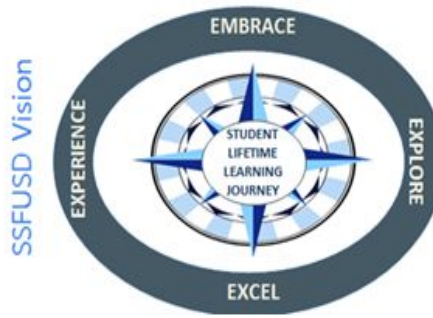




Universal Transitional Kindergarten (TK) Board Study Session - 12.15.2021





LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District priorities

Improve Curriculum,
Instruction &
Assessment

Bolster Professional
Learning and
Collaboration

Strengthen
Leadership Capacity

STRENGTHENING OUR SYSTEMS

the GAS TANK
BENCHMARKS
checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the STEERING WHEEL
INSTRUCTION
guiding our learning objectives
ENGAGES US + TAKES US FORWARD

the GPS
NAVIGATION
our goals
LCAP, DEPT., SITE, TEAM, TCHR.

FFME
A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, OR SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEED

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

the SEATS
CURRICULUM
defines the skills to be taught
STANDARDS, RIGOR, RELEVANCE



the ENGINE
PERFORMANCE MANAGEMENT MEETINGS
showcasing data + progress of
ILTs, PLCs, DEPT. MEETINGS

Experience
Explore
Embrace
Excel

the WHEELS
SYSTEMS OF ASSESSMENT
sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES OF PERFORMANCE?

EQUITY

the MIRRORS
PROFESSIONAL LEARNING SYSTEM
reflecting + growing in our professional practices



Agenda

- Overview of SB 1381
- Overview of AB 130
- History and Legal Parameters of Universal TK
- Funding Considerations
- TK Staffing Considerations and Estimated Costs
- School Facilities
- SSFUSD Enrollment Projections
- Human Resources Management
- Implementation Challenges
- Next Steps



Overview of AB 1381



Kindergarten Readiness Act (SB 1381)

Transitional Kindergarten 2011

- Currently serves about 100,000 children born between Sept 1-Dec.1, or whose 5th birthday falls after Dec. 2 of the same school year with approval of the parent.
- First-year of a two-year Kindergarten Program
- Districts can apply for a waiver if there is not a high need in a specific district

Teacher Student Ratio

- 1:24 Teacher to Student Ratio
- Same group size as Kindergarten

Instruction

- MS Credential as of 2015, new hires are required to have 24 ECE Units
- DRDP-K Optional (hasn't been adopted)
- Locally Developed, modified Kindergarten curriculum
- 3.0 hours per day, 175 days per year

Options for Families

- Parents are responsible for finding extended care if the TK classroom operates half-day.
- TK classes are offered at limited school sites. Parents may need to go to another school site for TK and return to home school when entering kindergarten.
- Parents have choices to keep children in CSPP preschool or enroll in TK.



Overview of AB 130



Expansion of Transitional Kindergarten (AB 130)

- Could serve about 345,000 more 4-year-old students in UTK (CDE Projection)
- Fully implement UTK by 2025-2026 to be available to all 4-year-olds
- 2021-2022 is a planning year for UPK which includes UTK as a component of UPK
- UTK is one of three components of California's version of Universal Preschool in alignment with President Biden's Universal Preschool plans. UPK includes CSPP, UTK and Community Based Organizations to provide full-day learning opportunities for all 4-year-olds
- Districts will develop a plan by June 30, 2022, for all children in attendance boundary will have access to full-day learning programs the year before Kindergarten.
- Can receive LCFF Funding



Expansion of Transitional Kindergarten (AB 130)

Teacher Student Ratio

- 1:12 Staff to student ratio 2022-2023
- 1:10 Staff to student ratio by 2023-2024
- Class size 24 students
- Estimated increased need of between 8,000-11,000 new TK teachers by 2025-2026 (CDE Estimation)

Instruction

- MS Credential + 24 ECE units, or professional experience in a preschool setting, or a CTC CD Teacher Permit
- Creation of ECE Specialist Credential
- Proposed Updates to the Preschool Learning Foundations with TK-2 grade alignment, including recommendations for rest time, play, and developmental appropriateness
- Updated DRDP with alignment to grade 2 (may be required)
- Curriculum developed based on Preschool Learning Foundations
- Up to 6.0 hours per day, 175 days per year



Expansion of Transitional Kindergarten (AB 130)

Facilities

- UTK students must be housed in classrooms that are at a minimum suitable for Kindergarten (Field Act/Title 24).
- CSPP 4-year-old classrooms operated by an LEA can apply to be license-exempt

Options for Families

- Parents are responsible for finding extended care if the UTK classroom operates half-day.
- UTK classes are offered at limited school sites. Parents may need to go to another school site for UTK and return to home school when entering kindergarten.
- Parents have choices to keep children in CSPP preschool or enroll in UTK.
- Parents have options in extended care between CSPP/CCTR and ACES Programs.



