

SOUTH SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Minutes of the Board of Trustees' Meeting of April 28, 2022

This meeting included closed captions which required the Board to provide a break, for the captioner's benefit, after approximately every 90 minutes.

OPEN SESSION - 6:00 p.m.

A. CALL TO ORDER

CLOSED SESSION - 6:00 p.m.

1. Conference with Legal Counsel – Anticipated Litigation – Significant exposure to litigation pursuant to Government Code section 54956.9, subd (d)(2) (One potential case)
2. Conference with Labor Negotiators
Agency Designated Representative: District Assistant Superintendent for HR/Student Services
Employee Organization: SSFCTA
3. Superintendent evaluation

RECONVENE INTO OPEN SESSION - 7:07 p.m.

B. ROLL CALL

Board Members:

- Mr. John Baker - Present
- Dr. Chialin Hsieh - Present
- Ms. Daina Lujan - Absent
- Mrs. Patricia Murray - Present
- Mrs. Mina Richardson - Present *via*
teleconference from Baden HS room #6
- Ms. Abigail Verino, Student Board
Member - Present

Cabinet Members:

- Dr. Shawnterra Moore, Superintendent - Present
- Mr. Keith Irish, Assistant Superintendent, Educational Services and Categorical Programs - Present
- Mr. Ted O, Assistant Superintendent, Business Services - Present
- Dr. Jay Spaulding, Assistant Superintendent, Human Resources and Student Services – Present

Student Trustee Verino joined the meeting at 7:10 p.m.

- C. PLEDGE OF ALLEGIANCE** was led by Parkway Heights MS student Briana Rogers. Principal Marco Lopez said Briana is the ASB President and loves to dance during her free time. Her favorite sports are badminton and volleyball.

D. LAND ACKNOWLEDGEMENT STATEMENT

We acknowledge that the South San Francisco Unified School District is located on the unceded ancestral homeland of the Ramaytush Ohlone peoples who are the original inhabitants of the San Francisco Peninsula.

We wish to pay our respects by acknowledging the Ancestors, Elders, and relatives of the Ramaytush Community and by affirming their sovereign rights as First Peoples.

E. REPORTING OUT FROM CLOSED SESSION

MOTION #185 (Richardson/Murray) for Item #1 to reject the claim and prepare a written notice of rejection. (AYES: Baker, Hsieh, Murray, Richardson; NOES: None). Motion Carried (Unanimous)

- F. REVIEW OF AGENDA** - no changes.

- G. PTA COUNCIL REMARKS** - None

H. STAFF ASSOCIATION REPRESENTATIVES' REMARKS

South San Francisco Federation of Adult Educators - None

South San Francisco Classroom Teachers Association - President Danny Yanow announced that CTA would be sunshining their proposal for bargaining at this meeting. "I hope you will consider our proposal in the spirit that we offer it, in the hope that bargaining can go smoothly and quickly and finish before my tenure as president of the union ends." "(I would be) happy in the knowledge that you, the Board, understand that education is our only hope for a better world, and that teachers are the foundation of education and should be treated as such. If we could sign a two or even three-year agreement, our teachers would go into the summer feeling valued and respected, and look forward to a good year next year."

California School Employees Association Chapter 197 - None

- I. PERSONNEL COMMISSION** - Assistant Superintendent Jay Spaulding reported that the last meeting was held on April 18. During that meeting, they ratified eighteen position announcements and eight eligibility lists. The next Commission meeting will take place on May 16, 2022.

- J. ITEMS FROM BOARD** - None

K. SUPERINTENDENT'S REPORT

- a. **Chamber of Commerce Scholarships** - Superintendent Shawnterra Moore said she attended a luncheon this week to celebrate 28 students from ECHS and SSFHS who were awarded scholarships. The students shared the colleges they planned to attend and their majors. She thanked the Chamber of Commerce and the scholarship sponsors.
- b. **COVID-19 update** - Dr. Moore reminded the community that during the last Board meeting, the Trustees voted to transition to strongly recommended mask wearing. She shared that in the week of April 11, there were 21 positive cases, for the week of April 18, there were 13 cases, and so for this week through today, there are 36 cases. She encouraged the community to continue to wear masks for everyone's health and safety.
- c. **2022 Pivotal Practice Award Program Winners** - the Superintendent reported that this week, State Superintendent of Public Education, Tony Thurmond, announced the winners of the newly created 2022 Pivotal Practice Award Program. This program replaces the California Distinguished School Award and celebrates schools and districts that implemented an innovative distance learning practice during the 2021 school year, because of the pandemic. This included student engagement, distribution of technology devices, nutritional services, or the social emotional well-being of students. She proudly shared that two District schools, Ponderosa ES and Monte Verde ES have earned this distinguished award for focusing on technology to support students.

L. STUDENT TRUSTEE REPORTS

1. Abigail Verino, Spring Student Trustee and ASB President El Camino High School highlighted the following recent and upcoming events at her site; Denim day was celebrated on April 27 in honor of Sexual Assault Awareness Month and students were encouraged to protest harmful attitudes about sexual assault, show support for survivors, and eliminate victim blaming; badminton and boys golf teams wrapped up their seasons; May is Mental Health Awareness Month and ASB is posting a calendar on Instagram with small activities for students to promote self-care and also spread care and love to others; on May 2, seniors are encouraged to wear college gear that represents their plans after high school; for Senior Decision Day, ASB and counselors are creating a banner where seniors can sign their name and future college or career plans; a redirection wall will include seniors' rejection letters as a reminder that rejection is redirection and everything happens for a reason; the Dance department is performing a show themed "Emotion in Motion" being held on May 5-7; to celebrate Teacher Appreciation Week, ASB is having students write affirmations and letters to teachers on paper apple

cutouts for the teachers; starting next week, 11th and 12th graders will be taking the State CAASPP test next week; on May 10, Senior Awards is being held where award winners, scholarship recipients, and the Class of 2022 valedictorian and salutatorian will be announced; on May 13, ASB will hold a farewell dance and rally with a special farewell for Principal Lunt; and during the week of May 16, a small ceremony in honor of Mr. Jim Cresta will be held.

