

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of April 29, 2021

CORONAVIRUS DISEASE (COVID-19) NOTICE

This meeting was conducted pursuant to the provisions of the Governor's Executive Order N-35-20 issued on March 21, 2020 allowing for deviation of teleconference rules required by the Brown Act and pursuant to the order of the Health Officer of San Mateo County dated March 16, 2020 as this meeting is necessary so that the South San Francisco Unified School District can conduct necessary business and is permitted under the order as an essential governmental function.

As SSFUSD is an inclusive school district a Spanish language translation of the Board meeting was also available to the Spanish speaking community.

This meeting included closed captions which required the Board to provide a break, for the stenographer's benefit, after approximately every 1.5 hours.

OPEN SESSION - 7:07 p.m.

A. CALL TO ORDER

B. ROLL CALL

Board Members: Mr. John Baker - Present
Dr. Chialin Hsieh - Present
Ms. Daina Lujan - Present
Mrs. Patricia Murray - Present
Mrs. Mina Richardson - Present
Ms. Jessica Rangel-Cruz, Student Board
Member - Present

Cabinet Members: Dr. Shawnterra Moore, Superintendent -
Present
Mr. Keith Irish, Assistant Superintendent,
Educational Services and Categorical
Programs - Present
Mr. Ted O, Assistant Superintendent,
Business Services - Present
Dr. Jay Spaulding, Assistant Superintendent,
Human Resources and Student
Services – Present

C. PLEDGE OF ALLEGIANCE was led by Monte Verde ES student Buddy Cordial. Principal Debby Mirt said his favorite subject is science, he enjoys all sports, is a Word Millionaire, and lives up to his name by befriending others.

D. REVIEW OF AGENDA - no changes.

E. PTA COUNCIL REMARKS - PTA Council Communications Officer, John Sanna, said this is a very busy time of year for the PTA units. The last five weeks of school usually can be very hectic, even in pandemic conditions. They are normally finishing elections for their new boards and meeting to figure out their staff appreciation in the next couple of weeks. They also look at the end of year activities, and this year with the loosening of some regulations, it may be possible to have promotions and graduations. In line with planning for the start of the next school year, at the last school board meeting, the tech presentation indicated that there would be pilot programs for online registration at the high schools. PTA membership drives usually start with the packets that are sent home. John said ECHS Principal Daniel Lunt indicated he would try to work with his PTA to figure out a way to have links to their membership promoted within the operations of the online registration if possible. Mr. Sanna hopes SSFHS Principal Kevin Asbra can also assist his PTA in being accessible through the online operation so that they can get up and running with their membership.

F. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - None

South San Francisco Classroom Teachers Association - President Danny Yanow said CTA was sunshining their proposal for contract negotiations with the District at this meeting. One of the items they are negotiating for is class size limits. He said there are many good reasons for the District to impose limits on the size of classes next year, the first being COVID. Even with all adults vaccinated, many parents are nervous about having their child in a classroom with 30, 35, or even 40 students. While there are conflicting studies about whether or not class size reductions have resulted in improved learning outcomes, next year students will need more attention, one on one help, and counseling. The teacher-student relationship will be more important than ever, and the fewer pupils in the classroom, the easier it will be to form bonds with students and ease them back into a world they will share with others. More important than book learning next year will be the teachers' ability to support the social and emotional health of their students, which cannot be done in crowded classrooms. Small class sizes could result from the District's declining enrollment. Mr. Yanow spoke about new housing being built on the East side of SSF and the District should be as attractive as possible to families moving into that area. The Title 1 schools should be showcases with small class sizes, innovative programs, and beautiful campuses. Class size is the first thing that many parents look at when considering sending their child to public school. The physical campus is also important. He encouraged Board members to visit Los Cerritos ES and see the appalling state of the playground. Compared to a West side school, there is a vast difference and this not in line with the talk of equity in the District. In previous discussion concerning

class size, they are told there is one pot of money. He asked “Do you want to increase salaries for your teachers or do you want lower class sizes? In other words, do you want to improve education for our students and not get a living wage, or do you want to get a raise and put up large classes and have the students' education suffer?” He said the Board, as leaders, sets the priorities for the District and if they prioritize class size and teacher retention, they can make it happen.

California School Employees Association Chapter 197 - President Jolene Malfatti said she is concerned for their 12-month employees that have more than the two-year carryover vacation, with “use or lose” days. The pandemic made matters worse. She is hearing that there are no carryover extensions, but she has not made a formal request to Superintendent Shawnterra Moore yet. She said Dr. Moore has been very helpful with any problem, which she appreciates. Ms. Malfatti said she appreciates everyone in the District and their resiliency through this pandemic is something she will never forget and she holds them in high esteem.

- H. **PERSONNEL COMMISSION** - Assistant Superintendent Jay Spaulding reported that the last meeting was held virtually on April 19. During that meeting, they ratified six position announcements and two eligibility lists. The next Commission meeting will take place on May 17, 2021.

- I. **ITEMS FROM BOARD**

Trustee John Baker said he has seen other public agencies begin meetings with a native land acknowledgement and would like the Board to consider adding it in the future. President Daina Lujan said a discussion can be added to a future agenda.

President Lujan reminded everyone that the SMCSBA Kent Awards virtual ceremony will be held on May 7. She said SSFUSD will have several schools being recognized for an Innovation in Distance Learning Award. 19 districts are being recognized this year. On May 2, she will release the new slate of the SMCSBA Executive Cabinet and Board of Directors this weekend and they will vote on it on May 17.

- J. **SUPERINTENDENT’S REPORT**

- a. **Chamber of Commerce Scholarships** - Superintendent Moore said the SSF Chamber of Commerce has awarded 23 scholarships to District high schoolers this year. Every student that applied was a recipient and the District is proud that they earned this wonderful acknowledgment. She thanked the Chamber of Commerce for continuing to provide scholarship assistance.
- b. **AAA Award** - Dr. Moore congratulated Mrs. Carlino and Student Patroller Daisy Casey who were both given this award for Martin ES’s Safety Patrol. The peer-to-peer leadership program offers a unique pedestrian safety

program for millions of students across the country. They teach each other about traffic safety, keep their classmates safe while walking along the routes and in carpool areas. It also fosters lifelong values in leadership, responsibility, and volunteerism among District schools. The District is very proud of this acknowledgment and accomplishment.

