

School Consolidation Work Study Session

Board of Education
June 18, 2025



Presenters:

Sulema Holguin, Assistant Superintendent, Business Services

Ernie Gonzalez, Deputy Superintendent

Dr. Matthew Witmer, Assistant Superintendent, Educational Services

Tracy Knibb, Assistant Superintendent, Human Resources

District Leadership Support Staff

Study Session Objectives

- ❖ Clarity on the **Phases** of the process
 - Awareness and Study
 - Transition
 - Implementation
- ❖ Present the Board with a condensed summary of the **Committee's Work** and **Options** for consolidation
- ❖ Present Detailed Information for **Feasible Options** based on further considerations for each high school feeder pattern
- ❖ Understanding of the connectedness of consolidation to the needs of the District in order to **provide enhanced programs and learning environments for OUSD students**



Process Timeline

- ❖ At the January 23, 2025, board meeting, the Board approved the Superintendent's recommendation to move forward with a study of school consolidations due to declining enrollment districtwide.
- ❖ District Leadership Staff held pre-planning meetings in March and April to discuss the data and metrics that would be needed to conduct the study.
- ❖ District Leadership Staff solicited voluntary stakeholders (Parents, Staff, and Site Administration) for the Committee from all four high school feeder patterns.
- ❖ Stakeholders were recruited by reaching out to partner groups, such as DELAC, Labor Partners, PTAs, and Administration.

Process Timeline (cont'd)



- ❖ The Committee was composed of parents, classified staff, certificated staff and site administrators, from each of the four high school feeder patterns.
- ❖ Prospective members were shared with the Board at the April 16, 2025, board meeting. The Board was also informed that the committee would be starting its work on April 28, 2025, and we would be presenting the committee's work at a future Board meeting.
- ❖ The Committee met five times between April 28, 2025 and June 2, 2025.

Presentation Format

- ❖ Provide a condensed summary of information presented at each of the five meetings, with a few demonstration slides from each meeting to understand the data
- ❖ Briefly review all of the options from the Committee and District Leadership
- ❖ Discuss considerations from the Committee and District Leadership that led to selecting the feasible options
- ❖ Present detailed information about feasible options to determine how to move forward
- ❖ Look at next steps in the process

COMMITTEE'S WORK

Overview

- ❖ Each meeting had a specific focus and added information to that which had been previously provided.
- ❖ Each meeting followed a specific format:
 - Recap of Prior Meeting, including addressing questions asked by Committee from prior meeting and explanation of revised data and new materials
 - Presentation of information related to the topic for the meeting
 - Group Work- A mixture of teachers, classified staff, parents and site administration from each feeder pattern
 - Facilitator, Notetaker, Timekeeper and Presenter
 - Guided Questions
 - Sharing options
 - At the conclusion of each meeting, options were shared by each feeder pattern team to see if changes came about based on the new data/metrics being analyzed
 - Questions
- ❖ Following each Committee meeting, the District team met to review and vet the Committee's options and requests for additional information.



Apr 28 - Introduction and Overview

❖ Role of Committee

- Study the impact of declining enrollment
- Use data focused on program capacity
- Increase resources for students, staff and community
- Enhance the facility needs as part of the long term facilities plan
- Goal: Provide options to be considered by the Board of Education

❖ Why Consolidate?

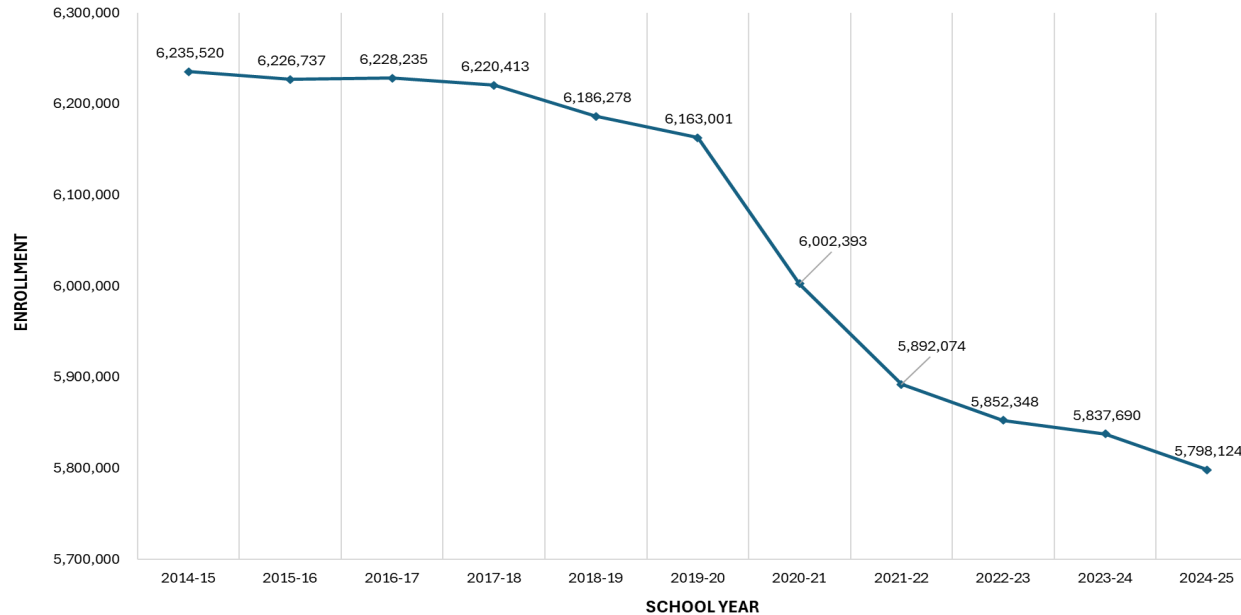
- Low enrollment can force formation of combination classes, inequitable class sizes and limits teacher collaboration
- Variety of Programs can be negatively impacted
- District resources may be used to enhance in a more strategic manner