2. Samantha Avila Gomez, Fall Student Trustee and ASB President South San Francisco High School shared the following news from her school; two weeks ago, they had its first prom in three years which was a successful event and students enjoyed time together and a fun couple who enable what it is to be South City Warriors were named prom royalty; the winter percussion and color guard teams both came in first place in the final championship on April 2; on April 20 there was a vintage car show on campus; a Cheer Showcase was held on April 22 with junior cheerleaders performing their routine and bidding the senior cheerleaders farewell; the Ballet Folklórico performance is being held on April 29 and 31 and will featured live music; for Senior Decision Day students can create a poster saying which college they will be attending and what they major will be; senior activities are under way; exams are coming up and for the underclassmen, a day during dead week is being planned using the football field to pet puppies to distress students; on May 4, a softball game against ECHS takes place to compete for the trophy; on May 6, the Dance department is having their performance; spring sports have been celebrated the past two weeks and the events are available to view on YouTube; ASB has planned a lot of events for Teacher Appreciation Week; the farewell rally takes place on May 13; and on May 20, Senior Sunset will take place to signify the end of their high school career; and the PTSA is planning the Senior Breakfast on May 26.

She stated that while ASB can appreciate their teachers, they cannot give them what they want most, a livable salary. "...every decision that you make that affects the teachers, our students see it. And they see what type of people you are by the choices you make. So, I urge you all to please, again, listen to their negotiations and their demands that they are making because they aren't unreasonable. Teachers want to work here at South City, but they just can't with the prices being raised..."

M. PUBLIC COMMENTS - None

N. INFORMATION ONLY PRESENTATIONS

1. EDUCATIONAL SERVICES

- a. **Teaching and learning presentation:
Parkway Heights Middle School**

Principal Marco Lopez presented educational priorities and programs at Parkway Heights MS. During his presentation, he recognized the following parent volunteers who received certificates of appreciation from the Board: Jennifer Phillips, Dee Scharff-Popielak, Rose Stanfel, and Mari Avila Suarez.

Principal Lopez said his presentation is a yearly opportunity to celebrate the school and give the community information on the good things that are taking place in the world of academic achievement and school culture. They are striving towards a common goal of academic achievement and demonstrating growth in their professional practices.

CAR (Communication, Achievement, Relationships)

The SSFUSD car metaphor is a journey to excellence, providing students a superb learning experience by visiting classrooms daily, collecting walk through data and providing ongoing feedback to teachers and support staff. Principal Lopez said Parkway Heights MS is fostering relationship with students, staff, and parent groups which is the key to ensure they are all in the same vehicle.

District Vision

Principal Lopez said Parkway Heights MS embraces the District's vision by embarking on a journey towards equity. In 2021-22, they continued to prioritize relationships during the return to in-person teaching and learning. In order to achieve their vision, they have goals which give them something to reach towards in order to create environments where students can exemplify the four Es (Experience, Explore, Embrace, and Excel.)

“At Parkway Students will: Experience 3 years of academic, physical, and overall mental growth where all staff will work collaboratively to prepare all students for high school and post-secondary education. Students will also Explore new challenges without any fear of failure because all Parkway staff and parents have Embraced the philosophy that mistakes are Expected, Respected and Inspected. Lastly, at Parkway all staff will engage in strategic, meaningful professional development opportunities so that we can Excel in every component of our craft. In return, all students will Excel in all components of their middle school journey as measured by quantifiable data and observed through non-quantifiable daily interactions.”

LCAP Goals/District Priorities

SSFUSD's priorities and associated action steps must be aligned to the three LCAP goals to make positive movement across the District. Principal Lopez said they are focusing their efforts to develop plans which will help move the needle on student achievement.

LCAP Goal 1 - Academic Achievement

LCAP Goal 2 - Professional Development - Certificated and classified staff have bolstered their knowledge of various academic and behavioral strategies through department and site-based initiatives.

LCAP Goal 3 - Parent, and Community Engagement - the return from distance learning has been challenging. Parents, staff, and student groups are working collaboratively to bolster the school's culture and climate.

Return to In-Person Teaching and Learning

Achievements

- Suspension/referral data trending in a positive direction.
 - 2017-18, 14% of students
 - 2021-22, 6% of students
- Staff is available well past school hours to support the needs of students/families.
- Held first ever virtual STEM symposium, sponsored by congresswoman Jackie Speier and NASA.
- Building on experiences from Spring 2021 and bolstering overall performance (in the classroom and programs in general).
- Counselors readily available to assist in a multitude of facets.

Challenges

Principal Lopez said everyone has experienced these challenges, in some capacity, in the past few years and teachers are working together, learning together, and growing together to overcome them.

- Students experiencing angst during these times.
- Attendance: inconsistent (fear of the unknown).
- Limited resources at the school site (curriculum/staffing) to assist in SEL implementation.
- Reintroduction of behavioral expectations and overall school culture (PBIS) underestimated.
- Social, in-person opportunities are limited.
- Some parents struggle with motivating their child to do their best in school.

Student Population

Parkway Heights MS has 561 students this year. The largest subgroup is Hispanic/Latinx at 79%. 58% of students are identified as socioeconomically disadvantaged, 36% are English Learners, and 19% are students with disabilities. As of April 11, 13 students are in Virtual Independent Study.

They have a diversity of ethnic backgrounds with 79% of students

being Hispanic/Latinx, 8% Filipino, 5% Asian, 4% White, 2% Pacific Islander; 1% Black/African American, and 1% Native American/Alaska Native.

