



## PRESENTATION TO THE BOARD

October 7, 2021

KEVIN R. ASBRA

PRINCIPAL

<https://ssfhs.schoolloop.com/>



**SSFHS will graduate resilient, empathetic, life-long learners, who will become productive, and globally conscious citizens with useful skills to contribute to an ever-changing society.**

# Our District Goals



## LCAP GOAL 1

### Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.

## LCAP GOAL 2

### Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

## LCAP GOAL 3

### Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

## District Priorities

Improve Curriculum,  
Instruction &  
Assessment

Bolster Professional  
Learning and  
Collaboration

Strengthen  
Leadership Capacity

# Thank You To Our Outstanding SSFHS Volunteers

From our Folklorico Program-Mr. Juan Fuentes

From our Band Program-Ms Veronica Lau

From our Band Program-Ms Ayrnn Bautista

From our PTSA-Ms. Nixora Ferman



# South San Francisco's Overall Student of the Month

Hi Mr. Asbra-

I'm a parent at Woodside Priory. Writing to let you know that Anthony, one of your juniors, is a very upstanding young man. He was extremely kind, thoughtful and incredibly helpful to me yesterday.

The Woodside Priory Girls volleyball teams had the great opportunity to play against your tenacious Girls VB team yesterday. Thank you for hosting us.

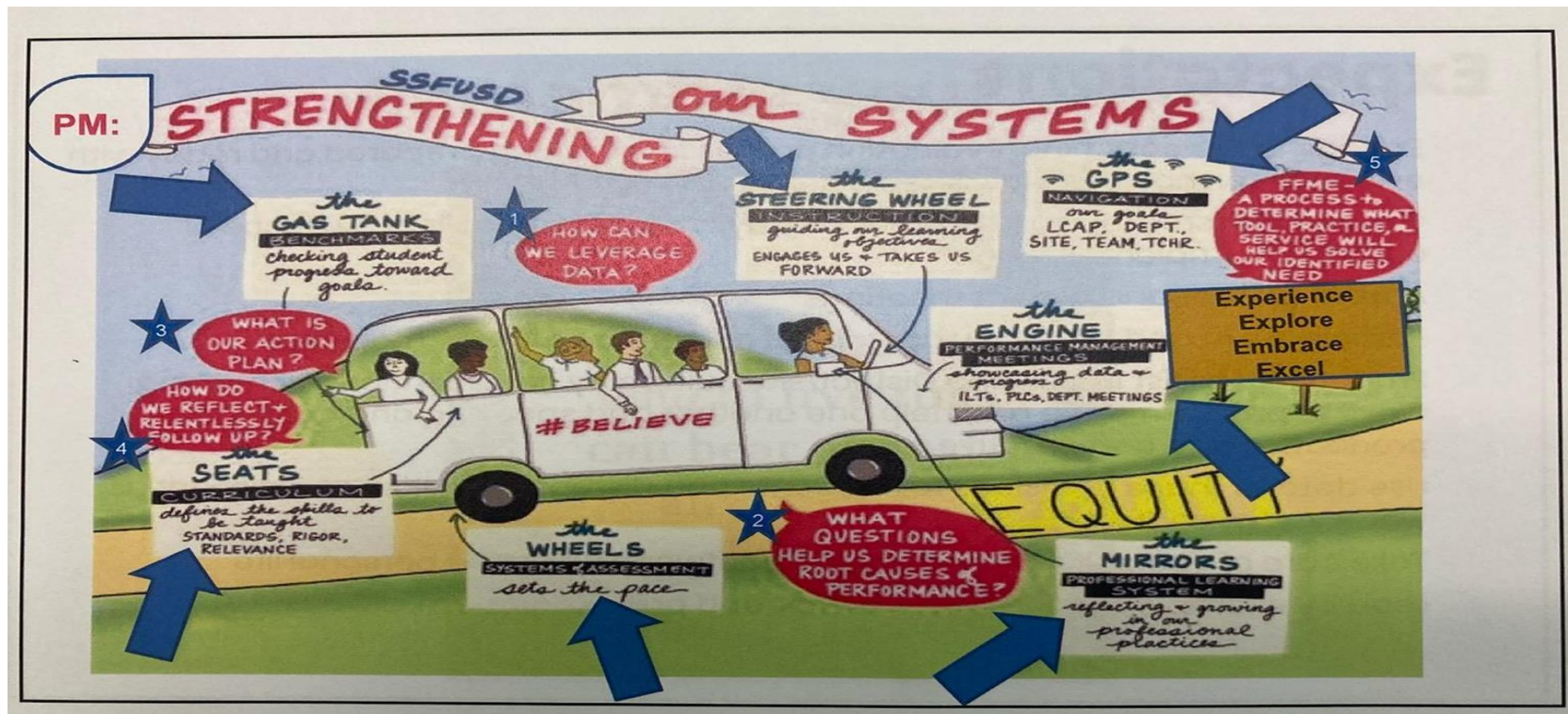
I was dismayed as I drove into your parking lot and realized that your the gym was likely very far. I had 30 Gatorade's in a cooler with ice which was tricky and heavy to roll.

