



4th Grade Instructional Plan

Course Overview

Welcome to 4th grade! This year will be an exciting time for your child. Students will be introduced to academic concepts in math and science. In math, we will focus on developing deep number sense, problem-solving skills, and mathematical reasoning. In science, we will focus on building a strong foundation in scientific concepts and practices through inquiry, observation, and hands-on investigation. These practices help students become confident thinkers, problem solvers, and investigators that prepare them for success in and beyond the classroom.

Contact Information

Phone: (432) 240-6600

Teacher		E-mail
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Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Use appropriate voice level
- Raise your hand, and wait your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for teacher permission

Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Have all necessary materials

Expectation 3: Be safe

- Always keep your hands and feet to self
- Walk at all times
- Report problems to an adult

Expectation 4: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance

Positive reinforcement, visual aids, and clear routines will help students learn and meet these expectations.



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If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

Attendance Policy & Its Importance

Regular and consistent attendance is vital to your child's academic and social development. In 4th grade, students learn important skills that prepare them for future success. When students attend regularly, they build strong routines, make lasting friendships, and stay connected to our classroom community. Daily attendance also helps your child keep up with lessons and develop good habits that support learning for life.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

Using STEMscopes Math, students will develop mathematics skills such as:

- Place Value and Number Sense
- Addition, Subtraction, Multiplication, and Division
- Fractions and Decimals
- Geometry and Measurement
- Data and Financial Literacy
- Algebraic Reasoning and Patterns

Using SAVVAS Science, students will develop knowledge about science concepts such as:

- Scientific and engineering practices
- Matter and energy
- Force, motion, and energy
- Earth and space
- Organisms and environments

Using Amplify Reading, students will develop reading and writing strategies, skills and knowledge as they study the following units throughout the school year:

- Unit 1: Personal Narratives: My Story, My Voice
- Unit 2: Eureka! The Art of Invention
- Unit 3: Contemporary Fiction: Mi Calle, Tu Calle
- Unit 4: American Revolution: Building a Nation
- Unit 6: Poetry Wondrous Words
- Unit 8: Energy
- Unit 9: Novel Study: Hello Universe
- Unit 7: Geology: The Rock You're Standing On



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Course Resources

- Chromebooks (provided by Midland ISD)
- Journals and writing utensils (part of the school supply list)
- STEMscopes, SAVVAS, and i-Ready

Grading Policy

According to Midland ISD Grading Policy:

Fourth grade teachers will provide students with feedback about their assessments and assignments. The following guidelines should be observed:

- The progress report will include two grading categories: major grades will account for 40% of the cycle average, while minor grades will make up the remaining 60%.
- Parents will be notified through a parent teacher conference of any academic concerns.
- Student progress and assessment data is confidential and should be treated accordingly.

Assessment results will be reported to parents through the Standards Performance Report which will be sent to parents, via Skyward, at the end of each grading period. Teachers will also share assessment results with parents during parent-teacher conferences.

Teachers will conference with parents to review progress, discuss assessment results, and to review the Standards Performance Report.

Class Dojo App (School-wide System of Communication)

Our campus uses Class Dojo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in fourth grade. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Date: _____

Parent Name: _____

Student Name: _____

Parent Signature : _____

Student Signature: _____

Cell Phone Number: _____

E-Mail: _____