❖ Enrollment as a Whole



A Look at California

California 2014-2024 Historic Enrollment



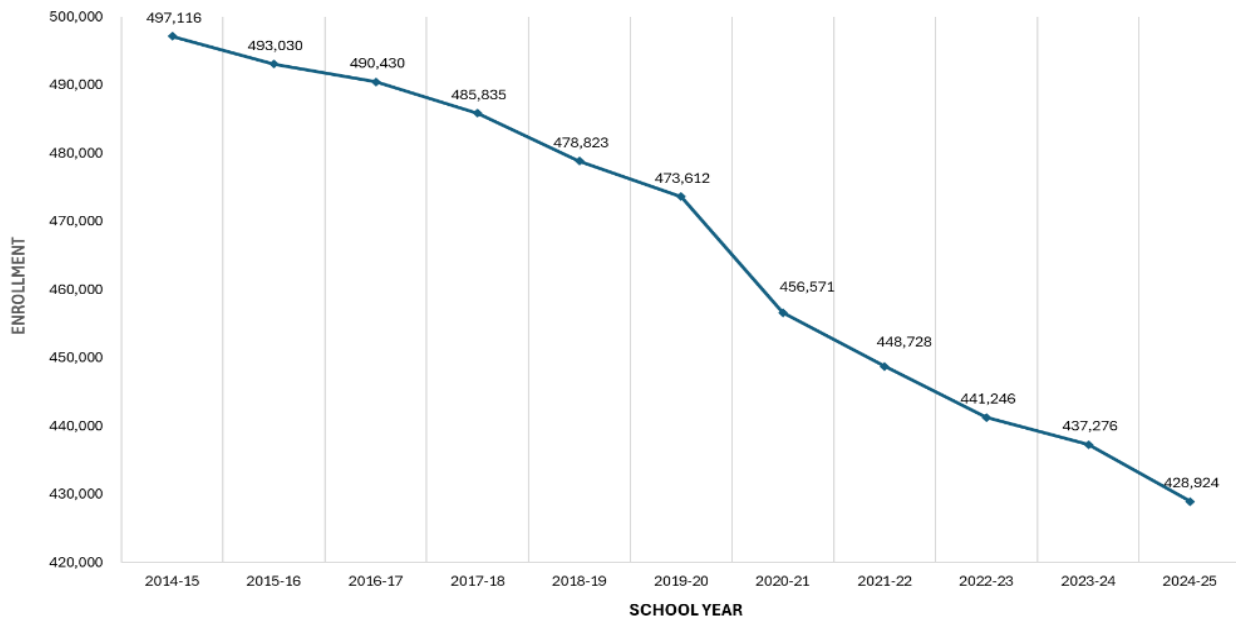
Source: California Department of Education & Dataquest

