | EWING IRRIGATION PRODUCTION | Open P. O. - Irrigation supplies | 01-8150-0-0000-8110-4320-090-741 | 12,000.00 |
| 210254 | FASTENAL INDUSTRIAL SUPPLIES | Electrical supplies | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210176 | FISHMAN SUPPLY COMPANY | Sanitizing supplies | 01-0000-0-0000-8200-4320-090-731 | 23,994.98 |
| 210271 | FLYERS ENERGY LLC | Fuel & lubricant supplies | 01-0000-0-0000-8200-4320-090-760 | 50,000.00 |
| 210325 | FOLLETT SCHOOL SOLUTIONS INC | Open P.O. - Library books | 01-0000-0-1110-2421-4200-032-451 | 300.00 |
| 210228 | FRED E. TURNER COMPANY | Painting supplies | 01-8150-0-0000-8110-4320-090-741 | 500.00 |
| 210145 | FREGOSO, JENNY | Parent reimbursement | 01-0000-0-0000-7602-5220-090-726 | 5,200.00 |
| 210145 | FREGOSO, JENNY | Parent reimbursement | 01-0000-0-0000-7602-5880-090-726 | 59,800.00 |

**PURCHASE ORDER LISTING - July 1, 2020 to July 31, 2020**

| P.O. | VENDOR NAME | DESCRIPTION | ACCOUNT | AMOUNT |
|---|---|---|---|---|
| 210182 | FRONTLINE TECHNOLOGIES INC | Time & Attendance & Absence management | 01-0000-0-0000-7400-5813-090-715 | 19,800.57 |
| 210182 | FRONTLINE TECHNOLOGIES INC | Time & Attendance & Absence management | 01-0000-0-0000-7490-5813-090-716 | 19,800.57 |
| 210229 | GEARY PACIFIC CORPORATION | Electric fans timers/portables | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210105 | GOPHER SPORTS | Physical Education - Distance learning equipment | 01-0000-0-1110-1000-4320-025-070 | 923.70 |
| 210337 | GOPHER SPORTS | PE supplies | 01-9219-0-1230-1000-4320-032-356 | 4,000.00 |
| 210205 | GRAINGER | Open P. O. - Industrial supplies | 01-8150-0-0000-8110-4320-090-741 | 15,000.00 |
| 210264 | HDS WHITE CAP CONST SUPPLY | Open P.O. - Misc. supplies & tools | 01-8150-0-0000-8110-4320-090-741 | 5,000.00 |
| 210118 | HEALTH CONNECTED | 2020-2021 Health Connected contract | 01-4127-0-1110-1000-5899-090-342 | 33,150.00 |
| 210007 | HILLYARD INC | Open P.O. - Custodial supplies | 01-0000-0-0000-8200-4320-022-759 | 10,000.00 |
| 210019 | HILLYARD INC | Open P.O. - Custodial supplies | 01-0000-0-0000-8200-4320-025-759 | 7,900.00 |
| 210041 | HILLYARD INC | Vital oxide disinfectant | 01-0000-0-0000-8200-4320-090-731 | 448.42 |
| 210042 | HILLYARD INC | Handheld sprayer | 01-0000-0-0000-8200-4420-090-731 | 10,678.73 |
| 210078 | HILLYARD INC | Custodial supplies | 01-0000-0-0000-8200-4320-010-759 | 6,585.00 |
| 210167 | HILLYARD INC | Purchase of sanitizing equipment | 01-0000-0-0000-8200-4320-090-731 | 8,280.59 |
| 210324 | HILLYARD INC | Custodial supplies for Baden, Adult Ed. & ATP | 01-0000-0-0000-8200-4320-031-759 | 1,800.00 |
| 210324 | HILLYARD INC | Custodial supplies for Baden, Adult Ed. & ATP | 01-6500-0-5760-1190-4320-041-212 | 1,200.00 |
| 210329 | HILLYARD INC | Custodial supplies | 01-0000-0-0000-8200-4320-032-759 | 25,000.00 |
| 210285 | HILLYARD/SAN FRANCISCO | Open P. O. - Custodial supplies | 01-0000-0-0000-8200-4320-090-760 | 60,000.00 |
| 210087 | HODGE PRODUCTS INC | Locks for P.E./Hallway lockers | 01-9010-0-1110-1000-4320-021-356 | 3,683.18 |
| 210328 | HODGE PRODUCTS INC | Locks for lockers | 01-9219-0-1230-1000-4320-032-356 | 3,000.00 |
| 210282 | HOME DEPOT CREDIT SERVICES | Open P. O. - Misc. supplies & tools | 01-0000-0-0000-8200-4320-090-760 | 2,100.00 |
| 210282 | HOME DEPOT CREDIT SERVICES | Open P. O. - Misc. supplies & tools | 01-8150-0-0000-8110-4320-090-741 | 22,900.00 |
| 210347 | HOME DEPOT PRO, THE | PPE Equipment - spray bottles | 01-0000-0-0000-8200-4320-090-731 | 990.38 |
| 210097 | HOUGHTON MIFFLIN HARCOURT | Approved Textbooks, Mathematics, Mar, Gr 2 | 01-0000-0-1110-1000-4100-090-317 | 857.42 |
| 210098 | HOUGHTON MIFFLIN HARCOURT | Approved Textbooks, Mathematics, SG, Gr 4 | 01-0000-0-1110-1000-4100-090-317 | 2,416.38 |
| 210047 | IHEALTH LABS INC | Medical supplies | 01-0000-0-1110-1000-4320-032-070 | 1,500.00 |
| 210128 | ILLUMINATE EDUCATION INC. | Student Information Systems/Data system | 01-0000-0-0000-3900-5899-090-305 | 50,628.00 |
| 210111 | INFINITE CAMPUS INC. | 2020/2021 software | 01-0000-0-0000-3900-5813-090-305 | 79,129.60 |
| 210152 | INFINITE CAMPUS INC. | Infinite Campus course rollover | 01-0000-0-0000-3900-5813-090-305 | 300.00 |
| 210181 | INFINITY COMMUNICATIONS INC | Erate consulting services | 01-0000-0-0000-2424-5803-090-735 | 21,500.00 |
| 210231 | INTERLIGHT INTERNATIONAL LIGHT | Electrical supplies | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210180 | INTERSTATE GRADING & PAVING | Sewer pipe repairs - Foxridge | 01-8150-0-0000-8110-5899-090-741 | 40,000.00 |
| 210241 | INTERSTATE PLASTICS | Maintenance supplies, Plastic | 01-8150-0-0000-8110-4320-090-741 | 2,000.00 |
| 210204 | INTERSTATE TRAFFIC CONTROL PRO | Open P. O. - Safety signs & products | 01-8150-0-0000-8110-4320-090-741 | 8,000.00 |
| 210083 | IXL LEARNING | IXL site license | 01-0801-0-1110-1000-5899-010-180 | 5,844.00 |
| 210020 | J.W. PEPPER & SON INC | Open P.O .- Music supplies | 01-0000-0-1110-1000-4320-025-070 | 985.00 |
| 210332 | J.W. PEPPER & SON INC | Music supplies | 01-9219-0-1215-1000-4320-032-356 | 2,000.00 |
| 210140 | JAMF LLC | JAMF - Apple device enrollment (renewal | 01-0000-0-0000-2424-5899-090-735 | 14,147.00 |

**PURCHASE ORDER LISTING - July 1, 2020 to July 31, 2020**

| P.O. | VENDOR NAME | DESCRIPTION | ACCOUNT | AMOUNT |
|---|---|---|---|---|
| 210216 | JOHNSTONE SUPPLY | Open P. O. - Plumbing/HVAC supplies | 01-8150-0-0000-8110-4320-090-741 | 4,000.00 |
| 210336 | JOSTEN'S INC | Diplomas, graduation supplies | 01-9215-0-1110-1000-4320-032-356 | 1,500.00 |
| 210326 | KAUFMANN'S CAMERAS | Photo supplies | 01-0000-0-1228-1000-4320-032-070 | 1,500.00 |
| 210006 | KELLY PAPER | Open P.O. - Copy paper | 01-0801-0-1110-1000-4310-022-180 | 6,585.00 |
| 210017 | KELLY PAPER | Open P.O. - Copy paper | 01-0000-0-1110-1000-4320-025-070 | 5,925.00 |
| 210057 | KELLY PAPER | Paper | 01-0000-0-1110-1000-4320-010-070 | 4,515.82 |
| 210064 | KELLY PAPER | Paper supplies for AV/Reprographics | 01-0000-0-1110-1000-4320-032-070 | 1,291.75 |
| 210330 | KELLY PAPER | Paper supplies | 01-0000-0-1110-1000-4320-032-070 | 12,000.00 |
| 210102 | KUTA SOFTWARE LLC | Math software subscription | 01-0000-0-1110-1000-5899-033-070 | 997.63 |
| 210203 | LAWSON PRODUCTS INC | Open P. O. - Electrical supplies | 01-8150-0-0000-8110-4320-090-741 | 2,000.00 |
| 210195 | LEVEL DATA INC | Active Directory Management servcie | 01-0000-0-0000-2424-5813-090-735 | 79,555.50 |
| 210004 | LIDIA'S ITALIAN DELI | Open P.O. - Meetings/Training | 01-9010-0-1110-1000-4322-022-356 | 1,646.25 |
| 210291 | LINCOLN AQUATICS | Open P. O. - Pool supplies | 01-8150-0-0000-8110-4320-090-741 | 13,000.00 |
| 210281 | LOWE'S BUSINESS ACCOUNT | Misc. supplies for all Facilities departments | 01-0000-0-0000-8200-4320-090-760 | 250.00 |
| 210281 | LOWE'S BUSINESS ACCOUNT | Misc. supplies for all Facilities departments | 01-8150-0-0000-8110-4320-090-741 | 34,750.00 |
| 210261 | MAINTENANCE PARTNER LLC | Work Order program | 01-0000-0-0000-8200-5899-090-760 | 1,440.00 |
| 210288 | MAINTEX | Open P. O. - Custodial supplies | 01-0000-0-0000-8200-4320-090-760 | 30,000.00 |
| 210314 | MAKEMUSIC INC | Subscription for band | 01-0000-0-1215-1000-5899-032-070 | 840.00 |
| 210220 | MALTBY ELECTRIC SUPPLY COMPANY | Open P. O. - Electrical supplies | 01-8150-0-0000-8110-4320-090-741 | 8,000.00 |
| 210096 | MCGRAW-HILL COMPANIES, THE | Approved Textbooks, TK, Workbok | 01-0000-0-1110-1000-4100-090-317 | 1,098.05 |
| 210099 | MCGRAW-HILL COMPANIES, THE | Approved Textbook, Wonders, SG | 01-0000-0-1110-1000-4100-090-317 | 3,861.64 |
| 210100 | MCGRAW-HILL COMPANIES, THE | Approved Textbooks, Geography, ECHS | 01-0000-0-1110-1000-4100-090-317 | 11,629.34 |
| 210202 | MOSS RUBBER AND EQUIPMENT CORP | Open P. O. - Misc. supplies | 01-0000-0-0000-8200-4320-090-760 | 1,000.00 |
| 210202 | MOSS RUBBER AND EQUIPMENT CORP | Open P. O. - Misc. supplies | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210002 | MOTIVATING SYSTEMS LLC | PBIS | 01-3010-0-1110-1000-5899-022-301 | 1,668.80 |
| 210219 | MOUSER ELECTRONICS | Open P. O. - Electrical supplies | 01-8150-0-0000-8110-4320-090-741 | 500.00 |
| 210143 | MPS | Approved Textbooks, AP MacroEcon, ECHS | 01-0000-0-1110-1000-4100-090-317 | 17,781.91 |
| 210174 | MPS | Approved Textbooks, AP MacroEcon, SSFHS | 01-0000-0-1110-1000-4100-090-317 | 15,676.78 |
| 210009 | MYSTERY SCIENCE INC. | Mystery Science | 01-0000-0-1110-1000-5300-010-070 | 999.00 |
| 210072 | NEWSELA INC | PRO teacher license | 01-0801-0-1110-1000-5899-032-123 | 1,650.00 |
| 210178 | NUMOTION | Mobility equipment for student | 01-6500-0-5760-1190-4410-090-245 | 6,236.02 |
| 210001 | OFFICE DEPOT/BUSINESS SERVICE | Supplies | 01-0000-0-0000-2700-4320-022-070 | 3,102.49 |
| 210012 | OFFICE DEPOT/BUSINESS SERVICE | Hand sanitizer | 01-0000-0-0000-2700-4320-013-070 | 921.64 |
| 210023 | OFFICE DEPOT/BUSINESS SERVICE | Initial toner order 2020-2021 | 01-0000-0-1110-1000-4320-025-070 | 2,716.08 |
| 210024 | OFFICE DEPOT/BUSINESS SERVICE | Initial supply order 2020-2021 | 01-0000-0-1110-1000-4320-025-070 | 2,823.88 |
| 210028 | OFFICE DEPOT/BUSINESS SERVICE | OFFICE SUPPLIES | 01-0000-0-1110-1000-4320-002-070 | 992.78 |
| 210029 | OFFICE DEPOT/BUSINESS SERVICE | TK & Kinder supplies | 01-0000-0-1110-1000-4320-002-070 | 1,103.57 |
| 210030 | OFFICE DEPOT/BUSINESS SERVICE | 1st Grade supplies | 01-0000-0-1110-1000-4320-002-070 | 556.82 |

**PURCHASE ORDER LISTING - July 1, 2020 to July 31, 2020**

| P.O. | VENDOR NAME | DESCRIPTION | ACCOUNT | AMOUNT |
|---|---|---|---|---|
| 210031 | OFFICE DEPOT/BUSINESS SERVICE | Special Ed supplies | 01-0000-0-1110-1000-4320-002-070 | 231.27 |
| 210032 | OFFICE DEPOT/BUSINESS SERVICE | 3rd Grade supplies | 01-0000-0-1110-1000-4320-002-070 | 458.08 |
| 210033 | OFFICE DEPOT/BUSINESS SERVICE | 4th Grade supplies | 01-0000-0-1110-1000-4320-002-070 | 56.90 |
| 210045 | OFFICE DEPOT/BUSINESS SERVICE | Hand sanitizer | 01-0000-0-1110-1000-4320-025-070 | 125.61 |
| 210053 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for GO , Testing & Science | 01-0000-0-0000-2700-4320-032-070 | 3,020.54 |
| 210053 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for GO , Testing & Science | 01-0000-0-1235-1000-4320-032-070 | 12.52 |
| 210053 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for GO , Testing & Science | 01-9207-0-0000-2700-4320-032-356 | 51.24 |
| 210054 | OFFICE DEPOT/BUSINESS SERVICE | Office/school supplies | 01-0000-0-1110-1000-4310-010-070 | 8,442.20 |
| 210055 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for CTE, Counseling & Social Science | 01-0000-0-1110-1000-4320-032-070 | 303.32 |
| 210055 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for CTE, Counseling & Social Science | 01-0000-0-1236-1000-4320-032-070 | 20.71 |
| 210055 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for CTE, Counseling & Social Science | 01-9207-0-0000-2700-4320-032-356 | 20.71 |
| 210056 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for English | 01-0000-0-1214-1000-4320-032-070 | 1,267.36 |
| 210058 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for World Language | 01-0000-0-1216-1000-4320-032-070 | 153.95 |
| 210059 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for Social Science | 01-0000-0-1236-1000-4320-032-070 | 144.83 |
| 210060 | OFFICE DEPOT/BUSINESS SERVICE | Kinder-1st Grade supplies | 01-0000-0-0000-2700-4320-014-070 | 730.17 |
| 210061 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for Science | 01-0000-0-1235-1000-4320-032-070 | 481.83 |
| 210062 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for Counseling, Registrar, Testing & Career office | 01-9207-0-0000-2700-4320-032-356 | 455.62 |
| 210092 | OFFICE DEPOT/BUSINESS SERVICE | Supplies | 01-0801-0-1110-1000-4320-022-180 | 89.95 |
| 210109 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 01-0000-0-0000-7400-4320-090-715 | 101.47 |
| 210109 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 01-0000-0-0000-7400-4320-090-716 | 101.44 |
| 210120 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 01-0000-0-0000-7340-4320-090-717 | 9.87 |
| 210120 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 01-0000-0-0000-7350-4320-090-717 | 201.28 |
| 210120 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 01-0000-0-0000-7540-4320-090-761 | 69.07 |
| 210123 | OFFICE DEPOT/BUSINESS SERVICE | Big Lift 2020 - Los Cerritos | 01-9302-0-1110-1000-4320-090-375 | 93.62 |
| 210126 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 01-6500-0-5770-1190-4320-090-245 | 194.45 |
| 210138 | OFFICE DEPOT/BUSINESS SERVICE | Supplies | 01-0000-0-0000-2700-4320-032-070 | 289.17 |
| 210138 | OFFICE DEPOT/BUSINESS SERVICE | Supplies | 01-9207-0-0000-2700-4320-032-356 | 98.01 |
| 210146 | OFFICE DEPOT/BUSINESS SERVICE | IT Office supplies | 01-0000-0-0000-2424-4320-090-735 | 4,500.00 |
| 210160 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for TPP & Workability program | 01-3410-0-5001-3900-4320-090-337 | 793.08 |
| 210160 | OFFICE DEPOT/BUSINESS SERVICE | Supplies for TPP & Workability program | 01-6520-0-5001-3900-4320-090-352 | 793.09 |
| 210170 | OFFICE DEPOT/BUSINESS SERVICE | Business Services admin supplies | 01-0000-0-0000-7300-4320-090-717 | 215.34 |
| 210173 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 01-0000-0-0000-8200-4320-090-760 | 308.18 |
| 210193 | OFFICE DEPOT/BUSINESS SERVICE | Ink cartridge | 01-0000-0-0000-7300-4320-090-717 | 123.79 |
| 210296 | OFFICE DEPOT/BUSINESS SERVICE | Various supplies | 01-0000-0-3200-1000-4320-031-116 | 339.49 |
| 210297 | OFFICE DEPOT/BUSINESS SERVICE | AA batteries for thermometers | 01-0000-0-0000-8200-4320-090-731 | 164.71 |
| 210353 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 01-0000-0-0000-7400-4320-090-715 | 99.08 |
| 210353 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 01-0000-0-0000-7400-4320-090-716 | 99.03 |
| 210150 | OJO TECHNOLOGY | Misc. srvcs & support -security cameras | 01-0000-0-0000-2424-5899-090-735 | 1,800.00 |

**PURCHASE ORDER LISTING - July 1, 2020 to July 31, 2020**

| P.O. | VENDOR NAME | DESCRIPTION | ACCOUNT | AMOUNT |
|---|---|---|---|---|
| 210027 | OKAPI EDUCATIONAL PUBLISHING | Leveled reading books & accesories | 01-3010-0-1110-1000-4200-008-301 | 10,027.22 |
| 210234 | O'NEILL GLASS INC | Open P.O. - Glass supplies | 01-8150-0-0000-8110-4320-090-741 | 6,000.00 |
| 210234 | O'NEILL GLASS INC | Open P.O. - Glass supplies | 01-8150-0-0000-8110-5600-090-741 | 6,000.00 |
| 210244 | OTIS ELEVATOR COMPANY | Open P.O. - Monitoring of Elevators, districtwide | 01-8150-0-0000-8110-5600-090-741 | 35,000.00 |
| 210292 | PACIFIC NURSERIES | Open P. O. - Grounds supplies | 01-0000-0-0000-8200-4320-090-760 | 4,000.00 |
| 210335 | PAPER & INK | Office letterhead and business cards | 01-0000-0-0000-2700-5810-032-070 | 1,500.00 |
| 210185 | PAR INC. | Test kits | 01-6500-0-5760-1190-4320-090-245 | 2,842.35 |
| 210186 | PEARSON CLINICAL ASSESSMENT | Test kits | 01-6500-0-5760-1190-4320-090-245 | 14,050.75 |
| 210187 | PEARSON CLINICAL ASSESSMENT | Test & record forms | 01-6500-0-5760-1190-4320-090-245 | 585.23 |
| 210013 | PEARSON EDUCATION | Approved Textbooks, SS MAR | 01-0000-0-1110-1000-4100-090-317 | 2,101.38 |
| 210014 | PEARSON EDUCATION | Approved Textbooks, SS MV | 01-0000-0-1110-1000-4100-090-317 | 9,047.12 |
| 210015 | PEARSON EDUCATION | Approved Textbooks, SS JS | 01-0000-0-1110-1000-4100-090-317 | 4,083.94 |
| 210016 | PEARSON EDUCATION | Approved Textbooks, SS BB | 01-0000-0-1110-1000-4100-090-317 | 9,761.82 |
| 210081 | PEARSON EDUCATION | Approved Textbooks, SS SG | 01-0000-0-1110-1000-4100-090-317 | 4,024.87 |
| 210121 | PENINSULA ATHLETIC LEAGUE | 2020-2021 PAL membership | 01-0000-0-0000-3900-5300-090-323 | 21,866.77 |
| 210230 | PENINSULA BATTERY INC | Batteries | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210276 | PERSONAL AWARDS INC | Embroidery, screen printing & engraving | 01-8150-0-0000-8110-4320-090-741 | 3,000.00 |
| 210125 | PERSONNEL CONCEPTS | Laminated labor law posters | 01-0000-0-0000-7490-4320-090-716 | 887.85 |
| 210250 | PLUMBMASTER INC. | Open P.O. - Plumbing supplies | 01-8150-0-0000-8110-4320-090-741 | 5,000.00 |
| 210153 | POST MASTER | Postage for Summer mailer | 01-9215-0-1110-1000-5920-032-356 | 941.93 |
| 210236 | PROTECH | Ahera Walks, all sites | 01-0000-0-0000-8200-5899-090-760 | 2,000.00 |
| 210334 | PSAT/NMSQT | PSAT/NMSQT Test Fees for 2020-2021 | 01-9218-0-1110-1000-4320-032-356 | 2,000.00 |
| 210214 | R & B COMPANY | Open P. O. - Plumbing supplies | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210249 | R & H WHOLESALE SUPPLY INC | Locksmith supplies | 01-8150-0-0000-8110-4320-090-741 | 20,000.00 |
| 210215 | R S D - REFRIGERATION SUPPLIES | Open P. O. - Plumbing/HVAC supplies | 01-8150-0-0000-8110-4320-090-741 | 8,000.00 |
| 210201 | R.A. METAL PRODUCTS INC. | Open P. O. - Maintenance Fabricator for various repairs | 01-0000-0-0000-8200-4320-090-760 | 500.00 |
| 210201 | R.A. METAL PRODUCTS INC. | Open P. O. - Maintenance Fabricator for various repairs | 01-8150-0-0000-8110-4320-090-741 | 1,500.00 |
| 210011 | READ NATURALLY INC | Read Naturally live licenses | 01-0801-0-1110-1000-5899-010-180 | 805.00 |
| 210338 | READY REFRESH BY NESTLE | Water supply for the general office | 01-0000-0-0000-2700-4322-032-070 | 2,500.00 |
| 210051 | REALLY GOOD STUFF | Classroom supplies | 01-0000-0-1110-1000-4310-010-070 | 683.41 |
| 210298 | RESOURCE SOLUTIONS OF SF GROUP | Purchase of sanitizing gun | 01-0000-0-0000-8200-4420-090-731 | 9,640.44 |
| 210265 | RICE TRUCKING - SOIL FARM | Field maintenance, supplies | 01-0000-0-0000-8200-4320-090-760 | 5,000.00 |
| 210036 | RICE UNIVERSITY | Eng. Lang/Comp_APSI Online | 01-0801-0-1110-1000-5210-033-180 | 545.00 |
| 210179 | RIFTON EQUIPMENT | Mobility equipment for student | 01-6500-0-5760-1190-4410-090-245 | 4,045.66 |
| 210183 | RIVERSIDE INSIGHTS | Test kits | 01-6500-0-5760-1190-4320-090-245 | 4,178.63 |
| 210232 | RJMS CORP DBA/ TOYATA MATERIAL | Supplies for El Camino electric vehicle | 01-0000-0-0000-8200-4320-090-760 | 500.00 |
| 210232 | RJMS CORP DBA/ TOYATA MATERIAL | Supplies for El Camino electric vehicle | 01-0000-0-0000-8200-5600-090-760 | 1,000.00 |
| 210267 | RON TURLEY ASSOCIATES INC. | Open P.O. - Annual maintenance agreement, software | 01-8150-0-0000-8110-5813-090-741 | 1,550.00 |