- c. **National History Day** - Dr. Moore said SSFHS had the largest number of schools with the greatest number of projects this year. 18 student champions will be advancing to the State competition in May. They submitted projects which ranged from the war on drugs, ulterior motive leading, lasting consequences of slavery, life aid for Ethiopia, and rolling communication. She is very proud of the students and looks forward to hearing how they do at the State level.
- d. **Student Trustee** - Superintendent Moore reported that Abigail Verino, who has served and the ASB President and Student Trustee this year will also be serving next year.
 - ASB Reports
 - Abigail Verino, ASB President, El Camino High School - nothing to report.
 - Jessica Rangel-Cruz, ASB President, South San Francisco High School, shared the following events: On Friday, April 23, the Spectrum Club invited students to participate in a Day of Silence in order to protest the discrimination that the LGBTQIA community still faces in the nation's schools and communities; this week is the school's last Spirit Week with a rally on Friday; tomorrow they will hold their Senior Sunset with seniors being able to hang out with their friends in cohorts of 3 to 10 people to watch the sun set and enjoy music provided by a DJ; on Tuesday, April 27, their counseling team invited students to join a stress management support group as the year ends and students are feeling more overwhelmed; Freshmen tours began yesterday and one more is planned in two weeks; ASB has been selling crystal water through April 30; starting May 1 seniors will be posting their plans for next year on whether they choose to attend college or start working. She said commemorating seniors and their hard work is the least they can do during this time.

K. COMMUNICATIONS

Public comments were submitted in advance of the meeting, were read by all Board members and posted on the District's website before the meeting.

The following were live comments:

Amanda Sterner, a Los Cerritos ES teacher, spoke about items the school needs in order to be competitive and to find the equity being talked about. She asked what would happen when new residents tour her school and see a playground that is not safe. She has sprained her ankles supervising recess on the kindergarten yard, where the most vulnerable students play. Students ask why it looks the way it does and she replies she does not know and that they deserve better. It is a great school and they just won a Kent Award for their innovative program in transforming an underperforming grade level during a pandemic. On social media sites, she reads comments telling parents to not enroll their children at Los Cerritos ES. The District's Title 1 schools are seen as not safe and not worthy, and the only way to change that is by investing in the school closest to the District Office, a school with heart, and a school that is on the verge of a renaissance.

Denise Steffey, a Los Cerritos ES teacher and longtime SSF resident, said she worked to pass both bond measures with the understanding that all schools would be taken care of. Staff tries to provide their students with a quality education and a welcoming school environment. She thanked the Facilities team for updating the landscaping around the campus. With the passage of Measure J, they hoped the campus would get the desperately needed playground resurfacing and updates to the play structures. The slurry covering the uneven dangerous pavement has washed away and students are left with the original asphalt when the school opened in 1948. Students fall resulting in cuts, bruises, facial lacerations, or broken bones. She encouraged not just talking equity, but being equitable and creating safe spaces for students that represent a warm, welcoming school that the community sees and students can use. She asked the Board to renovate the school's play structures so they can positively represent the District.

Lilliana Rivera thanked the Los Cerritos ES teachers for calling in and said they deserve much better. She said there should not be a false dichotomy between class sizes and teacher raises. The Board should make an effort to prioritize both because they go hand in hand. She said when talking about equity, to talk about race and call out the white supremacist structure and the fact that Los Cerritos ES and other Title 1 schools have high populations of Latinx students. The message being sent to those kids is that they do not matter and are not being cared for. Those schools are also where most of the SLO's spend their time and parents would not want to send their children there. More counselors should be hired and police should be removed from schools. She said the ECHS track should be open because there are no parks in Sunshine Gardens.

Christina Bonite, a Martin ES teacher, said that when the pandemic started, teachers picked up the work environment and created a new learning structure in their homes. They attended trainings for two weeks before school started to try and figure out how to make this a year to remember for the students. She watched YouTube videos to understand the easiest way to use Seesaw and created daily assignments. They have been the support for not only students but for their parents and sometimes siblings who are having a mental or emotional breakdown.

She said they have worked countless hours this past year, messaging parents to help them keep their kids on task or just to support them emotionally. Teachers make the schools run. She wants the Board to realize when the negotiation team tells them they want a raise and better benefits, they deserve it and have earned it. She asked why the Parkway Heights MS baseball field is always locked. As a SSF taxpayer, who helped pay for that field, she thinks it should be open for kids to play when there is a custodian on campus.

Eddie Holman agreed with previous speakers on the need to open up the fields and make the parks accessible. Teachers are asking the Board for money or the basic necessities when they give so much to the community. The Board needs to listen to the negotiators and give teachers what they need. He said Los Cerritos ES needs to be fixed. Title 1 schools are helping underserved communities and students should not be playing in unsafe conditions. Also, cops should be taken out of schools since police are violent and encourage the school to prison pipeline.

Michelle Lambert-Connolly, Parkway Heights MS teacher, thanked the Board for everything they have done this year. She is concerned about large class sizes and how it impacts students that are dealing with social anxiety and will need academic support next year. Many students were not able to focus on school this past year. One adult with close to 40 kids is not going to be able to provide consistent targeted support for their kids, which they deserve. Also, having a lot of kids in a class is just not COVID-friendly, which is something to be mindful of next year.

Samantha Avila, noted a resolution for Teacher Appreciation on the agenda and asked why they are being given a low salary. They are barely surviving at times. The Bay Area is expensive and SSFUSD is one of the lowest paying districts. She has seen many great teachers leave because they cannot afford to stay here. She asked if it is really appreciating teachers if they have to work two to three jobs just to survive and to be able to teach here. If she was a teacher, and this resolution was passed with no real action items to follow it, it would be a slap in the face. She supports a salary raise for teachers and also more counselors. She wants cops out of school because as they are racist.

Marcella Rivera said she agreed with the teacher demands for raises and benefits. She knows many students who have had injuries on the asphalt playgrounds and fields. Within the District, there are stark differences between some East side elementary schools and others on the West side of the City, which is a racial analysis of the students and the demographics. The Board should be demanding equality within those the campuses for all the students in the District. She does not think there should be cops on campus and students need more resources such as counselors, especially after COVID. She wants school fields to be open in the afternoons for kids, especially the ECHS track and baseball fields and playgrounds in the neighborhoods which do not have parks.

President Lujan said there are things in motion at Los Cerritos ES and asked Dr.

Moore to continue to work with staff at the site and make sure they are in the loop with everything that is moving forward. The Superintendent said they will work with the principal to make sure she is keeping her staff well informed.

