



# Baden High School and SSFAE




Teaching and Learning Presentation  
2020-2021





# Agenda

1. Baden Overview
  2. Baden -How was the year—
  3. SSFAE- Overview
  4. SSFAE- How was the year?
  5. Wrap-Up
- 

# SSFUSD *own* SYSTEMS

*the*  
**GAS TANK**  
**BENCHMARKS**  
*checking student progress toward goals.*

*the*  
**STEERING WHEEL**  
**INSTRUCTION**  
*guiding our learning objectives*  
ENGAGES US + TAKES US FORWARD

*the*  
**GPS**  
**NAVIGATION**  
*our goals*  
LCAP, DEPT., SITE, TEAM, TCHR.

FFME - A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, or SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEED

HOW CAN WE LEVERAGE DATA?

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

*the*  
**ENGINE**  
**PERFORMANCE MANAGEMENT MEETINGS**  
*showcasing data + progress*  
ILTs, PLCs, DEPT. MEETINGS

EVERYONE DRIVES *the* CAR AT HIS or HER OWN LEVEL.

*the*  
**SEATS**  
**CURRICULUM**  
*defines the skills to be taught*  
STANDARDS, RIGOR, RELEVANCE

*the*  
**WHEELS**  
**SYSTEMS of ASSESSMENT**  
*sets the pace*

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES of PERFORMANCE?

*the*  
**MIRRORS**  
**PROFESSIONAL LEARNING SYSTEM**  
*reflecting + growing in our professional practices*

# EQUITY



# South San Francisco Unified School District Vision



*Experiencia*

Experience

In South San Francisco Unified School District, we pride ourselves on providing students with relevant learning **EXPERIENCES**, giving them opportunities to **EXPLORE** and cultivate innovation and collaboration. We will foster and **EMBRACE** diversity of people and diversity of thought, while pushing all students to **EXCEL** in order for them to grow into resilient and confident people.

#### PROVIDE RELEVANT LEARNING EXPERIENCES

Students will...

- Thrive as learners by engaging in experiences driven by intellectual curiosity, desire for cultural competency and discovery.
- Learn in welcoming environments that provide differentiated approaches, experiences and opportunities.

#### CULTIVATE INNOVATION AND COLLABORATION

Students will...

- Explore the possibilities of connecting interests and talents to result in viable college and career options.
- Share and collaborate with peers and adults of varying cultural backgrounds to attain personal and academic growth.

#### FOSTER DIVERSITY OF PEOPLE & DIVERSITY OF THOUGHT

Students will...

- Respect cultures, values, traditions, and points of view that are not their own.
- Connect with and contribute to communities and cultures beyond the classroom.

#### GROW RESILIENT AND CONFIDENT PEOPLE

Students will....

- Engage in programs that promote their development as well rounded members of the local and global communities.
- Accept that failure is a vital part of becoming an independent thinker while not accepting failure as the final result.
- Succeed as an individual thinker and as part of a culturally diverse group.
- Tackle complex problems and acquire the skills and knowledge that qualify them for their chosen future.



*Explorar*

Explore

*Fomentar y Cultivar*

Embrace



*Sobresalir*

Excel






# Baden High School

---

2020-2021



# Baden High School

- Currently approximately 90 students
- Students need 180 credits to graduate (In comparison to 220)
- Students are able to obtain 45 credits within a semester (In comparison to 30)
- Students can also obtain credits through work experience, concurrent enrollment at adult school, concurrent enrollment at Skyline, and online credit recovery.

# Why come to Baden

- Credit deficient
- Smaller campus
- Smaller staff:student ratio
- Opportunity to experience success
- Need of a flexible schedule
- Exposure to College and Career opportunities

## Graduation Requirements

English	40 credits	
World History	10 credits	
US History	10 credits	
Government	5 credits	
Economics	5 credits	
Health	5 credits	
Math (including Algebra 1)	20 credits	
Science (Life & Physical)	20 credits	
Fine Arts	10 credits	
PE	20 credits	
Electives	35 credits	
<b>Total</b>		<b>180</b>

## Additional Requirements

15 hours community service, completing a School to Career class, and writing a graduation & community service essay.

