

Board Meeting 9/10/2020

This survey will be turned off at 3:00pm 9/10/2020, no late entries will be accepted.

Name:

Parent

Address/Affiliation:

Ponderosa

Is this for Open Session or Closed Session?

Open Session

Closed Session

Subject:

Consider Adjust Distance Learning Schedule

Comments:

First of all, I would like to applaud the teachers for putting together a collaborative and robust curriculum for the virtual classes, given they had only a week to prepare before the first day of school. Because virtual class has been going so well, I would like the school district to consider making Wednesday a live school day as well extending the school day on Mondays, Tuesdays, Thursdays, and Fridays. With Wednesday as non-school day, it's a big disruption in routine. Even while there is asynchronous work to be done, my son doesn't take the "school day" serious at all without a teacher's presence. I understand the teachers have a development day on Wednesdays, but a simple and short check-in for 20 minutes or so will help. I also think Mondays, Tuesdays, Thursdays, and Fridays should have longer school days, like another meeting, even if it's shorter in the afternoons. I feel like right now, the kids are cheated with already short school days and a non-school day on Wednesdays. How can they catch up and compete when school goes back to normal?

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Parent

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Ponderosa Parent

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Subject:

Wednesday instruction

Comments:

I think the teachers are doing a great job with teaching under the Distance Learning format. I was wondering if there could be consideration for holding live instruction on Wednesdays, even if it's a shortened schedule, especially given the fact that instruction ends at 12 noon on other days. The consistency and continuity of the schedule offers structure, stability, and a predictable routine that is extremely helpful for kids and parents. Monday is always a little adjustment from the weekend but by Tuesday, kids are back in the swing, but having Wednesday off resets them over again. I feel it's been disruptive to the routine for learning and for parents' work schedules. I've been impressed and appreciate the focus on social emotional learning and equity, but would also like to see academic preparedness included as an area of focus. As other school districts offer more instructional hours, longer school days, and more rigorous assignments, I worry that our children are going to fall behind. For the younger grades, asynchronous learning means parent teaching and not every parent has the resources or skills to teach the way a trained teacher can. We rely on teachers and schools to prepare our children for the next level and years beyond. Thank you for your consideration.

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Name:

Mike McCormick

Address/Affiliation:

SSF Resident

Is this for Open Session or Closed Session?

Open Session

Closed Session

Subject:

School Resource Officers

Comments:

My friends and I are very upset that your board is even considering doing away with School Resource Officers. There is a small but well-organized group of malcontents that are speaking out against the police. You had a hearing on this and there is no credible evidence of police on campus being a problem in South City.

That you have agreed to look into this further is a waste of valuable time for both your board and the staff. Really, every free moment you guys have should be spent on distance learning and planning for an eventual return to school. Worrying about the non-issue of SROs is a serious abrogation of your duties.

If a segment of our students are "scared" of the police, it's because they are taught to be afraid; you have now legitimized this teaching. Shame on all of you. Perhaps a better course of action would be to actually teach the students the role of police officers and how to interact with police officers.

If YOU decide that we don't need SROs and, as a result, drug usage goes up amongst our students or if there is more violence on campus, we will hold all of you responsible. And maybe it doesn't happen this year or next but this could be the first step towards a serious downturn in our schools.

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Name:

Roxanne Kyauk

Address/Affiliation:

SSF Resident

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Closed Session

Subject:

Comment on mental health support in SSFUSD schools

Comments:

I recently learned that SSFUSD missed the deadline for submitting an application to receive funding from the state Mental Health Services Oversight and Accountability Commission to provide resources to give more mental health support for students. While I don't have any school-aged children yet, my child will be entering next year, and I cannot overstate how important mental health is - especially with everything going on in the world. I am disappointed that SSFUSD was unable to benefit from the MHSOAC grant, but I hope the school district will invest in more mental health resources for all students. I value mental health as much as academic success, so I feel it's important to have both present in the schools so kids can have balance. Thank you for your time, Roxanne

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Name:

Jennifer Ho

Address/Affiliation:

SSF resident

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Open Session

Closed Session

Subject:

Mental health funding

Comments:

We need to support more mental health services for our city, why did SSFUSD not apply to receive state funding like other districts in San Mateo county? We need to prioritize taking care of our residents, especially our children.

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Name:

Russell

Address/Affiliation:

Former SSFUSD student

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Open Session

Closed Session

Subject:

The State Grant to Support Student Mental Health

Comments:

South San Francisco kids will continue to have poor mental health like my friends and I did. Without a structure to help kids understand their feelings and problems, we'll continue to have students struggle and suffer which will affect them long after they graduate. Needless to say, please don't miss deadlines for grants, especially ones pertaining students and staff's mental well-being. And especially when we're in some of the most stressful and traumatic time of any of our lifetimes.

