

**SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT**  
**Minutes of the Board of Trustees' Special Meeting of March 18, 2021**

This meeting was conducted pursuant to the provisions of the Governor's Executive Order N-35-20 issued on March 21, 2020 allowing for deviation of teleconference rules required by the Brown Act and pursuant to the order of the Health Officer of San Mateo County dated March 16, 2020 as this meeting is necessary so that the South San Francisco Unified School District can conduct necessary business and is permitted under the order as an essential governmental function.

As SSFUSD is an inclusive school district a Spanish language translation of the Board meeting was also available to the Spanish speaking community.

This meeting included closed captions which required the Board to provide a break, for the stenographer's benefit, after approximately 1.5 hours.

**OPEN SESSION**

**A. CALL TO ORDER - 6:01 p.m.**

**B. ROLL CALL**

Board Members:	Mr. John Baker - Present Ms. Daina Lujan - Absent Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present Ms. Jessica Rangel-Cruz, Student Board Member - Present
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Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present Mr. Ted O, Assistant Superintendent, Business Services - Present Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services – Present
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Due to President Daina Lujan's absence, Vice President Mina Richardson conducted this Board meeting.

**C. PLEDGE OF ALLEGIANCE** was led by Assistant Superintendent Keith Irish.

**D. REVIEW OF AGENDA** - No changes.

**E. PTA COUNCIL REMARKS** - None

**F. STAFF ASSOCIATION REPRESENTATIVES' REMARKS**

**South San Francisco Federation of Adult Educators** - None

**South San Francisco Classroom Teachers Association** - President Danny said CTA is negotiating with administration for a safe return to class. He noted that the number of COVID cases are dropping and San Mateo County is in the orange tier at last. The number of incidents of violence against Asian America is increasing and must be condemned by all. The growing economic gap is also increasing the disparities. He said equity is a goal and as the Board is selecting a candidate, they need to keep that in mind.

**California School Employees Association Chapter 197** - None

**G. PERSONNEL COMMISSION** - Assistant Superintendent Jay Spaulding reported that that the last meeting was held virtually on March 15. During that meeting, they ratified four position announcements and four eligibility lists. The next Commission meeting will take place on April 19, 2021.

**H. ITEMS FROM BOARD**

Vice President Richardson reported that San Mateo County Manager Callagy said yesterday the entire County is in the orange tier and minimal restrictions apply.

**I. SUPERINTENDENT'S REPORT**

**a. Paper tutoring service** - Superintendent Shawnterra Moore said the District has a partnership with this virtual tutoring company that has tutors available 24 hours a day seven days a week to support students in various subject areas. Distance learning has been difficult and in addition to the support received from teachers, she wanted to make sure the community knows that this resource is also available.

- **ASB Reports**

- Jessica Rangel-Cruz, ASB President, shared the following events: finals week kicked off this week; on Monday they had an assembly with guest speaker, Gabriel Salazar; ASB has been holding Week on the Screen during lunch; on Tuesday a song guessing game took place; on Wednesday, students watched Wandavision and had a Jeopardy game with many students participating and having a lot of fun; this is Election week, today the voting ended and tomorrow the winners will be announced; the ASB Counselor Connect Task Force will be holding a self-care event where students will be meditating and guest artists

lead students in an art activity; next week is Multicultural week where students will be able to participate in celebrating and learning about different, beautiful cultures from around the world.

- Abigail Verino, ASB President, El Camino High School – no report.

## **J. COMMUNICATIONS**

Public comments were submitted in advance of the meeting, were read by all Board members and posted on the District's website before the meeting.

The following were live comments:

Lien Uy, a District parent, spoke about the appointment of a new Board member. She is glad to see that women of color applied, which is comforting as a woman of color herself. Both Dr. Hsieh and Ms. Powers spoke very well in terms of their willingness to collaborate, hear all the different voices and take them into account in making their decisions with a real focus on teamwork. Her choice for Trustee is Dr. Hsieh because she differentiated equity versus equality in mentioning that certain groups of students may need more resources. It is very important to have someone who represents the Asian American community, which is close to 40% of the District's student body.

