

SSFUSD Child Development Program



SSFUSD Children's Center Serving families since 1943

Three Licensed Preschool Locations



Children's Center



Hillside



Martin

Children's Center	105
Hillside	72
Martin	46
Total	223

4 Before and After School Locations



Spruce Elementary



Buri Buri Elementary



Junipero Serra Elementary



Skyline Elementary

Children's Center	70
Buri Buri Elementary	84
Junipero Serra	28
Skyline	56
Total	238

Child Development Program Mission Statement

MISSION STATEMENT

Working as a team, the administrators, teachers, paraprofessional and support staff will:

1. Provide a loving and supportive environment for each child.
2. Promote each child's positive self-awareness and high self – esteem.
3. Promote each child's awareness of social rules, importance of mutual respect, understanding, caring, and getting along with others.
4. Emphasize school readiness and assist in supporting children's self-expression by promoting each child's development to the highest potential in cognitive, language, fine motor, and gross motor skills.
5. Extend each child's concept development through real-life experiences.
6. Promote each child's awareness of nature and concepts of science.
7. Provide for basic nutritional needs and health care for each child directly and through referrals to outside agencies as appropriate.
8. Provide parent education and support to promote positive parenting skills.
9. Provide referrals and resources to parents to promote family well-being.
10. Contribute to team effort at all levels as we work toward the Mission above.

SSFUSD Child Development Program's Mission & Vision Is Aligned with SSFUSD Vision, LCAP Goals and District Priorities

District Vision

- Experience: Provide Relevant Learning Experiences
- Explore: Cultivate Innovation & Collaboration
- Embrace: Foster Diversity of People & Thought
- Excel: Grow Resilient & Confident People

LCAP Goals

- Academic Achievement
- Professional Development
- Student, Parent, Community Engagement

District Priorities

- *Improve Curriculum, Instruction and Assessment*
- *Bolster Professional Learning and Collaboration*
- *Strengthen Leadership Capacity*

SSFUSD

STRENGTHENING OUR SYSTEMS



the GAS TANK BENCHMARKS

checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the STEERING WHEEL INSTRUCTION

guiding our learning objectives
ENGAGES US + TAKES US FORWARD

the GPS NAVIGATION

our goals
LCAP, DEPT.,
SITE, TEAM, TCHR.

FFME -
A PROCESS TO
DETERMINE WHAT
TOOL, PRACTICE, OR
SERVICE WILL
HELP US SOLVE
OUR IDENTIFIED
NEED

Experience
Explore
Embrace
Excel

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?



the ENGINE PERFORMANCE MANAGEMENT MEETINGS

showcasing data + progress
ILTs, PLCs, DEPT. MEETINGS

the SEATS CURRICULUM

defines the skills to be taught
STANDARDS, RIGOR,
RELEVANCE

the WHEELS SYSTEMS OF ASSESSMENT

sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES OF PERFORMANCE?