≈ 7% decline

A Look at Orange County



Orange County
2014-2024 Historic Enrollment

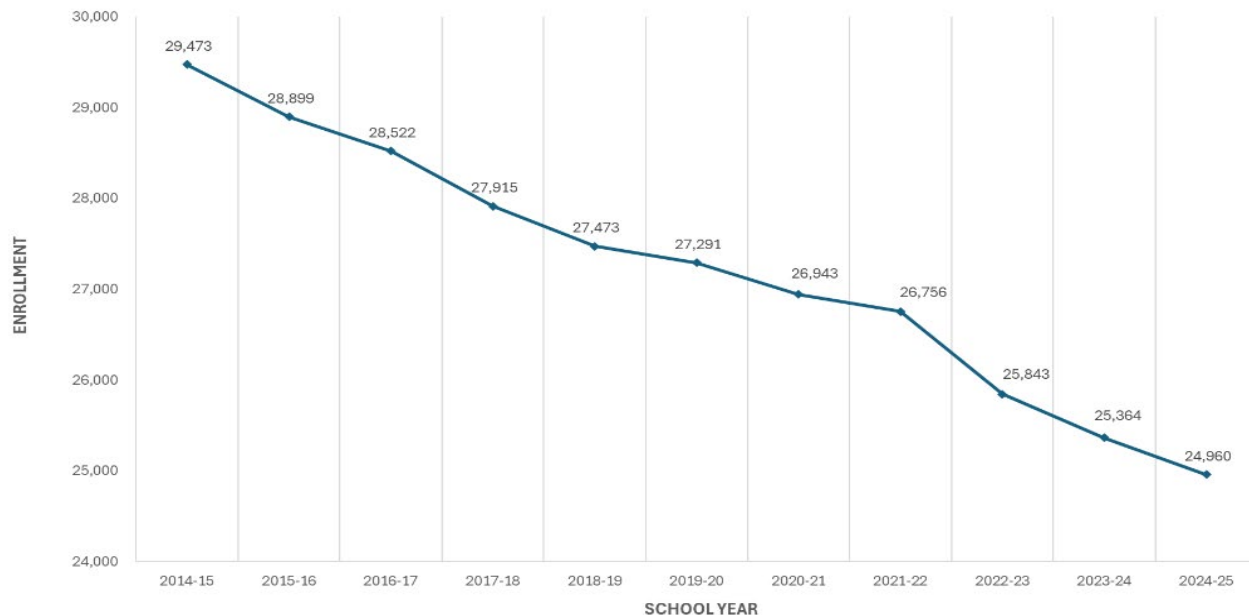


≈ 14% decline

Source: California Department of Education & Dataquest

A Look at Orange Unified

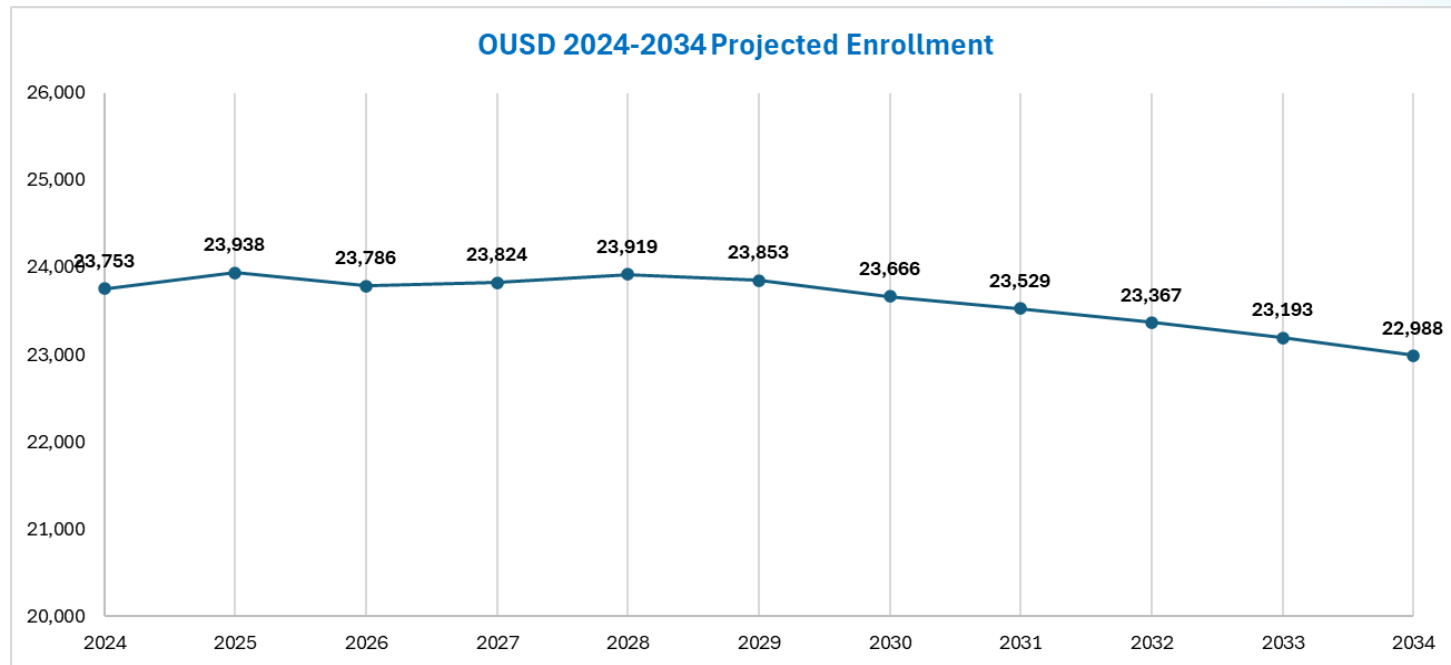
OUSD 2014-2024 Historic Enrollment



≈ 15% decline

Source: California Department of Education, *CALPADS*, & Dataquest

Projected Enrollment for Orange Unified



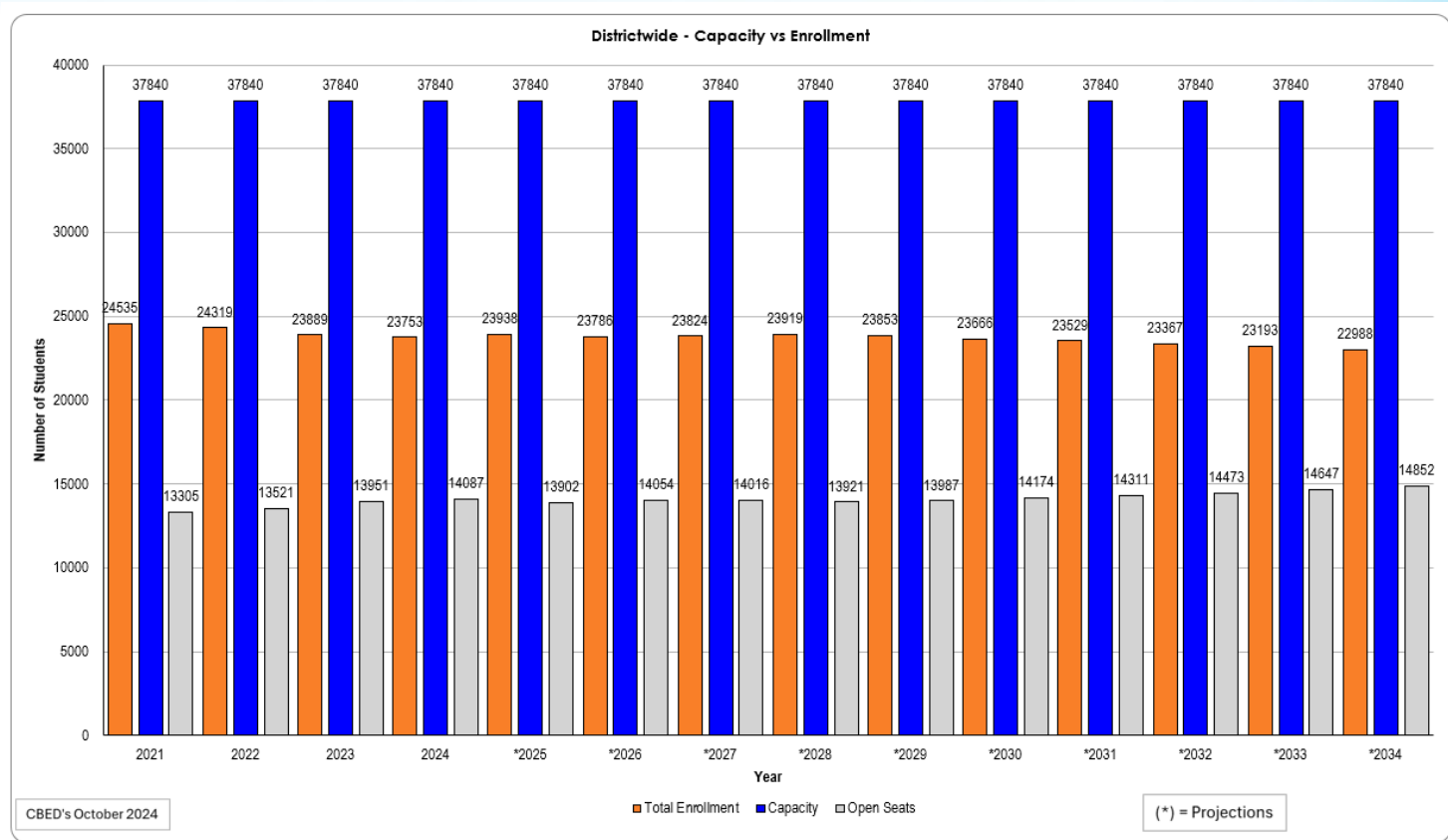
≈ 3% decline

May 5 - Enrollment and Capacity

- ❖ Current enrollment and capacity data
 - Which schools may be considered for consolidation using enrollment and capacity data?
- ❖ Analysis of capacity to accommodate additional students
- ❖ Feeder pattern structure
 - How many schools can be consolidated to maximize facility utilization within feeder patterns?
- ❖ 5-year and 10-year enrollment projections
 - Can receiving schools continue to accommodate both projected and additional projected students?
- ❖ Presentation of consolidation scenarios by feeder pattern team based on data



