

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of February 10, 2022

CORONAVIRUS DISEASE (COVID-19) NOTICE

This meeting included closed captions which required the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

OPEN SESSION - 6:30 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:30 p.m.

1. To consider the evaluation of performance and discipline/dismissal/release/reassignment of Certificated personnel in accordance with Government Code Section 54957 (one case).

RECONVENE INTO OPEN SESSION - 7:00 p.m.

B. ROLL CALL

Board Members: Mr. John Baker - Present
Dr. Chialin Hsieh - Present
Ms. Daina Lujan - Present
Mrs. Patricia Murray - Present
Mrs. Mina Richardson - Present
Ms. Abigail Verino, Student Board Member - Present

Cabinet Members: Dr. Shawnterra Moore, Superintendent - Present
Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present
Mr. Ted O, Assistant Superintendent, Business Services - Present
Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services – Present

- C. PLEDGE OF ALLEGIANCE** was led by El Camino High School student Conner Yee. Principal Daniel Lunt said Conner represents many qualities of the school. He spent 9th grade in distance learning, so this is his first year being physically on campus. He was the November Student of the Month and takes the time to help

his classmates. He enjoys math and science and is still considering what to do after he graduates.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION

MOTION #126 (Lujan/Murray) to accept the agreement with employee #9226. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

ACTION

1. ADMINISTRATION

a. Resolution No. 22-04 for SSFUSD Virtual Board Meetings

MOTION #127 (Murray/Hsieh) to adopt Resolution #22-04 finding that, as a result of the continuing COVID-19 pandemic state of emergency declared by Governor Newsom, SSFUSD in-person Board meetings would present imminent risks to the health or safety of attendees. (AYES: Student Trustee Verino, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

F. REVIEW OF AGENDA - No changes.

G. PTA COUNCIL REMARKS - President John Sanna thanked Vice President Mina Richardson, Trustee Patricia Murray, and Dr. Jay Spaulding for attending last week's PTA Council meeting. During the meeting, Dr. Spaulding addressed the issues regarding reporting COVID-19 cases which parents had surfaced. A concern with the inability to use locker rooms at Alta Loma MS and Westborough MS was raised. Mr. Sanna said it would be nice to keep parents aware of such issues. Another Facilities situation regarding the SSFHS baseball field and not being able to use it based on the net was questioned. Parents were given the reason for this, but they were concerned with the timeline for students getting to play during the season. Parents at Buri Buri ES brought up the childcare issue for the site. One parent suggested a potential partnership with Skyline College in the area of early childhood development training for some high school seniors and Mr.

Sanna suggested CTE pathways at both high schools. Mr. Sanna recognized the ECHS PTA where both he and Trustee Murray have served as past presidents. In high schools, PTA changes to PTSA with more student involvement. Students have voting rights, can bring items to the board, and are responsible for all events and activities at their sites. PTAs are starting to search for officers on their boards and he hopes they will have "...people in place for all of our PTA units to be there and make sure they operate in the most organized manner...as quickly as they can, and they get off the ground running with a new year coming."

H. **STAFF ASSOCIATION REPRESENTATIVES' REMARKS**

South San Francisco Federation of Adult Educators – President Elizabeth Bales-Stutes thanked the Board for a successful resolution to their contract negotiations. The teachers value their positive relationship with the District and hope to continue the constructive partnership. She spoke about a few things happening in the Adult Ed program to better serve students, including transitioning many of the class programs into a hybrid model for students who belong to a demographic that often faces challenges unique to adults. They offer ESL, Citizenship, the HiSet, modern office technology, and parenting classes online so even students with transportation issues or time conflicts can advance their skills and move forward on achieving their goals. The learning center offers help with online classes which improve tech skills of students. She looks forward to continuing collaborating and serving adults in South City.

South San Francisco Classroom Teachers Association - President Danny Yanow said February is the time to celebrate the Lunar New Year and African American History Month. January was a very stressful time with teachers being overwhelmed by sick or absent colleagues, no subs, and absent students. He was impressed with the can-do attitude of teachers who covered one another's classes daily. He thanked the counselors, TOSA's, and reading specialists who put aside their own work to cover classes for absent teachers with no extra compensation and no relief from their regular duties. He thanked the administrators, including the Superintendent, Dr. Marianne Hew, and Messrs. Keith Irish and Jason Brockmeyer who covered classes during this period. "At my site, we had a revolving set of administrators covering for our principal, who happily has now returned from maternity leave. It is so good for teacher morale to feel that we're all in this together..." "Our District website is still difficult to navigate and information on the (COVID) rules and regulations are still very hard to find." Teachers and parents need clear language on how SSFUSD is dealing with contacts, quarantine, testing, etc. Mr. Yanow said Governor Newsom extended paid sick leave due to COVID which is a relief for employees, but at the same time, he is lifting mask mandates Statewide. Schools are not excluded yet. Speaking for himself and not CTA members, he hopes the District will maintain the mask rules at least through the remainder of this school year. He noted that the District hired a service to provide additional custodial help in cleaning high-touch surfaces in all classrooms. The

rollout was not smooth with inequity between sites that have received this service regularly versus those that have not. He hopes this will be rectified soon so all schools receive the same benefit. Mr. Yanow spoke about "...neighboring districts suffering from declining enrollment and considering the closing and consolidation of schools." He hopes the Board "...is thinking creatively about ways to forestall and delay closing schools for as long as possible." He thinks the District is not doing enough to promote the positive things in SSFUSD to attract more young families. "The demographics in South City are changing rapidly and we need to do more to appeal to these new residents. This should be a priority of our District coming out of the pandemic, and the time to focus on this issue is now."

California School Employees Association Chapter 197 - President Jolene Malfatti shared that CSEA 197 has ratified their tentative agreement and are seeking the Board's approval this evening. She will be meeting with Dr. Spaulding to formulate an MOU to temporarily increase hours for the District's elementary school librarians, from 3.5 to 5 hours per day, for the remainder of this school year and next year. Elementary schools teachers overwhelmingly say how valuable their site's librarians are to their schools and make a difference by helping and supporting their students. She was pleased that the Governor signed a bill for COVID-19 supplemental sick leave which will help decrease the spread of the virus and possible exposure to co-workers from workers who have exhausted their sick days. She also hopes "...the 3% raise and off-schedule bonus will help to ease some financial pressures on our employees with the high cost of living in our Bay Area and help them to trust that our District appreciates and cares about them during these most stressful times." She holds District administrators, the Superintendent, Board members, employees, and teachers, in high esteem for all their hard work in navigating these difficult times. "It's been said that if you see someone without a smile, give them one of yours, because kindness is a gift that everyone can afford to give."

- I. **PERSONNEL COMMISSION** - Assistant Superintendent Spaulding reported that the next meeting will be held on February 14, 2022.
- J. **ITEMS FROM BOARD** - None
- K. **SUPERINTENDENT'S REPORT**
 - a. **Introduction of Spring Student Trustee Verino** - Superintendent Shawnterra Moore said it was a pleasure to welcome back ECHS ASB President Abby Verino as she begins serving her term as the Spring Student Trustee at this meeting. This is Abby's second year representing her school as a Student Trustee and ASB President and she will continue to report on activities and events at ECHS and provide the student perspective on issues before the Board. She has had the privilege of working with Abby for the past two years and looks forward to continuing their collaborative partnership.