Attendance 2021-22 (March 7 - April 15)

Principal Lopez shared their attendance data by cohort with a range of 87% for students with disabilities to a high of 95% for white and Filipino students. Absences include both excused (i.e. quarantine and illness) and unexcused (i.e. trips or no reason given). He said attendance during distance learning was an area of growth for the school, but now more students are coming back to school and learning.

CAASPP Testing

ELA

- **33.26%** of all students met or exceeded standard for ELA.
- **EL's:** 47.83% Met/Exceeded, 27.95% Nearly Met, 24.22% Not Met
- **SpEd:** 5.48% Met/Exceeded, 21.92% Nearly Met, 72.60% Not Met
- **Hispanic/Latinx:** 29.47% Met/Exceeded, 27.46% Nearly Met, 43.07% Not Met

Math

- **24.68%** of all students met or exceeded standard for Math.
- **EL's:** 34.30% Met/Exceeded, 31.41% Nearly Met, 34.29% Not Met
- **SpEd:** 4.29% Met/Exceeded, 10% Nearly Met, 85.71% Not Met
- **Hispanic/Latinx:** 21.41% Met/Exceeded, 26.02% Nearly Met, 52.57% Not Met

ELPAC Data for 2020-21

This year Parkway Heights MS reclassified nineteen students to Fluent English Proficient based upon their ELPAC overall level 4 scores and being Reading Inventory Lexile proficient for their grade level. Principal Lopez said this success shows that the programs they have in place are working.

Counseling Center

Mission Statement: We aim to support students by providing an atmosphere of safety, warmth, and encouragement as students work to reach their fullest potential.

3 core areas of support:

- Academics
- Social-emotional wellbeing
- Future success

They connect students with community mental health resources:

- YSB
- DayBreak

Wellness Wednesday - 2020-21 Kent Award Winner

Principal Lopez said this is a core program the counselors started.

Weekly virtual SEL lessons during advisory consist of:

1. Social-emotional check ins
2. They discuss and expose students to relevant topics including bullying, resilience, dealing with digital drama, self-advocacy, academic success tips, dealing with anxiety and depression, and many more.
3. Educational and engaging videos related to the topics
4. Students are given the opportunity to reflect individually and as a class about the topics

Culture and Relationships

Principal Lopez provided a few examples of programs at Parkway Height MS used to build community in the school. They include: STEM UP Event, Ruby Bridges Day, Turkey Trot, Virtual Movie Night, Schoolwide Assemblies, Spirit Fridays, Clubs, Virtual PTSA, and a Harry Potter All School Field Trip. Later this year, they plan on hosting an in-person awards night, an 8th grade dance, and their promotion ceremony.

PTSA Families

“Studies show students do better when parents are involved.”

Examples of student improvement include:

- Earning higher grades and test scores
- Enrolling in higher-level programs
- Passing classes and earning extra credits
- Attending school regularly
- Better social skills, improved behavior, and adapting well to school
- Graduating and going on to post-secondary education

Vice President Mina Richardson commended Principal Lopez on the decline in suspensions/referrals. She said this shows that some things are working and the students can get back to where they should be immediately, without getting into too much mischief. She asked about Spirit Fridays. Principal Lopez replied that they are the lifeblood of the school's culture with things like a portable music system, where the leadership class specifically engages in student games, and inviting kids to participate to promote bonding, collaboration, and having a good time. “On a Friday we like to keep things loose.” He said going forward they hope to have more rallies and such to promote a positive school culture and provide fun for their students and staff.

Trustee Chialin Hsieh thanked Principal Lopez for his great leadership and his presentation, especially the information on suspensions and achievement and challenges. She asked how he was able to achieve

the suspension decline. He said the credit goes to Assistant Principal Angelica Garduno-Fletes, Administrative Assistant Deanna Moreno, and attendance support staff. The Counseling Department looks at the combination of factors such as root causes, systems, and attendance to determine what practices are working or not working. This reduction has not happened overnight, but data shows the upward trend over many years in terms of referrals and less suspensions. He said they are not satisfied yet and will revisit this next year. Dr. Hsieh commented on Wellness Wednesdays and said the social-emotional component likely contributed to the reduced suspension. Principal Lopez agreed and said he wants to launch it District-wide.

Trustee Hsieh asked about some parents struggling to motivate their children to do their best in school. Principal Lopez said it is an underrated fact and when students need help, the site reaches out to the parents who, in turn, ask for support. The school counselors, administration, and staff do whatever they can as “glorified therapists”. He acknowledged that sometimes they hold meetings with the parents, who just need support with parenting. As fellow parents, they speak their language and walk their walk, so this is an opportunity to embed the social-emotional support for parents and guardians into the school’s infrastructure.

Student Trustee Verino complimented Principal Lopez on everything his leadership class does and how he tries to incorporate the community. She wants to have the ASB officers at ECHS talk to Parkway Heights MS 8th grade student leaders about potentially joining the leadership at her school. He said he appreciates the offer and will look into it.

Trustee Patricia Murray thanked Principal Lopez for his presentation and acknowledged the many students at the meeting. She appreciates the school having a separate PTSA page on their website, which is important. When parents participate in these meetings, it shows their children they value their education and teaches the students that education is something to be valued. She complimented volunteer Mari Avila Suarez for helping to keep PTAs in the District, including when Parkway Heights MS was about to lose theirs.

President John Baker thanked Principal Lopez for “...recognizing the role of counseling and mental health, especially in middle school...” He said students are experiencing a lot of angst as adults do also. Teachers, staff, and principals are also counselors and offer support. “Even before the pandemic, I had so much respect for them, but the work that you and your staff...have gone through over the past two years has made me appreciate everyone we have here even more...”

President Baker said middle school is the time when students start to find themselves and they will always remember Parkway Heights MS. He asked Principal Lopez to let the Board know what he needs, especially with the reimplementation of PBIS. Principal Lopez replied that he would do that and said it was his "...absolute pleasure and honor to be here this evening."

