



BURI BURI BOBCATS 2021-22
RISE AND WORK TOGETHER ABOVE THE LOSS

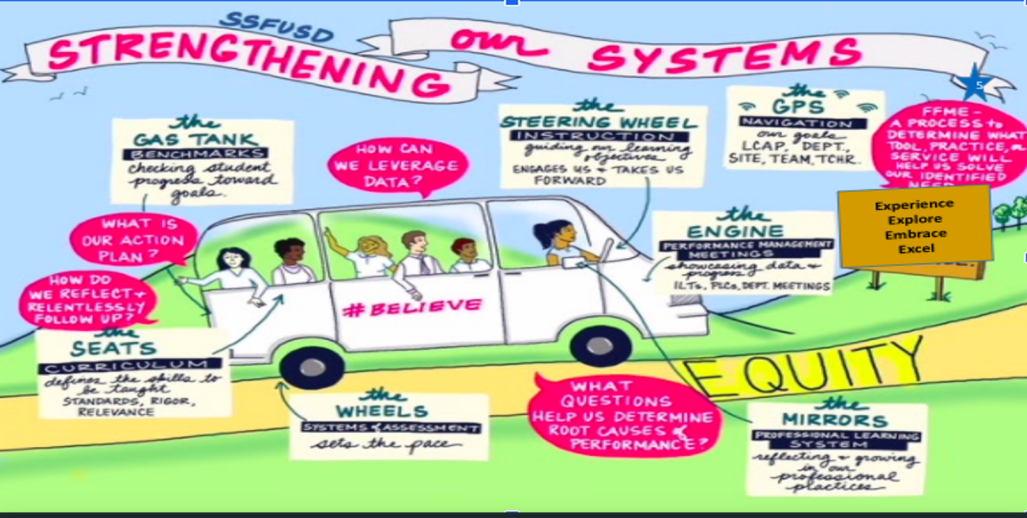


Presented by
Proud Bobcat
Principal,
Cregg Ramich



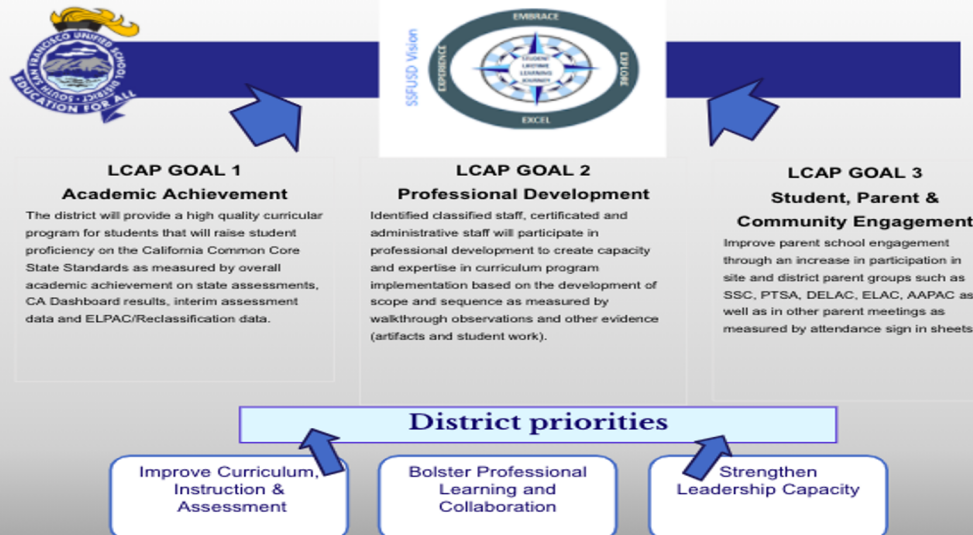
Challenges met together
Bring Us Together

[http://buri-ssfusd-
ca.schoolloop.com/](http://buri-ssfusd-ca.schoolloop.com/)



Buri Buri Bobcat Vision Statement

At Buri, all members commit to ensuring high levels of learning in a caring community.



