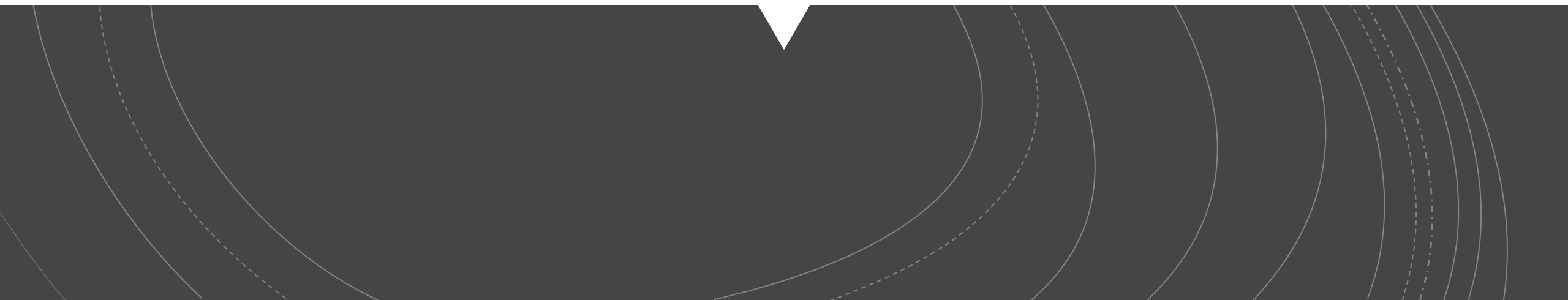
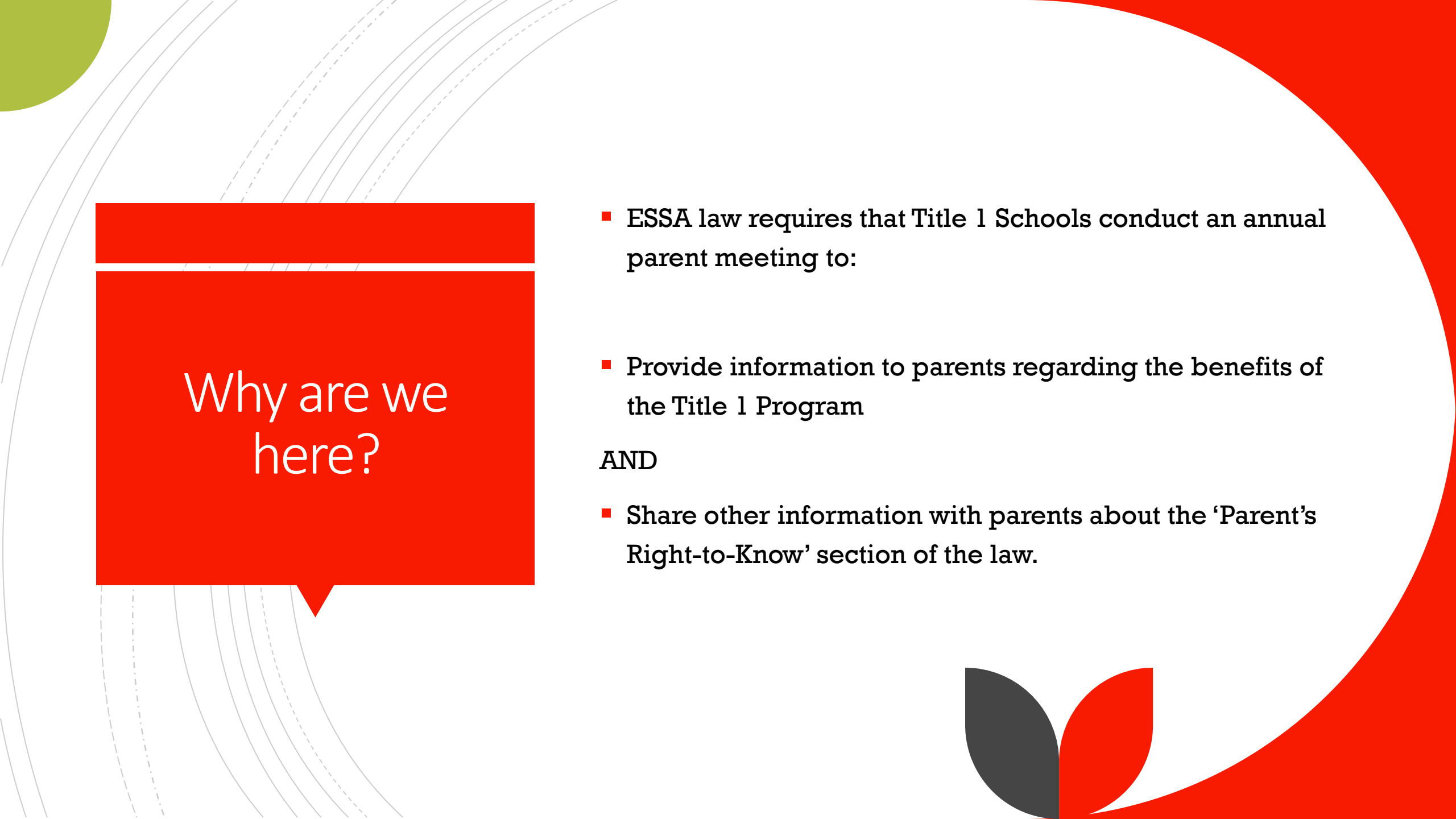