**PURCHASE ORDER LISTING - July 1, 2020 to July 31, 2020**

| P.O. | VENDOR NAME | DESCRIPTION | ACCOUNT | AMOUNT |
|---|---|---|---|---|
| 210246 | ROOFLINE SUPPLY | Roofing supplies | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210005 | ROYAL PIN DONUTS | Open P.O. - Meetings/Training | 01-9010-0-1110-1000-4322-022-356 | 548.75 |
| 210211 | ROYAL WHOLESALE ELECTRIC | Open P. O. - Electrical supplies | 01-8150-0-0000-8110-4320-090-741 | 1,500.00 |
| 210217 | RUSSELL SIGLER INC. | Open P. O. - Heating supplies | 01-8150-0-0000-8110-4320-090-741 | 2,000.00 |
| 210065 | RYDIN DECAL | Parking tags | 01-9207-0-1110-1000-4320-032-356 | 267.55 |
| 210224 | SAFETY-KLEEN CORP | Open P. O. - Solvent tank service, maintenance | 01-0000-0-0000-8200-5860-090-760 | 4,000.00 |
| 210240 | SAN FRANCISCO WINDOW & DOOR CO | Doors, supplies | 01-8150-0-0000-8110-4320-090-741 | 5,000.00 |
| 210171 | SAN JOAQUIN COE | ED-JOIN Services | 01-0000-0-0000-7400-5899-090-715 | 609.97 |
| 210171 | SAN JOAQUIN COE | ED-JOIN Services | 01-0000-0-0000-7490-5899-090-716 | 609.98 |
| 210243 | SAN MATEO COUNTY | Environmental Health fees | 01-0000-0-0000-8200-5899-090-760 | 9,000.00 |
| 210293 | SAN MATEO LAWN MOWER SHOP | Open P. O. - Grounds supplies | 01-8150-0-0000-8110-4320-090-741 | 6,000.00 |
| 210095 | SAVVAS LEARNING COMPANY LLC | Approved Textbook,  Social Studies, IMC | 01-0000-0-1110-1000-4100-090-317 | 2,130.87 |
| 210068 | SCANTRON CORPORATION | Scantron and Ballot forms for AV/Reprographics | 01-0000-0-1110-1000-4320-032-070 | 3,033.72 |
| 210010 | SCHOLASTIC INC | Scholastic News | 01-0000-0-1110-1000-4310-010-070 | 1,657.36 |
| 210025 | SCHOLASTIC INC | Scholastic classroom magazines | 01-0000-0-1110-1000-4320-025-070 | 1,917.82 |
| 210063 | SCHOOL DATEBOOKS | 2020-21 Student planners | 01-0801-0-1110-1000-4320-022-180 | 3,186.57 |
| 210076 | SCHOOL DATEBOOKS | Upper grade planners | 01-0000-0-0000-2700-4320-014-070 | 471.35 |
| 210131 | SCHOOL DATEBOOKS | School Datebooks | 01-0801-0-1110-1000-4320-009-180 | 771.64 |
| 210355 | SCHOOL LOOP | 2020-2021 School Loop renewal | 01-0000-0-0000-3900-5813-090-305 | 57,314.40 |
| 210077 | SCHOOL MATE | School folders | 01-0000-0-1110-1000-5810-014-070 | 471.93 |
| 210052 | SCHOOL OUTFITTERS | Classroom supplies | 01-0000-0-1110-1000-4310-010-070 | 371.92 |
| 210300 | SCHOOL SAFETY SOLUTIONS LLC | Open P.O. - Hazardous waste removal | 01-0000-0-0000-8200-5860-090-760 | 40,000.00 |
| 210008 | SCHOOL SERVICES OF CALIFORNIA, | Annual agreement | 01-0000-0-0000-7350-5899-090-717 | 3,840.00 |
| 210154 | SEESAW | Training & professional development | 01-0000-0-1110-1000-5899-090-731 | 9,284.83 |
| 210074 | SERVICE PRESS INC. | School hip pockets | 01-0000-0-0000-2700-5810-014-070 | 171.77 |
| 210119 | SERVICE PRESS INC. | Business cards | 01-0000-0-0000-2110-5810-090-762 | 49.39 |
| 210352 | SERVICE PRESS INC. | Report card envelopes | 01-0000-0-1110-1000-5810-010-070 | 113.99 |
| 210252 | SHERWIN-WILLIAMS COMPANY | Painting supplies | 01-8150-0-0000-8110-4320-090-741 | 2,000.00 |
| 210037 | SHI INTERNATIONAL CORP | Software renewal - Adobe Creative Cloud | 01-0000-0-0000-2424-5899-090-735 | 20,025.00 |
| 210194 | SHI INTERNATIONAL CORP | Adobe software | 01-0000-0-0000-2424-5813-090-735 | 20,025.00 |
| 210227 | SHIFFLER EQUIPMENT SALES INC | Furniture/Equipment/Parts | 01-8150-0-0000-8110-4320-090-741 | 12,000.00 |
| 210221 | SIEMENS INDUSTRY INC. | Open P. O. - Fire alarm systems supplies | 01-8150-0-0000-8110-4320-090-741 | 2,000.00 |
| 210294 | SIERRA PACIFIC TURF SUPPLY INC | Open P. O. - Grounds supplies | 01-8150-0-0000-8110-4320-090-741 | 7,000.00 |
| 210213 | SIGILLO SUPPLY | Open P. O. - Plumbing supplies | 01-8150-0-0000-8110-4320-090-741 | 1,000.00 |
| 210086 | SILICON VALLEY MATHEMATICS | 2020/2021 Silicon Valley Mathematics Initiative | 01-0000-0-0000-2700-5300-090-762 | 6,300.00 |
| 210218 | SLAKEY BROTHERS | Open P. O. - HVAC supplies | 01-8150-0-0000-8110-4320-090-741 | 5,000.00 |
| 210283 | SONITROL | Open P. O. - Cost of monitoring alarm systems | 01-8150-0-0000-8300-5806-090-129 | 115,000.00 |
| 210251 | SONITROL/PACIFIC WEST SECURITY | Open P.O. - Cost of repairing | 01-8150-0-0000-8300-5600-090-129 | 9,000.00 |

**PURCHASE ORDER LISTING - July 1, 2020 to July 31, 2020**

| P.O. | VENDOR NAME | DESCRIPTION | ACCOUNT | AMOUNT |
|---|---|---|---|---|
| 210309 | SOUTH CITY FIRE PROTECTION | Open P. O. - Fire extinguisher service | 01-8150-0-0000-8110-5600-090-741 | 7,000.00 |
| 210280 | SOUTH CITY LUMBER & SUPPLY | Open P. O. - Misc. maintenance supplies | 01-0000-0-0000-8200-4320-090-760 | 1,500.00 |
| 210280 | SOUTH CITY LUMBER & SUPPLY | Open P. O. - Misc. maintenance supplies | 01-8150-0-0000-8110-4320-090-741 | 8,500.00 |
| 210308 | SOUTH CITY SHELL AUTO SERVICE | Vehicle maintenance - Smog tests | 01-8150-0-0000-8110-5899-090-741 | 1,000.00 |
| 210278 | SOUTH SAN FRANCISCO TIRE | Vehicle maintenance parts | 01-8150-0-0000-8110-4320-090-741 | 5,000.00 |
| 210089 | SOUTHWEST BINDING & LAMINATING | Laminating film | 01-0000-0-1110-1000-4320-008-070 | 124.02 |
| 210302 | SOUTHWOOD PLUMBING AND HEATING | Plumbing services, backflow testing | 01-8150-0-0000-8110-5899-090-741 | 12,000.00 |
| 210225 | SPRINT PCS | Open P. O. - Cell phones for Facilities | 01-0000-0-0000-7200-5910-090-760 | 5,000.00 |
| 210239 | STANDARD PLUMBING SUPPLY | Plumbing, HVAC & Maintenance supplies | 01-8150-0-0000-8110-4320-090-741 | 20,000.00 |
| 210108 | STAPLES ADVANTAGE | Office supplies for H.R. department | 01-0000-0-0000-7400-4320-090-715 | 34.40 |
| 210108 | STAPLES ADVANTAGE | Office supplies for H.R. department | 01-0000-0-0000-7400-4320-090-716 | 34.42 |
| 210301 | STATE OF CALIFORNIA | Annual inspections of wheelchair lifts | 01-8150-0-0000-8110-5899-090-741 | 1,000.00 |
| 210262 | STERICYCLE ENVIRONMENTAL | Open P.O. Hazardous waste removal | 01-0000-0-0000-8200-5860-090-760 | 10,000.00 |
| 210222 | STEWART CHEVROLET | Open P. O. - Vehicle maintenance, repairs | 01-8150-0-0000-8110-4320-090-741 | 5,000.00 |
| 210222 | STEWART CHEVROLET | Open P. O. - Vehicle maintenance, repairs | 01-8150-0-0000-8110-5600-090-741 | 5,000.00 |
| 210035 | STUDIES WEEKLY | Student workbooks | 01-3010-0-1110-1000-4320-008-301 | 687.47 |
| 210279 | TEC OF CALIFORNIA INC. | Auto repair | 01-8150-0-0000-8110-5600-090-741 | 3,000.00 |
| 210315 | T-MOBILE USA INC | Mobile Hot Spots for students/staff | 01-0000-0-0000-2424-5899-090-731 | 240,000.00 |
| 210144 | TOTAL COMPENSATION SYSTEM INC | GASB 74/75 actuarial valuation services | 01-0000-0-0000-0000-9330-000 | 3,870.00 |
| 210144 | TOTAL COMPENSATION SYSTEM INC | GASB 74/75 actuarial valuation services | 01-0000-0-0000-7600-5899-090-810 | 3,870.00 |
| 210223 | TOTAL FILTRATION SERVICES INC | Open P. O. - Filters, supplies | 01-8150-0-0000-8110-4320-090-741 | 5,000.00 |
| 210075 | TOUCHLINE SOFTWARE INC. | Quick Permit renewal license - Touchline | 01-0000-0-1110-1000-5899-032-322 | 365.00 |
| 210238 | TURF & INDUSTRIAL EQUIPMENT CO | Lawn mower - equipment & supplies | 01-8150-0-0000-8110-4320-090-741 | 5,000.00 |
| 210341 | TYCO FIRE & SECURITY | Open P.O. - Annual sprinkler testing | 01-8150-0-0000-8110-5899-090-741 | 5,000.00 |
| 210233 | U.S. AIR CONDITIONING DIST | Electrical supplies | 01-8150-0-0000-8110-4320-090-741 | 500.00 |
| 210085 | UNITED RENTALS INC | Boom lift training | 01-0000-0-0000-8200-5899-090-760 | 1,368.00 |
| 210270 | UNITED RENTALS INC | Equipment rentals | 01-8150-0-0000-8110-5600-090-741 | 4,000.00 |
| 210284 | UNITED SITE SERVICES OF CA INC | Rental of portable toilets as needed | 01-0000-0-0000-8200-5600-090-760 | 30,000.00 |
| 210212 | UNITED TEXTILE | Open P. O. - Paint rags | 01-8150-0-0000-8110-4320-090-741 | 500.00 |
| 210133 | UNIVERSITY OF TEXAS AT AUSTIN | AP Summer Institute online course, Spanish | 01-0000-0-1110-1000-5210-032-070 | 575.00 |
| 210245 | VERIZON CONNECT NWF INC. | GPS Vehicle tracking system | 01-8150-0-0000-8110-5813-090-741 | 10,000.00 |
| 210273 | WEST COAST SAND & GRAVEL INC | Grounds supplies | 01-0000-0-0000-8200-4320-090-760 | 8,000.00 |
| 210235 | WESTCO PARKING TECHNOLOGIES | Open P. O. - Parking supplies | 01-8150-0-0000-8110-4320-090-741 | 3,000.00 |
| 210184 | WESTERN PSYCHOLOGICAL SERVICES | Test kits | 01-6500-0-5760-1190-4320-090-245 | 3,967.33 |
| 210343 | WOODWIND & BRASSWIND | Supplies for Performing Arts | 01-0000-0-1215-1000-4320-032-070 | 833.84 |
| 210168 | ZOOM VIDEO COMMUNICATIONS INC | Zoom services licensing | 01-0000-0-0000-2424-5899-090-731 | 3,200.00 |
| | **TOTAL FUND 01** | | | **3,258,158.47** |
| 210324 | HILLYARD INC | Custodial supplies for Baden, Adult Ed. & ATP | 11-0000-0-0000-8200-4320-041-760 | 3,000.00 |

**PURCHASE ORDER LISTING - July 1, 2020 to July 31, 2020**

| P.O. | VENDOR NAME | DESCRIPTION | ACCOUNT | AMOUNT |
|---|---|---|---|---|
| 210296 | OFFICE DEPOT/BUSINESS SERVICE | Various supplies | 11-0000-0-4110-1000-4320-041-480 | 641.41 |
| | **TOTAL FUND 11** | | | **3,641.41** |
| 210166 | ACCO BRANDS CORP. | Service for laminator | 12-6105-0-8510-1000-5600-045-830 | 153.60 |
| 210166 | ACCO BRANDS CORP. | Service for laminator | 12-6105-0-8535-1000-5600-045-835 | 153.60 |
| 210166 | ACCO BRANDS CORP. | Service for laminator | 12-9010-0-8533-1000-5600-045-833 | 153.60 |
| 210113 | AMAZON.COM | Site supplies | 12-6105-0-8510-1000-4320-045-830 | 468.35 |
| 210113 | AMAZON.COM | Site supplies | 12-6105-0-8535-1000-4320-045-835 | 468.36 |
| 210113 | AMAZON.COM | Site supplies | 12-9010-0-8533-1000-4320-045-833 | 468.36 |
| 210198 | AMAZON.COM | Site supplies/Hillside | 12-9302-0-8510-1000-4320-005-LIFT | 128.02 |
| 210114 | DAVID GRANT INC. | NoHo CARE-License | 12-9302-0-8510-1000-5899-005-LIFT | 663.75 |
| 210161 | DEPARTMENT OF SOCIAL SERVICES | Licensing Fee for Children Center | 12-6105-0-8535-1000-5899-045-835 | 484.00 |
| 210161 | DEPARTMENT OF SOCIAL SERVICES | Licensing Fee for Children Center | 12-9010-0-8533-1000-5899-045-833 | 484.00 |
| 210200 | DISCOUNT SCHOOL SUPPLY | Classroom supplies | 12-9302-0-8510-1000-4320-005-LIFT | 1,389.77 |
| 210200 | DISCOUNT SCHOOL SUPPLY | Classroom supplies | 12-9302-0-8510-1000-4420-005-LIFT | 569.94 |
| 210129 | FIRST STUDENT | Transportation for PIP field trips | 12-9033-0-8533-1000-5821-045-836 | 10,000.00 |
| 210106 | HILLYARD INC | Custodial supplies | 12-6105-0-8510-1000-4320-045-830 | 1,530.00 |
| 210106 | HILLYARD INC | Custodial supplies | 12-6105-0-8535-1000-4320-045-835 | 1,485.00 |
| 210106 | HILLYARD INC | Custodial supplies | 12-9010-0-8533-1000-4320-045-833 | 1,485.00 |
| 210127 | KELLY PAPER | Office supplies | 12-6105-0-8510-1000-4320-045-830 | 137.49 |
| 210127 | KELLY PAPER | Office supplies | 12-6105-0-8535-1000-4320-045-835 | 141.64 |
| 210127 | KELLY PAPER | Office supplies | 12-9010-0-8533-1000-4320-045-833 | 137.48 |
| 210124 | LAKESHORE | Classroom supplies | 12-9010-0-8533-1000-4320-045-833 | 337.28 |
| 210043 | OFFICE DEPOT/BUSINESS SERVICE | Classroom supplies | 12-6105-0-8510-1000-4320-045-830 | 78.34 |
| 210043 | OFFICE DEPOT/BUSINESS SERVICE | Classroom supplies | 12-9010-0-8533-1000-4320-045-833 | 78.37 |
| 210046 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies for PIP Staff | 12-9033-0-8533-1000-4320-045-836 | 80.44 |
| 210090 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 12-9010-0-8530-1000-4320-045-832 | 653.57 |
| 210110 | OFFICE DEPOT/BUSINESS SERVICE | Classroom supplies, Room 3 | 12-6105-0-8510-1000-4320-045-830 | 579.30 |
| 210110 | OFFICE DEPOT/BUSINESS SERVICE | Classroom supplies, Room 3 | 12-9010-0-8533-1000-4320-045-833 | 579.44 |
| 210112 | OFFICE DEPOT/BUSINESS SERVICE | Classroom/Office supplies | 12-6105-0-8510-1000-4320-045-830 | 319.06 |
| 210112 | OFFICE DEPOT/BUSINESS SERVICE | Classroom/Office supplies | 12-6105-0-8535-1000-4320-045-835 | 319.06 |
| 210112 | OFFICE DEPOT/BUSINESS SERVICE | Classroom/Office supplies | 12-9010-0-8533-1000-4320-045-833 | 319.04 |
| 210163 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 12-6105-0-8510-1000-4320-045-830 | 242.63 |
| 210163 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 12-6105-0-8535-1000-4320-045-835 | 242.63 |
| 210163 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 12-9010-0-8533-1000-4320-045-833 | 242.60 |
| 210164 | OFFICE DEPOT/BUSINESS SERVICE | Classroom supplies | 12-6105-0-8510-1000-4320-045-830 | 204.65 |
| 210164 | OFFICE DEPOT/BUSINESS SERVICE | Classroom supplies | 12-9010-0-8533-1000-4320-045-833 | 204.65 |
| 210199 | OFFICE DEPOT/BUSINESS SERVICE | Office supplies | 12-9302-0-8510-1000-4320-005-LIFT | 253.37 |
| 210259 | OFFICE DEPOT/BUSINESS SERVICE | Classroom supplies | 12-6105-0-8535-1000-4320-045-835 | 279.05 |

**PURCHASE ORDER LISTING - July 1, 2020 to July 31, 2020**

| P.O. | VENDOR NAME | DESCRIPTION | ACCOUNT | AMOUNT |
|---|---|---|---|---|
| 210311 | OFFICE DEPOT/BUSINESS SERVICE | Site/Classroom supplies | 12-6105-0-8510-1000-4320-045-830 | 329.37 |
| 210311 | OFFICE DEPOT/BUSINESS SERVICE | Site/Classroom supplies | 12-6105-0-8535-1000-4320-045-835 | 329.37 |
| 210311 | OFFICE DEPOT/BUSINESS SERVICE | Site/Classroom supplies | 12-9010-0-8533-1000-4320-045-833 | 329.31 |
| 210344 | OFFICE DEPOT/BUSINESS SERVICE | Office / Classroom supplies | 12-6105-0-8510-1000-4320-045-830 | 975.03 |
| 210344 | OFFICE DEPOT/BUSINESS SERVICE | Office / Classroom supplies | 12-6105-0-8535-1000-4320-045-835 | 1,004.48 |
| 210344 | OFFICE DEPOT/BUSINESS SERVICE | Office / Classroom supplies | 12-9010-0-8533-1000-4320-045-833 | 974.94 |
| 210044 | PAK N' SAVE FOODS/SAFEWAY INC | Miscellaneous service & operating expenses | 12-9033-0-8533-1000-4320-045-836 | 500.00 |
| 210115 | SCHOOL NURSE SUPPLY INC | Office/Classroom supplies | 12-6105-0-8510-1000-4320-045-830 | 70.62 |
| 210115 | SCHOOL NURSE SUPPLY INC | Office/Classroom supplies | 12-6105-0-8535-1000-4320-045-835 | 70.62 |
| 210115 | SCHOOL NURSE SUPPLY INC | Office/Classroom supplies | 12-9010-0-8533-1000-4320-045-833 | 70.63 |
| 210342 | STAPLES #0488 | Site supplies | 12-6105-0-8510-1000-4320-045-830 | 32.57 |
| 210342 | STAPLES #0488 | Site supplies | 12-6105-0-8535-1000-4320-045-835 | 32.57 |
| 210342 | STAPLES #0488 | Site supplies | 12-9010-0-8533-1000-4320-045-833 | 32.58 |
| | **TOTAL FUND 12** | | | **30,267.53** |
| 210323 | CSNA (CA SCHOOL NUTRI. ASSOC.) | Membership dues | 13-5310-0-0000-3700-5300-090-820 | 55.00 |
| 210317 | DAYLIGHT FOODS INC | Produce for food services | 13-5310-0-0000-3700-4700-090-820 | 40,000.00 |
| 210319 | FOOD 4 THOUGHT LLC | Produce | 13-5310-0-0000-3700-4700-090-820 | 15,000.00 |
| 210321 | ISITE SOFTWARE | Maintenance service | 13-5310-0-0000-3700-5813-090-820 | 995.00 |
| 210322 | P & R PAPER SUPPLY CO | Food service paper products | 13-5310-0-0000-3700-4340-090-820 | 50,000.00 |
| 210320 | PRODUCERS DAIRY | Food products | 13-5310-0-0000-3700-4700-090-820 | 90,000.00 |
| | **TOTAL FUND 13** | | | **196,050.00** |
| 210196 | WEST COAST SIGN & INSTALLATION | Sign installation | 14-0000-0-0000-8500-5899-010-965 | 2,850.00 |
| 210197 | WEST COAST SIGN & INSTALLATION | Sign installation | 14-0000-0-0000-8500-5899-013-965 | 6,010.00 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-002-732 | 119,141.60 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-005-732 | 75,845.11 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-006-732 | 97,509.98 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-007-732 | 84,277.17 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-008-732 | 89,072.14 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-009-732 | 89,075.05 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-010-732 | 98,701.14 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-011-732 | 81,903.53 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-012-732 | 105,911.70 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-013-732 | 149,460.14 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-014-732 | 84,282.94 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-021-732 | 140,776.12 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-022-732 | 157,690.81 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-025-732 | 132,413.45 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-031-732 | 65,572.30 |

**PURCHASE ORDER LISTING - July 1, 2020 to July 31, 2020**

| P.O. | VENDOR NAME | DESCRIPTION | ACCOUNT | AMOUNT |
|---|---|---|---|---|
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-032-732 | 222,660.86 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-033-732 | 246,708.39 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-041-732 | 65,572.30 |
| 210038 | AMS.NET INC | Network Electronics Project w/contingency fee | 14-0000-0-0000-8500-6270-090-732 | 449,337.36 |
| | **TOTAL FUND 14** | | | **2,564,772.09** |
| 210003 | BANK OF NEW YORK MELLON, THE | General Obligation Bonds (Measure J) | 21-0000-0-0000-8500-6260-098-902 | 325.00 |
| | **TOTAL FUND 21** | | | **325.00** |
| 210141 | A.S.F. ELECTRIC INC. | Electrical contractor | 40-9010-0-0000-8500-5899-005-923 | 23,750.00 |
| 210190 | A.S.F. ELECTRIC INC. | Electrical | 40-9010-0-0000-8500-6410-006-741 | 58,575.00 |
| 210142 | ANAYA CONSTRUCTION | Relocation of portable | 40-9010-0-0000-8500-5899-005-923 | 23,900.00 |
| 210049 | ENGIE SERVICES U.S. INC. | Solar Panels/O&M Fees | 40-9010-0-0000-8110-5899-090-985 | 12,957.24 |
| 210050 | ENGIE SERVICES U.S. INC. | Solar Panels/M&V Fees | 40-9010-0-0000-8110-5899-090-985 | 19,967.42 |
| 210339 | ENGIE SERVICES U.S. INC. | Solar Panels/OM Fees | 40-9010-0-0000-8500-5899-090-985 | 62,879.00 |
| 210340 | ENGIE SERVICES U.S. INC. | Solar Panels/MV Fees | 40-9010-0-0000-8500-5899-090-985 | 51,554.00 |
| 210304 | SPRIG ELECTRIC CO | New Category 6/6a Cabling infrastructure | 40-9010-0-0000-8500-6270-013-951 | 14,439.00 |
| | **TOTAL FUND 40** | | | **268,021.66** |
| 210071 | UNIVERSITY OF SAN FRANCISCO | 2020 recipient of the Dr. Nadeau Athletic scholarship | 73-0000-0-9000-3900-5880-032-717 | 2,400.00 |
| | **TOTAL FUND 73** | | | **2,400.00** |
| | **TOTAL # OF PURCHASE ORDERS** | **355** | **TOTAL P.O. AMOUNT** | **6,323,636.16** |

| | | | | |
|---|---|---|---|---|
| **PURCHASE ORDERS BY FUND:** | | | | |
| 1 | GENERAL FUND | $ 3,258,158.47 | | |
| 11 | ADULT EDUCATION FUND | $ 3,641.41 | | |
| 12 | CHILD DEVELOPMENT FUND | $ 30,267.53 | | |
| 13 | FOOD SERVICE | $ 196,050.00 | | |
| 14 | DEFERRED MAINTENANCE | $ 2,564,772.09 | | |
| 21 | BOND | $ 325.00 | | |
| 25 | CAPITAL FACILITIES | | | |
| 35 | MODERNIZATION FUND | | | |
| 40 | SPECIAL RESERVE | $ 268,021.66 | | |
| 73 | FOUNDATION TRUST FUND | $ 2,400.00 | | |
| | **TOTAL PUCHASE ORDERS** | **$ 6,323,636.16** | | |

# SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Shawnterra Moore, Ed.D., Superintendent

**THRU:** Ted O, Assistant Superintendent – Business Services

**DATE:** August 13, 2020

**RE:** Warrant Register – July 1 - July 31, 2020

---

**BACKGROUND:**

The attached report lists all the Warrants issued by the District from July 1 - July 31, 2020. For the period listed above the Warrants total $3,655,243.55 across all funds.