Catrina Ellis said it is an atrocity that the Board was limiting speakers to 20 minutes since they are supposed to be hearing from everyone. She agreed with a Trustee's prior statement that there is no perfect plan. There is no really good answer to the question of how returning can be equitable. She said the real reason for considering going back is because the District would like to have a "soft reopening". But that does not make sense if they are going to restrict all students by limiting their minutes. Only ten ECHS teachers and very few students said they wanted to return. She would like the District to hold off having secondary school students return until the 2021-22 school year and listen to elementary school teachers who need to have control over who is in their cohorts because they have done a lot of work to make that work this year.

Katie DeLeuw, a parent, said the Board should wait on appointing a Trustee until President Lujan returns. She supports Ms. Powers, who will commit to equity and keep the Board accountable to the resolution they passed last year. She is serving on the City's Commission on Racial and Social Equity and will bring her unique expertise and vast skillset to the District.

David Pena, a student, said he was representing the students as the Board plans to make a decision that will affect their lives. Based on his own experience, he had to complete the survey for his family because they are not familiar with modern technology or the English language. He asked what measures the Board has taken that will guarantee student's safety and that of their families. He also asked how this will be communicated in an alternative language so parents and students can

make an informed decision. The Board needs to consider these questions, as ones that will impact the EL students.

Olivia Pogorelskin, a Buri Buri ES teacher, spoke about the reopening plan and urged the Board to offer a virtual option for families who are unable to make a half day afternoon schedule work for a variety of reasons. Many of her students were unable to make this schedule work when they were invited to come to campus to join a learning hub. She is concerned about her students and how they will receive even less instructional time with the elimination of afternoon flex time and possible office hours. 45% of elementary families shared that they were comfortable with in person instruction and worried that the plan is not as equitable as it could be. A solution is to match families who prefer distance learning for their students with educators in a virtual setting to continue to meet the needs of all District students and their unique needs at this time.

Brenda Widrin recommended Ms. Powers be appointed to the Board. She is intelligent, kind, professional, knowledgeable on several levels, and always does a great job with her research and processes. She also has great ways to collaborate and find common ground. These qualities will improve the community. Her dedication and enthusiasm are inspiring and she would be a fantastic addition to the Board with fresh perspectives and ideas.

Javi E., a Sunshine Gardens community member and partner of a District teacher, urged the Board to appoint Ms. Powers or Dr. Hsieh as an alternate choice. At the last Board meeting, Cabinet was told to bring back a reworked plan for middle and high school, but they did not do that. She urged the Board to hold Cabinet accountable in creating a safe environment for students and teachers. The main thing that needs to be addressed is ventilation in all classrooms. Until the District does that, it is not safe to come back.

Anna Wickes, a teacher and member of the SSFHS Action Committee, spoke as an educator who feels the mission is to ensure that teacher and student input is recognized and valued in the decision making process, as the plan to return to in person learning is being discussed. Teachers, students, parents, and community members voiced their concerns with the proposed schedule at the last Board meeting and since no changes have been made to the schedule, she urged the Trustees to consider other scheduling options before ratifying the current version. The committee is asking that whoever is making this decision be transparent about their process and addresses the equity, social, and emotional concerns that the current version does not or sign off on one which the committee has created that deals with these issues.

Ethan Mizzi said Dr. Hsieh and Ms. Powers are the strongest candidates.

Liliana Rivera said the Board should wait on both the reopening and the appointment. For reopening, the Board should be listening to the teachers who say they are not ready to return to school. The survey was not distributed in a way that made it easy for people since it was not translated. The responses are from a

group that is not representative of the District as a whole. Regarding the Trustee appointment, because students were not able to ask questions that took away from the process. At the end of the day, the Board is supposed to be representing the students' best interests and the majority of kids in school cannot vote. They are the ones that have to live with the decisions of the Board. She thinks Ms. Powers and Dr. Hsieh seem to be very qualified candidates for the vacancy.