History and Legal Parameters



AB 130 Requirements

- AB 130 extends the deadline by which certain TK teachers must obtain additional authorizations to teach or continue teaching in a TK classroom to August 1, 2023
- AB 130 allows California State Preschool Programs (CSPP) to provide wraparound services to CSPP - eligible students enrolled in a TK or a kindergarten program
- AB 130 retain parent choice to enroll their four-year-old child(ren) in TK or another government subsidized program for which they are eligible, including CSPP, Head Start, or General Childcare
- Ed Code 48000 does not require school districts and charter schools to offer full-day TK, nor does it require them to adopt a TK expansion plan as part of the Universal TK law



AB 130 Requirements

- Additionally, Ed Code 37202(b) allows a district to maintain differing instructional days for TK and Kindergarten programs during the school day at the same school site or at different school sites
- However, for funding purposes, both TK and kindergarten are subject to the same minimum daily and annual instructional minute requirements, which is a minimum of 180 minutes each day



History of Transitional Kindergarten

2010

Senate Bill (SB) 1381
(Simitian)

- Changed kindergarten age eligibility from a student whose 5th birthday occurs before December 2 to September 2
- Phased in over three years, beginning in 2012-13
- TK defined as kindergarten with a modified curriculum

¹Early Childhood Education (ECE)

2014

SB 858 (Budget)

- Required teachers first assigned to TK after July 1, 2015 to:
- Obtain 24 ECE¹ or child development credits
 - Have a CTC² child development permit
 - Locally determined to have equivalent experience
- Deadline extended until August 1, 2023

2015

Assembly Bill (AB) 104
(Budget)

- Authorized Expanded TK (ETK) for four-year-olds whose 5th birthday occurs at any time during the school year
- Prorates per student funding and excludes students from unduplicated pupil count

2021

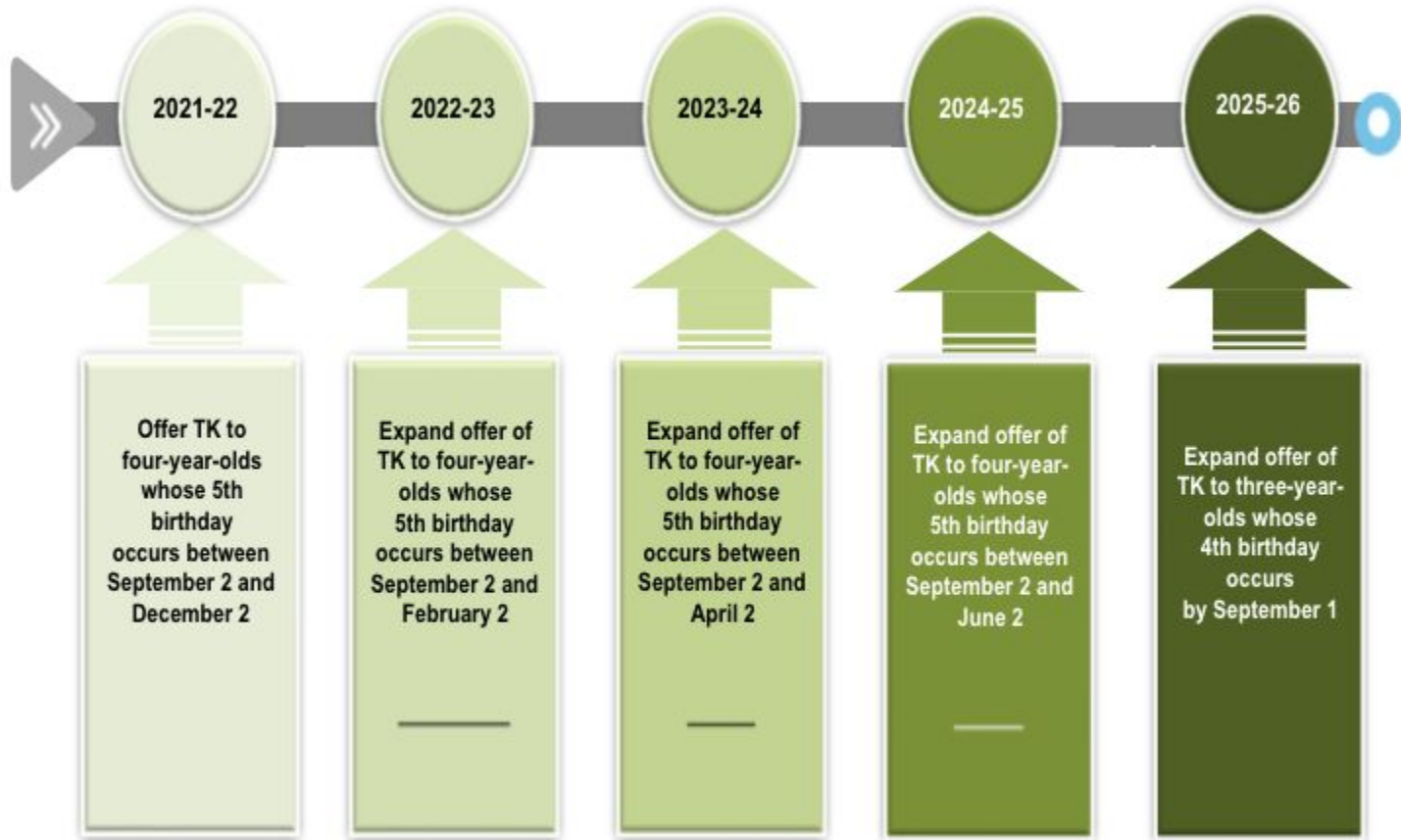
AB 130 (Budget)

