

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of June 9, 2022

This meeting included closed captions which required the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

OPEN SESSION - 6:30 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:30 p.m.

1. Superintendent evaluation.
2. Conference with Labor Negotiators in accordance with Government Code Section 54957.6

Agency Designated Representative: Board of Trustees

Unrepresented employee: Superintendent

RECONVENE INTO OPEN SESSION - 7:08 p.m.

B. ROLL CALL

Board Members:	Mr. John Baker - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Absent Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present
Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present Mr. Ted O, Assistant Superintendent, Business Services - Present Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services - Present

C. PLEDGE OF ALLEGIANCE

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION - Nothing to report

F. REVIEW OF AGENDA - No changes

G. PTA COUNCIL REMARKS - PTA Council President John Sanna said this is the end of the normal PTA year and all units are busily closing their books. He spoke about a personal connection with the retiree being honored later. She spent three years, starting in 6th grade, with his daughter as a class aid and kept her on task.

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - None

South San Francisco Classroom Teachers Association - None

California School Employees Association Chapter 197 - None

I. PERSONNEL COMMISSION - Assistant Superintendent Jay Spaulding reported that the next Commission meeting will take place on June 13, 2022.

J. ITEMS FROM BOARD

Trustee Patricia Murray reported that on June 14, at 6:00 p.m., the last Community Advisory Committee meeting will be held to review the SSF General Plan. The community is invited to participate virtually. The Zoom link is available on shapessf.net.

Vice President Mina Richardson announced there will be a 50th SSFHS reunion for the class of 1972. It will be held on September 17 at the Basque Cultural Center. The website is <https://ssfhsclassof72.squarespace.com/> and they have also a presence on Facebook.

K. SUPERINTENDENT'S REPORT - None

ACTION

1. HUMAN RESOURCES

a. Resolution No. 22-50 for a Retirement

Superintendent Shawnterra Moore said Susan Chin-Cedillos retired last November, but her name was inadvertently listed as a resignation

instead of a retirement. The District wanted to publicly acknowledge the oversight, apologize to her, and to honor her at this meeting. She began working at SSFUSD in 1991 and became a paraprofessional at Alta Loma MS in 2009. She said because of that experience, she felt inspired to expand her goals as an educator, and went on to study English at Skyline Community College. She was unable to attend the meeting, but watched on Zoom.

MOTION #219 (Murray/Hsieh) to adopt Resolution #22-50: Honoring employee Susan Chin-Cedillos for her years of service to the District. (AYES: Baker, Hsieh, Richardson, Murray; NOES: None). Motion Carried. (Unanimous)

L. PUBLIC COMMENTS - None

M. INFORMATION ONLY PRESENTATIONS

1. ADMINISTRATION

a. City of SSF Child care Master Plan (CCMP)

Angela Duldulao, Acting Deputy Director of Parks and Recreation, and Kathleen White, Child Care Consultant, presented information on the City's child care master plan.

Ms. Duldulao said City Council adopted the official plan at their June 8 meeting. It was received with supportive comments from the councilmembers, as well as several partner agencies. She introduced her colleagues Sharon Ranals, Assistant City Manager, Greg Mediati, Director of Parks and Recreation, Kelli Jo Cullinan, currently the Acting Recreation Manager, Laura Armanino, Supervisor of Early Learning programs, and Kimberly Morrison, acting Youth Enrichment Services Program Supervisor. Ms. Duldulao said the goal at this meeting was to introduce the plan and open the door for future discussions.

Ms. White authored and presented the CCMP. She noted the complete plan is 140 pages and contains 100 recommendations, or action items, which are planned from 2020 through 2030.

CCMP Highlights

- SSF was the first city in San Mateo County to implement a child care developer fee, which was just updated in 2020.
- Also, the first city in the County to have child care included in their General Plan in 1999.
- The plan was coordinated with shapessf.