O. CONSENT AGENDA

Vice President Richardson asked about the tree removal in Item 4g. She questioned whether the amount listed is for the removal and the backstop fence. Assistant Superintendent O replied the cost is only for the tree removal and trunk grinding.

MOTION #186 (Hsieh/Murray) to approve Item 1a, Minutes to the special Board meeting, March 24, 2022; Item 1b, Minutes to the regular Board meeting, March 24, 2022; Item 2a, Designated representatives to CIF for 2022-23; Item 2b, Sustainable Future Outdoor Academy agreement; Item 2c, Contract with SMCOE for 2022-23 Outdoor Education program; Item 3a, Certificated Personnel Assignment Order; Item 3b, Classified Personnel Assignment Order; Item 4a, Purchase Order Listing, March 1 - 31, 2022; Item 4b, Warrant Register, March 1 - 31, 2022; Item 4c, Cash Receipts, March 1 - 32, 2022; Item 4d, Declaration of surplus items; 4e, Gift to the District for April 2022; Item 4f Fundraising events; Item 3g, Professional service agreements under \$25,000. (AYES: Student Trustee Verino, Baker, Hsieh, Murray, Richardson; NOES: None). Motion Carried. (Unanimous)

PUBLIC HEARING

Prior to commencing negotiations, California law (Government Code Section 3547) requires that a school district and the exclusive employee representative present their respective proposals at a public meeting.

The Board meeting was suspended to open a public hearing at 8:05 p.m.

SSFCTA Proposal to SSFUSD

President Danny Yanow presented the CTA proposal to re-open negotiations related to compensation and benefits, teaching hours, and class size for 2022-23.

He added that the compensation and benefits requests make the District more attractive to prospective teachers and also helps retain teachers.

SSFUSD Proposal to SSFCTA

Dr. Spaulding stated that the SSFUSD initial proposal is focused on compensation and benefits, and teaching hours.

This Public Hearing provided an opportunity for members of the public to comment on both initial proposals. No public comments were made.

The public hearing was closed and the Board meeting resumed at 8:11 p.m.

INFORMATION/DISCUSSION

1. BUSINESS SERVICES

a. District Bond Financial Analysis Update

Makiko Sato, of ISOM Advisors, presented information on the District bond financial analysis and the next steps for a potential school facilities improvement bond. Ms. Sato said she wanted to provide a more background and context around the current bond program and also a potential bond program as well as provide some information about parcel taxes versus bond programs.

District’s Current Bond Program

- One of the keys in any bond model is the District's assessed value.
- Except for those two years in 2010 and 2011, where the economy experienced a housing market downturn, assessed valuation growth in the District is quite robust.
- On average since 2006, the assessed value has grown by 5.33% per year. (See chart below.)
- District voters approved two bond measures, in 1997 with 74.6% support and in 2019 with 77.5% support.
- The combined bond program tax rate is currently \$35.20 per \$100K.
- The District has a lot of bonding capacity remaining.

SSFUSD Historical Assessed Value		
Fiscal Year Ending	Total Value	% Change
2006	\$11,511,350,739	N/A
2007	12,622,770,658	9.65%
2008	13,787,630,184	9.23%
2009	16,369,087,299	18.72%
2010	15,311,131,760	-6.46%
2011	15,000,117,817	-2.03%
2012	15,184,957,969	1.23%
2013	15,365,519,350	1.19%
2014	15,726,422,339	2.35%
2015	16,397,682,567	4.27%
2016	17,053,125,802	4.00%
2017	17,990,024,388	5.49%
2018	18,866,885,252	4.87%
2019	20,926,216,480	10.92%
2020	22,522,715,424	7.63%
2021	24,604,780,845	9.24%
2022	25,844,006,834	5.04%
	Average	5.33%

Source: California Municipal Statistics

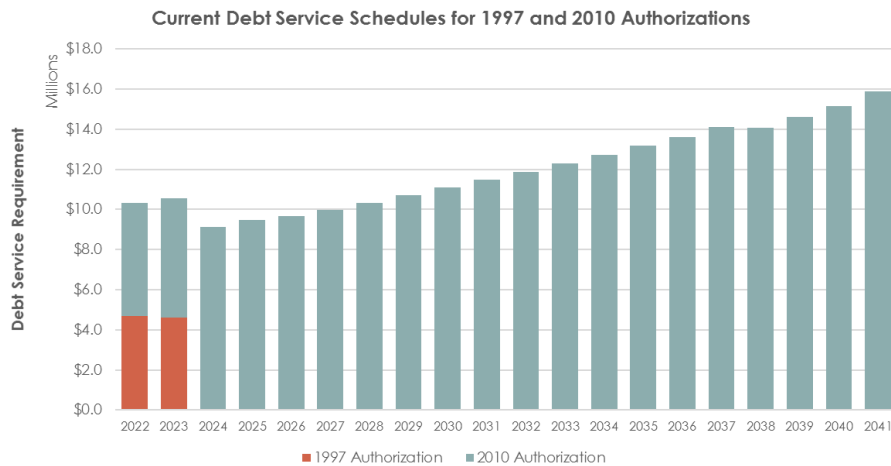
District’s Outstanding Bonds

- For the prior authorizations, the District has approximately \$164.2M in bonds still outstanding.