## **INFORMATION/DISCUSSION**

### **1. ADMINISTRATION**

#### **a. Interview of Candidates for Provisional Appointment to the Board**

Superintendent Moore said that four candidates for the open seat on the Board were interviewed yesterday, at the March 17, 2021 Board meeting. At that meeting, the Board modified the process and determined the top three candidates (Ms. Reem Nasrah, Dr. Chailin Hsieh, and Ms. Kayla Powers) would move on to the second round of interviews at this meeting.

An action item where the Board will vote to appoint the candidate is scheduled to take place on March 25, along with a public hearing that will give the community an opportunity to weigh in on the candidates. Once a selection is made, the appointee will be sworn in to office and begin serving on the Board of Trustees immediately.

The following questions were posed to each candidate, by the Board members:

1. What do you see as opportunities and challenges in our District?
2. What do you think is the most important aspect of a Board Member's responsibility and how does that responsibility effect staff, community and children?
3. There is a lot of information Board Members receive on a regular basis. If selected, how do you plan to attend to your daily personal/family responsibilities and continue to be knowledgeable with School District information and issues?
4. What information would you need in order to make an effective Board decision? If you didn't receive the information you needed to make an effective decision, how would you go about getting that information?

Trustee John Baker said a decision would be considered next week with all four Trustees, rather than three. The extra questions tonight gave him at least a little more in depth view of each candidate.

Vice President Richardson asked Student Trustee Rangel-Cruz her

opinion of the candidates. She said Dr. Hsieh and Ms. Powers gave great responses. Vice President Richardson noted that they were well qualified.

**b. Discussion of the District School Reopening Incentive Grant Options**

Staff provided information as it relates to reopening of school with incentive grant considerations. Dr. Moore said the Board asked to bring this item back for further review and discussion and to seek greater clarity on what the direction is because it has implications to the work to be done for the Teaching and Learning Task Force. She said staff is seeking greater clarity regarding AB86, the incentive grants, and whether or not the Board is interested in having them continue to pursue it or not. The Board did provide direction to continue exploring reopening options for middle school. They will convene the committee next week.

Superintendent Moore said there is a \$6.6B proposition to be divided and shared with school districts. \$2B will assist in returning students to in person instruction by April 1 and then \$4.6B will be allotted for expanded learning opportunities. If the District moves forward, the first half apportionment of funds would be coming in around May 15 and the second apportionment around August 15. The funds would need to be spent by August 31, 2022.

AB 86 In person instruction grant

- \$2B to be allocated based on each LEA's proportional share of LCFF
  - SSFUSD's estimated allocation: \$2,498,239
  - Penalty of 1% for each instructional day after April 1
  - Forfeiture of funds if not open by May 15
- Eligible use of funds includes any purpose relating to in person instruction
  - PPE/EPE, safety upgrades, etc.
  - Certificated and classified salaries (i.e. increased staffing) for employees offering in person instruction or services
  - Mental Health support services

Reopening Requirements

- Deep Purple Tier (Adjusted Case Rate: >25)
  - Must provide in person instruction to cohorts of prioritized pupil groups
- Purple (Adjusted Case Rate: 7-25)
  - Must provide in person instruction to TK-2 and prioritized pupil groups Deep Purple Tier (Adjusted Case Rate: >25)
- Red/Orange/Yellow (Adjusted Case Rate: <7)

- Must provide in person instruction to TK- 5 (6), prioritized pupils, one full grade level at the middle or high school level
- In person includes a Hybrid model
- Families who want to stay in Distance Learning can

#### Expanded Learning Opportunities

- \$4.6 billion to be allocated based on each LEA's proportional share of LCFF and \$1,000 per homeless student
  - SSFUSD's estimated allocation: \$5,295,465
  - 85% must be used for in person instruction
  - 10% must be used for paraprofessionals
- Eligible use of funds includes any purpose relating to addressing learning loss
  - Extended School Year (Summer School, Intersession)
  - Extended School Day
  - Specific programs to address social-emotional learning
  - Professional Learning for Staff
  - Access to school meals
- Plan must be adopted by the Board by June 1, 2021

#### Requirements

Superintendent Moore reviewed the requirements to offer in person instruction as a condition of receiving the grant, based on the color tiers in the Blueprint for a Safer Economy.