- Vision and overview - components of quality care
- Supply and programs
- Child care provider survey -
 - 53 respondents.
 - Link available on their website.
 - Responses were from actual child family child care providers and center-based providers.
 - Finding staff is largest challenge.
- Parent/family survey -
 - Responses were from families who were attending a District school or who said they planned to.
 - 1,111 respondents
 - Assessed type of child care difficult to find in SSF, what options are needed, and how important child care is when choosing an elementary school.
- COVID impacts
- Assessing current and future needs - includes historical context, current conditions, and future projections.
- Recommendations to City departments
- Legislation, funding, and policies - provides links to federal, State, and local resources, opportunities, and policies.
- Creating a living plan - to make sure this plan actually turns into action.
- Focus is on child care services from birth to 12 years old.
- Includes a GIS map of child care in SSF - interactive map of facilities
- “Heat” maps of City pre-school waiting list and enrollments in P&R after school and pre-school programs. The largest populations that responded were from Monte Verde, Buri Buri, and Ponderosa ESs. Parents from every school did respond.
- Child care spaces in SSF, 2017 compared to 2021.

Summary of findings specific to the District

- Workforce development - current teacher shortage with projected openings over next five years, and 2,500 new teachers and aides will be needed in the Bay Area by 2025.
 - Develop an educator pathway at all three SSFUSD high schools.
 - Provide dual-enrollment, Middle College and concurrent enrollment opportunities in key courses.
 - Begin education career exploration in middle school.
 - Implement apprenticeships and pre-apprenticeships in partnership with Skyline College to provide work-based learning, employment and college completion for graduating seniors.
 - Develop City and District child care sites as training sites and

- offer cooperative work experience college credit
 - Utilize available funding for pipeline and pathway development in sector.
 - Co-locate child care programs as training sites at campus locations.
 - Support parents of elementary school children to obtain college credit to become eligible to staff available child care positions.
- Ensure that the Joint Use Agreement and Memorandum of Understanding between SSF and SSFUSD are current and updated.
- Prioritize the provision of after-school care for at least 50% of each elementary school's population.
- Integrate, communicate, and coordinate school and child care enrollment processes across all programs (including summer) for seamless family scheduling.
- Standardize child care availability, dates of operation and hours
- Commit to coordination and collaboration between SSF and SSFUSD to maximize available child facilities, staffing, resources, and funding.
- Ensure that TK is expanded in SSF through a collaborative process that maximizes available resources and community preschool programs.
- Consider sharing staffing opportunities, outreach efforts, job postings, benefit pools, career fairs, and programmatic opportunities for child care staff between SSF and SSFUSD.
- Contribute to a City website for provider and parent resources and integrate child care offerings for ease of families searching for care.
- Pro-actively seek funding for program expansion, facilities improvements, child care subsidies, workforce development funds, and COVID impacts.
- Locate Adult/Parent Education program in the downtown area and co-offer college credit to serve as a workforce development portal for parents.
- Begin educational, service, and child care plans for 10,000 new residents in Lindenville and East of Hwy 101 where large centers are affiliated with employers.
- Maximize and secure available federal, State, and local child care funds currently available.
- Plan for outcome of parcel tax measure, "Early Care and Education for all South San Francisco".
- Participate in the Joint Advisory Committee to the Child care Master Plan (JACCCMP). Representation from the District is needed to take this plan, work with the community and the City to keep it alive, and prioritize recommendations.
- JACCCMP includes representation from City of SSF staff and City

Council, SSFUSD staff and Board, parents, private providers, and community groups.

- Advise on plan implementation and update recommendations.
- Administer surveys to parents and providers.
- Advise on actions related to child care services, workforce and facilities.

President John Baker said child care is very important to the District and thanked Ms. White for her help and the survey work.

Vice President Richardson thanked Ms. White for her presentation. She said she has lived in the community over 40 years and a presentation slide showed very ambitious growth in the City which has not been seen in about 25 years. She was hoping to see more of a District City-centered solution, but the City is not actively building spaces or has the land for spaces. Ms. White replied that the plan includes a recommendation to convert the West Orange Ave. library to a preschool program. Mr. Mediati added that at the special City Council meeting, funding for the planning and development of a preschool at the library was authorized. Also, there is consideration for another preschool facility in the Westborough area.