Increased
Resources to
support Early
Literacy

Addressing COVID Era learning loss

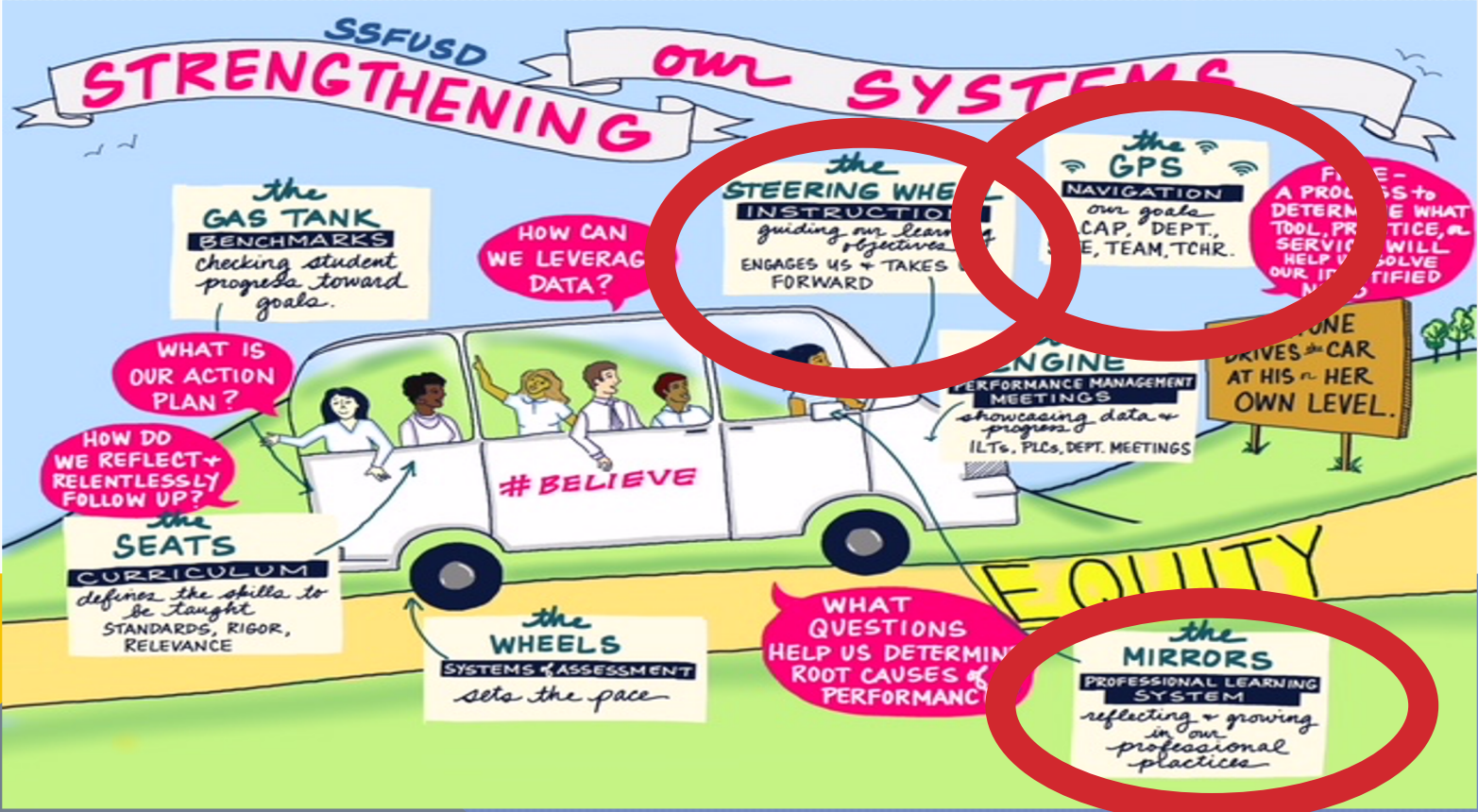
Supporting all Students and Families
who have experienced loss: Academic,
Engagement, and Self
Regulation/Socialization skills.