L. PRESENTATIONS

1. EDUCATIONAL SERVICES

a. Teaching and learning presentation: Monte Verde Elementary School

Principal Debby Mirt shared educational priorities and programs at Monte Verde ES. She also recognized the following parent volunteers with certificates of appreciation from the Board: Lina Currier Herzallah, Nida Currier Currier, Anthony Dizon-Barron, Joseph Dizon-Barron, Alex Musallam, Michael Musallam, and Nicole Musallam.

Trustee Patricia Murray gave kudos to Principal Mirt and her staff for all they have done and for normalizing the experience for their community. She drove through the Halloween and Holiday parades and said the work done by teachers and staff was amazing. She thanked Ms. Mirt and her staff for always putting kids first and making sure that they succeed.

Trustee Baker thanked Principal Mirt for the presentation and for highlighting the extra work her teachers have been doing, which the Board appreciates. He asked what has worked to contact those hard to reach students during the pandemic and whether this is something that might be continued going forward. Ms. Mirt replied that teachers like working with the Seesaw and IXL online platforms and it would be great to keep them. For reaching out to the students, it is perseverance and hounding. Staff calls or visits homes and try to get the students online or they can switch out equipment. Staff is trying to be as flexible and helpful as possible.

President Lujan also thanked Principal Mirt for her leadership and her team for their dedication that really makes a difference. She said Ms. Mirt is creative in problem solving to ensure that students and families are supported and are having positive school experiences like field trips, PTA events, and parades so even on a hard day, kids are willing and excited to come back the next day

Trustee Chialin Hsieh complimented Principal Mirt and thanked her for everything she does. She was impressed that Ms. Mirt analyzed the standardized tests and assessment. If many students are not taking it, then it needs to be re-evaluated.

2. BUSINESS SERVICES

a. Information Technology

Director Joe Siam reported on the District's Information Technology Department.

Staff

Mr. Siam showed a map of the District which includes 18 schools, 21 sites in total, 4 technicians, and 1 Office Coordinator to support all the technology needs.

LCAP Goal 1: Academic Achievement

The IT work upholds this goal as it directly supports a student's online teaching and learning as well as the teachers' ability to deliver instruction.

Key Topics

- Provide an update to all stakeholders on the state of technology
- Increase awareness of the need for current projects
- Current Status
 - Technology Projects Updates
 - Pandemic Response Updates
- Current challenges and possible solutions

Network Infrastructure Upgrade Project

A frequent complaint Mr. Siam heard when he began working in the District was how poorly the network performed. Especially during times of high activity, websites would load slowly and the network would go down at the worst times. He enlisted the help of a consultant to survey the network infrastructure and they recommended completely replacing all the network components. In Winter 2020 the Board of Trustees authorized staff to undertake a massive network infrastructure upgrade project after an assessment showed that the current systems were not servicing the District's needs.

Establishing technology standards and shifting towards industry best-practices

The IT Department also began establishing technology standards and procedures so that a system could be built to improve support capacity and efficiency. The old network could not handle the number of devices even last year. The technicians were being asked to support many different variations of devices. When a District device was being provided for every student, they established clear standards and published them so anyone could know what the IT department could support. Standard hardware also allows the techs to quickly repair or

replace technology, minimizing downtime. Since the hardware is the same, they can maintain a smaller inventory of parts and buy them in bulk to save costs. This also streamlines many of the things like purchasing training documentation and troubleshooting.

Fighting ransomware and spam

IT also started taking steps to improve the ability to fight spam, malware, and ransomware. Spam and ransomware changed from constant annoyances to become major issues for many school districts because they are becoming more of a target. They are used as a way to gain illegal access to systems and data to either extort money by holding the data hostage or trick staff into sending them money.

Supporting staff and families

IT took steps to increase their ability to support staff and families. Two more tech support positions and one new position, a Systems Administrator, have been added.

Pandemic response

When the pandemic hit, it negatively affected IT's ability to provide timely support and deployment of hardware and put many projects behind schedule.

Three main areas being addressed

▪ **User databases/server environment**

IT has been working to clean and reorganize the databases and build a server environment that follows industry standards and best practices, so systems can perform as well as possible and streamline account management by using automation. Improving these systems is a step taken as a response to ransomware attacks. When this project is done, they will upgrade the server hardware at the elementary schools and then work on the secondary schools.

▪ **Network infrastructure**

- Part 01 - Structured Cabling - replaces all network cabling connecting devices to network electronics. All network devices use this cabling so it is critical that this part of the network be designed and built to industry standards. Even wireless networks need this physical network cabling because the wireless access point needs to be physically connected to the network switches.
- Part 02 - Network Electronics - replaces all network equipment with up-to-date higher capacity devices. This part of the network directs traffic back and forth to the right device, printer, server or out to the internet. The network electronics contractor will have installed about 94 switches by mid-May.

- Part 03 - Wireless Electronics - replaces all wireless equipment with up-to-date higher capacity devices. This is the hardware that provides the wireless network the wireless devices connect to. They are gearing up to start this project and plan to install over 800 wireless access points District-wide. So, when all of the parts of this project are completed at all of schools, the network infrastructure will be able to handle all the network traffic today and for several years to come. The District will have the capacity and speed for online meetings, streaming video, large uploads and downloads, and the ability to do all of this simultaneously on thousands of devices.
- **User endpoints** - Standardizes desktops, laptops, Chromebooks, iPads.

Pandemic Challenges

- Network connectivity outside of the District network - This was a challenge for many families who did not have any dedicated internet service at home, or inadequate service.
- User endpoints (lack of) - IT did not have enough devices (laptops, Chromebooks, iPads) for all students to use at home.
- Remote meeting software - Although there was access to Google Meet, its shortcomings did not make it easy for teachers to use for remote instruction so IT purchased Zoom licenses.
- Increased reliance on Technology - pandemic forced the District to heavily rely on technology to continue instruction and business operations.

Network Devices

There are currently 650 staff laptops, 1,900 iPads, 3,650 Hotspots, and 7,054 Chromebooks. 13,254 new devices were deployed this school year. More devices are coming to the District's network. IT also set up a tech support hot line for families.

Mr. Siam acknowledged the generosity of Genentech and their community partners who made a significant portion of the hardware purchase possible and the District's hardware partners, Apple and Dell who stepped up to fulfill the orders when every other district was trying to do the same thing.