EQUITY

the MIRRORS PROFESSIONAL LEARNING SYSTEM

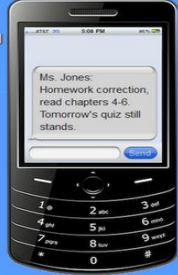

reflecting + growing in our professional practices

Communication



Message your class

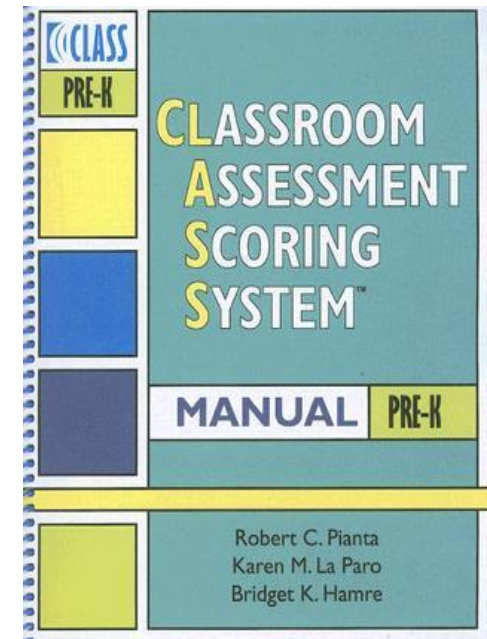
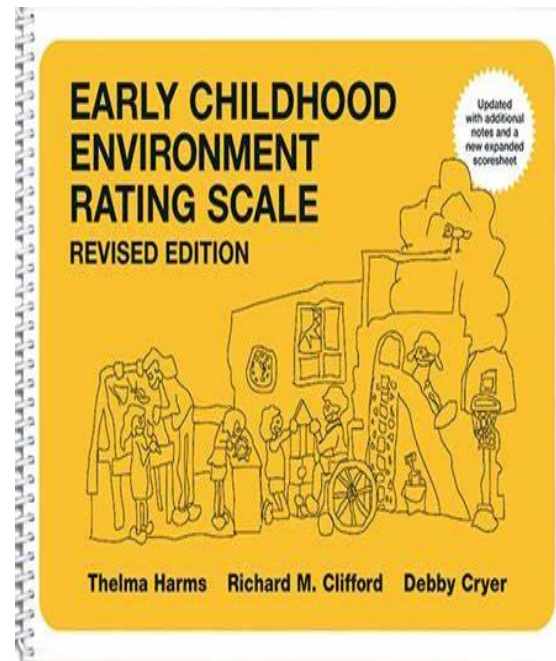
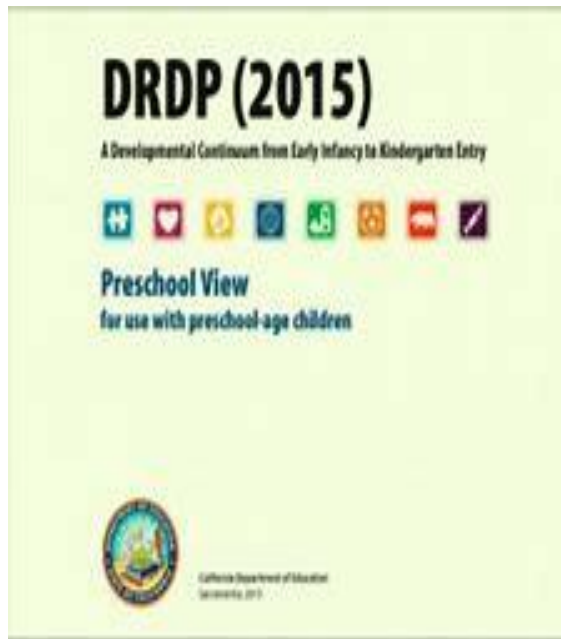
A safe way for teachers to text message students and stay in touch with parents. Free.



The image shows a blue promotional box for 'remind101'. It includes the text 'Message your class' and 'A safe way for teachers to text message students and stay in touch with parents. Free.' Below this is the 'remind101' logo and a smartphone displaying a text message from 'Ms. Jones' about homework correction and a quiz.