Strongest Parent-
Teacher
communication
Ever!

Consistent and
Clear
Community
Communication

Increased Support
for Outside
Engagement –
Garden Science/
Playworks – Learn
by Doing/Through
Playing

Deepened and Continued Commitment
to Socio-Emotional Learning



SSFUSD STRENGTHENING OUR SYSTEMS

the GAS TANK
BENCHMARKS
checking student progress toward goals.

HOW CAN WE LEVERAGE DATA?

the STEERING WHEEL
INSTRUCTION
guiding our learning objectives
ENGAGES US + TAKES US FORWARD

the GPS
NAVIGATION
our goals - CAP, DEPT., TEAM, TCHR.

WHAT IS OUR ACTION PLAN?
A PROCESS TO DETERMINE WHAT TOOL, PRACTICE, or SERVICE WILL HELP US SOLVE OUR IDENTIFIED NEEDS

HOW DO WE REFLECT + RELENTLESSLY FOLLOW UP?

the SEATS
CURRICULUM
defines the skills to be taught
STANDARDS, RIGOR, RELEVANCE

the ENGINE
PERFORMANCE MANAGEMENT MEETINGS
showcasing data + progress
ILTs, PLCs, DEPT. MEETINGS

EVERYONE DRIVES THE CAR AT HIS or HER OWN LEVEL.

the WHEELS
SYSTEMS + ASSESSMENT
sets the pace

WHAT QUESTIONS HELP US DETERMINE ROOT CAUSES OF PERFORMANCE?

the MIRRORS
PROFESSIONAL LEARNING SYSTEM
reflecting + growing in our professional practices

