

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of September 24, 2020

CORONAVIRUS DISEASE (COVID-19) NOTICE

This meeting was conducted pursuant to the provisions of the Governor's Executive Order N-35-20 issued on March 21, 2020 allowing for deviation of teleconference rules required by the Brown Act and pursuant to the order of the Health Officer of San Mateo County dated March 16, 2020 as this meeting is necessary so that the South San Francisco Unified School District can conduct necessary business and is permitted under the order as an essential governmental function.

President Patricia Murray said the Board values community engagement and appreciates and encourages participation. She shared the link for the public to provide comments and join the meeting. As SSFUSD is an inclusive school district a Spanish language translation of the Board meeting was also available to the Spanish speaking community.

This meeting included closed captions which required the Board to provide a break, for the stenographer's benefit, after approximately 1.5-hours.

OPEN SESSION - 5:30 p.m.

A. CALL TO ORDER

CLOSED SESSION - 5:00 p.m.

1. Conference with Labor Negotiators
Agency Designated Representative: District Assistant Superintendent for HR/Student Services
Employee Organization: SSFCTA
2. To consider the evaluation of performance and discipline/dismissal/release/reassignment of Classified personnel in accordance with Government Code Section 54957 (one case).

RECONVENE INTO OPEN SESSION - 7:02 p.m.

B. ROLL CALL

Board Members:	Mr. John Baker - Present
	Mr. Eddie Flores - Present
	Ms. Daina Lujan - Present
	Mrs. Patricia Murray - Present
	Mrs. Mina Richardson - Present
	Ms. Abigail Verino, Student Board Member - Present

Cabinet Members: Dr. Shawnterra Moore, Superintendent - Present
Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present
Mr. Ted O, Assistant Superintendent, Business Services - Present
Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services – Present

C. PLEDGE OF ALLEGIANCE

Student Trustee Abigail Verino joined the meeting at 7:06 p.m.

D. REPORTING OUT FROM CLOSED SESSION – Nothing to report.

E. REVIEW OF AGENDA

Assistant Superintendent Jay Spaulding said Human Resources Action Item 3a, the MOU Between SSFUSD and CSEA to address conditions related to reopening of the District would be pulled from this agenda and brought back at a future meeting.

ACTION

1. ADMINISTRATION

a. Resolution No. 20-62 In Support of Proposition 18

President Murray welcomed former Assemblymember Gene Mullin and Assemblymember Kevin Mullin. She said this resolution endorses Proposition 18 which amends the California constitution to allow 17-year old to vote in primary elections if they turn 18 before the general election. Gene Mullin introduced the bill in 2004, which he based on 33 years as a SSFHS Government Civics teacher. He also created the District's Youth Government Program.

Assemblymember Kevin Mullin thanked the District for being the first elected body to consider this proposition. The goal is to get high school seniors to become registered voters and shape the field of candidates in the primary election. He stated that this is a non-partisan issue.

Gene Mullin thanked the Board for considering the resolution to support Proposition 18. He said it took Assemblymember Mullin three

turns to get it on the ballot. Mr. Mullin shared that it is a passion of his to engage young people in the voting process and high school seniors in political and civic engagement. This the right resolution at the right time.

Board Clerk John Baker asked if young people would also be able to vote on items such as propositions and local races. Assemblymember Mullin replied they would. He noted that non-presidential primaries have been moved to June. He said some people criticize this change as a lowering of the voting age, but it is not. Since 17-year olds can serve in the military and pay taxes, he believes they are focused on and educated about issues. Trustee Baker then read the resolution.

Vice President Eddie Flores thanked Speaker Pro Tem Mullin and former Assemblymember Mullin for their leadership and persistence. He shared that he authored the resolution and the template will be shared with other school districts and city councils so they also can pass this type of resolution. He thanked his fellow Board members for moving this resolution forward.

Trustee Mina Richardson thanked Mr. Mullin and his son. She shared that some years ago, she spoke to Gene Mullin's class about her candidacy. She was happy to see the resolution passed by the Board and thanked the Trustees for supporting it and Vice President Flores for bringing up the resolution. Mr. Mullins said that he did remember her speaking to his class.

