



6th Grade ELA Syllabus & Instructional Plan

Welcome to 6th Grade ELA!

This year, students will strengthen their reading, writing, speaking, and critical thinking skills through engaging, standards-based instruction.

In our class, students will read a variety of literary and informational texts, respond to reading through writing, and participate in discussions that promote deeper understanding. We will also build vocabulary, grammar, and research skills to prepare students for academic success in middle school and beyond. Through a combination of direct instruction, independent reading and writing, collaborative projects, and technology integration, students will grow into thoughtful, independent learners.

Contact Information

Teacher Name: Noe Carrasco

Email: noe.carrasco@midlandisd.net

Phone: 432-240-7600 (Class DoJo is the best form of communication!)

Please feel free to contact me with any questions, concerns, or to schedule a conference. Communication and partnership with families are key to student success!

Classroom Expectations

Our classroom is a respectful and productive learning environment! Students are expected to be responsible, engaged, and ready to grow as learners. The following expectations ensure every student has the opportunity to thrive:

1. Be Respectful

- Use kind and appropriate language
- Listen actively when others are speaking
- Follow directions the first time
- Respect school property and the belongings of others



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2. Be Responsible

- Come to class on time and prepared with all materials
- Complete assignments on time
- Take ownership of your learning and behavior

3. Be Safe

- Keep hands, feet, and objects to yourself
- Use technology appropriately
- Report any concerns to a trusted adult

4. Be Ready to Learn

- Participate actively in all class activities
- Stay focused and on task
- Always try your best and ask for help when needed

Behavior Expectations:

If a student is not meeting expectations, the teacher will:

1. Reteach the expectation
2. Redirect behavior
3. Contact parents if behavior continues
4. Refer to administration if necessary

Positive reinforcement, clear communication, and structured routines will support student success in our classroom.



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Attendance Policy

Daily attendance is essential in 6th grade! Students who attend regularly are more successful academically and socially. Missing class means missing valuable learning, discussion, and collaboration. So, please be attentive to this as the year progresses!

Students who are absent are still responsible for all assignments and assessments that they have missed. They will need to check Google Classroom for missing assignments **and** check in with the teacher during intervention time to see what they missed.

Please contact the school if your child will be absent. Extended absences can impact learning progress and may require makeup assignments.

Participation Policy

Please note that **all** students are expected to participate in all class activities, class discussion, class assignments, homework, tests and other assessments. The teacher will be sure to provide positive encouragement to all students to work hard and participate in class!

Accommodations

Both the student and the teacher will work together to assure the best possible outcomes for students with 504 or IEP accommodations. A number of accommodations will be available on Google Classroom and students with accommodations will be shown how to access them by the teacher. Class notes will be made available online **after** the student has had the opportunity to copy them down in class with the rest of their peers.

Other accommodations not available online will be reviewed and provided to the accommodated student in the classroom!



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Learning Objectives

By the end of the first semester, students will be able to:

Reading (Using Amplify ELA & grade-level texts):

- Analyze main ideas, themes, characters, and text structures
- Cite textual evidence to support analysis
- Compare texts from different genres
- Read both fiction and nonfiction with fluency and comprehension

Writing:

- Write well-organized paragraphs and multi-paragraph essays
- Use the writing process: prewriting, drafting, revising, editing, and publishing
- Support claims with clear reasoning and evidence
- Develop narrative, informational, and argumentative pieces

Speaking & Listening:

- Engage in academic discussions
- Present ideas clearly and respectfully
- Listen and respond thoughtfully to others

Language:

- Apply grammar and punctuation rules in writing
- Use context clues to understand vocabulary
- Demonstrate command of standard English conventions



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Course Materials & Resources

- Student Chromebooks (provided by Midland ISD)
- ELA notebook (composition book), pencil, pens, highlighters (please bring this to class everyday!)
- Amplify ELA platform
- School library and classroom reading materials
- Google Classroom (for digital assignments and resources)
- i-Ready (for differentiated reading instruction)

Grading Policy

Grades are based on a variety of assessments including:

- Classwork and homework
- Quizzes and tests
- Writing assignments
- Participation in discussions and group work
- Projects and presentations

Grading Scale (as per Midland ISD):

- A: 90–100
- B: 80–89
- C: 70–79
- F: Below 70



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Feedback & Progress:

- Students will receive timely feedback to improve their learning
 - Parents will be notified of concerns during progress report periods and through scheduled conferences
 - Report cards will be issued at the end of each grading period
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Parent-Teacher Communication: ClassDoJo

Our school uses **ClassDoJo** for parent-teacher communication. Please join our class to receive important announcements, and updates. Instructions for joining will be sent home during the first week of school.

Behavior Monitoring: PBIS App

In our class, we use the PBIS Rewards app to recognize positive behavior and academic effort. Students can earn points for meeting expectations such as being prepared, participating, showing respect, and working hard. Points can be redeemed for rewards and privileges! This system helps us build a positive classroom culture where everyone feels encouraged to do their best.

Major and minor office referrals for negative behavior will be documented through this app as well. Any communication about behavior issues, however, will be communicated through class DoJo.

**We're looking forward to a fantastic year of learning, growing, and achieving together!
Please feel free to reach out at any time with questions!**



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Return This Signed Acknowledgement to the Teacher

We acknowledge that we have read and understood the **6th Grade ELA Syllabus & Instructional Plan**, expectations, course information, and policies. We agree to reach out to the teacher if we have any questions or concerns.

Parent Name (Print): _____

Student Name(Print): _____

Phone Number: _____ Is this your cell? Yes No

Email: _____

Parent Signature: _____

Student Signature: _____

Date: _____