



# Elementary Life Skills Plan: First Semester

## Course Overview

Welcome to Early Life Skills(ECSE)! This first semester will be an exciting time for your child. Students will be introduced to foundational academic concepts in literacy and math, as well as explore science and social studies. We will focus on developing pre reading and pre writing skills, number recognition and counting, and understanding patterns and shapes. Through hands-on learning, IEP instruction, and structured routines and activities, students will be supported as they transition into a school environment that nurtures curiosity, independence, and confidence.

## Contact Information

Teacher Name: Meagan Copeland  
Email: [Meagan.copeland@midlandisd.net](mailto:Meagan.copeland@midlandisd.net)  
Phone:432-240-7600

## Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to others. All students will be proactive in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Use kind and quiet voice
- Wait your turn to talk
- Stay in your spot or center until the teacher says it's time to switch
- Listen to your teacher

Expectation 2: Be responsible

- Take care of classroom things
- Try your best doing work and play

Expectation 3: Be safe

- Always keep your hands and feet to self
- Use walking feet
- Tell or show an adult if you need help

Expectation 4: Be ready to learn and try your best every day

- Come to class with a happy heart and be ready to play and learn
- Start the day by joining your friends and teacher

Positive reinforcement, visual aids, and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then SPED teachers will reach out to behavior, Autism or Life Skills Specialists for implementation of structured support.



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## Attendance Policy & Its Importance

Regular and consistent attendance is vital to your child's academic and social development. ECSE lays the groundwork for future learning, and consistency helps children build routines, develop friendships, and feel part of the classroom community. When students attend daily, they stay current with new skills and practice important habits that support lifelong learning.

**Please notify the school if your child will be absent.** Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

## Learning Objectives

By the end of the first semester, students will be able to:

### Building Early Communication and Literacy Skills:

- Listen to and enjoy stories, rhymes and songs( pictures of a child reading a book)
- Explore letters and sounds through play(picture of blocks with letters)
- Look at and name familiar pictures and objects (picture of flashcards)
- Use pictures, scribbles, or marks to share an idea(picture of child drawing)
- Learn about the world through simple stories and activities(e.g., senses, plants and farms)

### Exploring Early Math:

- Notice and explore numbers in the classroom and daily routines
- Count with support using songs, games and movement
- Match and sort objects by color, shape or size
- Explore shapes and patterns through play(e.g., blocks, puzzles or beads)
- Use words like "more", "all gone", "big", and "small" during activities

### Exploring the world around us:

- Discover and play with different textures and materials(e.g., sand, water, Dino dig in dirt)
- Observe and talk about the weather(sunny, rainy, windy, cloudy)
- Explore space through stories and patterns through play (e.g., moon, stars, and planets)
- Learn about animals and nature through hands on activities( e.g., dinosaurs, bugs and plants)

### Learning about our community:

- Learning about community helpers( firefighters, police officers, mail carriers, doctors, teachers)
- Explore places in the community( post office, fire station, grocery store, library)
- Understand how helpers keep us safe and healthy( through stories, visits, pretend play)
- Celebrate special holidays( classroom celebrations, cultural activities)

## Course Resources

- iPads (provided by Midland ISD)
- Teacher modeling and hands on demonstration
- Small group and one on one teacher time
- Manipulatives and sensory materials



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## Grading Policy

*According to Midland ISD Grading Policy:*

ECSE teachers will provide students with feedback about their assessments and assignments.

The following guidelines should be observed:

- a. ECSE students will receive verbal feedback/praise about their work.
- b. Parents will be notified through a parent teacher conference of any concerns.
- c. Student progress and assessment data is confidential and should be treated accordingly.

Progress results will be reported and sent home to parents at the end of each 6 week period. The ARD committee will also share assessment results with parents during the scheduled annual ARD meeting.

## Class DoJo (School-wide System of Communication)

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

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**Please fill out the portion below and return this portion to your teacher.**

We acknowledge that we have read and that we understand the expectations in Kindergarten. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Parent Signature : \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_