TITLE 1 PART A
Annual Parent Meeting
Kelley Elementary –
Dodson Primary
August 11, 2025





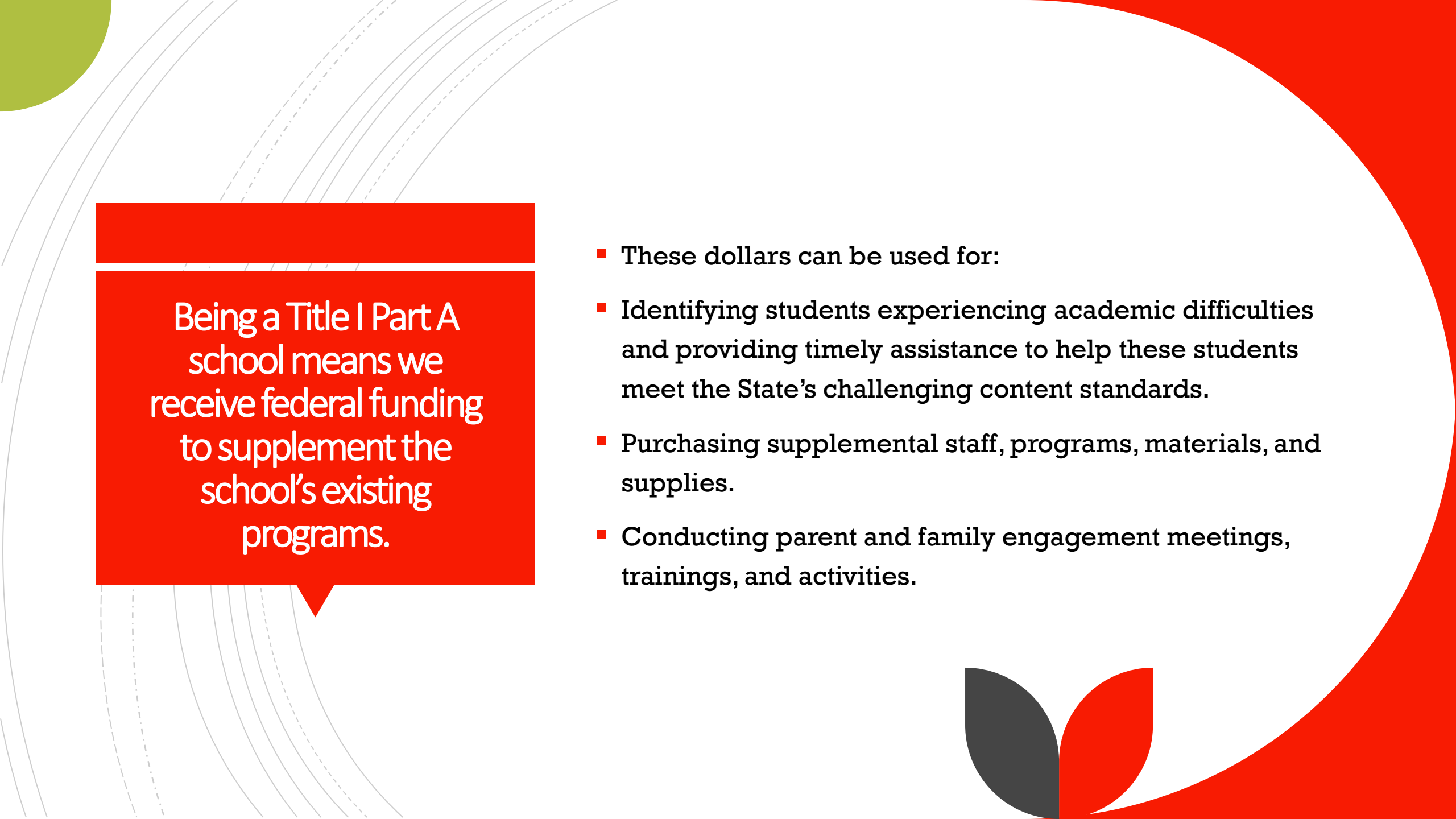
Why are we here?