**FISCAL IMPLICATIONS:**

These Warrants represent the amount paid out of District accounts for the period of July 1 - July 31, 2020. Staff has obtained all required authorizations prior to issuing any Warrant.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the attached Warrant Listing.

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 360 DEGREE CUSTOMER INC | 07/14/2020 | 627286 | CL200104 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 6309 | 14,560.00 |
| 360 DEGREE CUSTOMER INC | 07/28/2020 | 629928 | CL200197 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 6349 | 11,011.00 |
| **360 DEGREE CUSTOMER INC Total** | | | | | | | | | | | | | **25,571.00** |
| 3P LEARNING | 07/14/2020 | 627242 | CL200055 | 01 | 0801 | 0 | 0000 | 0000 | 9510 | 000 | | INV-US-9189 | 1,190.00 |
| **3P LEARNING Total** | | | | | | | | | | | | | **1,190.00** |
| ACHIEVE KIDS | 07/14/2020 | 627243 | CL200049 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 28173 | 7,660.50 |
| ACHIEVE KIDS | 07/14/2020 | 627243 | CL200050 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 28304 | 7,960.00 |
| ACHIEVE KIDS | 07/14/2020 | 627243 | CL200051 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 28043 | 10,454.00 |
| ACHIEVE KIDS | 07/14/2020 | 627287 | CL200105 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 28402 | 6,938.00 |
| **ACHIEVE KIDS Total** | | | | | | | | | | | | | **33,012.50** |
| ACTIVE NETWORK LLC | 07/07/2020 | 626465 | PO210104 | 01 | 0000 | 0 | 0000 | 7300 | 5813 | 090 | 717 | 4100169401 | 6,850.00 |
| **ACTIVE NETWORK LLC Total** | | | | | | | | | | | | | **6,850.00** |
| ADAM, RAMAN | 07/21/2020 | 628298 | PV210011 | 01 | 0000 | 0 | 0000 | 7600 | 3702 | 090 | 810 | CLASSIFIED 1ST QRT 20 | 222.00 |
| **ADAM, RAMAN Total** | | | | | | | | | | | | | **222.00** |
| ADVANCED INTEGRATED PEST MGMT | 07/14/2020 | 627272 | CL200097 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | ACCT# 156978 JUN20 | 2,310.00 |
| **ADVANCED INTEGRATED PEST MGMT Total** | | | | | | | | | | | | | **2,310.00** |
| AIRGAS USA LLC | 07/30/2020 | 630374 | PO210287 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 9102770479 | 49.86 |
| **AIRGAS USA LLC Total** | | | | | | | | | | | | | **49.86** |
| AIRTAME US INC | 07/20/2020 | 603024 | PO201574 | 01 | 0000 | 0 | 0000 | 2424 | 4320 | 090 | 735 | | (109.75) |
| AIRTAME US INC | 07/28/2020 | 629921 | PV210038 | 01 | 0000 | 0 | 0000 | 2424 | 4320 | 090 | 735 | R/I CHECK # 603024 | 109.75 |
| **AIRTAME US INC Total** | | | | | | | | | | | | | - |
| ALLIED SECURITY ALARMS | 07/30/2020 | 630375 | PO210226 | 01 | 8150 | 0 | 0000 | 8300 | 5806 | 090 | 741 | 203179 | 1,464.00 |
| **ALLIED SECURITY ALARMS Total** | | | | | | | | | | | | | **1,464.00** |
| AMAZON.COM | 07/14/2020 | 627298 | CL200120 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 1YJ9-W4Y7-34KQ | 36.16 |
| AMAZON.COM | 07/14/2020 | 627298 | CL200121 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 197T-T61W-GV3G | 141.49 |
| AMAZON.COM | 07/14/2020 | 627298 | CL200121 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 1GM1-PXQJ-PKL9 | 68.46 |
| AMAZON.COM | 07/14/2020 | 627298 | CL200123 | 01 | 5640 | 0 | 0000 | 0000 | 9510 | 000 | | 13CP-MDY4-1YHJ | 183.58 |
| AMAZON.COM | 07/14/2020 | 627298 | CL200128 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 1TQJ-3GNX-17FT | 237.24 |
| AMAZON.COM | 07/14/2020 | 627298 | CL200128 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 147L-NNCP-FXJJ | 98.53 |
| AMAZON.COM | 07/28/2020 | 629922 | PO210101 | 01 | 0000 | 0 | 1110 | 1000 | 4320 | 033 | 070 | 1YWL-KDTR-1YH9 | 68.88 |
| AMAZON.COM | 07/28/2020 | 629932 | PO210136 | 01 | 0000 | 0 | 1215 | 1000 | 4320 | 032 | 070 | 1QFK-RV7R-1Q7N | 57.86 |
| AMAZON.COM | 07/28/2020 | 629932 | PO210136 | 01 | 0000 | 0 | 1236 | 1000 | 4320 | 032 | 070 | 1QFK-RV7R-1Q7N | 13.14 |
| **AMAZON.COM Total** | | | | | | | | | | | | | **905.34** |
| AMERICAN FIDELITY | 07/07/2020 | 626450 | CL200077 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 45378 | 1,211.00 |
| AMERICAN FIDELITY | 07/07/2020 | 626450 | CL200077 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 45912 | 1,211.00 |
| **AMERICAN FIDELITY Total** | | | | | | | | | | | | | **2,422.00** |
| AMS.NET INC | 07/21/2020 | 628309 | PO210134 | 01 | 0000 | 0 | 0000 | 2424 | 5899 | 090 | 735 | INVOICE-0039208 | 4,600.00 |
| **AMS.NET INC Total** | | | | | | | | | | | | | **4,600.00** |
| ARBORTECH TREE CARE INC | 07/07/2020 | 626451 | CL200030 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 2310 | 8,000.00 |
| ARBORTECH TREE CARE INC | 07/07/2020 | 626451 | CL200031 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 2307 | 2,200.00 |
| ARBORTECH TREE CARE INC | 07/23/2020 | 628847 | PO210151 | 01 | 8150 | 0 | 0000 | 8110 | 5899 | 006 | 741 | 2326 | 6,800.00 |
| ARBORTECH TREE CARE INC | 07/28/2020 | 629934 | PO210189 | 01 | 8150 | 0 | 0000 | 8110 | 5899 | 090 | 741 | 2319 | 4,180.00 |
| **ARBORTECH TREE CARE INC Total** | | | | | | | | | | | | | **21,180.00** |
| ARMOUR PETROLEUM SVC AND EQUIP | 07/14/2020 | 627273 | CL200099 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | WO-17950 | 165.00 |
| ARMOUR PETROLEUM SVC AND EQUIP | 07/14/2020 | 627273 | CL200099 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | WO-17592 | 227.50 |
| ARMOUR PETROLEUM SVC AND EQUIP | 07/30/2020 | 630388 | PO210307 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | WO-18875 | 165.00 |
| **ARMOUR PETROLEUM SVC AND EQUIP Total** | | | | | | | | | | | | | **557.50** |
| AT&T | 07/14/2020 | 627244 | CL200066 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 0825694694-062520 | 783.56 |
| AT&T | 07/30/2020 | 630376 | CL200207 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 000014941555 | 351.38 |
| **AT&T Total** | | | | | | | | | | | | | **1,134.94** |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| AVID TRANSLATION | 07/14/2020 | 627245 | CL200062 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 4613 | 439.34 |
| AVID TRANSLATION | 07/14/2020 | 627245 | CL200063 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 4611 | 2,289.10 |
| AVID TRANSLATION | 07/14/2020 | 627245 | CL200064 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 4627 | 4,645.60 |
| AVID TRANSLATION | 07/14/2020 | 627245 | CL200065 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 4638 | 7,875.00 |
| **AVID TRANSLATION Total** | | | | | | | | | | | | | **15,249.04** |
| BARILLAS, DIANA | 07/07/2020 | 626453 | CL200038 | 01 | 5640 | 0 | 0000 | 0000 | 9510 | 000 | | R/I PV 200771 ANNUAL ASHA DUES | 298.00 |
| **BARILLAS, DIANA Total** | | | | | | | | | | | | | **298.00** |
| BATTERY SYSTEMS INC | 07/30/2020 | 630389 | PO210253 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 5734999 | 370.71 |
| **BATTERY SYSTEMS INC Total** | | | | | | | | | | | | | **370.71** |
| BAY AREA AIR QUALITY MGT. DIST | 07/14/2020 | 627254 | PO210094 | 01 | 0000 | 0 | 0000 | 8200 | 5899 | 090 | 760 | T115156 | 239.00 |
| **BAY AREA AIR QUALITY MGT. DIST Total** | | | | | | | | | | | | | **239.00** |
| BAYSHORE METALS | 07/30/2020 | 630377 | PO210266 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 51227 | 216.46 |
| BAYSHORE METALS | 07/30/2020 | 630377 | PO210266 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 51235 | 92.77 |
| **BAYSHORE METALS Total** | | | | | | | | | | | | | **309.23** |
| BELLI, JACQUELYN | 07/21/2020 | 628316 | PV210012 | 01 | 0000 | 0 | 0000 | 7600 | 3702 | 090 | 810 | CLASSIFIED 1ST QTR 20/21 | 222.00 |
| **BELLI, JACQUELYN Total** | | | | | | | | | | | | | **222.00** |
| BENEDETTI, CYNTHIA | 07/21/2020 | 628299 | PV210014 | 01 | 0000 | 0 | 0000 | 7600 | 3702 | 090 | 810 | CLASSIFIED 1ST QTR FY 20/21 | 213.00 |
| **BENEDETTI, CYNTHIA Total** | | | | | | | | | | | | | **213.00** |
| BERG, JONATHAN | 07/14/2020 | 627288 | PV210006 | 01 | 6500 | 0 | 5760 | 1190 | 4320 | 090 | 204 | ESY ART SUPPLIES-OFFICE DEPOT & WALGREENS | 54.37 |
| **BERG, JONATHAN Total** | | | | | | | | | | | | | **54.37** |
| BLICK ART MATERIALS | 07/07/2020 | 626454 | CL200025 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 3022673 | 13.29 |
| **BLICK ART MATERIALS Total** | | | | | | | | | | | | | **13.29** |
| BLUE LINE TRANSFER | 07/14/2020 | 627274 | CL200108 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 0000971049 | 2,110.60 |
| **BLUE LINE TRANSFER Total** | | | | | | | | | | | | | **2,110.60** |
| CALIFORNIA DEPARTMENT OF TAX | 07/23/2020 | 628843 | CL200192 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 020-300028 JUN20 | 3,709.00 |
| **CALIFORNIA DEPARTMENT OF TAX Total** | | | | | | | | | | | | | **3,709.00** |
| CALIFORNIA SCHOOL BOARDS ASSOC | 07/14/2020 | 627255 | PO210067 | 01 | 0000 | 0 | 0000 | 7150 | 5300 | 090 | 714 | INV-51730-D5Q2N3 | 16,076.00 |
| CALIFORNIA SCHOOL BOARDS ASSOC | 07/14/2020 | 627255 | PO210067 | 01 | 0000 | 0 | 0000 | 7150 | 5899 | 090 | 714 | INV-52721-C4X3S5 | 6,930.00 |
| **CALIFORNIA SCHOOL BOARDS ASSOC Total** | | | | | | | | | | | | | **23,006.00** |
| CALPERS | 07/14/2020 | 627246 | CL200034 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | REC ID 100000016051521 | 500.00 |
| CALPERS | 07/14/2020 | 627246 | CL200034 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | REC ID 100000016051522 | 350.97 |
| CALPERS | 07/21/2020 | 628322 | PV210029 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | 1354490268 AUG20 BOT | 1,018.29 |
| CALPERS | 07/21/2020 | 628322 | PV210029 | 01 | 0000 | 0 | 0000 | 7600 | 5899 | 090 | 810 | 1354490268 AUG20 BOT | 2.44 |
| CALPERS | 07/23/2020 | 628837 | PV210030 | 01 | 0000 | 0 | 0000 | 0000 | 9564 | 000 | | 1354490268 AUG20 | 650,386.87 |
| CALPERS | 07/23/2020 | 628837 | PV210030 | 01 | 0000 | 0 | 0000 | 7340 | 5899 | 090 | 717 | 1354490268 AUG20 | 1,560.93 |
| CALPERS | 07/23/2020 | 628837 | PV210030 | 01 | 0000 | 0 | 0000 | 7600 | 5899 | 090 | 810 | 1354490268 AUG20 | 451.10 |
| CALPERS | 07/23/2020 | 628837 | PV210030 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | 1354490268 AUG20 | 36,001.00 |
| CALPERS | 07/23/2020 | 628837 | PV210030 | 01 | 0000 | 0 | 0000 | 7600 | 3702 | 090 | 810 | 1354490268 AUG20 | 22,240.00 |
| **CALPERS Total** | | | | | | | | | | | | | **712,511.60** |
| CDW GOVERNMENT INC | 07/07/2020 | 626455 | CL200080 | 01 | 0801 | 0 | 0000 | 0000 | 9510 | 000 | | ZCX5826 | 1,952.51 |
| CDW GOVERNMENT INC | 07/07/2020 | 626455 | CL200081 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | ZDB9829 | 75.73 |
| CDW GOVERNMENT INC | 07/07/2020 | 626455 | CL200082 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | ZDF7161 | 2,436.45 |
| CDW GOVERNMENT INC | 07/14/2020 | 627275 | CL200101 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | ZHB7131 | 3,674.00 |
| CDW GOVERNMENT INC | 07/14/2020 | 627308 | CL200140 | 01 | 0801 | 0 | 0000 | 0000 | 9510 | 000 | | ZGJ0053 | 2,636.79 |
| CDW GOVERNMENT INC | 07/14/2020 | 627308 | CL200141 | 01 | 0801 | 0 | 0000 | 0000 | 9510 | 000 | | ZHB7560 | 5,248.57 |
| CDW GOVERNMENT INC | 07/21/2020 | 628324 | PO210147 | 01 | 0000 | 0 | 0000 | 2424 | 4320 | 090 | 735 | ZJN9343 | 224.15 |
| CDW GOVERNMENT INC | 07/21/2020 | 628324 | PO210147 | 01 | 0000 | 0 | 0000 | 2424 | 4320 | 090 | 735 | ZJN2653 | 37.32 |
| CDW GOVERNMENT INC | 07/28/2020 | 629931 | PO210103 | 01 | 5640 | 0 | 5001 | 3150 | 4320 | 090 | 350 | ZJF6153 | 845.08 |
| CDW GOVERNMENT INC | 07/30/2020 | 630360 | PO210147 | 01 | 0000 | 0 | 0000 | 2424 | 4320 | 090 | 735 | ZLN1557 | 103.17 |
| CDW GOVERNMENT INC | 07/30/2020 | 630360 | PO210147 | 01 | 0000 | 0 | 0000 | 2424 | 4320 | 090 | 735 | ZLJ1865 | 24.76 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CDW GOVERNMENT INC Total** | | | | | | | | | | | | | **17,258.53** |
| CELESTE, KENNELYN | 07/14/2020 | 627289 | CL200106 | 01 | 9302 | 0 | 0000 | 0000 | 9510 | 000 | | BIG LIFT SUPPLIES | 424.35 |
| **CELESTE, KENNELYN Total** | | | | | | | | | | | | | **424.35** |
| CERTIFIED LANGUAGES | 07/07/2020 | 626456 | CL200060 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 578210053120 | 3.60 |
| CERTIFIED LANGUAGES | 07/23/2020 | 628842 | CL200190 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 578210063020 | 244.95 |
| **CERTIFIED LANGUAGES Total** | | | | | | | | | | | | | **248.55** |
| CHABOT-LAS POSITAS COMMUNITY | 07/07/2020 | 626467 | PO210069 | 01 | 9214 | 0 | 1110 | 1000 | 5880 | 032 | 356 | CHABOT ID#10894299 | 2,000.00 |
| CHABOT-LAS POSITAS COMMUNITY | 07/07/2020 | 626467 | PO210070 | 01 | 9221 | 0 | 1110 | 1000 | 5880 | 032 | 356 | CHABOT ID# W10891459 | 1,000.00 |
| **CHABOT-LAS POSITAS COMMUNITY Total** | | | | | | | | | | | | | **3,000.00** |
| CHAN, JENNIFER | 07/14/2020 | 627299 | PV210007 | 01 | 0000 | 0 | 0000 | 8200 | 4320 | 090 | 731 | FACE MASKS-ARMBURST USA | 84.94 |
| **CHAN, JENNIFER Total** | | | | | | | | | | | | | **84.94** |
| CHARACTER STRONG | 07/07/2020 | 626468 | PO210079 | 01 | 0801 | 0 | 1110 | 1000 | 5899 | 021 | 180 | 5549 | 99.00 |
| **CHARACTER STRONG Total** | | | | | | | | | | | | | **99.00** |
| CHILDREN'S HEALTH COUNCIL | 07/14/2020 | 627247 | CL200045 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 109262 | 5,540.00 |
| CHILDREN'S HEALTH COUNCIL | 07/14/2020 | 627309 | CL200124 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 110310 | 5,200.00 |
| CHILDREN'S HEALTH COUNCIL | 07/14/2020 | 627309 | CL200124 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 110311 | 5,800.00 |
| CHILDREN'S HEALTH COUNCIL | 07/21/2020 | 628274 | CL200162 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 110631 | 2,463.25 |
| CHILDREN'S HEALTH COUNCIL | 07/21/2020 | 628274 | CL200162 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 110601 | 2,389.50 |
| **CHILDREN'S HEALTH COUNCIL Total** | | | | | | | | | | | | | **21,392.75** |
| CITY AUTO SUPPLY | 07/30/2020 | 630390 | PO210248 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 3-745610 | 64.24 |
| CITY AUTO SUPPLY | 07/30/2020 | 630390 | PO210248 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 3745635 | 22.49 |
| CITY AUTO SUPPLY | 07/30/2020 | 630390 | PO210248 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 3/744337 | 49.12 |
| CITY AUTO SUPPLY | 07/30/2020 | 630390 | PO210248 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 3-746962 | 92.72 |
| CITY AUTO SUPPLY | 07/30/2020 | 630393 | PO210248 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 3-748059 | 6.85 |
| **CITY AUTO SUPPLY Total** | | | | | | | | | | | | | **235.42** |
| CITY OF SAN BRUNO | 07/14/2020 | 627276 | CL200107 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 630420 JUN20 | 290.68 |
| CITY OF SAN BRUNO | 07/14/2020 | 627276 | CL200107 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 630440 JUN20 | 81.20 |
| **CITY OF SAN BRUNO Total** | | | | | | | | | | | | | **371.88** |
| CITY OF SOUTH SAN FRANCISCO | 07/21/2020 | 628310 | CL200183 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 518136 | 950.00 |
| **CITY OF SOUTH SAN FRANCISCO Total** | | | | | | | | | | | | | **950.00** |
| CIVIC PERMIT | 07/07/2020 | 626457 | CL200021 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 00551 | 6,495.00 |
| **CIVIC PERMIT Total** | | | | | | | | | | | | | **6,495.00** |
| COALITION FOR ADEQUATE | 07/30/2020 | 630378 | PO210305 | 01 | 0000 | 0 | 0000 | 7300 | 5300 | 090 | 717 | 141483 | 591.00 |
| **COALITION FOR ADEQUATE Total** | | | | | | | | | | | | | **591.00** |
| CODESP | 07/21/2020 | 628325 | PO210172 | 01 | 0000 | 0 | 0000 | 7490 | 5899 | 090 | 716 | 0004542 | 1,150.00 |
| CODESP | 07/21/2020 | 628325 | PO210172 | 01 | 0000 | 0 | 0000 | 7400 | 5899 | 090 | 715 | 0004542 | 1,150.00 |
| **CODESP Total** | | | | | | | | | | | | | **2,300.00** |
| CORODATA | 07/28/2020 | 629929 | CL200198 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | DN 1277126 | 552.68 |
| **CORODATA Total** | | | | | | | | | | | | | **552.68** |
| COUNTY COUNSEL | 07/14/2020 | 627317 | CL200151 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 2254 | 1,374.60 |
| COUNTY COUNSEL | 07/14/2020 | 627317 | CL200151 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 2254 | 1,232.40 |
| COUNTY COUNSEL | 07/14/2020 | 627317 | CL200151 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 2232 | 23.70 |
| COUNTY COUNSEL | 07/14/2020 | 627317 | CL200151 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 2232 | 663.60 |
| **COUNTY COUNSEL Total** | | | | | | | | | | | | | **3,294.30** |
| COYNE, MICHAEL | 07/21/2020 | 628317 | PV210015 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | CERTIFICATED 1ST QTR20/21 | 42.00 |
| **COYNE, MICHAEL Total** | | | | | | | | | | | | | **42.00** |
| CROWN CASTLE FIBER LLC | 07/14/2020 | 627300 | CL200130 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 619698 | 4,811.58 |
| CROWN CASTLE FIBER LLC | 07/14/2020 | 627300 | CL200130 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 559465 | 984.06 |
| **CROWN CASTLE FIBER LLC Total** | | | | | | | | | | | | | **5,795.64** |
| CRYSTAL COMMUNICATIONS | 07/07/2020 | 626458 | CL200036 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 0159550-IN | 708.29 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **CRYSTAL COMMUNICATIONS Total** | | | | | | | | | | | | | **708.29** |
| DE NARDI, NANCY | 07/21/2020 | 628300 | PV210010 | 01 | 0000 | 0 | 0000 | 7600 | 3702 | 090 | 810 | CLASSIFIED 1ST QTR | 222.00 |
| **DE NARDI, NANCY Total** | | | | | | | | | | | | | **222.00** |
| DELL MARKETING LLP | 07/14/2020 | 627249 | CL200059 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 10400957710 | 1,029.28 |
| DELL MARKETING LLP | 07/14/2020 | 627277 | CL200103 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 10403904458 | 3,885.58 |
| DELL MARKETING LLP | 07/14/2020 | 627310 | CL200138 | 01 | 0801 | 0 | 0000 | 0000 | 9510 | 000 | | 10403335615 | 5,940.66 |
| DELL MARKETING LLP | 07/14/2020 | 627310 | PO210039 | 01 | 0000 | 0 | 0000 | 2424 | 4320 | 090 | 731 | 10403050690 | 37,950.00 |
| DELL MARKETING LLP | 07/14/2020 | 627256 | PO210040 | 01 | 0000 | 0 | 0000 | 2424 | 4320 | 090 | 731 | 10403932422 | 247,488.36 |
| DELL MARKETING LLP | 07/14/2020 | 627310 | PO210040 | 01 | 0000 | 0 | 0000 | 2424 | 4320 | 090 | 731 | 10403050711 | 93,205.20 |
| DELL MARKETING LLP | 07/14/2020 | 627310 | PO210040 | 01 | 0000 | 0 | 0000 | 2424 | 4320 | 090 | 731 | 10403665860 | 647,917.05 |
| DELL MARKETING LLP | 07/23/2020 | 628848 | PO210039 | 01 | 0000 | 0 | 0000 | 2424 | 4320 | 090 | 731 | 10407461180 | 391,203.75 |
| **DELL MARKETING LLP Total** | | | | | | | | | | | | | **1,428,619.88** |
| DEPARTMENT OF JUSTICE | 07/23/2020 | 628845 | CL200194 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 456716 JUN20 | 789.00 |
| **DEPARTMENT OF JUSTICE Total** | | | | | | | | | | | | | **789.00** |
| DUNN-EDWARDS CORPORATION | 07/07/2020 | 626460 | CL200054 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 2020154763 | 3,155.56 |
| DUNN-EDWARDS CORPORATION | 07/14/2020 | 627290 | CL200109 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 2020155019 | 2,696.47 |
| DUNN-EDWARDS CORPORATION | 07/30/2020 | 630379 | PO210295 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 2020155217 | 946.42 |
| DUNN-EDWARDS CORPORATION | 07/30/2020 | 630379 | PO210295 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 2020155398 | 200.46 |
| **DUNN-EDWARDS CORPORATION Total** | | | | | | | | | | | | | **6,998.91** |
| EDGEWOOD CENTER FOR CHILDREN | 07/14/2020 | 627250 | CL200043 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 26903 | 707.71 |
| EDGEWOOD CENTER FOR CHILDREN | 07/14/2020 | 627250 | CL200046 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 26774 | 351.14 |
| EDGEWOOD CENTER FOR CHILDREN | 07/14/2020 | 627250 | CL200047 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 26776 | 32.58 |
| EDGEWOOD CENTER FOR CHILDREN | 07/14/2020 | 627250 | CL200048 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 27110 | 175.57 |
| EDGEWOOD CENTER FOR CHILDREN | 07/14/2020 | 627250 | CL200052 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 27339 | 7,080.00 |
| EDGEWOOD CENTER FOR CHILDREN | 07/14/2020 | 627250 | CL200053 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 27338 | 7,080.00 |
| EDGEWOOD CENTER FOR CHILDREN | 07/14/2020 | 627250 | CL200061 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 27286 | 609.97 |
| EDGEWOOD CENTER FOR CHILDREN | 07/23/2020 | 628849 | CL200191 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 27378 | 7,578.00 |
| EDGEWOOD CENTER FOR CHILDREN | 07/23/2020 | 628849 | CL200191 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 27379 | 7,578.00 |
| **EDGEWOOD CENTER FOR CHILDREN Total** | | | | | | | | | | | | | **31,192.97** |
| EDMENTUM | 07/14/2020 | 627301 | PO210026 | 01 | 3010 | 0 | 1110 | 1000 | 5899 | 008 | 301 | INV134931 | 7,396.00 |
| **EDMENTUM Total** | | | | | | | | | | | | | **7,396.00** |
| EL CAMINO HIGH SCHOOL ASB | 07/30/2020 | 630361 | CL200200 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | ATHLETIC ALLOCATION FY1920 | 30,000.00 |
| **EL CAMINO HIGH SCHOOL ASB Total** | | | | | | | | | | | | | **30,000.00** |
| EMPLOYMENT DEVELOPMENT DEPT | 07/21/2020 | 628326 | PV210031 | 01 | 0000 | 0 | 0000 | 0000 | 9565 | 000 | | SUI PAYMENT Q2-2020 | 7,111.67 |
| **EMPLOYMENT DEVELOPMENT DEPT Total** | | | | | | | | | | | | | **7,111.67** |
| ERSKINE, JULIE K | 07/30/2020 | 630394 | PV210042 | 01 | 0000 | 0 | 0000 | 8200 | 4320 | 090 | 731 | FACE MASKS-ARMBURST USA | 118.46 |
| **ERSKINE, JULIE K Total** | | | | | | | | | | | | | **118.46** |
| ESGI LLC | 07/14/2020 | 627278 | CL200102 | 01 | 0801 | 0 | 0000 | 0000 | 9510 | 000 | | 1808 | 368.00 |
| **ESGI LLC Total** | | | | | | | | | | | | | **368.00** |
| EWING IRRIGATION PRODUCTION | 07/07/2020 | 626461 | CL200033 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 11905695 | 7.35 |
| EWING IRRIGATION PRODUCTION | 07/30/2020 | 630380 | PO210286 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 12068573 | 695.77 |
| **EWING IRRIGATION PRODUCTION Total** | | | | | | | | | | | | | **703.12** |
| FAGEN FRIEDMAN & FULFROST LLP | 07/14/2020 | 627251 | CL200037 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 185073 | 1,395.00 |
| FAGEN FRIEDMAN & FULFROST LLP | 07/14/2020 | 627251 | CL200037 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 185073 | 2,511.00 |
| FAGEN FRIEDMAN & FULFROST LLP | 07/14/2020 | 627251 | CL200037 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 185073 | 1,550.00 |
| FAGEN FRIEDMAN & FULFROST LLP | 07/14/2020 | 627251 | CL200037 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 185073 | 3,606.00 |
| **FAGEN FRIEDMAN & FULFROST LLP Total** | | | | | | | | | | | | | **9,062.00** |
| FIEBERT, ELLEN | 07/21/2020 | 628301 | PV210016 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | CERTIFICATED 1ST QTR 20/21 | 42.00 |
| **FIEBERT, ELLEN Total** | | | | | | | | | | | | | **42.00** |
| FISHMAN SUPPLY COMPANY | 07/28/2020 | 629930 | PO210176 | 01 | 0000 | 0 | 0000 | 8200 | 4320 | 090 | 731 | 1262960 | 9,393.32 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **FISHMAN SUPPLY COMPANY Total** | | | | | | | | | | | | | **9,393.32** |
| FOLLETT SCHOOL SOLUTIONS INC | 07/07/2020 | 626462 | CL200024 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 699279F | 35.82 |
| FOLLETT SCHOOL SOLUTIONS INC | 07/07/2020 | 626462 | CL200024 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 699279 | 854.79 |
| FOLLETT SCHOOL SOLUTIONS INC | 07/07/2020 | 626462 | CL200078 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 703984 | 96.47 |
| FOLLETT SCHOOL SOLUTIONS INC | 07/21/2020 | 628287 | CL200167 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 668708F | 147.17 |
| **FOLLETT SCHOOL SOLUTIONS INC Total** | | | | | | | | | | | | | **1,134.25** |
| FREGOSO, JENNY | 07/14/2020 | 627318 | PO210145 | 01 | 0000 | 0 | 0000 | 7602 | 5880 | 090 | 726 | CHARLES ARMSTRONG SCH DEPOSIT 2 FY20/21 | 5,517.90 |
| FREGOSO, JENNY | 07/14/2020 | 627279 | PV210005 | 01 | 0000 | 0 | 0000 | 7602 | 5880 | 090 | 726 | CHARLES ARMSTRONG SCH DEPOSIT FY20/21 | 11,689.93 |
| **FREGOSO, JENNY Total** | | | | | | | | | | | | | **17,207.83** |
| FRONTLINE TECHNOLOGIES INC | 07/30/2020 | 630362 | PO210182 | 01 | 0000 | 0 | 0000 | 7400 | 5813 | 090 | 715 | INVUS119949 | 19,800.57 |
| FRONTLINE TECHNOLOGIES INC | 07/30/2020 | 630362 | PO210182 | 01 | 0000 | 0 | 0000 | 7490 | 5813 | 090 | 716 | INVUS119949 | 19,800.57 |
| **FRONTLINE TECHNOLOGIES INC Total** | | | | | | | | | | | | | **39,601.14** |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627252 | CL200041 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2435931 | 7,813.77 |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627252 | CL200042 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2435765 | 6,398.51 |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627252 | CL200044 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2435940 | 8,342.05 |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627252 | CL200057 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2435863 | 6,305.58 |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627252 | CL200058 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2435756 | 7,362.45 |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627311 | CL200125 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2748452 | 1,327.17 |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627311 | CL200125 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2748344 | 727.08 |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627311 | CL200125 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2748446 | 1,342.00 |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627311 | CL200125 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2748165 | 2,413.00 |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627311 | CL200125 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2748338 | 396.50 |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627311 | CL200125 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2748441 | 45.75 |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627311 | CL200125 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2748397 | 69.50 |
| GATEWAY LEARNING GROUP INC | 07/14/2020 | 627311 | CL200125 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2748266 | 3,045.75 |
| **GATEWAY LEARNING GROUP INC Total** | | | | | | | | | | | | | **45,589.11** |
| GRAINGER | 07/30/2020 | 630381 | PO210205 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 9585305007 | 318.28 |
| **GRAINGER Total** | | | | | | | | | | | | | **318.28** |
| GREENBERG, LORRY | 07/14/2020 | 627280 | PV210004 | 01 | 6500 | 0 | 5760 | 1190 | 4320 | 090 | 204 | ESY PRINTING SUPPLY-OFFICE MAX | 140.89 |
| **GREENBERG, LORRY Total** | | | | | | | | | | | | | **140.89** |
| HEINEMANN BOOKS | 07/21/2020 | 628289 | CL200168 | 01 | 0801 | 0 | 0000 | 0000 | 9510 | 000 | | 7213872 | 1,033.12 |
| **HEINEMANN BOOKS Total** | | | | | | | | | | | | | **1,033.12** |
| HILL, DAVID | 07/14/2020 | 627258 | PV210002 | 01 | 0000 | 0 | 0000 | 0000 | 9534 | 000 | | REFUND HEALTH PREMIUM JUL-AUG20 | 1,258.98 |
| HILL, DAVID | 07/21/2020 | 628302 | PV210023 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | CERTIFICATED 1ST QTR 20/21 | 33.00 |
| **HILL, DAVID Total** | | | | | | | | | | | | | **1,291.98** |
| HILLYARD/SAN FRANCISCO | 07/14/2020 | 627312 | CL200119 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 603932725 | 323.32 |
| HILLYARD/SAN FRANCISCO | 07/14/2020 | 627312 | CL200119 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 603916187 | 474.28 |
| HILLYARD/SAN FRANCISCO | 07/14/2020 | 627312 | CL200119 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 603916186 | 1,118.57 |
| HILLYARD/SAN FRANCISCO | 07/14/2020 | 627312 | CL200119 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 603934269 | 748.20 |
| HILLYARD/SAN FRANCISCO | 07/14/2020 | 627315 | CL200145 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 603923701 | 323.32 |
| HILLYARD/SAN FRANCISCO | 07/14/2020 | 627315 | CL200145 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 603919724 | 2,213.58 |
| HILLYARD/SAN FRANCISCO | 07/14/2020 | 627315 | CL200145 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 603914015 | 1,646.25 |
| HILLYARD/SAN FRANCISCO | 07/21/2020 | 628276 | CL200170 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 603919725 | 2,398.52 |