EQUITY

An Era to Emphasize



Communication Achievement Relationships

Strong Teacher Leadership

Zones of Regulation, Soul
Shoppe, & PAX

**Priority
Standards**

Common Assessments drive
Team Intervention/Acceleration
decisions

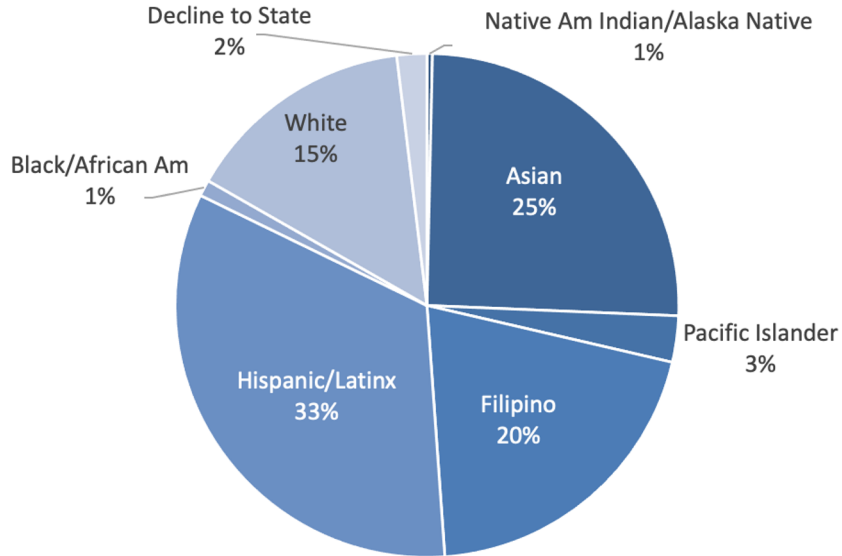
**Small Group
Interventions
x5**

Literably

Parent/Principal
Q and A Sessions

BURI BURI ELEMENTARY - STUDENT POPULATION

Students by Race/Ethnicity



Students by Grade Level

TK	K	1st	2nd	3rd	4th	5th
18	81	101	104	86	96	87

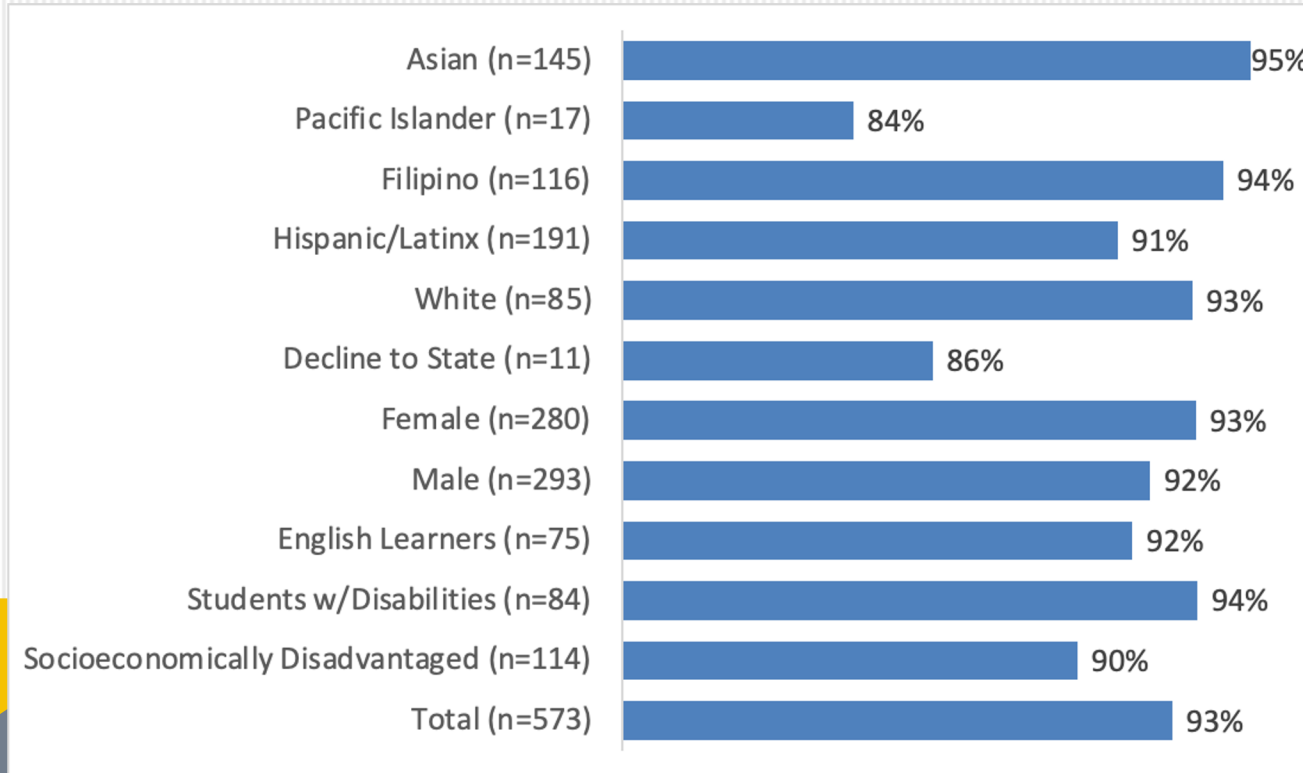
Students by Program Group

Student Group	#	%
Female	280	49%
Male	293	51%
English Learners	75	13%
Students with Disabilities	84	15%
Socioeconomically Disadvantaged	114	20%
Total	573	

