

Parkway Heights Middle School

Teaching and Learning Presentation

April 28, 2022



SSFUSD

STRENGTHENING OUR SYSTEMS

the GAS TANK BENCHMARKS

checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the STEERING WHEEL INSTRUCTION

guiding our learning objectives
ENGAGES US & TAKES US FORWARD

the GPS NAVIGATION

our goals
LCAP, DEPT.
SITE, TEAM, TCHR.

FFME - A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, or SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEED

WHAT IS OUR ACTION PLAN?

HOW DO WE REFLECT & RELENTLESSLY FOLLOW UP?

the SEATS CURRICULUM

defines the skills to be taught
STANDARDS, RIGOR, RELEVANCE

the WHEELS SYSTEMS of ASSESSMENT

sets the pace

the ENGINE PERFORMANCE MANAGEMENT MEETINGS

showcasing data & progress of ILTs, PLCs, DEPT. MEETINGS

EVERYONE DRIVES the CAR AT HIS or HER OWN LEVEL.

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES of PERFORMANCE?

EQUITY

the MIRRORS PROFESSIONAL LEARNING SYSTEM

reflecting & growing in our professional practices



South San Francisco Unified School District Vision



Experiencia
Experience

Explorar
Explore

Fomentar y Cultivar
Embrace

Sobresalir
Excel

In South San Francisco Unified School District, we pride ourselves on providing students with relevant learning **EXPERIENCES**, giving them opportunities to **EXPLORE** and cultivate innovation and collaboration. We will foster and **EMBRACE** diversity of people and diversity of thought, while pushing all students to **EXCEL** in order for them to grow into resilient and confident people.

PROVIDE RELEVANT LEARNING EXPERIENCES

Students will...

- Thrive as learners by engaging in experiences driven by intellectual curiosity, desire for cultural competency and discovery.
- Learn in welcoming environments that provide differentiated approaches, experiences and opportunities.

CULTIVATE INNOVATION AND COLLABORATION

Students will...

- Explore the possibilities of connecting interests and talents to result in viable college and career options.
- Share and collaborate with peers and adults of varying cultural backgrounds to attain personal and academic growth.

FOSTER DIVERSITY OF PEOPLE & DIVERSITY OF THOUGHT

Students will...

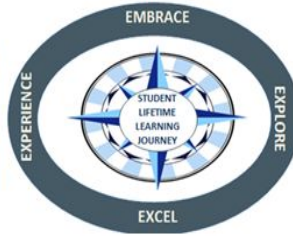
- Respect cultures, values, traditions, and points of view that are not their own.
- Connect with and contribute to communities and cultures beyond the classroom.

GROW RESILIENT AND CONFIDENT PEOPLE

Students will....

- Engage in programs that promote their development as well rounded members of the local and global communities.
- Accept that failure is a vital part of becoming an independent thinker while not accepting failure as the final result.
- Succeed as an individual thinker and as part of a culturally diverse group.
- Tackle complex problems and acquire the skills and knowledge that qualify them for their chosen future.

SSFUSD Vision



LCAP GOAL 1

Academic Achievement

The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.

LCAP GOAL 2

Professional Development

Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3

Student, Parent & Community Engagement

Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District priorities

Improve Curriculum,
Instruction &
Assessment

Bolster Professional
Learning and
Collaboration

Strengthen
Leadership Capacity

Return to In-Person Teaching and Learning

Achievements

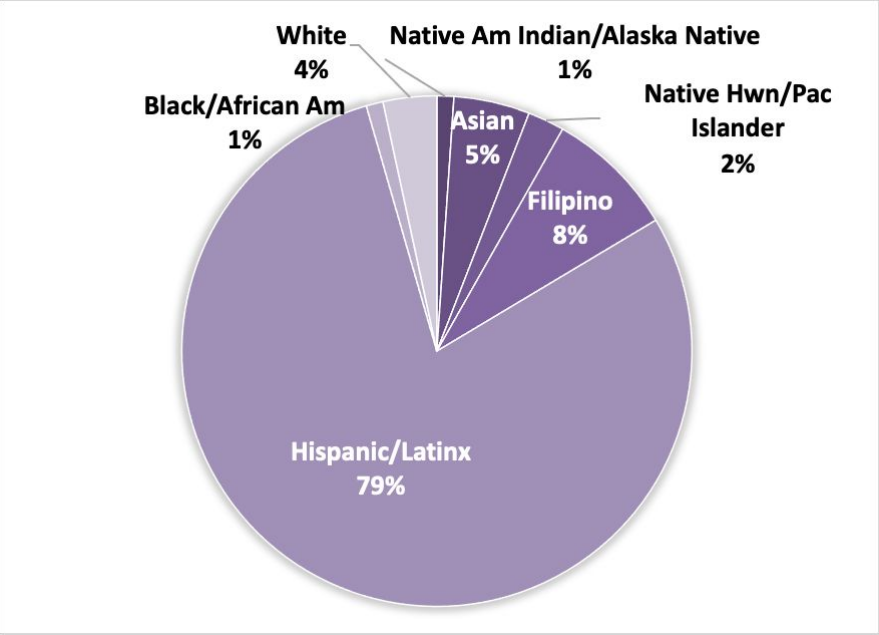
- Suspension/Referral data trending in a positive direction.
 - 17-18 14% of students
 - 21-22 6% of students
- Staff available well past school hours to support the needs of students/families.
- First ever virtual STEM symposium, sponsored by congresswoman Jackie Speier and NASA.
- Building on experiences from Spring/2021 and bolstering overall performance (in the classroom and program in general).
- Counselors readily available to assist in a multitude of facets.