The District has to offer TK-12 specialized cohorts. This means foster youth, homeless students, students at risk of neglect or abuse, English Learners, students who may not be as engaged in distance learning, students with disabilities, and students without access to technology in distance learning. This includes at least one middle or high school grade level.

The funding for the combined grants would be \$7.8B for SSFUSD. Dr. Moore said there is real fear and real concerns and the District wants to do what is best for the community. The State tried to incentivize school districts reopening. Staff brought this back to the Board to discuss and provide direction on whether to go after the funding, particularly because the funds could be used to support reopening efforts for students, staff, and instructional services, in particular.

Trustee Patricia Murray asked if the District could apply for the second grant independent of the first grant. Mr. Irish confirmed that the expanding learning opportunities is totally separate. Educational Services will work with the community and bring the plan to the Board for approval in June.

Trustee Murray said, in December, the Board gave direction that once the County was in the orange tier, then students would come back in

two weeks in a staggered way. Getting to the orange tier is what has changed between last week and this week. Dr. Moore clarified that this is a little different in that the cohort model is separate from the in person learning model that was identified. But the Board did indicate, as soon as the District is in the orange tier, then two weeks later to start bringing students back.

Trustee Baker noted that the timing almost fits perfectly except for the fact that Spring Break is in the middle. He wants to have a plan that does not cut minutes to the extent seen last time, a plan where everyone can feel safe enough to come back, and one that the students would approve. If the District is getting to the point where it takes three weeks to get a plan, it is going to take a couple of weeks to put all the pieces in place, and it will be the beginning of May. If the District cannot come up with a plan by May 2, it might not be worth it. But if the teachers can work out a plan and it comes back with staff; he is willing to look at it.

Dr. Moore said staff is not only trying to plan for this, but also trying to plan for summer, and have the foresight to start planning for the fall. With negotiations, as well as developing a plan, it is a real possibility that might not be until May. She said it would be helpful to know how staff should be spending their time.

Dr. Spaulding said this meeting is for trying to get clarity. Money is always important in a public school setting, but then after that, providing direction what secondary might look like, Educational Services can work with their team to provide direction to HR for bargaining. He said they are close to reaching a bargaining agreement, but it is more elementary right now.

Trustee Baker asked for confirmation that the action on elementary schools is still what the District is doing. Mr. Irish said that if the direction from the Board this evening is to go back and have the Teaching and Learning Task Force look at secondary schedules, they have already received some schedules from the secondary school sites. Staff needs to know what the schedule is because they might have to go back out at the secondary level and inform parents exactly what the schedule is so they can make informed decisions. At the secondary level, it will take site leaders and Educational Services a few weeks to create the survey or, depending on what the schedule is. Some feedback from parents was to do another informational session so they could really understand what the schedule is. He said if they get a new schedule, the tentative date to return would be May 3 and the high schools are doing AP testing at that point. He is trying to prioritize because they also have the expanding learning grant, and he does not want to miss that opportunity to get that \$4.6M.

Dr. Moore said staff just wants to provide a clear picture. They want to do what is right for the District and students but want the Board to see all the different aspects that are going into it. They will do whatever is the the pleasure of the Board.

Vice President Richardson said she does not like the idea of having students return on April 19 because of community members traveling during Spring Break. She believes they would be on the honor system and self-quarantine. Another plan would take additional time which she is trying to avoid. She wants to see some movement that kids are back in school because they need to be.

Trustee Murray asked about taking away two hours from kids that are staying in distance learning and who cannot attend the in person classes. Dr. Moore confirmed that everyone gets their classes, but they have been condensed by 14 minutes so that everyone does distance learning in the morning, and then the afternoon is set aside for those who are interested in and able to do the in person hybrid. Mr. Irish confirmed that in the approved schedule at the elementary level, there is elimination of office hours and flex time to offer the optional in person instructional block. Some of the concerns from staff, parents, and Board members are whether there is a way for the District to possibly provide that service virtually still.