President Murray thanked Assemblymember Mullin and Mr. Mullin and said their service is appreciated.

MOTION #39 (Baker/Lujan) to adopt Resolution #20-62: In support of Proposition 18: permitting 17-year olds to vote in primary and special elections if they turn 18-years old by the next general election. (AYES: Student Trustee Verino, Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

F. PTA COUNCIL REMARKS - PTA Council Communications Officer, John Sanna, thanked District administration and the Board for partnering with the PTA Council on last night's parent webinar. He said participating staff were very knowledgeable and insightful in their answers. He would like to entertain having another webinar in the future on any topic which PTA could work on with the administration.

G. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - None

South San Francisco Classroom Teachers Association - President Danny Yanow said the Mullins are personal heroes of his and noted that Kevin Mullin's mother-in-law, Karen Stanfill, taught at Spruce ES for many years and attended most of the Board meetings. He stated that Proposition 18 is very important and thanked Vice President Flores for authoring it. He reminded the Board that they approved Proposition 15 and it will bring billions of dollars into school budgets within California. He spoke about the need for good ventilation, a constant turnover of air in the classrooms, to reduce the spread of COVID-19. Mr. Yanow said his site, and likely most District sites, have no ventilation system and the rooms are unusable. However, his classroom, has a system which bring in air from the outside through a filter and when he runs the blower, the air is better than outside on smoky days. He said air filtration or purifying systems are needed in every classroom. This will be part of the negotiations when the District moves to Phase 2. He noted that all District employees are working harder than ever and anxiety levels are through the roof. The District has \$11M in surplus and he asked the Board to show their appreciation for the extra work teachers are doing with a raise. He said everyone in the District deserves one.

California School Employees Association Chapter 197 - None

- H. PERSONNEL COMMISSION** - Assistant Superintendent Spaulding reported that the last meeting was held on virtually on September 21. During that meeting, they ratified fifty-five position announcements and three eligibility lists. The next Commission meeting will take place on October 19, 2020.

I. ITEMS FROM BOARD

Trustee Richardson reported that SSF is at 78.9% in responses for the 2020 Census. According to the County Manager, 80% participation is the threshold needed. She said the entire County is doing a wonderful job in counting all citizens and has the best numbers of any County in the State. She advised that the census deadline is September 30.

Vice President Flores congratulated the Board for their efforts with the Census and acknowledged the City, library, and Big Lift, for organizing a census registration drive last Saturday. At that event, free masks were given away to residents, students, and families. Mayor Rich Garbarino, Councilmembers Buenaflor Nicholas and Mark Nagales, and Assemblymember Mullin stopped by to make it a success. Vice President Flores said students also received books and he had the opportunity to check in with them on how distance learning is working for them.

President Murray said last Wednesday, Dr. Shawnterra Moore gave a presentation to the Mayor's Commission on Racial and Social Equality. She did an amazing job with having only a short time to prepare. The next meeting will take place on October 7 from 4:00 - 6:00 p.m. The Zoom information is on the City's website.