Vice President Richardson asked what the process was for prioritizing the recommendations. Ms. White replied they used a variety of processes including the parent survey, provider survey, County needs assessments, etc. She said, "...the process had to do with looking at where the key needs were, what rose to the top...looking at standards in the community around how many spacings you should have, who's going back to work, and then we looked at the balance between resources, how many spaces there were and how many children there were, the projected birth rates, where children lived." "...it's looking at the whole City and looking at growth." There are 100 recommendations in the plan related to child care. Workforce is the most urgent need and new facilities cannot be staffed.

Trustee Murray asked how many people would serve on the Joint Advisory Subcommittee when it starts up. Ms. White said it could not be determined yet. Trustee Murray asked how many people were surveyed. Ms. White said the survey was sent to every District student and P&R registrant, which was about 10,000 people.

Trustee Murray said she remembers meeting parents that "...had their children enrolled that were on the wait list from the time they were practically born because they wanted to make sure that their kids had some sort of preschool." Parents have told her how important after school care is also. Ms. Write said that older kids are sometimes

forgotten and there exists a gray area around a third or fourth grader. Some are developmentally ready to be home alone. She would like to have some form of supervision for children eight to ten years of age.

Trustee Chialin Hsieh thanked Dr. White for the excellent presentation and a very comprehensive master plan. She appreciates the recommendations and hopes the City and District can collaborate and move forward to serve the parents.

Vice President Richardson noted that the cost of living in the County is prohibitive. She asked about a "...provision in your future planning that would encompass zero cost child care..." Ms. White replied that there is a recommendation for subsidy. "We did look at the true cost of living here and how much people have to earn in order to pay for housing. The margin is very narrow." Ms. Ranals clarified that the City does not build housing or set rental rates. "And in terms of controlling rent, that isn't something that's a City function, but we certainly acknowledge that the cost of living is very high..." She said a colleague pays the full market rate for child care for one child, which is \$2,500 per month. In SSF, the full time preschool rate is \$700 per month. The difference between \$2,500 and \$700 is a City subsidy which the taxpayers are paying. She also noted that it does not cost the City any less to provide the program than it does a private provider. "The same thing with the school district, your rates are also subsidized." Also, the City has been aggressive with finding grant funding. She said, "...this initiative, that will be on the ballot in November, is not a City-sponsored initiative, it's a citizens initiative." "However, if that initiative were to pass, the premise of it is free preschool for all children in SSF."

Vice President Richardson said the District wants to maintain the student population and that is why she has been advocating for free child care while the students are enrolled in SSFUSD.

President Baker related a personal story of when his daughter joined the District at Buri Buri ES and he got in line at 2:00 a.m. to secure her a place in an after school program. He ended up being 14th on the waiting list and nearly had to request an intradistrict transfer to another SSF school with child care available. He said in addition to staffing, facilities is also a major need and held up programs for a long time. Regarding the need to coordinate with TK, he said schools are adding a new, 13th grade and five years from now four year-olds will be eligible for TK. "So that is going to take a lot of the spare facility room that we've had up until now. And that's something we really need to worry about because while you may be serving a number of 4-year-olds in TK, a lot of those 4-year-olds are still going...someplace...after school, so a 4-year-old who once needed only one facility room is now going to

need two. So that's really something that we need to consider as a school district, as a City.” "...at our next school board meeting, we're going to be talking about our need of facilities and how to fund them. We will have to consider child care, including after school care, TK care.” If a District ballot measure does not pass, "...we have to have a serious talk between our two organizations about space, because we're going to need extra space and if we don't get money to build something new, we are going to be really short of space. So, I just want our partners in the City to know that's really weighing down on us as we get that 13th grade in our school system.” There will be a 14th grade when UTK includes three year-old after 2025. Ms. Armanino spoke about shared classroom space "...where you have a teacher teaching in a UTK classroom during the day and in the afternoon, ... the staff come in and teach out of that same classroom. And so, I think as space is an increased issue, we have to get a little more creative in sharing those spaces and looking at different models that are out there, what other communities are doing to kind of address that issue.” President Baker noted that was not as easy as it sounds since issues such as who cleans the room, with both organizations using it, comes into play. Ms. Armanino agreed it is "...a lot of logistical planning. And then one of the things...in planning with licensing is having a whole school license that allows the flexibility to be able to move to different classrooms.”

