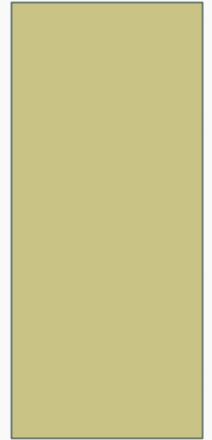




2020 SUMMER SCHOOL PROGRAMS

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT



2020 SUMMER PROGRAMS

- Big Lift Inspiring Summer Program
- Middle School Summer Program
 - Elevate
- Extended School Year (ESY) Program
- High School Summer Program

Big Lift Inspiring Summers



Modified BLIS Program

- 20 days (½ days, June 15-July 14)
- 12 Scholars per class with 2 staff members
- BLIS followed Bubble Cohort

	6/15	7/13 <input type="checkbox"/>
Spruce	134	71
Los Cerritos	119	82

- Program started with 253 scholars, by last week of program down to 153 scholars. Off 100 families, 71 families did indicate reason for exiting program was due to COVID concerns.
- Throughout program ADA was 90% for both sites.

Health & Safety

- Followed bubble model. Used San Mateo County's Pandemic Recovery Framework as a basis.
- 12 or less scholars per classroom. 1 credentialed teacher and 1 facilitator / teacher's assistant in each classroom. Social distance occurred within the room.
- Scholars wore face masks at most times in the classroom and always while in common areas.
- No co-mingling with other classrooms.
- No sharing of supplies within the classroom.
- Staggered drop off with screening & temperature check.
- Zoned area on playground for recess time.
- Hand washing & hand sanitizing embedded within the daily schedule, particularly after transitions.

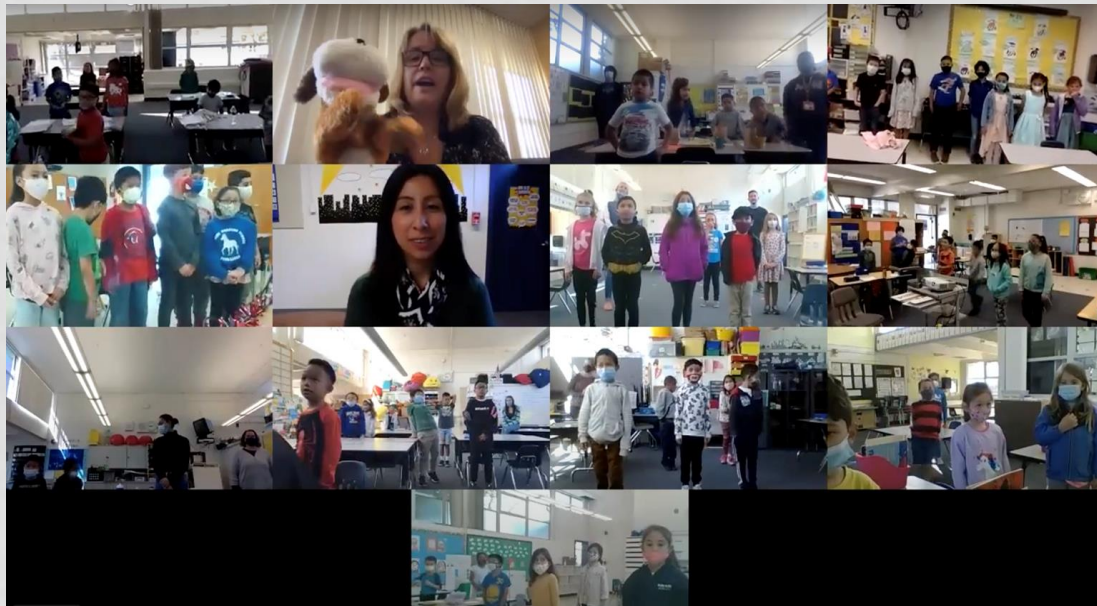
Academics

- Each cluster was led by an Academic Teacher & SMCL facilitator
- BellXcel partnered with Scholastic & Sanford Harmony SEL to create an *engaging, rigorous, and student-centered* curriculum
- Academic lessons focused on language and literacy for both whole group & small group centers: teacher led & facilitator led
- Lesson plan template provided to guide planning that's data-driven, differentiated, and incorporates growth mindset into lessons.
- An Academic Coach dedicated to *each* site. Did virtual observations and held coaching sessions with teachers.