I. SUPERINTENDENT'S REPORT

- a. **Equity and Excellence in SSFUSD** - Superintendent Moore said there are systemic barriers and challenges within the educational system and the District is committed to working together to dismantle these systems and provide students with what they need when they need it. They are engaged in looking at the current distance learning program. Discussions have begun to initiate additional support services for students that are in need. For the last six years, this has been a topic at the annual Board Governance workshops. The Board and Governance Team are committed to accomplish opportunities to really build and strengthen an equity-focused culture for all District students. This is something the entire Board values and it is important that they are always modeling and communicating their expectations of how they want to work together, of demonstrating respect and collaboration and professionalism because they recognize it will help raise morale and the culture and communication in the District, which will ultimately raise student achievement and learning.
- c. **C.A.R. journey in SSFUSD** – Dr. Moore said the metaphor represents engaging in communication with each other in honest, transparent and professional ways and really listening to one another, using the lens of equity to remove barriers for students so they can achieve at high levels, and building strong, inclusive, productive relationships with students and each other which are based on trust. She said everyone has endured very challenging experiences during the pandemic including re-opening schools and managing worries and fears. She loves how the community comes together to problem-solve and wanted to remind them of the District commitment to travel on this journey together, remembering communication and the relationships can set up both students and staff for success.
- b. **LCAP Goal 3 - Parent webinars** – the Superintendent commented on the joint PTA Council and District's parent engagement webinar. Nineteen teachers and site leaders and two co-facilitators and PTA President Juanita Flores and Communications Officer John Sanna participated. Superintendent Moore said she was very proud with everyone's remarkable work. She also acknowledged the Educational Services Department for providing a parent series on learning the District's online platform systems.
- d. **Emergency broadcast test** - Dr. Moore reported that a District-wide emergency broadcasting test was being conducted on September 28 at 5:30 p.m. via School Messenger, phone calls, email, and text messaging. The information draws from the Infinite Campus database so it is critical that it is accurate and up to date. If someone does not receive the message, they should contact their child's school to verify their information.

- e. **Rotary kindergarten kits** - Superintendent Moore thanked the SSF Rotary Club for donating kindergarten kits with markers, pencils, gel sticks, etc. to the District's elementary schools. She appreciates their ongoing support of students.
- f. **Network infrastructure upgrade project** - Dr. Moore said the District's network infrastructure upgrade project was approved earlier this year by the Board. This project will help all schools to deliver instruction, especially since the online based tools take a lot of bandwidth. So, when students return, this project will be very beneficial as they will be able to continue using their mobile devices at school. The first part of the project is replacing the entire network cabling in each classroom, office, lab, and other areas of the schools as that is the foundation of the network. This work has just begun at SSFHS. The entire project is anticipated to be completed by fall 2021.
- g. **Career Technical Education Incentive grant** - the Superintendent reported the District has applied for this grant. \$500K is being requested to support the completion of the ECHS culinary room remodel.
- h. **Transition to red tier** - Dr. Moore said San Mateo County has transitioned to the red tier and must remain in this tier for fourteen consecutive days before schools can re-open. Before bringing students or staff back onto campus for in-person learning, negotiations are needed with the labor groups. This will begin in the coming weeks. A COVID-19 testing plan must also be considered. This item will be brought back next month for further discussion with the Board and looking at a target date for transitioning into Phase 2. The discussion will be on the transition in incremental ways with the least amount of disruption to distance learning currently in place. Communications with the community will talk place throughout the process.
 - ASB Reports
 - Jessica Rangel-Cruz, ASB President, South San Francisco High School, shared the following events: last week was a successful Spirit Week which was held through an Instagram platform; a raffle took place at the end of the week for students who participated in Spirit Week; Club Rush took place last week using Google Science and School loop and many students are happy in their clubs; freshman class officers have been elected; the senior class began weekly Wednesday shout outs for seniors who have done an amazing job during this time; they are currently working on homecoming; they have decided to integrate national days and historic months and implement them into the school the whole year; their virtual community has been growing with an additional 150 Instagram followers since the school year began; each class has started their own Instagram to post their information.

- Abigail Verino, ASB President, highlighted the following recent and upcoming events: they just completed their virtual Club Rush and more than 160 students participated in Zoom calls for clubs which will continue service work and community togetherness; International Day of Peace was celebrated with students sharing what brings them peace such as staying in touch with friends, family, music, and being back at school; they also recognized International Sign Language Day where they spread the importance of ASL and how they can give recognition to students who are hard of hearing; teachers and staff were sent welcome letters, which were well received; some ECHS cheerleaders were recognized as All American Cheerleaders and were acknowledged for their hard work in the current circumstances; they are continuing to celebrate Hispanic Heritage Month and will do so the entire school year since culture should be celebrated year-round; they are preparing to celebrate Breast Cancer Awareness in October; on Instagram they are spotlighting students and staff each Friday by acknowledging them and their hard work; ASB Leadership Class is beginning to plan Halloween; and senior class officers have designed the 2021 senior sweatshirt and they are planning events in compensation for Senior Sunrise. If County restrictions and safety rules are less restrictive in the coming weeks and months, Senior Sunrise may be a movie night on Colt Field.