President Baker concluded the discussion with saying “We look forward to working with you as we move along and see what happens in November, before and after.”

2. EDUCATIONAL SERVICES

a. 2022-23 LCAP

Assistant Superintendent Keith Irish presented information on the District’s 2022-23 Local Control Accountability Plan (LCAP).

Overview of SSFUSD LCAP goals

Mr. Irish briefly reviewed the highlights of each goal. He noted that a new goal, number 4, was added due to the performance of students with disabilities on State assessments. The District has been in differentiated assistance for three years and the State decided that districts with a particular student group that have underperformed for three years or more must have a new LCAP goal starting in the 2022-23 school year. LCAP goal 4 mirrors goal 1 with the only difference being it applies to students with IEPs or students with disabilities instead of all students.

LCAP Goal 1 - Academic Achievement

- Career Technical Education (CTE) - New Construction pathway at SSFHS
- Literacy Coordinator position - As SSFUSD continues to work on providing additional support for teachers around literacy, the State is pushing professional learning around the science of reading. This position would help lead this work.
- Frontline - Talent management online system to be launched next year.
- Revised elementary report cards
- California College Guidance Initiative (CCGI) - to enhance college and career pathways and slowly introduce it to the middle schools.
- Qualtrics - assist in analysis of surveys and program evaluation.

LCAP Goal 2 - Professional Development

- Danielson Instructional Framework will be introduced next year.
- Test of English Language Learners (TELLS) Assessment to appropriately place ELs.
- Science of Reading - Foundational Skills - Literacy
- Collaborative Inquiry Cycle
- Scope and Sequence implementation - K-12 - ELA/math
- NGSS Implementation - elementary - grades 3-5

LCAP Goal 3 - Student, Parent, and Community Engagement

- No new actions in this goal
- SSFUSD will continue to obtain input from all educational partners.
- Committees will continue to meet with participants to obtain input/feedback on District plans/priorities. These include Special Education Parent Advisory Committee (SEPAC), District English Learner Advisory Committee (DELAC), Local Control Accountability Plan (LCAP), and Student Advisory and Diversity - Equity - Inclusion (DEI).

Mr. Irish said they will work together with all sites to improve the District's partnership around the collaborative inquiry cycle. He explained the cycle as having five steps to teach staff how to collaborate. The first steps are around planning. Through teaching this collaborative inquiry cycle, any potential item that needs to be discussed at the site level will have a set cycle that teachers, administrators, and classified staff can follow. This is based on the professional learning communities work.

LCAP Goal 4 -Special Education

- New 2022-23 LCAP goal.
- Required by the State of California
- All actions related to students with disabilities have been moved from LCAP goals 1 and 2 to goal 4 for the 2022-23 school year.

- Continue to build a continuum of services (programs) for students to attend school in SSFUSD instead of needing out of District placements.

Mr. Irish thanked Mr. O and Facilities Director Wazi Chowdhury for their support in adding four new programs for the 2022-23 school year. Three programs will be at the middle school level and one at the elementary school level.

Vice President Richardson asked Mr. Irish where the Skyline Middle College program is reflected in the LCAP goals so the community could see the number of graduates. She said 55 students graduated from the program this year and it seems to be getting better and more popular. Mr. Irish noted that the contract has a cap of 68 students. He referenced Goal 1.20 “ To provide students access to a broad course of study that is rigorous and prepares them for college and career opportunities.” Students get a head start on a college degree while earning a high school diploma. Vice President Richardson said the Board’s actions have made a difference for these students.

Trustee Murray thanked Mr. Irish for the report, which is always comprehensive and amazing. She is excited to see the new goal.