Anthony was waiting for his ride. He gave me walking directions to the gym, then picked up the handle of my cooler and said "I will walk you there" The cooler was at least 30 pounds and was very heavy and awkward to roll so far. Along the way, Anthony politely chatted with me about your school and walked me all the way into the gym, and even offered to carry it to the benches. He plays two sports, one is cross country. I wish him well in his high school and college career. He's an upstanding young man.

Thank you for teaching your students kindness, respect and to help others.



# COMMUNICATION-ACHIEVEMENT-RELATIONSHIPS





## Working in Tandem to Meet District LCAP and School Site Goals

### Goal #1-Academic Achievement

- Through Regular Use of Data to Drive Discussion
- Walkthroughs to Observe Engagement and Learning
- Professional Discussions to Facilitate Growth

### Goal #2-Professional Development

- Resources Built into SPSA to Support Teacher Growth
- District/Site PD's to Aid Various Populations

### Goal #3-Student, Parent & Community Engagement

- Implementation of PBIS on Campus
- Ongoing Efforts to Communicate and Invite Parent Involvement





# Our Goals as a School Community

## South San Francisco High School Goals for 2021-2022

- Rebuild our School Culture After 15-Months Away from School
- Increase our Parent Involvement
- Support the Academic Success of our SPED and EL Populations
- Improve Academic Success Across all Content Areas
- Continue to Work To Create Equity on Our Campus
- Support Professional Development for Staff
- Increase Attendance Rates and Work Toward Alternative Discipline Practices
- Provide Ongoing Support for Social and Emotional Learning

# Creating a School Climate Through PBIS



# SETTING

## EXPECTATIONS

	All Areas	Cafeteria/Picnic Tables	Bathrooms
<p><b>R</b> <b>Respect</b></p> <p>(We demonstrate positive regard for ourselves and others.)</p>	<p><b>Students</b></p> <ul style="list-style-type: none"> <li>Keep language free of swears and slurs.</li> <li>Leave property undamaged (yours, your peer's, and the school's!)</li> </ul> <p><b>Teachers &amp; Staff</b></p> <ul style="list-style-type: none"> <li>Be open to restorative conversations when requested by students</li> </ul>	<p><b>Students</b></p> <ul style="list-style-type: none"> <li>Only take food that you are going to eat</li> <li>Place all trash in appropriate trash cans</li> </ul> <p><b>Teachers &amp; Staff</b></p> <ul style="list-style-type: none"> <li>Keep your rooms clean during lunch</li> </ul>	<p><b>Students</b></p> <ul style="list-style-type: none"> <li>Only use the bathroom when you need it.</li> <li>Leave the bathroom clean</li> <li>Only use the bathroom for its intended purpose</li> </ul> <p><b>Teachers &amp; Staff</b></p> <ul style="list-style-type: none"> <li>Offer adequate bathroom breaks (following new PBIS guidelines)</li> <li>Only use the restroom during breaks/non class times</li> </ul>
<p><b>R</b> <b>Responsibility</b></p> <p>(We are accountable for our actions.)</p>	<p><b>Students</b></p> <ul style="list-style-type: none"> <li>Get to class on time</li> <li>Arrive with all the materials that you need</li> <li>Complete work to the best of your abilities</li> <li>Advocate for yourself when you need help (communicate with teachers early and often!)</li> </ul>	<p><b>Students</b></p> <ul style="list-style-type: none"> <li>Head to class promptly when bell rings at end of lunch</li> </ul> <p><b>Teachers &amp; Staff</b></p> <ul style="list-style-type: none"> <li>Those who choose to have their rooms open during lunch will maintain a safe environment.</li> </ul>	<p><b>Students</b></p> <ul style="list-style-type: none"> <li>Complete your bathroom trip as quickly as possible</li> <li>Try to use the bathroom during lunch &amp; breaks instead of during class</li> <li>Let an adult know if someone is being inappropriate in the bathroom</li> </ul> <p><b>Teachers &amp; Staff</b></p>



