

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of March 10, 2022

This meeting included closed captions which required the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

OPEN SESSION - 6:30 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:30 p.m.

1. Conference with Legal Counsel-Existing Litigation pursuant to Government Code Section 54956.9, subd. (d)(1) – Name of case: USS Cal School Construction Cases; and related Government Code claim by USS Cal Builders, Inc.
2. To consider evaluations of performance and discipline/dismissal/release of Certificated personnel in accordance with Government Code Section 54957. (Non-re-elects/Release of temps).
 - Non-reelection of probationary certificated employee(s) - Education Code Section 44929.21 (maybe)
 - Release of temporary/long term substitute certificated employee(s) - Education Code Section 44954
3. Conference with Labor Negotiators in accordance with Government Code Section 54957.6

Agency Designated Representative: Board of Trustees President
Unrepresented employee (Superintendent)

RECONVENE INTO OPEN SESSION - 7:06 p.m.

B. ROLL CALL

Board Members:	Mr. John Baker - Present Dr. Chialin Hsieh - Present Ms. Daina Lujan - Present Mrs. Patricia Murray - Present Mrs. Mina Richardson - Present <i>via teleconference from Baden HS room #6</i> Ms. Abigail Verino, Student Board Member - Present
----------------	---

Cabinet Members:	Dr. Shawnterra Moore, Superintendent - Present Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present
------------------	---

Mr. Ted O, Assistant Superintendent,
Business Services - Present
Dr. Jay Spaulding, Assistant Superintendent,
Human Resources and Student
Services – Present

C. PLEDGE OF ALLEGIANCE was led by Buri Buri ES student Kara Ho. Principal Cregg Ramich introduced teacher Jennifer Diep who said Kara is an exceptional student, a quiet leader who leads with heart and kindness, is caring, reliable, optimistic, trustworthy, always the first one to offer help to those in need and is a true role model. She is a junior coach, a member of the Library Club, plays the flute, loves animals, books, and enjoys swimming and karate outside of school.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION - Nothing to report

F. REVIEW OF AGENDA - No changes.

G. PTA COUNCIL REMARKS - President John Sanna acknowledged the reports provided by Trustee Patricia Murray and Assistant Superintendent Keith Irish at the last PTA Council meeting. There were many questions in response to what they reported. Trustee Murray's comments were very City of SSF-centric and did not include the District's San Bruno and Daly City schools. He noted that 12% of SSFUSD's enrollment is students who live in Colma, Daly City, and San Bruno, but the PTA Council rarely hears anything about those cities and their involvement with the District. Mr. Sanna said the SLO MOU only pertains to SSF schools and asked who responds to Skyline ES, Junipero Serra ES, or Monte Verde ES. It would be good if the PTA Council heard about their programs so they could impart that information to their membership, students, and parents in those areas. He said the District preaches equality and equity at the schools, yet everything Council and the PTAs hear about is within SSF. "The picture needs to be broadened and widened. It works better if everybody is on the same page, and people are aware of services in those other communities."

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - President Elizabeth Bales-Stutes shared thoughts of her members and students concerning possible changes to the mask mandate in the District. While there is a range of feelings and opinions, for the most part, teachers and students want to keep wearing masks in public settings. She thanked the office staff of Cynthia Villar, Martha Morocho, and Susan Cheong, as well as custodians Tim Kwong and Juan Franco. She referenced cuts and changes in their fall courses. “These cuts and changes are still largely undetermined, but we as teachers will work with our administrators to create programs that align with State requirements. I want to remind everyone that adult students have different requirements (and) that education for adults is not the same as education for kids from K-12. We have different standards, we are funded differently, we have different mandates, and we have to frame everything differently for our adult students.”

South San Francisco Classroom Teachers Association - President Danny Yanow said he thinks it is unfair that the Board, with no training or background in public health, needs to make a decision on whether or not to extend the mask mandate. The Governor dropped this responsibility on local authorities. “The County Board has shirked its duty at every responsibility during this two-year crisis and dumped everything that they could on you.” Speaking for himself and not the CTA, he believes masks should be kept on until the end of the school year. “We don’t know how many cases and deaths we have avoided by masking, but we do know that in places where masks were not worn in the classroom, cases were higher. We do know that many people are yet unvaccinated, that children under five cannot be vaccinated, and that people who are immunocompromised are still susceptible to this virus.” He believes he has the support of most families to keep masks on until the end of the school year, as “...it would be a tragedy if graduation ceremonies and year-end activities had to be cancelled due to a spike in cases for the third year in a row.”

California School Employees Association Chapter 197 - President Jolene Malfatti reported that she surveyed Classified employees who work at school sites regarding masking. Out of 103 responders, 81 employees hope “...to avoid future positive COVID cases this year by keeping the masks in the classroom, at least for the remainder of the school year.” She thinks they were responding not out of fear, but out of their experiences with people who have gotten the virus. “They said they were happy to have a voice and they were happy that I would give management their thoughts and recommendations.” CSEA Week will be celebrated May 15 through May 21 this year. She acknowledged the employees’ dedication to students and schools and their essential work, often behind the scenes, which sometimes goes unnoticed.

- I. **PERSONNEL COMMISSION** - Assistant Superintendent Jay Spaulding reported that the next Commission meeting will take place on March 21, 2022.

J. ITEMS FROM BOARD - None

K. SUPERINTENDENT'S REPORT

- a. Online registration update** - Superintendent Shawnterra Moore reported that online registration for new students went live on February 28. As of yesterday, 500 applications had been submitted by parents and guardians. She thanked the Ed Tech team for their hard work in building the system with a data consultant and for the ownership that they have taken for the training process. Messrs. Johnson and Maeda are also holding office hours to help walk staff through the process. "It really does take a village to launch online registration and every department played a launch in making this come to fruition from Student Services, to communicating processes to IT, to deploying Chromebooks to each school site, and assisting with translation...", Dr. Moore said it is wonderful to have this collaborative spirit in SSFUSD and she is thankful that online registration is up and running for the community.
- b. Introduction of Nutrition Services Director** - Dr. Moore introduced the District's new Director of Nutrition Services, Mary Jennings. Ms. Jennings has over 30 years of professional experience in the nutrition area with over 15 years specifically in school districts, and comes to SSFUSD from the Carmel USD. Director Jennings said she is excited to serve the District and is passionate about bringing the most nutritious, kid-friendly, and high quality food to all the students so they are nourished and ready to learn.

L. STUDENT TRUSTEE REPORTS

1. Abigail Verino, Spring Student Trustee and ASB President El Camino High School highlighted the following recent and upcoming events at her site: In honor of International Women's Day this past week, she acknowledged all women in the District and hoped during Women's History Month, all women in the community are empowered; in honor of the month, daily announcements were made on the history and achievements of influential women who have impacted society; the WASC accreditation visit takes place Sunday, March 13 through Wednesday, March 16; these visits occur once every six years and the school has been working to complete the self-study process and report over the last two years; cheer team tryouts took place this week; tomorrow there will be an informational meeting for anyone interested in joining the Leadership Team; on March 16, the school will have an EC Pride Day with lunchtime activities to celebrate ECHS's 60th anniversary; Clubs will be participating in a Club Slam each club officer has one minute to share their successes and accomplishments this year; the STOP program members met with a detective of sexual assault and abuse and were educated on the process when a case is filed; Senior track star Yutaka Roberts has ranked second in the nation in the 600-meter dash event; next week is the last week for prom bid sales; the prom

will be held at the SF Exploratorium; and the annual dance show themed “Emotion in Motion” will be held on May 5 through May 7.