O. CONSENT AGENDA (this item was moved up in the agenda)

MOTION #220 (Murray/Hsieh) to approve Item 1a, Minutes to the regular Board meeting, May 12, 2022; Item 1b, Minutes to the special Board meeting, May 18, 2022; Item 2a, Certificated Personnel Assignment Order; Item 2b, Classified Personnel Assignment Order; Item 3a, Destruction of Class 3 Disposable Records; Item 4a, Gift to the District for May 2022; Item 3b, Fundraising events for 2021-22; Item 3c, Professional service agreements under \$25,000. (AYES: Baker, Hsieh, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

The Board recessed at 8:27 p.m. for a break and reconvened at 8:40 p.m.

3. BUSINESS SERVICES

a. 2022-23 Preliminary Budget

Assistant Superintendent Ted O provided a short presentation on the preliminary 2022-23 District budget to the Board. He will be providing a more in-depth review at the June 23 Board meeting.

Education Code Reporting Requirements

Education Code Section 42127 (a)(1) states that:

On or before July 1 of each year, the governing board of each school district shall accomplish the following:

- Hold a public hearing on the budget to be adopted for the subsequent fiscal year
- Adopt the budget in a separate meeting
- Submit the budget to the SMCOE for approval - if the District is not able to balance the budget for all three of the years, it would not be approved.

LCAP Goals/Actions in Budget

- Under the Local Control Accountability Plan (LCAP), districts are required to put aside funds to provide additional support for the unduplicated students in the district.
- The unduplicated students include English Learners, Students on Free and Reduced Price Meals, and Foster Youth/Homeless.
- For 2022-23, the District is required to budget \$6,424,723 as LCAP-Supplement Funds to support these students.
- To further support these students, as well as others, SSFUSD has budgeted an additional \$2 million plus as LCAP-Base.

2022-23 Assumptions

- Projected increase in property tax
- Projected increase in on-going RDA revenue
- District will remain Community Funded/Basic Aid
- Estimated Step & Column cost included
- Enrollment/ADA declining
- LCAP Goals/Actions are included in the budget
- Continue Deferred Maintenance transfer
- Maintain contribution to Routine Restricted Maintenance
- Estimated STRS/PERS increase included
- Contribution to Special Ed and Transportation are budgeted
- Gifts and donations are budgeted when received
- Program carryovers not budgeted until books are closed

2022-23 Preliminary Budget General Fund Projected Revenues

REVENUES*	2022-23	PERCENTAGE
LCFF Revenue	\$115,074,523	84.89%
Federal Revenue	\$3,179,975	2.35%
Other State	\$14,148,801	10.44%
Other Local	\$3,133,102	2.31%
Transfers In	\$13,301	0.01%
TOTAL	\$135,549,702	100%

These amounts, which include both restricted and unrestricted funds, will change when the budget is finalized in two weeks.

2022-23 Preliminary Budget General Fund Projected Expenditures

EXPENDITURES*	2022-2023	PERCENTAGE
Certificated Salaries	\$55,000,333	39.65%
Classified Salaries	\$20,993,842	15.14%
Benefits	\$36,043,324	25.99%
Books & Supplies	\$4,312,213	3.11%
Services	16,120,987	11.62%
Capital Outlay	\$529,936	0.38%
Other Outgo	\$4,204,511	3.03%
Transfers Out	\$1,500,000	1.08%
TOTAL	\$138,705,146	100%