- An educational model created to help students manage the transition from Middle School to High School
- Focus: build on student strengths, create positive & intentional relationships, use data collaboratively to problem solve a guide actions.
- 16 Teachers that form Houses to Support Freshmen
- Parent Advisory Committee To Support the Program

# SUPPORTING OUR SPED POPULATION

## Changes and Support For 2021-2022

### Added Co-Taught (PUSH) Classes

- Algebra 1, Geometry
- Biology, Chemistry, Earth Science
- English 1CP, 2CP, 3CP, ERWC

### 3-Day Training for Gen Ed and SPED Teachers

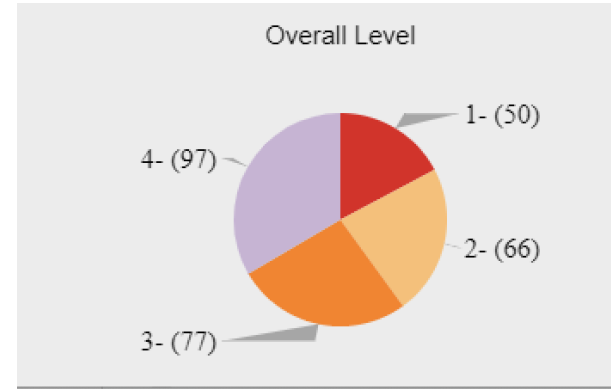
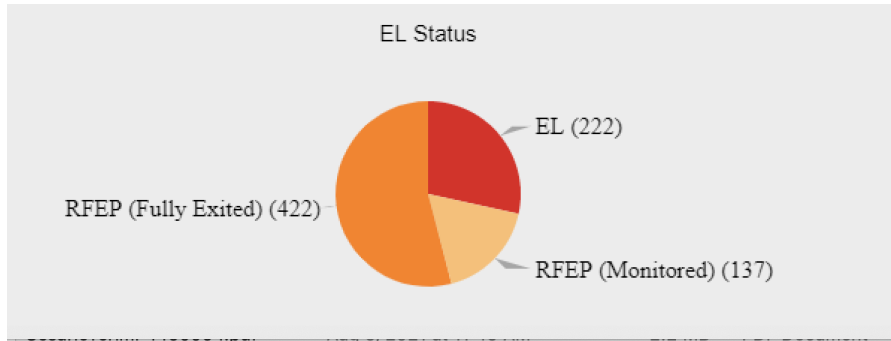
- Conducted in Summer by Brooke Crosby

### Added Courses

- English Support 1, 2, 3 and 4
- Math Support 1 and 2
- Multimedia Arts



# SUPPORTING OUR STUDENTS IN EL



## WORKING TOWARD RECLASSIFICATION

- Pilot Controversial Issues Course for LTEL's in 20-21
  - For 21-22 we have 6 sections of Controversial Issues
- Provide a-g courses for EL students
  - Algebra, Geometry, Biology, Chemistry Earth Science, EL CP 1-4, EL Lab 1-4 (for added support), EL MWH, EL USH
- Ongoing Support from EL TOSA (Kim Moss)
  - Faculty training, scheduling classroom visits, monitoring grade progress