| **HILLYARD/SAN FRANCISCO Total** | | | | | | | | | | | | | **9,246.04** |
| HOME DEPOT CREDIT SERVICES | 07/30/2020 | 630396 | CL200209 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 6035 3225 0255 4250 JUN20 ACCRUED | 909.83 |
| HOME DEPOT CREDIT SERVICES | 07/30/2020 | 630395 | PO210282 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 6035 3225 0255 4250 JUL20 | 386.42 |
| **HOME DEPOT CREDIT SERVICES Total** | | | | | | | | | | | | | **1,296.25** |
| IHEALTH LABS INC | 07/14/2020 | 627259 | PO210047 | 01 | 0000 | 0 | 1110 | 1000 | 4320 | 032 | 070 | CI-062620MART-TWU0 | 1,019.60 |
| **IHEALTH LABS INC Total** | | | | | | | | | | | | | **1,019.60** |
| ILLUMINATE EDUCATION INC. | 07/14/2020 | 627313 | PO210128 | 01 | 0000 | 0 | 0000 | 3900 | 5899 | 090 | 305 | INV0000047304 | 50,628.00 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **ILLUMINATE EDUCATION INC. Total** | | | | | | | | | | | | | **50,628.00** |
| INFINITE CAMPUS INC. | 07/14/2020 | 627260 | PO210111 | 01 | 0000 | 0 | 0000 | 3900 | 5813 | 090 | 305 | ANNUAL030175 | 79,129.60 |
| **INFINITE CAMPUS INC. Total** | | | | | | | | | | | | | **79,129.60** |
| INFINITY COMMUNICATIONS INC | 07/28/2020 | 629923 | CL200196 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 10880 | 5,687.50 |
| INFINITY COMMUNICATIONS INC | 07/30/2020 | 630363 | PO210181 | 01 | 0000 | 0 | 0000 | 2424 | 5803 | 090 | 735 | 11072 | 21,500.00 |
| **INFINITY COMMUNICATIONS INC Total** | | | | | | | | | | | | | **27,187.50** |
| INGENIUM | 07/14/2020 | 627291 | CL200100 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 86650 | 1,137.40 |
| INGENIUM | 07/14/2020 | 627291 | CL200100 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 86654 | 1,384.89 |
| INGENIUM | 07/14/2020 | 627291 | CL200100 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 86645 | 2,031.47 |
| **INGENIUM Total** | | | | | | | | | | | | | **4,553.76** |
| INTERSTATE PLASTICS | 07/07/2020 | 626463 | CL200032 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 7211039 | 3,143.13 |
| **INTERSTATE PLASTICS Total** | | | | | | | | | | | | | **3,143.13** |
| INTERSTATE TRAFFIC CONTROL PRO | 07/30/2020 | 630391 | PO210204 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 238927 | 731.98 |
| **INTERSTATE TRAFFIC CONTROL PRO Total** | | | | | | | | | | | | | **731.98** |
| JAMF LLC | 07/21/2020 | 628277 | PO210140 | 01 | 0000 | 0 | 0000 | 2424 | 5899 | 090 | 735 | INV152727 | 14,147.00 |
| **JAMF LLC Total** | | | | | | | | | | | | | **14,147.00** |
| JOHNSTONE SUPPLY | 07/14/2020 | 627292 | CL200098 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 110-S100644161.001 | 20.30 |
| **JOHNSTONE SUPPLY Total** | | | | | | | | | | | | | **20.30** |
| JONES, DONALD | 07/21/2020 | 628303 | PV210017 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | CERTIFICATED 1ST QTR 20/21 | 42.00 |
| **JONES, DONALD Total** | | | | | | | | | | | | | **42.00** |
| JOSTEN'S INC | 07/21/2020 | 628278 | CL200169 | 01 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 24735003 | 2,533.58 |
| **JOSTEN'S INC Total** | | | | | | | | | | | | | **2,533.58** |
| KBA DOCUSYS INC | 07/14/2020 | 627253 | CL200035 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 55Y1093689 | 300.00 |
| **KBA DOCUSYS INC Total** | | | | | | | | | | | | | **300.00** |
| KELLY PAPER | 07/07/2020 | 626464 | CL200022 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 10253427 | 647.25 |
| KELLY PAPER | 07/07/2020 | 626464 | CL200023 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 10216631 UNDERPAID | 0.56 |
| **KELLY PAPER Total** | | | | | | | | | | | | | **647.81** |
| KRUG, FRANCES S | 07/21/2020 | 628318 | PV210018 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | CERTIFICATED 1ST QTR 20/21 | 1,711.32 |
| **KRUG, FRANCES S Total** | | | | | | | | | | | | | **1,711.32** |
| KUTA SOFTWARE LLC | 07/21/2020 | 628266 | PO210102 | 01 | 0000 | 0 | 1110 | 1000 | 5899 | 033 | 070 | 22016 | 909.00 |
| **KUTA SOFTWARE LLC Total** | | | | | | | | | | | | | **909.00** |
| LARA, ALEJANDRA | 07/14/2020 | 627293 | CL200115 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | ART SUPPLY-JUN20 | 211.90 |
| **LARA, ALEJANDRA Total** | | | | | | | | | | | | | **211.90** |
| LAWSON PRODUCTS INC | 07/07/2020 | 626446 | CL200002 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 9307662327 | 431.08 |
| LAWSON PRODUCTS INC | 07/07/2020 | 626446 | CL200002 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 9307662326 | 2,278.98 |
| **LAWSON PRODUCTS INC Total** | | | | | | | | | | | | | **2,710.06** |
| LEADER SERVICES | 07/14/2020 | 627314 | CL200122 | 01 | 5640 | 0 | 0000 | 0000 | 9510 | 000 | | CDS 5085 JUN20 | 1,276.86 |
| **LEADER SERVICES Total** | | | | | | | | | | | | | **1,276.86** |
| LEVEL DATA INC | 07/30/2020 | 630364 | PO210195 | 01 | 0000 | 0 | 0000 | 2424 | 5813 | 090 | 735 | SO-3532 | 79,555.50 |
| **LEVEL DATA INC Total** | | | | | | | | | | | | | **79,555.50** |
| LINCOLN AQUATICS | 07/14/2020 | 627261 | CL200083 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | SL021434 | 1,000.65 |
| LINCOLN AQUATICS | 07/30/2020 | 630383 | PO210291 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | SL021931 | 516.75 |
| LINCOLN AQUATICS | 07/30/2020 | 630383 | PO210291 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | SL021932 | 516.75 |
| **LINCOLN AQUATICS Total** | | | | | | | | | | | | | **2,034.15** |
| MABUTAS, ERICA | 07/07/2020 | 626444 | PV210001 | 01 | 0000 | 0 | 0000 | 0000 | 9589 | 000 | | REFUND | 91.19 |
| **MABUTAS, ERICA Total** | | | | | | | | | | | | | **91.19** |
| MALTBY ELECTRIC SUPPLY COMPANY | 07/14/2020 | 627267 | CL200084 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | S1909059.002 | 25.73 |
| MALTBY ELECTRIC SUPPLY COMPANY | 07/28/2020 | 629915 | PO210220 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | S1910915.001 | 453.33 |
| MALTBY ELECTRIC SUPPLY COMPANY | 07/28/2020 | 629915 | PO210220 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | S1911266.001 | 24.15 |
| MALTBY ELECTRIC SUPPLY COMPANY | 07/28/2020 | 629915 | PO210220 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | S1911529.001 | 65.85 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| MALTBY ELECTRIC SUPPLY COMPANY | 07/30/2020 | 630367 | PO210220 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | S1910915.003 | 61.31 |
| MALTBY ELECTRIC SUPPLY COMPANY | 07/30/2020 | 630367 | PO210220 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | S1911977.001 | 198.49 |
| MALTBY ELECTRIC SUPPLY COMPANY | 07/30/2020 | 630367 | PO210220 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | S1913252.001 | 307.40 |
| **MALTBY ELECTRIC SUPPLY COMPANY Total** | | | | | | | | | | | | | **1,136.26** |
| MARTINEZ, LEILAHNIE | 07/14/2020 | 627302 | CL200142 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | JUN20 MILEAGE | 2.30 |
| **MARTINEZ, LEILAHNIE Total** | | | | | | | | | | | | | **2.30** |
| MAXIM HEALTHCARE STAFFING | 07/07/2020 | 626447 | CL200027 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 7046800132 | 472.50 |
| MAXIM HEALTHCARE STAFFING | 07/07/2020 | 626447 | CL200027 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2129810633 | 4,480.00 |
| MAXIM HEALTHCARE STAFFING | 07/07/2020 | 626447 | CL200027 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 7140450132 | 216.00 |
| MAXIM HEALTHCARE STAFFING | 07/07/2020 | 626447 | CL200027 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2135750633 | 4,480.00 |
| MAXIM HEALTHCARE STAFFING | 07/07/2020 | 626447 | CL200027 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2140240633 | 4,480.00 |
| MAXIM HEALTHCARE STAFFING | 07/07/2020 | 626447 | CL200027 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2205730633 | 5,600.00 |
| **MAXIM HEALTHCARE STAFFING Total** | | | | | | | | | | | | | **19,728.50** |
| METLIFE INSURANCE COMPANY | 07/21/2020 | 628321 | PV210026 | 01 | 0000 | 0 | 0000 | 0000 | 9573 | 000 | | BASIC LIFE JUL20 | 4,611.56 |
| METLIFE INSURANCE COMPANY | 07/21/2020 | 628321 | PV210026 | 01 | 0000 | 0 | 0000 | 0000 | 9573 | 000 | | BASIC LIFE JUL20 | 4,157.47 |
| METLIFE INSURANCE COMPANY | 07/21/2020 | 628321 | PV210026 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | BASIC LIFE JUL20 | 23.21 |
| **METLIFE INSURANCE COMPANY Total** | | | | | | | | | | | | | **8,792.24** |
| MOTION INDUSTRIES INC. | 07/07/2020 | 626437 | CL200003 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | CA94-961104 | 78.84 |
| MOTION INDUSTRIES INC. | 07/14/2020 | 627262 | CL200086 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | CA94-961036 | 133.81 |
| MOTION INDUSTRIES INC. | 07/21/2020 | 628293 | CL200179 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | CA94-961102 | 66.90 |
| **MOTION INDUSTRIES INC. Total** | | | | | | | | | | | | | **279.55** |
| MRC | 07/14/2020 | 627263 | CL200085 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | IN1482208 | 52.69 |
| MRC | 07/14/2020 | 627303 | CL200118 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | IN1497460 | 256.75 |
| MRC | 07/21/2020 | 628279 | CL200175 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | IN1517118 JUN20 | 336.58 |
| **MRC Total** | | | | | | | | | | | | | **646.02** |
| NEWSELA INC | 07/07/2020 | 626433 | PO210072 | 01 | 0801 | 0 | 1110 | 1000 | 5899 | 032 | 123 | INV10783 | 1,650.00 |
| **NEWSELA INC Total** | | | | | | | | | | | | | **1,650.00** |
| O, TED | 07/23/2020 | 628851 | PV210037 | 01 | 0000 | 0 | 0000 | 8200 | 4320 | 090 | 731 | SUPPLY JUN20 | 16.34 |
| **O, TED Total** | | | | | | | | | | | | | **16.34** |
| OFFICE DEPOT/BUSINESS SERVICE | 07/07/2020 | 626443 | CL200004 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 513686922001 | 5.26 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/07/2020 | 626443 | CL200004 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 513688132001 | 33.92 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/07/2020 | 626443 | CL200004 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 513688133001 | 107.03 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/07/2020 | 626443 | CL200012 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 510544979001 | 129.88 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/07/2020 | 626443 | CL200013 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 512193611001 | 195.57 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/07/2020 | 626443 | CL200014 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 513546376001 | 83.37 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/07/2020 | 626443 | CL200015 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 513489966001 | 36.32 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/07/2020 | 626443 | CL200015 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 513483919001 | 459.38 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/07/2020 | 626443 | CL200016 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 513472881001 | 65.56 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/07/2020 | 626443 | CL200017 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 489944815003 | 27.96 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/14/2020 | 627264 | CL200014 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 513545119001 | 43.31 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210012 | 01 | 0000 | 0 | 0000 | 2700 | 4320 | 013 | 070 | 503091859001 | 921.64 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210092 | 01 | 0801 | 0 | 1110 | 1000 | 4320 | 022 | 180 | 504668220001 | 89.95 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210109 | 01 | 0000 | 0 | 0000 | 7400 | 4320 | 090 | 716 | 101996153001 | 88.64 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210109 | 01 | 0000 | 0 | 0000 | 7400 | 4320 | 090 | 715 | 101996153001 | 88.64 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210109 | 01 | 0000 | 0 | 0000 | 7400 | 4320 | 090 | 716 | 101996153002 | 11.85 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210109 | 01 | 0000 | 0 | 0000 | 7400 | 4320 | 090 | 715 | 101996153002 | 11.85 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210120 | 01 | 0000 | 0 | 0000 | 7350 | 4320 | 090 | 717 | 104020932001 | 198.23 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210120 | 01 | 0000 | 0 | 0000 | 7340 | 4320 | 090 | 717 | 104020932001 | 6.81 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210120 | 01 | 0000 | 0 | 0000 | 7540 | 4320 | 090 | 761 | 104020932001 | 66.01 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210120 | 01 | 0000 | 0 | 0000 | 7350 | 4320 | 090 | 717 | 100276160001 | 2.55 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210120 | 01 | 0000 | 0 | 0000 | 7340 | 4320 | 090 | 717 | 100276160001 | 2.56 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210120 | 01 | 0000 | 0 | 0000 | 7540 | 4320 | 090 | 761 | 100276160001 | 2.56 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210123 | 01 | 9302 | 0 | 1110 | 1000 | 4320 | 090 | 375 | 104810615001 | 93.62 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210138 | 01 | 9207 | 0 | 0000 | 2700 | 4320 | 032 | 356 | 101715735001 | 98.01 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210138 | 01 | 0000 | 0 | 0000 | 2700 | 4320 | 032 | 070 | 101715735001 | 77.45 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210138 | 01 | 0000 | 0 | 0000 | 2700 | 4320 | 032 | 070 | 101715591001 | 38.19 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210138 | 01 | 0000 | 0 | 0000 | 2700 | 4320 | 032 | 070 | 101692752001 | 68.31 |
| **OFFICE DEPOT/BUSINESS SERVICE Total** | | | | | | | | | | | | | **3,054.43** |
| OLDS, BARBARA | 07/21/2020 | 628304 | PV210019 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | CERTIFICATED 1ST QTR 20/21 | 1,735.44 |
| **OLDS, BARBARA Total** | | | | | | | | | | | | | **1,735.44** |
| OTIS ELEVATOR COMPANY | 07/28/2020 | 629916 | PO210244 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 100400002259 JUL20 | 1,641.01 |
| OTIS ELEVATOR COMPANY | 07/30/2020 | 630368 | PO210244 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 100400036038 AUG20 | 1,641.01 |
| **OTIS ELEVATOR COMPANY Total** | | | | | | | | | | | | | **3,282.02** |
| P G & E | 07/21/2020 | 628267 | CL200159 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 7314282172-4 | 18,071.02 |
| **P G & E Total** | | | | | | | | | | | | | **18,071.02** |
| PETTERSON, PAUL | 07/21/2020 | 628305 | PV210022 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | CERTIFICATED 1ST QTR 20/21 | 33.00 |
| **PETTERSON, PAUL Total** | | | | | | | | | | | | | **33.00** |
| PLUMBMASTER INC. | 07/07/2020 | 626438 | CL200005 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 520-02391824 | 193.84 |
| **PLUMBMASTER INC. Total** | | | | | | | | | | | | | **193.84** |
| POST MASTER | 07/14/2020 | 627297 | PO210153 | 01 | 9215 | 0 | 1110 | 1000 | 5920 | 032 | 356 | PERMIT #121 JUL20 | 941.93 |
| **POST MASTER Total** | | | | | | | | | | | | | **941.93** |
| PROFESSIONAL TUTORS OF AMERICA | 07/14/2020 | 627236 | CL200067 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 73402 | 1,440.00 |
| **PROFESSIONAL TUTORS OF AMERICA Total** | | | | | | | | | | | | | **1,440.00** |
| R & H WHOLESALE SUPPLY INC | 07/30/2020 | 630384 | PO210249 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 534859-00 | 534.12 |
| **R & H WHOLESALE SUPPLY INC Total** | | | | | | | | | | | | | **534.12** |
| R S D - REFRIGERATION SUPPLIES | 07/14/2020 | 627294 | CL200114 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 39288220-00 | 77.51 |
| **R S D - REFRIGERATION SUPPLIES Total** | | | | | | | | | | | | | **77.51** |
| R.A. METAL PRODUCTS INC. | 07/30/2020 | 630369 | PO210201 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 242667 | 165.00 |
| **R.A. METAL PRODUCTS INC. Total** | | | | | | | | | | | | | **165.00** |
| RAVANO, KATHLEEN | 07/21/2020 | 628319 | PV210024 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | CERTIFICATED 1ST QTR 20/21 | 33.00 |
| **RAVANO, KATHLEEN Total** | | | | | | | | | | | | | **33.00** |
| RICE UNIVERSITY | 07/07/2020 | 626434 | PO210036 | 01 | 0801 | 0 | 1110 | 1000 | 5210 | 033 | 180 | APSI ONLINE CONF. | 545.00 |
| **RICE UNIVERSITY Total** | | | | | | | | | | | | | **545.00** |
| RIGG, RICHARD J | 07/21/2020 | 628306 | PV210020 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | CERTIFICATED 1ST QTR 20/21 | 483.69 |
| **RIGG, RICHARD J Total** | | | | | | | | | | | | | **483.69** |
| RISE INSTITUTE/RESEARCH | 07/14/2020 | 627304 | CL200117 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 37630259 | 458.60 |
| RISE INSTITUTE/RESEARCH | 07/14/2020 | 627304 | CL200117 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 37630260 | 407.20 |
| RISE INSTITUTE/RESEARCH | 07/14/2020 | 627304 | CL200117 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 37630261 | 366.35 |
| RISE INSTITUTE/RESEARCH | 07/14/2020 | 627304 | CL200117 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 37630262 | 481.00 |
| RISE INSTITUTE/RESEARCH | 07/21/2020 | 628290 | CL200173 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 37630246 JUN20 | 4,552.00 |
| RISE INSTITUTE/RESEARCH | 07/21/2020 | 628290 | CL200173 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 37630245 JUN20 | 4,552.00 |
| RISE INSTITUTE/RESEARCH | 07/21/2020 | 628290 | CL200173 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 37630244 JUN20 | 4,552.00 |
| RISE INSTITUTE/RESEARCH | 07/21/2020 | 628290 | CL200173 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 37630243 JUN20 | 4,552.00 |
| RISE INSTITUTE/RESEARCH | 07/21/2020 | 628290 | CL200173 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 37630247 JUN20 | 4,552.00 |
| **RISE INSTITUTE/RESEARCH Total** | | | | | | | | | | | | | **24,473.15** |
| SAMPAYAN, TERESA | 07/30/2020 | 630370 | PV210040 | 01 | 0000 | 0 | 0000 | 8200 | 4320 | 090 | 731 | MASKS JUL20 | 118.46 |
| **SAMPAYAN, TERESA Total** | | | | | | | | | | | | | **118.46** |
| SAN FRANCISCO WINDOW & DOOR CO | 07/30/2020 | 630371 | PO210240 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 44151 | 334.82 |
| **SAN FRANCISCO WINDOW & DOOR CO Total** | | | | | | | | | | | | | **334.82** |
| SAN JOAQUIN COE | 07/21/2020 | 628327 | PO210171 | 01 | 0000 | 0 | 0000 | 7400 | 5899 | 090 | 715 | 201323 | 609.97 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SAN JOAQUIN COE | 07/21/2020 | 628327 | PO210171 | 01 | 0000 | 0 | 0000 | 7490 | 5899 | 090 | 716 | 201323 | 609.98 |
| **SAN JOAQUIN COE Total** | | | | | | | | | | | | | **1,219.95** |
| SAN MATEO COUNTY OFFICE OF EDU | 07/23/2020 | 628839 | CL200144 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 17159 | 1,800.00 |
| **SAN MATEO COUNTY OFFICE OF EDU Total** | | | | | | | | | | | | | **1,800.00** |
| SAN MATEO COUNTY SCHOOLS | 07/07/2020 | 626435 | CL200009 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 2020-00335 | 4,985.40 |
| **SAN MATEO COUNTY SCHOOLS Total** | | | | | | | | | | | | | **4,985.40** |
| SAN MATEO LAWN MOWER SHOP | 07/28/2020 | 629924 | PO210293 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 203684 | 345.50 |
| **SAN MATEO LAWN MOWER SHOP Total** | | | | | | | | | | | | | **345.50** |
| SCHOOL SAFETY SOLUTIONS LLC | 07/28/2020 | 629935 | PO210300 | 01 | 0000 | 0 | 0000 | 8200 | 5860 | 090 | 760 | 2590 | 1,300.51 |
| **SCHOOL SAFETY SOLUTIONS LLC Total** | | | | | | | | | | | | | **1,300.51** |
| SCHOOL SERVICES OF CALIFORNIA, | 07/14/2020 | 627265 | PO210008 | 01 | 0000 | 0 | 0000 | 7350 | 5899 | 090 | 717 | 125559-IN JUL20 | 320.00 |
| **SCHOOL SERVICES OF CALIFORNIA, Total** | | | | | | | | | | | | | **320.00** |
| SCHOOL SPECIALTY | 07/07/2020 | 626448 | CL200007 | 01 | 0801 | 0 | 0000 | 0000 | 9510 | 000 | | 208125259735 | 34.23 |
| SCHOOL SPECIALTY | 07/07/2020 | 626448 | CL200008 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 208125284524 | 47.05 |
| **SCHOOL SPECIALTY Total** | | | | | | | | | | | | | **81.28** |
| SEESAW | 07/23/2020 | 628846 | PO210154 | 01 | 0000 | 0 | 1110 | 1000 | 5899 | 090 | 731 | 2020-31282 | 9,284.82 |
| **SEESAW Total** | | | | | | | | | | | | | **9,284.82** |
| SENECA FAMILY OF AGENCIES | 07/07/2020 | 626470 | CL200070 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | VW-JAN-20 | 4,997.00 |
| **SENECA FAMILY OF AGENCIES Total** | | | | | | | | | | | | | **4,997.00** |
| SERVICE PRESS INC. | 07/07/2020 | 626471 | CL200068 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 58537 | 217.56 |
| **SERVICE PRESS INC. Total** | | | | | | | | | | | | | **217.56** |
| SEVERI, SCOTT | 07/21/2020 | 628313 | PV210027 | 01 | 0000 | 0 | 0000 | 3140 | 5899 | 090 | 731 | TESTING JUL20 | 250.00 |
| **SEVERI, SCOTT Total** | | | | | | | | | | | | | **250.00** |
| SHARP, PAMELA | 07/21/2020 | 628307 | PV210013 | 01 | 0000 | 0 | 0000 | 7600 | 3702 | 090 | 810 | CLASSIFIED 1ST QTR FY20/21 | 213.00 |
| **SHARP, PAMELA Total** | | | | | | | | | | | | | **213.00** |
| SHIFFLER EQUIPMENT SALES INC | 07/14/2020 | 627282 | CL200116 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 2018202100 | 482.79 |
| SHIFFLER EQUIPMENT SALES INC | 07/28/2020 | 629917 | PO210227 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 2016805400 | 2,560.82 |
| **SHIFFLER EQUIPMENT SALES INC Total** | | | | | | | | | | | | | **3,043.61** |
| SIERRA PACIFIC TURF SUPPLY INC | 07/07/2020 | 626439 | CL200010 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 200010 | 1,202.27 |
| **SIERRA PACIFIC TURF SUPPLY INC Total** | | | | | | | | | | | | | **1,202.27** |
| SILICON VALLEY MATHEMATICS | 07/07/2020 | 626472 | PO210086 | 01 | 0000 | 0 | 0000 | 2700 | 5300 | 090 | 762 | SSFUSD2021 | 6,300.00 |
| **SILICON VALLEY MATHEMATICS Total** | | | | | | | | | | | | | **6,300.00** |
| SONITROL/PACIFIC WEST SECURITY | 07/28/2020 | 629925 | PO210283 | 01 | 8150 | 0 | 0000 | 8300 | 5806 | 090 | 129 | JUL20/VARIOUS | 9,577.00 |
| SONITROL/PACIFIC WEST SECURITY | 07/28/2020 | 629936 | PO210283 | 01 | 8150 | 0 | 0000 | 8300 | 5806 | 090 | 129 | AUG20/VARIOUS | 9,577.00 |
| **SONITROL/PACIFIC WEST SECURITY Total** | | | | | | | | | | | | | **19,154.00** |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553810 | 295.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553811 | 302.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553812 | 62.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553813 | 953.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553814 | 215.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553815 | 231.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553816 | 221.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | FFF3817 | 266.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553818 | 242.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553819 | 432.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553820 | 243.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553821 | 246.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553822 | 1,084.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553823 | 360.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553824 | 307.00 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553825 | 414.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553826 | 179.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553827 | 148.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553828 | 345.00 |
| SOUTH CITY FIRE PROTECTION | 07/30/2020 | 630365 | PO210309 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 5553829 | 190.00 |
| **SOUTH CITY FIRE PROTECTION Total** | | | | | | | | | | | | | **6,735.00** |
| SOUTH CITY LUMBER & SUPPLY | 07/14/2020 | 627268 | CL200087 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 1610 | 20.84 |
| SOUTH CITY LUMBER & SUPPLY | 07/14/2020 | 627268 | CL200087 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 2252 | 4.53 |
| SOUTH CITY LUMBER & SUPPLY | 07/14/2020 | 627268 | CL200087 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 2253 | 10.98 |
| SOUTH CITY LUMBER & SUPPLY | 07/14/2020 | 627268 | CL200087 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 2254 | 130.98 |
| SOUTH CITY LUMBER & SUPPLY | 07/14/2020 | 627268 | CL200087 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 2685 | 28.37 |
| SOUTH CITY LUMBER & SUPPLY | 07/14/2020 | 627295 | CL200087 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 2257 | 41.87 |
| SOUTH CITY LUMBER & SUPPLY | 07/21/2020 | 628296 | CL200087 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 1480 | 3.84 |
| SOUTH CITY LUMBER & SUPPLY | 07/21/2020 | 628296 | CL200087 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 1597 | 8.76 |
| SOUTH CITY LUMBER & SUPPLY | 07/21/2020 | 628296 | CL200087 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 1722 | 38.64 |
| SOUTH CITY LUMBER & SUPPLY | 07/21/2020 | 628296 | CL200087 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 1988 | 19.41 |
| **SOUTH CITY LUMBER & SUPPLY Total** | | | | | | | | | | | | | **308.22** |
| SOUTH CITY SHELL AUTO SERVICE | 07/28/2020 | 629937 | PO210308 | 01 | 8150 | 0 | 0000 | 8110 | 5899 | 090 | 741 | 94765 | 49.95 |
| SOUTH CITY SHELL AUTO SERVICE | 07/28/2020 | 629937 | PO210308 | 01 | 8150 | 0 | 0000 | 8110 | 5899 | 090 | 741 | 94776 | 49.95 |
| SOUTH CITY SHELL AUTO SERVICE | 07/30/2020 | 630385 | PO210308 | 01 | 8150 | 0 | 0000 | 8110 | 5899 | 090 | 741 | 94822 | 49.95 |
| SOUTH CITY SHELL AUTO SERVICE | 07/30/2020 | 630385 | PO210308 | 01 | 8150 | 0 | 0000 | 8110 | 5899 | 090 | 741 | 94835 | 69.95 |
| **SOUTH CITY SHELL AUTO SERVICE Total** | | | | | | | | | | | | | **219.80** |
| SOUTH SAN FRANCISCO SCAVENGER | 07/21/2020 | 628268 | CL200096 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 968854 JUN20 | 6,224.26 |
| **SOUTH SAN FRANCISCO SCAVENGER Total** | | | | | | | | | | | | | **6,224.26** |
| SOUTH SAN FRANCISCO TIRE | 07/14/2020 | 627266 | CL200088 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 97519 | 2,619.17 |
| SOUTH SAN FRANCISCO TIRE | 07/28/2020 | 629918 | PO210278 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 97557 | 160.66 |
| **SOUTH SAN FRANCISCO TIRE Total** | | | | | | | | | | | | | **2,779.83** |
| SPECTRUM CENTER SCHOOLS | 07/14/2020 | 627237 | CL200069 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2718559 | 1,598.00 |
| SPECTRUM CENTER SCHOOLS | 07/14/2020 | 627237 | CL200069 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2718560 | 2,261.00 |
| SPECTRUM CENTER SCHOOLS | 07/14/2020 | 627237 | CL200069 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2718561 | 1,691.00 |
| SPECTRUM CENTER SCHOOLS | 07/14/2020 | 627237 | CL200069 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2718562 | 1,792.00 |
| SPECTRUM CENTER SCHOOLS | 07/14/2020 | 627237 | CL200069 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2718563 | 1,655.00 |
| SPECTRUM CENTER SCHOOLS | 07/23/2020 | 628840 | CL200187 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2751500 JUN20 | 3,873.00 |
| SPECTRUM CENTER SCHOOLS | 07/23/2020 | 628840 | CL200187 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2751501 JUN20 | 7,760.00 |
| SPECTRUM CENTER SCHOOLS | 07/23/2020 | 628840 | CL200187 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2751502 JUN20 | 4,197.00 |
| SPECTRUM CENTER SCHOOLS | 07/23/2020 | 628840 | CL200187 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2751503 JUN20 | 5,397.00 |
| SPECTRUM CENTER SCHOOLS | 07/23/2020 | 628840 | CL200187 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2751504 JUN20 | 3,996.00 |
| **SPECTRUM CENTER SCHOOLS Total** | | | | | | | | | | | | | **34,220.00** |
| SPELLER, JAN RISA | 07/21/2020 | 628320 | PV210021 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | CERTIFICATED 1ST QTR 20/21 | 28.00 |
| **SPELLER, JAN RISA Total** | | | | | | | | | | | | | **28.00** |
| SPRINT PCS | 07/14/2020 | 627306 | CL200131 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816-MAY20 | 189.95 |
| SPRINT PCS | 07/14/2020 | 627306 | CL200131 | 01 | 3060 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816-MAY20 | 37.99 |
| SPRINT PCS | 07/14/2020 | 627306 | CL200132 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816-MAY20 | 568.52 |
| SPRINT PCS | 07/14/2020 | 627306 | CL200133 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816-MAY20 | 46.06 |
| SPRINT PCS | 07/14/2020 | 627306 | CL200134 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816-MAY20 | 40.97 |