Los Cerritos:	Rising 1st	Rising 2nd	Rising 3rd
Orthographic Features	+4.6	+3.8	+2.7
Words Correct	+1.2	+1.1	+2.4

Community Time

- Began every morning in Virtual Community Room
- Staff members engaged scholars and community in an activity focused on weekly core value = collaboration, courage, learning, respect, and excellence. SEL focus.
- Closed community time with reciting the Scholar Pledge



Family and Community Engagement

- Virtual Family Orientation before day 1 of program.
 - Overview of BLIS = academics & enrichment, daily schedule, etc.
 - Health & safety protocol = bubble model, staggered drop off, temperature check & screening, etc.
 - Question & answer session

- Weekly Newsletters, School Messenger, and BLIS Website

- Progress Reports ~ families & sites

- Star Vista ~ mindfulness presentations

- STEAM Enrichment ~ Take home activities

for all scholars from SMCL, Youtube tutorials aligned to activities, Weekly calls from library coaches to families as they worked on completing the STEAM activities.



Closing Ceremony

- Virtual Closing Ceremony in which all scholars, families, and partners were able to attend.
- Short performance from each cluster
- Video montage of summer program
- Scholars received certificates for participation.
- Scholars participated in special activities to celebrate their accomplishments.
- Virtual Open House.



Extended School Year (ESY) Program

June 10 - July 9

PRINCIPAL
JONATHAN BERG

ASSISTANT PRINCIPAL
SEEMAA PRASAD

SCHOOLS

Hillside Preschool

Los Cerritos Elementary School

Parkway Heights Middle School

El Camino High School

Baden High School

SSF Adult School



Learning Knows No Bounds



ESY Defined



- Authorized under both Federal (IDEA) and State Law
- ESY Services - Eligibility & Other Information
 - Students with regression and recoupment atypical for students;
 - Extension of the School Year - designed based on IEP Goal areas that make students eligible;
 - Goals that show regression and recoupment making students eligible will be worked on;
 - Teachers document eligibility in 'Offer of Free Appropriate Public Education (FAPE) - Services' Section of IEP - what Goals to be worked on and the Services required to support those Goals.
 - Eligibility evaluated annually.
 - Basis for Eligibility - data is taken before and after any break, including the end and start of each school year, as well as during Winter and Spring Break. Data also taken until recoupment of and goal regression to determine if both regression and recoupment times are atypical.
- Special Education (SPED) & Related Services that:
 - ❖ Meet State Standards;
 - ❖ Are provided in accordance with each student's IEP (individualized);
 - ❖ Are provided at no cost to parents and;
 - ❖ Are provided only if IEP team determines that Services are needed for student to receive FAPE.



ESY Staff

Special Education Staff

- 3 Preschool Teachers and 6 Paraprofessionals (Paras);
- 9 Elementary Teachers and 17 Paras;
- 3 Middle School Teachers, 3 Paras and 1 Student Services Aide (SSA);
- 5 High School Teachers, 7 Paras and 2 SSAs;
- 2 Adult Transition Program (ATP) Teachers and 3 Paras;
- 2 Administrative Assistants
- Service Providers:
 - 3 Speech and Language Pathologists (SLPs);
 - 2 Home School Teachers;
 - 1 Occupational Therapist (OT);
 - 1 Physical Therapist (PT) ;
 - 1 Vision and Mobility Specialist;
 - Behavior Management Therapists;
 - 1 Adapted Physical Education (APE) Specialist and;
 - Mental Health Specialists, Other Specialists & Junior Giants (ATP).
- *Altogether, over 100 People worked together to put ESY on.