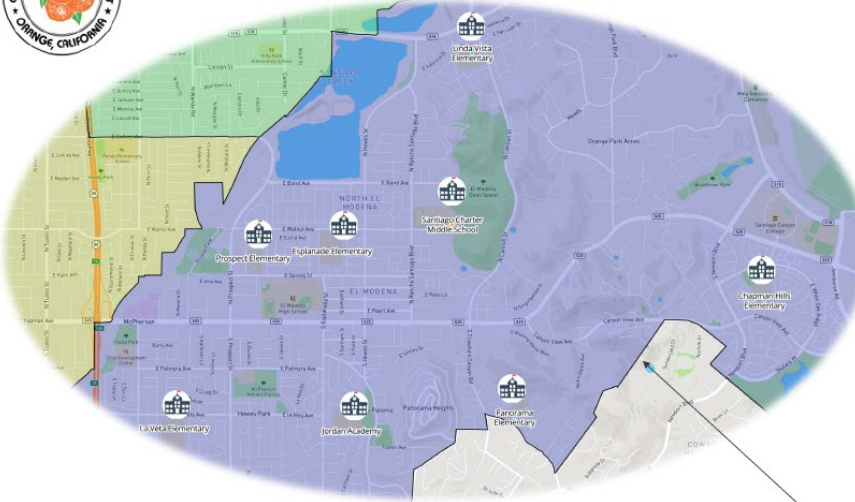
Districtwide Capacity Information



Group Information - El Modena Example

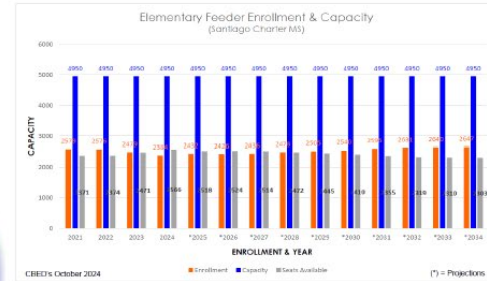


EL MODENA HIGH SCHOOL Elementary Schools Feeder



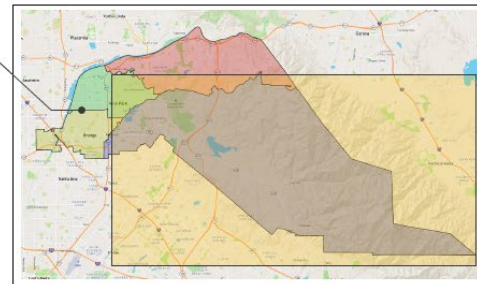
FEEDER SCHOOLS

- **Santiago Charter School** – Capacity 1260 seats
- **Chapman Hills Elementary** – Capacity 630 seats
- **Esplanade Elementary** – Capacity 780 seats
- **Jordan Elementary** – Capacity 750 seats
- **La Veta Elementary** – Capacity 1050 seats
- **Linda Vista Elementary** – Capacity 630 seats
- **Panorama Elementary** – Capacity 480 seats
- **Prospect Elementary** – Capacity 630 seats



CAPACITY ASSUMPTIONS

- Sans SDC Enrollment
- All Classrooms Available
- Classroom Capacity is 30:1



El Modena HS Feeder Pattern



EL MODENA FEEDER								
Lowest to Highest based on Current Enrollment								
	2014/15 Enrollment	Total Classrooms (Perm+Portable)	Loading Capacity 30:1	(Current) 2024/25 Enrollment	Seats Available	(Projections) 2025/26 Enrollment	(Projections) 2026/27 Enrollment	(Projections) 2029/30 Enrollment
ESPLANADE (Title 1)	422	26	780	260	520	259	250	256
LINDA VISTA	483	21	630	281	349	286	272	313
PROSPECT (Title 1)	464	21	630	292	338	287	271	249
CHAPMAN HILLS	502	21	630	320	310	337	369	475
PANORAMA	414	16	480	406	74	432	447	463
LA VETA	846	35	1050	410	640	381	353	277
JORDAN (Title 1)	438	25	750	415	335	448	464	470
SANTIAGO CHARTER MIDDLE SCHOOL	930	42	1260	1092	168	989	995	1037
TOTAL:	4499	207	6210	3476	2734	3419	3421	3540

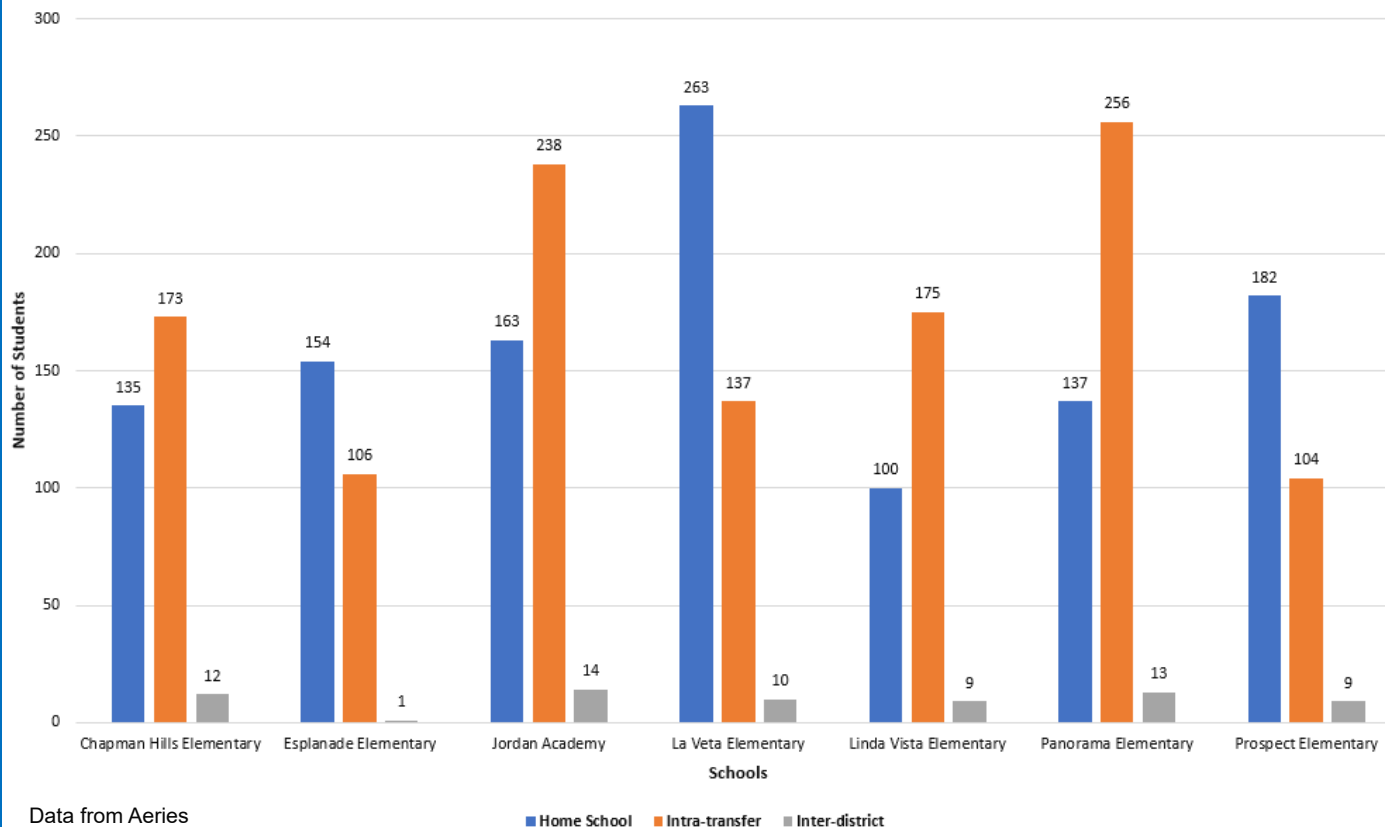
Highest to Lowest Based on Loading Capacity								
	2014/15 Enrollment	Total Classrooms (Perm+Portable)	Loading Capacity 30:1	(Current) 2024/25 Enrollment	Seats Available	(Projections) 2025/26 Enrollment	(Projections) 2026/27 Enrollment	(Projections) 2029/30 Enrollment
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Highest to Lowest Based on Available Seats								
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Data from PowerSchool and District Information