# English Language Arts

## All Students

All Students

State



Orange

6.5 points below standard

Maintained 0.1 Points

Number of Students: 275



Red

Students with Disabilities



Orange

English Learners

Socioeconomically Disadvantaged



Yellow

Filipino

Hispanic



Green

No Students



Blue

No Students



No Performance Color

African American

Asian

Homeless

Two or More Races

Pacific Islander

White

# Mathematics

## All Students

All Students

State



Yellow

69.8 points below  
standard

Increased 7.7 Points ↕

Number of Students: 298



Red

Students with Disabilities



Orange

English Learners  
Socioeconomically  
Disadvantaged



Yellow

Hispanic



Green

Filipino



Blue

No Students



No Performance Color

African American

Asian

Homeless

Two or More Races

Pacific Islander

White

# College/Career

## All Students

All Students

State



Orange

32.3% prepared

Maintained 0.7%

Number of Students: 291



Red

English Learners  
Students with Disabilities



Orange

Asian  
Hispanic  
Socioeconomically  
Disadvantaged



Yellow

Filipino



Green

No Students



Blue

No Students



No Performance Color

African American  
Foster Youth  
Homeless  
Two or More Races  
Pacific Islander  
White

South San Francisco High School

**Students by Grade Level**

<b>Grade</b>	<b>9th</b>	<b>10th</b>	<b>11th</b>	<b>12th</b>	<b>Total</b>
# students	341	368	304	303	1316

Students in Virtual Independent Study: 34

South San Francisco High School

**Students by Program Group**

<b>Student Group</b>	<b>#</b>	<b>%</b>
Female	673	51.1%
Male	643	48.9%
English Learners	222	16.9%
Students with Disabilities	196	14.9%
Socioeconomically Disadvantaged	503	38.2%
<b>Total</b>	<b>1316</b>	

**Students by Race/Ethnicity**

<b>Student Program Group</b>	<b>#</b>	<b>%</b>
Native Am Indian/Alaska Native	7	0.5%
Asian	188	14.3%
Native Hwn/Pac Islander	27	2.1%
Filipino	221	16.8%
Hispanic/Latinx	777	59.0%
African Am/Black	24	1.8%
White	72	5.5%

*\*Note: includes 8 students pending EL status and Initial ELPAC testing*

South San Francisco High School  
 Attendance - one month snapshot (08/23/21 - 09/24/21)

Student Group	%
Female	87%
Male	88%
English Learners	84%
Students with Disabilities	82%
Socioeconomically Disadvantaged	85%
<b>Total</b>	<b>87%</b>

Student Group	%
Asian	94%
Native Hwn/Pac Islander	76%
Filipino	91%
Hispanic/Latinx	86%
African Am/Black	82%
White	87%

Positive attendance rate calculated for all student groups based on period attendance. Students with one or more period absences were counted as absent. Excused absences for school-related activities were not included.

\*To protect student privacy, cohorts with fewer than 15 students are not displayed. For SSFHS, this applies to the Native American Indian/Alaska Native student group (7).

\*\*Attendance data does not include students in Virtual Independent Study.

# Working to Improve Daily Attendance



## AVERAGE DAILY ATTENDANCE BY GRADE/MONTH

### First Progress Reporting Period

<u>GRADE</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
9	96%	94.02%	93.63%
10	94.26%	95.07%	94.48%
11	92.96%	92.74%	94.81%
12	93.56%	96.21%	92.32%

# IMPORTANT SUSPENSION DATA

## SUSPENSION DATA FROM 2019-20

- At this time there have been 73 suspensions at SSFHS this year
- Of those 73 suspensions, 9 students have been suspended 1+ times
- Breakdown by Ethnicity is as follows:

<u>Group</u>	<u>#</u>	<u>% of Total Suspensions</u>	<u>% on Campus</u>
Hispanic	54	71	53.86
White	6	7.9	6.7
Filipino	5	6.6	22.63
African Am	3	3.9	1.42
Pacific Islander	1	1.3	2.5
Native Am.	1	1.3	1.18
Asian	3	3.9	11.36



- 39 Suspensions are Drug/Alcohol related (51% of total)
- 18 Suspensions are Fight/Intimidation (24% of total)
  - These two categories make up 57 suspensions (75% of total)
- For the Drug/Alcohol suspensions there is a clear pattern
  - 21 are related to bathroom situations
  - 3 are related to the locker room
- **GOOD NEWS—14 OF THESE STUDENTS ARE PARTICIPATING IN THE FLY PROGRAM**

# ADDITIONAL SUSPENSION DATA

## DATA FROM PAST 3+ YEARS

	Aug	Sept	Oct.	Nov.	Dec.	Jan.	Feb.	March	Apr.	May	Total
16-17	7	20	24	18	15	9	10	24	13	10	150
17-18	9	30	31	15	14	6	14	9	13	11	152
18-19.	7	13	40	18	11	19	23	7	33	32	203
19-20	7	11	7	8	16	14	13				76