Samantha Avila-Gomez, ASB President South San Francisco High School thanked Vice President Tanya Torres who filled in for her while she was a Cabin Leader of Spruce 5th grade boys at Outdoor Ed. She said a 15-year old District student, Dayna Flores, passed away two days ago in a vehicle accident. Her family is in need of funds for her funeral and hospital fees for other family members, so donations can be made through a GoFundMe link on the school’s Instagram account @ssfhs_asb. She then shared the following news from her school; elections took place last week with candidates running for various positions; ASB has worked on several fundraisers in February and March; during Black History Month, ASB recognized important black figures including the Black Panther Party, an important 60’s political organization, an LGBTQ+ activist, and an important figure during the civil rights movement; for Women’s History Month, ASB created an Instagram flyer which encouraged students to recognize women who have impacted their lives; Special Olympics were held at the site today with students in the ATP and from other neighboring high schools; Senior packages are advertised for sale; On March 25, students will be able to sell catalog items to reduce their prom ticket price or get a free ticket; Day on the Green returns on March 25 with a radio station, food vendors, games, and a petting zoo all made possible through ASB fundraisers; and spring sports have begun and they are cheering on baseball, softball, track, volleyball, and badminton teams.

Student Trustee Avila-Gomez said many students want to keep masks on until the end of school year. However, if the Board decides to lift the mandate, it should not happen earlier than two weeks after spring break to avoid another surge. They also want to have pooled testing continued. Many students want to keep in mind those who are immunocompromised and others who cannot get the vaccine and the health of those at home could be jeopardized without masking. She acknowledged “...all the women that have paved the way and also those in power, but...women in power doesn't mean anything if you don't help the girls and women that are marginalized.” The school breakfast and brunch program has not returned and students ask about being hired to help, which was brought up in prior meetings. She said the topic of sports funding is still not included in an upcoming agenda and at this date even looking at funds for next year would positively impact the school.

M. PUBLIC COMMENTS (For items not non the agenda)

Russell Lee, a SSFUSD alumnus, said he wanted to shame the Board and Cabinet for passing the SLO MOU since it does not include stronger language to protect student rights. He said the program is a waste of taxpayer dollars by the City. The program allows officers to keep tabs on “bad” students, and administrators update SLO’s on students’ behavior at school. “Students were traumatized for small things like having

weed or a pocketknife or being in a fight at school, and police were called on them. The MOU was meant to set strong boundaries by the District to protect students' rights..." He said the District could have worked with the City to use the funding for additional resources for students, such as mental health counselors.

Cianna De La Cruz, an ECHS sophomore, spoke about teachers' hard work which is unrecognized by their pay. She has had incredible teachers who taught her so much and inspired her to be the person she is today. Since the Board is not paying them enough, they are leaving the expensive Bay Area, which is "nonsense". Without teachers, students would suffer and not receive the education they deserve to be successful in life.

Lauren Kitchen, the Buri Buri ES PTA President, said the PTA has been working on a campaign to increase the number of slots in their after care programs. Families are struggling since there are not enough openings. While the site has the most after care of all District schools, it is also one of the biggest schools, and they still have a waiting list. They are told there is not enough space, but like other schools, the cafeteria can be utilized. If no one is applying for the jobs, she encouraged the Board to increase salaries or expand programs to include staff from Park and Rec. Ms. Kitchen read letters from two Buri Buri ES parents about their personal experiences in trying to find an after school program and not being able to have their children attend a program at their home school.

Laurie Dolly, a District Speech Pathologist, spoke about the Child Parent Observation (CPO) class. She said the class has been beneficial for perhaps 25 years and helps parents from several cities in the County and those new to this country. The cost is nominal as parents help run the program along with Helen Kashevaroff. Children learn to speak English, share, get help with potty training, etc. She encouraged the Board to visit the class and see circle time which is unlike anywhere else.

N. INFORMATION ONLY PRESENTATIONS

1. EDUCATIONAL SERVICES

a. Teaching and learning presentation: Buri Buri Elementary School

Principal Cregg Ramich shared educational priorities and programs at Buri Buri ES. During his presentation, he recognized the following parent volunteers who received certificates of appreciation from the Board: Diana Hsu, Melinda Joly, Shelly Prasad, Michelle Yee, and Kathleen Yim.

Buri Buri ES Vision – all members commit to ensuring high levels of learning in a caring community.

District LCAP Goals

Principal Ramich said Buri Buri ES has been working on all three LCAP goals.

Academic Achievement (LCAP Goal 1) - This is the heart of what they care about and work at, and the District has supported them with focused goals.

Staff and Professional Development (LCAP Goal 2) - Allows them to continue growing as lifelong learners.

Student, Parent, and Community Engagement (LCAP Goal 3) - Strengthening leadership and connecting to communities. They work hard at relationship building and communication with each other, teacher to teacher, team to team, and staff to the community.

CAR (Communication, Achievement, Relationships)

The SSFUSD car metaphor is a journey to excellence, providing students a superb learning experience by visiting classrooms daily, collecting walk through data and providing ongoing feedback to teachers and support staff. Principal Ramich said Buri Buri ES is focusing on social emotional learning and relationship building in the Zones of Relationship commitments they have made, understanding that they can help work with students through tried and true skills that have affected kids in trauma. They have also committed to small group interventions in strong grade level teams and are looking closely at the data their kids are giving, then informing interventions based on that.

Addressing Learning Loss During COVID

Principal Ramich said the site supported all students and families that experienced loss through academic, engagement, and self-regulation/socialization skills. The focus was on:

- Increased resources to support early literacy
- Consistent and clear community communication
- Strongest parent and teacher communication ever
- Deepened and continued commitment to socio-emotional learning
- Commitment to be strong and build on the online learning

Student Population

Buri Buri ES has almost 600 students this year. 20% of students are identified as socioeconomically disadvantaged, 15% are students with disabilities on IEPs, and 13% are English Learners.

They have a diversity of ethnic backgrounds, languages, and cultures with 33% of students being Hispanic/Latinx, 25% Asian, 20% Filipino, 15% White, 3% Pacific Islander, 1% Black/African American, and 2% unknown.

Attendance (one month snapshot 1/24-2/25/22)

Principal Ramich shared the average daily attendance by ethnicity. For the total student population, the attendance average for this month was 93%.

Student Supports/Literacy Data

Principal Ramich said they use small group targeted intervention with two complimentary curricula. Some kids need work with understanding text, thinking about text, and Leveled Literacy intervention is focused mostly on that. For kids with dyslexia or with markers that are like dyslexia and have trouble with the foundational skills of putting words and sounds together, they use curriculum small group instruction called Spire which addresses those issues.