Trustee Richardson thanked Ms. Rangel-Cruz and Ms. Verino for their reports and said students have not slowed down in distance learning and it is nice to hear everyone is adapting well with so many activities.

President Murray gave kudos to the two ASB Presidents and the rest of the Leadership Classes for their creativity and continuing their traditions online.

K. COMMUNICATIONS

Public comments were submitted in advance of the meeting, were read by all Board members and posted on the District's website before the meeting.

President Murray said there is a process in the District to best handle issues and comments. The first point of contact should be the teacher, then the principal, then the Superintendent, and finally, the Board. The Trustees want the public's issues handled and questions answered and this is the best way to get it done. She attended the PTA parent webinar last night and the panel of teachers and administrators emphasized the need for communication from parents and students. President Murray stated that the Board appreciates public comment as a means to inform the community and the District. She asked that speakers be kind and talk about the issues. She is a strong believer in listening and learning from others and is happy to meet with community members if they want to talk. She

noted that several written comments today were submitted by SSFHS students. These comments were provided to Principal Kevin Asbra and to Assistant Superintendent Keith Irish.

President Murray asked Mr. Irish to comment on the process. He said last summer three task force committees were created. He oversaw the Teaching and Learning Committee. One of their goals was to create distance learning schedules. He wanted to remind the public and SSFHS students the schedule was based on the key components of the Four Pillars and the San Mateo County Pandemic Recovery Plan. His committee recommended a 3x3 and then a 3x4 schedule by considering safety and to limit the interaction of students and teachers. When the District moves to in-person or hybrid learning, they will also consider what happens in terms of the flow of students as they transition between classes. Mr. Irish said he acknowledges the students' concerns, including AP classes, and the pressure of a year's worth of curriculum within one semester. At a high school leaders' meeting today they discussed what supports would be put in place. Both high school principals have had discussions with their AP teachers to elicit supports in ways the District can assist AP students in the spring semester to help prepare them for the AP exams. One idea talked about would be to possibly add an additional period for students to meet with AP teachers once a week. Additional support for after school study sessions or Saturday workshops are also being considered. Virtual online tutoring programs to support all students are being looked at also. He sent the students' comments to Principal Asbra who had not received any direct communication from his students. Mr. Irish reiterated the process President Murray spoke about and urged students to start at their site and they will likely get information quicker since principals are working hard to do whatever they can to support them.

Vice President Flores, as a point of order, asked where Mr. Irish's update was listed on the agenda since he had several questions, but was hesitant to ask and entertain a dialogue if it is outside of the agenda. President Murray stated that since these are public comments, she could request clarification from staff. Vice President Flores said to be fair, if there is a dialogue and a reporting out, the Board should then be able to ask questions. He requested this as a future agenda item since he had questions.

The following were live comments:

Phill Naranjo, a Spruce ES teacher, said teachers are required to take a TB test every two years to ensure they don't put their students at risk. With COVID-19, they need to ensure the same type of testing is done to keep students and their colleagues safe. He wants to see a plan in place to keep everyone safe when campuses re-open. He said the \$11M that the District has should not be spent on consultants, but on keeping teachers in the District. This will have the greatest impact on students who depend on highly qualified teachers to educate them on what they need to know.

Eileen Christopherson, Skyline ES teacher in her 25th year in the District, said she appreciates everything the District has done to keep teachers safe. She referenced a website called www.leavingthebayarea.com which says it is too expensive to live here. She wants to remain in the area and continue teaching in SSFUSD. A 7% increase, which has been discussed, would help teachers maintain their lifestyles and also help younger teachers who are just beginning their careers.