- b. COVID Update** - Dr. Moore shared that the District's COVID-19 rates are trending downward across the District following the winter surge. She thanked those who are participating in the District's pooled testing and employee testing. "Pooled testing is available for all of our students and all of our staff, and that occurs on a weekly basis. We are cautiously optimistic that this surge is finally slowing down..."
- c. General Obligation Refunding Bonds** - Superintendent Moore reported to the community that SSFUSD recently issued \$26,425,000 in general obligation refunding bonds. This saves the District's property owners more than \$3.6M in taxes over the next 18 years. The District was able to take advantage of the low interest rates, due to the pandemic and economic uncertainty, to refinance bonds sold in 2015. She explained that the process is similar to refinancing a home mortgage by paying off the current balance with funds borrowed at a lower interest rate. We are "... just really thankful that we had the opportunity to take advantage of this unique opportunity to save money for our families and our business communities and wanted to make sure that our community was aware that that happened."

L. STUDENT TRUSTEE REPORTS

1. Abigail Verino, Spring Student Trustee and ASB President El Camino High School said "As student trustee, I plan to continue implementing student voice through my reports and plan to enlist the help and support from the Board and school administration with tackling some concerns students bring up to me, but we'll begin this road to change by sharing with our school administration and Dr. Moore prior to meetings as needed." She then highlighted the following recent and upcoming events at her site: For Black History Month, teachers have shared information on individuals who inspires them and why they should be celebrated; starting next month, ASB will be working towards forming relationships with other parts of the community beginning with a fundraiser in San Francisco named the Booker T. Washington Community Center that helps the black community; to celebrate Valentine's Day, ASB will be creating heart-shaped die cuts for every student, teacher and staff member at ECHS; they are also selling Valentine's Day grams; a Hoops Game versus SSFHS will be held for the first time in over two years; the co-founders of the STOP program will be accepting the Impact Warrior Award at the Warriors game on February 16; there are a multitude of fundraisers taking place; seniors will be hosting a Buffalo Wild Wings fundraiser on February 16 and the freshman office will be selling Nothing Bundt Cake on February 25; Prom sales started on Wednesday and will continue to be sold until February 25, with a starting price of \$140; for prom students must be fully vaccinated and boosted per the San Francisco City Health Department guidelines as their venue is the Exploratorium; the Colts Talent Show is taking place on February 24; leadership is welcoming students to apply for the 2022-23

leadership class; ASB is also beginning outreach to the District's middle schools to encourage these students to apply to student leadership during 8th grade parent night on March 1 at ECHS; elections begin next week for next year's officers; the varsity boys soccer team will continue on to CCS; and scholarship opportunities are being kicked into high gear for seniors.

Dr. Moore asked who the STOP co-founders are. Ms. Verino said they are herself and her counterpart, Emily Mozzetti.

Vice President Richardson asked where sports information can be found. Ms. Verino replied the schedules and tickets are on the ECHS School Loop. The tickets are sold through a specific link so that we can limit capacity and the COVID rules are in effect.

2. Samantha Avila Gomez, ASB President South San Francisco High School shared the following news from her school: last year ASB passed a resolution recognizing the Lunar New Year that is celebrated by many Asian cultures worldwide. She hopes SSFUSD will make this an official holiday, like SFUSD, and not just a staff development day so teachers who celebrate can spend time with their families; Spirit Week ends tomorrow with a Winter Rally which will highlight various winter athletes at the school and make sure school spirit is high before the rival Hoops Game against ECHS; this Saturday, the Winter Ball will be held at Skyline College where a COVID vaccine card or proof of a recent negative test will be required; on February 14, the annual fake marriage will take place at the school; they have also been selling Valentine's grams and roses to be delivered to students on Valentine's day; *Howl's Moving Castle* will be shown on February 17 with all proceeds going to prom; several fundraisers are being held now; the April 16 prom venue, which was a secret, was revealed to be Kohl Mansion; prom tickets are selling for \$120 for SSFHS students and \$130 for guest passes; and election season has begun for next year.

Ms. Avila Gomez spoke about Black History Month. "The struggle doesn't stop when they enter our schools and I hope with hearing their voices, we can make SSFUSD a place where black students can excel and feel safe. Meaning we have resources like safe spaces for them, and keep them safe from racism in the halls that they walk in. This includes harassment from SSF Police Department. Black students in the year 2018 were referred to police twelve times their enrollment rate in the District. She referred to Derrick Gaines killed by an SLO." She said the Board has shortened public comment and ignored statistics about police on campus. "I can say as an undocumented student at SSFUSD, I have felt unprotected many times." As a brown student, she is fearful of seeing police on campus. "If you want to protect black students and really hold up your Black Lives Matter resolution, your DACA resolution, and other resolutions you've had in the past, then you would keep cops off campus."

M. PUBLIC COMMENTS

Public comments were submitted in advance of the meeting, were read by all Board members, and posted on the District's website before the meeting.

There were no comments made at this point in the meeting.

N. INFORMATION ONLY PRESENTATIONS

1. EDUCATIONAL SERVICES

a. Teaching and learning presentation: El Camino High School

Principal Lunt shared educational priorities and programs at ECHS. He recognized the following parent volunteers who will receive certificates of appreciation from the Board: Grace Mesina, Mary Musallam, and Sandra Vergara.

Mr. Lunt praised his students, parents, and staff by saying, "I want to thank our students for their perseverance and their positivity in a difficult time, but it wonderful to see their energy as they came back on campus as early as August. For our parents, as always, your patience, your support, your understanding, we could not do this without you and I appreciate words of encouragement you've given to your students as well as staff. And staff, even more and more so now this year, it's like we're becoming more like brothers and sisters in this unified cause..."

WASC Accreditation Visit

Principal Lunt said the presentation will highlight ongoing work in the cycle of inquiry and preparation for their accreditation visit on March 13 -16. This is a self-study report on what the site has been doing for the last seven years. Part of the process is getting stakeholders together, as a community, to look at the Mission Statement and what they want and hope for the students. Areas of strength and focus are determined.

ECHS Mission Statement

ECHS's mission is to graduate resilient students through a rigorous and culturally relevant learning environment to become globally conscious citizens and lifelong learners.

ECHS Student Learning Outcomes – which will be integrated in the coming years

C - competency

O - open-mindedness

L - literacy

T - technology

S - service

District LCAP Goals

ECHS is working on all three LCAP goals and is focusing on Academic Achievement. After being on Zoom, there are some areas for growth.

CAR (Communication, Achievement, Relationships)

The SSFUSD car metaphor is a journey to excellence, providing students a superb learning experience by visiting classrooms daily, collecting walk through data and providing ongoing feedback to teachers and support staff. Principal Lunt said they are focusing on the gas tank which checks that student progress is heading towards the goals and the engine for showcasing data and programs.

Principal Lunt reviewed the goals which are being reinforced in the updated school plan and will be going to the Board for review soon.

Single Plan for Student Achievement (SPSA) (Goal 1)

High quality educational programs that promote college and career readiness.

One of the items they look at every quarter are student grades. The goal is being 90% or more proficient in their grades, meaning 'C' or higher as the cut point.

Data (Subject matter and grade levels)

ELA - grades 9, 10, and 12 met or exceeded the standards.

Social Science - grades 10 and 12 met or exceeded the standards.

Health - grades 9 and 12 met or exceeded the standards.

PE - grade 10 met or exceeded the standards.

VAPA (Visual And Performing Arts) - all grades met or exceeded the standards.

SAI (Specialized Academic Instruction) **Support** - all grades met or exceeded the standards.

Math - no grades met or exceeded the standards

AVID - all but grade 11 met or exceeded the standards.

World Languages - all but grade 12 met or exceeded the standards

Science - grades 10, 11, and 12 met or exceeded the standards.

CTE - no grades met or exceeded the standards

Courses where English Learners did not meet standards were Algebra 1, Geometry, Algebra 2, English 1CP, English 3CP, PE 9 and PE 10. Courses which they struggled with were Biology, Earth Science, US History, Spanish 2, Ceramics 1, and ERWC. Teachers want to be able to identify how students are doing so they can intervene quickly.