CAASPP Testing

Buri Buri ES students in 3rd through 5th grade took the online tests at home and exceeded the District average in both ELA and Math. He noted that the differences in scores between his site and the District, and the State were fairly comparable and commensurate to past years.

ELPAC growth

28 bilingual students who are able to be fully English-speaking and academically English-proficient were re-designated and are thriving in academic settings.

Behavioral Data

There have been no expulsions or suspensions. But the real challenge has been the wide-ranging effects of the 1½ years of isolation, fear, and a heightened rate of exposure to negative content in an unsupervised context. These factors cause the teams to pay attention to behaviors, analyze the causes, and commit the time, energy, and resources to intervene and re-socialize students.

Bobcats Supports

Principal Ramich said they have invested in getting kids outside in nature and engaged with the environment, with social/emotional support, and interacting with their peers. These programs, supported by teachers and staff members, create pride for their community.

Principal Ramich concluded his presentation by acknowledging the Buri Buri ES community, faculty, and staff who have excelled and thrived. He complimented his school's amazing parents who act as a community to comply with the health priorities.

Trustee Murray said Buri Buri ES is a wonderful community and the warmth is felt upon entering the campus. She said their vision statement directs everything they do.

Trustee Chailin Hsieh complimented Principal Ramich on his presentation, leadership, and relationship with the community. She appreciated the connection between actions and the mission statement. She requested a breakdown of information by cohorts to help gauge where they are in terms of equity.

Trustee Daina Lujan said the presentation highlights the warmth, connectiveness, and the development of the whole child. She commended Principal Ramich and the community for keeping the student-centered focus.

Principal Ramich said he is proud of each staff member and their commitment to spend time developing trust, team work, and empathy.

Student Trustee Verino thanked Principal Ramich for talking about the sociological impact, especially on a young child when they are developing. Buri Buri ES has done so much in the first year back as a community.

Vice President Mina Richardson thanked Mr. Ramich for having the most sought after school in the District. She appreciates his efforts and said he is a great leader of a well-run school.

President John Baker also thanked Principal Ramich for communicating with parents and getting them involved. He asked what the District can provide to help students have the best experience they can. Mr. Ramich replied it would be investing in teachers and retaining them since they are the ones who connect with the parents and know how to respond to their needs. He suggested stipends for SpEd teachers since those jobs are difficult to fill.

b. A-G Completion Improvement Plan Grant Program

Assistant Superintendent Keith Irish shared information on the A-G Completion Improvement Grant Program designed to help increase high school students' access and resources to complete A-G courses.

APG Completion Improvement Grant

As part of the Budget Act of 2021-22, the A-G completion grant provides \$547.5M one-time Prop 98 funds for the A-G Completion Improvement Grant Program to help increase the number of high school students, particularly unduplicated students, enrolled in grades 9-12 who graduate from high school with A-G eligibility with greater access and resources to complete A-G courses.

Funding and Proposed Allocations

- **A-G Access Grants** - \$300M to LEAs with an overall A-G

completion rate of less than 67 percent. The funds are available through 2025-26. SSFUSD qualifies - (preliminary allocation for SSFUSD is - \$276,550)

- **A-G Success Grants** - \$100M to LEAs with a completion rate of 67 percent or higher. Funds are to be used for direct support for pupils to complete the A-G course requirement, such as providing additional PD opportunities, tutoring programs, and expanding access to coursework to improve the LEA's A-G completion rate. (SSFUSD doesn't qualify for this grant since SSFUSD's A-G rate in 2019-20 was 5.4%). Mr. Irish stated that this is not the District's A-G rate since there were some issues around data reporting at the high schools, which caused a school to have a 0% rate. The rate should have been around 40%
- **A-G Learning Mitigation Grants** - \$147.5M to create opportunities for pupils who received a grade 'D' or 'F', or who failed an A-G approved course in the spring semester of 2020 or the 2020–21 school year to retake those courses. (SSFUSD's preliminary allocation \$105,530).
- Total preliminary allocation to SSFUSD = **\$380,277**.

A-G Plan Requirements

The A-G plan must include the following elements:

- Grant funds will increase or improve services for the LEA's unduplicated students to improve A-G eligibility.
- To assist and provide the opportunities for students to retake A-G courses that students did not pass during the spring 2020 semester.
- The plan and described services supplement not supplant services included in an LEA's LCAP and their Expanded learning Opportunity grant plan.
- All students, particularly unduplicated students will have access to A-G courses approved by the University of California.

Possible Plan Elements

- Equal Opportunity Schools partnership - \$50K
 - Currently partnering with SSFUSD - last 2 years have been free
 - Assisting SSFUSD in providing access & opportunities into AP classes
 - Assistance in placement procedures in math & science
- Provide additional sections to SSFHS & ECHS so students can "repeat" classes during the school day, after school or in the summer of 2022.
- Provide other credit recovery options for students.
- Provide additional assistance to prepare and support students in AP classes - Pre -AP courses - summer or AP tutoring support.

- Professional development for counselors and teachers that are teaching AP and college prep courses.

Data

- In 2021, the District's A-G rate was 50.80% for all students. For English Learners, it was 15.7%, and for students with disabilities, it was 17.1%.
- The A-G rate for the County is 60.9% and 52.1% for the State.
- For SSFUSD, the target is 67% to meet the A-G rate.

Next Steps

- Acquiring input via survey or meetings from Ed. Services Dept, high school administrators and counselors.
- The plan must be submitted by April 1, 2022.
- Funds must be spent all the way to 2025-26.
- Expenditure report due December 2023

Trustee Hsieh asked to clarify the data error with student percentages. Mr. Irish replied it was publicly reported on the State website, but it is not an actual rate.

President Baker referenced Mr. Irish's comment on providing additional sections so students can repeat classes during the school day in the 2022 summer and asked if there is time to set that up if the District received the grant. Mr. Irish said the item will be on the March 24 Board meeting agenda and they are in the process of creating the 2022-23 master schedule now. For summer school they could ask teachers if they are willing to work a 1.2 FTE schedule with an additional class.

Trustee Hsieh said she appreciated the presentation and the thoughtful plan elements which made it clear on how students will be supported with the A-G requirements.

The Board recessed at 8:34 p.m. for a break and reconvened at 8:45 p.m.

O. PRESENTATIONS WITH POTENTIAL ACTION

PRESENTATION

1. ADMINISTRATION

a. Masking Update for SSFUSD Schools

Superintendent Moore presented an update on recent changes in masking guidance for K-12 schools and SSFUSD proposals and

recommendations. She noted that the data is improving across the County. Test positivity rates County-wide are at a 2.4 rate and there is a belief that the data will continue to decline.

CDPH Guidance for Schools (Based on Science & Medical data)

- Masks have been one of the main strategies required up to this point. A lot of data shows the efficacy of mask wearing.
- California accounts for roughly 12% of all U.S. students but had only 1% of COVID-19 related school closures during the Omicron surge.
- Now masks are moving to **Strongly Recommended** which means that everyone should continue to wear masks.