Challenges

- Students experiencing angst during these times.
- Attendance: inconsistent (fear of the unknown).
- Limited resources at the school site (curriculum/staffing) to assist in SEL implementation.
- Reintroduction of behavioral expectations and overall school culture (PBIS) underestimated.
- Social, in person opportunities are limited.
- Some parents struggle with motivating their child to do their best in school.

Parkway Heights Middle - Student Population

Students by Race/Ethnicity



Students by Grade Level

6th	7th	8th
205	185	171

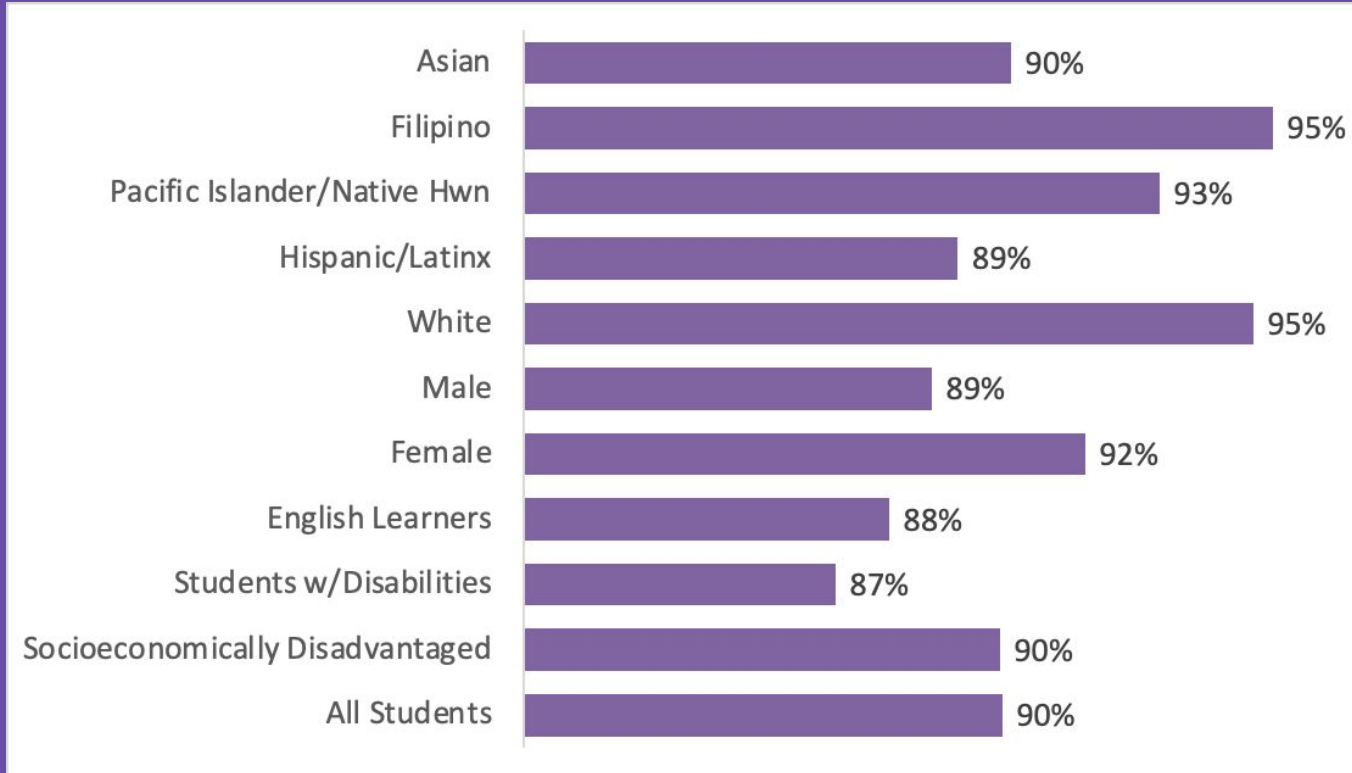
Students by Program Group

Student Group	#	%
Female	257	46%
Male	304	54%
English Learners	201	36%
Students with Disabilities	106	19%
Socioeconomically Disadvantaged	325	58%
Total	561	

As of 4/11/2022, 13 students in Virtual Independent Study

Parkway Heights Middle - Attendance Snapshot

Average attendance by cohort group (3/07 - 4/15):



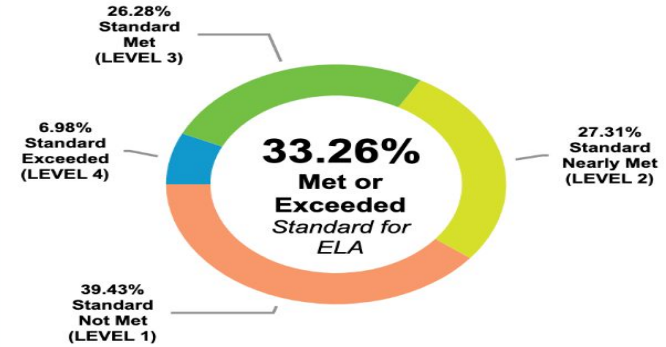
** To protect student privacy, data for student groups with fewer than 10 students is not displayed. For PHMS, this includes the Native American Indian/Alaska Native (n=2), African American/Black (n=6), and Decline to State (n=1) groups.*