Liliana Rivera expressed her gratitude and support to the teachers and said the District's surplus should be used to give bonuses to teachers, staff and custodians. She recommended the District work with the City to create a housing subsidy for teachers and staff. The Board should not be spending money on consultants when they are trying to figure out a solution to a problem when the best way is to ask students and teachers directly. She supports all three District high schools and middle schools have Student Trustees with voting power. She would like a school-wide policy asking some teachers to ease up on students since it is not right to have the same level of expectation for students as during normal times while everyone is dealing with COVID-19. Lastly, she requested the Board add to their mission statement for equity and specifically the systems of oppression they are working against.

Samantha Avila, a SSFHS student, thanked teachers for making distance learning work. She spoke about Derrick Gaines, who would have turned 24 last Sunday, but was killed by an SSF police officer when he was 15 and attending SSFHS. She said he was murdered and finds it absurd that the District is trying to figure out if officers in schools is still a good idea. She asked if the Board does not allow racism in schools, what are brown and black students going through. In reference to the AP classes, she questioned how students can learn in only four months and take the test in May. She said the current schedule does not work and the District had no input from students, which shows how disconnected the Board is from the community. Lastly, she is advocating for a Student Council so the Board can hear what they think.

Aristel de la Cruz, a teacher, asked for more clarity on a balanced and fair workload. He said the mental health of students outweighs trying to reach standardized scores or be prepared for tests. He said there is a lot of stress, a lack of sleep, lack of child care, and financial difficulties which some students are currently dealing with. In regard to community forums, he supports conversations which move towards more equitable schools and address systemic racism.

Lucie Bradshaw, a teacher, spoke about the workload of teachers who are putting in more time than even before and learning many new programs. Technology and programs are useless without teachers dedicated to learning it and putting it to good use. She said SSFUSD teachers are inspiring with the time and effort they are demonstrating. She is disheartened to hear negotiations have stalled and the Board is hesitant to increase teacher's pay. Once teachers receive a raise, then

Classified staff would also get a needed increase. The negotiations team need to recognize and acknowledge the work being done by the teachers.

Christina Bonite, a Martin ES teacher, spoke in favor of teachers receiving a raise. She said distance learning is going well, but teachers work ten to twelve hours a day. She stated that Dr. Moore is amazing and complimented her for spending time virtually in a first-grade class. She asked the Board to remember that teachers' work makes the District look amazing and they need a raise.

Marcela Rivera said she hoped the Board is listening to the teacher comments. With the surplus of money, they should be a priority and deserve to be given a raise. She said AP classes are stressful and student voices need to be included in the decision about the schedule. Regarding the complaint process, she said students should go directly to the Board since they make decisions on the schedule.

The Board recessed at 8:22 p.m. for a break and reconvened at 8:32 p.m.

COMMUNICATIONS (*continued*)

Andrew Ta, a junior at SSFHS, said his teachers are working extremely hard under difficult circumstances and he wanted to thank them and show his appreciation. It is a struggle for students as well and he hopes the Board will listen to their voices and take their comments into account. He acknowledged the hard work in creating the schedule, but said students are living with it daily. He acknowledged his own health is deteriorating and he does not see much of his family because of his workload. He asked that the Board listen to the students and do more to help out the teachers during this time.

Joliza Gomez, a SSFHS junior, said she appreciates the effort put into the creation of the school schedule, but it ultimately is doing more harm than good for both students and teachers. As an AP student, she needs to learn a year's worth of content in five months and then take the test several months later. Teachers and students have no time to take care of themselves under the rigorous schedule. She said the District disregards their emotional and mental welfare. She asked why the system is being enforced if no one is prepared to deal with the consequences.

Brenda Gonzalez, a SSFHS student, said she spoke with Principal Asbra about her class schedule. As an AP student, she is worried about cramming a year-long course into one semester and then waiting another semester to take the test. Although students are lucky to have amazing teachers, they feel an immense pressure of time and work. She asked that students' opinions for schedules are considered and they are provided with the support they need.

Ed Hol, an ECHS alumnus, thanked the students for making their voices heard.