- ESSA law requires that Title 1 Schools conduct an annual parent meeting to:
 - Provide information to parents regarding the benefits of the Title 1 Program
- AND
- Share other information with parents about the 'Parent's Right-to-Know' section of the law.
- 

What is the Title I Program?

Title I is a federal program funded through the ESSA (Every Student Succeeds Act)

Title I is designed to help students achieve proficiency on the challenging Texas academic achievement standards – TEKS.



Being a Title I Part A school means we receive federal funding to supplement the school's existing programs.

- These dollars can be used for:
 - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
 - Purchasing supplemental staff, programs, materials, and supplies.
 - Conducting parent and family engagement meetings, trainings, and activities.
- 

What is our Title I Program?

Our school uses Title I funds along with other Federal, State, and local funds, to operate a schoolwide program. This means that ALL students are eligible to receive services and support

The law states that we must focus on those students who are 'at-risk' or 'most-at-risk' of not passing the state assessment.

Our state assessment is STAAR in grades 3-5

What are our State standards?

- Academic standards in Texas are the ***TEKS – Texas Essential Knowledge and Skills*** – which TEA has developed for all grades and core academic subjects tested on the STAAR tests.
- The TEKS tell us what students are supposed to know and be able to do from grade to grade. Classroom teachers use TEKS as standards for their curriculum, instruction and assessment.
- For detailed information about grade level TEKS, you may go to : <http://tea.Texas.gov/index2.aspx?id=6118>



Other Standards

In addition to the TEKS – Texas also has the following standards:

- College & Career Readiness Standards – CCRS
- English Language Proficiency Standards – ELPS
- Pre Kindergarten Guidelines



What is the purpose and
what does our school do
for students who need
assistance?

- Title 1 is designed to help students served by the program achieve proficiency with the TEKS and STAAR
 - Our school provides intervention and differentiation during the school day, as well as additional academic supports, resources, and materials for students who need help.
- 

What can Parents & Families do to help?

Attendance is key! Make sure your child attends school and other services such as tutorials.

Participate in parent involvement activities that assist you in learning how to increase your child's achievement level.

Attend parent-teacher conferences and communicate regularly with your child's teacher.

Make sure that your child completes all assignments.

Parents' Right-to-Know

- You have the right to know:
 - Whether your child teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
 - Whether the teacher is teaching under emergency or other provisional status through which state qualifications or licensing criteria have been waived.
 - The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
 - You have the right to know if your child has been assigned to or has been taught for 4 or more consecutive weeks by a teacher who is not highly qualified.
 - Our campus will provide this notice, if applicable.