PARKWAY CAASPP DATA for ELA

English Learners

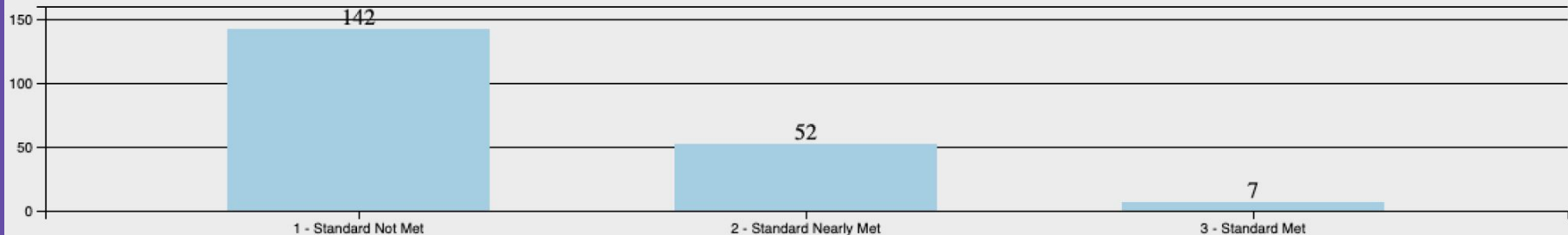
ELA

Percent of students within each achievement level



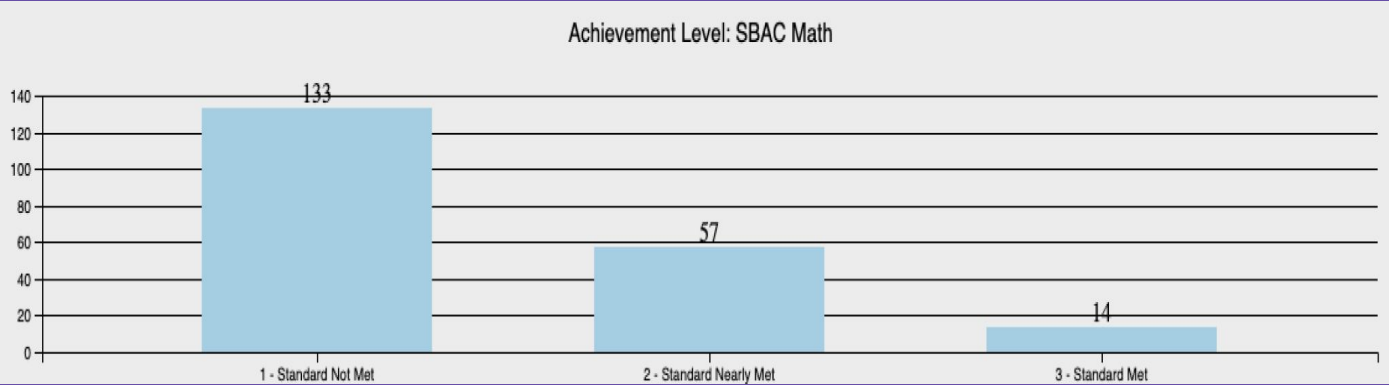
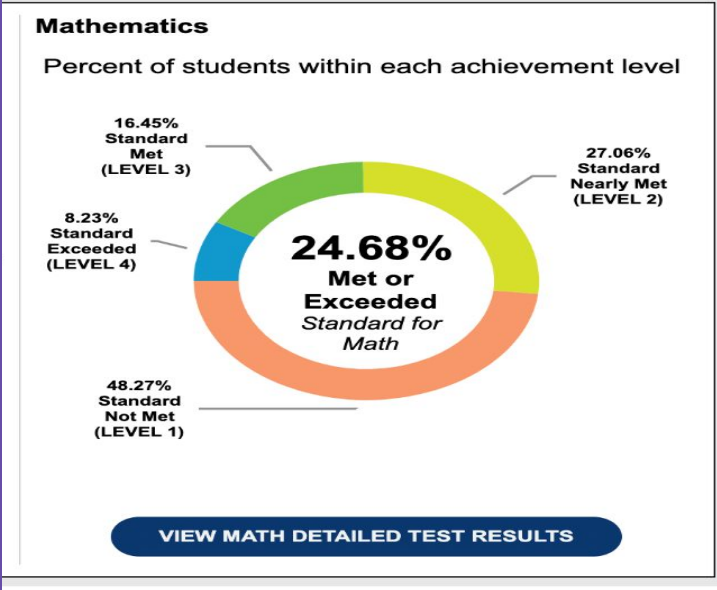
[VIEW ELA DETAILED TEST RESULTS](#)