Masking Changes

- On February 28, 2022, the California Department of Public Health (CDPH) released updated masking guidance for schools. Under the new guidance, the universal masking requirement for K-12 and childcare settings will terminate effective March 11, at 11:59 p.m.
- However, the CDPH strongly recommends that individuals in settings which includes students, teachers, and others, continue to mask while indoors in school settings after the universal masking requirement ends.
- According to research cited by the CDPH, “the masking requirement in California schools has allowed us to keep schools open when compared to other parts of the country.”

As conditions continue to improve, the CDPH will move to the next less restrictive tier, which means that masks will move from “strongly recommended” to “recommended” and eventually to “optional” when the data indicates it is safe to do so. In effect, strongly recommended is designed to convey that all individuals should continue masking. Dr. Moore said the community must stay nimble to COVID conditions and possible changes in masking if conditions demand.

New Mask Guidance

- **Strongly Recommended**
 - COVID-safe decision
 - Tied to contact tracing, quarantine
 - SMC Health: Follow the guidance
- **Recommended**
 - CDPH Status - based on data
 - Expected within 30 days - (April)
- **Optional**
 - Expected in May
 - CDPH Status - based on data
 - Expected prior to end of school year

Rationale for Maintaining Masks in Schools

- Other COVID protocols are intertwined with mask wearing.
- Protects unvaccinated students and those with vulnerable health.
- “People should continue to wear masks indoors. They don’t have to, but they should.” - San Mateo County Health
- Waning protection of vaccination for 5-11 year-olds.
- The vaccine seems to have not been as effective for those 12 and above.

Future Anticipated State and Local Changes

- Anticipate changes in protocols, for example quarantining protocols, etc.
- Anticipate changes in testing models; likely will be testing after exposure and after symptoms and less of a screening model.

SSFUSD Considerations

- SSFUSD has always followed State and local guidance in making health/science determinations for the students and staff.
- The change in masking guidance reflects the CDPH’s approach to rolling back safety measures now that COVID conditions have improved across the State. According to CDPH, these decisions are based on science and data, including case and hospitalization rates.
- Imposing a mandate means that we will need to consider consequences for those not following the local requirement. The challenge will be with enforcement.
- Informal assessment across San Mateo County Schools is indicative of adherence to the CDPH of “strongly recommended” on March 14, 2022.
- If we determine to follow CDPH with no local mandate and focus on a strongly recommended transition, we can continue to message, support and encourage mask wearing on campus (For all intended purposes, strongly recommended is designed to convey that all individuals should continue masking in schools).
- SSFUSD can continue to offer pooled testing for all staff and students as an extra layer of protection for our community.

SSFUSD has been diligent about following the guidance from the State and local health officials, and this recommendation will be aligned to past recommendations. At this time, however, based on the previous surge in COVID cases in SSFUSD, particularly after the winter holiday when the District had a record low number of students in attendance and a record high number of positive COVID cases across the District, staff recommends continuing to follow CDPH guidance with some modifications. The District will be distributing testing kits to all staff and students prior to spring break to support the safe return to school.

SSFUSD Proposals and Recommendations

SSFUSD recommends following CDPH guidelines and transition from required masking in SSFUSD to “strongly recommend” masking, but not immediately. This will give the District the opportunity to assess the impact and potential surge in COVID cases after spring break. Possible transition dates:

- April 11 - one week after spring break
- April 19 - two weeks after spring break
- May 2 - approximately one month after spring break
- End of the school year and transition during summer school programs

Hybrid models - Superintendent Moore said the Board may want to consider having different requirements for employees vs. students. Since we are a unified school district, splitting it could present the Board some challenges with trying to justify why the requirement for staff is different for students. Another hybrid model could require masking for all elementary students and strongly recommend it at the secondary level since younger kids have not had as long of an opportunity to get vaccinated.

M. PUBLIC COMMENTS *(continued)*

Barbie Levasseur asked the Board to do everything they can, including masking, to keep the spread of COVID slow so incoming students can get a pre-school education. It cannot be overlooked that children not yet eligible for vaccinations are still affected. She spoke about her daughter’s pre-school experience in the last few months and how she missed several days due to frequent COVID exposures. She agreed that one of the best ways to prevent COVID-era learning loss is by masking. Keep students in class and honor teacher’s wishes.

Ethan Mizzi asked the Board to require masks to be worn indoors by all individuals regardless of vaccination status until the end of the school year.

Havi urged the Board to require, not recommend, masking as it keeps students in school and helps to prevent COVID from spreading. In his job, when the mandate was lifted, many customers stopped wearing masks. He thinks that without an enforcement mechanism, students are not going to properly wear masks. “But to keep kids safe, to keep the community safe, to keep the unvaccinated safe, which includes all kids under five, and to keep the immunocompromised safe, please continue to require mask until the end of the school year.

Russell Lee said he supports the mask mandate in schools as they are a reliable method to stop the spread. He thinks enforcement should not be through punitive means as it leads to resentment of authority and is not a good mechanism. COVID can

still be spread in a well ventilated room. It does not make sense to rush into a transition period with new variants coming.

Lauren Kitchen said she was in favor of continuing the mask mandate. Students wear them all day and sometimes even need to be reminded to take them off. She said her son never got COVID even though he had spent a few days with close contacts in the classroom because he wore a mask. She encouraged the Board to maintain masks until the end of the school year.

Trustee Murray agreed with the speakers on waiting until the end of school year. She spoke about a student's email to the Board which noted that if the District waits until two weeks after spring break, the senior activities would begin and they should not lose out on them. It is better to be safer than sorry. In the summer they can move into "strongly recommended".

Vice President Richardson said she was on the fence and due to some teaching difficulties, she wants to allow parents or educators to choose when the children should wear masks indoors. Students who did not mask would not be punished.

Trustee Hsieh did an information sampling of parents and kids at District schools. Some want to continue masking until the end of the school year or until two weeks post spring break. Therefore, she recommended maintaining the requirement to continue wearing a mask indoors and then transition to "strongly recommended" two weeks after spring break. This will allow additional time to gauge the impact of spring break on the District's COVID positivity rate. Also, she supports transitioning to "strongly recommended" for outdoor masking a week from now.

Student Trustee Verino said she supports continuing to follow the CDPH guidelines. ECHS has over 1,200 students and post winter break many students missed classes. She does not want senior activities, such as a full prom and graduation in person, affected by removing the mask mandate. She recommended waiting two weeks to a month after spring break to minimize contact but it would not hurt to continue masking until the end of the school year.

Trustee Lujan said she has been weighing the health concerns and safety along with mental health and the developmental needs of the youngest students who need to develop articulation skills and early reading skills which depend on seeing the movement of a mouth. This is how people connect on the most basic level and students have not been able to do that. She recommends keeping masks as required until April 19, two weeks following spring break and supports allowing students to remove masks when outdoors. Students who do not follow

the masking guidelines should not be suspended and a restorative, guiding-type practice could be used as a learning opportunity.