As of 2/28, 9 students in Virtual Independent Study

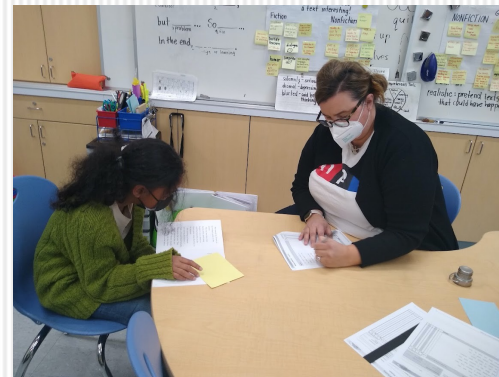
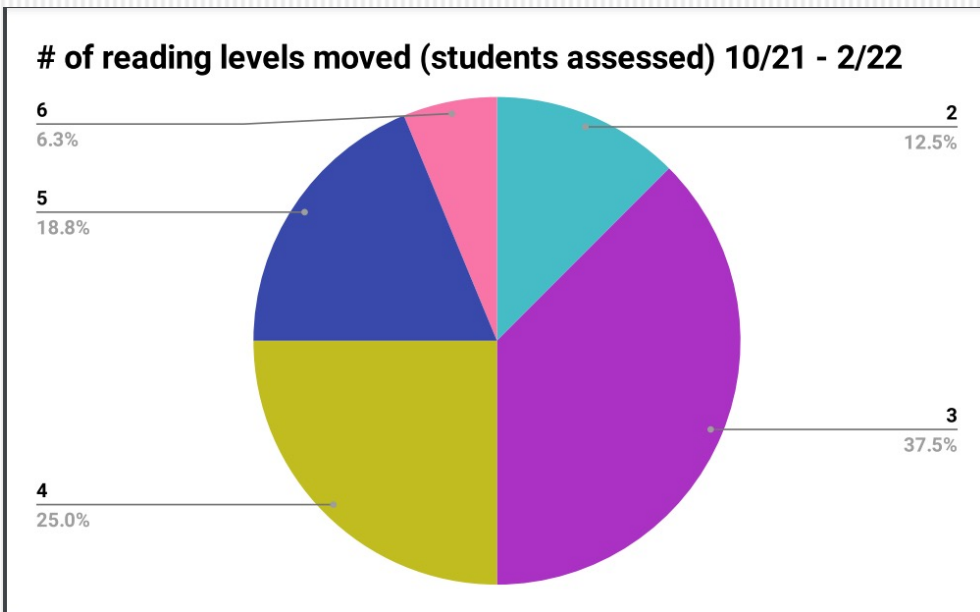
BURI BURI ELEMENTARY - ATTENDANCE SNAPSHOT

AVERAGE ATTENDANCE BY COHORT GROUP (1/24 - 2/25):



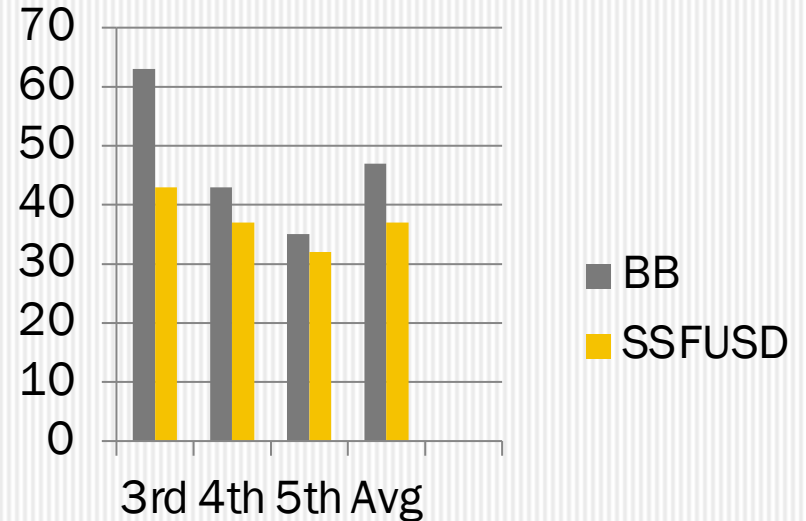
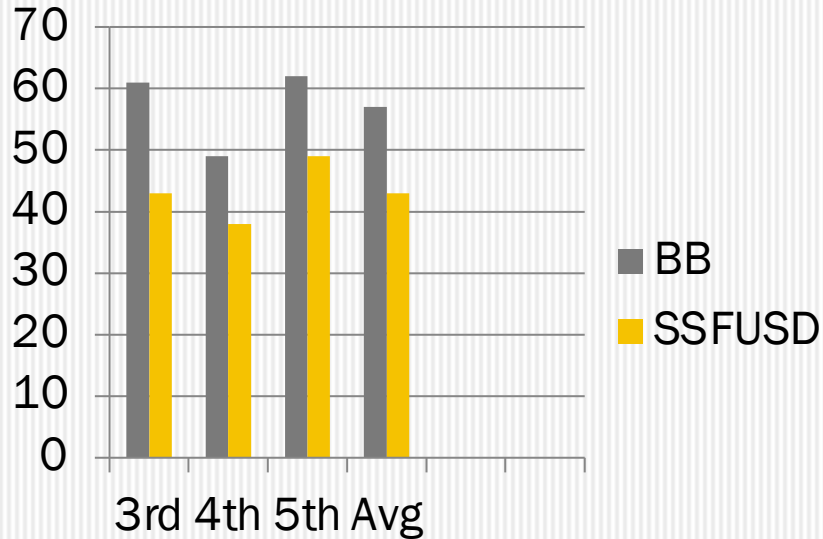
** To protect student privacy, data for student groups with fewer than 10 students is not displayed. For BBES, this includes the Native American Indian/Alaska Native (n=2) and African American/Black (n=6) groups.*