## Grading Periods

### Fall Semester

Grading Period 1	(15 credits possible)
Grading Period 2	(15 credits possible)
Grading Period 3	(15 credits possible)

### Spring Semester

Grading Period 4	(15 credits possible)
Grading Period 5	(15 credits possible)
Grading Period 6	(15 credits possible)

**Total Credits Possible in 1 Year: 90**

# Additional Credit Recovery Options

**How can students earn more credits?**

- Volunteering in the community (90 hours = 5 credits)
- Work Experience (Up to 10 credits per semester)
- Concurrent enrollment at Skyline College
- Edgenuity

# Current Schedule

---

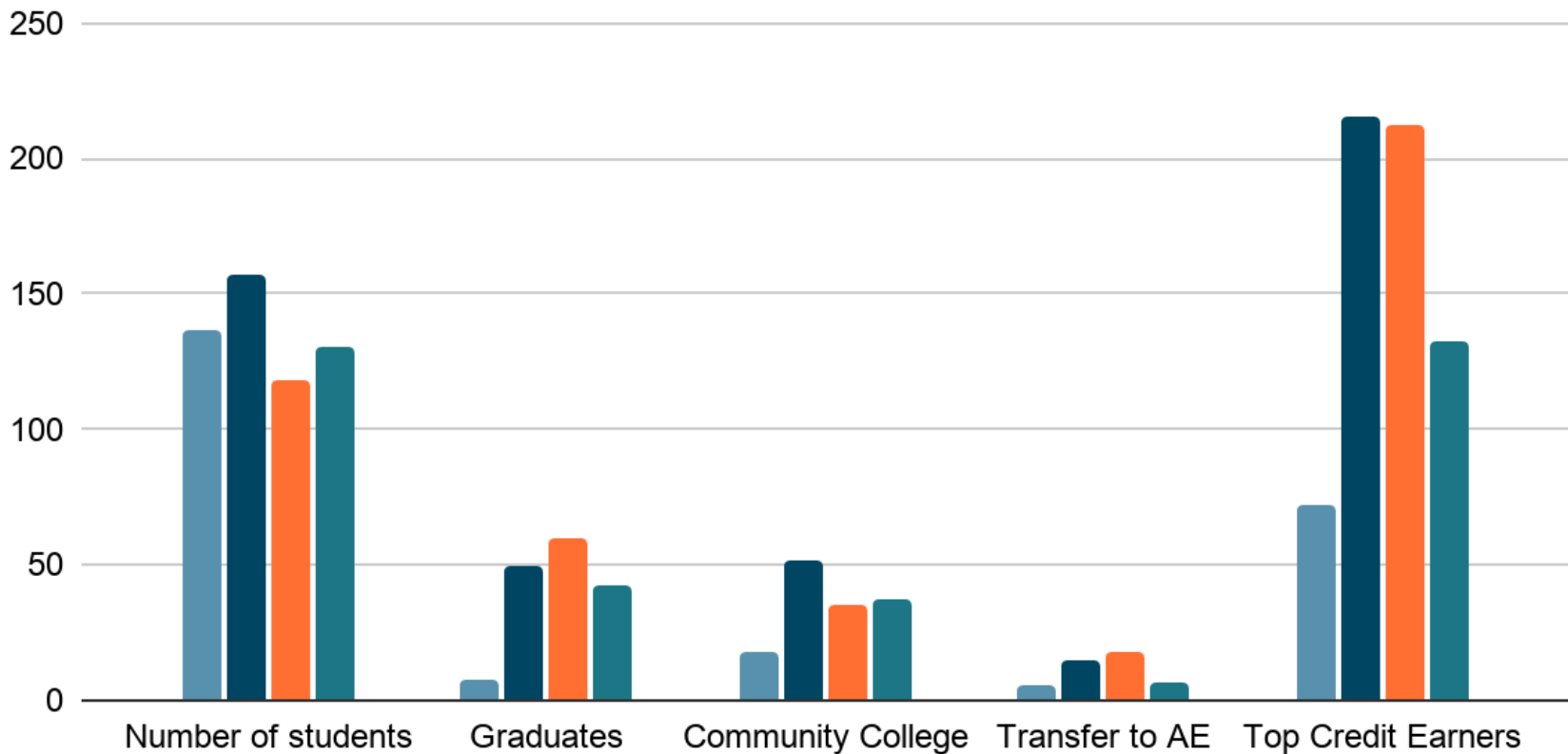
1st Period	8:30 am- 9:30 am (60 minutes)
2nd Period	9:40 am- 10:40 am (60 minutes)
3rd Period	10:50 am- 11:50 pm (60 minutes)
Flex time if needed	12:00 pm- 12:30 pm (30minutes)