Trustee Murray, at the last meeting, recommended having the seniors go back, and parents have told her they would appreciate that even if it is only for six weeks. Dr. Moore said if the Board were to choose that grade level, they would have to identify a date to bring staff back, a start date, and work on the plan. She stated that it is not just the one grade level, but the one grade level plus specialized cohorts of students.

The Board recessed at 7:25 p.m. for a break and reconvened at 7:35 p.m.

Trustee Baker said a teacher pointed out there needs to be a way of getting some help during the asynchronous afternoon time for those students who choose to remain in distance learning. Otherwise, it sets up a potential inequity for those who can get what amounts to one on one time and those who cannot. He recommended figuring out a way to accommodate those students, with perhaps a teacher who is choosing not to go back, or hiring a temporary tutor, being able to go in the classroom at that time or by some other means providing online homework help or something. They want to be able to accommodate as many students who need help. Trustee Baker said he understands the time crunch between the testing, planning, etc. His priority would be to prepare for summer school and fall reopening plans. He does not want planning for a spring return for the secondaries coming in the

way of that. While he would like to see a plan to get secondary students back, he does not want to sacrifice the academic integrity, especially since the previous plan cut down the instructional minutes.

Student Trustee Rangel-Cruz asked about electives with bringing one class back, because there are different grades in electives so it is not just 11<sup>th</sup> graders in one elective class, it is a mix between 9<sup>th</sup> to 12<sup>th</sup> graders. Dr. Moore said if the District moves forward, it would be TK-12, all specialized cohorts, which means everybody interested would be coming back. Students would follow their schedule at the secondary level, based on the current plan that they are going to be re-evaluating. Mr. Irish confirmed that the District would need to create a schedule for all students at the secondary level because, especially in high school, there are mixed grades. In order to do that, the entire schedule needs to change to accommodate the specialized cohorts. So, you would have EL, SpEd, foster youth, homeless, and 12<sup>th</sup> graders that chose in person to be there. But, 9<sup>th</sup> - 11<sup>th</sup> graders, not in a specialized cohort would not be able to come in in person. He thinks it is going to be a struggle to come up with a secondary schedule that is going to meet the needs of every student in one week. Staff does not want any student to have a different teacher right now with four weeks or five weeks to go. He also noted that they are hearing to not minimize instructional minutes, which gives them very limited options on what they can do in the schedule.

Trustee Baker said it would have been better if the schedule began at the beginning of this week, when the new semester started. But he does not think middle and high school students should return this semester. It is just too complicated to plan otherwise.

Trustee Murray agreed with Trustee Baker and asked about the flex time for elementary school. Dr. Spaulding requested direction from the Board on this because parents have said they will send their kids back if they keep the same teacher. He asked if it is a different teacher of record, who may not even be at the same school in the same grade level, if that would be okay. Then he could work with CTA and bargain on the impact, because the District does not have the IT infrastructure to provide in person instruction as well as Zoom in a Room instruction. Half of the students would be in class in the afternoon and half the kids would be on the computer. It just would not be the same.

Trustee Baker said if they take the time that they were going to use for an in person return this semester, maybe they could get something additional for the English Learners, SpEd, homeless, and foster students. At this point with vaccinations, they may have more volunteers to staff the learning hubs. Although it would cost the District \$2M in grants, he asked what the cost would be to avoid academic

disruption. He suggested redirecting efforts to make the priority a safe summer school and fall semester. Dr. Moore said her recommendation is to at least focus on supports for students in vulnerable populations. She has agonized over this for kids who need something different. She said it is absolutely crucial to think of other ways to return those who want to be on campus. It might be a learning hub, but the District needs to be able to provide some support both academically and mentally. Dr. Moore shared that this is what keeps her awake at night and acknowledged that she is hearing from parents where kids are struggling, which is of grave concern to her. Staff will work as a team to figure out how to expand learning hubs and offer something for kids who really need in person support for mental health and academics.