LITERACY DATA—> GROWTH MODEL



Small Group – Targeted Intervention with 2 Complementary Curricula Spire/Leveled Literacy

CAASPP/BURI BURI/DISTRICT



20-21 ELA

20-21 MATH

ELPAC DATA SHOWS POSITIVE GROWTH

28 Bilingual Bobcats
have been re-
designated and are
Thriving in Academic
Settings!



BEHAVIOR DATA

0 Expulsions

0 Suspensions

The real challenge has been the wide ranging effects of 1 ½ years of isolation, fear, and an heightened rate of exposure to negative content in an unsupervised context.

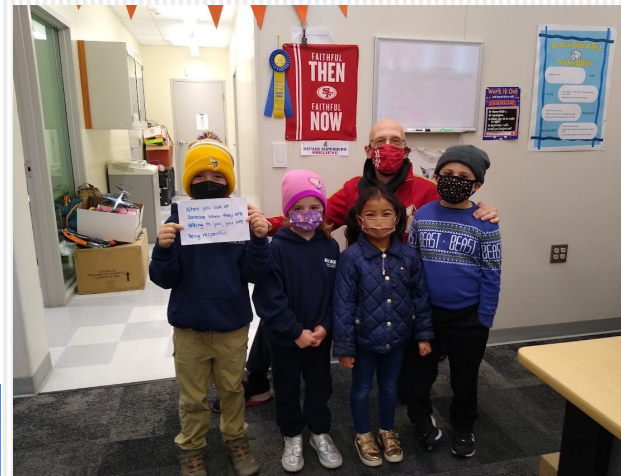
FURTHER SUPPORTS FOR BOBCATS



Garden Science and
Socio-Emotional
Learning

Playworks and Education Outside

Outside learning by Doing,
Growing, and Playing!



Character and Leadership
Development
PBIS

ZONES OF
REGULATION
SEL SUPPORTS

DISTRICT SUPPORTED
PROFESSIONAL
DEVELOPMENT

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AS ONE!

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AS ALWAYS, THE BUTZI BUTZI COMMUNITY, FACULTY AND STAFF
RISE TO EXCELL AND THRIVE!

Superior
CERTIFICATED STAFF

NEBETT
POGORELSKIN
CHAR
ATSUMI
CAMOZZI
RAMICH
STONE
CIANCIARULO
MAGALIT
MARTY
HACMAN
KREISMAN
CHLOE
BINGHAM
DIEP
LINDBERG
HE
CHA
LIGHT
ALEXANDER
CELLI-WOODS
LEONARD
KAW
WARREN
GARCIA-ROVETTA
MOUSSA

AWESOME
CLASSIFIED
STAFF

Board of
Trustees

DR. MOOZE AND
THE CABINET

**SSF City
Park and
Rec Day
Care**



Teachers,
Teachers,
Teachers!!

BBES
Students and
Families

PTA and
Parent
Volunteers