M. PUBLIC COMMENTS *(continued)*

Mr. Yanow said he believed the current policy is that outdoors masks are “strongly recommended” but not required in the schools. Dr. Moore agreed that was correct and most principals say they have students wear masks at lunchtime exempt while eating. They would not be able to tell students they need to wear it outside because the language says “strongly recommended” which has been in effect the entire pandemic.

President Baker thanked all the families who commented in person or by email today. He does not agree with removing masks and said the District has a history of doing things to protect the rights of those who need help, such as the immunocompromised. A community member said kids are not fussy about wearing masks unlike the adults in their lives. Another member noted that many families travel to visit relatives who often do not have the same access to vaccines as in this country. “A public elected official should never have to apologize for a vote that causes an inconvenience for some if it is a safety measure for all.” His preference would be to mask until the end of the school year, but to definitely wait until at least two weeks after spring break.

Trustee Murray said she prefers to wait until the end of the year and move to “strongly recommended” during the summer, but is open to revisiting the policy two weeks after spring break. She wants seniors to be able to enjoy their final activities. She also supports that masks not be required outside of classrooms on campus and that no student would be suspended for not wearing a mask.

Trustee Lujan said the end of the year is a long way off and it is a challenge for her to support that timing. The District has consistently followed CDPH guidance and if the Board agrees to no suspension or punitive measures it creates a power struggle for enforcing masking for students who do not do it.

Dr. Moore made a recommendation to require the masks until April 19 and reevaluate the policy for the remainder of the school year at the April 14 Board meeting. At that point, she will have the data after spring break. Student Trustee Verino agreed with this since she knows many people will be out of town over spring break.

Vice President Richardson said her position did not change and she was still uncertain what date she preferred. She wanted flexibility in the classroom so students that are struggling the most can have the freedom to remove their mask without consequence or punishment.

In accordance with the Brown Act, since a Board member was videoconferencing during this meeting, all agenda items considered for approval required a roll call vote.

ACTION

1. ADMINISTRATION

a. Approval to Retain Masking in SSFUSD Schools

MOTION #152 (Hsieh/Lujan) to continue the indoor mask mandate until April 18, and as of March 14 to go to strongly recommended for outdoors, then reevaluate at the April 14 Board meeting for April 19 onward, and that any non-mask wearers not be administratively punished but restorative justice will be utilized. (AYES: Student Trustee Verino, Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

3. HUMAN RESOURCES

a. Approval of Elimination of Classified Positions in Adult Education and Adoption of Resolution #22-09

Assistant Superintendent Spaulding said a lack of approximately \$120K in State funding will not be available due to a change in the definition of the grant for the CPO program. Any future funding would need to come out of the District's General Fund.

Trustee Murray left the meeting at 10:08 p.m. and returned after the break.

M. PUBLIC COMMENTS *(continued)*

Helen Kashevaroff, a CPO teacher, said she was saddened that the community would not have a parenting class. Since the 60's, parents have learned respect, effective communication, and understanding. Their mission is to inspire creativity, collaboration, critical thinking, and good communication skills. The class benefits "...first time parents who need help with separation anxiety, who want skills that fit the modern world (or) whom are immigrants far from their extended families looking for support in a new culture." CPO is also a preschool class where children receive social-emotional and academic skills to prepare them for kindergarten. She appreciates that the District has offered CPO to several generations of parents. "Parents and families benefit so much...to help them navigate the changes in family life that the pandemic has caused." She hopes a funding source will be found to keep it going, even for just one more year.

Min Lee, who was not born or raised in America, found that CPO was the perfect place for her to afford a program and spend time with her son. Her experience as a first generation immigrant was that everything here is new and different from her culture and

how she learned. CPO taught her many skills and other people need this program. It was a place to share and learn experiences with other parents. She asked the Board to keep CPO for the next generation.

Miryan Gregor-Navarro, also an immigrant, said CPO was the right place for her to be. She was raising a toddler alone and needed a model to follow that was different from the country where she was raised. She now works as a SpEd aide at Spruce ES thanks to the opportunity CPO gave her to be a better person and a better mom. She valued the community support she received through the parents who wanted the same things there. The program made her feel like she belonged. "...if you don't have knowledge, and if you just have what you learned when you were growing up in a different country, in a different culture, then it's really hard (to raise a child)."

Trustee Murray asked how the definition of the grant changed. Principal Stephen Redmond replied that the grant changed in 2013. It is not funded by the California Department of Education, but rather the Department of Labor. The purpose of this grant is specifically for ESL high school students to transition into the workforce. So, a parenting program does not justify the use of those funds. He stressed that there is nothing negative about the CPO program and that team does a great job for the community, but the funding cannot be used for a parent program. Trustee Murray asked if any SSFUSD high school students are being served by the program. Principal Redmond confirmed there are none. Trustee Murray said she has heard that Skyline College will be using the classrooms. He said the plan is to work with Skyline College, the City, and other partners to create an Early Childhood Program. The talks are in the preliminary stage. She asked if District employees would be retained if that happens. Dr. Spaulding stated that the reason this is an action item is because a new bill passed by the State requires any elimination of Classified employees, as with Certificated employees, must be done by March 15 each year. This is about the childcare paraprofessionals and no funding for the program. These employees have bumping rights for positions in which they have already worked. Also, they could have an opportunity to move into the new TK 12:1 classes. President Baker asked if the two employees would likely remain in the District in another capacity. Dr. Spaulding confirmed they could bump two other employees, who would lose their jobs. However, they could return to para 1 due to their seniority. He added that five para 1 childcare professionals would be needed for the new TK model.

Trustee Murray asked if there was a possibility of reimagining the program for 2023. Dr. Spaulding replied that the Board could backfill the program for \$120K from the General Fund, but noted that \$160K from the General Fund is already needed for the Adult Ed. That would be a \$280K commitment if that is what the Board decides.

In response to Trustee Hsieh's question about not being able to continue funding, Dr. Spaulding said the program will continue to the end of this school year, but Principal Redmond cannot allocate his grant funding to pay for the program after that time.

Vice President Richardson said it was a difficult decision for the Board since the program is popular and has been going on for some time. She said the District is in a crunch right now and she does not want to burden the General Fund.

Trustee Lujan stated that she understands the funding situation and that Principal Redmond is in talks with Skyline College because the program is beneficial. She agreed the budget outlook is not pretty.

Student Trustee Verino said public comments mentioned the word "opportunity" since the program made them to feel seen, which is the point of the community. Most young people are not aware of the program, which resonates with her because her parents are immigrants as well.

Trustee Baker said the program helps families learn how to care for children during a childhood care emergency in the community. He asked Principal Redmond how the talks are progressing for the Early Childhood Education Center before the Board makes a decision. Mr. Redmond replied that the preliminary conversations with Skyline College are about creating an Early Childhood Education Pathway. Within that pathway, they would have a preschool program where the students have a chance to observe children, parents can come, and they would be partnering with another agency. These talks are based around Skyline College and a program would not look like the current CPO class. He added that the conversations will continue in two weeks with the Dean and their team.