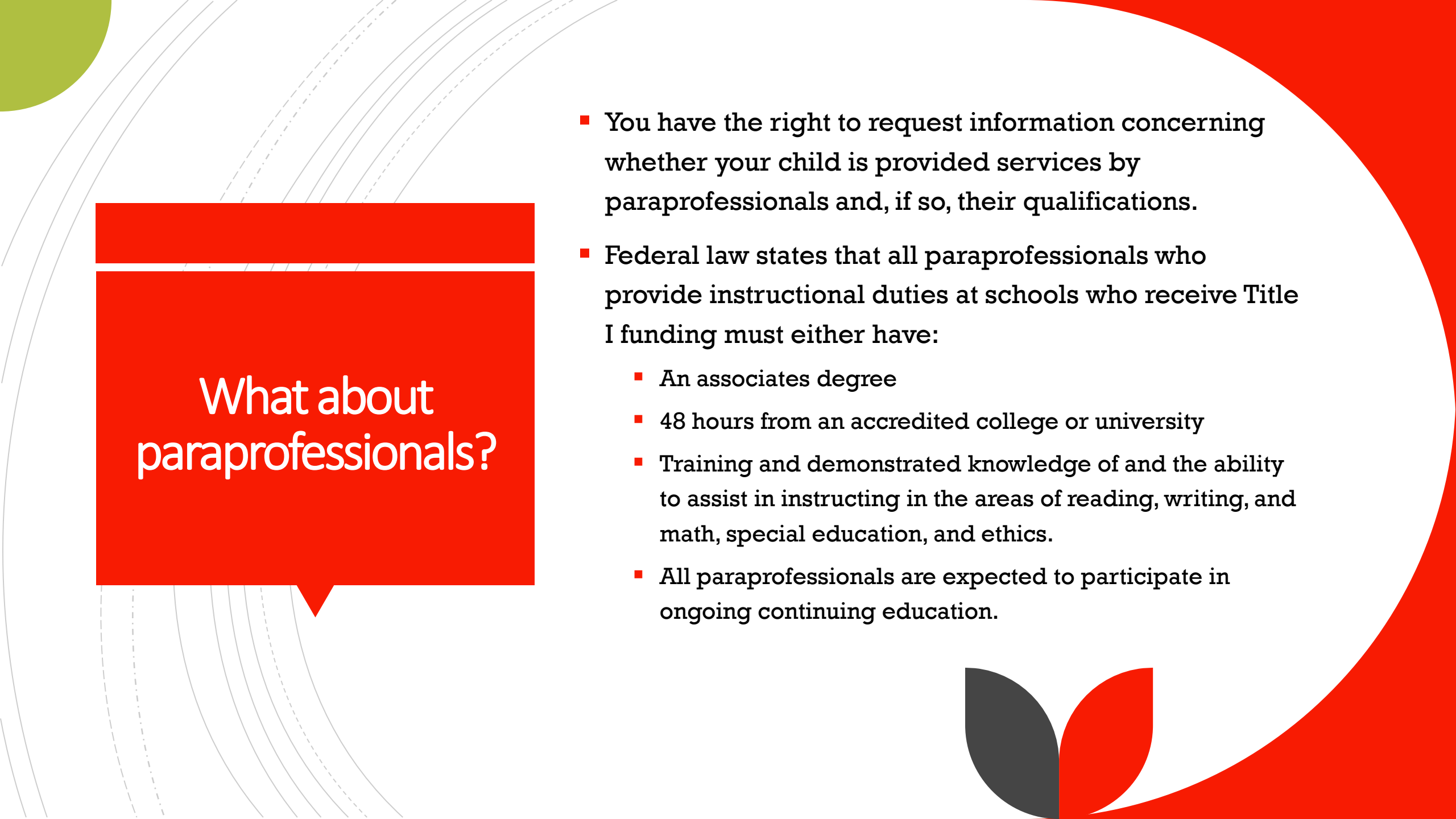


How are we ensuring your students are taught by the best?

At Kelley & Dodson, all teachers must be highly qualified, and Texas Certified – or participating in an alternative certification program.

We also provide mentoring and access to other supports to ensure that teachers have the tools they need to be successful.

Our goal is to make sure that we have the BEST teachers and staff so our students can achieve at the highest level.



What about paraprofessionals?