Recent and Current Projects

- Server Project Group
 - Active Directory Cleanup
 - Account Provisioning Automation Project
 - School Server Upgrade Project
- Network Connection and Infrastructure Group
 - District Internet Circuit Upgrade

- District Network Firewall Upgrade
- Spam Filter Upgrade
- Network Infrastructure Upgrade Project
- Endpoint Group
 - Teacher Laptop Deployment
 - Student iPad and Chromebook Deployment (1:1 Student Technology)
 - Electric Vehicle (EV) Charging Stations

Department Challenges

- Staffing - it has been difficult to recruit and retain qualified staff.
- Standardization - continuing to move forward with standardizing hardware, software, and policies and procedures.
- Building systems - continuing to build systems to increase capacity and efficiency.
- Bilingual Tech Support - lack of Spanish-speaking staff makes it difficult to provide support for a segment of the community.
- Fighting Spam and Ransomware - school districts across the nation manage and deal with sensitive information and are a target for hackers. IT has updated the spam firewall and it can now detect spam and phishing emails. They are also working on raising awareness of this issue with staff and plan on providing them with training so that they are less susceptible to fall for hacker's tactics.

The Board recessed at 8:37 p.m. for a break and reconvened at 8:47 p.m.

Trustee Baker asked if the network will be able to handle all the devices online once students are back in school full time. Director Siam replied that only the schools that have completed all parts of the network infrastructure project could handle them. Right now, two parts at two schools, SSFHS and Los Cerritos ES, have had the cabling and network switches updated. IT is gearing up to start the wireless upgrade phase of the project. Not until all parts of the project are completed, will the District have the capacity to handle that type of network traffic and all of those devices. Trustee Baker noted that next year students, back in class, will not be spending as much time online and asked if devices will remain one-to-one. Mr. Siam said they have never faced this challenge before with this quantity of equipment. At the end of this year, IT will do some rearranging and the students that have some older devices will get newer ones. The younger students will be assigned iPads and will be able to exchange the Chromebooks they have now and those will be handed over to the older students they were originally intended for.

Vice President Mina Richardson said IT had a phenomenal job to

undertake. Everyone wanted the devices all at once, and she was worried they would not be able to deliver them. But they stepped up to the plate, which made her happy. She said the City is doing work and asked if they can tap into the District's signals. The City is working on network connectivity or a Wi-Fi project in town. Mr. Siam stated that the County has received some federal funding and they have done a fantastic job in strategically placing wireless networking connectivity at public buildings. Vice President Richardson thanked Director Siam for all his work and said she appreciates everything he did.

Trustee Hsieh said amazing work was done with only four techs and the many devices being supported by the District. It is a very difficult and challenging job with lots of work behind the scenes. She said the bilingual tech support is totally needed for the District's demographic and thanked Mr. Siam for pointing that out in his challenges. She appreciates all the IT work.

Assistant Superintendent Keith Irish said, on behalf of himself and Ed Services, there is heartfelt gratitude for all the work Mr. Siam has done. IT had to make lots of quick decisions which helped them be successful in distance learning. Mr. Irish thanked him and his team and is looking forward to working together on the network upgrade now in progress. This infrastructure project is going to lend to the flexibility they want to provide for the students while they are on campus and at home.

Trustee Murray told Director Siam that his department has risen to the challenge and every Board member appreciates it. She also appreciates his vision, especially the attention to best practices and industry standards. In 2014, when she first ran for the Board, she and Trustee Baker talked about getting the District to a place where we were meeting the needs of the future. Although they were thrust into it, they are getting there. She acknowledged the partnerships Mr. Siam has made and thanked him and his department for all they have done.

President Lujan echoed many thanks to Director Siam. She noted the compressed period of time in which they were able to provide devices to everyone at the same time. She was glad to hear about clean data so systems can link and they can minimize the errors which can happen when the same data is entered over and over. She acknowledged the IT department is working to the future while addressing critical needs which arise at a site. She said, "In your world sometimes it feels like everything is a pressing fire and you are always calm and somehow navigate it all..." She expressed deep gratefulness to him and his team.

Mr. O said Mr. Siam has so much experience working in technology and has many connections. That is how the District was able to get a lot of the equipment ahead of many other school districts because he knew the sales rep and all the different companies. He thanked Mr. Siam for supporting the District.

Director Siam said this is an example of a team effort. He is thankful for everybody's kind words, and IT will continue to do what is necessary and required to move the District forward.

L. CONSENT AGENDA

Vice President Richardson asked if the corrections she requested for the March 25 minutes were done. Senior Executive Assistant Nalani Allen-Cantley replied the changes had been made.

Trustee Baker asked about Item 2a, the renewal of the School Loop contract. He thought the District was winding down the use of School Loop. Assistant Superintendent Irish said School Loop is used to manage the District and school websites and to communicate with parents. Another year is needed to transition to a different company. This will happen after the 2021-22 school year.

MOTION #163 (Murray/Baker) to approve Item 1a, Minutes to the regular Board meeting, March 25, 2021; Item 1b, Minutes to the regular Board meeting, April 15, 2021; Item 2a, Renewal of School Loop contract for 2020-21; Item 2b, Renewal of Classlink contract for 2021-22; Item 2c, Contract with SMCOE for 2021-22 Outdoor Education program; Item 2d, Summer Program agreement with the BELL Foundation (BellXcel); Item 3a, Certificated Personnel Assignment Order; Item 3b, Classified Personnel Assignment Order; Item 4a, Purchase Order Listing, March 1 - 31, 2021; Item 4b, Warrant Register, March 1 - 31, 2021; Item 4c, Cash Receipts, March 1 - 31, 2021; Item 4d, 4e, Gifts to the District for April 2021; Item 4e Fundraising events; Item 3f, Professional service agreements under \$25,000. (AYES: Student Trustee Rangel-Cruz, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

INFORMATION/DISCUSSION

1. ADMINISTRATION

a. Discussion of Return to in Person Board Meetings

The Board continued a discussion on whether they are prepared to return to in person meetings, consider what the costs and needs might be, and hear from staff if they are able to successfully meet those needs. Dr. Moore stated that the Board asked to have this item brought

back, with some associated costs, to help determine whether or not they want to continue to reopen or not.

Superintendent Moore shared that since the District began broadcasting there has been a marked increase in the number of people viewing the meetings. In the staff memo, under the fiscal implications, are items for the Board's consideration to decide what they would like the next step to be and whether or not to transition back to in person meetings and when would that be.

For some context, Dr. Moore said the Board asked her to find out from her colleagues how many school districts have gone back to in person. To date there are two San Mateo County districts with a form of in person meetings. In one district, the school board and staff use Zoom in a Room. In the other district, only the Board are doing Zoom in a Room and staff is still at their house or somewhere at the district office. She stated that 19 of the 23 County school districts provided her their information on this issue.