He thanked teachers for continuing to educate students in a crazy environment and with little pay. He said any surplus money should first be given to teachers, especially with increased workloads these days. He stated that Dr. Moore and the administration is responsible for missing the mental health grant. He asked if the Superintendent's pay has been doubled in the last eight years, has the success outcomes of students also doubled.

Anneliese Moscardini, a SSFHS junior, said she spoke on behalf of the student body, especially the AP students. She said students watch the lessons but cannot retain the information. This is especially difficult for AP students who must remember course information from this semester until they are tested in May. This is difficult for students and teachers. She asked for support classes for students who are struggling this semester.

Michele Hara, a junior at SSFHS, said the current schedule does not benefit either teachers or students. It is taking a mental toll on AP students since the information is condensed into one semester and they have no support class. Students are sacrificing sleep and seeing teachers work until midnight. She asked at what point mental stability of students take priority over their grades.

Audrey Garcia, a SSFHS senior, spoke about her AP courses. They are one semester long and it is difficult to learn complex information in only nine weeks and wait until May to be tested on the subjects. She said this is college application season and many seniors do not have an English class where teachers could help them with essays and such. She asked what the Board will do to help seniors and AP students.

Tania Torres, a sophomore, said she respects the effort to create the current schedule, but it is not working. Students are told that with AP classes they can gain college credit if they do well in the class and on the exam, but she does not understand how this is expected when they have only half the time to prepare and retain the information for five months. She expressed concern for EL students must learn English in half the time, which is unfair.

President Murray addressed the SSFHS student speakers and said Mr. Irish gave a brief synopsis on how the schedule was created. He is working with Mr. Asbra on some supports in the coming weeks.

In accordance with the Brown Act, since Board members were videoconferencing during this meeting, all items required a roll call vote.

L. CONSENT AGENDA

Trustee Baker asked to pull Item 1a.

MOTION #40 (Baker/Lujan) to approve ~~Item 1a, Minutes to the regular Board meeting, September 10, 2020;~~ Item 1b, San Mateo County Superintendent's

Children's Center CSPP 2020-21 preschool contract; Item 2a, Certificated Personnel Assignment Order; Item 2b, Classified Personnel Assignment Order; Item 3a, Purchase Order Listing, August 2020; Item 3b, Warrant Register, August 2020; Item 3c, Cash Receipts, August 2020; Item 3d, Gifts to the District for September 2020; Item 3e, fundraising event; Item 4f, Professional service agreements under \$25,000. (AYES: Student Trustee Verino, Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

Trustee Baker requested one change to Item 1a, the September 10 Board meeting minutes. On page 10, where he stated "...the SSFHS logo change was a Board mandate and they should pay for it." he asked that "they" be changed to "the Board" for clarification.

MOTION #41 (Baker/Lujan) to approve Item 1a, Minutes to the regular Board meeting, September 10, 2020. (AYES: Student Trustee Verino, Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

INFORMATION/DISCUSSION

1. ADMINISTRATION

a. Information on Data Collection Methods

Dr. Moore provided information on the data collection methods to be used for the SSFUSD and SSF PD relationship. She stated that on July 27, the Board directed staff to determine the data collection methodology to gather data from the community related to the District's relationship with the SSF police department. A staff meeting was held with representatives from Thoughtexchange to discuss eliciting feedback directly from students, staff, and administration. They are a web-based platform which allows for conversations with both large or virtual crowds, listens to everyone in the group and uncovers valuable, unbiased input in real time. It provides information on what things are important to the different groups the District serves. Thoughtexchange representative Rob Rinsky was present at this Board meeting for any questions. Dr. Moore said they are proposing a representative sample of students to engage in focus groups so they have the opportunity to share their experiences and interactions with the police and understand the impacts they have experienced, both positive and negative. Then the District would consider additional ways to continue or not continue to work with the police department. She also elicited the support of Nicole Anderson to help facilitate and moderate the student focus groups.

Trustee Richardson asked how this would further the dialogue of those

who say there is over policing of some students at one specific high school. She also questioned how the District will respond in the face of equity since the SLO program is only in SSF schools and not those District schools in Daly City and San Bruno.