Excess Minimum Reserve Requirements

Adopted Budget 2022-23 Budget Attachment Balances in Excess of Minimum Reserve Requirements			
Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves <i>(Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.)</i>			
Combined Assigned and Unassigned/unappropriated Fund Balances			
Form	Fund	2022-23 Adopted Budget	
01	General Fund	\$17,045,598.00	<-- a) Form 01
17	Special Reserve Fund for Other Than Capital Outlay Project	\$16,370,421.00	<-- b) Form 17
Total Assigned and Unassigned Ending Fund Balances		\$33,416,019.00	
District Standard Reserve Level		3%	<-- Source: Form 01CS Line 10B-4
Less District Minimum Reserve for Economic Uncertainties		\$4,161,154	<-- Source: Form 01CS Line 10B-7
Total Assigned & Unassigned Ending Balance in Excess of Minimum		\$29,254,865.00	
Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties:			
SACS Form	Fund	2022-23 Adopted Budget	Description of Need
01	General Fund	\$625,000.00	<i>(These are samples only; please modify as appropriate)</i>
01	General Fund	\$8,500,000.00	STRS/PERS Projected Increases 24/25 & 25/26
01	General Fund	\$490,000.00	Property Tax Re-Payment - Litigation (Est.)
01	General Fund	\$1,000,000.00	Carryover - 21/22 Site Discretionary Funds
01	General Fund	\$1,740,000.00	Chromebooks, iPads, Laptop Future Replacements
01	General Fund	\$529,444.00	Wellness Counselors & Mental Health Coor (2 Years)
01	General Fund		Needed to cover deficit spending in 23/24 & 24/25
17	Special Reserve Fund for Other Than Capital Outlay Project	\$3,370,421.00	Reserve for insurance deductible for flood and
17	Special Reserve Fund for Other Than Capital Outlay Project	\$13,000,000.00	3-months Payroll Reserve to cover district's deficit
<i>Insert Lines above as needed</i>			
Total of Substantiated Needs		\$29,254,865.00	
Remaining Unsubstantiated Balance		\$0.00	Balance should be Zero

The District sets aside funds for reserved designation. This shows what the District is designating in reserves, including both the State required reserves as well as the District set aside reserves. When they are aware of a future expenditure, the District set aside is a designation because they will eventually need to pay that expenditure.

Next Steps

- June 23, 2022 - Adoption of the 2021-22 Budget
- September 2022 - 2021-22 Unaudited Actuals
- December 2022 - 2022-23 First Interim Report

President Baker said the special funding for unduplicated students was previously tracked through the free and reduced meal applications. Since students are no longer required to apply to receive free meals, he asked if low income students are being tracked and if so, are the District's numbers grossly underestimating that category of students. Mr. O replied that the information is being put into CALPADS. Mr. Irish added that the number of English Learners and foster youth is tracked and the free and reduced lunches are the main indicator. Most high school students still complete the form because of the other benefits it provides. The interim Nutrition Services Director will work with site leaders on joint communication to ensure the most accurate number is received. President Baker said this is an item to communicate to legislators since the District will be hurt if there is not an incentive to fill out the application. Mr. Irish noted that all Title 1 students are counted in the number. He agreed that there is less incentive for families to fill out the form, which is a concern.

President Baker noted that the District is spending about \$3.2M more than the revenue coming in and asked if the reserves are sufficient to handle a transfer of this amount. Mr. O replied said he worked on the multi-year projections and in the third year the District may need to make a cut of \$700K if additional revenue does not come in or expenditures are not reduced.

President Baker said the District is currently in negotiations and asked if the budget does not include an undefined estimate of staff raises with a new contract. Mr. O confirmed that since negotiations are not yet settled, any salary increases are not included at this time. President Baker said the budget numbers are not final and that any staff increases would require a dip into the reserves.

Vice President Richardson asked if there is a separate budget for the District's homeless population or if they included in another category. Mr. Irish confirmed that money is allocated out of the LCAP and about \$75K was paid for homeless students this past school year for basic

needs, transportation, to ensure that they have access to school activities, school supplies, etc. The amount fluctuates and \$100K is budgeted.

Dr. Hsieh said it was a great presentation and she liked the budget assumptions which help the Board to understand the big picture.

N. PRESENTATIONS WITH POTENTIAL ACTION - None

PUBLIC HEARINGS

a. 2022-23 Draft Local Control Accountability Plan (LCAP)

A public hearing provided an opportunity for members of the public to comment on the draft 2022-23 Local Control Accountability Plan (LCAP).

The Board meeting was suspended to open the public hearing at 8:54 p.m.