Dated Date	Series	Original Par Amount	Outstanding (April 2022)
1/26/2006	School Facilities Financing Authority Revenue Bonds, Series 2006 [Final Maturity is 2023]	\$39,035,000.00	\$8,590,000.00
6/24/2015	2015 General Obligation Bonds (Measure J), Series B [Final Maturity is 2040]	\$25,999,999.90	\$1,088,290.10
6/21/2016	2016 General Obligation Bonds (Measure J), Series C [Final Maturity is 2041]	\$128,999,061.45	\$128,074,061.45
1/26/2022	2022 General Obligation Refunding Bonds [Final Maturity is 2040]	\$26,425,000.00	\$26,425,000.00

Current Debt Service Schedule

- The bars represent the annual debt service requirements in connection with the outstanding bonds.
- The red bars represent the debt service associated with the 1997 authorization bonds, and the grey bars represent the debt service for the 2010 authorization.
- Since the red bars roll off after 2023, it is time to consider a new bond authorization as the District is paying off the 1997 measure C bonds.



New Bond Authorization Analysis

- The amounts that the District can raise from a Prop 39 bond authorization are dependent on the tax rate targets that the District wants to put into place in connection with this measure.
- These bonds are uniquely suited to fund capital facility improvements, because they are able to be raised in a relatively short amount of time, in a span of about five years, for a significant amount of money to invest in school facilities and are repaid over

30 years because the improvements are long term in nature, and have a useful life of 30 years or more.

South San Francisco USD Bond Proceeds at Varying Tax Rates ⁽¹⁾				
Tax Rate per \$100,000	Series A 2023	Series B 2025	Series C 2027	Total Bond Proceeds
\$36.00	\$90,000,000	\$85,000,000	\$86,000,000	\$261,000,000
\$48.00	\$120,000,000	\$114,000,000	\$115,000,000	\$349,000,000
\$60.00	\$150,000,000	\$143,000,000	\$143,000,000	\$436,000,000

(1) Assumes AV growth of 3.50% and 30 year bond terms; Preliminary – Subject to change
Source: Isom Advisors

San Mateo County Bond Elections

Ms. Sato said that the District's current bond program tax rates are the lowest compared to other San Mateo County school districts. She explained that means homeowners pay annual property taxes based on the assessed value, not the market value, of their home. So, not every homeowners pays the same amount in taxes. For the District's outstanding bonds for Measure J and Measure C, which were previously approved by voters, the tax rate is \$35.20 per \$100K in assessed value. She stated that this rate is lower than a similar taxpayer, living outside of SSFUSD, pays in San Mateo County. She pointed out that the tax burden in SSF is lower compared to other school districts in the County.

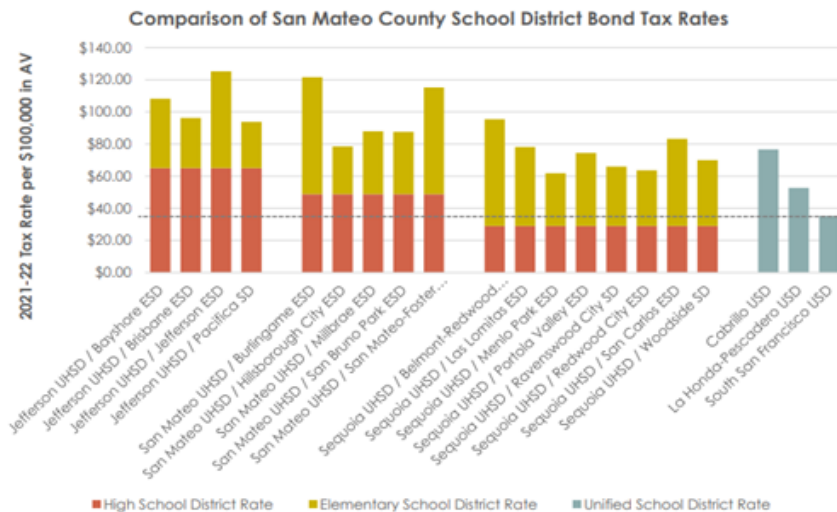
San Mateo County Bond Elections



San Mateo County voters have been supportive of schools

South San Francisco USD

- San Mateo voters have been very supportive of general obligation bonds.



Voter Demographics

- SSFUSD has approximately 46,000 total voters.
- The majority of voters, 58%, are registered as democrats.
- 83% vote by mail.
- The District has a somewhat older leaning population, with 43% of voters over 55.

Voter Turnout

- The turnout can vary significantly, depending on the type of election.
- November 2020 was a presidential election and there was a large turnout.
- Some of the primary elections, especially for gubernatorial elections, had significantly lower turnout.
- The survey indicates that low propensity voters tend to be a little more supportive of this bond measure than hyper propensity. Therefore, the November elections would be preferential since the turnout will likely be higher.

Balancing Objectives

Ms. Sato said when a school district is considering a potential tax measure, specifically a bond measure, there are a lot of different objectives that it will need to balance. While the project needs is a significant part of it, they also want to make sure the bond measure is designed to get voter support. The District wants to be sure they are implementing a prudent program which is responsible and can be issued on a schedule using traditional and conservative financing methods.

Timeline - 2022 Election

A project list is needed along with a discussion with an election consultant who would provide the District with factual information to the community about the status of facilities and update the website. While this firm may be engaged by a District Campaign Committee to provide advocacy, the District itself cannot do the advocacy. The District should also start reaching out to the movers and shakers, such as City Council or large taxpayers, to get a feel for what their thoughts might be on a potential bond measure. The consultants will work with legal counsel to start drafting up a bond measure resolution.