Courses that SAI students struggled with were English, World Geography and Culture, US History, Government, Economics, PE 9, Algebra 1 and 2, Biology, Earth Science, Spanish 2, Ceramics 1, Multimedia Foundations, Photo 1, Dance 1, and Video Art. Departments are asked to look at this data specifically and create intervention goals. In their monthly meetings with department chairs, they have an opportunity to share their progress in that area.

Multi-Tiered Support System (MTSS)

Principal Lunt shared a chart that showed options where departments can review certain subjects in which students are struggling and did not meet the 70% threshold and come up with some possible interventions. He stated that the data is very important in identifying where they are lacking, but also where they are succeeding.

Equal Opportunity Schools

ECHS uses this to see how students are fairing in college and career readiness. A chart showed where they have met certain target goals with groups in certain courses and gaps which require additional work. Educators reach out to encourage individual students to take specific courses to help them become college and career ready.

College Enrollment Data

The chart looked at three graduating classes, 2019, 2020, and 2021 and where those students ended up. It is based on whether a student went to a two-year or a four-year institution within the year after graduating or if they enrolled during the two years after high school. There were slightly higher overall percentages with students who did not go into college right away. Principal Lunt said he is grateful that the counselors meet with students and look at their progress when they are selecting classes as they prepare to enroll in institutions beyond high school.

Single Plan for Student Achievement (SPSA) (Goal 2)

Professional Development

Principal Lunt said this is how they can support professional learning communities to make sure all staff have opportunities. Recommendations are made through visiting committee reports in mid-year, looking at teaching profession goals and standards and how they can use assessments.

Professional Learning Communities (PLCs)

How the site can use instructional strategies to prepare students for the common assessments and if the data shows that those strategies were effective and if not, what the plan is. This provides support for teachers on how to improve their craft. Departments continue to look at

their goals, in a collaborative effort with administration. They map out certain collaboration days and opportunities for these groups to meet. Each department has an opportunity in the spring to begin looking at data for the previous year and map out department goals.

Single Plan for Student Achievement (SPSA) (Goal 3)

Student, Parent, and Community Engagement

Principal Lunt said, “Commitment inspires hope, and success inspires trust.” As they work through things, hope increases, but it is a springboard to building trust to celebrate success and recognize areas for growth. They help one another to attain these goals with ongoing communication. Technology is used to provide tutorials.

2021-22 Average Daily Attendance

Principal Lunt reviewed attendance which was around 94% - 95%, but dipped to about 82% in January of this year. He said a large decrease occurred in the second week of January, but attendance started to increase by the end of the month. For February 2-8, the attendance percentage is still climbing.

Student Support

The District has invested in the PAPER online tutoring company which shows what students are working on. There are also a lot of in-person homework centers available. Advisory also helps out as a place to get work done and provide a mental break as well.

Areas of Success

- Increase in Counseling Resources - a Wellness Counselor added this year
- Increased school spirit
- New Culinary Arts classroom
- COLTure TV and Instagram
- All students have laptops
- Continuation of performing arts and athletics

Addressing Challenges

CHALLENGES	ACTION PLAN
Student engagement/ Attendance	Multi-Tiered System of Support (MTSS) - communication, counseling
Student proficiency in key courses	Departments developing MTSS strategies for academic support; PLCs monitoring student progress

<p>COVID Tracing & covering classes due to high level of absences</p>	<p>Increased communication with staff, families, and students; collaborate with district leadership and contracted services for follow up; a lot of teamwork</p>
<p>9th and 10th grade students feeling overwhelmed with transition to high school</p>	<p>Link Crew staff and student mentors will increase activities to support 9th grade students; additional support provided in Advisory/Flex-time classes for students to get support and take a break from classes</p>
<p>Providing in-person extra-curricular activities</p>	<p>Work within district guidelines for in-person activities and find creative ways to include more members of the community via digital resources</p>
<p>Student Mental Health & Social-Emotional Support</p>	<p>Counseling, Youth Services Bureau, and other resources available; workshops for parents and students; Admin continues to work with ASB on a campaign to educate students on sexual harassment issues and cultural awareness</p>
<p>Maintaining safe conditions for learning</p>	<p>Administrators, teachers, and support staff continue to find alternative forms of discipline to help all students comply with protocols</p>

Colt Pride

Principal Lunt shared photos from the culinary arts classroom, a physics experiment, Ballet Folklórico, the fall musical "Little Shop of Horrors", sporting events, Club Rush, and staff. He said, "It's not in the big acts all the time, but that every day, coming to work, coming to school, and doing a little bit better day by day, which makes us a very special place to work and to learn."

Trustee Murray thanked Principal Lunt for his comprehensive presentation. She said data analysis is the crux of learning and knowing what needs to be fixed and how to do it. She appreciates him and his staff and shared that she and her children were ECHS Colts.

Trustee Chialin Hsieh thanked Mr. Lunt as well and said she spent a few hours studying the presentation and the wealth of information he

provided. She remarked how the Student Learning Outcomes connect to ECHS's mission and align with the District's vision. The comprehensive data guides the informed decisions. She noted that 75% of English Learners did not meet standards in Algebra 1 for the 1st quarter, but by examining the data, there is still time to support those students in the next three quarters. This is how data is used to help students and not punish their effort. She said the intervention not only supports students, but professional development is used to support teachers so they are equipped with the skills to support students. Dr. Hsieh noted that AP Calculus, Statistics, and Physics are among the least popular courses for targeted students. She asked if they want to have more target students taking these STEM major courses. Principal Lunt replied that through the lens of underrepresented students they want to know how many students are taking that leap or how many they can help to enroll. There are several factors, but they need to work on the messaging and also the support. Regarding the College Enrollment Data, Trustee Hsieh asked if the data could be broken down by ethnicity to focus on equity. She said the PAPER online tutoring report is excellent and confirms that the Board approved it in the budget and it works for students. They are utilizing this information for their academics success.

Student Trustee Verino thanked Mr. Lunt for his comments on ECHS having one of the best leadership groups. She said, "It honestly wouldn't be possible without your leadership to begin with, so thank you for everything that you do for us and for allowing all of our crazy ideas to really be put into fruition." She also thanked him for giving the STOP program the green light.

Vice President Richardson thanked Principal Lunt for the in-depth report. She appreciates the support systems throughout their short time during high school. ECHS "...has bright students, enthusiastic students, all kinds of students come together and...you wouldn't know just recently that we've been suffering through a pandemic of health crisis." It is encouraging to see the students' resilience and the fun they experience. "But it takes somebody like you and all our administrators to enable them..."

Trustee Daina Lujan thanked Mr. Lunt for the overview of data and drilling down to understand which students are being impacted and how they are being helped. She appreciates "...taking the time to look at the data from an equity lens as well, which informs where we're at, and already the actions that you're taking now to support students as well as...in the future." "... looking at the whole student, just fills me with just gratitude and joy for your leadership and the work of the team to really make a positive learning environment for our students."

President John Baker thanked Principal Lunt for the in-depth presentation. He noted three Board members are either current or former ECHS parents. It is good to see the school is in great hands. “I particularly liked seeing the support systems that you outlined, and I hope we can continue with this great performance in the future.”