**\*\*The two biggest areas of suspension have been for physical altercations and drug/alcohol violations. With the issue of vaping becoming more prominent, there has been an upward trend in these violations.**

	Physical	Drug/Alc
16-17	60	29
17-18	53	28
18-19	53	60
19-20	19.	22



# Supporting SEL Needs of Our Community

## Academic Counselors

### Last Names

Ms. Marion Shine	(A - Fi)
Ms. Bridgett Hernandez	(Fl - K, AVID)
Ms. Kally Ong	(L - Ra)
Mr. Christian Navarro	(Re - Z, EL 1/2)

## Wellness Counselor

Ms. Maria Keough

## School Psychologists

Ms. Alia Rozsa

Ms. Janessa Guerrero

## School Safety Advocate

Mr. Robert Garcia

## Star Vista Therapists

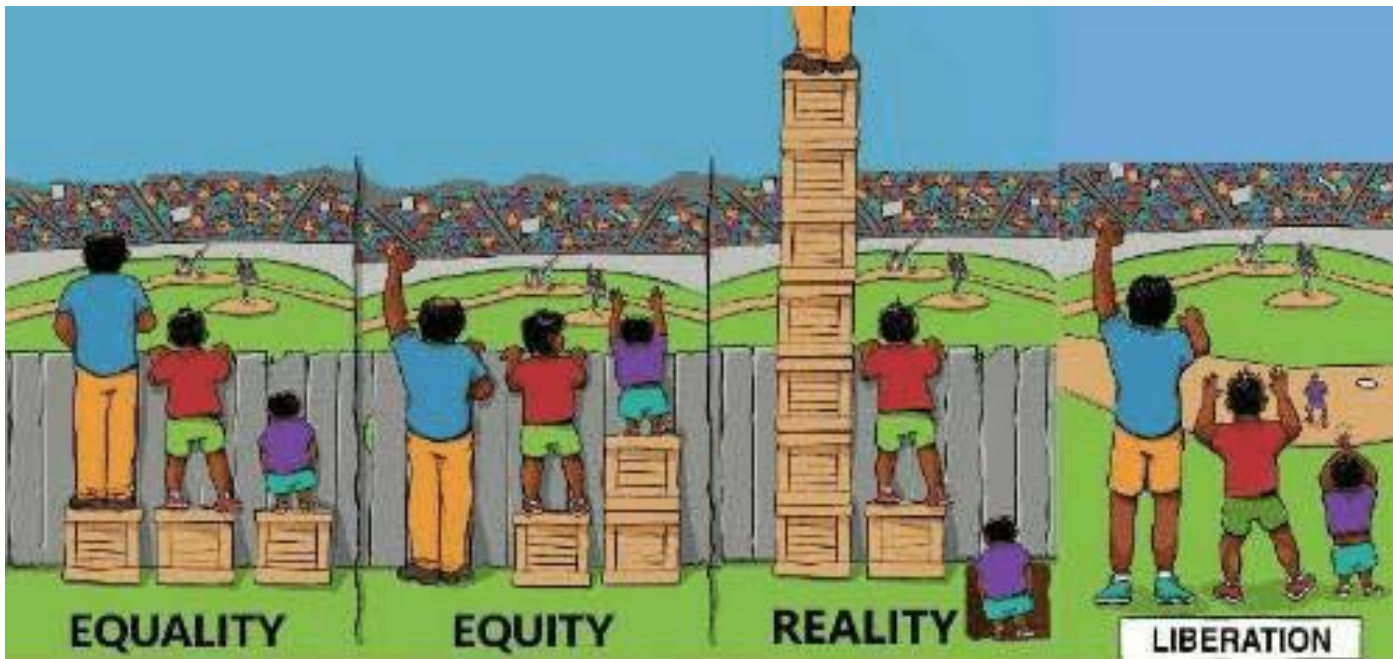
Mr. Donny Lavezzo

Ms. Catina Chang



- New Wellness Center for 2021-2022
- Weekly Student Assistance Program (SAP) Meetings

# CREATING A CULTURE OF EQUITY



Liberation

# WE ARE ALL IN THIS TOGETHER!