There were no public comments.

The public hearing was closed and the Board meeting resumed at 8:54 p.m.

b. 2022-23 Preliminary Budget

A public hearing provided an opportunity for members of the public to comment on the draft 2022-23 preliminary budget.

The Board meeting was suspended to open the public hearing at 8:54 p.m.

There were no public comments.

The public hearing was closed and the Board meeting resumed at 8:54 p.m.

ACTION *(continued)*

1. ADMINISTRATION

a. Resolution No. 22-49 for Trustee Compensation

MOTION #221 (Richardson/Murray) to adopt Resolution #22-49: To allow stipend payment for Trustee Lujan who was absent from the May 26, 2022 Board meeting. (AYES: Baker, Hsieh, Richardson, Murray; NOES: None). Motion Carried. (Unanimous)

b. Approval of Board of Trustees Compensation

The Board discussed their possible compensation increase for 2022-23. Last year, the Board approved a two percent increase and the

continuation of a monthly \$100 stipend for mileage expenses.

The Trustees reached consensus on a 2% increase next year, which brings their monthly compensation to \$444.34 and to continue the \$100 monthly stipend.

MOTION #222 (Richardson/Murray) to approve a two percent compensation increase and the continuation of a monthly \$100 stipend for mileage expenses for the Board of Trustees in 2022-23. Motion Carried. (Unanimous)

2. EDUCATIONAL SERVICES

a. Approval of SSFUSD Local Performance Indicators Self-reflection for 2022-23

MOTION #223 (Hsieh/Murray) to approve the District's 2022-23 self-assessment of its progress on local performance indicators based on the LCFF State priorities. Motion Carried. (Unanimous)

b. Approval of the SMCOE Teacher Induction (BTSA) Agreement for the 2022-23 School Year

MOTION #224 (Murray/Richardson) to approve the SMCOE Teacher Induction (BTSA) agreement with the District for 2022-23. Motion Carried. (Unanimous)

c. Approval of the Literably Contract for the 2022-23 School Year

MOTION #225 (Hsieh/Murray) to approve the Literably reading assessment contract for K-8 students for the 2022-23 school year. Motion Carried. (Unanimous)

d. Approval of a Math Expressions Agreement for the 2022-23 School Year

MOTION #226 (Hsieh/Richardson) to approve an agreement with Math Expressions for a PreK-5 curriculum to help students understand key concepts with integrated mathematical process and practices for the 2022-23 school year. Motion Carried. (Unanimous)

e. Adoption of an Elementary Science Textbook for the 2022 Through 2031 School Years

MOTION #227 (Murray/Hsieh) to approve the adoption of the NGSS

Elementary Science textbook “Twig Science” for the 2022 through 2031 school years. Motion Carried. (Unanimous)

f. Approval of a Qualtrics Agreement for the 2022-23 School Year

MOTION #228 (Murray/Richardson) to approve the Qualtrics agreement and trainer consultant to provide authorized District users the ability to enter, amend, use, delete, or otherwise process data for the 2022-23 school year. Motion Carried. (Unanimous)

3. HUMAN RESOURCES

a. Approval of CTA Tentative Agreement

MOTION #229 (Murray/Hsieh) to adopt the tentative agreement between the District and the SSFCTA for changes to Article 18 for the Children’s Center. Motion Carried. (Unanimous)

4. BUSINESS SERVICES

a. Resolution No. 22-48 for Budgetary Increases and Year End Transfers

MOTION #230 (Hsieh/Murray) to adopt Resolution #22-48: for Budgetary Increases and Transfers at year end of the FY2022-23. (AYES: Baker, Hsieh, Richardson, Murray; NOES: None). Motion Carried. (Unanimous)

b. Approval of Denial of Claim

MOTION #230 (Murray/Hsieh) to approve the denial of a claim and referral to the District’s insurance carrier. Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