P. CONSENT AGENDA

MOTION #128 (Lujan/Hsieh) to approve Item 1a, Minutes to the regular Board Meeting, January 13, 2022; Item 1b, Minutes to the special Board Meeting, January 28, 2022; Item 2a, Document Tracking Services contract for 2022-23; 2b, implementation of Science from Scientists program for 2021-22; Item 3a, Certificated Personnel Assignment Order; Item 3b, Classified Personnel Assignment Order; Item 4a, Gifts to the District for January 2022; Item 4b, fundraising events; Item 4c, Professional service agreements under \$25,000. (AYES: Student Trustee Verino, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

INFORMATION/DISCUSSION

1. BUSINESS SERVICES

a. Update on Governor’s 2022-23 Budget Proposal

Assistant Superintendent Ted O reviewed information on Governor Newsom’s proposed State budget for the upcoming fiscal year as well as any potential implications to the District. On January 10, the Governor released his budget proposal. Mr. O and staff attended a workshop afterwards to gather details which he will incorporate in his 2021-22 2nd Interim Financial Report. The Governor can make changes in the budget from now until he releases his May revision.

Overview

- The Governor’s 2022-23 State Budget proposes investments in California’s core infrastructure to combat the threat of wildfires, continues and expands programs to address climate change, increases funding to slow the spread of the COVID virus through increased testing capacity and vaccination efforts and support for small businesses that are struggling due to the pandemic.
- For education, the Governor is providing a wide range of new investments to reshape TK-12 educational programs, and additional investments in several education areas including the LCFF, the Expanded Learning Opportunities Program, and Special Education.

Local Control Funding Formula (LCFF)

- His proposal includes an increase of \$3.3B for the LCFF, which reflects a 5.33% COLA.
- This is an increase from the projection of 2.48% that was part of the 2021 Enacted State Budget.
- Unfortunately, this additional funding does not benefit SSFUSD because we are a “Basic Aid/Community Funded” school district, which means we get the bulk of our revenue from property taxes and not from the State.

CalSTRS and CalPERS (Employee Pensions)

- On employee pensions, the Governor did not provide any new funding for the California State Teachers’ Retirement System (CalSTRS) or the California Public Employees’ Retirement System (CalPERS) in his 2022-23 Proposed Budget.
- The employer rate for CalSTRS would increase from 16.92% to 19.10% in 2022-23 and from 22.91% to 26.10% for CalPERS.
- This would be increase costs to the District.

Special Education

- In addition to the 5.33% COLA for the categorical programs, the Governor is allocating \$500M of on-going funds to improve the delivery of Special Education services and align general education programs in local educational agencies (LEAs).

Child Nutrition Services

- The Governor also proposes to allocate one-time and on-going funds to support nutrition services at schools.
- Beginning with the 2022-23 school year, all districts are required to provide two meals per day (breakfast and lunch) to any student who requests a meal, regardless of their free and reduced price meal status.
- Governor Newsom is proposing \$596M, on top of the \$54M provided in the 2021 State Budget, to fund universal access to school meals.
- He is also proposing \$450M one-time funds (available over 3 years) for schools to upgrade kitchen infrastructure and equipment to incorporate fresher, minimally processed California grown foods in school meals.
- Lastly, he is proposing \$3M one-time funds to support School Breakfast and Summer Meal Start-up and Expansion Grant Programs.

Expanded Learning Opportunities Program

- Governor Newsom proposes to increase the ongoing investment in the Expanded Learning Opportunities Program by another \$3.4B.

- This is in addition to the \$1B on-going funds in 2021-22.
- These funds are used to provide interventions for students focused on accelerated learning.
- In addition, the Budget proposes a one-time investment of \$937M for Expanded Learning Opportunities Program Infrastructure.

Covid-19 Pandemic

- The Governor proposes \$2.7B to continue the state's fight against the COVID-19 pandemic.
- His proposal calls for the Legislature to take early action to allocate \$1.4B to increase vaccination rates and expand testing through June 30, 2022.
- The remaining \$1.3B would be used to support continued distribution and administration of vaccines and boosters, statewide testing, and support hospital to address medical surges.

Investment in Educator Workforce

- The Governor recognizes challenges facing districts due to the persistent staffing shortage and is proposing to allocate \$54.4M in one-time funds in a variety of investments intended to help with hiring qualified teachers and substitutes.

Summary

During the next few months, the legislature will go through the proposals, either pushing back on the Governor's priorities or proposing their own. In mid-May, the Governor will release his May Revision, which is an update to his proposed budget for next year. Staff will be attending a workshop and getting more information at that time and share with the Board.

Vice President Richardson said things could change and the District will not get money for pensions, but will receive a little more for infrastructure. Mr. O said it is still fairly early and this is the initial proposal for next year. In the next few months, the legislature will likely agree and not agree on some of items or make proposals or changes to others or remove them. A lot can change between now and May.

President Baker said this a more helpful budget than he had expected, but it is disappointed that there is no funding for the upcoming TK.

The Board recessed at 8:31 p.m. for a break and reconvened at 8:43 p.m.

N. INFORMATION ONLY PRESENTATIONS *(continued)*

b. Performance Management - English Learners

Assistant Superintendent Irish introduced Dr. Marcos Garcia, the Director of Special Projects, Categorical, and English Learners programs who provided performance management information on English Learners.

District LCAP Goals

English Learner data is focused on LCAP Goal #1, increasing Academic Achievement for all students.

CAR (Communication, Achievement, Relationships)

In relation to the District's Communication, Achievement, and Relationships (CAR), Director Garcia is focusing on the wheels, or systems of assessment.

Initial ELPAC (English Language Proficiency Assessments for California) Data

Director Garcia reviewed the number of students, mean scale scores and the percentage of students at each performance level. Of the 273 students tested in the fall, 200 of those are kindergarten students. Of that, 70% were class classified as English Learners. 40% of those students are testing at the novice level, which is typical in kindergarten.

English Learners by Grade Level

As of January 14, 2022, there were 1,038 English Learners at the elementary school level with the highest percentages at the Title 1 schools, Los Cerritos ES (45%), Martin ES (55%), and Spruce (59%).

There are 621 English Learner students at the secondary level with the highest percentages at Title 1 school, Parkway Heights MS (36%), followed by Baden HS (82%), and SSFHS (18%). As Baden HS is a continuation program, the majority of the students are English Learners and Dr. Garcia questioned what they can do better to support ELs at the high school level.

English Learner Programs Metrics

There have been no updates to the dashboard since 2019, so ELPAC and CAASPP data will be used to reflect progress.

On the 2021 Summative ELPAC, SSFUSD EL's are performing above the State average. The target is level 3/moderate proficiency. The way to target that group is by looking at Tier 1 instruction and professional development.

On the 2021 CAASPP Data, SSFUSD performs higher than the State except in RFEP which is being looked into for bolstering students after reclassification. They need to examine the way reclassified students are being monitored.

Elementary RFEP Data

In 2018, the ELPAC was introduced. The District had higher rates just prior to that because different criteria were used to reclassify students. In 2019, there was a sharp decline since reclassification criteria changed from an overall ELPAC score of 3 to 4, so it made reclassification criteria a bit harder for students to be eligible. After the pandemic hit in 2020, some recovery started in 2021 and 2022. The Title 1 schools were hardest hit by learning loss.

Middle School RFEP Data

In secondary schools, they begin to look at LTEL’s (long term EL’s) who have been in the program six or more years. If students are not reclassified by then, something is going on which needs to be examined. They consider other learning difficulties and determine how to better strengthen support systems for LTEL’s and students at-risk. Master schedules have designated ELD and EL labs for additional support. Also, professional development in the area of integrated ELD is strengthened. These things are important at the secondary level when the curriculum is departmentalized and it is even more important to support the content area teachers with language acquisition skills.

High School RFEP Data

The reclassification data is similar to patterns at the other levels. Dr. Garcia noted the overall success seen at SSFHS across the years.