| SPRINT PCS | 07/14/2020 | 627306 | CL200135 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816 | 87.03 |
| SPRINT PCS | 07/14/2020 | 627306 | CL200136 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816-MAY20 | 40.97 |
| SPRINT PCS | 07/21/2020 | 628281 | CL200146 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 139729810 JUN20 | 404.91 |
| SPRINT PCS | 07/21/2020 | 628269 | CL200153 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816 - JUN20 | 189.95 |
| SPRINT PCS | 07/21/2020 | 628269 | CL200153 | 01 | 3060 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816 - JUN20 | 37.99 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SPRINT PCS | 07/21/2020 | 628269 | CL200154 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816 - JUN20 | 551.76 |
| SPRINT PCS | 07/21/2020 | 628269 | CL200155 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816 JUN20 | 48.17 |
| SPRINT PCS | 07/21/2020 | 628269 | CL200156 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816 JUN20 | 41.06 |
| SPRINT PCS | 07/21/2020 | 628269 | CL200157 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816 JUN20 | 89.23 |
| SPRINT PCS | 07/21/2020 | 628269 | CL200158 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816 JUN20 | 41.06 |
| **SPRINT PCS Total** | | | | | | | | | | | | | **2,415.62** |
| SSF HIGH SCHOOL ASB | 07/30/2020 | 630366 | CL200206 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | ATHL ALLO-19/20 | 30,000.00 |
| **SSF HIGH SCHOOL ASB Total** | | | | | | | | | | | | | **30,000.00** |
| SSF USD/REVOLVING CASH FUND | 07/23/2020 | 628841 | CL200186 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | P/R DISCREPANCY APR20 | 170.07 |
| SSF USD/REVOLVING CASH FUND | 07/23/2020 | 628841 | CM210010 | 01 | 0000 | 0 | 0000 | 0000 | 8660 | 090 | 717 | INTEREST JUN20 | (5.36) |
| SSF USD/REVOLVING CASH FUND | 07/23/2020 | 628841 | CM210010 | 01 | 0000 | 0 | 0000 | 0000 | 8660 | 090 | 717 | INTEREST JUN20 | (0.20) |
| **SSF USD/REVOLVING CASH FUND Total** | | | | | | | | | | | | | **164.51** |
| STAFF REHAB | 07/14/2020 | 627238 | CL200071 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | SS-45448 | 2,082.50 |
| STAFF REHAB | 07/14/2020 | 627238 | CL200071 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | SS-45529 | 2,009.00 |
| **STAFF REHAB Total** | | | | | | | | | | | | | **4,091.50** |
| STANDARD PLUMBING SUPPLY | 07/14/2020 | 627283 | CL200089 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | LFFR65 | 30.75 |
| STANDARD PLUMBING SUPPLY | 07/14/2020 | 627283 | CL200089 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | LFQ537 | 57.90 |
| STANDARD PLUMBING SUPPLY | 07/14/2020 | 627283 | CL200089 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | LFH161 | 17.98 |
| STANDARD PLUMBING SUPPLY | 07/21/2020 | 628294 | CL200089 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | LDPZ10 | 112.89 |
| STANDARD PLUMBING SUPPLY | 07/21/2020 | 628294 | CL200178 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | KZLP59 | 32.78 |
| STANDARD PLUMBING SUPPLY | 07/30/2020 | 630372 | PO210239 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | LGCL45 | 33.29 |
| STANDARD PLUMBING SUPPLY | 07/30/2020 | 630372 | PO210239 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | LGK101 | 486.53 |
| STANDARD PLUMBING SUPPLY | 07/30/2020 | 630372 | PO210239 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | LGTM84 | 1,467.23 |
| STANDARD PLUMBING SUPPLY | 07/30/2020 | 630386 | PO210239 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | LGYC88 | 599.78 |
| STANDARD PLUMBING SUPPLY | 07/30/2020 | 630372 | PO210239 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | LHDH89 | 94.97 |
| **STANDARD PLUMBING SUPPLY Total** | | | | | | | | | | | | | **2,934.10** |
| STARFISH THERAPIES | 07/07/2020 | 626473 | CL200072 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 15471 | 531.00 |
| STARFISH THERAPIES | 07/07/2020 | 626473 | CL200072 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 15472 | 531.00 |
| STARFISH THERAPIES | 07/14/2020 | 627239 | CL200072 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 15470 | 1,606.50 |
| **STARFISH THERAPIES Total** | | | | | | | | | | | | | **2,668.50** |
| STEWART CHEVROLET | 07/28/2020 | 629926 | PO210222 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | 4520 | 175.12 |
| **STEWART CHEVROLET Total** | | | | | | | | | | | | | **175.12** |
| SUMMERS, LINDSAY | 07/23/2020 | 628850 | CL200193 | 01 | 9302 | 0 | 0000 | 0000 | 9510 | 000 | | SUPPLIES JUN20 | 29.22 |
| SUMMERS, LINDSAY | 07/23/2020 | 628850 | CL200193 | 01 | 9302 | 0 | 0000 | 0000 | 9510 | 000 | | SUPPLIES JUN20 | 153.40 |
| SUMMERS, LINDSAY | 07/23/2020 | 628850 | CL200193 | 01 | 9302 | 0 | 0000 | 0000 | 9510 | 000 | | SUPPLIES JUN20 | 79.05 |
| SUMMERS, LINDSAY | 07/23/2020 | 628850 | PV210035 | 01 | 9302 | 0 | 1110 | 1000 | 4322 | 090 | 375 | LUNCH JUL20 | 294.13 |
| **SUMMERS, LINDSAY Total** | | | | | | | | | | | | | **555.80** |
| SUNBELT STAFFING | 07/07/2020 | 626474 | CL200073 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 11368744 | 840.00 |
| **SUNBELT STAFFING Total** | | | | | | | | | | | | | **840.00** |
| SWING EDUCATION INC. | 07/21/2020 | 628291 | CL200172 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | INV00174238 | 19,227.66 |
| **SWING EDUCATION INC. Total** | | | | | | | | | | | | | **19,227.66** |
| T-MOBILE USA INC | 07/14/2020 | 627269 | CL200093 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 969562431-JUN20 | 268.01 |
| **T-MOBILE USA INC Total** | | | | | | | | | | | | | **268.01** |
| TOUCHLINE SOFTWARE INC. | 07/07/2020 | 626475 | PO210075 | 01 | 0000 | 0 | 1110 | 1000 | 5899 | 032 | 322 | 20-036179 | 365.00 |
| **TOUCHLINE SOFTWARE INC. Total** | | | | | | | | | | | | | **365.00** |
| TRASK, KAREN | 07/14/2020 | 627270 | PV210003 | 01 | 0000 | 0 | 0000 | 0000 | 9534 | 000 | | REFUND-JUL/AUG20 | 1,258.98 |
| TRASK, KAREN | 07/21/2020 | 628308 | PV210025 | 01 | 0000 | 0 | 0000 | 7600 | 3701 | 090 | 810 | CERTIFICATED 1ST QTR 20/21 | 33.00 |
| **TRASK, KAREN Total** | | | | | | | | | | | | | **1,291.98** |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 4013 | 228.88 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 4016 | 1,127.04 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 4017 | 4,135.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 4018 | 2,004.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 4019 | 891.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 4021 | 5,882.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 5213 | 1,234.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 5216 | 1,127.04 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 5218 | 2,004.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 5219 | 507.72 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2723393 | 84.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2723394 | 286.33 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2723395 | 328.83 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2723396 | 127.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2723397 | 127.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2725429 | 254.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2725430 | 340.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2725431 | 406.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627241 | CL200075 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 2725432 | 126.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627271 | CL200095 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 4014 | 8,095.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627271 | CL200095 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 4015 | 8,173.80 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627271 | CL200095 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 5214 | 8,095.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627271 | CL200095 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 5215 | 8,173.80 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627271 | CL200095 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 5217 | 7,680.00 |
| TRUMPET BEHAVIORAL HEALTH LLC | 07/14/2020 | 627271 | CL200095 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 5221 | 7,924.00 |
| **TRUMPET BEHAVIORAL HEALTH LLC Total** | | | | | | | | | | | | | **69,361.44** |
| TURF & INDUSTRIAL EQUIPMENT CO | 07/21/2020 | 628282 | PO210155 | 01 | 8150 | 0 | 0000 | 8110 | 6410 | 090 | 741 | UI19257 | 5,216.06 |
| TURF & INDUSTRIAL EQUIPMENT CO | 07/28/2020 | 629927 | PO210238 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | IV35297 | 2,297.16 |
| TURF & INDUSTRIAL EQUIPMENT CO | 07/28/2020 | 629919 | PO210238 | 01 | 8150 | 0 | 0000 | 8110 | 4320 | 090 | 741 | IV35505 | 22.16 |
| **TURF & INDUSTRIAL EQUIPMENT CO Total** | | | | | | | | | | | | | **7,535.38** |
| U.S. POSTMASTER | 07/23/2020 | 628844 | PV210036 | 01 | 0000 | 0 | 1110 | 1000 | 5920 | 033 | 070 | NONPROFIT JUL20 | 922.64 |
| **U.S. POSTMASTER Total** | | | | | | | | | | | | | **922.64** |
| UC REGENTS | 07/15/2020 | 621546 | PO202297 | 01 | 0000 | 0 | 0000 | 2110 | 5899 | 090 | 762 | | (8,635.00) |
| **UC REGENTS Total** | | | | | | | | | | | | | **(8,635.00)** |
| UNITED RENTALS INC | 07/21/2020 | 628283 | CL200147 | 01 | 8150 | 0 | 0000 | 0000 | 9510 | 000 | | 183012963-001 | 747.51 |
| UNITED RENTALS INC | 07/30/2020 | 630373 | PO210270 | 01 | 8150 | 0 | 0000 | 8110 | 5600 | 090 | 741 | 182620552-002 | 1,140.42 |
| **UNITED RENTALS INC Total** | | | | | | | | | | | | | **1,887.93** |
| UNITED SITE SERVICES OF CA INC | 07/07/2020 | 626440 | CL200019 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 114-10038598 | 470.25 |
| UNITED SITE SERVICES OF CA INC | 07/14/2020 | 627284 | CL200091 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 114-10536249 | 616.09 |
| UNITED SITE SERVICES OF CA INC | 07/28/2020 | 629920 | PO210284 | 01 | 0000 | 0 | 0000 | 8200 | 5600 | 090 | 760 | 114-10555418 | 647.05 |
| UNITED SITE SERVICES OF CA INC | 07/30/2020 | 630387 | PO210284 | 01 | 0000 | 0 | 0000 | 8200 | 5600 | 090 | 760 | 114-10617703 | 485.76 |
| **UNITED SITE SERVICES OF CA INC Total** | | | | | | | | | | | | | **2,219.15** |
| UPS STORE | 07/07/2020 | 626449 | CL200026 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | FEB20 SVCS. | 419.86 |
| UPS STORE | 07/07/2020 | 626449 | CL200026 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | FEB20 SVCS. | 779.74 |
| UPS STORE | 07/07/2020 | 626449 | CL200026 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | MAR20 SVCS. | 59.98 |
| UPS STORE | 07/07/2020 | 626449 | CL200026 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | MAR20 SVCS. | 209.93 |
| UPS STORE | 07/07/2020 | 626449 | CL200026 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | MAY20 SVCS. | 29.99 |
| **UPS STORE Total** | | | | | | | | | | | | | **1,499.50** |
| UT HIGH SCHOOL-APSI PROGRAM | 07/14/2020 | 627307 | PO210133 | 01 | 0000 | 0 | 1110 | 1000 | 5210 | 032 | 070 | 9989106-0 | 575.00 |
| **UT HIGH SCHOOL-APSI PROGRAM Total** | | | | | | | | | | | | | **575.00** |
| WELLDOM INC | 07/07/2020 | 626441 | CL200028 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 1043 | 1,665.00 |
| **WELLDOM INC Total** | | | | | | | | | | | | | **1,665.00** |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| WELLS FARGO | 07/14/2020 | 627316 | PV210008 | 01 | 0000 | 0 | 0000 | 7300 | 4320 | 090 | 729 | JUN20 CHARGES | 4,081.18 |
| **WELLS FARGO Total** | | | | | | | | | | | | | **4,081.18** |
| WESTBOROUGH WATER DISTRICT | 07/21/2020 | 628315 | CL200185 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 240-1250 MAY/JUN20 | 431.67 |
| WESTBOROUGH WATER DISTRICT | 07/21/2020 | 628315 | CL200185 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 240-0470 MAY/JUN20 | 2,148.87 |
| **WESTBOROUGH WATER DISTRICT Total** | | | | | | | | | | | | | **2,580.54** |
| WILDER, CATHERINE | 07/07/2020 | 626436 | CL200029 | 01 | 6520 | 0 | 0000 | 0000 | 9510 | 000 | | APR20 SUPPLIES | 38.14 |
| **WILDER, CATHERINE Total** | | | | | | | | | | | | | **38.14** |
| WINGS LEARNING CENTER | 07/14/2020 | 627240 | CL200074 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 7070 | 3,009.00 |
| WINGS LEARNING CENTER | 07/14/2020 | 627240 | CL200074 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | 7104 | 572.11 |
| WINGS LEARNING CENTER | 07/20/2020 | 619464 | PO201031 | 01 | 6500 | 0 | 5770 | 1180 | 5880 | 090 | 230 | | (5,490.00) |
| **WINGS LEARNING CENTER Total** | | | | | | | | | | | | | **(1,908.89)** |
| YACOUB, SABRINA | 07/21/2020 | 628292 | CL200174 | 01 | 6500 | 0 | 0000 | 0000 | 9510 | 000 | | POWER ADP. MAY20 | 86.79 |
| **YACOUB, SABRINA Total** | | | | | | | | | | | | | **86.79** |
| YOUNG AUDIENCES OF NORTHERN | 07/07/2020 | 626442 | CL200018 | 01 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | MAR20 SVCS | 7,900.00 |
| **YOUNG AUDIENCES OF NORTHERN Total** | | | | | | | | | | | | | **7,900.00** |
| YOUTH SERVICES BUREAUS | 07/21/2020 | 628297 | CL200177 | 01 | 0803 | 0 | 0000 | 0000 | 9510 | 000 | | JAN-JUN20 SVCS | 237,633.50 |
| **YOUTH SERVICES BUREAUS Total** | | | | | | | | | | | | | **237,633.50** |
| ZOOM VIDEO COMMUNICATIONS INC | 07/21/2020 | 628328 | PO210168 | 01 | 0000 | 0 | 0000 | 2424 | 5899 | 090 | 731 | INV30865942 | 3,200.00 |
| **ZOOM VIDEO COMMUNICATIONS INC Total** | | | | | | | | | | | | | **3,200.00** |
| | **Subtotal** | | | | | | | | | | | **Fund 01** | **3,433,717.52** |
| P G & E | 07/21/2020 | 628267 | CL200159 | 11 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | 7314282172-4 | 236.97 |
| **P G & E Total** | | | | | | | | | | | | | **236.97** |
| | **Subtotal** | | | | | | | | | | | **Fund 11** | **236.97** |
| CAMACHO, MARCELINA | 07/21/2020 | 628323 | PV210032 | 12 | 9302 | 0 | 8510 | 1000 | 4320 | 005 | LIFT | SUPPLIES- MICHAELS & DOLLAR TREE | 127.50 |
| CAMACHO, MARCELINA | 07/21/2020 | 628323 | PV210033 | 12 | 9302 | 0 | 8510 | 1000 | 4320 | 005 | LIFT | SUPPLIES- DOLLAR TREE | 15.55 |
| **CAMACHO, MARCELINA Total** | | | | | | | | | | | | | **143.05** |
| DAVID GRANT INC. | 07/07/2020 | 626469 | PO210114 | 12 | 9302 | 0 | 8510 | 1000 | 5899 | 005 | LIFT | 36576 | 663.75 |
| **DAVID GRANT INC. Total** | | | | | | | | | | | | | **663.75** |
| DEPARTMENT OF SOCIAL SERVICES | 07/23/2020 | 628838 | PO210161 | 12 | 6105 | 0 | 8535 | 1000 | 5899 | 045 | 835 | FAC# 414000469 JUL20 | 484.00 |
| DEPARTMENT OF SOCIAL SERVICES | 07/23/2020 | 628838 | PO210161 | 12 | 9010 | 0 | 8533 | 1000 | 5899 | 045 | 833 | FAC# 414000469 JUL20 | 484.00 |
| **DEPARTMENT OF SOCIAL SERVICES Total** | | | | | | | | | | | | | **968.00** |
| DISCOUNT SCHOOL SUPPLY | 07/07/2020 | 626459 | CL200039 | 12 | 9302 | 0 | 0000 | 0000 | 9510 | 000 | | P39497240102 | 82.33 |
| DISCOUNT SCHOOL SUPPLY | 07/07/2020 | 626459 | CL200040 | 12 | 9302 | 0 | 0000 | 0000 | 9510 | 000 | | P39497250102 | 82.33 |
| **DISCOUNT SCHOOL SUPPLY Total** | | | | | | | | | | | | | **164.66** |
| FIRST STUDENT | 07/13/2020 | 625469 | PO200073 | 12 | 9033 | 0 | 8533 | 1000 | 5821 | 045 | 836 | | (141.68) |
| FIRST STUDENT | 07/13/2020 | 625469 | PO200073 | 12 | 9302 | 0 | 8510 | 1000 | 5821 | 045 | LIFT | | (141.66) |
| FIRST STUDENT | 07/13/2020 | 625469 | PO200073 | 12 | 6105 | 0 | 8535 | 1000 | 5821 | 045 | 835 | | (141.66) |
| **FIRST STUDENT Total** | | | | | | | | | | | | | **(425.00)** |
| LAKESHORE | 07/21/2020 | 628312 | PO210124 | 12 | 9010 | 0 | 8533 | 1000 | 4320 | 045 | 833 | 1877910720 | 337.28 |
| **LAKESHORE Total** | | | | | | | | | | | | | **337.28** |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210043 | 12 | 6105 | 0 | 8510 | 1000 | 4320 | 045 | 830 | 513413826001 | 73.75 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210043 | 12 | 9010 | 0 | 8533 | 1000 | 4320 | 045 | 833 | 513413826001 | 73.75 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210043 | 12 | 6105 | 0 | 8510 | 1000 | 4320 | 045 | 830 | 513414170001 | 4.21 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210043 | 12 | 9010 | 0 | 8533 | 1000 | 4320 | 045 | 833 | 513414170001 | 4.22 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210046 | 12 | 9033 | 0 | 8533 | 1000 | 4320 | 045 | 836 | 513446298001 | 80.44 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210090 | 12 | 9010 | 0 | 8530 | 1000 | 4320 | 045 | 832 | 504939701001 | 126.85 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630382 | PO210090 | 12 | 9010 | 0 | 8530 | 1000 | 4320 | 045 | 832 | 504940155001 | 526.73 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210110 | 12 | 6105 | 0 | 8510 | 1000 | 4320 | 045 | 830 | 101706921001 | 31.55 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210110 | 12 | 9010 | 0 | 8533 | 1000 | 4320 | 045 | 833 | 101706921001 | 31.55 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210110 | 12 | 6105 | 0 | 8510 | 1000 | 4320 | 045 | 830 | 101706284001 | 539.81 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210110 | 12 | 9010 | 0 | 8533 | 1000 | 4320 | 045 | 833 | 101706284001 | 539.82 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210110 | 12 | 6105 | 0 | 8510 | 1000 | 4320 | 045 | 830 | 101706923001 | 6.47 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210110 | 12 | 9010 | 0 | 8533 | 1000 | 4320 | 045 | 833 | 101706923001 | 6.47 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210112 | 12 | 9010 | 0 | 8533 | 1000 | 4320 | 045 | 833 | 100391726001 | 319.03 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210112 | 12 | 6105 | 0 | 8535 | 1000 | 4320 | 045 | 835 | 100391726001 | 319.06 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/30/2020 | 630392 | PO210112 | 12 | 6105 | 0 | 8510 | 1000 | 4320 | 045 | 830 | 100391726001 | 319.06 |
| **OFFICE DEPOT/BUSINESS SERVICE Total** | | | | | | | | | | | | | 3,002.77 |
| P G & E | 07/21/2020 | 628267 | CL200159 | 12 | 6105 | 0 | 0000 | 0000 | 9510 | 000 | | 7314282172-4 | 217.84 |
| P G & E | 07/21/2020 | 628267 | CL200159 | 12 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 7314282172-4 | 312.55 |
| P G & E | 07/21/2020 | 628267 | CL200159 | 12 | 6105 | 0 | 0000 | 0000 | 9510 | 000 | | 7314282172-4 | 312.55 |
| P G & E | 07/21/2020 | 628267 | CL200159 | 12 | 9302 | 0 | 0000 | 0000 | 9510 | 000 | | 7314282172-4 | 31.62 |
| P G & E | 07/21/2020 | 628267 | CL200159 | 12 | 9302 | 0 | 0000 | 0000 | 9510 | 000 | | 7314282172-4 | 94.51 |
| P G & E | 07/21/2020 | 628267 | CL200159 | 12 | 9046 | 0 | 0000 | 0000 | 9510 | 000 | | 7314282172-4 | 104.18 |
| **P G & E Total** | | | | | | | | | | | | | 1,073.25 |
| SULIMAN, HAGER | 07/21/2020 | 628314 | PV210028 | 12 | 9302 | 0 | 8510 | 1000 | 4320 | 005 | LIFT | JUL20 SUPPLIES | 209.11 |
| **SULIMAN, HAGER Total** | | | | | | | | | | | | | 209.11 |
| | **Subtotal** | | | | | | | | | | | **Fund 12** | **6,136.87** |
| **ADVANCED INTEGRATED PEST MGMT Total** | | | | | | | | | | | | | 225.00 |
| AMAZON.COM | 07/14/2020 | 627298 | CL200127 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 1RPK-WWNF-DQT7 | 279.79 |
| **AMAZON.COM Total** | | | | | | | | | | | | | 279.79 |
| DANIELSEN COMPANY | 07/21/2020 | 628285 | CL200165 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 229741 | 4,408.41 |
| **DANIELSEN COMPANY Total** | | | | | | | | | | | | | 4,408.41 |
| EAST BAY RESTAURANT SUPPLY INC | 07/15/2020 | | CL200164 | 13 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | | 2,862.63 |
| EAST BAY RESTAURANT SUPPLY INC | 07/15/2020 | | CL200164 | 13 | 9010 | 0 | 0000 | 3700 | 4420 | 090 | 820 | | (2,862.63) |
| EAST BAY RESTAURANT SUPPLY INC | 07/21/2020 | 628286 | CL200171 | 13 | 9016 | 0 | 0000 | 0000 | 9510 | 000 | | SI0860534 | 2,862.63 |
| **EAST BAY RESTAURANT SUPPLY INC Total** | | | | | | | | | | | | | 2,862.63 |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CL200163 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 3097951 | 71.46 |
| GOLD STAR FOODS | 07/21/2020 | 628288 | CL200163 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 3103392 | 35.73 |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CL200163 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 3347920 | 416.78 |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CL200163 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 3348613 | 1,290.24 |
| GOLD STAR FOODS | 07/21/2020 | 628288 | CL200163 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 3337158 | 144.60 |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CL200163 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 3091632 | 35.73 |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CM210001 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1369541 | (66.39) |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CM210002 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1371482 | (35.40) |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CM210003 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1374161 | (20.98) |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CM210004 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1374163 | (20.98) |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CM210005 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1375950 | (34.73) |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CM210006 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1376254 | (69.46) |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CM210007 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1376907 | (34.73) |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CM210008 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1382822 | (34.19) |
| GOLD STAR FOODS | 07/21/2020 | 628275 | CM210009 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1386108 | (423.99) |
| GOLD STAR FOODS | 07/27/2020 | 628275 | CL200163 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 3097951 | (71.46) |
| GOLD STAR FOODS | 07/27/2020 | 628288 | CL200163 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 3103392 | (35.73) |
| GOLD STAR FOODS | 07/27/2020 | 628275 | CL200163 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 3347920 | (416.78) |
| GOLD STAR FOODS | 07/27/2020 | 628275 | CL200163 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 3348613 | (1,290.24) |
| GOLD STAR FOODS | 07/27/2020 | 628288 | CL200163 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 3337158 | (144.60) |
| GOLD STAR FOODS | 07/27/2020 | 628275 | CL200163 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 3091632 | (35.73) |
| GOLD STAR FOODS | 07/27/2020 | 628275 | CM210001 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1369541 | 66.39 |
| GOLD STAR FOODS | 07/27/2020 | 628275 | CM210002 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1371482 | 35.40 |
| GOLD STAR FOODS | 07/27/2020 | 628275 | CM210003 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1374161 | 20.98 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| GOLD STAR FOODS | 07/27/2020 | 628275 | CM210004 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1374163 | 20.98 |
| GOLD STAR FOODS | 07/27/2020 | 628275 | CM210005 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1375950 | 34.73 |
| GOLD STAR FOODS | 07/27/2020 | 628275 | CM210006 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1376254 | 69.46 |
| GOLD STAR FOODS | 07/27/2020 | 628275 | CM210007 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1376907 | 34.73 |
| GOLD STAR FOODS | 07/27/2020 | 628275 | CM210008 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1382822 | 34.19 |
| GOLD STAR FOODS | 07/27/2020 | 628275 | CM210009 | 13 | 5310 | 0 | 0000 | 3700 | 4700 | 090 | 820 | 1386108 | 423.99 |
| **GOLD STAR FOODS Total** | | | | | | | | | | | | | (0.00) |
| OFFICE DEPOT/BUSINESS SERVICE | 07/21/2020 | 628270 | CL200161 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 506903174001 | 26.33 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/21/2020 | 628270 | CL200161 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 506903175001 | 12.06 |
| OFFICE DEPOT/BUSINESS SERVICE | 07/21/2020 | 628270 | CL200161 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 100959381001 | 151.43 |
| **OFFICE DEPOT/BUSINESS SERVICE Total** | | | | | | | | | | | | | 189.82 |
| P & R PAPER SUPPLY CO | 07/21/2020 | 628271 | CL200160 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 30323362-00 | 551.40 |
| **P & R PAPER SUPPLY CO Total** | | | | | | | | | | | | | 551.40 |
| SPRINT PCS | 07/14/2020 | 627306 | CL200129 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816-MAY20 | 46.06 |
| SPRINT PCS | 07/21/2020 | 628269 | CL200152 | 13 | 5310 | 0 | 0000 | 0000 | 9510 | 000 | | 979618816 - JUN20 | 48.17 |
| **SPRINT PCS Total** | | | | | | | | | | | | | 94.23 |
| | **Subtotal** | | | | | | | | | | | **Fund 13** | **8,611.28** |
| BANK OF NEW YORK MELLON, THE | 07/07/2020 | 626466 | PO210003 | 21 | 0000 | 0 | 0000 | 8500 | 6260 | 098 | 902 | 252-2290082 | 325.00 |
| **BANK OF NEW YORK MELLON, THE Total** | | | | | | | | | | | | | 325.00 |
| | **Subtotal** | | | | | | | | | | | **Fund 21** | **325.00** |
| ANAYA CONSTRUCTION | 07/21/2020 | 628284 | PO210142 | 40 | 9010 | 0 | 0000 | 8500 | 5899 | 005 | 923 | 11090 | 23,900.00 |
| **ANAYA CONSTRUCTION Total** | | | | | | | | | | | | | 23,900.00 |
| ARC | 07/07/2020 | 626452 | CL200079 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 2301817 | 183.75 |
| ARC | 07/07/2020 | 626452 | CL200079 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 2320968 | 183.75 |
| ARC | 07/07/2020 | 626452 | CL200079 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 2333440 | 183.75 |
| **ARC Total** | | | | | | | | | | | | | 551.25 |
| CUMMING CONSTRUCTION | 07/14/2020 | 627248 | CL200076 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 87034 | 1,971.89 |
| CUMMING CONSTRUCTION | 07/14/2020 | 627248 | CL200076 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 87034 | 1,971.87 |
| CUMMING CONSTRUCTION | 07/14/2020 | 627248 | CL200076 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 87034 | 1,971.87 |
| CUMMING CONSTRUCTION | 07/14/2020 | 627248 | CL200076 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 87034 | 1,971.87 |
| CUMMING CONSTRUCTION | 07/28/2020 | 629933 | CL200199 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 87891 | 1,781.00 |
| CUMMING CONSTRUCTION | 07/28/2020 | 629933 | CL200199 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 87891 | 1,781.00 |
| CUMMING CONSTRUCTION | 07/28/2020 | 629933 | CL200199 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 87891 | 1,781.00 |
| CUMMING CONSTRUCTION | 07/28/2020 | 629933 | CL200199 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 87891 | 1,781.00 |
| **CUMMING CONSTRUCTION Total** | | | | | | | | | | | | | 15,011.50 |
| CWS CONSTRUCTION GROUP INC. | 07/21/2020 | 628311 | CL200184 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | PAY APP 10 MARTIN | 106,400.00 |
| **CWS CONSTRUCTION GROUP INC. Total** | | | | | | | | | | | | | 106,400.00 |
| ENGIE SERVICES U.S. INC. | 07/14/2020 | 627257 | PO210049 | 40 | 9010 | 0 | 0000 | 8110 | 5899 | 090 | 985 | 90008473 | 12,957.24 |
| ENGIE SERVICES U.S. INC. | 07/14/2020 | 627257 | PO210050 | 40 | 9010 | 0 | 0000 | 8110 | 5899 | 090 | 985 | 900008472 | 19,967.42 |
| **ENGIE SERVICES U.S. INC. Total** | | | | | | | | | | | | | 32,924.66 |
| NINYO & MOORE GEOTECHNICAL AND | 07/21/2020 | 628295 | CL200176 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 239971 MAY20 | 5,031.00 |
| **NINYO & MOORE GEOTECHNICAL AND Total** | | | | | | | | | | | | | 5,031.00 |
| PROTECH CONSULTING & | 07/21/2020 | 628272 | CL200148 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 19247.4 | 3,710.00 |
| **PROTECH CONSULTING & Total** | | | | | | | | | | | | | 3,710.00 |
| QUATTROCCHI KWOK | 07/21/2020 | 628280 | CL200006 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 21149 APR20 | 1,024.00 |
| QUATTROCCHI KWOK | 07/21/2020 | 628280 | CL200006 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 21225 MAY20 | 512.00 |
| **QUATTROCCHI KWOK Total** | | | | | | | | | | | | | 1,536.00 |
| SAVIDGE, WILLIAM | 07/14/2020 | 627281 | CL200113 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | JUN20 SVC | 576.40 |
| SAVIDGE, WILLIAM | 07/14/2020 | 627281 | CL200113 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | JUN20 SVC | 576.40 |
| SAVIDGE, WILLIAM | 07/14/2020 | 627281 | CL200113 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | JUN20 SVC | 576.40 |