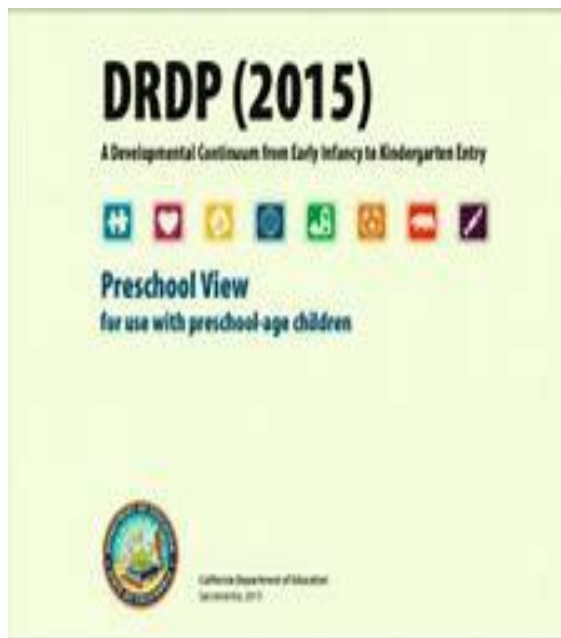


Achievement ~ Assessment Tools



Achievement ~ Assessment Tools

Desired Results Developmental Profile

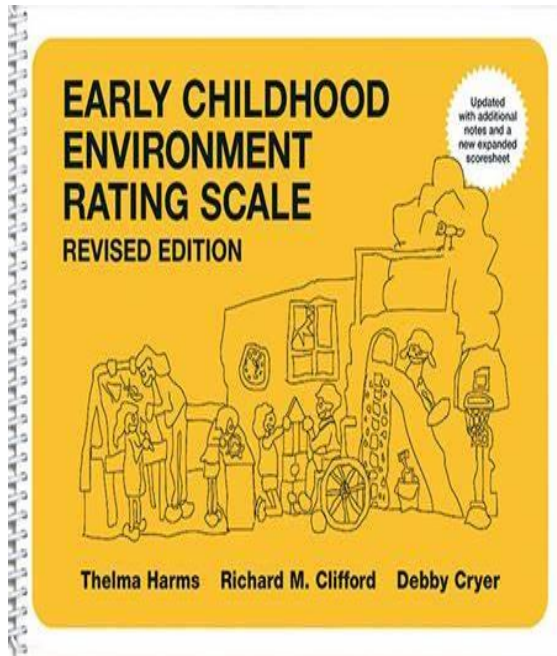


DRDP (2015)
A Developmental Continuum from Early Infancy to Kindergarten Entry

Measures at-a-Glance
Preschool View: for use with preschool-age children

Domain Name	Domain Abbreviation	Number within Domain	Measure Name	Page Number
Cognition, Including Math and Science	COG	1	Spatial Relationships	27
		2	Classification	28
		3	Number Sense of Quantity	29
		4	Number Sense of Math Operations	30
		5	Measurement	31
		6	Patterning	32
		7	Shapes	33
		8	Cause and Effect	34
		9	Inquiry Through Observation and Investigation	35
		10	Documentation and Communication of Inquiry	36
		11	Knowledge of the Natural World	37
Physical Development -Health	PD-HLTH	1	Perceptual-Motor Skills and Movement Concepts	38
		2	Gross Locomotor Movement Skills	39
		3	Gross Motor Manipulative Skills	40
		4	Fine Motor Manipulative Skills	41
		5	Safety	42
		6	Personal Care Routines: Hygiene	43
		7	Personal Care Routines: Feeding	44
		8	Personal Care Routines: Dressing	45
		9	Active Physical Play	46
		10	Nutrition	47
History-Social Science	HSS	1	Sense of Time	48
		2	Sense of Place	49
		3	Ecology	50
		4	Conflict Negotiation	51
		5	Responsible Conduct as a Group Member	52
		6	Visual Art	53
Visual and Performing Arts	VPA	1	Visual Art	53
		2	Music	54
		3	Drama	55
		4	Dance	56
Approaches to Learning -Self-Regulation	ATL-REG	1	Attention Maintenance	1
		2	Self-Comforting	2
		3	Imitation	3
		4	Curiosity and Initiative in Learning	4
		5	Self-Control of Feelings and Behavior	5
		6	Engagement and Persistence	6
		7	Shared Use of Space and Materials	7
Social and Emotional Development	SED	1	Identity of Self in Relation to Others	8
		2	Social and Emotional Understanding	9
		3	Relationships and Social Interactions with Familiar Adults	10
		4	Relationships and Social Interactions with Peers	11
		5	Symbolic and Sociodramatic Play	12
Language and Literacy Development	LLD	1	Understanding of Language (Receptive)	13
		2	Responsiveness to Language	14
		3	Communication and Use of Language (Expressive)	15
		4	Reciprocal Communication and Conversation	16
		5	Interest in Literacy	17
		6	Comprehension of Age-Appropriate Text	18
		7	Concepts About Print	19
		8	Phonological Awareness	20
		9	Letter and Word Knowledge	21
		10	Emergent Writing	22
English Language Development	ELD	1	Comprehension of English (Receptive English)	23
		2	Self-Expression in English (Expressive English)	24
		3	Understanding and Response to English Literacy Activities	25
		4	Symbol, Letter, and Print Knowledge in English	26

Achievement ~Assessment Tools



1. Space and Furnishing

- 1.1. Indoor space
- 1.2. Furniture for routine care, play and learning
- 1.3. Furnishings for relaxation and comfort
- 1.4. Room arrangement for play
- 1.5. Space for privacy
- 1.6. Child related display
- 1.7. Space for Gross motor play
- 1.8. Gross motor equipment

2. Personal care routines

- 2.1. Greetings/departing
- 2.2. Meals/snacks
- 2.3. Nap or rest
- 2.4. Toileting/Diapering
- 2.5. Health practices
- 2.6. Safety practices

3. Language learning

- 3.1. Books and pictures
- 3.2. Encouraging children to communicate
- 3.3. Using language to develop reasoning skills
- 3.4. Informal use of language

4. Activities

- 4.1. Fine motor
- 4.2. Art
- 4.3. Music/movement
- 4.4. Blocks, sand and water
- 4.5. Dramatic play
- 4.6. Nature/science
- 4.7. Math/number
- 4.8. Use of TV, video, and/or computer
- 4.9. Promoting acceptance of diversity