2021 RFEP Summary Data

In the summary of this fall's reclassification, it shows 254 students who are eligible based on receiving an overall score in the spring '21 ELPAC and the 185 students who were actually reclassified. Reclassification requires students to meet four criteria; having a '4' in the ELPAC, having proficiency in a secondary instrument, verbal assessment, and teacher and parent recommendations.

2021 LTEL Data

Dr. Garcia said this is primarily a secondary issue for students who have been in the program six or more years. Title 1 sites have more EL’s and more students that are at-risk of becoming TLEL’s at years four and five.

EL Graduation Data for 2020 and 2021

Year	Student Group	Number of Students in the Graduation Rate	Number of Graduates	Number of Fifth Year Graduates	Graduation Rate
2020	All Students	660	564	2	85.5%

2020	English Learners	96	67	1	69.8%
2021	All Students	705	596	3	84.5%
2021	English Learners	82	52	2	63.4%

Dr. Garcia said the decline in the EL graduation rate can be attributed to the pandemic. Looking at this rate, they consider the number of EL's who went to Baden HS and supporting other students before they need to attend a continuation program.

Essential Practices for EL Instruction

- The EL TOSA department has been working on developing a framework for EL instruction. This framework will serve as a guide for reflection, goal setting, walk through observation and professional development for school sites.

Essential Practice #1 Access and Rigor

- Students engage with **grade-appropriate texts or tasks** and require **critical thinking** and/or application.
- Students effectively **access language** resources and other **scaffolds** to support their **understanding**.
- Teacher makes grade-level and **complex material/content comprehensible** without simplifying material (amplifying, not simplifying).
- Students receive consistent messaging that academic and post-secondary **success is attainable for all**.
- Classes and master schedules are configured to minimize isolation of ELLs and **maximize inclusion in mixed fluency settings** and grade-level core content.
- The goal is keeping expectations high, but making sure they have the supports in place so students can meet those expectations.

Essential Practice # 2 Language Development

- Classroom environment is language rich and is **structured to facilitate student-student interaction and collaboration**.
- Academic language related to the task and objective is **explicitly** named, taught, rehearsed, and reinforced.
- Students develop and **use language to explain ideas, express understanding and negotiate meaning**. Teacher engages students in activities to fortify complex output and to foster **academic discussion** to support content and language development.
- Students have opportunities to learn how language works to make meaning.

- Site has clear structures, expectations, and support for daily **Designated ELD**.
- Site-based structures support **ongoing professional development and inquiry** to support all teachers to include language practices and embedded supports for ELLs in planning, instruction, and assessment.

Essential Practice # 3 Data Driven Decisions

- Teacher checks for understanding throughout the lesson to **gather evidence of content and language learning** and to adjust instruction during the lesson.
- Teacher uses **multiple data** sources to **refine practice**.
- Site uses multiple data sets on an ongoing basis to place and **effectively monitor progress as well as to inform program design**.
- Site has **systems** in place to progress monitor and support ELLs with disabilities.

Director Garcia reviewed an organizational chart of the EL TOSA team with three TOSA's in primary sites, three in secondary sites, and a Curriculum and Instruction Specialist that supports both teams with resources and professional development. All teams supported professional learning assessments at both staff development days.

Key Responsibilities of EL TOSA's

Professional Development

(Certificated/Classified)

- Designated/Integrated ELD
- Guided Language Acquisition Design (GLAD)
- Analysis English learner data (ELPAC; local data)
- Curriculum resources of EL's 2012 ELD Standards
- Differentiated Support (Newcomer/LTEL)
- The Essential Practices for EL Instruction

Coaching Support

- Lesson plan development
- Grouping strategies
- Modeling instructional strategies for EL's
- Instructional Schedules

Data Analysis & Dissemination

(Initial/Summative ELPAC)

- Site Administrator
- Grade level and Content Teams

Accountability to state and federal requirements

- Training and coordination of required language assessments: ELPAC
- Support and refine systems
- EL Master Plan Revisions & Dissemination

Trustee Hsieh thanked Director Garcia for the great presentation, which was very informative. His work and that of Dr. Moore and Mr. Irish, provides the structure for the District, teachers, and students and it is well aligned. She shared that she was an EL student when she arrived in the US. She noted that the EL graduation rate is 100% at ECHS and 60% for SSFHS and asked if that was due to the student or the school structure. Dr. Garcia replied he thinks it is based on the sheer numbers of EL's at both sites. She asked if they know how the at-risk EL's perform on other subjects. While she was in the ESL program, she was not proficient with English, but did well with other subjects which are not language heavy. Dr. Garcia said that with the shift to Common Core, EL's are also performing lower in math than their English only counter parts because Common Core math is more language based. He said this highlights the need for professional development for all teachers around language acquisition.

Trustee Murray thanked Dr. Garcia for the presentation with all the data and asking the important questions. She asked when they may see an improvement in the number of EL students that are going into Baden HS. Mr. Irish replied that he has been working with Principal Redmond and prior Directors on the District's transfer policies and the supports. The approach is to provide instructional strategies not only for EL teachers. but for all teachers. "...supporting our teachers and learning how to really focus on academic language and academic language acquisition is going to lead to success for all of our students regardless of whether they are LTELs or native speakers..." "...they need to model and do training in classes, and due to our sub shortage, this year, we've had to continue to push that back. Teachers need to do their part and become GLAD certified and we're hoping to get that accomplished by the end of May this year."

President Baker spoke about the graduation rates for EL's during the pandemic. There were issues, such as families leaving the area or they did not have proficiency with the technology. "These are the kind of situations that we as a District need to be prepared for." He asked if there has been a situation where an EL was re-reclassified or unclassified and put back into EL status. Dr. Garcia replied that support for reclassified students is through monitoring at each school site. If they begin to slip, appropriate interventions help them catch up. They would not classify them again as an EL.

Trustee Lujan thanked Dr. Garcia for the presentation, which was an honest look at the data. She appreciated how he analyzed the data for trends so they can affect change and benefit all District students.

O. PRESENTATIONS WITH POTENTIAL ACTION - None

PUBLIC HEARING - Voting Districts in SSFUSD

A Public Hearing provided an opportunity for members of the public to comment on the latest map of the five Trustee voting districts within the school District’s boundaries. The demographics, as measured in the 2020 Census, have not changed appreciably since the initial map was approved by the Board at their November 14, 2019 meeting.

Dr. Moore explained that school districts have had to adjust their boundaries based on the Census 2020, especially with candidates in the November 8, 2022 election. SSFUSD needed to send an updated shape file of the boundaries, provided by the SMCOE, to the County Registration and Elections office. The County Superintendent and the SMCOE confirmed there are no large changes and the maps are accurate with very, very minor changes from the maps the Board previously adopted. So, staff is recommending that the District continue with the Trustee area maps as previously drawn, given that the demographics have not changed appreciably since the last time. She said the maps in the agenda were previously granular enough for the street names. Vice President Richardson asked if the County-provided maps do not go down to the street level whether they would be approved by the San Mateo County Committee on School District Organization (CCSDO). Dr. Moore confirmed it should not be a problem.

President Baker displayed population figures since the census data is not granular enough for the full demographic breakdown. Figures are based on the Census 2020 data. As of April 1, 2020, there are 80,742 people in the District area. There is growth in area ‘E’, but it is within the 10% parameters. Area ‘A’, the biggest area, has the largest deviation in the negative. He said that within 10 years or sooner, the boundaries may need to be changed. Trustee Murray is currently the area ‘A’ representative and Trustee Lujan represents area ‘B’. The other three trustees are all technically at large.