Vice President Richardson asked if the District needs to wait for the State to give them the okay or whether it is up to the districts to decide. Dr. Moore replied that it is not a requirement at this time. The Governor's executive order indicates districts do not need to have in person meetings and it actually was discouraged. But it is up to districts to determine what they believe is best in their respective communities for what the next steps are for returning to in person. Many colleagues the Superintendent spoke with said they would wait and start in person in the summer or fall.

Vice President Richardson said they would not be compelled since there is nothing in the Brown Act that says they must have a physical presence with the public. Trustee Baker noted that the District is not only not compelled to come back, it was never compelled to go remote in the first place. He added that a lot of city councils and county supervisors, in red tiers in the State, never stopped meeting in person. They may have had different county rules, but it was never State mandated. He shared that he is not fully vaccinated yet and would like to wait until the Board could do the Zoom in a Room.

Trustee Baker said audio streaming averaged five people tuning in, while YouTube is getting 2,300 impressions. With that format, the meetings have live translation and live captioning which are extremely valuable services. He suggested the Board return to in person sometime after July 1 ideally, if they have the capability to broadcast live.

Trustee Murray said she is fine with whatever the Board decides and July 1 sounds good to her if Trustee Baker is not fully vaccinated now. Since they are reaching a larger audience than they have ever had, she is happy to wait until then.

President Lujan stated that she has gone to work in person every day since August and is comfortable doing things in person. She acknowledged the Board is a team and needs to move forward where everyone is comfortable with July 1, which is a fine date with her. She noted that the initial rough costs were \$60K and then there are ongoing costs. She asked for staff insights on continuing with Zoom and then creating an option for the meetings moving forward and asked where the funding would be pulled from. While she fully supports as much public engagement as possible in as easy a way as possible, she also wants to remind everyone the District is spending \$60-\$70K to start up in person and those are dollars which could be used elsewhere.

Trustee Baker suggested looking at other formats beyond Zoom. Other districts have been broadcasting for a while. One set up uses an IPod, but it is not the most interactive. Zoom seems to work with two-way remote interaction, which he wants to see.

President Lujan said July 1 is the only date that was suggested and if the Board and staff are ready, she is comfortable meeting in person. If they are providing direction that people need to be in person, it speaks volumes if the Board is also there in person. She said if staff is ready for the next meeting to be in person, she is also perfectly comfortable with that, but does not want to push her own agenda and comfort on someone else.

Student Trustee Rangel-Cruz, agreed that if they are pushing elementary schools to reopen, as leaders, the Board should also take that initiative and lead by example.

President Lujan asked if staff could have the set-up for them for the next Board meeting. Dr. Moore said she would need to defer to her team because there is a lot of tech set up needed prior to doing that, and it is only April 29. While she can potentially say yes, she needs the team to weigh in. She replied to President Lujan's earlier questions that the extra costs would be paid from the District's General Fund budget.

Dr. Moore asked Director Siam if the tech is available and can be set up for the next meeting for those interested in returning while the rest can Zoom. She asked if they have the equipment for head phones and all of the things they are going to need if there is more than one person in the Baden gym at the same time. Mr. Siam said he could get the

head phones in time for the next meeting. There is only one Zoom “board”, and it really depends on the format chosen for the meeting. If the attendees would be in a separate room, they would need to have some way to see the Board while they are sitting in the Baden gym. But they would also need to have some way to see the attendees when they speak. He thinks that would be covered with the devices being used right now to attend the Zoom meetings. It would also be nice to have a big board to view the presentations. What they had in the Zoom meetings was problematic. The projector screen was retired several years and something to replace that type of device is needed as well. He would need to order a larger format, either another Zoom board or screen, for the Board and Zoom attendees to view presentations and head phones as well. Mr. Siam said they have the technical portion down, but the decision where and how to have the format of the meeting is needed. Superintendent Moore asked if they have the tech capacity and use their own devices would he anticipate any challenges with connectivity if they are all logging into their laptops at the same time. Mr. Siam replied that Baden has not had their infrastructure project applied to that campus and they are not in the first phase of the group of schools. He does not anticipate Baden being in construction very soon as they are trying to focus on completing the schools they have right now, especially the ones slated for summer school. The construction crews have their hands full just with those sites right now.

Mr. Irish said he hopes the Board would be open in giving Director Siam and Ed Services time to test out the platform first. He would like to do a couple of trial runs before going live with this new set up. He suggested getting through the month of May and then really think about a date in June or July for them to test out the different formats and give a recommendation.

Trustee Murray said it would be important to test platforms and give Mr. Siam a little bit of time since they really do not want to put that pressure on him at this point in time. While she would love to come back, July would give him the time to figure things out and make sure that it is all right. She said if the Board is discussing platforms other than Zoom, they should be talking about what they want to see the new meetings looking like. If they are discussing moving to a kind of a hybrid type of platform or meetings, maybe they should discuss what that looks like and allow Mr. Siam the time to research it and let them know the prices on other platforms. That way they are not just deciding on Zoom because that is what they are using now.

Trustee Hsieh agreed with Trustees Murray and Baker on the July 1 date to give their experts enough time for research. Otherwise, there is

pressure to make it a priority for them and that is not a priority in her mind because it puts a lot of pressure on Dr. Moore's leadership team. And there is other work at the schools that it is more pressing than the Board. With the current meetings, nothing is broken.

Vice President Richardson agreed with the two previous comments to not put pressure on Director Siam when he is two people down and they are just talking about setting up meetings. Things change so rapidly with the pandemic. She does not want to be pessimistic, but if there is a spike, they would need to go back to the way meetings were being held. She recommended waiting until Mr. Siam can hire more staff and then focus a more on this issue. It is added work for him when he has to deal with all the other changes that are going on in the District with all the devices he has to handle and the big projects. He has enough on his plate currently.

Trustee Baker said he sympathizes with Mr. Siam and the need to get some more staff on line, but if he thinks he can do it sooner and Baden is not completely wired, they could do Zoom in a Room as an interim step. That way they can show they are willing to be together and when Baden is wired, they would resume meetings there.

President Lujan said the reason she specifically asked staff where they are at and how feasible it would be is because they need that input to make an informed decision. At the same time, she wants to recognize students are taking exams. The end of the school year is coming, including graduation, and this is one of the busiest times of the year for District and school staff. As she listens to her fellow trustees, she gathers that maybe Zoom is not the platform to use. She asked what the best platform would be, what the options are, and if they want a hybrid option moving forward. The Board has not come to clarity on any of those items and the last thing she wants is to send staff moving in one direction when there were three other options they have not considered. If they want to move in a different direction, it makes for a lot of wasted energy.