Trustee Lujan said she was hopeful that a program can be created to meet the needs of a CTE pathway and early learning opportunities could be offered. In terms of HR, she knows the items needs action tonight because there is no funding.

Trustee Murray asked if the primary customers of the CPO program are Adult Ed students or other people seeking out the program. Principal Redmond said they are from both the ESL program and the community at large.

Vice President Richardson inquired whether or not there is a possibility that the CPO program could return in another form to help families and the great parts of the program would not completely be eliminated. Mr.

Redmond replied that he would know more following conversations with the partners.

MOTION #153 (Lujan/Hsieh) to approve the elimination of two Classified positions in Adult Education and adoption of Resolution #22-09. (AYES: Baker, Hsieh, Lujan, Richardson; NOES: Student Trustee Verino; ABSENT: Murray). Motion Carried on a 4-0 vote. (Unanimous)

MOTION #154 (Lujan/Hsieh) to extend the meeting to 11:45 p.m. (AYES: Baker, Hsieh, Lujan, Richardson; NOES: Student Trustee Verino; ABSENT: Murray). Motion Carried on a 4-0 vote. (Unanimous)

The Board recessed at 10:10 p.m. for a break and reconvened at 10:25 p.m. Student Trustee Verino left the meeting at 10:22 p.m.

O. PRESENTATIONS WITH POTENTIAL ACTION *(continued)*

2. BUSINESS SERVICES

a. Second Interim Financial Report

Assistant Superintendent Ted O presented the 2021-22 2nd Interim Financial Report, for the period ended January 31, 2022. The main purpose of the report is to review the financial condition of the District's general fund budget to ensure that the fiscal obligations in the first quarter and the end of the fiscal year projections can be met.

Ed Code certification definitions

A Positive Certification: WILL MEET their financial obligations for the current and two subsequent fiscal years.

A Qualified Certification: MAY NOT MEET their financial obligations for the current OR two subsequent fiscal years.

A Negative Certification: WILL BE UNABLE TO MEET their financial obligations for the current OR two subsequent fiscal years.

2020-21 SSFUSD Assumptions

- Property taxes budgeted with latest estimates
- Estimated RDA revenue from COE is budgeted
- District will remain Community Funded/Basic Aid
- Estimated Step & Column cost included
- Enrollment/ADA declining
- Estimated STRS/PERS increase included
- Mandated Block Grant and Lottery Funds are budgeted

- Program carryovers from prior year are included
- Contributions to Special Ed and transportation are budgeted
- Contributions for Routine Restricted Maintenance and Deferred Maintenance are budgeted
- One-time Stimulus Funds are budgeted
- Contributions to the District's other funds are budgeted

2021-22 General Fund Projected Revenues

<u>Revenues</u>	<u>Dollar amount</u>	<u>Percentage</u>
LCFF Revenue	\$105,928,697	79.49%
Federal Revenue	\$ 13,814,407	10.37%
Other State	\$ 10,708,843	8.04%
Other Local	\$ 2,782,876	2.09%
Transfer in	\$ 13,301	0.01%
Total	\$133,248,124	100%

2021-22 General Fund Projected Expenditures

<u>Expenditures</u>	<u>Dollar amount</u>	<u>Percentage</u>
Certificated Salaries	\$ 52,517,237	33.83%
Classified Salaries	\$ 19,848,724	12.78%
Benefits	\$ 33,277,410	21.43%
Books and Supplies	\$ 24,491,236	15.77%
Services	\$ 17,884,107	11.52%
Capital Outlay	\$ 661,582	0.43%
Other Outgo	\$ 4,187,819	2.70%
Transfers out	\$ 2,395,392	1.54%
Total	\$155,263,507	100%

Changes from 1st interim to 2nd interim

Revenue - The net change is approximately \$423K.

- Reduction in estimated RDA and EPA funds, \$155K
- Net increase in Federal, State and Local Program allocations, \$578K

Expenditures - The net change is approximately \$442K.

- Net decrease in Federal, State and Local Program budgets, \$104K
- Increase estimated pass-thru of RDA funds to Facilities, \$546K

2022-23 & 2023-24 MYP Assumptions

- Property tax increases – estimated at 3.75% & 4%
- Estimated RDA revenue is budgeted
- Estimated STRS/PERS increase included since the State is no longer buying down the District
- Estimated Step & Column costs included

- Enrollment/ADA projected to decrease by 2% per year
- Mandated Block Grant and Lottery Funds are budgeted
- Contributions to other funds are budgeted
- Contributions to Special Ed and Transportation
- Contributions to Routine Restricted Maintenance program
- District will remain Community Funded/Basic Aid

Multi-Year Projections – Actual/projected ending fund balances

Unrestricted and Restricted Funds	Second Interim 2021/22	Proposed Budget 2022/23	Proposed Budget 2023/24
Revenues	\$ 133,234,823	\$ 127,733,750	\$ 131,025,900
Interfund Transfer In	13,301	13,301	13,301
Total Sources of Funds	\$ 133,248,124	\$ 127,747,051	\$ 131,039,201
Expenditures	\$ 152,868,114	\$ 131,179,530	\$ 133,254,731
Interfund Transfer Out	2,395,392	1,845,392	1,545,392
Total Usage of Funds	\$ 155,263,506	\$ 133,024,922	\$ 134,800,123
Net Incr/Decr in Fund Balance	\$ (22,015,382)	\$ (5,277,871)	\$ (3,760,922)
Beginning Fund Balance	48,844,756	26,829,374	21,551,503
Actual/Projected Ending Fund Balance	\$ 26,829,374	\$ 21,551,503	\$ 17,790,581

Ending fund balances designations

California school districts are required to show their funds in five categories to maintain consistency. Basic aid districts, such as SSFUSD, are required to put aside 5% in reserves for economic uncertainties, such as covering the months when the District does not receive property tax revenue.

Unrestricted and Restricted Funds	Second Interim 2021/22	Proposed Budget 2022/23	Proposed Budget 2023/24
Actual/Projected Ending Fund Balance	26,829,374	21,551,503	17,790,581
Nonspendable			
Revolving Cash	25,100	25,100	25,100
Stores	65,352	65,352	65,352
Prepaid Expenditures	155,319	155,319	155,319
Restricted	5,593,832	5,593,832	5,593,832
Committed	0	0	0
Assigned/Designated			
STRS/PERS Increase: 2024-25	350,000	350,000	350,000
STRS/PERS Increase: 2025-26	650,000	650,000	650,000
Prop Tax Re-Pymt - Litigation (Est.)	6,502,533	3,025,123	0
Set-aside for Staff Raises	5,724,063	8,835,531	12,027,303
Reduction in Expenditures Needed (On-going)	0	(3,800,000)	(7,816,331)
Reserve:			
Reserved for Economic Uncertainties	7,763,175	6,651,246	6,740,006
Undesignated Reserve	0	0	0