Election Area	Sum of Population	Share of Total Population	Deviation
A	15,213	18.8%	-935
B	15,877	19.7%	-271
C	16,526	20.5%	378
D	15,453	19.1%	-695
E	17,673	21.9%	1525
Grand Total	80,742	100.00%	

Ideal (total/5) = 16,148

The Board meeting was suspended to open a public hearing at 9:24 p.m.

Public Comment

Ethan Mizzi asked if it was possible to change the name of “district” areas to “wards” as it can be confusing since SSFUSD is a school district and is often referred to as the District.

The public hearing was closed and the Board meeting resumed at 9:32 p.m.

Vice President Richardson said she thought the 2010 census showed 10,000 fewer people for SSFUSD. The map does not include population numbers in each district. She asked if that information will be submitted with the map to the CCSDO. She thinks potential candidates could see which district they are in if they wanted to run for office. Dr. Moore said the information came from the County and would be submitted back with all the documentation, if approved by the Board.

Vice President Richardson asked if SSFUSD includes some students from Colma and did not see that area on the map. President Baker pointed out the 1½ blocks of Colma within the District, which has some townhouses and probably 30-40 households. He said the Registrar of Voters should already have the streets in the District.

In accordance with the Brown Act, since Board members were videoconferencing during this meeting, all agenda items considered for approval required a roll call vote.

ACTION

1. ADMINISTRATION

b. Approval of SSFUSD Boundary Map

MOTION #129 (Lujan/Murray) to approve the SSFUSD boundary map where the demographics have not appreciably changed with the Census 2020 information. (AYES: Student Trustee Verino, Baker, Hsieh, Lujan, Murray, NOES: None; ABSTAIN: Richardson). Motion Carried on a 4-0 vote.

c. Approval of SSFUSD and SSF PD School MOU for Resource/Liaison Officers on School Campuses

Dr. Moore reported that the District, in conjunction with the SSF PD, has had School Liaison Officers (SLO's) on campus for many years. In 2020, it was realized there was no formal MOU for the program. Since that time there have been many presentations, research, and data that have been shared with the Board. Direction was given, by the Board, to develop a formal MOU with consideration of the myriad feedback that had been provided to the Board and staff. Several iterations have

been reviewed by both the District and City Council and this version, #14, is back to the Board for approval with recommended changes and edits. On the document, the yellow highlights reflect the most recent changes by the City Council. She suggested the Board review the MOU page by page and discuss the verbiage.

M. PUBLIC COMMENTS (*item continued*)

The following comments were made at this time.

Aristel De La Cruz said the MOU is not ready in spite of numerous drafts. It does not reflect the points made in prior meetings. He does not think some Board members have read the data that has been collected with decades of peer reviewed research or the information students presented on alternative suspension. "I see Board members raising issues that was [sic] debunked by the data numerous times." He said the ThoughtExchange survey data was not adequate. The Students for Change Instagram shares student voices which were in contradiction to what is being proposed in the MOU. He said there is no police accountability in the MOU and a larger survey is needed which includes student opinions on this issue. He asked that the MOU be rejected until a school wide and District wide survey was done.

Russell Lee told the Board that it was disrespectful to remove ASB President Avila Gomez as a panelist after her "candid speech". He said the Board censors real issues that students are afraid to bring up. "You all are fake." He asked what has been provided in terms of evidence and ThoughtExchange included only 26 students while there are 67,000 students [sic] in the District. "This is nowhere near a respectable process when you can't hit a percentage point of the student body." "While (a) community survey conducted in SSFHS documented over 100 students against the SLO program based on their needs as youth, the money it costs the City to run the program, and the fact it is not the job of the school district to like the police. Shame, shame, shame, shame, shame on you guys. You guys consistently fail the students with things like this." He requested that the Board not pass the MOU, that the SLO program ends, and there is a mandate that only administration call the police for emergencies or it is a disservice to the students.

Brenda Gonzales, a SSFHS student, agreed it was disrespectful to "kick Sam off the Zoom because I feel like she was also fighting for us..." She said the Board was "...sneaking in this agenda item to be approved without community input..." because it was not included under Future Agenda Items. The SLO program has been shown to negatively affect black and brown students in the SSFUSD and since the Board is pushing hard to approve this program, "...it just shows that you kind of don't care and are ignoring us." The ThoughtExchange survey was censored. A survey conducted at the school showed 109 students opposed to the SLO program. "We have the survey that shows students don't want police officers and they don't belong in our schools, so why are you ignoring this data now..."

She said students are scared and the Board "...should suspend the SLO program and start investing in beneficial programs."

Jojo Gomes, a SSFHS student, also spoke in opposition to the SLO program. The Board has not listened to the student voices in this issue. The ThoughtExchange survey did not include "...the students who walk halls every day fearing we will be harassed for the littlest things..." "Students tell you they live in fear when they see police on campus and you're going to have to do something about it. ...none of you have the drive and motivation to improve your communities, and clearly, none of you care about us to make a change." She suggested not rushing the process and keep the program suspended until a survey has been conducted and data is gathered from students which shows the negative impact police have on them.

Nick Occhipinti a former SSFUSD teacher and current JUHSD Trustee, stated that..." police brutality, police misconduct are issues in all of our communities and need to be addressed not just with words but with actions." Following the death of George Floyd, many school boards removed police from campuses and he expects that any Bay Area board would "...have the sense to do that". He said this is not something to figure out as communities have provided solutions with data. SSFUSD "...should have already taken action to support what the community is asking for in the interest of civil rights, human rights, and responsible public policy, in addition to the City taking action..." Board members and the community need to stand up for the most vulnerable who are profiled by cops, are undocumented, and discriminated against. "I would encourage to you suspend this policy immediately and figure a way to move forward with your resources."

Jas, a former SSFUSD student, said she was personally harassed and targeted by the police and she wants them off campus and away from the youth. She said Derrick Gains, a District student, was killed by a former SLO who "...went on to shoot more black and brown youth." If the Board approves the MOU, they are saying they want this to happen again. "...the reason why Derrick was killed is because of Board members like you all that don't have the courage like the youth before said to say no to cops off campus, to stand up for the community and youth."

Paola Mota, a SSFHS student, also spoke in opposition to the SLO program. She said, "...the Board has put in a lot of effort to supposedly create a safe environment within the schools, but by having officers within our schools it doesn't really create that safe environment you guys are advocating for. So, it is kind of hypocritical..." She noted that there are many undocumented and brown students who attend her school and are being profiled by the police. While the SLO program was suspended, no incidents occurred. The \$500K per year allotted to the program should be spent on counseling, especially for the undocumented students who have experienced trauma.

Valeria Olguin, a former SSFHS student, spoke about ending the SLO relationship in the District. She said extensive research and student surveys have been done. They presented the information and data to prove to the Board that they do not want cops on campus. The Board pretends to be the voice of the community, but she does not understand what they are doing if they are not listening to the students.

Andrew Ta, a SSFHS student, spoke against approval of the SLO MOU. "The school district needs to cut off all ties from the police department from my own experience and other's experiences." He wants the Board to listen to the students' concerns and needs and instead of upholding the District's relationship with the police, use the SLO money on arts, sports, better school meals, composting, and providing all students with Chrome books.

Keliana H. said President Baker spoke about working with the students, but put the MOU on the agenda without giving them or the community a heads up. The Board wants to push the MOU through without letting anyone know. She said the Board is being disrespectful by not listening to students and shows who they really care about. "Like your silence is just saying that you don't support the students, the community, who are actually being affected by this. And, yeah, if you don't respect the students, then how are you going to expect the students to respect you guys."

In response to comments criticizing having ASB President Avila Gomez removed as a panelist following her report, President Baker stated that "It is standard for our non-serving Student Trustee to be bumped back to an attendee."