President Murray asked if the focus groups would only be at SSFHS. Superintendent Moore replied that the focus groups would center on high schools in general, not only SSFHS. She replied to Trustee Richardson's question saying the questions will be designed in as neutral a way as possible to begin eliciting feedback from the three different community groups and provide insight about their relationship with the police and having SLO's on campuses.

Trustee Baker questioned where this would provide an opportunity to directly define the relationship with the police and also find out which services students and faculty would like to replace so the police would not be needed as much. Dr. Moore asked Mr. Rinsky if the questions could be designed to elicit that information. Mr. Rinsky replied that there are different ways Thoughtexchange is used with either open-ended questions or with responses derived based on the feedback from stakeholders for what types of questions to use for follow up. It is a very different approach than a survey which typically has pre-determined questions. The concept is to leverage the crowd to dictate what matters to them by having them rate others' thoughts and everybody has a voice in the process.

Trustee Baker said one of the data points to be collected in the process is when and why police are being called to the campus. Dr. Moore stated that at that point the District can identify when and why police are being contacted and then brainstorm what makes the most sense when to call and what is within the parameters of administration versus police.

The Board concurred to move forward with Thoughtexchange. There would be no cost for their service at this time and if staff is pleased, they may explore a contract in the future.

ACTION *(continued)*

1. ADMINISTRATION

b. Resolution No. 20-59 for Filipino American History Month

Board Clerk Baker read the resolution.

MOTION #42 (Lujan/Richardson) to adopt Resolution #20-59: Honoring Filipino American History Month. (AYES: Student Trustee Verino, Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

c. Resolution No. 20-61 In Support of Proposition 16

Vice President Flores read the resolution and said he had written and introduced it. He shared that back in 1996, as a high school student, it was a personal battle for him advocating to not pass proposition 209.

MOTION #43 (Baker/Lujan) to adopt Resolution 20-61: In support of Proposition 16: allowing diversity as a factor in public employment, education, and contracting decisions and repealing Proposition 209. (AYES: Student Trustee Verino, Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

d. Approval of 2020-21 SSFUSD Governance Calendar

Trustee Richardson asked that the Superintendent's evaluation be added to the month of April on the calendar.

MOTION #44 (Richardson/Lujan) to approve the SSFUSD 2020-21 Governance Calendar, which highlights when certain items come before the Board, categorized by department and month. (AYES: Student Trustee Verino, Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

2. EDUCATIONAL SERVICES

a. Approval of 2020-21 LCAP

MOTION #45 (Baker/Lujan) to approve the 2020-21 Local Continuity and Attendance Plan. (AYES: Student Trustee Verino, Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

3. HUMAN RESOURCES

a. Adoption of Memorandum of Understanding (MOU) Between SSFUSD and CSEA to Address Conditions Related to Reopening of the District

This item was pulled from the agenda.

b. Resolution No. 20-58 Week of the School Administrator

Trustee Daina Lujan read the resolution.

MOTION #46 (Lujan/Baker) to adopt Resolution #20-58: To honor the contributions of the District's school leaders, October 11 - 17, 2020. (AYES: Student Trustee Verino, Baker, Flores, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

President Murray confirmed that during the communications part of the agenda, the Board may request staff to respond orally at the meeting or in the future. She recommended Vice President Flores could direct his questions towards Mr. Irish and he would answer them in a weekly update.

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS (*subject to change*)

Trustee Baker asked the Superintendent to provide a brief update at the October 8 Community Forum on second semester planning and what is being done going forward, as she did at the parent webinar.

Vice President Flores asked that the two Board workshops on equity training be added to future meetings for the benefit of the community. He also requested Dr. Moore provide an update on hybrid learning and when teachers would be switching. She replied the update would be included in the October 22 agenda to share any Board decisions with the community.