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Ssf resident

Address/Affiliation:

Ssf resident

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Subject:

Mental Health, Covid 19, supplies, SLO

Comments:

Why did SSFUSD miss the deadline to take part in a county grant for mental health support? Especially in a time like right now, mental health support is crucial and needed. SLO's do not create a community between students and officers, it increases tensions. Being an ECHS alumni I can guarantee you it did not make my class feel safe. I am also an ALMS alumni, the police did not keep Derrick Gaines safe. SSFUSD needs to make sure all of their students have laptops and other resources like a space to study, textbooks, supplies to adapt to virtual learning. Schools are not ready to go back to face to face learning. We are in the middle of a pandemic and in the beginning of fire season.

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Ssf resident

Address/Affiliation:

Ssf resident

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Subject:

Education for all

Comments:

SSFUSD needs to ensure that all students, including undocumented students receive education in a safe and supportive environment. With online distance learning implemented during Covid-19 it is imperative we make sure our students feel safe and supported.

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Ssf resident

Address/Affiliation:

Ssf resident

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Subject:

Attendance

Comments:

Students will need time off from time to time. There is a pandemic going on, we're in fire season and injustices are occurring all around. Even though we are distance learning, life happens and it is ridiculous to expect students to have a perfect attendance. That also goes for face to face learning. SSFUSD needs to accommodate students who need time off and have to miss school for a period or periods of time.

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Ssf resident

Address/Affiliation:

Ssf resident

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Subject:

How is the school supporting their students?

Comments:

How is SSFUSD supporting their students who are immigrants, Black, Brown and Indigenous People of Color? How are we keeping our students safe, are we listening to them? What are our students needs? Is SSFUSD choosing what is best for profit/themselves or what is best for their students?

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Name:

Kimberly

Address/Affiliation:

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Subject:

Resolution #20-55 Confirmation of Sufficient Student Textbooks/Instructional Materials & Human Resources District Health Technicians and Mental Health Support

Comments:

Will this confirm that students have been provided the essential materials to learn remotely, such as Wi-Fi? What is considered "sufficient supplies?" Please clarify what will be provided for the students' success. Also, what has or will the school board do to certify that students are provided with the "sufficient supplies?"

I believe that the School board should provide as much funding as possible to hire capable Health Technicians and Mental Health Counselors/Support Staff in order to aid students and staff during this pandemic and onwards. The importance of maintaining mental health is often disregarded. A student's mental health is the foundation to their success academically and in life. SSFUSD must do better to protect the future generations.

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Name:

Keliana Hui

Address/Affiliation:

SSFUSD Alumnus

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Subject:

Student Support

Comments:

The Board must work harder in order to gauge what the students need right now. During this pandemic and statewide wildfires, students do not just need the bare minimum of a 5 year old chromebook and spotty hotpot. The students need counseling and mental support, but it saddens me that the board missed the opportunity to receive a state grant for mental support. This is what the kids need. Also it was disheartening to see during that during last week's task force meeting with the city, Pat Murray said in the chat box that 3 students being arrested by the police were not children. The school board should focus on supporting their students and not accepting these occurrences. It was the school board that said they did not have enough time to discuss further about SLO's on campus and have not given CHANGE SSF time for a presentation, but has given the police chief two seperate times to speak? Please work harder and address all aspects to support our students.

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Name:

César Rodríguez

Address/Affiliation:

1400 El Camino Real APT 230, SSF CA 94080 - Alumnus

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Subject:

Student Resources

Comments:

I understand that SSFUSD missed a deadline to receive a county grant for mental health support. Yet, at the last SSF Racial & Social Equity Taskforce meeting, President Murray used her role on that commission to defend the presence of police officers in our schools.

This is frustrating to say the least, and these actions suggest that President Murray either believes our students require policing more than support, and/or that she prioritizes the SSFPD over the well-being of our students.

The young people in our schools deserve investments into their well-being, investments like ethnic studies curriculum, health and wellness centers, restorative justice practices and programs, cultural, gender, and sexuality specific programming, and the like.

Dedicated educators and activists at SFSU developed a very effective program, named Metro, that recruits and retains first-generation, working-class university students. I understand that Metro went to SSFHS to recruit students, and, yet, SSFHS did not respond in time to support this recruitment effort. This is disgusting. Programs like Metro change not only the lives of young people, BUT THEIR FAMILY HISTORIES.

We need people in positions to make decisions that will fight for what's best for our young people.

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