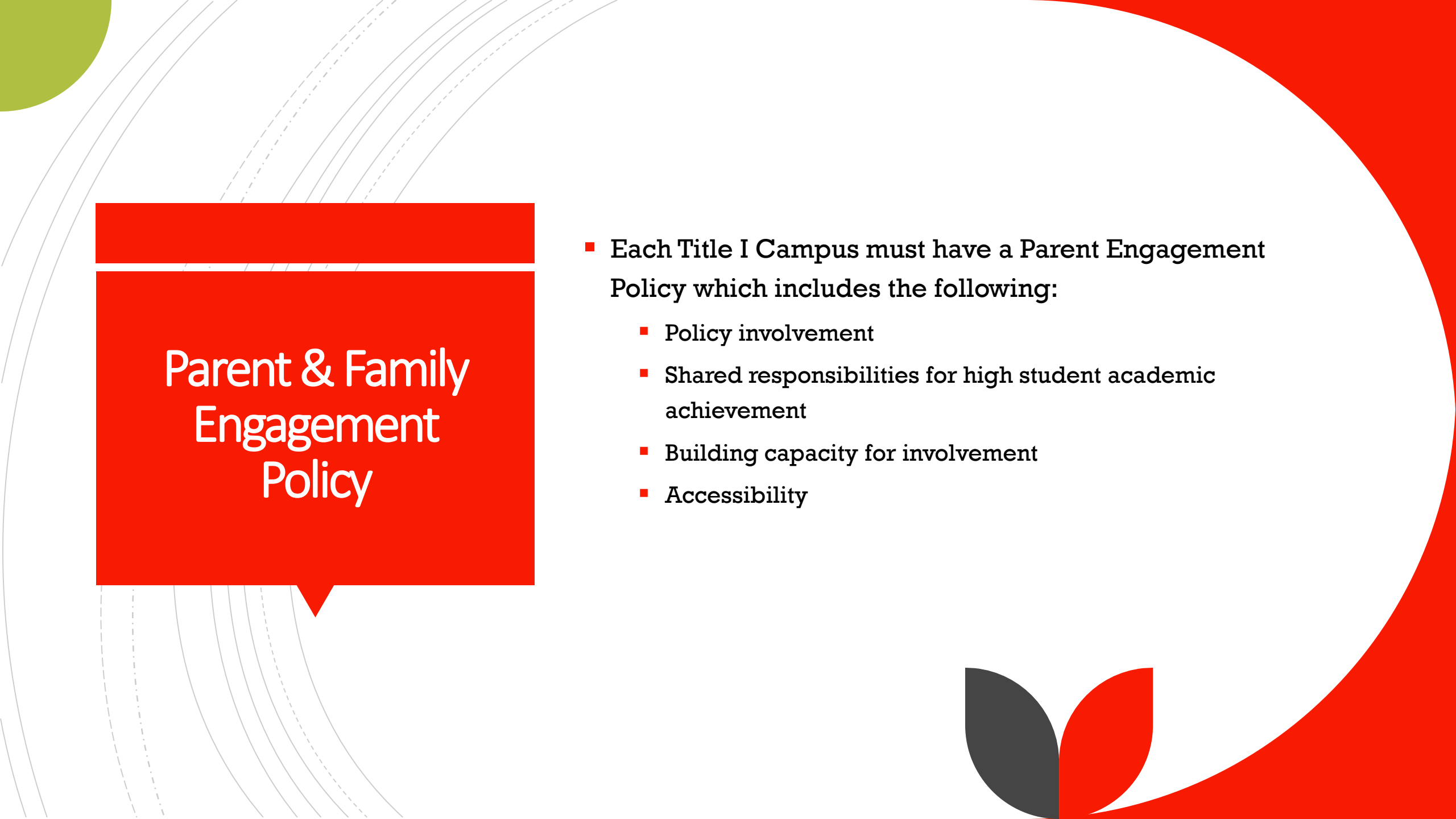
- You have the right to request information concerning whether your child is provided services by paraprofessionals and, if so, their qualifications.
 - Federal law states that all paraprofessionals who provide instructional duties at schools who receive Title I funding must either have:
 - An associates degree
 - 48 hours from an accredited college or university
 - Training and demonstrated knowledge of and the ability to assist in instructing in the areas of reading, writing, and math, special education, and ethics.
 - All paraprofessionals are expected to participate in ongoing continuing education.
- 

What about State Assessments?

You have the right to know about the achievement level of your child in each of the state's academic assessments – STAAR.

Our campus notifies all parents of the student's STAAR results.

Other assessments such as TELPAS (Texas English Language Proficiency Assessment System) for Emergent Bilingual students are also shared with parents.