The Board recessed at 10:08 p.m. for a break and reconvened at 10:18 p.m.

MOTION #130 (Lujan/Hsieh) to extend the meeting to 11:15 p.m.
Motion Carried (Unanimous)

The Board then reviewed the MOU (version 14) page-by-page.

Page 60

Introduction - No changes, accepted edits.

Page 61

Goals and Objectives - No changes, accepted edits.

Page 62

School Liaison Officer's Role and Responsibility

- Item a. the Trustees agreed to the add the bolded language, "...**unless there is a criminal aspect.**"
- Item e. the Trustees agreed to a change in the bolded language, "...for determining the need for **SLO police** involvement at such sporting events and school activities"

Page 63 - No changes were made.

Page 64 - No changes were made.

Page 65

Guidelines for Distinguishing Between Disciplinary Misconduct and Criminal Offenses:

- Item f, the Trustees agreed to the change from “*immediately*” to read “*as soon as practicable*.”
- Item g, the Trustees agreed to this addition, “SSFPD officers, including the SLO, will continue to follow State law and City policies when effectuating arrests.”

Page 66

Training and Reports on SLO Activity:

- Item a, the Trustees agreed to the add the following bolded language, “...**the City of South San Francisco** will collaborate...”

Page 67

SLO Performance and Review

- Item b, the Trustees wanted to make sure there was room for the District to recommend a reassignment of the SLO if there were concerns and they wanted stronger language than “In the event that a school/district concern regarding the actions of an SLO relative to this MOU is not resolved through the steps described...”, but they agreed that the verbiage was acceptable. In the end, they said they felt it would work with the changes.
- Item c, the Trustees agreed to the add the bolded language, “...**but not to investigate SSFPD officers, including the SLO, as though they were employees of the District.**”

Page 67

Program Evaluation and Assessment

- Item c, the Trustees wanted to include language that the City will agree to provide relevant data for SSFUSD students within 30 days from the end of the school year. The data gathering request to share data on “number of student arrests, by gender, and number of citations, by gender,” would be easy for the District to produce. Dr. Moore noted that school staff would always be notified of an arrest on campus (during school hours) so they can also track the requested data for comparison.

Pages 68/69

Termination

- Item a, the Trustees did not agree with an automatic renewal. They prefer that the MOU comes back for an annual vote. The recommended language would state the dates for the fiscal year when the MOU will be in effect, that the agreement may be terminated by either party at any time by giving prior written notice to the other party at least 30 days in advance of the effective

date of such termination or may be terminated by mutual agreement of both parties and no alterations or variations of the terms of the agreement shall be valid unless made in writing and signed by the Superintendent or his/her designee and the City.

- Item c., the Trustees wanted to include language in this added section that once the MOU has been approved by both agencies, the City and the Board, it will go into effect no earlier than 30 days after the approval by both agencies through June 30, 2023.

MOTION #131 (Lujan/Murray) to extend the meeting to 12:15 a.m.
Motion Carried (Unanimous)

The following statement was read by Trustee Murray.

“We have appreciated the many voices...students and otherwise, who shared their experiences and opinions. It has helped us to see the value in having an MOU. It further shows us how important our equity work is. It has also brought about change in the City and the Police Department. They are doing the work to create a more equitable community. In fact, just last night, the City Council approved an ordinance establishing a "Community Equity and Safety Advisory Board" to provide accountability for the police. As we go through this journey together, I think we will be a stronger team. I think that on both sides, we've seen that some changes can occur, the city and the police department, things that might make us a stronger community. And I think that we need to work together in order to establish that stronger community.”

“Today, we’re going to vote yes or no on the current iteration of the MOU. This is almost the exact same MOU we approved in October with the exception of a few clarifications of roles. I urge the BOARD to pass this MOU tonight and to resume our relationship with the SSFPD and the SLO program.

I would also ask our staff to create a streamlined process for establishing or updating this MOU with the City. This has been a long and arduous task for all. The time it has taken from the things our staff could/should be doing is unimaginable. I want to thank each and every one of you for indulging the Board and Council in this endeavor. It isn’t our job to micromanage. There have been 14 iterations of this document and hours spent on it. Thanks, especially to Ryan Sebers and Jeff Azzopardi for their collaboration.

I ask you to please finally pass this tonight.”

Student Trustee Verino said it is “...important to consider our own

personal bias when thinking about all of this. We have the data, we have the statistics, we've been talking about this for a year and a half, so I think in that amount of time, we've been able to see how the facts come to life." "And even if we don't see the problem directly in front of us, it still exists, and I think that's worth it enough just not to ignore it."

Trustee Lujan said she was grateful for the opportunity to engage in conversation with her colleagues who have different perspectives. She is pleased that the Board does not just "rubber stamp" such items.

President Baker said during his school days there were no problems with SLO's. However, he is the kind of person who does not get bothered and is working hard to recognize that while thinking about the MOU. As demonstrated, the District likely does not need to have a routine police presence on campus. "We do recognize we need more mental health and we've spent our pandemic money on counselors. We're going to have some hard budget discussions come this next fiscal year, and I want to make sure that we maintain those counselors." He said without an MOU, the District does not have any say on interactions with students and police on campus. This is why an MOU is needed. While it is not perfect, it is better than the nothing they had before. Now the City will review it and the Board will know if they will need to go through another version or not in a few weeks.

MOTION #132 (Lujan/Hsieh) to approve an MOU, (version 14) between the SSFUSD and the SSF PD regarding the SLO program on school campuses. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: Student Trustee Verino). Motion Carried (Unanimous)

NOTE: *The vote of the Student Trustee is preferential and cannot be counted towards the outcome of any Board vote.*

d. Childcare CCTR Contract and Resolution No. 22-05

MOTION #133 (Lujan/Hsieh) to approve the California Department of Social Services Continued Funding CCTR contract to provide childcare and development services and adopt Resolution #22-05: Authorizing designated District personnel to sign contract documents for FY2022-23. (AYES: Student Trustee Verino, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

2. HUMAN RESOURCES

a. Adoption of Tentative CTA Agreement and Approval of Corresponding AB 1200

MOTION #134 (Lujan/Hsieh) to adopt the tentative agreement dated December 14, 2021 between the South San Francisco Unified School District and South San Francisco Classroom Teachers Association and pursuant to Government Code Section 3547.5, approval of the corresponding AB 1200 document. (AYES: Student Trustee Verino, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

b. Adoption of Tentative CSEA #197 Agreement and Approval of Corresponding AB 1200

Vice President Richardson asked how long the County has to approve the AB 1200. Mr. O replied that the County has already reviewed and approved the AB1200.

MOTION #135 (Murray/Lujan) to adopt the tentative agreement dated January 5, 2022, between the South San Francisco Unified School District and California School Employees Association #197 and pursuant to Government Code Section 3547.5, approval of the corresponding AB 1200 document. (AYES: Student Trustee Verino, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

c. Adoption of Tentative AFT Agreement and Approval of Corresponding AB 1200

MOTION #136 (Lujan/Murray) to adopt the tentative agreement dated January 21, 2022 between the South San Francisco Unified School District and South San Francisco Federation of Adult Educators, Local 6179 and pursuant to Government Code Section 3547.5, approval of the corresponding AB 1200 document. (AYES: Student Trustee Verino, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

d. Approval of Frontline Education MOU

Dr. Spaulding reported that the new quote is \$32,706.23, a decrease from the original quote of \$35,883.

MOTION #137 (Hsieh/Lujan) to approve the Frontline Education MOU to support the development and implementation of the District's Talent Management system for the next three and a half years. (AYES: Student Trustee Verino, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

2. BUSINESS SERVICES

a. Approval of Interstate Grading and Paving, Inc. Proposal for Main Sewer Project at Alta Loma Middle School

Vice President Richardson asked if the repair has begun. Mr. O replied it has and will be completed by the end of the year.