- Universalizes access to TK for all four-year-olds in the state
- Phased in over four years
- Maintains ETK authority
- Requires one teacher for every 12 students beginning in 2022-23 with intent to achieve 10:1 ratios if funded

²Commission on Teacher Credentialing (CTC)



Legal Requirements of Universal TK



Education Code Sections (EC §) 48000(c)(1)(C)—(G)

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Funding Considerations



Funding for Universal TK Planning

- The State is making TK another grade and will fund it similar to Grades K-12
- For the approximately 90% of the school districts, which are LCFF funded, the State budget provides funding based on Average Daily Attendance (ADA)
- However, for “Community Funded” school districts, like SSFUSD, the State does not provide any funding
- This would be an additional ongoing cost to the “Community Funded” school district.



Funding for Universal TK Planning

Pre-K Planning Grant Estimates

- The 2021 Budget Act signed by Governor Gavin Newsom on July 9, 2021 included \$300M in one-time planning grants for the California Prekindergarten Planning and Implementation Grant Program
- \$200M will be distributed to Local Educational Agencies based the district's 2019-20 kindergarten enrollment and LCFF unduplicated pupil percentage
- For SSFUSD, we are looking at approximately \$200K one-time funds.
- Districts must develop a plan by June 30, 2022, as a condition of receipt of the grant funds
- It only requires governing board to consider a plan on or before 6/30/22, and does not require board adoption



Funding for Universal TK Planning

Full-Day Kindergarten Facilities Grant Program

- AB 130 amends the Full-Day Kindergarten Facilities Grant Program to include California Preschool and transitional kindergarten to provide \$477M in one-time grants to school districts to construct new school facilities or retrofit existing school facilities for the purpose of providing TK classrooms and full-day kindergarten classrooms
- The funds will be administered by the State Allocation Board
- School Districts will need to apply for these funds
- Priority will be given to districts with high percentage of students eligible for meal subsidies and/or located in underserved communities
- Funds cannot be used to purchase or retrofit portables



Funding for Universal TK Planning

Full-Day Kindergarten Facilities Grant Program

- The grant requires matching funds from the District
- For new construction project, the State will pay 50% of the cost and the district pays the other 50%
- For a modernization project, the State will pay 40% of the cost and the district pays the other 60%
- The funding is limited to four classrooms for new construction or retrofit projects
- To apply for this funding, the district must pass a board resolution stating its intent to offer or expand TK enrollment



Funding for Universal TK Planning

Other One-time Sources of Funding

- The District received many restricted categorical Federal/State stimulus grants to address the pandemic and the student learning loss
- Some of these funds may be used to help cover the cost to expand this program
- However, these are one-time funds and will go away in one to two years
- If the District decides to expand the TK program, it will be an ongoing cost
- The District will need to put aside additional funds in its budget each year for this ongoing cost