| Vendor Name | EffectiveDate | Warrant # | Reference | Fu | Rs | Y | Goal | Func | Obj | Sch | Mgmt | Invoice | Payment |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SAVIDGE, WILLIAM | 07/14/2020 | 627281 | CL200113 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | JUN20 SVC | 576.40 |
| **SAVIDGE, WILLIAM Total** | | | | | | | | | | | | | 2,305.60 |
| UNITED SITE SERVICES OF CA INC | 07/14/2020 | 627284 | CL200090 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 114-10524538 | 104.55 |
| **UNITED SITE SERVICES OF CA INC Total** | | | | | | | | | | | | | 104.55 |
| VERDE DESIGN | 07/14/2020 | 627296 | CL200110 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 27-1721200 | 3,555.00 |
| VERDE DESIGN | 07/14/2020 | 627285 | CL200111 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 18-1818700 | 5,148.00 |
| VERDE DESIGN | 07/14/2020 | 627296 | CL200112 | 40 | 9010 | 0 | 0000 | 0000 | 9510 | 000 | | 161818800 | 3,138.35 |
| **VERDE DESIGN Total** | | | | | | | | | | | | | 11,841.35 |
| | **Subtotal** | | | | | | | | | | | **Fund 40** | **203,315.91** |
| SAN JOSE STATE UNIVERSITY | 07/14/2020 | 627305 | CL200126 | 73 | 0000 | 0 | 0000 | 0000 | 9510 | 000 | | SJSU ID#14894100 | 500.00 |
| **SAN JOSE STATE UNIVERSITY Total** | | | | | | | | | | | | | 500.00 |
| UNIVERSITY OF SAN FRANCISCO | 07/07/2020 | 626445 | PO210071 | 73 | 0000 | 0 | 9000 | 3900 | 5880 | 032 | 717 | ID#20591947 S. CHARALAGHI | 2,400.00 |
| **UNIVERSITY OF SAN FRANCISCO Total** | | | | | | | | | | | | | 2,400.00 |
| | **Subtotal** | | | | | | | | | | | **Fund 73** | **2,900.00** |
| Grand Total | | | | | | | | | | | | | **3,655,243.55** |

