



Third Grade Instructional Plan 2025-2026

Course Overview

Welcome to Third Grade! This will be an exciting time for your child. Students will be introduced to academic concepts in literacy and math, as well as explore science and social studies. We will focus on expanding our reading skills and concepts by challenging our students with complex abilities like advanced comprehension, vocabulary expansion, and the ability to engage in diverse genres and nonfiction texts. Writing skills and practice will take place in every class, adhering to state expectations. They will learn number recognition and counting as well as understanding patterns and shapes. Through hands-on learning, explicit instruction, structured routines and activities, students will be supported as they transition into a school environment that nurtures curiosity, independence, and confidence.

Contact Information

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Classroom Expectations

Our classroom is a safe learning place that encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. All students will be expected to be good listeners to teachers and classmates. All students will be hard-working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Use appropriate voice level
- Raise your hand, and wait for your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for the teacher's permission



Third Grade Instructional Plan 2025-2026

Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Have all necessary materials

Expectation 3: Be safe

- Always keep your hands and feet to yourself
- Walk at all times
- Report problems to an adult

Expectation 4: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance

Positive reinforcement, visual aids, and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

Attendance Policy & Its Importance

Regular and consistent attendance is vital to your child's academic and social development. Third grade is essential for future learning, and consistency helps children build routines, develop friendships, and feel part of the classroom community. When students attend daily, they stay current with new skills and practice important habits that support lifelong learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn the necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

Using Amplify Third Grade curriculum, students will continue to develop literacy skills such as:

- Phonemic awareness
- Close reading
- Recognize and read high-frequency words
- Understand highly complex texts
- Express ideas in writing



Third Grade Instructional Plan 2025-2026

Using STEMscopes Math, students will develop mathematics skills such as:

- Developing fluency with counting, Place Value and Number Sense
- Addition, Subtraction, Multiplication, and Division
- Fractions
- Geometry and Measurement
- Data and Financial Literacy
- Algebraic Reasoning and Patterns

Using SAVVAS Science, students will develop knowledge about science concepts such as:

- Properties of Matter
- Force and motion
- Energy
- Natural Resources
- Weather
- Earth's Changes
- Solar System
- Ecosystem
- Organisms and Adaptations
- Life cycles

Using Studies Weekly, students will develop an understanding of social studies concepts such as:

- Communities
- Government and Citizens
- History
- Culture
- Geography
- Economics
- State Observances, such as Celebrate Freedom Week and Hispanic Heritage Month

Course Resources

- Tablets (provided by Midland ISD)
- Journals and writing utensils (part of the school supply list)
- Amplify, STEMscopes, SAVVAS, Studies Weekly resources (provided by Midland ISD), i-Ready



Third Grade Instructional Plan 2025-2026

Grading Policy

According to Midland ISD Grading Policy:

Third-grade teachers will provide students with feedback about their assessments and assignments. The following guidelines should be observed:

- a. One grade per content area per week will be entered in Skyward.
- b. Parents will be notified through a parent-teacher conference of any academic concerns.
- c. Student progress and assessment data are confidential and should be treated accordingly.

Assessment results will be reported to parents through the Standards Performance Report (Report cards), which will be sent to parents at the end of each grading period. Teachers will also share assessment results with parents during parent-teacher conferences.

Progress reports will be available in Skyward for each student. Teachers will plan for conferences with parents a minimum of once per semester to review progress, discuss assessment results, and review their accomplishments.

Class DoJo (School-wide System of Communication)

Our campus uses ClassDojo and Blackboard to communicate with families. Please ensure you join our class Dojo for important updates and put your e-mail account on file with the teacher.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.



Third Grade Instructional Plan 2025-2026

We acknowledge that we have read and that we understand the expectations in Third Grade. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature: _____

Student Signature: _____

Date: _____



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