Timeline – 2022 Election



Following these steps are key to District's success

South San Francisco USD

Task	Responsible Party	November 2022
Prepare project list	District/Architect	Fall 2021/Spring 2022
Board Meeting - approve "exploring" feasibility of a tax measure	District	Fall 2021/Spring 2022
Conduct Survey	Consultant	February 2022
Board Meeting - Survey Results Presentation	Consultant	March 2022
Initiate public information program, speaking with elected officials, large taxpayers, community service groups to discuss proposed tax measure	District	Spring 2022
Finalize Capital and Financing Plan based on Community Outreach	Consultant	Spring 2022
Prepare Resolution for Calling Election, including Ballot Language, Project List, Tax rate Statement	Consultant/ Bond Counsel	April / May 2022
Board Meeting - Board action to adopt Resolution Calling Election	District	May / June 2022
Submit Resolution Calling Election and Tax Rate Statement	District	August 2022
Prepare Argument in Favor of Measure	Consultant/District	August 2022
Submit Argument in Favor of Measure	Consultant/District	August 2022
Form campaign committee and conduct campaign kick-off meeting	Campaign Committee	August 2022
Run Campaign	Campaign Committee	August – November 2022
Election Day		November 8, 2022

Parcel Tax vs. Bond Measure Differences

- The main types of tax measures that school districts consider are a parcel tax or a general obligation bond (GOB).
- **Voter threshold:**
- To pass a parcel tax is two thirds versus 55% for a bond.
 - For the lower voter threshold, there were some protections built in for taxpayers.
 - Prop 39 bond elections need to be held on the regularly scheduled election date. For the District, the next opportunity for a bond election is November 2022. After that, the next opportunity will be in 2024.
 - Parcel taxes have a little more flexibility in terms of election dates, and many parcel taxes in the County actually go on a special ballot in the spring.
- **Use of proceeds:**
 - A parcel tax is fairly flexible and can be used for any purpose as long as it's specified in the ballot.
 - General obligation bonds are specifically geared towards funding school facilities, including the furnishing and equipment of school facilities.
- **Exemptions:**
 - For parcel tax, exemptions can be made, such as for senior citizens.

- For general obligation bonds, there is no legal way to provide an exemption of any sort.
- The tax any taxpayer pays is based on the assessed value of the property, and under prop 13, a homeowner that has been in their house for a very long time, their taxes tend to be lower because the assessed value is lower than someone who may have moved into the community recently.
- **Amount of funds to be raised** - for parcel tax in San Mateo County, the rates can vary from \$58 per parcel, as in the JUHSD to over \$1K in the Menlo Park ESD. With \$100 per parcel, that raises about \$2.2M annually, and within the term of five years, that is \$10M to \$11M. In terms of the actual amounts that can be raised over a five-year period, it is a dramatic difference between a bond and a parcel tax.

	Parcel Tax	General Obligation Bond (Proposition 39)
Voter Threshold	<i>66.7% (two-thirds) required</i>	<i>55.0% required</i>
Election Dates	May generally be held on any Tuesday	Must be held on the same day as a statewide primary, general or special election, or at a regularly scheduled local election
Use of Proceeds	Can be used for any purpose specified in the ballot	May be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property
Exemptions	Can provide exemptions (such as to senior citizens)	No exemptions allowed (depends on assessed value of property)

President Baker asked if a parcel tax is a flat rate based on a property’s valuation. For example, a homeowner would pay the same amount as a corporation, on a per parcel basis. Ms. Sato replied that is the most conservative parcel tax approach and that some school districts are exploring a square foot parcel tax, but she confirmed that it is being challenged.

Vice President Richardson thanked Ms. Sato for her presentation, but said she had an issue with the voter polling. She wanted to know if the people conducting the poll asked voters if they supported alternate or other revenue streams other than bonds. Ms. Sato replied that they were specifically engaged to assess the feasibility of a bond election, so their survey was geared towards testing a potential bond measure on the ballot.

Vice President Richardson asked what the potential tax rate on a million dollar home would be on this particular bond this year. Ms.

Sato clarified that while many SSF homes have a market value of a million dollars, a significant portion of homes are assessed under \$500K. Vice President Richardson stated that parcel taxes in the County are very popular with over 60% passing and asked if the research confirms this. Ms. Sato confirmed that are several school districts with parcel taxes in San Mateo County. Vice President Richardson stated that at the end of ten years, the parcel tax can be renewed without additional long term debt to the voters. Ms. Sato replied the key difference is the amount of funds which can initially be raised and with facility improvements, bonds generate a lot more proceeds up front which is why they are used to fund the capital facilities improvements. She agreed that there are advantages to parcel taxes, specifically that they can be used for things other than facilities, such as programs. Vice President Richardson her research indicates school districts usually ask for a bond when they have finished paying their other bonds, but SSFUSD is coming to the voters with a third bond. She said that due to abuses with previous bonds, the District is in a legal fight at the moment which may lead to an increased rate on the bond. She asked if a \$400M bond will be close to \$1B at the end of its maturity after 30 years. Ms. Sato clarified the 1997 authorization will roll off in 2023, so "...if the new election bond measure passes and the District starts issuing bonds, there would...always be only two bond measures on the property tax roll." "And in terms of the repayment ratio...usually the total debt service on bonds is about twice as much as the principle amount you issue. The State passed a law limiting the repayment ratio to 4 to 1. The way we're designing this program is actually fairly conservative. We're going to be well within ...the maximum repayment ratio in Ed Code. Specifically, for the existing program...the outstanding bonds is \$164.2M and the total debt service is actually only \$240.3M, which is a 1.46 to 1 ratio, which is very low, and well within that 4 to 1 statutory limit...". Vice President Richardson asked if Ms. Sato agreed there are other revenue streams available to school districts which could offset the amount being asked of the voters. Ms. Sato said it would be very hard to raise \$400M through alternative revenue streams. In California, about 65% of funding for school facilities come from local school bonds and 30% come from State matching funds that match local school bond money. She added that "...from a school facilities perspective, unfortunately there aren't that many sources of funding." Vice President Richardson said there are district loans for workforce housing and noted that JUHSD built 122 units with a very small bond and the rest was financed through a loan. Vice President Richardson stated that the Board needs to hear about all the funding options for the District and not just bonds. She said the voter poll only asked about bonds, which was not a very complete and accurate poll of the voter tolerance for the debt funding the Board has

been discussing. She said, "If we were to go to these alternate streams of funding, for example...grants and other...instruments that are offered to school districts, that would minimize the need and at the same time provide a safeguard that we so desperately need from the abuses of the past and the future."