Achievement Level: SBAC ELA

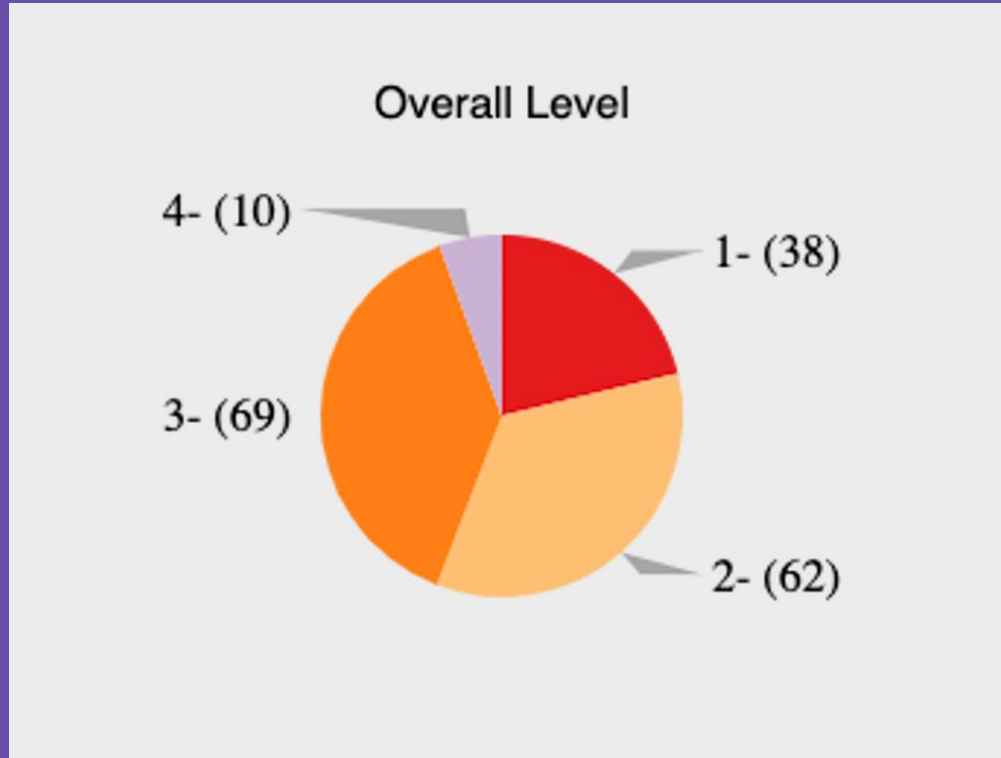


PARKWAY CAASPP DATA for Math

English Learners











Parkway ELPAC Data 2020-2021



Reading Inventory Lexiles for ELs in ELD Labs

Parkway Heights Middle School (122 total students)