Parent & Family Engagement Policy

- Each Title I Campus must have a Parent Engagement Policy which includes the following:
 - Policy involvement
 - Shared responsibilities for high student academic achievement
 - Building capacity for involvement
 - Accessibility
- 

School – Parent Compacts

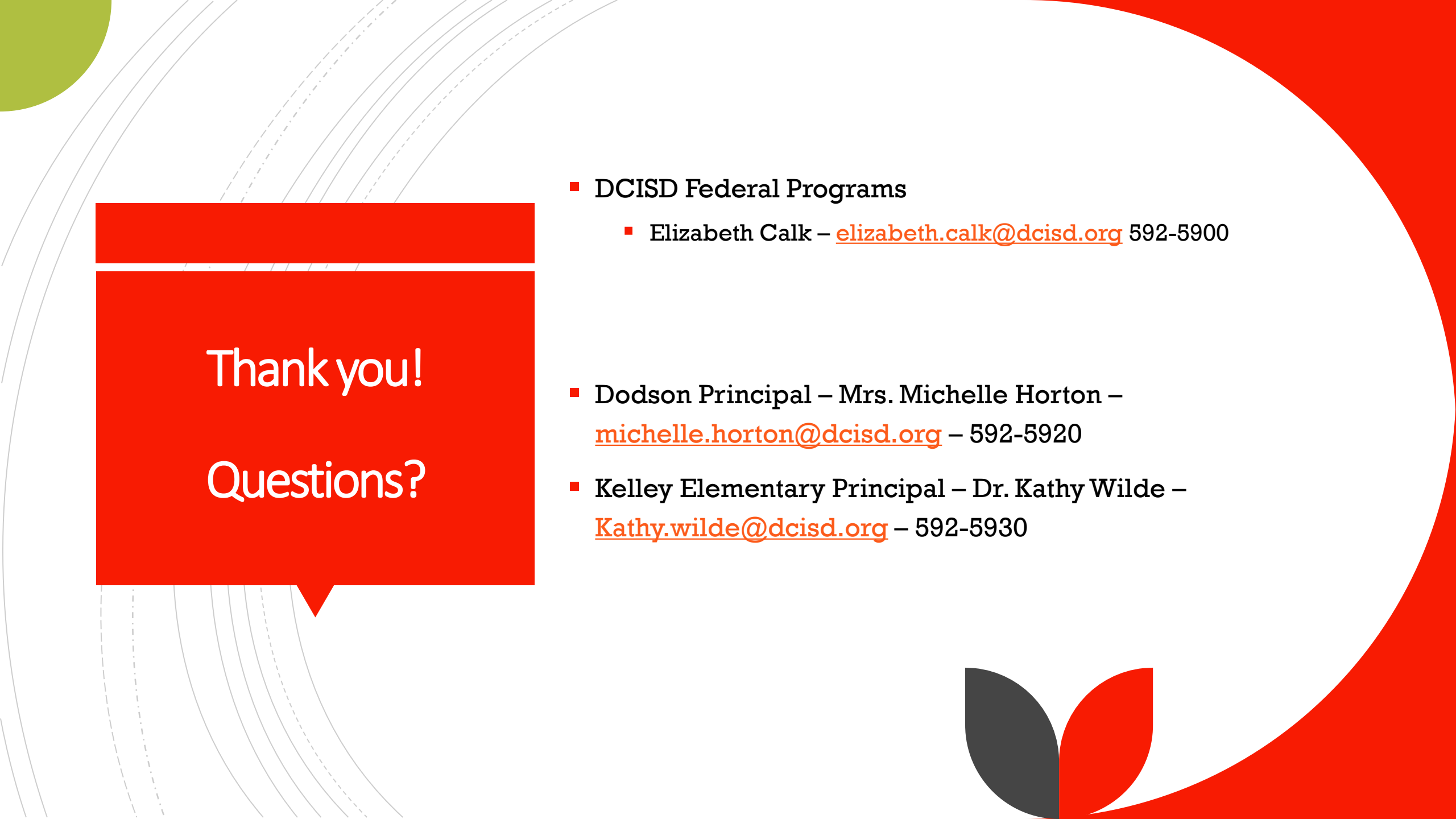
Each Title I campus must have a School-Parent Compact which outlines the :

- School Responsibilites

- Parent/Family Responsibilities

- Student Responsibilities

ALL Parents will receive this during in person conferences.



Thank you!

Questions?

- DCISD Federal Programs
 - Elizabeth Calk – elizabeth.calk@dcisd.org 592-5900
- Dodson Principal – Mrs. Michelle Horton – michelle.horton@dcisd.org – 592-5920
- Kelley Elementary Principal – Dr. Kathy Wilde – Kathy.wilde@dcisd.org – 592-5930