# Grading Periods

Grading Period	Dates	Number of Weeks	Days of Instruction	Total Credits Earned
1st grading period	August 17- September 25th	6 weeks	29	15
2nd grading period	September 28th- November 6th	6 weeks	29	15
3rd grading period	November 9th- December 17th	6 weeks	25	15
4th grading period	January 5th- February 11th	6 weeks	27	15
5th grading period	February 16th- March 26	6 weeks	29	15
6th grading period	April 6th-May 27th	8 weeks	38	15
Credits needed for diploma: <b>180</b>		Credits earned at the end of the year: <b>90</b>		

# Baden Data Points

2017-2018   2018-2019   2019-2020   2020-2021



# Graduation Rate

	Number of 12th graders	Number of graduates	Graduation Rate
2017-2018	62	40	64%
2018-2019	84	60	71%
2019-2020	65	50	76%
2020-2021	79	42	53%

# Baden High School graduates attending Skyline College

---

<b>Student</b>	<b>Class</b>	
Student A	Psyc 100	General Psychology
	Engl 100	Composition
Student B	Psyc 100	General Psychology
Student C	Math 120	Intermediate Algebra
	Engl 100	Composition
Student D	Coun 100	College Success
	Bus 101	Human Relations
	Engl 100	Composition
Student E	CIS 110	Intro to CIS

# Areas of Concern

---

1. About 40% of our students are logging in but they are not turning in assignments
2. Cameras
3. Seniors who can graduate this year but are falling off
4. Social and emotional concerns of students

# South San Francisco Adult Education

---

# Programs

- English as a Second Language (4 Levels)
- Adult Basic/Adult Secondary Education
- Child-Parent Observation
- Career Technical Education
- Adult Transition Program

# South San Francisco Adult Education

- College and Career Readiness Standards for Adult Education (2016) in ASE and ESL programs
- Adult schools are required to prepare all students for college and/or careers
  - state and federal tracking of students for 2 semesters after exit to see if they are in a postsecondary institution or employed
- SSFAE is a member of the ACCEL consortium (Jefferson, San Mateo, Sequoia, La Costa, San Mateo Community College District)
  - Finalizing Advanced ESL exit test for placement in Skyline's ESOL Level 3 class
  - Adult Education Block Grant has been renamed the California Adult Education Program to reflect ongoing funding.
  - This year AB 2098 was signed which includes "immigrant integration" as an outcome to be reported for funding: **"As you may know, existing outcomes largely focus around career and transitions to postsecondary education. The addition of immigrant integration outcomes validates the historic role of adult education in welcoming newcomers and will strengthen this critical work for the future."**

# Adult Secondary Education

## High School Diploma Program/ HiSet (English & Spanish)

- Flexible day and evening schedule
- Day: M-F 8:15-12:15 Evening: M-Th 4:30pm-7:30pm
- Edgenuity to provide blended learning model
- Academic counselor and transition navigator provide student support

# English as a Second Language

- Exceeded state achievement benchmarks consistently for several years
- 4th year using Burlington English as a blended learning curriculum
  - Program contextualizes career and college readiness with level appropriate language
  - Analyzes students pronunciation and provided individualized instruction for improvement
  - Students demonstrate greater confidence at all levels when speaking