Intra / Inter District Transfers In

El Modena Feeder Schools Intra/Inter District Transfers In



Intra / Inter District Transfers: Esplanade ES

TRANSFERS IN: ESPLANADE ELEMENTARY

<i>Transfer</i>	Count	%
Inter	1	0.38%
Intra	109	41.44%
TK Intra	6	2.28%
Local/Home School	147	55.89%
Grand Total	263	100.00%

<i>Inter District Transfer</i>	Count
Santa Ana Unified - Sierra Preparatory Academy	1
Grand Total	1

<i>Home school</i>	Count
Cambridge Elementary	9
Canyon Rim Elementary	1
Fairhaven Elementary	3
Handy Elementary	19
Jordan Academy	25
La Veta Elementary	4
Palmyra GATE Magnet	2
Panorama Elementary	2
Prospect Elementary	42
Serrano Elementary	1
Sycamore Elementary	4
Taft Elementary	3
Grand Total	115

Data from Aeries

May 12 - Transportation, Location and Facilities

❖ Recap and Responses to Questions

- Topic change, program clarification, boundaries and asset management plan

❖ Transportation

- Elementary Schools - 1.0 mile; Middle Schools - 2.5 miles; High Schools - 3.0 miles; Route Times
- Environmental Factors - Railroad Crossings; Industrial Activity; Freeway Overpasses/Underpasses, Wildfire Danger
- Open Enrollment - Parents provide transportation to and from school
- GATE Programs - Parents provide transportation to and from school
- Special Education Routes

May 12 - Transportation, Location and Facilities (cont'd)

❖ Location

- Proximity to absorbing school

❖ Facilities

- Last modernization
- Facility improvement needs based on Facilities Master Plan
- Acreage size for future growth

Railroad Crossings & Industrial Activity

Elementary Schools

- California
- Cambridge
- Fairhaven
- Fletcher*
- Olive*
- Palmyra
- Sycamore
- Taft
- West Orange

Middle Schools

- Portola
- Yorba

High Schools

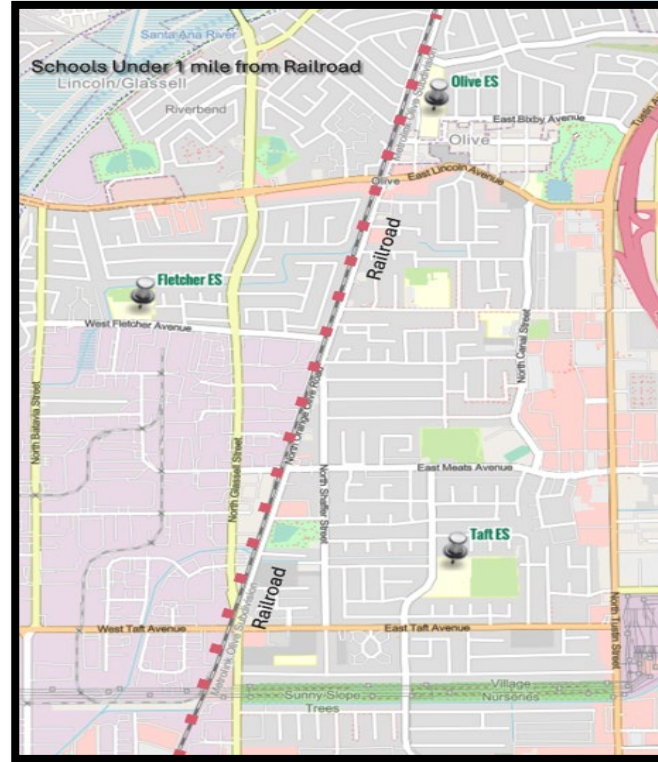
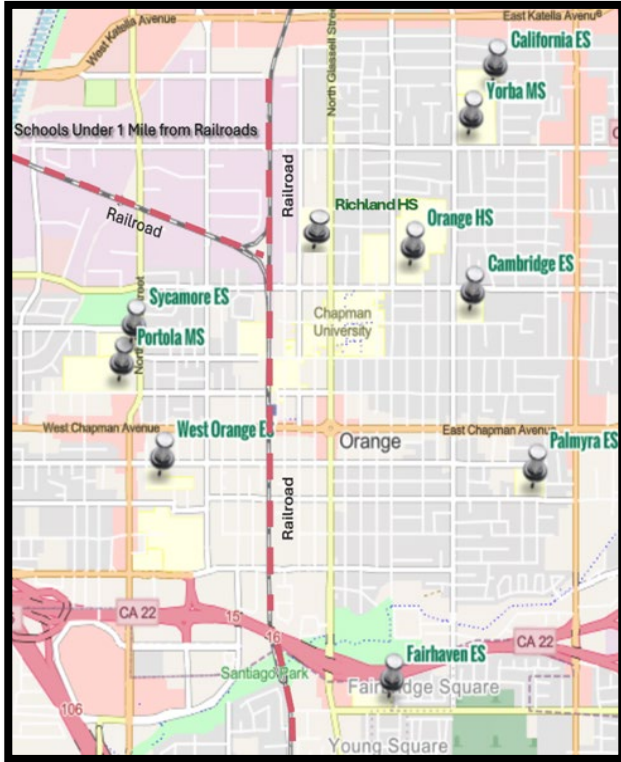
- Orange
- Richland Cont.

Note: Most common school sites listed

*Examples of sites where transportation is provided due to environmental factors even though they have less than a one-mile radius



Railroad Crossings & Industrial Activity (cont'd)



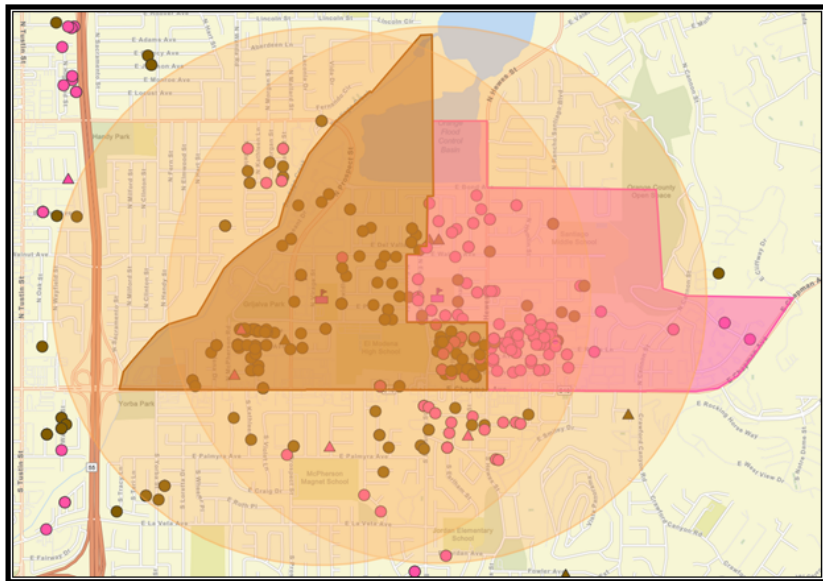
El Modena High School Feeder Pattern Options (Examples)