The Board recessed at 8:36 p.m. for a break and reconvened at 8:46 p.m.

Vice President Richardson asked "... if there are two initiatives on the ballot, what are the chances of passage for either?" Ms. Sato replied that there have been "...instances where actually one school district has gone out for two bond measures on the same ballot, and in those instances...we want to be a little bit careful because it could erode some of the support, but for the most part, support for school districts is quite high. There's a lot of support for education. And we've actually seen a lot of success, even if there are competing tax measures for school ...bonds and parcel taxes."

Trustee Murray asked what the percentages were for the Measure C and Measure J bonds when they passed. Ms. Sato said the 1997 Measure C had 74.6% and Measure J had 77.5% support.

Trustee Hsieh thanked Ms. Sato for the informative presentation and for providing the Board with clear direction.

President Baker also thanked Ms. Sato for this and her previous presentation. He asked if JUHSD has the highest per parcel tax at \$53 per parcel. Ms. Sato said that was the lowest and the highest, at over \$1K per parcel, is a combination of multiple parcel taxes in the Menlo Park ESD. "So, when you actually look at the highest rates, a lot of these parcel taxes were first implemented a long time ago, in the 80's and the 90's, and they've been renewed and added to over time."

Trustee Murray said she supports a bond measure. It will help with the facilities and other things that need to be addressed in the District. "...although measure J had its challenges, that was a different Board, a different administration. Mr. Savidge has been amazing in helping us get to where we need to be, and I believe that he would continue on..." "...this Board has done a lot of good trying to get us back to where we need to be, in terms of Martin, Parkway, etc.

The Board recessed at 8:53 p.m. for a break due to technical difficulties and reconvened at 8:55 p.m.

Vice President Richardson reiterated that the Board should hear of all the alternate revenue streams. "And judging from my experience in

other school districts, they were able to raise money and minimize...or reduce the debt funding to the voter.” “...until the Board hears all it has access to, that we are not going to make an informed decision, and just going to the voters because they were asked one question really is a disservice to the rest of the voters.” She said the last two bonds have had issues and the District is still in litigation related to the building remodeling of schools. She asked that the Board consider all options.

Trustee Murray asked Mr. O about the amount of money required for facility needs in the District. He said they are currently looking at a Facility Master Plan to identify the needs for each of the sites, and right now, there is about \$500M in facility needs. Also, there is an urgency in addressing many of these needs. He said part of the reason is that the District has not passed a parcel bond in over 11 and ½ years. Since 2010 when SSFUSD passed Measure J, JUHSD has passed five bonds. Since the District, as with other school districts does not have State funding to cover all the needs, a bond is usually passed every few years. “They take care of one-third of the sites, then five or six years later, they pass another one and take care of the other...two thirds, it's a continuous process.”

President Baker said SSFUSD, by several dollars, has the lowest debt burden in San Mateo County. He asked if the interest rate on a school bond gets fixed either when it is on the ballot or upon issuance. Ms. Sato replied, “...in the ballot, we do provide an estimate of the total debt service associated with the bonds, but the interest rate (gets set) when the bonds are issued.” “...we are assuming that the total bond authorization would be issued in three different series, so the interest rates on the bonds would be set on those three occasions.” He noted that the District had the first interest rate increase within the last few months. “Indications...to me if we are ever going to issue a bond, we should do it sooner rather than later in order to reduce the burden on our taxpayers in the District.” President Baker said he did agree with Trustee Richardson in that there are other things to look at, including a parcel tax. SSFUSD “...is one of the only, if not the only school district, in the County to not have a parcel tax, and the difference here is a school bond won't pay for raises for our teachers, it won't pay for cafeterias, it won't pay for food, it won't pay for retirement, which is something that we need to consider.” He noted that a parcel tax would not come close to funding the \$500M in assessed facility needs, “...especially if we do want to pay our teachers more, which we do.”

Trustee Hsieh said she supports Trustee Murray's thoughts. While she is new to bonds, she acknowledged when staff see challenges, they bring them to the Board to rectify them and she wanted to make sure

the public knows that this administration and this Board are paying close attention to what happened before. They learn from those challenges and move forward on the positive side.

Vice President Richardson responded to Trustee Hsieh's comments. She said, "The same Board...has been on...the receiving end of the issues that have caused me concern." "Look at what's happened with this current bond, Measure J. We're paying out of the funds to defend the District. That we could possibly even lose."...we need a very comprehensive approach to our debt funding."

President Baker stated "I don't want to get into legal aspects because of things that have been decided, except to say that we won our case. Any legal discussion we're having are about the payment plans for the prior bond."

President Baker asked about the next steps in the process. Mr. O replied that he is working with the bond counsel to draft a bond resolution which must be approved before the District can move forward with a bond election. He plans to include the resolution on the May 26 meeting agenda. That will allow sufficient time to proceed with the next steps in order to make it to the November election.

President Baker said the Board would like to see a proposal before the end of May and then have a community debate on what to accept.

ACTION

1. ADMINISTRATION

a. Resolution No. 22-44 for Asian American and Pacific Islander Heritage Month

President Baker read the resolution.