Trustee Baker said they can shop around and consider platforms such as Google meet or WebEx. He thinks they need to set a "no later than" date to get back, just to make sure they show an intent is to come back at some point.

Trustee Hsieh asked if the Board could deal with one thing at a time. This is about in person Board meetings. If they do not like Zoom, Director Siam can study that for them down the road. She said she is just asking a clarifying question.

President Lujan said she is trying to not give any direction, but is trying to capture everything everyone shared. If they decide to table it and bring it back at a different time, that is fine. Her only goal is to ensure that every voice is captured.

Dr. Moore confirmed she was hearing that they should plan on returning by July 1. And, second the Board wants staff to research different platforms that they could potentially use. President Lujan said she fully respects Zoom is a platform they know and potentially taking on a whole new platform could be giant learning curve and a big ask of staff. She asked for comments from her fellow trustees.

Vice President Richardson said this was leading her to think that they were already committing to continuing to telecast to the public.

President Lujan said it may be an item they need to bring back to discuss and set a date. She said it sounds like July 1 is favored, but her ideal date is June 24, so they would have one in person meeting in the 2020-21 school year. She asked if they want to bring back a discussion concerning another platform for Board meetings or if Zoom is a tool they need and set aside funds for it.

Trustee Baker said returning to in person and continuing to televise is another item and he does not want to have a Brown Act violation, so they need to schedule that separately.

President Lujan said one of the future items to discuss further is what the format of their future meetings will look like. For the format of the meeting, it might be helpful to have platform and space options to choose from. Trustee Baker suggested the Board meet in the District Office Board room because of the technology and what the easiest lift would be on staff and would not require restructuring the entire tech upgrade.

Dr. Moore said they can convene as a team to discuss and place it back on the agenda to bring some ideas forward before the end of June. If they need more time, they will bring that back as an option for the Board.

b. Board Actions on Selected District Resolutions

Dr. Moore said that on March 25, staff was asked to place this item on an agenda to discuss recommendations on whether actions or directives are developed after resolutions are adopted and decide if this is something the Board wants staff to take action on moving forward. She stated that a recommendation was to also post any action steps on the District website.

Trustee Murray said she was not clear what was being discussed. She shared that the Board works with staff to make sure the directions they give are followed. When action steps are needed, they get that information from staff, often times in updates. Not all resolutions will require action items.

Student Trustee Rangel-Cruz provided an example with the Teacher Appreciation resolution in this agenda. Something to implement would be a six-month plan for each resolution, making sure it is being upheld with some sort of action. She said it would be great to have that information in one place, so the public is able to see what action has been done in order to uphold the resolutions.

Trustee Baker said one of the things they want to do is show that the resolutions actually lead to actions and thoughts. Some are almost completely symbolic, such as National First Aid Month. But last summer the Board affirmed their support for "Black Lives Matter". He said the Board previously exhibited its desire for equity or community support in the resolutions. For example, for a Mental Health Month resolution, they hired a counselor and had an action item to hire more counselors. They need to be able to show they are tying words to actions. He suggested when a resolution comes around the year after it was adopted, that the Board can say that in the last year which items they passed, because they tied in that resolution.

Vice President Richardson said she does not understand why there is not a resolution to accept a gift or a grant, such as City Council does. The District has a staff report or action item. She said the process is confusing versus the fact that the Board commemorates a holiday or an individual.

Trustee Hsieh said she likes Trustee Baker's proposed idea as it is like citing evidence.

Trustee Murray said most of their resolutions are not symbolic. The Board is presenting their feelings and letting the community know where their belief systems are. Rather than having the staff could do a lot of work tying actions to every single resolution, perhaps they can cite an example in the resolution, rather than have another system to show they are providing the actions they say they do. She noted that for every direction they give the superintendent, they receive information back on the update saying what has been done to follow through with the directive or it comes back at a Board meeting. Trustee Murray asked Dr. Moore if it would be a huge effort to have the resolution written up, then research things that they have done, then tie those back to the resolution and provide it to the public. She

acknowledged staff is very busy and wants to be mindful of the work.

Dr. Moore said she appreciates that Trustee Murray is very conscientious about staff time and that it would be an extra step for staff to take that on and add that to their already full plates. She heard Trustee Baker say, if they have a resolution, that Board members would reference what action was taken such as adding \$500K to mental health since they were celebrating Mental Health Awareness. If it is about the Board simply articulating what has been done and there is time when they are studying the agenda before the Board meeting, she thinks it is feasible. She added that when certain items are being presented, that are tied to a resolution, they could recall that the Board adopted a resolution. Dr. Moore recommended they start now and do that for all the resolutions. Then it comes down to what they want staff to spend time on. She recognizes they want the community to know what they are doing. She thinks there are other ways to articulate and showcase what is being done that meets the spirit of resolutions and ties things to the District priorities. The Superintendent said if the Board has other creative ways to circle back so the community knows what they are doing, staff can figure out ways to do that, too.

Trustee Baker agreed with Trustee Murray that every resolution is a statement of the Board's intent and feelings. He does not want to put extra work on staff. As an example, if staff proposing hiring a mental health counselor or to approve a mental health counselor position, staff can remind the Board of a resolution that said they support mental health.

President Lujan said the purpose of a resolution, which Trustees touched on during this meeting, it is what the Board believes in for the District. No resolution they pass should be perfunctory, but it should be something they stand strong for and sometimes they take actions as individuals. For instance, with the Red Cross Month, if someone donates blood, then they are acting as an individual because they believe in it, but are not acting on behalf of the SSFUSD Board of Trustees. She said tying actions directly to an adopted resolution means that the resolutions are not just perfunctory.

Student Trustee Verino said transparency is the most important thing. For specific resolutions, which Dr. Moore mentioned, that should be prioritized, those are the ones they should continue to update. She suggested giving updates to the Board members when they are reading a resolution. It would not take up too much of Dr. Moore's staff time to write all the updates on resolutions. As Student Trustee Rangel-Cruz said, they just wanted to make sure there is action behind the words that the Board is speaking.

Dr. Moore recommended just making references to different resolutions about things that have been done, or if it has already been adopted, they can ensure as they are articulating updates on projects or presentations, they remind the public of a resolution the Board passed to support District priorities. President Lujan confirmed that direction was accurate.

PUBLIC HEARING

The Board meeting was suspended to open a public hearing at 9:58 p.m.