| | TOTAL WARRANTS BY FUND | | |
|---|---|---|---|
| 01 | GENERAL FUND | $ | 3,433,717.52 |
| 11 | ADULT EDUCATION FUND | $ | 236.97 |
| 12 | CHILD DEVELOPMENT FUND | $ | 6,136.87 |
| 13 | NUTRITION SERVICES FUND | $ | 8,611.28 |
| 14 | DEFERRED MAINTENANCE | $ | - |
| 21 | BUILDING (BOND) | $ | 325.00 |
| 25 | CAPITAL FACILITIES | $ | - |
| 40 | SPECIAL RESERVE | $ | 203,315.91 |
| 73 | FOUNDATION TRUST FUND | $ | 2,900.00 |
| | | **TOTAL** | **$ 3,655,243.55** |

# SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Shawnterra Moore, Ed.D., Superintendent

**THRU:** Ted O, Assistant Superintendent – Business Services

**DATE:** August 13, 2020

**RE:** Cash Receipts Summary – July 1 - July 31, 2020

---

**BACKGROUND:**

The attached list is a Cash Receipts Summary Report for the period of July 1 - July 31, 2020. The Report is shown by Fund.

**FISCAL IMPLICATIONS:**

The Cash Receipts Summary Report represents revenues received by the District for the period of July 1 - July 31, 2020.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the attached Cash Receipts Summary Report.

BDX110 SAN MATEO COUNTY OFFICE OF EDUCATION
#J119 8/3/2020
JULY 2020 CASH RECEIPT REPORT BUDGET SUMMARY REPORT
40 South San Francisco Unified SD 7/1/2020 TO 7/31/2020 PAGE 1

Fund: 01 GENERAL FUND

| OBJECT CLASSIFICATION | WORKING BUDGET | EXPENDED/RECEIVED CURRENT | YEAR TO DATE | % | PENDED/UNENCUMBERED ENCUMBERED | BALANCE | % |
|---|---|---|---|---|---|---|---|
| 8011 REV LIMIT ST AID CURR YR | 3,020,963.00 | 0 | 0 | 0 | 0 | 3,020,963.00 | 100 |
| 8012 EPA ENTITLEMENT | 1,593,172.00 | 0 | 0 | 0 | 0 | 1,593,172.00 | 100 |
| 8021 HOMEOWNERS' EXEMPTION | 343,640.00 | 0 | 0 | 0 | 0 | 343,640.00 | 100 |
| 8041 SECURED ROLLS TAX | 66,285,885.00 | 0 | 0 | 0 | 0 | 66,285,885.00 | 100 |
| 8042 UNSECURED ROLL TAXES | 1,554,712.00 | 0 | 0 | 0 | 0 | 1,554,712.00 | 100 |
| 8047 COMM REDEVLPMNT FUNDS | 19,277,655.00 | 0 | 0 | 0 | 0 | 19,277,655.00 | 100 |
| 8091 REVENUE LIMIT TRANSFERS | -260,699.00 | 0 | 0 | 100 | 0 | -260,699.00 | 0 |
| 8097 PROPERTY TAXES TRANSFERS | 4,507,240.00 | 0 | 0 | 0 | 0 | 4,507,240.00 | 100 |
| 8181 SP ED ENTITL PER UDC | 1,465,658.00 | 0 | 0 | 0 | 0 | 1,465,658.00 | 100 |
| 8182 SP ED DISCRETNARY GRANTS | 66,041.00 | 0 | 0 | 0 | 0 | 66,041.00 | 100 |
| 8290 ALL OTHER FEDERAL REVENUE | 2,030,390.00 | 0 | 0 | 0 | 0 | 2,030,390.00 | 100 |
| 8550 MANDATED COST REIMBURSE | 325,759.00 | 0 | 0 | 0 | 0 | 325,759.00 | 100 |
| 8560 STATE LOTTERY REVENUE | 1,706,654.00 | 0 | 0 | 0 | 0 | 1,706,654.00 | 100 |
| 8590 ALL OTHER STATE REVENUES | 4,352,790.00 | 0 | 0 | 0 | 0 | 4,352,790.00 | 100 |
| 8625 COM REDEVEL FUND NOT SUBJ | 1,000,000.00 | 0 | 0 | 0 | 0 | 1,000,000.00 | 100 |
| 8650 LEASES AND RENTALS | 900,746.00 | 37,971.47 | 37,971.47 | 4.2 | 4,399.44 | 858,375.09 | 95.2 |
| 8660 INTEREST | 495,574.00 | 5.56 | 5.56 | 0 | 0 | 495,568.44 | 99.9 |
| 8699 ALL OTHER LOCAL REVENUE | 106,301.00 | 2,500.25 | 2,500.25 | 2.3 | 0 | 103,800.75 | 97.6 |
| 8919 OTH AUTH INTRFND XFERS IN | 13,301.00 | 0 | 0 | 0 | 0 | 13,301.00 | 100 |
| TOTAL: 8000 | 108,785,782.00 | 40,477.28 | 40,477.28 | 0 | 4,399.44 | 108,740,905.28 | 99.9 |

BDX110 SAN MATEO COUNTY OFFICE OF EDUCATION
#J119 8/3/2020
JULY 2020 CASH RECEIPT REPORT BUDGET SUMMARY REPORT
40 South San Francisco Unified SD 7/1/2020 TO 7/31/2020 PAGE 2

Fund: 11 ADULT EDUCATION FUND

| OBJECT CLASSIFICATION | WORKING BUDGET | EXPENDED/RECEIVED CURRENT | YEAR TO DATE | % | PENDED/UNENCUMBERED ENCUMBERED | BALANCE | % |
|---|---|---|---|---|---|---|---|
| 8091 REVENUE LIMIT TRANSFERS | 160,699.00 | 0 | 0 | 0 | 0 | 160,699.00 | 100 |
| 8290 ALL OTHER FEDERAL REVENUE | 163,280.00 | 0 | 0 | 0 | 0 | 163,280.00 | 100 |
| 8590 ALL OTHER STATE REVENUES | 995,050.00 | 0 | 0 | 0 | 0 | 995,050.00 | 100 |
| 8631 SALE OF EQUIP & SUPPLIES | 300 | 0 | 0 | 0 | 0 | 300 | 100 |
| 8660 INTEREST | 35,295.00 | 0 | 0 | 0 | 0 | 35,295.00 | 100 |
| 8671 ADULT EDUCATION FEES | 20,600.00 | 0 | 0 | 0 | 0 | 20,600.00 | 100 |
| TOTAL: 8000 | 1,375,224.00 | 0 | 0 | 0 | 0 | 1,375,224.00 | 100 |

BDX110 SAN MATEO COUNTY OFFICE OF EDUCATION
#J119 8/3/2020
JULY 2020 CASH RECEIPT REPORT BUDGET SUMMARY REPORT
40 South San Francisco Unified SD 7/1/2020 TO 7/31/2020 PAGE 3

Fund: 12 CHILD DEVELOPMENT FUND

| OBJECT CLASSIFICATION | WORKING BUDGET | EXPENDED/RECEIVED CURRENT | YEAR TO DATE | % | PENDED/UNENCUMBERED ENCUMBERED | BALANCE | % |
|---|---|---|---|---|---|---|---|
| 8290 ALL OTHER FEDERAL REVENUE | 170,835.00 | 0 | 0 | 0 | 0 | 170,835.00 | 100 |
| 8590 ALL OTHER STATE REVENUES | 995,693.00 | 0 | 0 | 0 | 0 | 995,693.00 | 100 |
| 8660 INTEREST | 39,000.00 | 0 | 0 | 0 | 0 | 39,000.00 | 100 |
| 8673 CHILDREN'S CENTERS FEES | 16,961.00 | 0 | 0 | 0 | 0 | 16,961.00 | 100 |
| 8689 ALL OTHR FEES & CONTRACTS | 594,288.73 | 0 | 0 | 0 | 0 | 594,288.73 | 100 |
| 8699 ALL OTHER LOCAL REVENUE | 1,485,805.00 | 0 | 0 | 0 | 0 | 1,485,805.00 | 100 |
| TOTAL: 8000 | 3,302,582.73 | 0 | 0 | 0 | 0 | 3,302,582.73 | 100 |

BDX110 SAN MATEO COUNTY OFFICE OF EDUCATION
#J119 8/3/2020
JULY 2020 CASH RECEIPT REPORT BUDGET SUMMARY REPORT
40 South San Francisco Unified SD 7/1/2020 TO 7/31/2020 PAGE 4

Fund: 13 CAFETERIA FUND

| OBJECT CLASSIFICATION | WORKING BUDGET | EXPENDED/RECEIVED CURRENT | YEAR TO DATE | % | PENDED/UNENCUMBERED ENCUMBERED | BALANCE | % |
|---|---|---|---|---|---|---|---|
| 8222 FED.REIMB.-BREAKFAST | 229,322.00 | 0 | 0 | 0 | 0 | 229,322.00 | 100 |
| 8223 FED.REIMB.-LUNCH | 1,355,346.00 | 0 | 0 | 0 | 0 | 1,355,346.00 | 100 |
| 8227 FED.REIMB.-CHILD CARE | 98,576.00 | 0 | 0 | 0 | 0 | 98,576.00 | 100 |
| 8521 STATE REIMB.-BREAKFAST | 26,164.00 | 0 | 0 | 0 | 0 | 26,164.00 | 100 |
| 8522 STATE REIMB.-LUNCH | 89,028.00 | 0 | 0 | 0 | 0 | 89,028.00 | 100 |
| 8523 STATE REIMB.-CHILD CARE | 3,738.00 | 0 | 0 | 0 | 0 | 3,738.00 | 100 |
| 8634 FOOD SERVICES SALES | 246,735.00 | 0 | 0 | 0 | 0 | 246,735.00 | 100 |
| 8635 STUDENT BREAKFASTS | 24,667.00 | 0 | 0 | 0 | 0 | 24,667.00 | 100 |
| 8637 STUDENT LUNCHES | 600,000.00 | 0 | 0 | 0 | 0 | 600,000.00 | 100 |
| 8638 ADULT LUNCHES | 1,600.00 | 0 | 0 | 0 | 0 | 1,600.00 | 100 |
| 8660 INTEREST | 17,000.00 | 0 | 0 | 0 | 0 | 17,000.00 | 100 |
| 8699 ALL OTHER LOCAL REVENUE | 32,350.00 | 0 | 0 | 0 | 0 | 32,350.00 | 100 |
| TOTAL: 8000 | 2,724,526.00 | 0 | 0 | 0 | 0 | 2,724,526.00 | 100 |

BDX110 SAN MATEO COUNTY OFFICE OF EDUCATION
#J119 8/3/2020
JULY 2020 CASH RECEIPT REPORT BUDGET SUMMARY REPORT
40 South San Francisco Unified SD 7/1/2020 TO 7/31/2020 PAGE 5

Fund: 14 DEFERRED MAINTENANCE FUND

| OBJECT CLASSIFICATION | WORKING BUDGET | EXPENDED/RECEIVED CURRENT | YEAR TO DATE | % | PENDED/UNENCUMBERED ENCUMBERED | BALANCE | % |
|---|---|---|---|---|---|---|---|
| 8091 REVENUE LIMIT TRANSFERS | 100,000.00 | 0 | 0 | 0 | 0 | 100,000.00 | 100 |
| 8660 INTEREST | 150,000.00 | 0 | 0 | 0 | 0 | 150,000.00 | 100 |
| TOTAL: 8000 | 250,000.00 | 0 | 0 | 0 | 0 | 250,000.00 | 100 |

BDX110 SAN MATEO COUNTY OFFICE OF EDUCATION
#J119 8/3/2020
JULY 2020 CASH RECEIPT REPORT BUDGET SUMMARY REPORT
40 South San Francisco Unified SD 7/1/2020 TO 7/31/2020 PAGE 6

Fund: 17 SP RESRV FD(OT CPTL OTLY PRO)

| OBJECT CLASSIFICATION | WORKING BUDGET | EXPENDED/RECEIVED CURRENT | YEAR TO DATE | % | PENDED/UNENCUMBERED ENCUMBERED | BALANCE | % |
|---|---|---|---|---|---|---|---|
| 8660 INTEREST | 250,000.00 | 0 | 0 | 0 | 0 | 250,000.00 | 100 |
| TOTAL: 8000 | 250,000.00 | 0 | 0 | 0 | 0 | 250,000.00 | 100 |

BDX110 SAN MATEO COUNTY OFFICE OF EDUCATION
#J119 8/3/2020
JULY 2020 CASH RECEIPT REPORT BUDGET SUMMARY REPORT
40 South San Francisco Unified SD 7/1/2020 TO 7/31/2020 PAGE 7

Fund: 21 BUILDING FUND

| OBJECT CLASSIFICATION | WORKING BUDGET | EXPENDED/RECEIVED CURRENT | YEAR TO DATE | % | PENDED/UNENCUMBERED ENCUMBERED | BALANCE | % |
|---|---|---|---|---|---|---|---|
| 8660 INTEREST | 105,000.00 | 0 | 0 | 0 | 0 | 105,000.00 | 100 |
| TOTAL: 8000 | 105,000.00 | 0 | 0 | 0 | 0 | 105,000.00 | 100 |

BDX110 SAN MATEO COUNTY OFFICE OF EDUCATION
#J119 8/3/2020
JULY 2020 CASH RECEIPT REPORT BUDGET SUMMARY REPORT
40 South San Francisco Unified SD 7/1/2020 TO 7/31/2020 PAGE 8

Fund: 25 CAPITAL FACILITIES FUND

| OBJECT CLASSIFICATION | WORKING BUDGET | EXPENDED/RECEIVED CURRENT | YEAR TO DATE | % | PENDED/UNENCUMBERED ENCUMBERED | BALANCE | % |
|---|---|---|---|---|---|---|---|
| 8660 INTEREST | 50,000.00 | 0 | 0 | 0 | 0 | 50,000.00 | 100 |
| 8681 MITIGATION/DEVELOPER FEES | 500,000.00 | 2,357.88 | 2,357.88 | 0.4 | 0 | 497,642.12 | 99.5 |
| TOTAL: 8000 | 550,000.00 | 2,357.88 | 2,357.88 | 0.4 | 0 | 547,642.12 | 99.5 |

BDX110 SAN MATEO COUNTY OFFICE OF EDUCATION
#J119 8/3/2020
JULY 2020 CASH RECEIPT REPORT BUDGET SUMMARY REPORT
40 South San Francisco Unified SD 7/1/2020 TO 7/31/2020 PAGE 9

Fund: 40 SPECIAL RESERVE FUND CAP

| OBJECT CLASSIFICATION | WORKING BUDGET | EXPENDED/RECEIVED CURRENT | YEAR TO DATE | % | PENDED/UNENCUMBERED ENCUMBERED | BALANCE | % |
|---|---|---|---|---|---|---|---|
| 8660 INTEREST | 250,000.00 | 0 | 0 | 0 | 0 | 250,000.00 | 100 |
| 8699 ALL OTHER LOCAL REVENUE | 500,000.00 | 0 | 0 | 0 | 0 | 500,000.00 | 100 |
| 8912 BTW GENERAL & SP RESERVE | 1,000,000.00 | 0 | 0 | 0 | 0 | 1,000,000.00 | 100 |
| TOTAL: 8000 | 1,750,000.00 | 0 | 0 | 0 | 0 | 1,750,000.00 | 100 |

BDX110 SAN MATEO COUNTY OFFICE OF EDUCATION
#J119 8/3/2020
JULY 2020 CASH RECEIPT REPORT BUDGET SUMMARY REPORT
40 South San Francisco Unified SD 7/1/2020 TO 7/31/2020 PAGE 10

Fund: 73 FOUNDATION TRUST FUND

| OBJECT CLASSIFICATION | WORKING BUDGET | EXPENDED/RECEIVED CURRENT | YEAR TO DATE | % | PENDED/UNENCUMBERED ENCUMBERED | BALANCE | % |
|---|---|---|---|---|---|---|---|
| 8660 INTEREST | 9,480.00 | 0 | 0 | 0 | 0 | 9,480.00 | 100 |
| TOTAL: 8000 | 9,480.00 | 0 | 0 | 0 | 0 | 9,480.00 | 100 |

# SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Shawnterra Moore, Ed.D., Superintendent

**THRU:** Ted O, Assistant Superintendent – Business Services

**DATE:** August 13, 2020

**RE:** Declaration of surplus items

---

**BACKGROUND:**

The attached report is a list of items throughout the District that are unusable, not operable or obsolete. The District has determined each of the items is not under warranty and is not cost effective to repair due to its age.

The South San Francisco Unified School District would like to declare all the items obsolete and/or inoperable. The thirteen (13) items are detailed on the attached list, and the total net book value for all the items is zero dollars ($0).

**FISCAL IMPLICATIONS:**

No money will be lost from the above recommended transaction because the items do not hold any value that has not already been amortized. Any funds generated from the disposal will be deposited into Fund 01. Upon Board approval, the District will dispose the items.

**RECOMMENDATION:**

It is recommended that the South San Francisco Unified School District Board of Trustees declare the thirteen (13) items unusable and obsolete as surplus items with a net book value of zero dollars ($0). It is further recommended that the District be authorized to dispose of these items.

| Declaration of Surplus Items | | | | | | |
|---|---|---|---|---|---|---|
| **Fixed Asset Tag#** | **Date in Service** | **Qty** | **Description** | **Serial Number** | **Location** | **Net Book Value** |
| 33292 | 5/2/2014 | 1 | HP COLOR LASERJET CP4525 | JPBCG2J050 | D.O. / NUTRITION SERVICES | $ - |
| 33421 | 4/23/2014 | 1 | EPSON POWERLITE 97 LCD PROJECTOR | U43K4202553 | SPRUCE ELEMENTARY | $ - |
| 24476 | 10/20/2008 | 1 | ESPSON PL83C+ LCD Projector | KM3F841581L | SPRUCE ELEMENTARY | $ - |
| 22558/28920 | 8/1/2015 | 1 | HP LASERJET PRINTER 2430N | CNGK1350534 | SPRUCE ELEMENTARY | $ - |
| 27875 | 9/19/2011 | 1 | HP LASER JET M1212NF | CNG9C891B4 | SPRUCE ELEMENTARY | $ - |
| 29564 | 8/1/2015 | 1 | T.V. SANSUI TV52746C | 65141115181 | SOUTH S.F. H.S. | $ - |
| 43338 | 9/12/2017 | 1 | T.V. AQUOS PN-LE701 | 707418388 | SOUTH S.F. H.S. | $ - |
| 22950 | 11/18/2009 | 1 | SMARTBOARD SB680 | SB680-R2-679004 | SOUTH S.F. H.S. | $ - |
| N/A | 11/18/2009 | 1 | SMARTBOARD SB680 | SB680-R2-892768 | SOUTH S.F. H.S. | $ - |
| N/A | 11/18/2009 | 1 | SMARTBOARD SB680 | SB680-R2-396666 | SOUTH S.F. H.S. | $ - |
| N/A | 11/18/2009 | 1 | SMARTBOARD SB680 | SB680-R2-671297 | SOUTH S.F. H.S. | $ - |
| 29530 | 8/1/2015 | 1 | T.V. SANSUI TV52746C | 65141115022 | SOUTH S.F. H.S. | $ - |
| 00945 | 8/1/2015 | 1 | EIKI PROJECTOR 3960A | 81210024 | SOUTH S.F. H.S. | $ - |
| | **Total Items:** | **13** | | | | |

# SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Shawnterra Moore, Ed.D., Superintendent

**THRU:** Ted O, Assistant Superintendent – Business Services

**DATE:** August 13, 2020

**RE:** Acceptance of Gifts

---

**BACKGROUND:**

The District has received the attached list of cash/in-kind gifts during the month of July 2020.

**FISCAL IMPLICATIONS:**

The gifts will benefit the District Office or school site that has been requested by the donor.

**RECOMMENDATION:**

Staff recommends that the Board of Trustees accept the gifts on behalf of the District.

**TO THE BOARD OF TRUSTEES FROM THE SUPERINTENDENT – ACCEPTANCE OF GIFTS FOR JULY 2020.**

It is recommended that the South San Francisco Unified School District Board of Trustees accept the following gifts for the District:

Non-Monetary donation valued roughly at $2000. 1000 (one thousand) visors as PPE from State Farm Insurance to Special Education Department to help aid in the safety of their staff.

$300.00 from Your Cause LLC, Trustee for Gap Inc. to South San Francisco High School for the purpose of school use, under the Principal's discretion.

# SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Shawnterra Moore, Ed.D., Superintendent

**THRU:** Ted O, Assistant Superintendent – Business Services

**DATE:** August 13, 2020

**RE:** Acceptance of 2020-21 Fundraisers

---

**BACKGROUND:**

Each year, the Board of Trustees approves all fund-raisers to be held on behalf of the schools and students of the District. 2020-21 will be a unique year due to the COVID-19 pandemic. The approval of these school fundraisers is only valid if the school returns to the traditional in-person learning model.

The following fund-raisers are being submitted for approval:

**Alta Loma Middle School**

**Leadership**

- Chocolate Bar Fundraiser – Chocolate bars to be sold afterschool at $1.00 per bar. Date(s) and Time(s): TBD.
- Concessions for Turtle Game and Teacher/Student Volleyball Fundraiser – Chips, candy, drinks, and more will be on sale during the semester Turtle Games in the student store, all at $1.00 each. Date(s) and Time(s): TBD.
- Conchas Fundraiser – Conchas to be sold afterschool at $1.00 each. Date(s) and Time(s): TBD.
- Dave & Buster Cards Fundraiser – Sold before and after-school hours, starting at $20.00 per card. Date(s) and Time(s): TBD.