Esplanade & Prospect Combo (1.0 mile non-eligible zone (NEZ))

[000] = Max Number of New Riders

If attending Esplanade with a 1.0 mile NEZ = 3 [3]

If attending Prospect with a 1.0 mile NEZ = 7 [7]

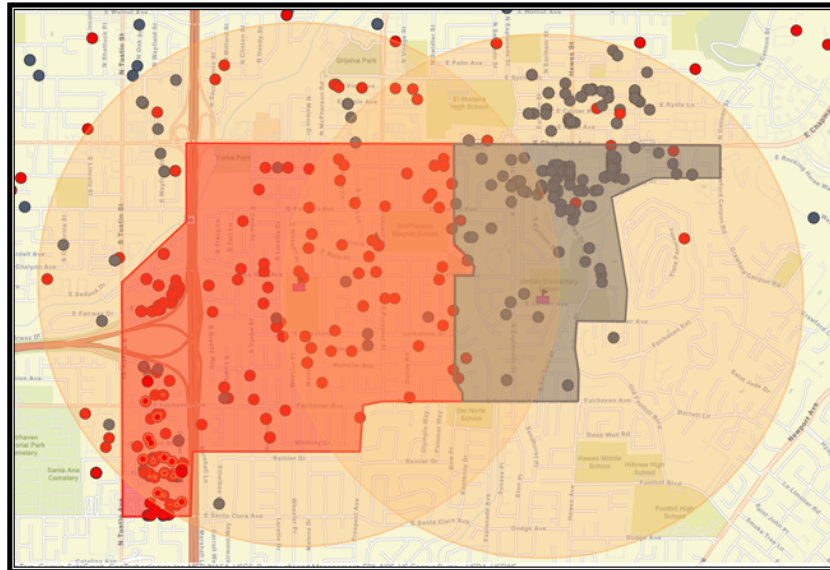


Jordan & La Veta Combo (1.0 mile non-eligible zone (NEZ))

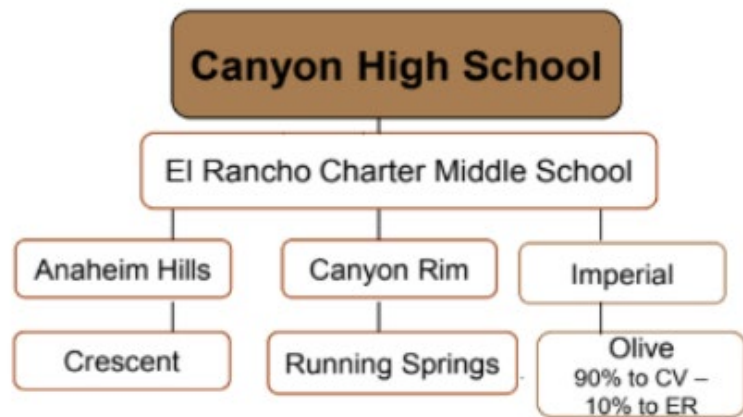
[000] = Max Number of New Riders

If attending Jordan with a 1.0 mile NEZ = 194 [115]

If attending La Veta with a 1.0 mile NEZ = 274 [35]



Mileage Feeder School Groups



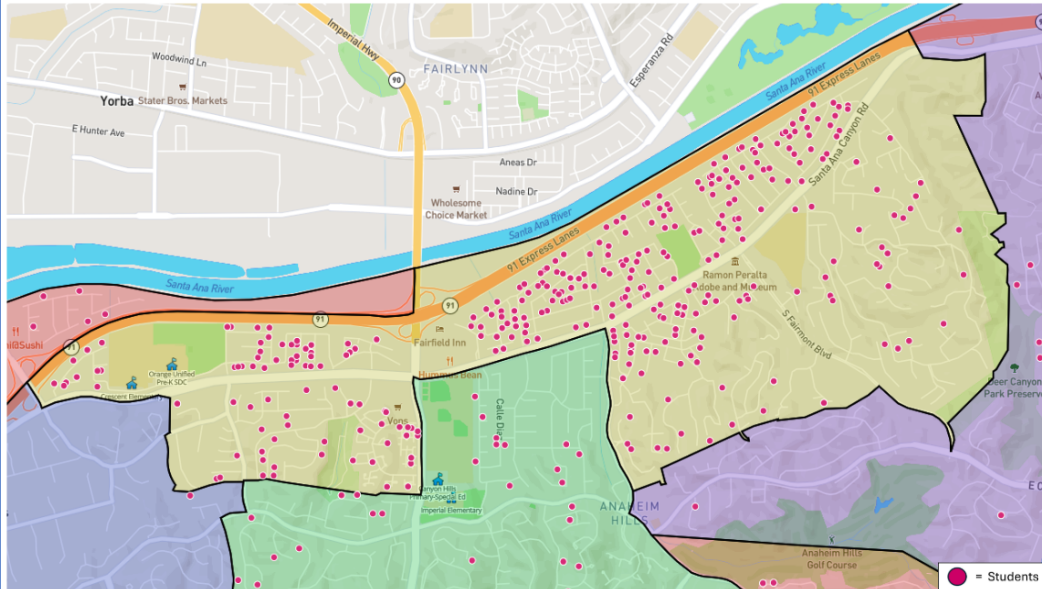
*Highlighted boxes: Elementary Schools within 2 miles

	Anaheim Hills ES	Canyon Rim ES	Crescent ES	Imperial ES	Olive ES	Running Springs ES	Cerro Villa MS	El Rancho MS	Canyon HS
Anaheim Hills ES		1.1 miles	4.5 miles	3.2 miles	6.8 miles	2.9 miles		3.3 miles	3.4 miles
Canyon Rim ES	1.1 miles		4.3 miles	3.3 miles	6.9 miles	2.1 miles		2.2 miles	3.6 miles
Crescent ES	4.5 miles	4.3 miles		1.6 miles	3.5 miles	5.4 miles		2.6 miles	1.1 miles
Imperial ES	3.2 miles	3.3 miles	1.6 miles		3.9 miles	4.9 miles		2.5 miles	0.2 miles
Olive ES	6.8 miles	3.9 miles	3.5 miles	3.9 miles		8.4 miles	2.3 miles	5.7 miles	4.1 miles
Running Springs ES	2.9 miles	2.1 miles	5.4 miles	4.9 miles	8.4 miles			3.2 miles	4.7 miles
Cerro Villa MS					2.3 miles				3.7 miles
El Rancho MS	3.3 miles	2.2 miles	2.6 miles	2.5 miles	5.7 miles	3.2 miles			1.9 miles
Canyon HS	3.4 miles	3.6 miles	1.1 miles	0.2 miles	4.1 miles	4.7 miles	3.7 miles	1.9 miles	