ESY Student Enrollment & Attendance

Enrollment

- 36 Preschool Students
 - 2 Mild-Moderate (M-M) Classes & 1 Moderate-Severe (M-S) Class
- 48 Elementary School Students
 - 4 M-M & 5 M-S Classes
 - 3 of those 48 Students Home Schooled (Online 1:1)
- 18 Middle School Students
 - 1 CBI, 1 Therapeutic & 1 M-S Class
- 24 High School (HS) Students
 - 1 M-M, 1 CBI, 1 Therapeutic & 1 M-S Class
 - 1 of those 24 Students Home Schooled (Online 1:1)
- 16 ATP/Postsecondary Students
 - 2 ATP Classes

TOTAL ENROLLMENT: 142 Students

Link to Final ESY Attendance Data:

https://docs.google.com/document/d/1KDsFh_fL9IH5dqg5kTXmq1X9nssWj5s6EN309UbsDck/edit



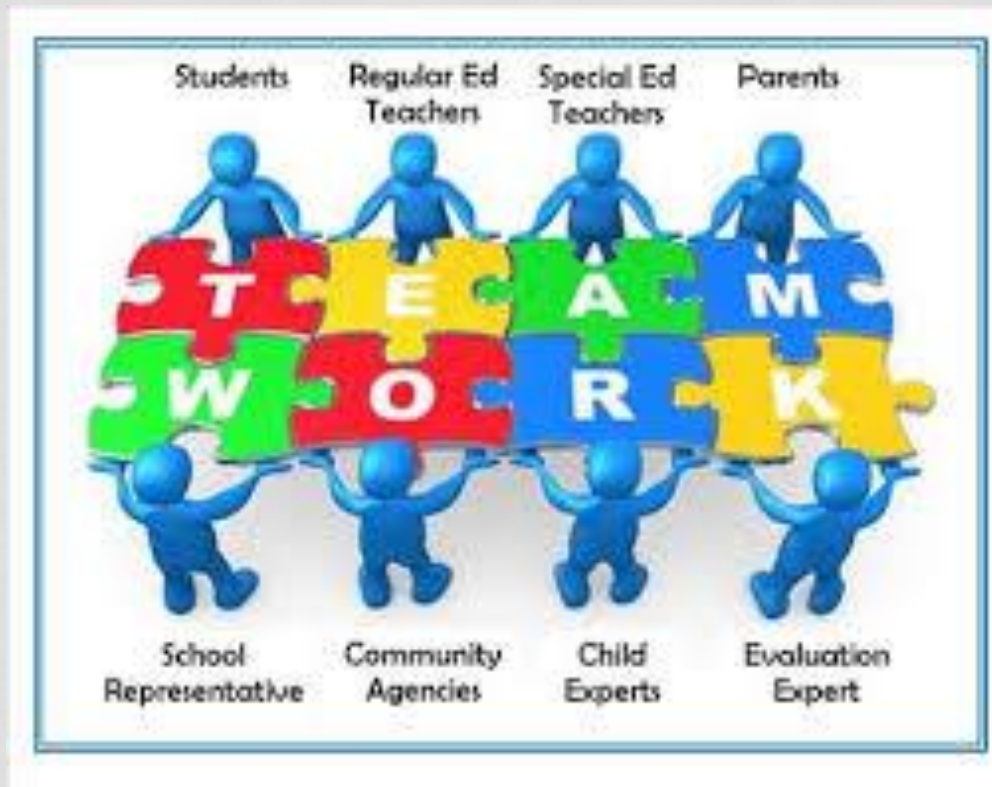
ESY Distance Learning (DL) Takeaways

- Clearly communicated Vision, Teaching & Learning Model, Expectations
 - Helping Students & Families Bridge the Technological Divide
 - Parents/Guardians & Extended Family as DL Partners
 - Building Digital Literacy & DL Capacity
 - Providing DL Professional Development
 - Teachers
 - Paras
 - Parents/Guardians
 - Students
- Building Relationships with Students/Families - Ongoing Communication
- Personable, Approachable, Willing to Learn & Grow Together
- Great Organization, Skills Brought to Table, Teamwork
- Always seeking new ways to improve DL
 - Teacher/Service Provider Leadership & Flexibility
 - Backup Platforms
 - IT Help Resources for English- & Spanish-Speaking Families
 - Phone Calls, Emails at End of Day when Students do not Attend
 - Collective Action
 - Re-Defining how we Provide Services to our Students with Disabilities