Trustee Baker shared that he is a parent of a child in the SpEd program who is at home and does not get the support he normally would have. He has to think about the overall health of the District and success of its students and cannot do that with the options they have.

Dr. Moore said she appreciated the clarity and knows they are going to be focused on moving forward and have time to work with their colleagues to develop some schedules for the fall, plan for the summer, and communicate timely to the community. Dr. Spaulding asked for confirmation that for secondary, they are not having a start date for bringing secondary, middle and high school back. Dr. Moore stated that they are not doing it at all for this year.

Vice President Richardson said she feels equally bad in not offering something to SpEd kids, and if they need counseling, the District should reach out. Everybody says trust the science and dealing with children and health and they have to do what they are advised. They have to follow what is safe. Most of the people she worries about are not getting the support needed. She said the District is doing everything possible. The Board is trying their best and it will not be perfect, but the District is not that imperfect.

Trustee Murray asked if the learning hub grants can be used at some secondary schools. Dr. Moore confirmed that.

Dr. Spaulding asked for confirmed that the District was still moving forward with elementary students returning on April 19.

Trustee Murray asked about the two-hour flex time. Dr. Spaulding said they have gathered data and spoken with principals today. They are analyzing the data to understand how many parents want to send their TK-5 students back to classrooms and how many students are going to be in each classroom. He asked if there are only a few students in a classroom, after a conversation with CTA, whether they can they move students or would they have students move to another class and then

another teacher would do the distance learning at home in the afternoon working with the other group of students. That is a conversation they are going to have and hopefully have that data next week. Trustee Murray noted that since the two-hour period is mostly enrichment and socialization skills, it might be something that PTA's can engage in. If there are only a few kids in one class, it might be possible to move them to an Arts in Action program or something else.

**c. 1st reading of District's New and Updated Board Policies**

Staff presented the first reading of the new and updated District's Board Policies as follows:

1. BP 1340 - Community Relations
2. BP 3551(a) - Food Service Operations/Cafeteria Fund
3. BPs 4127(a), 4227, 4327 - Temporary Athletic Team Coaches
4. BP 4312.1(a) - Administrative and Supervisory Personnel
5. BP 6142.93(a) - Science Instruction
6. BP 6146.1 - High School Graduation Requirements

Trustee Baker, as a current member of the Bylaws Committee, reported that these items were actually reviewed by two different iterations of the committee and recommended their approval.

Vice President Richardson commented on BP 6142.93(a) on Science Instruction. She asked that the Board consider changing one word in the second paragraph. It reads "parents/guardians shall be informed of the types of science laboratory activities that will be conducted and encouraged to sign consent forms for their child's participation." She wanted to change "encouraged" to "must" sign consent forms.

Mr. Irish confirmed that parents have choices and rights. Some parents decide to not have their children participate. So that's why the language is "encouraged" and not "must", because it is hard to mandate participation. Just like in the sex education or health curriculum, parents can opt out and that is why they always use the word encourage. They follow up with parents to understand what their concerns are if the District gets a form that says they are declining to participate. He proposed leaving the language the way it is.

Vice President Richardson said accidents happen and parents do not want to subject their kids to some sort of bad experiment or something. But that doesn't take liability away from the District anyway and the school in general. The District cannot say "You allowed your child to be in this program to forgive any kind of accident that could happen." She

asked if parents are encouraged to sign the consent form, what assurance does the District have that all the precautions and protocols are being followed. She asked if the parents do not want their child to participate, are they given a form at the beginning of the course and they all have to sign off on it. Mr. Irish replied that the District is required to give an alternative educational activity. If a parent decides to opt out, for whatever reason, it cannot be held against the student. He said the way the curriculum is set up, safety is always first before students interact with the material, such as an auto engine or cooking equipment. There are safety protocols and teachers need to get safe certification. Vice President Richardson said she would take his word for it and withdrew her request and concern.