TK Staffing Configurations & Estimated Costs



Cost of Universal TK Program

SSFUSD Current TK Program

- Our district currently offers TK classes at the following schools:
 - Buri Buri Elementary School (1 class)
 - Los Cerritos Elementary School (2 classes)
 - Skyline Elementary School (1 class)
 - Spruce Elementary School (1 class)
 - Sunshine Gardens Elementary School (1 class)
- There are six teachers for this program at a cost of approx. \$635K per year
- Overall, including materials and supplies, SSFUSD is spending approximately \$640K a year to run this program
- With the new staffing requirements from the State, this amount will go up
- There is no funding from the State at this time to reimburse the district



Staffing Considerations and Estimated Costs

Assumptions to Determine Costs

- AB 130 requires a maximum of 12 students per adult
- The adult must be a certified TK teacher
- If more than one adult is in the classroom, one adult has to be a certified TK teacher and the other adult can be a classified member (Paraprofessional/ Instructional Assistant).
- Cost of 1.0 FTE Teacher is \$109,874 (Average Teacher Salary with Benefits)
- Cost of a 0.667 FTE (5 hours) paraprofessional/instructional assistant is \$45,800 (Salary and Benefits)
- Cost of a 0.80 FTE (6 hours) paraprofessional/instructional assistant is \$48,200 (Salary and Benefits)
- Materials & Supplies per a class of 12 students is \$800



Staffing Considerations and Estimated Costs

TK Staffing Configurations - Option #1

- Have one credential TK teacher for each class of 12 students
- This would cost the District approx. \$158,074 per a class of 12 students per a year as follows:
 - Cost of 1.0 FTE Teacher is \$109,874
 - Materials & Supplies per a class of 12 students is \$800
- This configuration is ideal in a world where there is excess facilities and staff and the State funds 100% of the costs
- It is not practical for most school districts
- **\$109,874 per class of 12 students**



Staffing Considerations and Estimated Costs

TK Staffing Configurations - Option #2

- Have one credential TK teacher and one classified staff for each class of 24 students
- This would cost the District approx. \$159,674 per a class as follows:
 - Cost of 1.0 FTE Teacher is \$109,874
 - Cost of a 0.80 FTE (6 hours) paraprofessional/instructional assistant is \$48,200
 - Materials & Supplies per a class of 24 students is \$1,600
- \$159,674 for class of 24 students (**\$79,837 per class of 12 students**)
- Option to extend instructional minutes to make it a longer day with this model



Cost of Universal TK Program

TK Staffing Configurations - Option #3

- Another configuration is the AM/PM model, which has been used for years for kindergarten students at some school districts
- TK Teacher A is the “lead” teacher in the AM and TK Teacher B is the “lead” teacher in the PM, but both teachers are present all day
- This model would allow up to 48 students in one day, with one classroom (24 students in the morning and 24 students in the afternoon)
- This would cost the District approx. \$222,948 per a class as follows:
 - Cost of 2.0 FTE Teacher is \$219,748 ($\$109,874 \times 2$)
 - Materials & Supplies per a class of 48 students is \$3,200
- \$222,948 for class of 48 students (**\$55,737 per class of 12 students**)
- This model only works if there are at least 48 TK students at a school
- Less classrooms would be needed for this model



Cost of Universal TK Program

TK Staffing Configurations - Option #4

- Another option is to have combination classes
- Students don't matriculate in "perfect" packages, meaning there may be odd number of enrollment to manage which would require combining classrooms
- The combination of TK and Kindergarten is an allowable classroom configuration
- The teacher on record must hold the TK certification requirements
- Class sizes must be no more than 12 students
- This is not ideal for TK, especially during the the implementation stages



School Facilities



TK Facilities Requirements

Full-Day Kindergarten Facilities Grant Program

- TK is legally considered kindergarten, so TK classrooms must meet the same laws that govern kindergarten classrooms
- Some of these requirements include:
 - New permanent TK classrooms must be at least 1,350 square feet
 - Restrooms must be self-contained or in the kindergarten complex
 - Allow for supervision of all classroom areas and play yards



SSFUSD Enrollment & Projections



SSFUSD Enrollment - Historical

2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
9111	8941	8879	8707	8485	8428	8182	7936

- From 2014-15 to 2021-22, our student enrollment declined by 1175 students.
- This is a 12.9% decline over eight (8) years.
- TK - 5 enrollment declined 15.2% over the same period.
- Kindergarten enrollment declined 24.2% over the same period.