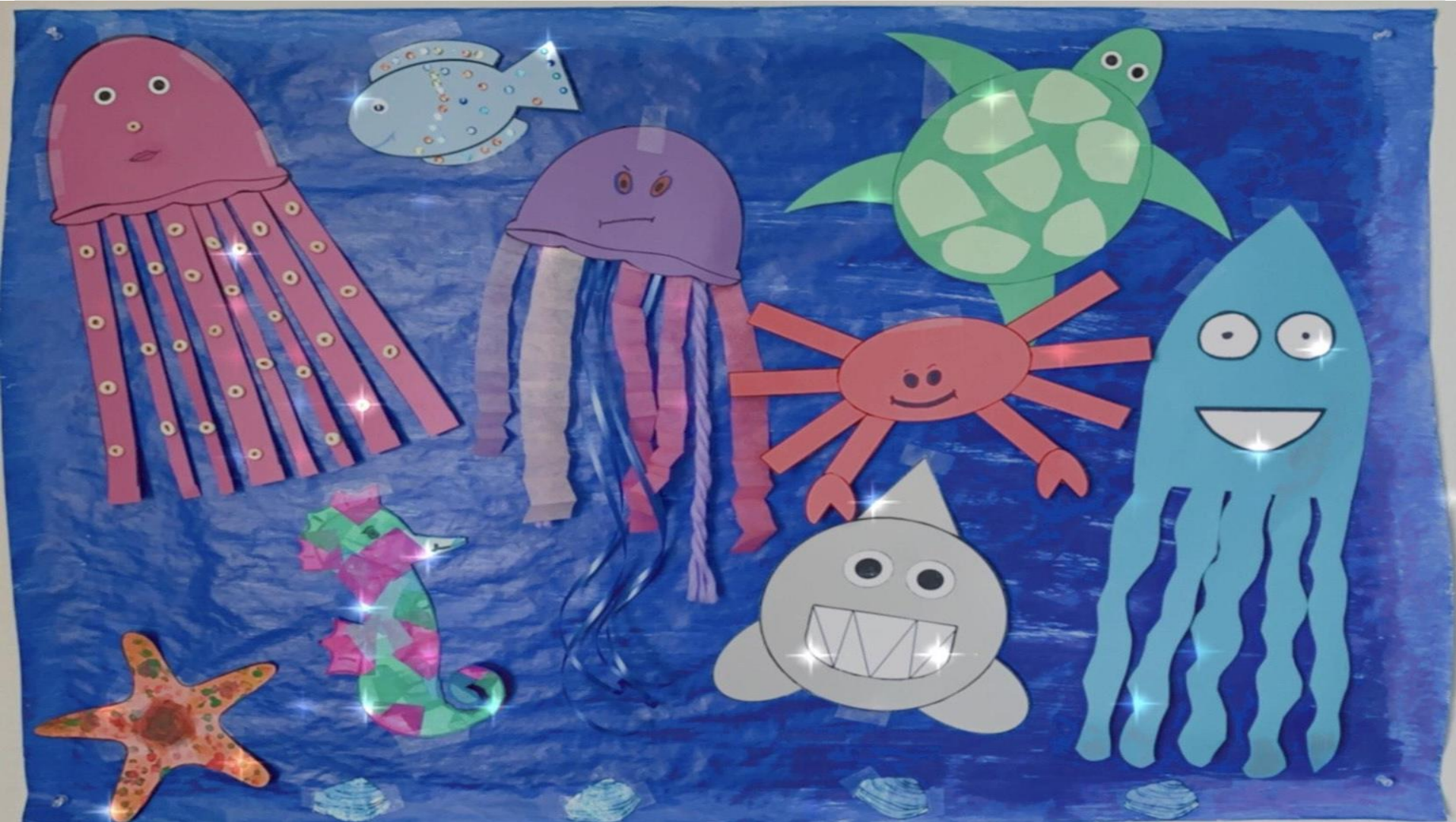
ESY Educational Leaders & Class Taught (Normal School/Role in Parentheses)

<https://docs.google.com/document/d/1sFRMPcpL91TWb4TPHERik9gbk-nUuwgwitU1bMKiN0A/edit>



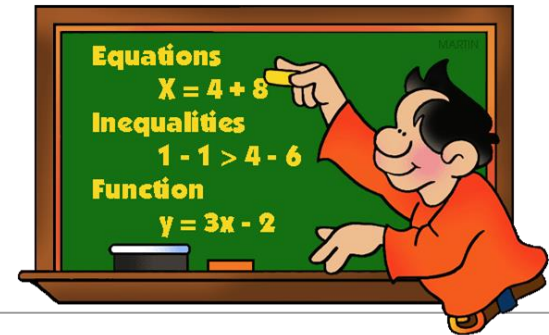
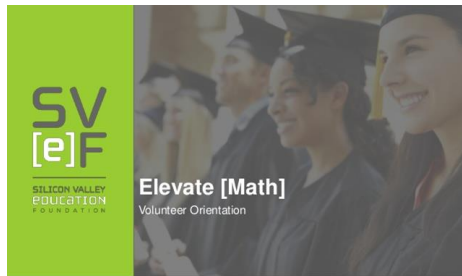
Pre-K Student-Created Ocean Animal Poster