SSFCTA Proposal to SSFUSD

CTA Vice President Shari Guisti presented the proposal for successor negotiations related to compensation and benefits, teaching hours, class size, leave, and the Children's Center.

SSFUSD Proposal to SSFCTA

Dr. Spaulding stated that the SSFUSD initial proposal is focused on compensation and benefits, teaching hours, and leave.

This Public Hearing provided an opportunity for members of the public to comment on both initial proposals. No comments were made.

The public hearing was closed and the Board meeting resumed at 10:04 p.m.

1. ADMINISTRATION

a. Resolution No. 21-34 for Asian American and Pacific Islander Heritage Month

Board Clerk Murray read the resolution.

Trustee Hsieh noted that the 2020 Census indicates the Asian American and Pacific Islander population is 42%, not 38% as listed in the resolution. The posted resolution was amended to reflect this change.

Trustee Murray said, in following with what they were talking about in terms of resolutions, for this resolution, they adopted an equity statement to support all students. All District schools celebrate different cultures and often have multi-cultural days. They have a letter supporting anti-hate, adhere to the Fair Act, and teach about the contributions of all ethnicities, including their AAPI brothers and sisters.

MOTION #164 (Murray/Richardson) to adopt amended Resolution #21-34: Honoring Asian American and Pacific Islander Heritage Month as amended. (AYES: Student Trustee Rangel-Cruz, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

MOTION #165 (Richardson/Baker) to extend the meeting to 11:00 p.m. (AYES: Student Trustee Rangel-Cruz, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

The Board recessed at 10:15 p.m. for a break and reconvened at 10:25 p.m.

b. Update of Board Subcommittees and Committee Participants

Trustee Hsieh offered to replace President Lujan on the Board Policies and Bylaws committee.

MOTION #166 (Murray/Baker) to approve Trustee Baker and Trustee Hsieh to serve on the **Board Policies and Bylaws Committee**, President Lujan and Trustee Murray to serve on the **City-School District subcommittee** and Vice President Richardson to serve on the **San Mateo County Committee on School District Organization**. (AYES: Student Trustee Rangel-Cruz, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

2. HUMAN RESOURCES

a. Resolution No. 21-33 for the Day of the Teacher

Board Clerk Murray read the resolution.

Trustee Murray said in honoring the direction of the Board to tie actions to resolutions that support their Board values, apart from their words and small gifts of appreciation during Staff Appreciation Week and welcoming teachers back to school after the summer, they invest in staff by providing them with what they need. This includes technology, professional development, and raises. They listen to them and create committees with teachers to ensure their voices are heard because the Board values them and deeply appreciates them. She thinks the District has the best teachers, not only in California, but in the world. They have done amazing things this year, and she appreciates that.

MOTION #167 (Richardson/Hsieh) to adopt Resolution #21-33: Designating Wednesday, May 12, 2021, as the Day of the Teacher. (AYES: Student Trustee Rangel-Cruz, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

b. Adoption of tentative AFT Agreement and Approval of Corresponding AB 1200

MOTION #168 (Baker/Murray) to adopt the tentative agreement dated April 8, 2021 between the South San Francisco Unified School District and South San Francisco Federation of Adult Educators, Local 6179 and pursuant to Government Code Section 3547.5, approve the corresponding AB 1200 document. (AYES: Student Trustee Rangel-Cruz, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

4. BUSINESS SERVICES

a. Approval of Change Order #2 to the Argo Construction, Inc. Agreement for the ECHS Culinary Arts Classroom Project

MOTION #169 (Murray/Richardson) to approve Change Order #2 to the Argo Construction, Inc. agreement, in the amount of \$35,938, for the ECHS Culinary Arts Classroom project. (AYES: Student Trustee Rangel-Cruz, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

b. Approval of Change Order #3 to the Agbayani Construction Corp. for the ECHS Softball Field Project

MOTION #170 (Murray/Hsieh) to approve Change Order #3 to the Agbayani Construction Corp. agreement, in the reduced amount of - \$15,410, for the ECHS Softball Field project. (AYES: Student Trustee Rangel-Cruz, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

c. Approval of Amendment #5 to the Verde Design Agreement for Additional Services for Field Designs

Trustee Baker said the staff report and the new solution indicated a taller fence with extra netting would be put up and he asked what the difference would be. Construction Consultant Bill Savidge said the temporary solution talked about, but not implemented, was to put a netting system on the top of the backstop pole, which is essentially in a triangle going across and connecting the left field and right field extensions of the 30-foot high back stop poles. That is not what staff and coaches want because it creates conditions where the ball gets out of play if they hit immediately, so it takes away some potential play action for the baseball teams. The longer term solution that is being proposed is to design a netting extension, not chain link fence, that

would extend potentially another 50 feet in the air. This is similar to what was done at ECHS. This would avoid having to put a cover over the top of the back stop. But it would be quite a large extension in order to ensure that baseballs do not go onto the neighbor's property. It would be done along the foul line fence rather than along the property line fence.

Trustee Baker said during a few games on the new SSFHS field, unfortunately, some ball hit into neighboring homes. He asked if there would be another 50-foot extension. Mr. Savidge replied it could be netting in the neighborhood of 80 feet high to ensure that all the baseballs stay within the property. Trustee Baker noted that for a net like that, there would be a significant amount of weight on the poles. Mr. Savidge stated that the proposal includes a structural engineering design of new footings drilled peers, and approval by the Division of State Architect.

Trustee Baker asked how much the actual construction would be and if a window or two is broken, it would be cheaper to replace the window than to build a large structure along the field. Mr. Savidge said he does not have a cost estimate yet, but thinks it would be around \$100K or more. Once he gets some conceptual designs and an idea what the price will be, he could bring that back to the Board for discussion.

Assistant Superintendent Ted O said they tried to obtain the netting to go over the back stop, but it is out of stock due to the backup of shipping containers. He added that having the balls hit into backyards or if a person or car gets hit, is would a potentially big District liability.

Vice President Richardson said she had received a lot of call about the baseballs. Even at a cost of \$100K, it would keep some balls from hitting somebody in the head and fracturing a skull.

Trustee Murray said it is not an issue of how many balls break windows vs. \$100K. It should be about being good neighbors and, in that light, they do need to consider this.

MOTION #171 (Baker/Murray) to approve amendment #5 to the Verde Design agreement, in the amount of \$31,500, for additional services for the SSFHS baseball field project. (AYES: Student Trustee Rangel-Cruz, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

Vice President Richardson asked about the May 13 item for approving graduates. Mrs.