Elementary Site Enrollment - Historical

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Buri	625	620	595	587	607	620	604	571
JS	346	321	304	305	304	296	311	291
LC	279	274	295	294	302	291	284	271
Martin	438	436	434	429	408	406	386	353
MV	551	547	558	551	531	526	564	546
Pondo	441	432	426	424	411	397	381	377
Skyline	420	419	423	424	407	414	394	369
Spruce	652	627	584	582	511	499	458	426
SG	406	404	408	401	361	357	327	322



Kindergarten Enrollment - Historical

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Buri	92	93	94	92	88	112	103	112	96	81
JS	47	47	44	47	48	45	51	46	45	42
LC	47	46	39	44	43	37	65	45	38	36
Martin	87	79	82	90	70	54	71	72	60	59
MV	86	89	88	91	92	96	93	89	95	78
Pondo	72	73	64	68	69	62	62	66	62	54
Skyline	60	64	70	67	67	72	63	62	65	51
Spruce	95	95	95	95	92	71	71	71	69	49
SG	73	73	61	68	64	55	42	64	44	45
Total	659	659	637	662	633	604	621	627	574	483



TK Enrollment - Historical

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Buri	21	23	24	20	24	23	22	24	19	18
JS		17	18	21						
LC					13	23	19	16	8	13
Martin	22									
Skyline		16	24	18	24	23	22	24	20	22
Spruce		24	23	22	18	24	18	29	14	22
SG			23	29	19	20	19	14	9	20
Total	43	80	112	101	98	113	100	98	70	85
Classes	2	4	5	5	5	5	5	5	5	5



Human Resource Management



TK Implementation—Managing Human Resources

The essential function of the HR department is to provide staffing levels in accordance with an LEA's program objectives and the Local Control and Accountability Plan (LCAP).

Ensuring that staffing levels are met to fulfill legal requirements and LEA objectives requires that HR develop a strategic recruitment plan

- Identify if there are staffing shortages within the service area
- Establish qualification and certification requirements
- Develop essential job responsibilities and a corresponding job description
- Implement a strategic approach which considers both internal and external staffing resources.



TK Certification Requirements

EC § 48000(g) requires credentialed teachers who are first assigned to a TK classroom after July 1, 2015, to have one of the following by August 1, 2023:

- At least 24 units in ECE, or childhood development, or both
- Professional experience in a classroom setting with preschool age children comparable to the 24 units of education described in bullet 1 (comparability determined by the local employing agency)
- Child Development Teacher Permit issued by the CTC



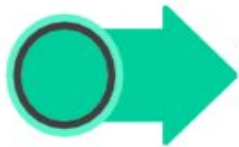
Staff Authorizations for Serving Four-Year-Olds

- Four-year-olds can be, and often are, served in several programs in an LEA—State Preschool, TK and even kindergarten classes—each with different certification requirements for staffing

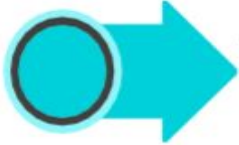
PreSchool Teacher	Teacher Permit or higher under the Child Development Permit Matrix, issued by the CTC
TK Teacher	Multiple subject credential issued by the CTC. Beginning August 1, 2023, additional requirements will apply
Kindergarten Teacher	Multiple subject credential issued by the CTC



On the Horizon: TK Credentialing Pathways



AB 130 directed the CTC to evaluate and assess current credentialing options for the TK assignment requirements



There is recognition of the acute staffing shortage—the intent is to create additional options and a roadmap to expand credentialing opportunities

The priority is to ensure that TK teachers receive professional training focused on competency preparation for ECE

The CTC is considering current credentials which authorize service in ECE, and modifying the requirements

Transitional credentials or “bridge” documents could be helpful in building the pipeline to TK certification

Examine current credentials and assignment options to adjust and repurpose documents to meet the current workforce needs



Implementation Challenges



Implementation Challenges

There are challenges involved in implementing the Universal TK Program

- Availability of qualified teachers, facilities and space requirements and transportation issues
- The Facilities Grant Program is insufficient funding - split two ways with competition from kindergarten and preschool facilities
- Additional costs needed for equipment (smaller desks, chairs, and accessible bathroom) and be within a certain distance of playgrounds and drop-off areas
- Portable facilities are not allowed under the law
- No commitment from the State to provide additional ongoing funds to maintain this program



Next Steps



Next Steps

- Determine when the application is out and due/deadline
- Need to survey families to gauge interest
- Need to determine/confirm the funding amount SSFUSD would receive
- Need to determine whether or not we apply for the Facilities grant
- Need the board to determine which school site(s) to house the TK program based on our recommendation (not at this point in time)
- Need to determine if we continue to move forward with this expansion of TK
- Need to determine the TK staffing configuration that works best for our District, based on availability of staffing and facility availability
- Need to gather additional information and bring back before the board



Thank You