PERFORMANCE STANDARD	FIRST TEST IN TIME PERIOD		LAST TEST IN TIME PERIOD	
	STUDENTS	PERCENTAGE OF STUDENTS	STUDENTS	PERCENTAGE OF STUDENTS
Advanced	0	0% 	0	0% 
Proficient	6	5% 	6	5% 
Basic	33	27% 	42	34% 
Below Basic	83	68% 	74	61% 

Counseling Center @ Parkway

Mission Statement: We aim to support students by providing an atmosphere of safety, warmth, and encouragement as students work to reach their fullest potential.

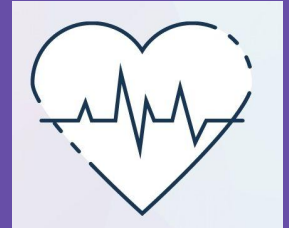
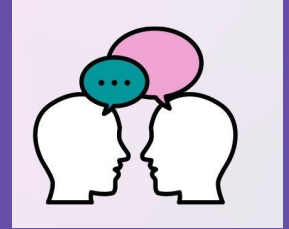
- 3 core areas of support:
 - Academics
 - Social-emotional wellbeing
 - Future Success
- We connect students with community mental health resources:
 - YSB
 - DayBreak
 - Care Solace



Wellness Wednesday (20-21 Kent Award Winner)

Weekly virtual SEL lessons during advisory that consist of...

1. Social-emotional check ins
2. We discuss and expose students to relevant topics such as: bullying, resilience, dealing with digital drama, self-advocacy, academic success tips, dealing with anxiety and depression, and much more...
3. Educational and engaging videos related to the topics
4. Students are given the opportunity to reflect individually and as a class about the topics



Parkway Culture and Relationships

- STEM UP Event
- Ruby Bridges Day
- Turkey Trot
- All School Social
- Scholastic Virtual Book Fair
- Virtual Movie Night
- Schoolwide Assembly
- Spirit Fridays
- Noon Time Activities
- Clubs
- Virtual PTSA
- Virtual SSC
- Wellness Wednesday
- Harry Potter All School Field Trip



our 1st Virtual STEM-Up &



Thank you to our wonderful speakers:
Dr. Ralph Aldredae
Alt Gu
Diana T
Dr. Fran
Ereni Delis
Katrina Rill

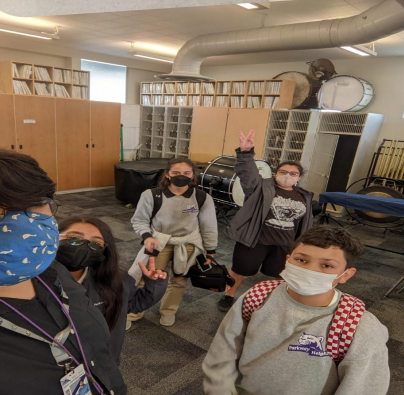
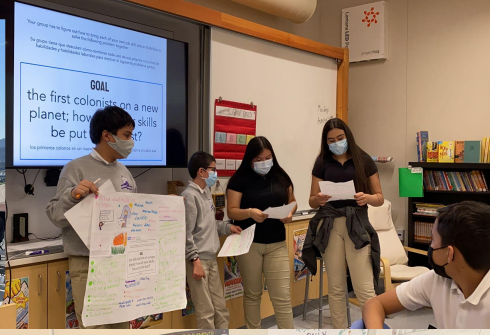
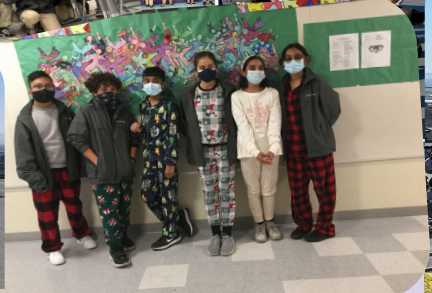
TURKEY TROT



Ruby Bridges Day



ALL GRADES Social



Panther PTSA Families make a difference *TOGETHER!*



STUDIES SHOW

Students do better when

Parents are involved.

- Earn higher grades and test scores
- Enroll in higher-level programs
- Pass their classes and earn extra credits
- Attend school regularly
- Have better social skills, show improved behavior, and adapt well to school
- Graduate and go on to post-secondary education.