



Second Grade Instructional Plan for Reading Language Arts & Social Studies: First Semester

Course Overview

Second Grade Reading Language Arts is designed to develop proficient readers and writers through a structured literacy approach rooted in the science of reading. Students will build strong foundational skills in fluency, vocabulary, and comprehension while learning to read, analyze, and write about a variety of texts. Instruction will be explicit, systematic, and scaffolded to support all learners in mastering grade-level expectations.

Throughout the year in ELAR, students will:

- Strengthen decoding and word recognition skills
- Read with fluency and expression
- Expand vocabulary and knowledge of word structure
- Develop comprehension strategies for multiple genres
- Learn grammar and language conventions
- Write in multiple modes (narrative, opinion, informational)
- Engage in speaking, listening, and collaborative discussions

Throughout the year in Social Studies, students will:

- Identify functions of governments such as establishing order, providing security, and managing conflict
- Identify governmental services in the community such as police and fire protection, libraries, schools, and parks and explain their value to the community
- Evaluate the significance of major technological innovations in the areas of transportation and energy that have been used to modify the physical environment
- Analyze the environmental, economic, and social impacts of advances in technology on agriculture and natural resources
- Identify and locate major physical and human geographic features such as landforms, water bodies, and urban centers of various places and regions
- Identify the significance of various ethnic and/or cultural celebrations

Contact Information

Teacher Name: Erica Stephens

Email: erica.stephens@midlandisd.net

Phone: 432-240-7600

Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Use appropriate voice level
- Raise your hand, and wait your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for teacher permission

Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Have all necessary materials



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Expectation 3: Be safe

- Always keep your hands and feet to self
- Walk at all times
- Report problems to an adult

Expectation 4: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance

Positive reinforcement and clear routines will help students learn and meet these expectations. If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made through PBIS.

Attendance Policy & Its Importance

Regular attendance is vital to your child's academic development. Third grade is a pivotal year in reading - students move from learning to read to reading to learn. When students attend daily, they stay current with new skills, deepening their knowledge of the world, develop thinking skills, and practice important habits that support lifelong learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

Using Amplify Knowledge and Skills, students will develop literacy skills such as:

- Analyzing characters and plot elements of classical literature
- Determining key details and the central idea of informational text
- Making inferences about text, using textual evidence to support thinking about the text
- Comparing and contrasting texts about the same topic
- Retell and paraphrase texts in ways that maintain meaning and logical order
- Respond to text to demonstrate understanding

Using Studies Weekly, students will develop understanding about social studies concepts such as:

- Communities
- Government and Citizens
- Culture
- Geography
- Economics
- State Observances such as Celebrate Freedom Week and Hispanic Heritage Month

Course Resources



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- Chromebook (provided by Midland ISD)
- Journals and writing utensils (part of the school supply list)
- Amplify, Studies Weekly, and i-Ready

Grading Policy

According to Midland ISD Grading Policy:

Teachers are expected to use a variety of types of student work performance to assess student achievement. Second Grade teachers will provide students with feedback about their assessments and assignments. The following guidelines should be observed:

- a. Second Grade students will receive verbal feedback/praise about their work.
- b. Parents will be notified through a parent teacher conference of any academic concerns.
- c. Student progress and assessment data is confidential and should be treated accordingly.

Teachers will also share assessment results with parents during parent-teacher conferences. Teachers will conference with parents a minimum of once per semester to review progress, discuss assessment results, and to review the Standards Performance Report.

Class DoJo & PBIS (School-wide System of Communication)

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates. PBIS will continue to be used to communicate behavior and referrals.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in Second Grade Reading Language Arts and Social Studies. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____



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Date: _____