Allen-Cantley replied that the Board receives a list of the names of all the high school graduates and those that are getting certificates of completion. It is a standard item which the Board approves each year and does not have anything to do with the graduation ceremonies. President Lujan thanked staff for their efforts in compiling the lists because there is another district, she is aware of, that has not done that, and there are no records of graduates if the transcripts are not accessible 40 years later.

Trustee Baker said he would like to start having a native land acknowledgment at the beginning of meetings as some other public agencies do. It is basically acknowledging that you are on unseated native people's land, recognizing them, and thanking them for their stewardship. He can provide more information if that is desired.

May 13, 2021 *(teleconference)*

- Recognition for outgoing Student Trustee Rangel-Cruz
- Teaching and learning presentation - Westborough MS
- Approval of DWK contract for legal services in 2021-22
- Approval of the Board meeting calendar for the 2021-22 school year
- Approval of Graduates - Baden HS, ECHS, SSFHS, and Adult Ed.
- Approval of Certificates of Completion - Baden, ECHS and SSFHS
- Approval of designated representatives to CIF
- Discussion on changing name of Junipero Serra ES
- Approval of triennial plan for expelled students
- Resolution for Fund 11 and Fund 14 account balances

May 27, 2021 *(teleconference)*

- Teaching and learning presentation - Baden HS/Adult Ed
- Approval of Children's Center Program Self-evaluation annual reports
- Approval for destruction of Disposable Class 3 records
- Approval of SPSAs
- Discussion on returning to in person Board meetings platform options and meeting structures
- Information on May revision of the Governor's 2021-22 budget
- Approval of MOU for YSB School Counseling and Safe School Advocates Services
- Resolution in support of LGBTQ Pride Month

June 5, 2021 – Special Meeting/Board Workshop *(teleconference)*

- Good Beginnings

June 10, 2021 *(teleconference)*

- Approval of School Services 2021-22 contract
- Public Hearing 2021-22 LCAP draft plan
- Public Hearing 2021-22 Preliminary Budget
- Approval of Board of Trustees Compensation increase for 2021-22

- Approval of Commercial Food Items and Food Supplies Award
- Resolution on Budgetary increases and year end transfers

June 24, 2021 (*teleconference*)

- Approval of Children's Center 2021-22 CCTR childcare contract
- Approval of Children's Center 2021-22 CSPP childcare contract
- Approval of Consolidated Application and Reporting System Spring 2021
- Approval to increase school meal prices
- Approval to increase facility use fees
- Approval to increase District rental/leasing rates
- Adoption of 2021-22 LCAP
- Adoption of 2021-22 Preliminary Budget
- Resolution on Education Protection Account Funds

SUMMARY OF BOARD DIRECTIVES

Trustee Baker requested a discussion to start having a native land acknowledgment at the beginning of Board meetings as some other public agencies do. It basically acknowledges that you are on unseated native people's land, recognizing them, and thanking them for their stewardship.

1. Agendize a discussion about the Board meeting format.
2. Agendize a discussion about including a land acknowledgment in the agenda.

GOOD AND WELFARE

Trustee Murray said she attended the virtual City Council meeting last night, during which Amanda Freeman, the Program Director from Rape Trauma Services of San Mateo County, praised Abby Verino and the ECHS staff, and the 10 students that are a part of her program. Ms. Freeman said Abby was an inspiration for this whole program that they are actually trying to replicate at other schools throughout the County.

Vice President Richardson reported on her many recent activities. Today she attended the Middle College virtual Market Day where students presented and sold baby food, crystals, hairpins and Mexican food. Yesterday she attended a Zoom call on Hispanics in Energy, an energy summit also attended by the UC Board of Regents including UC President Mike Drake, and Mr. Ralph Cleveland the CEO of American Association of Blacks in Energy. An emphasis was to awaken children of color into pursuing STEM careers. They said that there was an uptick in the UC enrollment this past year, during the pandemic, because there were no tests. They were brainstorming ways to inspire children to take the STEM career path. Yesterday, County Manager Mike Callagy reported San Mateo County is still in the orange tier and that the vaccination efforts continue. She attended another Zoom meeting on Powering Resilient Schools, Incorporating Solar Storage Microgrids into Educational Infrastructure. Mr. Savage was there as well since his is a consultant to the other schools. She then attended the

orientation for Parkway Heights MS with 72 sixth grade attendees. Principal Marco Lopez gave a rundown of the rules and the attire they need to wear. It was an enlightening meeting. On the first day of school, she went to Sunshine Gardens ES and Los Cerritos ES, where she met up with Trustee Hsieh and they saw the new UV sanitation system. Vice President Richardson also attended the SEPAC meeting with translators for five different languages, which impressed her. She went to the Bell Game. It was a beautiful field, beautiful day, and a lovely time had by all. Mr. O, and other staff were there and she enjoyed being out there with the kids.

Trustee Baker said he was also at the Bell Game, taking stats, and congratulated Abby and ECHS for keeping the bell for the third year in a row. SSFHS did make strides and the team is more competitive this year than last. He thinks they will be even more competitive this fall. He also swung by a couple of sites on the first day of school. He biked with his daughter and dropped her off at Buri Buri ES. He complimented Principal Cregg Ramich's system where every grade had their own gate so they were able to keep some extra social distancing there. He then biked over to Ponderosa ES and saw how they were up and running also. He noted the controversy on both sides where some said no one should go back to class and other said that everyone should go back. He thinks the District came up with a good compromise because when he saw how happy the kids and many staff members were to be back. He said it is going to be helpful for those kids who are able to get to schools for the rest of the semester.

President Lujan reported she visited Monte Verde ES, Skyline ES, and Junipero Serra ES on the first day of school. She gave kudos to Monte Verde ES for figuring out how to support the kids in learning pods so they can return to in person because not all families can get to school at 1:30 and return at 3:30. She checked out the SSF Virtual Arts Show, celebrating Earth Day, on the City of SSF website. The student work was incredible. Thanks to San Mateo County and their new Chief Equity Director Shireen Malekafzali, she attended a fantastic professional development session by Dr. Ken Hardy on racial trauma and disparities in the pandemic. She recommended checking out the equity page for the County of San Mateo for other events. President Lujan gave a shout out to Martina Goodman for inviting the Board to the Skyline Middle College market today. It was a nice short distraction while she was at work. She also thanked all the staff members, the students, and the families. This year has been trying in many ways and people have been challenged to flex and think creatively, but seeing happy students, staff, and families on campus, and staff willing to help families and students being respectful of all the guidelines, was pretty powerful.

ADJOURNMENT – 10:59 p.m.