These policies will be brought back for a second reading at a future Board meeting.

## **2. EDUCATIONAL SERVICES**

### **a. LCAP Update**

Assistant Superintendent Irish provided an update on the LCAP progress, process, and upcoming stakeholder engagement meetings. The District, along with many other school districts, has started the engagement process. They began with the Special Education Parent Advisory Committee (SEPAC) on February 16. Dr. Groth presented LCAP information for DELAC on March 9. Vice President Richardson participated in that meeting. Currently Business Services and Educational Services is work on the LCAP update. They need to finish the LCAP annual update for 2019-20, which was due last year, and then have to work on this year's, 2021 LCAP. A flyer will be put on Peach Jar for all District families. Virtual LCAP stakeholder engagement meetings will be held on April 1, April 5, and May 5 during which they will get input from the students, families, and community. At the June 10 Board meeting, a public hearing on the entire LCAP will take place and on June 24 it will be approved and then sent to the County office for review. Mr. Irish said they hope to many community members give them input on the proposed LCAP actions and services.

Trustee Baker said the LCAP presentation at the SEPAC meeting was well developed.

## **ACTION**

### **a. ADMINISTRATION**

#### **a. Approval of the District School Reopening Incentive Grant Options**

MOTION #131 (Baker/Murray) to approve proceeding with the direction given and to not plan a secondary return at this time. (AYES: Student Trustee Rangel-Cruz, Baker, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

**b. 2nd Reading of District's Updated Board Policy**

MOTION #132 (Baker/Murray) to approve the District's and updated Board Policy listed below. (AYES: Student Trustee Rangel-Cruz, Baker, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

1. BP 0410 - Nondiscrimination in District problems and Activities

**2. HUMAN RESOURCES**

**a. Approval of School Year Calendars**

Dr. Spaulding said possibly making the Lunar New Year a holiday was previously brought up. The School Calendar Committee has already convened and moved forward with gathering information. However, with the pleasure of the Board, the professional development (PD) day on the 2021-22 school year calendar can be moved. Now the PD day is on January 31 and the actual Lunar New Year is on February 1. The PD day could be moved to Tuesday versus Monday. For the 2022-23 calendar, the PD day is already planned for January 30. The Lunar New Year is Sunday, January 22, 2023, so the PD day could be moved to Monday, January 23. These would be holidays for kids, but not holidays for the adults. The contract does allow holidays for staff. For the 2023-24 school calendar, the Lunar New Year is Saturday, February 10. January 29 is already a PD day. They could move the PD day to Monday, February 12. If the Board approves these calendars, he can work with Educational Services to move the PD days to align with Lunar New Year.

Trustee Baker agreed with the recommendation if they talk to Educational Services and the bargaining units and let them know the ask is for the community. For the second two years, it is not as much of a deal because it is on a weekend both times.

Student Trustee Rangel Cruz said a lot of teachers celebrate Lunar New Year and asked if there is a way to get them something or support them if they will not be having that day off. Dr. Spaulding replied that in their contract, employees can take up to two days off to celebrate holidays. She asked if it is possible to increase the number of days for teachers, because there are a lot of holidays, and since the community is trying to get this one included, it would be amazing for teachers.

Trustee Baker said when they talked about this, Dr. Spaulding said it was already in committee but he would consider adding that on the next calendar cycle as an official holiday. Dr. Spaulding replied that it is something which could be brought up with the committee and also any other religious holidays, because if it is made a holiday for the whole District, it extends the instructional year for students.

MOTION #133 (Baker/Murray) to approve the 2021-22, 2022-23, and 2023-24 school year calendars. (AYES: Student Trustee Rangel-Cruz, Baker, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

### **3. BUSINESS SERVICES**

#### **a. Approval of Dates for 2021-22 LCAP and Budget Hearings and Adoptions**

MOTION #134 (Murray/Baker) to approve the recommended dates for the 2021-22 Local Control Accountability Plan (LCAP) and Budget hearings and adoptions. (AYES: Student Trustee Rangel-Cruz, Baker, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

#### **b. Approval of Award of Contract for the Wireless Access Points Systems**

Trustee Baker asked whether the wireless protocol is future-proof. Director Joe Siam replied that the wireless access points specified by the bidder have the capacity to handle much more traffic which will be needed, especially when school resumes in the fall. The District will have the capacity and the increased bandwidth to be able to handle the nearly 10K additional devices that were purchased for all of staff and students.