(Submitted by Ms. Julie McCarron, Hillside)



Math Elevate

- 100% Distance Learning
- Staff - 7 certificated teachers, 1 classified support staff, 1 administrator
- 109 Students Served



ELEVATE MATH

Objective: Redirect rising 6th - 9th grade students performing at “nearly meeting standards” back to a college and career bound pathway.

Learning Platform: Each teacher created a Google Classroom for their course - main form of communication to students and parents

Elevate 6 (33 students) - Sophia Buscher & Angela Saelaw

Elevate 7 (33 students) - David Finn & Liliana Cervantes

Elevate 8 (23 students) - Jennifer Hansen & Phuong Nguyen

Elevate 9 (20 students) - Joonsung Oh

Technology Tools: Direct, live instruction provided via Zoom; Nearpod used for interactive formative assessments

Highlights of the Elevate Math Program

- ★ Professional growth for all educators
 - Zoom and Nearpod training
 - Curriculum, course material, and module training
 - Distance Learning
- ★ Support for Parents and Students
 - 11 chromebooks and 5 hotspots distributed
 - Instructional videos for using chromebooks and Zoom programs
 - Admin, district tech, clerical staff, college mentors, and program directors available to troubleshoot concerns and needs
- ★ Growth mindset activities
- ★ Challenging/Interactive Curriculum
 - College & Career Readiness modules
 - Classroom Challenges and MARS/MAP activities
 - College Mentor lessons
- ★ Guest speakers from Genentech and community partners
 - Real-world activities that utilized key Math and inference skills

HIGH SCHOOL SUMMER PROGRAM



SSFUSD High School Summer Program

Location: Distance Learning Model

Enrollment: 266 students

Staff: 2 Classified Employees, 8 Instructors, 2 Administrators (split assignment)

Courses and Services Offered:

- Algebra 1
- Edgenuity (Credit Recovery)
- ELD Health
- English 1 CP
- English 2 CP
- Geometry
- Modern World History

SSFUSD High School Summer Program

Appreciation for wonderful support staff

- **Ayrnn Bautista**
 - **Administrative Assistant**
- **Raquel Vigil**
 - **ELD Health Paraprofessional**

SSFUSD High School Summer Program:

Appreciation for a Wonderful Staff

Admin Assistant

Ayrnn Bautista (we could not do this without Ayrnn)

Paraprofessional

Raquel Vigil

Teachers

Amber Dawn (ELD Health)

Michael Gassaway (Modern World History)

Stephanie Kuhn (English 1)

Nayeli Molina (Algebra 1)

Rachel Perkins (Algebra 1)

Mike Pilacik (English 2)

Anthony Tsujisaka (Geometry)

David Yanover (Edgenuity Credit Recovery)

Highlights

“Summer school was very important this year, because not only did it allow students to make up needed credits, but it also allowed them to work at their own pace. This led to a majority of my students passing the class.”

Michael Gassaway, Modern World History instructor

“The credit recovery program in summer school helped level the playing field for students who are English Language Learners, as students became comfortable using the technology needed to thrive in their content classes this year in a digital environment, as well as earning credit for Health, a much-needed graduation requirement.”

Amber Dawn, ELD Health instructor

“The credit recovery program is essential to student high school success. Without this program, students will not be able to recover enough credits to graduate and will miss out on opportunities to take courses that will allow them to grow & expand their mindsets.”

Anthony Tsujisaka, Geometry instructor

THANK YOU

Mr. Briano

Mr. Rharmili

спасибо 谢谢
GRACIAS

Mr. Lunt

THANK YOU

Ms. Daniel

ありがとうございました MERCI

Ms. Summers

DANKE धन्यवाद

Mr. Berg

شُكْرًا OBRIGADO

Mr. Covacha

Ms. Celeste