- Holiday Gram Fundraiser – Holiday cards with candy included to be sold at the student store. Date(s) and Time(s): TBD.
- Hot Chocolate Sale – Date(s) and Time(s): TBD.
- In-and-Out Cards Fundraiser – To be sold before, after, and outside of school. Date(s) and Time(s): TBD.
- Jamba Juice Gift Card Sale - To be sold before, after, and outside of school. Date(s) and Time(s): TBD.
- Krispy Kreme Sale – Donuts to be sold after-school hours at the student store. Date(s) and Time(s): TBD.
- Meat Stick Sale – Meat Sticks to be sold afterschool at $1.00 each. Date(s) and Time(s): TBD.
- Movie Night Fundraiser – Movie night includes snacks (chips, sodas, candies, and more) at $1.00 each and a movie. The location will be Ram Hall. Date(s) and Time(s): TBD.
- Ozark Lollipop Fundraiser – Lollipops to be sold afterschool at $1.00 each. Date(s) and Time(s): TBD.
- Pretzel Stick Fundraiser – Selling pretzel sticks at $1.00 each. Date(s) and Time(s): TBD.
- Promotion Leis Fundraiser – Selling leis via online through the company. Commencing March 2021 to May 2021.
- Restaurant Takeover Fundraiser – Restaurant to be determined. Date(s) and Time(s): TBD.
- See's Candies Lollipop Sale – Selling lollipops at $1.00 each. Date(s) and Time(s): TBD.
- Spam Musubi Sale – Selling Spam Musubi afterschool. Date(s) and Time(s): TBD.
- Spirit Gear Fundraiser – Selling spirit gear afterschool. Date(s) and Time(s): TBD.
- Spirit Socks Sale – Selling customized spirit socks afterschool. Date(s) and Time(s): TBD.

- Afterschool Star-Bread Fundraising – Star-Bread will be sold for $0.50 at the student store. Date(s) and Time(s): TBD.
- T-pumps/Boba Afterschool Fundraiser – T-pumps/Boba sale afterschool infront of Ram Hall or at the Student Store. Date(s) and Time(s): TBD.
- Wreath Sales – Selling Holiday wreaths. Date(s) and Time(s): TBD.
- Chipotle Restaurant Takeover. Date(s) and Time(s): TBD.

**Physical Ed.**

- Restaurant Takeover Fundraiser – Restaurant to be determined. Date(s) and Time(s): TBD.
- Physical Ed Uniform Sale – Selling uniforms during orientation and throughout the school year. Date(s) and Time(s): TBD.
- Physical Ed Water Bottle Sale – Water bottles to be sold afterschool. Date(s) and Time(s): TBD.
- Water Bottle Fundraiser – Water bottles will be sold after each PE period. Date(s) and Time(s): TBD.

## FISCAL IMPLICATIONS:

All funds from approved fund raisers are accounted for in the School Site Associated Student Body (ASB).

## RECOMMENDATION:

Staff recommends that the Board of Trustees approve the fundraiser listed above.

# SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Shawnterra Moore, Ed.D., Superintendent

**THRU:** Ted O, Assistant Superintendent – Business Services

**DATE:** August 13, 2020

**RE:** Professional Services Agreements Under $25,000

---

**BACKGROUND:**

The following Professional Service Agreements are being submitted for approval:

**Superintendent's Office**

$2,700.00 CSBA/Luan Burman Rivera – Board/Superintendent workshop (plus reasonable travel expenses).

**Adult Education**

$10.00/person LDVALLI, LLC – To teach adult "Line Dancing" classes. These "fee based" community education classes to be taught on the Adult Education campus at times and on days to be determined by the Administrator of Adult Education. The contractor shall be paid 60% of tuition collected, tuition is set at $10.00 per person, per class of 1.5 hours. Commencing July 1, 2020 to June 30, 2021.

**Educational Services**

$5,000.00 Modern Teacher – Delivering high quality remote-learning for students via asynchronous playlists, online classroom space, and synchronous engagement through virtual, face-to-face instruction. Commencing July 28, 2020 to July 27, 2021.

**Business Services**

$24,000.00 K12 School Facilities – William (Bill) Savidge will provide Facilities Consulting Services to the SSFUSD in 2020-21 as per attached. Services to be provided hourly ($160 per hour) and not to exceed $2,000 per month, unless authorized by the District. Will be paid from Fund 40 (Facilities Fund).

**FISCAL IMPLICATIONS:**

Listed above.

**RECOMMENDATION:**

It is recommended that the South San Francisco Unified School District Board of Trustees approve the agreements as presented.

**California School Boards Association**

# AGREEMENT FOR GOVERNANCE CONSULTING SERVICES

THIS Agreement made and entered into by and between the CALIFORNIA SCHOOL BOARDS ASSOCIATION, a nonprofit California corporation, hereinafter referred to as "CSBA" and South San Francisco Unified School District hereinafter referred to as "District."

## CONDITION PRECEDENT

To be eligible for this program, the district must be a member in good standing of CSBA.

The parties hereby agree as follows:

## 1. DUTIES AND RESPONSIBILITIES OF DISTRICT

1.1 District agrees to:

a. assure attendance by all board members, and the superintendent of South San Francisco Unified School District as requested by CSBA;

b. provide appropriate facilities or virtual platform for each session; and

c. provide necessary food and refreshments (this is not needed for a virtual workshop).

## 2. DUTIES, RESPONSIBILITIES AND RECOMMENDATIONS OF CSBA

2.1 CSBA agrees to:

a. conduct phone interviews with board members and superintendent as appropriate;

b. provide governance consulting services, which may include a virtual workshop to be completed not later than June 30, 2021 on governance leadership, such as district goal setting, board self-evaluation, superintendent evaluation, developing norms and protocols, developing a governance planning calendar, and other governance-related activity as CSBA and District may agree.

c. provide any necessary copyrighted course materials as needed for the governance leadership workshop;

d. provide summary materials from the governance consulting services.

## 3. COMPENSATION AND REIMBURSEMENT OF EXPENSES

3.1 In consideration for the consulting services, the District agrees to pay CSBA a base fee of $2,700.00, plus reasonable travel expenses if in person.

3.2 Payment is due within 30 days upon receipt of invoice from CSBA, following the service delivery.

3.3 In the event that District cancels the workshop after it is scheduled, District agrees to reimburse CSBA for any travel expenses already incurred by the consultant at the time of the cancellation.

## 4. CONTRACT TERMINATION

4.1 The terms of the Agreement shall terminate no later than June 30, 2021, or sooner if all provisions have been satisfied.

4.2 Unless otherwise terminated pursuant to this Agreement, CSBA or District may terminate this agreement without cause by giving thirty (30) days written notice to the other party.

4.3 Should CSBA default in the performance of this Agreement or materially breach any of its provisions, District may terminate this Agreement by giving written notification to CSBA.

4.4 Should District default in the performance of this Agreement or materially breach any of its provisions, CSBA may terminate this Agreement by giving written notification to District.

## 5. GENERAL PROVISIONS

5.1 For the purposes of communication between the parties, the following shall be the representatives of the parties:

| | | |
|---|---|---|
| | | Naomi Eason, Ed.D |
| Patricia Murray | Shawnterra Moore | Assistant Executive Director, |
| Board President | Superintendent | Member Services |
| South San Francisco | South San Francisco | California School Boards |
| Unified School District | Unified School District | Association |
| | | |
| 398 B St. | 398 B St. | 3251 Beacon Boulevard |
| South San Francisco, CA | South San Francisco, CA | |
| 94080 | 94080 | |
| | | West Sacramento, CA 95691 |
| Phone: (650) 877-8700 | Phone: (650) 877-8700 | Phone: (916) 669-3293 |
| Fax: (650) 583-4717 | Fax: (650) 583-4717 | Fax: (916) 371-3407 |

5.2 This Agreement is the entire agreement and supersedes any oral or written agreements previously entered into concerning the conduct of the Governance consulting services.

5.3 If any provision in this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force.

5.4 This Agreement will be governed and construed according to the laws of the State of California.

**AGREED**

**SCHOOL DISTRICT**

BY: _____ DATED: _____
Patricia Murray, Board President

BY: _____ DATED: _____
Shawnterra Moore, Superintendent

**CALIFORNIA SCHOOL BOARDS ASSOCIATION**

BY: _____ DATED: _____
Naomi Eason, Ed.D.
Assistant Executive Director,
Member Services

**K12 School Facilities William Savidge**
2309 Grant St. Berkeley, CA 94703
bsavidge@k12schoolfacilities.org

**FACILITIES PROGRAM CONSULTING PROPOSAL**
**For 2020-21**
**South San Francisco Unified School District**

K12 School Facilities, William Savidge ("Consultant") will provide Facilities Consulting services to the South San Francisco Unified School District ("District"). This proposal is to continue Facilities Consulting services for the District, coordinating work on the following projects to close out the District's facilities construction program and to provide as needed services in specific areas as noted below.

Proposed Services:

1. Closeout previous Measure J construction projects
    a. Assist with legal counsel regarding resolution of outstanding claims, specifically USS Cal Builders legal support as requested by District's counsel.
2. Closeout out most recent construction projects
    a. Coordinate final contracts, consultants, and DSA Certification for the SSFHS Baseball and Softball Fields, El Camino Softball Field, Buri Buri Field and Martin Modernization.
3. Facilities Program tasks:
    a. Work with District Facilities to close offices and consolidate remaining projects and files from Measure J projects and completion projects.
    b. Coordinate applications for state School Facilities Program funding—the District has multiple applications at the state which will come up for funding during 20/21. Work with Sacramento team to ensure funding applications are processed, documents are provided and funds received.
    c. Prepare facilities program items for Board of Education approval, attend Board meetings as required.

Fee: Services to be provided hourly not to exceed $2,000 per month, unless authorized by the District. Hourly billing rate: $160.

**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**

**Memorandum**

**TO:** Board of Trustees

**FROM:** Shawnterra Moore, Ed.D. Superintendent

**DATE:** August 13, 2020

**RE:** Discussion of Second Fall 2020 Community Forum Topic(s)

---

## BACKGROUND:

A request was made by the Board, to identify a date, earlier than our October 2020 community forum, for SSFUSD to host a second community forum. The proposed date to host this community forum is September 17, 2020 pending Board availability.

The Board will need to discuss the feasibility and Board availability of hosting on this date and will also determine 1-2 topics they would like the community forum to focus on. In previous years, the Board discussed the following topics at our community forums:

- *Nutrition Services*
- *Homework Policy*
- *Covered California*
- *Equity and homework*

## FISCAL IMPLICATIONS:

NA

## RECOMMENDATION:

For information and discussion only.

# SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Shawnterra Moore, Ed.D., Superintendent

**THRU:** Ted O, Assistant Superintendent – Business Services

**DATE:** August 13, 2020

**RE:** Approval of Childcare MOU Renewal for 2020-21 with the City of South San Francisco

---

**BACKGROUND:**

SSFUSD has a MOU with the City of South San Francisco for the City-operated childcare program and the "Before and After School" program at our school sites. The City operates four licensed City Programs (at Buri Buri, Monte Verde, Ponderosa, and Spruce), two After School Education and Safety ("ASES") programs (at Los Cerritos and Martin), and a Summer Camp program (at Ponderosa).

At the recent July 7, 2020 City Sub-committee meeting, staff from the City provided some information regarding the MOU. It was shared that, due to COVID-19, other issues took priority and the City and District were not able work on this. The MOU expired in July 2020. Staff suggested to simply extend the current MOU by one year with some minor changes. Any substantive changes desired by either agency could be discussed and negotiated over the coming year.

Staff worked with the City on some minor changes to the current MOU. On July 21, 2020, the SSF City Council approved the 2020-21 Childcare MOU. Staff is bringing the same MOU to the Board for approval.

**FISCAL IMPLICATIONS:**

Amount associated with providing District facilities to operate the City-operated childcare programs.

**RECOMMENDATION:**

It is recommended that the South San Francisco Unified School District Board of Trustees approve the renewal of the Childcare MOU with the City of South San Francisco for the 2020-21 fiscal year.

DocuSign Envelope ID: 0914DC9B-79F3-4280-B857-99AFC7C5E2AE

**Memorandum of Understanding Between the City of South San Francisco and South San Francisco Unified School District Regarding City-Operated Childcare Program/Before and After School Program**

This Memorandum of Understanding ("MOU") is made and entered into as of July 31, 2020 by and between the City of South San Francisco ("City"), a municipal corporation, and the South San Francisco Unified School District ("District"), herein collectively referred to as the "Parties," to define their relationship and responsibilities in connection with City-operated before- and after-school recreation programs ("City Programs"), City-operated After School Education and Safety ("ASES") programs, and a City-operated Summer Camp program on school campuses.

Section 1. Recitals

Whereas, the City and the District entered into an Agreement Authorizing the Joint Use of City and District facilities ("Joint Use Agreement") on March 1, 2008;

Whereas, this MOU places additional responsibilities and obligations on the Parties in connection with the City's use of District's facilities for the provision of City-operated before- and after-school recreation programs ("City Programs"), City-operated After School Education and Safety ("ASES") programs, and a City-operated Summer Camp program;

Whereas, this MOU in no way replaces or supersedes the requirements and obligations under the Joint Use Agreement already in place;

Whereas, the City operates four (4) licensed City Programs for the benefit of its citizens at Buri Buri, Monte Verde, Ponderosa, and Spruce Elementary Schools; two (2) ASES programs at Los Cerritos and Martin Elementary Schools; and a Summer Camp program for local, elementary school-aged children, and desires to preserve the operations of such programs;

Whereas, the ASES Programs are a collaborative State-funded venture;

Whereas, the City Programs operate from 7:30 a.m. to 6:00 p.m. as indicated on the site license, and Summer Camp also operates from 7:30 a.m. to 6:00 p.m.;

Whereas, the ASES programs operate from school dismissal time (including kindergarten dismissal time, early release, and minimum day schedules) to 6:00 p.m.;

Whereas, the City Programs and ASES programs operate in accordance with the SSFUSD school year days of operation calendar;

Whereas, the City and the District mutually agree that the City Programs, ASES programs, and Summer Camp are valued community programs which should be preserved; and

**Memorandum of Understanding Between the City of South San Francisco and South San Francisco Unified School District Regarding City-Operated Childcare Program/Before and After School Program**

Whereas, the District owns the property where the City Programs, ASES programs, and Summer Camp program are sited and desires to continue making its properties available to the City for these programs;

Now, therefore, the parties hereto mutually agree as follows:

Section 2. Program Sites

A. City Programs—District shall provide sole use of the classrooms, multi-use rooms, bathrooms, and outdoor areas identified below.

1. District shall provide three (3) classrooms/portable classrooms at Buri Buri Elementary School (Portable #1, 2 and exploratorium).
2. District shall provide one (1) classroom/portable classroom at Spruce Elementary School (#1).
3. District shall provide four (4) classrooms/portable classrooms (Portables #18, 19, 20, and 21)) and one (1) multi-use room at Ponderosa Elementary School.
4. District shall provide three (3) classrooms/portable classroom (#1, 2, and 23) and one (1) multi-use room at Monte Verde Elementary School.
5. District shall provide bathrooms, outdoor space, and campus access during the City Programs' operational hours.
    a. City Programs operate in accordance with the SSFUSD school year days of operation calendar.
    b. During days of operation, City Programs operate from 7:30 a.m. to 6:00 p.m.
6. For all City Programs, District shall provide keys and alarm codes for the relevant facilities when needed.
7. District shall provide outdoor areas that meet licensing regulations and the licensed daily capacity of the City's four (4) licensed programs at Buri Buri, Monte Verde, Ponderosa and Spruce Elementary Schools.
    a. The City will make the District aware of any changes that need to be made to the outdoor areas as a result of changes in the licensing regulations. The District will perform the work and be reimbursed by the City.

B. ASES Programs—District shall provide exclusive use of classrooms, multi-use rooms, bathrooms, and outdoor areas identified below for the operation of the ASES program for the duration of the State-funded grant.
    1. District shall provide one (1) classroom and one (1) multi-use room at Los Cerritos Elementary School.
    2. District shall provide one (1) classroom and one (1) multi-use room at Martin Elementary School.
    3. District shall provide bathrooms, outdoor space, and campus access at the relevant facilities during the ASES programs' operational hours.

a. ASES programs operate in accordance with the SSFUSD school year days of operation calendar.
b. During days of operation, ASES programs operate from school dismissal time (including kindergarten dismissal time, early release, and minimum day schedules) to 6:00 p.m.

4. For all ASES programs, District shall provide keys and alarm codes at the relevant facilities when needed.
5. District shall provide reasonable Principal and Teacher time to support the program.

C. Summer Camp—District shall provide exclusive use of classrooms, multi-use room, bathrooms, and outdoor areas identified below at Ponderosa Elementary School or another identified site if Ponderosa Elementary School is not available for the City-operated Summer Camp program.

1. For Summer Camp, any requests on the part of the District or City to change the location of the Summer Camp program to a site other than Ponderosa Elementary school shall be made no later than January 15 for the year's upcoming Summer Camp program.
2. District shall provide seven (7) classrooms/portable classrooms and one (1) multi-use room.
3. District shall provide bathrooms, outdoor space, and campus access during the City Programs' operational hours.
    a. Summer Camp typically operates Monday through Friday from 7:30 a.m. to 6:00 p.m. for ten consecutive weeks with start and end dates, and Summer Camp closure on holidays, to be negotiated between the City and District as indicated in Section 3 – Use of Facilities During School Breaks.
    b. During days of operation, Summer Camp operates from 7:30 a.m. to 6:00 p.m.
4. For Summer Camp, District shall provide keys for the relevant facilities when needed.

D. Custodial Services/Facility Maintenance

1. As required by the State grant for the ASES programs, District shall provide custodial services for the classrooms, multi-use rooms, bathrooms, and outdoor space used for the ASES programs including all cleaning, maintenance, and repair.
2. City shall provide custodial services for classrooms/portable classrooms identified for use by City Programs in Section 2A, above.
3. City shall provide custodial services for multi-use rooms and bathrooms used for City Programs when said rooms are exclusively used for City Programs.
4. For Summer Camp, City shall provide custodial services for classrooms/portable classrooms, multi-use rooms, and bathrooms exclusively used for Summer Camp.
5. District shall provide facility maintenance and capital repairs to the classrooms/portable classrooms used for City Programs, ASES programs, and Summer Camp in conjunction with District's obligations outlined in Section 9 and Section 13 of the Joint Use Agreement.

Section 3. Use of Facilities During School Breaks

DocuSign Envelope ID: 0914DC9B-79F3-4280-B857-99AFC7C5E2AE



The City will obtain approval from the District and/or the school principals of sites to use District classrooms and facilities for City Programs and Summer Camp on non-school days and school breaks. Such approval will not be unreasonably withheld.

Section 4. Expansion of Programs

A. Sites with Existing City Program
If the District determines that a new program or an expansion of an existing program is needed to serve the needs of the families at a school site where City already operates a program, District will offer City the opportunity to develop a new program or expand an existing program to serve the unmet needs. District may not procure services from another "before- or after-school program-provider" at school sites where the City currently operates programs during the term of this MOU, unless this MOU has been terminated for cause.

B. Timely Request
District shall make new program or expansion requests to the City in a timely manner with sufficient time for budgeting and curriculum planning. Such requests shall be made no later than January 31 for the following school year for inclusion in the City's budget process. Later requests may be considered, but must be approved by the Director of Parks and Recreation and the City Manager, authorized by the City Council, and be funded by budget amendment.

C. Provision of Facilities
When City receives a new program or expansion request, such request must be approved by the Director of Parks and Recreation, City Manager, and City Council, as above. If the new program or expansion request is approved, the District must provide necessary facilities to accommodate the new program or increase in capacity at requested site.

Section 5. Evaluation

There shall be periodic meetings of City and District representatives to discuss and evaluate the relationship created under this MOU and how it affects activities offered by the City and District. Such meetings shall take place no less than once a year. If during the term of this MOU, City and District determine that they desire a change to the relationship, such change must be memorialized as an amendment to this MOU in accordance with Section 7C below.

Section 6. Term and Termination

A. Term
This MOU shall commence on the Effective Date and expire one (1) year thereafter, unless earlier terminated pursuant to Section 6B.

B. Termination

This MOU may be terminated for a material breach of a provision of this MOU and for other good cause. In event of breach, the non-breaching party must give the breaching party written notice of and a reasonable opportunity to cure the breach. Loss of licensing constitutes good cause for termination.

Section 7. Miscellaneous Terms

A. Waiver: No failure on the part of either party to exercise any right or remedy hereunder shall operate as a waiver of any other right or remedy that party may have hereunder, nor does waiver of a breach or default under this MOU constitute a continuing waiver of a subsequent breach of the same or any other provision of this MOU.

B. Governing Law: This MOU, regardless of where executed, shall be governed by and construed to the laws of the State of California. Venue for any action regarding this MOU shall be in the Superior Court of the County of San Mateo.

C. Amendment: No modification, waiver, mutual termination, or amendment of this MOU is effective unless made in writing and signed by both the City and the District.

D. Disputes: In any dispute over any aspect of this MOU, the prevailing party shall be entitled to reasonable attorney's fees and costs.

E. Severability: If at any time, any clause of this MOU is found to be unenforceable, all other clauses will remain in full force and effect.

F. Notices: All notices, given hereunder, shall be in writing and shall be deemed to have been given if personally delivered or deposited in the US mail postage prepaid, certified or registered, return receipt requested, and addressed to the other party as follows or as otherwise designated by written notice hereunder from time to time.

**Memorandum of Understanding Between the City of South San Francisco and South San Francisco Unified School District Regarding City-Operated Childcare Program/Before and After School Program**

IN WITNESS THEREOF, the City of South San Francisco and the South San Francisco Unified School District have executed this Agreement as of the date indicated on page one (1).

| CITY OF SOUTH SAN FRANCISCO<br><br>By Mike Futrell,<br>City Manager,<br>City of South San Francisco | SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT<br><br>By<br>Superintendent,<br>South San Francisco Unified School District |
|---|---|
| Signature DocuSigned by: Mike Futrell<br><br>Date:_____ | Signature _____<br><br>Date:_____ |

2677731.1

DocuSigned by:
Claire Lai
B4E6DC8429F2461...

DocuSigned by:
Rosa Govea Acosta
5908B15FF63F418...
DS

# SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT

## MEMORANDUM

**TO:** Board of Trustees

**FROM:** Shawnterra Moore, Ed.D., Superintendent

**THRU:** Ted O, Assistant Superintendent – Business Services

William Savidge, Facilities Management Consultant

**DATE:** August 13, 2020

**RE:** Authorization to Execute a Notice of Completion for Buri Buri Elementary Fields

---

**BACKGROUND:**

The new multi-use fields project at Buri Buri Elementary School is complete. It is appropriate at this time to execute and file the Notice of Completion with the County. This will begin the final period for any filing of any subcontractor stop notices or claims. By the end of the statutory sixty-day period the District will release retention withheld on the project to the Contractor.

**FISCAL IMPLICATIONS:**

By this action: **None**

**RECOMMENDATION:**

It is recommended that the South San Francisco Unified School District Board of Trustees authorize District staff to execute and file the Notice of Completion for the Buri Buri Elementary School Fields project.

RECORDING REQUESTED BY

Mr. Ted O
South San Francisco Unified School District
398 B Street
South San Francisco, CA 94080

AND WHEN RECORDED MAIL TO:

Mr. Ted O
South San Francisco Unified School District
398 B Street
South San Francisco, CA 94080

R & S Code 6103

SPACE ABOVE THIS LINE FOR RECORDER'S USE

# Notice of Completion*

**Notice** is hereby given that Ted O, the undersigned, [the agent of] the owner of the certain lot, piece, and/or, parcel or parcels of land situated in San Mateo County, State of California.

That the South San Francisco Unified School District as owner of said land, did, on the twenty-seventh (27th)) day of June 2019, enter into a contract with the original contractor whose name is Interstate Grading and Paving, Inc., for the work done and/or materials furnished under that contract as follows:

Buri Buri Elementary Fields Project 03-19 at Buri Buri Elementary School, 325 Del Monte Ave, South San Francisco, CA 94080.

On the thirty first (31st) day of July 2020, the above-referenced contract or work of improvement, as a whole, was completed by Interstate Grading and Paving, Inc. for the South San Francisco Unified School District.

The names and addresses and interests of all the owners of said property are as follows:

| **Name and Address** | **Nature of Interest or Estate** |
|---|---|
| South San Francisco Unified School District<br>398 B Street<br>South San Francisco, CA 94080 | Owner |

By _____
Ted O
Authorized Agent for SSFUSD

# VERIFICATION

I am Ted O, the agent of the owners of the property described in the foregoing notice. I have read the foregoing notice and know the contents thereof and the same of my own knowledge. I declare under penalty of perjury of the laws of the State of California that the foregoing is true and correct.

Dated: _____ at South San Francisco, California

_____
Ted O

*This document is to be recorded in the office of the County Recorder in which the site is located within 10 days after completion.