5. Interaction

- 5.1. Supervision of gross motor activities
- 5.2. General supervision of students
- 5.3. Discipline
- 5.4. Staff-child interaction
- 5.5. Interactions among children

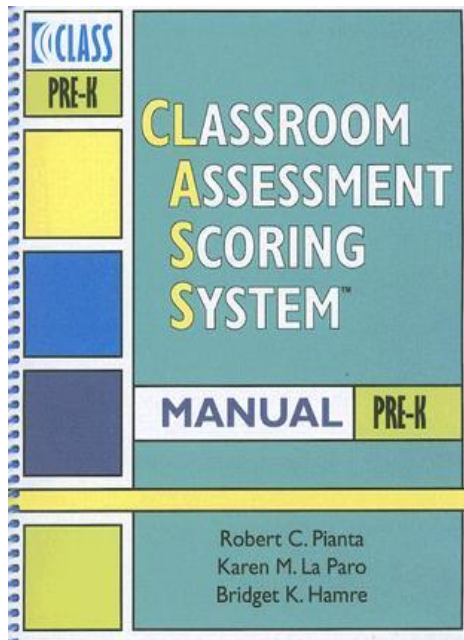
6. Programme structure

- 6.1. Schedule
- 6.2. Free play
- 6.3. Group time
- 6.4. Provisions for children with disabilities

7. Parents and staff

- 7.1. Provision for parents
- 7.2. Provisions for personal needs of staff
- 7.3. Provisions for professional needs of staff
- 7.4. Supervision and evaluation of staff
- 7.5. Opportunities for professional growth

Achievement ~ Assessment Tools



THE THREE DOMAINS OF THE CLASSROOM ASSESSMENT SCORING SYSTEM (CLASS)

Emotional Support Domain

- How teachers help children develop warm, supportive relationships with teachers and peers
- How teachers help children develop willingness to accept cognitive and social challenges
- How teachers help children develop appropriate levels of autonomy

Instructional Support Domain

- How teachers help children learn to solve problems, reason, and think
- How teachers use feedback to expand and deepen skills and knowledge
- How teachers help children develop more complex language skills

Classroom Organization Domain

- How teachers help children develop skills to help them regulate their own behavior
- How teachers help children get the most out of each school day
- How teachers help children maintain interest in learning activities

Achievement

SITE MONITORING REVIEW RATING SUMMARY

2016-2019

Children's Center			
Overall Score:			
Observation Years	16-17	18-19	
Child Observation	5	5	
Developmental & Health Screening	5	4	
Education Qualification for Lead Teachers	4	4	
Teacher Interaction Effective, Culturally & Linguistically Responsive	3	4	
Center & Group Size	4	3	
Program Environment	4	5	
Director's Qualifications	5	4	
Total Points	30	29	
Overall Rating	4	4	

Achievement

SITE MONITORING REVIEW RATING SUMMARY 2016-2019

Martin State Preschool				
Overall Score:				
Observation Years		16-17	18-19	
Child Observation		5	5	
Developmental & Health Screening		5	4	
Education Qualification for Lead Teachers		4	4	
Teacher Interaction Effective, Culturally & Linguistically Responsive		5	5	
Center & Group Size		5	3	
Program Environment		5	5	
Director's Qualifications		4	5	
Total Points		33	31	
Overall Rating		5	4	

Achievement

SITE MONITORING REVIEW RATING SUMMARY

2016-2019

Hillside State Preschool			
Rooms: 20 & 24			
Overall Score:			
Observation Years		16-17	18-19
Child Observation		5	5
Developmental & Health Screening		5	4
Education Qualification for Lead Teachers		5	5
Teacher Interaction Effective, Culturally & Linguistically Responsive		4	4
Center & Group Size		4	4
Program Environment		4	4
Director's Qualifications		2	5
Total Points		29	31
Overall Rating		4	4



Relationships

County, City & District Partnership



STAR VISTA



Successes



Successes

- Dedicated/Hard Working Classroom Staff
- Amazing Office Staff and Administrative Staff



Successes

- Supportive Professional Partnerships
- An engaged and supportive Parent Community
- Strong Teacher -to- Student Relationships



Successes

- A Strong Parent Educational Component
- Safe Preschool Enrollment Numbers

Challenges



Challenge

- Sufficient Qualified Staffing



Challenge

- Sufficient Operating Space