MOTION #138 (Lujan/Murray) to approve a proposal with Interstate Grading and Paving, Inc. for emergency repair/replacement of the main sewer pipe at Alta Loma MS. (AYES: Student Trustee Verino, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

b. Approval of Interstate Grading and Paving, Inc. Proposal for Sewer and Storm Drain Pipes Project at Alta Loma Middle School

Mr. O reported that the work has started, with the emergency part completed. The balance of the repair work is still going on.

MOTION #139 (Lujan/Murray) to approve a proposal with Interstate Grading and Paving, Inc. for emergency repair/replacement of the sewer and storm drain pipes at Alta Loma MS. (AYES: Student Trustee Verino, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

Board meetings have returned to in-person and are being held in the Baden HS gym, unless otherwise noted.

February 24, 2022

- Teaching and learning presentation - Westborough MS
- Presentation on supplement to the annual LCAP update for 2021-22
- Approval of San Mateo County QRIS block grant for 2021-22
- Resolution honoring Women's History Month (March)
- Resolution for Red Cross Month (March)
- 2022 CSBA Delegate Assembly election
- Adoption of agreement & approval of Public Disclosure - AB 1200 - *Unrepresented*
- Approval of declaration of need for fully qualified educators, 2022-23
- Approval to upgrade speaker system at SSFHS football field
- Approval of roofing project at SSFHS
- Approval for temporary custodial support

March 10, 2022

- Teaching and learning presentation – Buri Buri ES
- Presentation on A-G Completion Improvement program grant
- Presentation and approval of 2nd interim budget report “positive certification”
- Approval of SVEF MOU for Elevate Math
- Approval of dates for 2022-23 LCAP and Budget Hearings and Adoptions
- Approval of elimination of two Adult Ed positions due to funding
- Approval of Martin ES asphalt walkway repair
- Approval of refrigerated storage container at ECHS

March 16, 2022 – Board study session *(Board room)*

- Equity Network 2.0 discussion session #3

May 21, 2022 – Board study session

- Major projects and budget discussion

March 24, 2022

- Teaching and learning presentation - Alta Loma MS
- Presentation on Curriculum
- Presentation on Skyline College Board
- Presentation on Nutrition Services Department
- Resolution on the UPK Planning and Implementation Grant Program
- Resolution for Child Abuse Prevention Awareness Month (April)
- Resolution for Autism Awareness Month (April)
- Resolutions for retirees
- Approval of Fresh Produce RFP Rollover for 2022-23
- Approval of the Distribution of Processed USDA Foods Bid Rollover for 2022-23
- Approval of A-G Completion Improvement program grant

April 14, 2022

- Teaching and learning presentation - Sunshine Gardens ES
- Presentation on Performance Management - College and Career Readiness
- Williams report for 1st quarter ending 3/31/21
- Resolution for Earth Day (April 22)

April 28, 2022

- Teaching and learning presentation - Parkway Heights MS
- Presentation on the Information Technology Department
- Resolution honoring Asian Pacific American Heritage Month (May)
- Resolution for Day of the Teacher (5/11)
- Resolution for Classified School Employee Week (5/15-5/21)

May 12, 2022

- Recognition for outgoing Student Trustee Verino
- Teaching and learning presentation - Junipero Serra ES
- Teaching and learning presentation - Skyline ES
- Presentation on Boys and Girls Club of No. San Mateo County
- Approval of the Board meeting calendar for the 2022-23 school year
- Approval of Graduates - Baden HS, ECHS, SSFHS, and Adult Ed.
- Approval of designated representatives to CIF (California Interscholastic Federation)
- Approval of DWK contract for legal services in 2022-23
- Resolution for Fund 11 & Fund 14 account balances

May 18, 2022 – Board study session *(Board room)*

- Equity Network 2.0 discussion session #4

May 26, 2022

- Teaching and learning presentation – Baden HS/Adult Ed.
- Presentation on the Facilities Department
- Approval of the Children’s Center Program annual self-evaluation reports
- Approval of SPSAs
- Approval for destruction of Disposable Class 3 records
- Information on May revision of the Governor’s 2022-23 budget
- Resolution in support of LGBTQ+ Pride Month (June)

June 9, 2022

- Presentation on the Fiscal Services Department
- Presentation on YSB Counseling and Safe School Advocates Services
- Approval of School Services 2022-23 contract
- Public Hearing 2022-23 LCAP draft plan
- Public Hearing 2022-23 Preliminary Budget
- Approval of Board of Trustees Compensation increase for 2022-23
- Resolution on Budgetary increases and year end transfers

June 23, 2022

- Approval of SMCOE Outdoor Education dates for 2022-23
- Approval of Children’s Center 2022-23 CCTR childcare contract
- Approval of Children’s Center 2022-23 CSPP childcare contract
- Approval to increase facility use fees for 2022-23
- Approval to increase District rental/leasing rates for 2022-23
- Approval of Commercial Food Items and Food Supplies Award for 2022-23
- Adoption of 2022-23 LCAP
- Adoption of 2022-23 Preliminary Budget
- Resolution on Education Protection Account Funds

SUMMARY OF BOARD DIRECTIVES - None

GOOD AND WELFARE

Trustee Murray reported that she attended the monthly SMCSBA meeting where a presentation and conversation was held about the educator shortage. President Hector Camacho said he would like to have more of these conversations with various board members throughout the County to share things and maybe make a difference. She also attended the PTA Council meeting with Vice President Richardson and Dr. Spaulding. At Adult Education, former mayor Karyl Matsumoto gave certificates to ATP students, on behalf of the City, for helping to clean up the community, especially on the Centennial Trail. She watched the Youth Commission meeting where any District student can talk about change. During yesterday's City Council meeting, Dr. Hsieh accepted a proclamation for Lunar New Year. City Council approved the purchase of land in Old Town for a park.

Vice President Richardson said during the PTA Council meeting, the new fields were discussed and what they are trying to work out. The storm recapture project at Orange Park will provide four fields, but will not be completed until 2023. She visited the Martin ES vaccination clinic last weekend, where Mr. O was helping out. The event was well-organized and a great experience. She said a new Communications Director has been hired by the City.

Student Trustee Verino spoke about ECHS. "...everything that we do is rooted in service and how everything we do tries to give back to larger community as a whole. So with everything going on amidst the pandemic, like I know we've had a surge of the COVID-19 cases, we've had a lot of things lost, we've had less games, less opportunities for us to come together, but as seen in Mr. Lunt's presentation, our spirit has been higher more than ever, and i just want to thank you guys for giving us the opportunity to be able to do all these things again, because we're back in person, so I just wanted to highlight that, and continue to remind everyone...that small acts of service really do go a long way, and if we continue to do that, we'll be good for the next year or so."

Trustee Hsieh said she was so honored to be invited to the City Council meeting to accept the Lunar New Year proclamation.

Trustee Lujan hoped that the President's Day break provides both staff and students an opportunity to rest and reset.

President Baker said he also attended the ATP program and "...it was great to see these young men and women honored for the work they do for our City. And for the care that their teachers and staff give for them." A productive Equity, Diversity, and Inclusion meeting was held on January 20. He stated "...Cabinet, fellow Board members, we have room to disagree, but we always come back together and I sense the service and desire that we all put in tonight."

ADJOURNMENT – 11:49 p.m. in memory of

- **Nathan Boyd**, a District teacher who passed away in January. He began working for the District in 2007 and taught at SSFHS, Westborough MS, and in Adult School Special Education until he retired in 2021.