June 23, 2022

- Presentation on YSB Counseling and Safe School Advocates Services
- Presentation on the Facilities Department
- Presentation on the Facilities Master Plan
- Approval of SMCOE Outdoor Education dates for 2022-23
- Approval of Infinite Campus agreement for 2022-23
- Approval of Children’s Center 2022-23 CCTR & CSPP child care contracts
- Approval to increase facility use fees for 2022-23
- Approval to increase District rental/leasing rates for 2022-23

- Approval of Commercial Food Items and Food Supplies Award for 2022-23
- Approval of Dairy Products IFB Rollover for 2022-23
- Approval of Fresh Produce RFP Rollover for 2022-23
- Approval of the Distribution of Processed USDA Foods Rollover for 2022-23
- Information/Discussion on Daybreak Mental Health
- Adoption of policies for the November 8 election
- Resolution calling for election of SSFUSD Board members
- Approval of Health Connected MOU for 2022-23
- Approval of 2022-23 LCAP
- Adoption of 2022-23 Preliminary Budget
- Resolution for a bond on the November ballot
- Resolution on Education Protection Account Funds

July 14, 2022

- Presentation on Information Technology Department
- Approval for Superintendent and Board to participate in the annual CSBA Conference
- Approval for Superintendent to participate in 2022-23 conferences
- Williams report for 2nd quarter ending 6/30/22
- Approval of Paper Education Company agreement renewal for 2022-23
- Approval of West Ed. Open Sci. Ed. HS field participation for 2022-23
- Approval of MOU for YSB School Counseling and Safe School Advocates Services

July 16, 2022 - Board Self-assessment Workshop *(Board room)*

August 11, 2022

- Introduction of Student Trustees/ASB High School Presidents
- Summer School report
- Approval of Star Vista Early Childhood Mental Health Consultation Ser. agreement for 2022-23
- Approval of San Mateo Co. 2022-23 CSPP preschool contract
- Approval of Consolidated Application and Reporting System Spring 2022 data collection
- Resolution for Attendance Awareness Month (September)

September 8, 2022

- Teaching and learning presentation - TBD
- Presentation and approval of year end unaudited actuals
- Renaissance Learning agreement renewal for 2022-23
- InClassToday agreement renewal for 2022-23
- Discussion of October 20 Community Forum topic(s)
- Public Hearing and resolution for confirmation of sufficient student textbooks/instructional materials

- Resolution Honoring Hispanic Heritage Month (September 15 - October 15)
- Resolution on GANN limit

September 22, 2022

- Teaching and learning presentation - TBD
- Update on enrollment for the 2022-23 school year
- Update on Safe School Plans
- Resolution honoring Filipino American History Month (October)
- Approval of the Board Governance calendar for 2022-23
- Approval of Migrant Ed MOU
- Resolution for California Week of the School Administrator (October)

October 6, 2022

- Teaching and learning presentation - TBD
- Williams report for 3rd quarter ending 9/30/22
- Update on OpTerra Energy solar savings
- Resolution honoring Native American Heritage Month (November)
- Approval of Superintendent's contract extension
- Approval of Local Indicators
- Approval of ESSER III Expenditure Plan for 2023-24

October 20, 2022 - Community Forum

- Topic(s) TBD

SUMMARY OF BOARD DIRECTIVES - None

GOOD AND WELFARE

Vice President Richardson said she attended the sports field groundbreaking event at the new Orange Park. She was happy to see children lined up to throw a pitch to the Mayor. She wished everyone a happy summer and Danny Yanow a happy retirement.

Trustee Murray said she attended the Parkway Heights MS promotion ceremony. Principal Marco Lopez gave a piece of advice to all parents, which was to tell their kids that they loved them. She said, "...anybody listening, tell your kids that you love them. Tell your parents, tell anybody...that you love them when you get the opportunity."

President Baker congratulated the Parkway Heights MS students on their promotion and the SSFHS students who had their graduations after the last Board meeting. He received a complaint from a youth baseball league coach regarding the condition of the new Buri Buri ES field. The City inspected the field the next business day and hopefully addressed the problem. He encouraged community members to contact the Board with problems so they can be addressed.

ADJOURNMENT - 9:08 p.m.