Trustee Richardson requested a report on the fiscal impact of any agenda item brought to the Board. She would like to have more background information before she decides whether she wants to proceed. She said she was talking specifically about the logo change for SSFHS and the re-naming of Junipero Serra ES. The Board voted on the logo change but they did not know how much it would cost. President Murray stated that the Board did, in fact, receive information on the cost to change the logo. Trustee Richardson said she does not know the cost to change the school name. President Murray said that would be part of the report when that item comes before the Board.

September 26, 2020 – Board self-assessment workshop – *Cancelled (will be rescheduled)*

September 28, 2020 – Board workshop/Superintendent's evaluation

October 8, 2020 - *Community Forum*

- Mental health in the District

October 14, 2020 – Board study session

- Equity Network discussion #1

October 22, 2020

- Teaching and learning presentation - Alta Loma MS
- EL presentation
- Discussion of healthy, functional Boards, the selection of officers, and length of terms
- Update on Safe School Plans
- Update on hybrid learning
- Williams report for 3rd quarter ending 9/30/20
- Approval of Superintendent's contract extension
- Approval to amend the EL Master Plan
- Approval of CSEA COVID-19 MOU

November 12, 2020

- Teaching and learning presentation - Buri Buri ES
- Nutrition Services presentation
- Discussion on changing name of Junipero Serra ES
- Resolution honoring American Indian Heritage Month
- Authorization to Respond to Grand Jury Report on "Hate at Schools – Opportunities Lost"
- CSBA Delegate Assembly nomination(s)

November 18, 2020 – Board study session

- Equity Network discussion #2

December 10, 2020

- Resolution ratifying election
- Board of Trustees reorganization
- Resolution honoring outgoing Board President
- CSBA Annual Conference report
- Teaching and learning presentation - ECHS
- Teaching and learning presentation – SSFHS
- CTE presentation
- Approval of the 2021 Summer School programs
- Presentation and approval of First interim budget report "positive certification"
- Selection of Trustees to District sub-committees/committees (Board Polices and Bylaws, City sub-committee, and County Committee on School District Organization)

SUMMARY OF BOARD DIRECTIVES

1. Dr. Moore to utilize ExchangeThought for data collection.

GOOD AND WELFARE

Trustee Richardson said the new Nutrition Services meal plans look delicious and the District is continuing to feed children free meal seven days a week. She asked Student Trustee Verino if she had tried the new meals yet. Ms. Verino replied she had not but would try them and report back. She also shared that her classmates appreciate the free meals and the volunteers who hand them out.

Trustee Baker said his children tried the meals over the summer and acknowledged it was a great service, which was truly appreciated. He referenced the students' comments tonight and said his high school child is doing extra homework for his class and it is tough. The Board is not immune to seeing the effects and hears and sees what is taking place. He hoped everyone stays safe and said we will get through this together.

Trustee Lujan said she appreciates every student, teacher, parent, community partners, and all District staff and thanked them for their hard work. She knows it is not easy and wanted to honor that everyone's health is the most important thing. She said the Board is committed and hears the comments.

President Murray said she could not imagine what the teachers, administrators, and site leaders are doing but she sees the results and appreciates everyone's hard work. She has seen parent's comments on Facebook saying how engaged their kids are. While the students like the smaller class sizes and getting to know their teacher, they miss being in school with their friends and teachers. She commented on the parent webinar and the collaboration between the PTA and the District. She was proud of the teachers, principals, and administrators who answered the questions and said that they were excited about their students as well. She thanked Dr. Moore, Mr. Sanna, and Ms. Flores for working together on the webinar.

ADJOURNMENT – 9:34 p.m. in memory of

- **Supreme Court Justice Ruth Bader Ginsberg**, who passed away on September 18. President Murray read the following quote from Justice Elena Kagan: "To me, as to countless others, Ruth Bader Ginsburg was a hero. As an attorney, she led the fight to grant women equal rights under the law. As a judge, she did justice every day—working to ensure that this country's legal system lives up to its ideals and extends its rights and protections to those once excluded. And in both roles, she held to—indeed, exceeded—the highest standards of legal craft. Her work was as careful as it was creative, as disciplined as it was visionary. It will endure for as long as Americans retain their commitment to law."