Canyon HS Feeder Schools



Crescent Elementary School



- Address: 5001 E Gerda Dr, Anaheim
- Grade Span: TK-6
- Student Enrollment: **806**
- Student Capacity:
 - 34 Classrooms: 1,020 (with OPK staying)
 - 34 Classrooms + 0 Portables: 1,020
 - Available Seats: **214**
 - 49 Classrooms: 1,470 (with OPK leaving)
 - Available Seats: **664**
- Student Enrollment (2024-25):
 - Inside Boundary: 494
 - Intras: 308
 - Inters: 4
 - Leaving Boundary: 89
- Other: GATE Magnet
- Year Built: 1968
- Acreage: 23.8
- FMP 2021 Total Improvement Cost: \$61,572,000

May 19 - Educational Programs

❖ Recap and Responses to Questions

- Operational Costs and Facilities Master Plan

❖ Programs

- Are special programs offered at some options and not others?
- Do programs allow for merging?
- What options should Special Education consider?
- Do the options provide more opportunities for students?

❖ Presentation of Options with Layered Approach

- What changes regarding options previously presented have changed and why?
- What additional considerations should be reviewed?
- Overall, how do the options enhance programs and provide more opportunities?



School Consolidation and Asset Management Plan

Parallel and Sequential Process



School Consolidation

Provide options to consolidate Elementary and Middle schools (no high schools) beginning school year 2026-27 across the District's feeder patterns.

- Access to more resources and collaboration for students and teachers
- Provide an opportunity for funding facilities in a focused approach
- Opportunity to merge programs to provide more choices for families (combos, GATE, dual language, inclusion, etc.)

Asset Management Plan

Manage District resources, prioritizing District functions and student needs, with the goal of creating revenue opportunities for the benefit of the District and community.

- Identifies how to repurpose property (portables), materials, transportation, and human resources.
- Surplus Property - inventory and prioritize potential surplus property
- Project Lists - Facilities Master Plan and Deferred Maintenance
- Looking at Funding Available Funding Sources

Operational Costs - El Modena Feeder Example

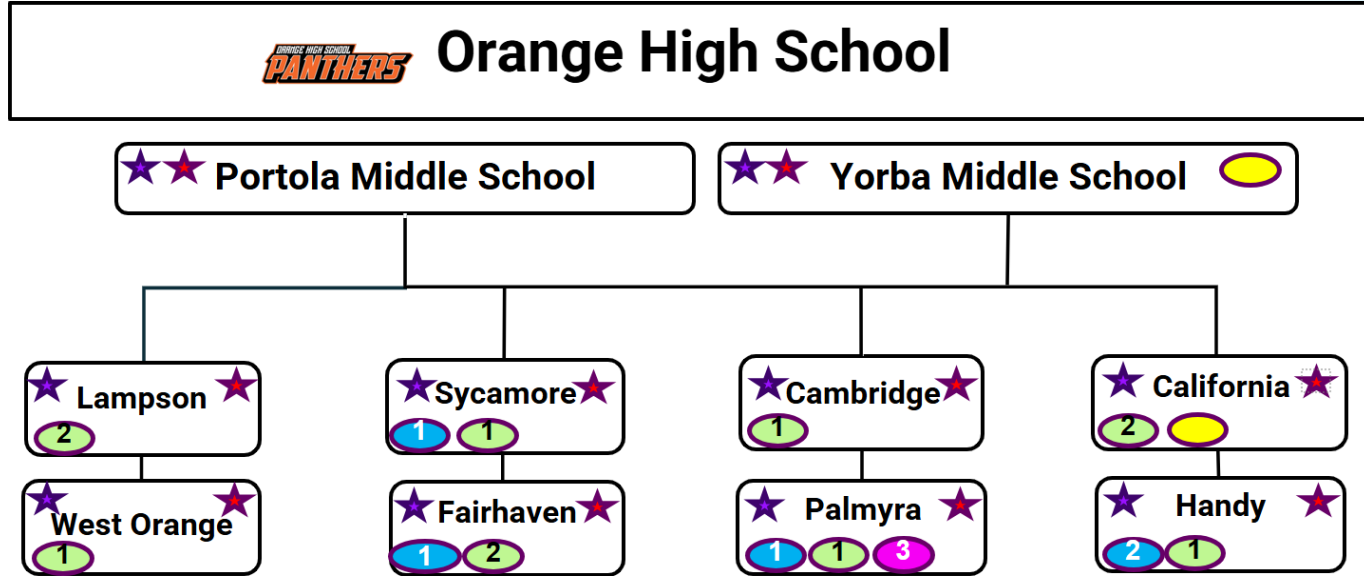


	Esplanade	Prospect
Utilities (Gas, Electricity, Water, Waste Disposal)	\$ 108,747	\$ 112,390
*Custodial Supplies	\$ 8,095	\$ 9,331
Custodians	\$ 140,606	\$ 140,606
Head Custodian	1	1
Custodian (night)	1	1
*Staffing	\$ 356,901	\$ 348,201
Attendance/Health Clerk	0.88	0.75
Principal ES	1	1
Sch Office Mgr	1	1
Estimated Operational Costs	\$ 614,349	\$ 610,529

*The amounts used for custodial supplies are based on pro-rated enrollment information. Staffing costs are based on average salaries.

General Education Program Set-asides

Orange High Feeder Pattern



- ★ Title I
- ★ Community School Parent Room
- Dual Immersion
- GATE
- TK
- Wellness Space/Calming Room

All sites have expanded learning programs-they use at least one room as the main hub.

