



SUNSHINE GARDENS ELEMENTARY SCHOOL



Board Presentation

April 15, 2021

**Sunshine Gardens Elementary
2020-2021**



SUNSHINE GARDENS



LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

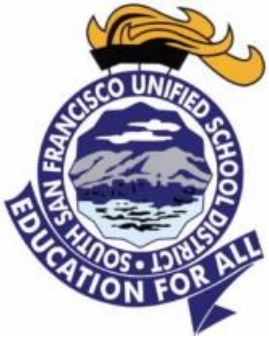
District priorities

**Improve Curriculum,
Instruction &
Assessment**

**Bolster Professional
Learning and
Collaboration**

**Strengthen
Leadership Capacity**

**Sunshine Gardens Elementary
2020-2021**



SUNSHINE GARDENS



School Statistics

**Student
Population**



330

**Socioeconomically
Challenged**



55.1%

**English
Learners**



27.2%

**Special
Needs**



16.6%

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Enrollment by Ethnic Subgroups

	Pacific Islander	Samoan Hawaiian Tahitian Pacific Islander	White	African American	Filipino	American Indian	Hispanic	Asian
%	1.8	3.9	6.9	1.5	20.3	0.3	50.9	14.24

**Sunshine Gardens Elementary
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SSFUSD **OWN** SYSTEMS

the
GAS TANK
BENCHMARKS
checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the
STEERING WHEEL
INSTRUCTION
guiding our learning objectives
ENGAGES US + TAKES US FORWARD

the
GPS
NAVIGATION
our goals
LCAP, DEPT., SITE, TEAM, TCHR.

FFME -
A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, & SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEEDS

Experience
Explore
Embrace
Excel

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

the
SEATS
CURRICULUM
defines the skills to be taught
STANDARDS, RIGOR, RELEVANCE



the
ENGINE
PERFORMANCE MANAGEMENT MEETINGS
showcasing data + progress of
ILTs, PLCs, DEPT. MEETINGS

the
WHEELS
SYSTEMS OF ASSESSMENT
sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES OF PERFORMANCE?

the
MIRRORS
PROFESSIONAL LEARNING SYSTEM
reflecting + growing in our professional practices

EQUITY



SUNSHINE GARDENS



Reading Scores 20-21 (Literably Assessments)

Grade Level	Number of Students Assessed	Students Reading Above Grade Lvl.	Student Reading At Grade Lvl.	Students Reading 1-2 Levels Below Grade Expectations	Students Reading 3 or More Levels Below Grade Expectations
K	41	2 or 4.8%	2 or 4.8%	19 or 46.3%	18 or 45%
1	55	11 or 20%	5 or 9%	6 or 10.9%	33 or 60%
2	49	20 or 40%	6 or 12.2%	6 or 12.2%	17 or 34.6%
3	52	26 or 50%	3 or 5.7%	6 or 11.5%	17 or 32.6%
4	58	10 or 17.2%	7 or 12%	17 or 29.3%	24 or 41.3%
5	61	20 or 32.7%	4 or 6.5%	6 or 9.8%	31 or 50.8%

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Reading Scores Comparison 19-20 & 20-21 (Literably Assessments)



Grade Level	Students Tested 19-20	Students Tested 20-21	Students Reading Above Grade Lvl. 19-20	Students Reading Above Grade Lvl. 20-21	Student Reading At Grade Lvl. 19-20	Student Reading At Grade Lvl. 20-21	Students Reading 1-2 Lvl's Below Grade Expectations 19-20	Students Reading 1-2 Lvl's Below Grade Expectations 20-21	Students Reading 3 or + Lvl's Below Grade Expectations 19-20	Students Reading 3 or + Lvl's Below Grade Expectations 20-21
K		41		4.80%		4.80%		46.3%		45%
1	46	55	9%	20%	15%	9%	43%	10.9%	33%	60%
2	49	49	10%	40%	24.00%	12.20%	27%	12.2%	39%	34.69%
3	56	52	47%	50%	14.00%	5.70%	21%	11.5%	18%	32.69%
4	71	58	25%	17.20%	31%	12%	24%	29.3%	20%	41.3%
5	53	61	13%	32.70%	19.00%	6.50%	32%	9.8%	36%	50.8%
TOTAL	275	316	20.8%	27.45%	20.6%	8.37%	29.4%	20%	29.2%	44%

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How Differentiated Instruction Works



Far Below	M.L. (Level AA) - {requested in-person PM Block}	Academic Support M,T, Th, F	All Far Below & Below are in LLI
Far Below	E.G. (Level D) - {requested DL only} A.V (Level E) - {no survey response}	group meets M,T,Th,F 11:30-12:00	All Far Below & Below are in LLI
Below	R.P. (Level G) - {no survey response} A.G.M. (Level G) - {requested DL only} S.D. (Level H) - {requested in-person PM Block}	group meets M,T,Th,F 12:00-12:30	
Below	S.T. (Level I) - {requested DL only}	This student is an outlier between groups. Due to availability, student meets M,T,Th 2:00-2:30	
At or Above	J.A. (Level K) A.N. (Level L) M.V. (Level L) M.M. (Level L) C.C.-M. (Level M) E.C.-S. (Level M) R.R. (Level N) J.S. (Level O)	group meets M,T,Th 1:30-2:00	
At or Above	A.C.M. (Level N) P.M.-A. (Level N) Z.S. (Level N) E.Y.C. (Level N) G.C. (Level O) A.G.V. (Level O) K.I. (Level O) M.L. (Level O)	group meets M,T,Th 2:00-2:30	

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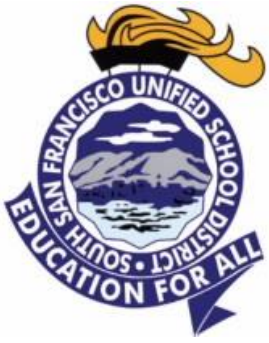
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Attendance & Engagement Monitoring



SSG Attendance Monitoring for 20-21 - By Grade Level & Month								
Month	TK	K	1	2	3	4	5	Month Total
August, 2020	98	95.46	94.69	98.65	98.9	96.96	97.73	97.09
Sep. 2020	99.52	97.51	95.6	99.69	99.14	98.13	97.68	97.97
Oct. 2020	97.27	98.28	97.26	98.07	98.55	97.4	98.48	97.98
Nov. 2020	100	98.69	98.67	98	98.59	96.44	98.88	98.26
Dec. 2020	100	99.05	98.79	98.21	97.57	98.39	97.82	98.33
Jan. 2021	100	99.18	97.75	98.14	98.21	98.55	96.69	98.09
Feb. 2021	100	99.14	97.98	98.5	98.11	98.31	97.68	98.3
Mar. 2021	99.36	98.89	97.96	99.09	95.71	97.04	97.5	97.71
Apr. 2021								
May. 2021								
Month By Grade								

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School Improvement

SPSA GOAL 1

Academic Achievement



Differentiated Instruction
Instructional Feedback & Coaching

Data Analysis and Collaboration

SPSA GOAL 2

Professional Development



The Write Tools
The Daily Five
Sound Sensible & Spire

SPSA GOAL 3

Student, Parent & Community Engagement



Counseling
Restorative Justice Groups
Community Engagement Events
Science For Scientists

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School & Community Engagement & Supports

- Expanded Child Care (2 Learning Hubs - 24 students)
- Dance-A-Thon (Parent Teacher Association)
- Safe Walking & Biking Assemblies
- Walk Audit (Safe Routes To School & Stanford)
- Bike Rodeo & Bicycle Shed
- School Mural
- Community Gardens For Sustainability
- Girls On The Run

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