Contributions to Other Funds

- As a result of COVID-19 and changes in the law, a contribution from the General Fund is needed to help the District's other funds balance its books:
 - More meals being served as a result of Universal School Free Meals Program Act and the increased food and other operating costs due to inflation
 - Loss of revenue due to less students participating in the preschool and childcare programs and increased operating costs
 - Loss of revenue due to many programs being inactive and the reduction of fees collected in the Adult Education program
- Projected contribution from the General Fund to the other funds, Adult Education, Child Development, and Nutrition Services, are as follows:
 - 2021-22, \$1,010,000
 - 2022-23, \$460,000
 - 2023-24, \$160,000

Special Education Costs Concerns

- Special Education program expenditures have increased by \$12.5M over the past five years.
- District General Fund contribution to this program increased by \$12.2M over the past five years.
- It is expected to increase another \$2.5M plus in 2022-23.
- For the FY2021-22, Special Ed. revenue was \$7,557,233 and expenditures were \$34,216,429 and the General Fund Contribution is \$26,659,196.
- Special Ed. staffing costs have increased significantly over the past few years. The 2018-19 to 2021-22 Certificated increase was 37.40 FTEs and \$4,316,033 and the Classified increase was 51.97 FTEs and \$3,431,003. The combined increase for this time frame was 89.37 FTEs and \$7,747,036.

Transitional Kindergarten Costs Concerns

- Under AB 130, the State is making TK another grade in 2022-23 and will fund it similar to Grades K-12
- It also expands TK age eligibility in two-birth month increments over a period of four years, resulting in universal TK for all children who are 4 years of age in the 2025-26 school year
- For the approximately 90% of the school districts, which are LCFF funded, the State budget provides funding based on Average Daily Attendance (ADA) or number of students
- However, for "Community Funded" school districts, like SSFUSD, the State does not provide any funding

- This would be an additional ongoing cost to the “Community Funded” school district

SSFUSD Current TK Program

- SSFUSD currently offers six TK classes at five elementary schools.
- There are six teachers for this program at a cost of approx. \$635K per year.
- Overall, including materials and supplies, SSFUSD is spending approximately \$640K a year to run this program.
- With the new staffing requirements from the State for next year, the District would need to add a paraprofessional/Instructional Assistant to each class, which will increase the cost by another \$290K.
- So, the total cost for six classes is approximately \$1M.
- No funding from the State at this time to reimburse the District.

One-time Federal and State Stimulus Funds

2020-21 - the total amount the District received was \$9,052,573 in one-time funding through Elementary and Secondary School Emergency Relief (ESSER), the Governor’s Emergency Education Relief (GEER), COVID relief, and the State’s General Fund. Except for ESSER II, all of these funds have been spent.

Mr. O reviewed the 2021-22 one-time stimulus funds in the restricted grant categories.

Restricted Grant Categories	Amount *
Expanded Learning Opportunities Grant (ELO)	2,962,473
Expanded Learning Opportunities Grant (ELO) : Paras	525,461
ELO Grant: ESSER II State Reserve	782,375
ELO Grant: GEER II	179,562
ELO Grant: ESSER III State Reserve, Emergency Needs	510,018
ELO Grant: ESSER III State Reserve, Learning Loss	879,183
Elementary & Secondary School Emergency Relief Fund (ESSER III)	4,964,715
ESSER III -Learning Loss	1,241,179
Homeless Children and Youth II (HCY II)	16,729
A-G Access/Success Grant	???
A-G Learning Loss Mitigation Grant	???
Prekindergarten Planning and Implementation Grant	203,064
Educator Effectiveness Block Grant	1,990,473
Expanded Learning Opportunities Program	1,339,521

Positions Paid with One-time Federal Stimulus Funds in 2021-22

If the District wants to continue with these positions after the stimulus funds are spent, it would need determine a funding source.

- Wellness Counselors (7 new positions) - \$719K
- Teacher on Special Assignment for Social & Emotional Learning (1 new position) - \$103K
- Paraprofessional (Various positions) - \$858K

The District's areas of concern are:

- STRS/PERS Increases
- Increases in Special Education Costs
- Re-payment of property taxes due to litigation
- Aging facilities with increasing cost to repair/replace
- Declining Student Enrollment
- Shortage of teachers, nutrition service workers, substitutes and other staff
- Global supply chain crisis
- Additional expenditures due to COVID-19
- Increasing cost for goods and services (Inflation)
- Contributions to other funds to balance budget
- Positions paid with one-time stimulus funds
- Cost of Universal Transitional Kindergarten Program
- Potential impact New COVID-19 Variant on the economy

Next steps

May 2022: Governor's Revision to the proposed budget

June 9, 2022: Public hearings on the 2021-22 LCAP and Budget

June 23, 2022: Public meeting to adopt the 2021-22 LCAP and Budget

Trustee Hsieh thanked Mr. O for the information and said the area of concern with SpEd alarmed her and she inquired why there is such a large increase in expenses. Mr. O said they need to look at the process and procedures which are in place. For example, an IEP meeting requires transportation and a preparer. Mr. Irish noted that the District has been adding programs so our students can be educated here. SpEd Director Sabrina Yacoub has added programs to keep students in SSFUSD. The students have unique needs which are very costly, but they are making a decision, as a community, to serve students internally. "If we do outsource, and we send those students to a non-public agency (NPA), it's usually two to three times the cost." Costs have also increased due to a shortage of paraprofessionals. Instead of paying \$17 to \$18 per hour for a District employee, the cost for an NPA employee can be \$54 per hour. They continue to work on recruiting and retaining internal staff. Mr. Irish said the SpEd funding has been flat while the needs of the students

throughout the country are increasing, especially with COVID. “The amount of referrals that we are making for mental health support is astronomical.” Trustee Hsieh asked if this is sustainable. Mr. Irish stated that if the District does not have a specific program, they must find it. NPAs are charging more, and the District will need to send students to different parts of the country such as Utah or Florida. Since SpEd is still responsible, the District needs to pay for staff to fly to those locations, stay in a hotel, etc. to assess the students who may be in an expensive private school.

President Baker said it is a little sobering and there are a few things which concern him. Regarding the wellness counselors, it will be his preference, during the 2022-23 budget discussion, to find the funds to maintain the valuable program. Mr. Irish noted that they have some flexibility with the ESSER plan and extended learning and the Board has already approved an extension for the wellness counselors for 2022-23. There are currently two wellness counselors in the District and they are trying to expand the number to seven.

Vice President Richardson asked why the County closed some SpEd programs and what the impact has been on District students. Mr. Irish did not have the exact number of students coming back to the District for this reason, but SpEd just found out another program is closing which means eight more students are returning to SSFUSD. If the District did not create a program, the cost would be about \$150K per student for an outside placement.

President Baker thought that by repatriating these students, in some cases, the District would be saving money. Mr. Irish said they decided to create a superior, internal program for the students under the direction of Ms. Yacoub. Vice President Richardson asked about a prior plan to build a SpEd department which would also reduce transportation costs. Dr. Spaulding replied that a large part of the process is finding SpEd staffing on the peninsula where SSFUSD is competing with other districts and approximately \$500K was needed to pay a third party contractor for five positions this year.