# Current Programs

Adult Transition Program	23
Adult Basic Education	17
Career Technical Education	70
Citizenship	11
English Second Language	240
High School Diploma	87
HiSet	81

# Child-Parent Observation Class

## Parent Education through Parent-Child Participation

Raising children is both a challenging and rewarding job. Through discussion and participatory child/parent activities, parents will gain experience and insight in search of unlocking the keys of good parenting. Children from 3 months to school age are welcome but must be accompanied by a parent or legal guardian. On a limited basis, parents who attend other classes on campus will have a reduced child supervision responsibility (2½ to 5 yrs only). Child immunization record and parent TB clearance due the first day of class. Textbook required.

# Monday - Thursday

# 9:00 am-1:00 pm



# Child Parent Observation



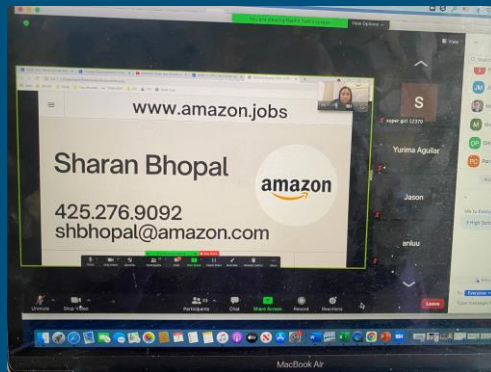
# CTE/Modern Office Technology

- Skyline College collaboration Modern Office Technology: <https://www.ktsf.com/2021/01/26/free-adult-computer-class/>


Dates		Levels	Students	Days			Lesson Times		Total Weekly Hours
		Beginner: Google Basics AB: Google Apps & Microsoft Intermediate: Project-Based							
Jan 4, 21	May 19, 21	Intermediate	Full Fall 2020 & New 80%+	Monday	Wednesday		6:15 PM	9:15 PM	6:00
Jan 4, 21	Feb 10, 21	Beginner 1A	Spring 1: Late Fall & New	Monday	Wednesday	Friday	4:00 PM	6:00 PM	6:00
Feb 17, 21	Mar 26, 21	Adv Beginner 1B - GApps	Spring 1 & New 60-79%	Monday	Wednesday	Friday	4:00 PM	6:00 PM	6:00
Apr 6, 21	May 14, 21	Adv Beginner 1B - Microsoft							

# SSFAE- Job Fair

---



# Early Childhood Education Pathway



**SKYLINE COLLEGE IN PARTNERSHIP WITH SOUTH SAN FRANCISCO ADULT EDUCATION**  
**EARLY CHILDHOOD EDUCATION TRAINING PROGRAM**

**EDUCATION IS ALWAYS ESSENTIAL.  
 START YOUR CAREER IN CHILDHOOD EDUCATION NOW!**



Quality education at no COST to YOU! Adult School students in High School Diploma or Equivalency program, ask about **DUAL ENROLLMENT!**

- Co-teaching model provides students with additional support and dynamic learning experiences
- Earn an Assistant Teacher Permit upon completion of the First 2 classes
- Begin your pathway towards receiving an Associate Teacher Permit with completion of key courses and 150 hours of experience
- Laptop Loan Program for students who may need a technology device

**CLASSES BEGIN OCTOBER 6<sup>th</sup>, 2020**  
 Online Classes: Tuesdays and Thursdays • 1:30 p.m. - 2:30 p.m.

**TRAINING PROGRAM OVERVIEW**

TIER 1: ASSISTANT TEACHER PERMIT	TIER 2: ASSOCIATE TEACHER PERMIT
Dive into Digital Learning (non-credit) October 6 <sup>th</sup> , 2020 - October 9 <sup>th</sup> , 2020	ECE 263 Curriculum and Strategies for Children with Special Needs (3 units) April 6 <sup>th</sup> , 2021- May 29 <sup>th</sup> , 2021
ECE 201 Child Development (3 units) October 13 <sup>th</sup> , 2020 - December 17 <sup>th</sup> , 2020	ECE 201 Early Childhood Education Curriculum (3 units) TBD
ECE 212 Child Family and Community (3 units) January 19 <sup>th</sup> , 2021 - March 19 <sup>th</sup> , 2021	***Students may apply for an Associate Teacher Permit upon completion of courses (ECE 201, 212, 263, 201) and 150 hours of experience.***