MOTION #187 (Murray/Hsieh) to adopt Resolution #22-44: Honoring Asian American and Pacific Islander Heritage Month. (AYES: Student Trustee Verino, Baker, Hsieh, Richardson, Murray; NOES: None). Motion Carried. (Unanimous)

2. EDUCATIONAL SERVICES

a. Approval of the K-12 Strong Workforce Program Grant Program for CTE Pathways

MOTION #188 (Hsieh/Murray) to approve the K-12 Strong Workforce

Program grant to develop and support K-14 CTE pathways in SSFUSD and other San Mateo County school districts. (AYES: Student Trustee Verino, Baker, Hsieh, Richardson, Murray; NOES: None). Motion Carried. (Unanimous)

b. Approval of the Amplify DIBELs mCLASS Agreement

MOTION #189 (Hsieh/Murray) to approve the Amplify DIBELs mCLASS State approved dyslexia screener to diagnose the reading needs of the District's K-5 students. (AYES: Student Trustee Verino, Baker, Hsieh, Richardson, Murray; NOES: None). Motion Carried. (Unanimous)

3. HUMAN RESOURCES

a. Approval of Job Coach Position and Job Description

MOTION #190 (Murray/Hsieh) to approve a Job Coach position and job description to enhance the support for students in the District's Adult Transition Program. (AYES: Student Trustee Verino, Baker, Hsieh, Richardson, Murray; NOES: None). Motion Carried. (Unanimous)

b. Approval of a Teacher Residency Program MOU

MOTION #191 (Hsieh/Murray) to approve the SMCOE Teacher Residency Program MOU to support the District in recruiting Special Education staff. (AYES: Student Trustee Verino, Baker, Hsieh, Richardson, Murray; NOES: None). Motion Carried. (Unanimous)

4. BUSINESS SERVICES

a. Approval of Childcare MOU Extension

MOTION #192 (Murray/Hsieh) to approve the Childcare MOU extension with the City of South San Francisco through September 30, 2022. (AYES: Student Trustee Verino, Baker, Hsieh, Richardson, Murray; NOES: None). Motion Carried. (Unanimous)

REVIEW OF FUTURE AGENDA ITEMS AND MEETINGS *(subject to change)*

May 12, 2022

- Recognition for outgoing Student Trustee Verino
- Teaching and learning presentation - Junipero Serra ES
- Teaching and learning presentation - Skyline ES

- Presentation on Boys and Girls Club of No. San Mateo County
- Approval of the Board meeting calendar for the 2022-23 school year
- Approval of Graduates - Baden HS, ECHS, SSFHS, and Adult Ed.
- Approval of District's Strategic Plan
- Resolution for Fund 11 & Fund 14 account balances

May 18, 2022 – Board study session (*Board room*)

- Equity Network 2.0 discussion session #4

May 26, 2022

- Teaching and learning presentation - Baden HS/Adult Ed.
- Presentation on Scope and Sequence - Performance Management
- Presentation on the elementary schools report cards
- Presentation on the Facilities Department
- Approval of the Children's Center Program annual self-evaluation reports
- Approval of SPSAs
- Approval of the renewal agreement for Classlink for 2022-23
- Approval for destruction of Disposable Class 3 records
- Information on the May revision of the Governor's 2022-23 budget
- Resolution in support of LGBTQ+ Pride Month (June)
- Resolution for a bond on the November ballot

June 9, 2022

- Presentation on the Fiscal Services Department
- Presentation on Daybreak Mental Health
- Presentation on YSB Counseling and Safe School Advocates Services
- Public Hearing 2022-23 LCAP draft plan
- Public Hearing 2022-23 Preliminary Budget
- Approval of Board of Trustees Compensation increase for 2022-23
- Resolution on Budgetary increases and year end transfers

June 23, 2022

- Presentation on the Information Technology Department
- Presentation on Next Generation Science Standards
- Approval of SMCOE Outdoor Education dates for 2022-23
- Approval of Children's Center 2022-23 CCTR & CSPP childcare contracts
- Approval to increase facility use fees for 2022-23
- Approval to increase District rental/leasing rates for 2022-23
- Approval of Commercial Food Items and Food Supplies Award for 2022-23
- Approval of 2022-23 LCAP
- Adoption of 2022-23 Preliminary Budget
- Resolution on Education Protection Account Funds

SUMMARY OF BOARD DIRECTIVES - None

GOOD AND WELFARE

Trustee Hsieh said she attended the Chamber of Commerce Scholarship luncheon, which was a wonderful event seeing students receiving the scholarships. She thanked the Chamber of Commerce and the event sponsors.

Vice President Richardson reported that last Saturday she went to El Día de los Niños which celebrates children in the community. Along with Dr. Moore, Dr. Hsieh, President Baker, and Trustee Murray she also attended the Chamber of Commerce Scholarship luncheon. It was inspirational and a proud moment to see the District's graduating seniors accept the scholarships.

Student Trustee Verino said she will be accepting a scholarship at Cañada College for students pursuing a career in law. She will share which college of her dreams she will attend at the next Board meeting, her last as a Student Trustee. She said incoming senior Katrina Oller will serve as next year's ECHS ASB President.

In recognition of Administrative Professional's Day, Trustee Murray thanked Senior Executive Assistant Nalani Allen-Cantley for everything she does for the Board members. She appreciates how she keeps her on track and organized. She spoke about Home For All, a San Mateo County agency, convened to close the jobs-housing gap in the County. After suspending their meetings due to the pandemic, the Educator Task Force, on which she serves, held a meeting on April 18. She said they are trying to build partnerships and community support for workforce and educator housing. Trustee Murray reported that she attended the PTSA meeting at Parkway Heights MS. She said PTA builds support systems for parents who teaches their kids that they value education and students should as well. She also attended the Chamber of Commerce Scholarship luncheon and thanked the business partners for supporting the event. "...these kids are seniors and they're just starting their lives." "...we had them up to this point and we're sending them off in the best possible way." She participated in the second LCAP meeting for community input last night and liked hearing what people value and their priorities for the District. She thanked Assistant Superintendent Keith Irish and his staff for organizing these meetings.

President Baker said in addition to the meetings already mentioned, he and Trustee Hsieh were at a recent District equity meeting. He also participated in the LCAP meeting last night before having to leave for another meeting. He thanked the donors for the great Chamber of Commerce Scholarship luncheon. He noted a busy May 26 Board meeting and that his son is graduating from ECHS that day also.

ADJOURNMENT – 9:21 p.m.