Trustee Lujan thanked Mr. O for the presentation and while it is a bleak outlook, she appreciates the honesty.

ACTION *(continued)*

2. BUSINESS SERVICES

a. Approval of the Second Interim Financial Report and Positive Certification of Financial Condition

MOTION #155 (Lujan/Murray) to approve the 2nd Interim Financial Report and positive certification of financial condition for fiscal Year 2021-22, declaring that the School District will be able to meet its financial obligations for the current year and subsequent two fiscal years (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

P. CONSENT AGENDA

MOTION #156 (Lujan/Murray) to approve Item 1a, Minutes to the regular Board Meeting, February 10, 2022; Item 1b, Minutes to the regular Board meeting, February 24, 2022; Item 2a, Certificated Personnel Assignment Order; Item 2b, Classified Personnel Assignment Order; Item 3a ,Gifts to the District for February 2022; Item 3b, fundraising events; Item 3c, Professional service agreements under \$25,000. Motion Carried. (Unanimous) (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

ACTION *(continued)*

2. EDUCATIONAL SERVICES

a. Approval of Memorandum of Understanding (MOU) with the Silicon Valley Education Foundation (SVEF)

MOTION #157 (Hsieh/Lujan) to approve the MOU with SVEF to provide the Elevate Math program designed for 3rd to 10th grade students. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

4. BUSINESS SERVICES

b. Approval of Dates for 2022-23 LCAP and Budget Hearings and Adoptions

MOTION #158 (Murray/Lujan) to approve the recommended dates for the 2022-23 Local Control Accountability Plan (LCAP) and budget hearings and adoptions. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

c. Approval of Walkway Asphalt Repair/Replacement at Martin ES

MOTION #159 (Lujan/Richardson) to approve the proposal from Tri-Valley Excavating, in the amount of \$43,735, for the walkway asphalt paving repair/replacement at Martin ES. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

d. Approval of Refrigerated Storage Container for the ECHS Kitchen

MOTION #160 (Murray/Lujan) to approve the proposal from Conexwest, in the amount of \$12,171.32, for the rental of a refrigerated storage container at ECHS Food Services and Cafeteria. (AYES: Baker, Hsieh, Lujan, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

Board meetings have returned to in-person and are being held in the Baden HS gym, unless otherwise noted.

March 16, 2022 – Board study session *(Board room)*

- Equity Network 2.0 discussion session #3

May 21, 2022 – Board study session

- Major projects and budget discussion

March 24, 2022

- Teaching and learning presentation - Alta Loma MS
- Presentation on Universal TK
- Update on Facility needs
- Update on Voter survey/polling results on a new bond measure
- Resolution on the UPK Planning and Implementation Grant Program
- Resolution for Child Abuse Prevention Awareness Month (April)
- Resolution for Autism Awareness Month (April)
- Resolutions for retirees
- Approval of A-G Completion Improvement program grant
- Approval of Diversified Stage quote for graduations and promotions
- Approval of proposals for HVAC replacement project

April 14, 2022

- Teaching and learning presentation - Sunshine Gardens ES
- Presentation on Curriculum
- Presentation on Performance Management - College and Career Readiness
- Williams report for 1st quarter ending 3/31/21
- Resolution for Earth Day (April 22)

April 28, 2022

- Teaching and learning presentation - Parkway Heights MS
- Presentation on the Information Technology Department
- Resolution honoring Asian Pacific American Heritage Month (May)
- Resolution for Day of the Teacher (5/11)
- Resolution for Classified School Employee Week (5/15-5/21)

May 12, 2022

- Recognition for outgoing Student Trustee Verino
- Teaching and learning presentation - Junipero Serra ES
- Teaching and learning presentation - Skyline ES
- Presentation on Boys and Girls Club of No. San Mateo County
- Approval of the Board meeting calendar for the 2022-23 school year
- Approval of Graduates - Baden HS, ECHS, SSFHS, and Adult Ed.
- Approval of designated representatives to CIF Resolution for Fund 11 & Fund 14 account balances

May 18, 2022 – Board study session (*Board room*)

- Equity Network 2.0 discussion session #4

May 26, 2022

- Teaching and learning presentation – Baden HS/Adult Ed.
- Presentation on the Facilities Department
- Approval of the Children’s Center Program annual self-evaluation reports
- Approval for destruction of Disposable Class 3 records
- Information on May revision of the Governor’s 2022-23 budget
- Resolution in support of LGBTQ+ Pride Month (June)

June 9, 2022

- Presentation on the Fiscal Services Department
- Presentation on YSB Counseling and Safe School Advocates Services
- Approval of School Services 2022-23 contract
- Public Hearing 2022-23 LCAP draft plan
- Public Hearing 2022-23 Preliminary Budget
- Approval of Board of Trustees Compensation increase for 2022-23
- Resolution on Budgetary increases and year end transfers

June 23, 2022

- Approval of SMCOE Outdoor Education dates for 2022-23
- Approval of Children’s Center 2022-23 CCTR childcare contract
- Approval of Children’s Center 2022-23 CSPP childcare contract
- Approval to increase facility use fees for 2022-23
- Approval to increase District rental/leasing rates for 2022-23
- Approval of Commercial Food Items and Food Supplies Award for 2022-23
- Adoption of 2022-23 LCAP
- Adoption of 2022-23 Preliminary Budget
- Resolution on Education Protection Account Funds

SUMMARY OF BOARD DIRECTIVES - None

GOOD AND WELFARE

Vice President Richardson said she attended the Grand Opening of the Economic Advancement Center on Grand Avenue. They focus on helping people start a business. Yesterday she, along with Dr. Moore and President Baker visited two schools and she was very taken by the 4th graders learning keyboarding in one of the classrooms. She reported that tomorrow, March 11, Irish American Heritage Month, as part of Cultures United, will be celebrated at City Hall. On Saturday, the opening day of the SSF Athletic League's youth baseball will take place at Alta Loma MS and the festivities will include a parade and hit-a-thon. She reminded everyone to spring forward on Sunday.

Trustee Murray shared that she attended the PTA Council meeting and said it is always a pleasure to listen to the parents and their concerns. One concern is when they can begin going back into schools and volunteering.

Trustee Lujan reminded the Board that she will not be able to attend the March 16 meeting as she will be teaching at that time.

President Baker reported that a City Subcommittee meeting was held on March 3. During the meeting, members discussed the potential use of space at Sunshine Gardens ES for a community playground, an update on the District's efforts with workforce housing, and negotiations on an update to the facility/fields MOU which affects the childcare MOU which everyone is working to get resolved soon. He said the tours at Skyline ES and Junipero Serra ES were good and he was glad to see the students since the visits were suspended during the pandemic and the January surge.

ADJOURNMENT – 11:03 p.m. in memory of

- **Dayra Flores**, a 15-year old SSF youth who passed away on March 8, 2022. She was a former SSFHS student and has family attending other District schools.