For more information contact:  
 Nereida Angulo at [angulon@smcccd.edu](mailto:angulon@smcccd.edu) OR  
 Lani Xiao at [lxiao@sfadulstnd.org](mailto:lxiao@sfadulstnd.org) or (650) 827-0455 ext: 2732

The letters 'ATP' are rendered in a large, bold, black sans-serif font. They are centered horizontally and positioned in the upper-middle section of the slide. The background behind the text consists of several overlapping, semi-transparent grey rectangular shapes that create a sense of depth and movement, set against a light blue grid pattern.

# ATP

Adult Transition  
Program  
Baden Campus

# About Us

The Adult Transition Program is a community, vocational, and career awareness program for 17 – 22 year old students with mild to severe disabilities who received a certificate of completion from high school. These young adults may have significant needs or require additional support as they transition into adulthood.

We prepare these young adults for independent living and possible employment opportunities through the use of age-appropriate, socially responsible, community-based instruction.

There are currently 22 students enrolled in the ATP program. Most of them have been actively engaged in the year long distance learning program using Zoom.



# Vocational Instruction

- ✓ ATP students have opportunities to become ambassadors in our community by volunteering.
- ✓ Students learn vocational skills through the Workability program. Students earn a wage for their hard work. They also learn transportation skills to and from jobsites with their assigned job coaches.
- ✓ Students create a career portfolio in order to have the necessary vocational tools when they leave the program.

## 1 Job Sites

- Old Navy
- Dave & Busters
- Costco
- Cypress Lawn
- Sprouts
- Lowes
- Petco
- Smart & Final



## 2 Volunteer Sites

- SSF Park and Recreation Dept.
  - Parks
  - Trails
  - Recreation areas
- Orange Memorial Pool
- Message of Peace Food Bank
- Hospitality House



## 3 Classroom Instruction

- Career surveys
- Resume creation and maintenance
- Job skills training
- Computing skills
- Mock interviews
- Importance of timely attendance
- Screen printing fundamentals (on-site)



# Social Skill Building

- ✓ Students participate in making handmade greeting cards and Christmas ornaments for local senior and veteran communities.
- ✓ ATP students participate in the SSF Cultural Arts Exhibits with photography, watercolor and other artistic media and have won awards for their entries.
- ✓ ATP students make lifelong friendships.

## 1 Special Olympics

- Basketball
- Field Day Activities
- Bowling



## 2 Field Trips

- Meals out in the community
  - Ordering and paying skills
- Community travel training
- Picnics
- Fun-in-the-park days
- Photography opportunities
- SF Giants baseball games



## 3 Classroom Instruction

- Presentation and socialization skills
  - Create and present topics
- Skyline College courses
  - Course identification
  - Registration & travel training
- Arts and Crafts
- Gardening (on-site gardens)
- Recycling program



# Independent Living Skills

- ✓ Students learn about self-advocacy and self-determination.
- ✓ They become more independent and self-confident and able to achieve more milestones on their own or with minimal assistance.
- ✓ ATP students become role models inside and outside of the classroom.

## 1 Home Skills

- Laundry (on-site appliances)
- Cleaning
- Meal preparation
- Budgeting
- Banking and ATM use
- Proper hygiene



## 2 Transition to Adulthood

- Laws pertaining to adults
- Medical and healthcare
- Conservatorships
- Person-Centered IEP planning
- Recreation and vacation planning
- Living on your own
- Starting and running your own business



## 3 Cooking

- Plan menus
- Shop for ingredients
- Budget for meals
- Prepare and serve (on-site fully functional kitchen)
- Clean up (by hand and dishwasher)



# Thank You



Questions