Vice President Richardson asked if Zoom in a Room would be possible. Mr. Siam said that is what they are preparing for and more.

MOTION #135 (Baker/Murray) to approve award of contract to the lowest bidder, AAA Network Solutions, Inc. for Wireless Access Points System. (AYES: Student Trustee Rangel-Cruz, Baker, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

#### **c. Approval to Purchase Mobile UV Room Sanitizer Systems**

MOTION #136 (Baker/Murray) to approve the R-Zero Systems, Inc. proposal, in the amount of \$540,000.00, to purchase mobile UV room

sanitizers systems. "Exempt from Public Contract Code Section 20111, pursuant to 2 CFR Section 200.320(c)(3)." (AYES: Student Trustee Rangel-Cruz, Baker, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

**d. Approval of Network Connectivity to ECHS Football Field**

Trustee Baker asked if the proposal includes the architecture work as well or whether it has already been done. Director Siam they will be trenching a very short distance across a small parking lot. The rest of the cyber run will be parallel to the fence and will be a direct fiberoptic cable link.

MOTION #137 (Baker/Murray) to approve the AAA Network Solutions, Inc. proposal, in the amount of \$27,728.27, to provide network connectivity to the ECHS football field. (AYES: Student Trustee Rangel-Cruz, Baker, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

**REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS** *(subject to change)*

**March 22, 2021 – Special Meeting/Study Session**

- Equity Network session #3

**March 25, 2021**

- Teaching and learning presentation - Los Cerritos ES
- Update on SSFHS mascot
- Resolution for Child Abuse Prevention Awareness Month
- Resolution for Earth Day
- Resolution for Autism Awareness Month
- Adoption of agreement with CSEA & approval of Public Disclosure - AB 1200
- Approval of 2022-23 and 2023-24 school year calendars

**April 15, 2021**

- Teaching and learning presentation- Sunshine Gardens ES
- Williams report for 1st quarter ending 3/31/21
- Approval of LCFF supplemental funded positions
- Approval of declaration of need for fully qualified educators, 2021-22
- Resolutions for retirees

**April 26, 2021 – Special Meeting/Study Session**

- Equity Network session #4

**April 29, 2021**

- Teaching and learning presentation - Monte Verde ES

- Presentation on Performance Management - Information Technology
- Discussion on changing name of Junipero Serra ES (report on logistics, costs, etc.)
- Approval of SPSAs
- Resolution honoring Asian Pacific American Heritage Month
- Resolution for Day of the Teacher (5/13)
- Resolution for Classified School Employee Week (5/17-5/23)
- Resolutions for retirees

**May 13, 2021**

- Recognition for outgoing Student Trustee Rangel-Cruz
- Teaching and learning presentation - Westborough MS
- Approval of the Board meeting calendar for the 2021-22 school year
- Approval of Graduates – Baden HS, ECHS, SSFHS, and Adult Ed.
- Approval of designated representatives to CIF (California Interscholastic Federation)

**SUMMARY OF BOARD DIRECTIVES - None**

**GOOD AND WELFARE**

Trustee Baker thanked the teachers and staff for accommodating the Board on their virtual visits last week. It is always great to see how each school is adapting to this, hopefully soon to be resolved, new normal. Students and teachers were well engaged. He encouraged all three prospective new trustees, if they are able, to attend the Board's equity session next week so that when they are appointed, they will be a little more up to speed. He wished everyone a good weekend.

Trustee Murray said she loves virtual tours during this time. She thanked staff who have been working hard and she appreciates them.

Vice President Richardson wished that President Lujan gets well soon.

**ADJOURNMENT – 8:33 p.m.**