Special Education Programming

Elementary



Elementary Special Education Programming Preschool - 6th Grade

Preschool Special Education		Mild to Moderate Inclusion		Mild to Moderate Special Day Class		Extensive Support Needs Special Day Class		Extensive Support Needs SUCSESS Program		Mild to Moderate ASPIRE Program	
School Site	Total Teachers (8)	School Site	Total Teachers (41)	School Site	Total Teachers (23)	School Site	Total Teachers (11)	School Site	Total Teachers (3)	School Site	Total Teachers (2)
Orange Pre-K	8	All Elementary	41	Fairhaven	5	Sycamore	4	Palmyra	3	Handy	2
				Cambridge	5	Lampson	1				
				Prospect	3	Esplanade	3				
				Jordan	1	Running Springs	3				
				Linda Vista	1						
				Olive	3						
				Taft	1						
				Imperial	4						

Special Education Programming

Secondary



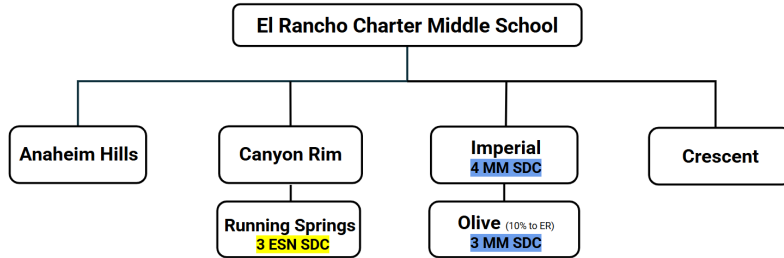
Secondary Special Education Programming 7th Grade - Adult Transition

Mild Moderate Inclusion		Extensive Support Needs Program		Mild to Moderate ASPIRE Program		Extensive Support Needs Adult Transition Program		Extensive Support Needs Special Day Class	
School Site	Total Teachers (52)	School Site	Total Teachers (12)	School Site	Total Teachers (4)	School Site	Total Teachers (6)	School Site	Total Teachers (3)
All Secondary	52	Yorba	1	Yorba	1	Parkside	4	Canyon Hills	3
		Cerro Villa	1	El Modena HS	1	Richland	2		
		Portola	1	Canyon HS	1				
		Canyon HS	1	Parkside	1				
		Villa Park HS	2						
		El Modena HS	2						
		Orange HS	4						

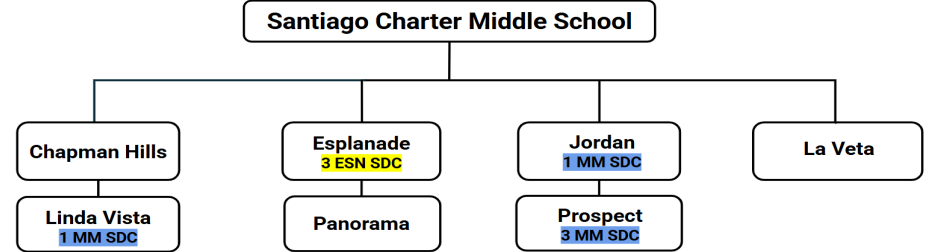
Special Ed Programming District Wide



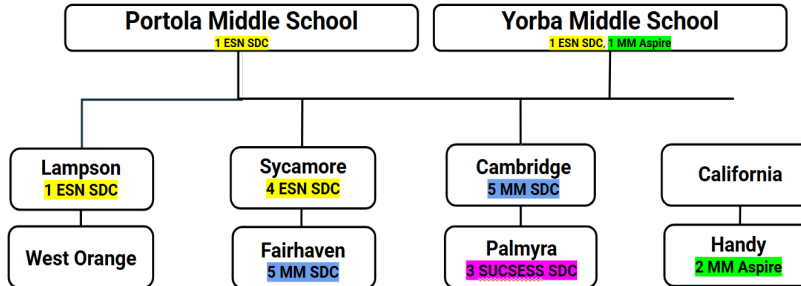
Canyon High School 1 ESN SDC, 1 MM Aspire



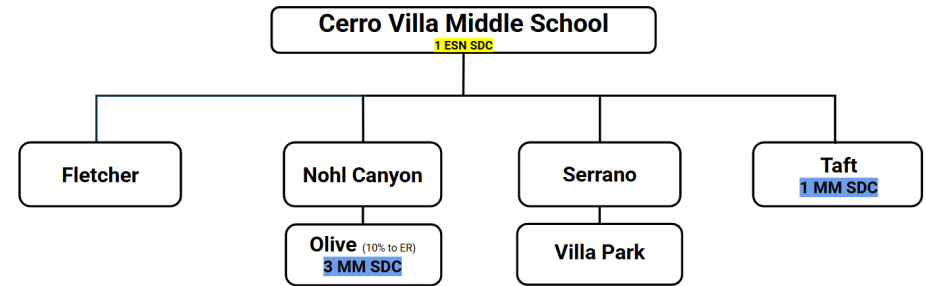
El Modena High School 2 ESN SDC, 1 MM Aspire



Orange High School 4 ESN SDC



Villa Park High School 2 ESN SDC



*Every school site houses Education Specialist/s and Related Service Providers as well as adaptive equipment for ESN (for room usage considerations)

Key: Mild to Moderate Special Day Class, Extensive Support Needs Special Day Class, Mild to Moderate Aspire, Extensive Support Needs-SUCSESS, Extensive Support Needs Adult Transition Program

Jun 2 - Presentation of Options

❖ Recap

- Additional Discussion Regarding Programs
- Confirmation of Presentation to the Board-June 18

❖ Presentation and Discussion of All Options

- Discussion Thoughts in coordination with AB 1219
- Format of Consolidation Options Presented
 - Current Capacity
 - Merger Enrollment
 - Classrooms Needed
 - Potential Classrooms for Programs
 - Facts (Considerations)
 - Further Study



Jun 2 - PRESENTATION OF OPTIONS (cont'd)

❖ Study Summary

❖ Next Steps/Study Session

- Committee's Work
- Discussion of Options Based on Work of the Committee with Further Analysis

Discussion Thoughts

Additional analysis based on Committee's Work of the following using recommended guidelines of *AB 1219

- Physical condition of a school facility and consideration of operating costs to enhance facilities and resources
- Capacity of a school to accommodate additional pupils based on boundary adjustments and program mobility
- Environmental factors (traffic, freeway access, etc.) connected to boundary analysis
- Balance of pupil demographics with a focus on enhancing resources (race or ethnicity, pupils with disabilities, homeless youth, etc.)
- Transportation needs for both general and special education students
- Impact on feeder school attendance patterns

*Requires school districts under financial distress to conduct an "equity impact analysis" before approving school closure or consolidation; while we are not consolidating due to financial distress, use of above guidelines is recommended.



Canyon HS Feeder Consolidation Summary

School Closure:

Imperial Elementary (338 students) → Multiple receiving school options

Consolidation Options Available:

Option A: Split Imperial 50/50 w/Anaheim Hills and Canyon Rim

- Anaheim Hills Elementary receives ~169 students → **4 potential classrooms** for programs
- Canyon Rim Elementary receives ~169 students → **7 potential classrooms** for programs

Option B: Split Imperial 50/50 w/Anaheim Hills and Crescent

- Anaheim Hills Elementary receives ~169 students → **4 potential classrooms** for programs
- Crescent Elementary receives ~169 students → **16 potential classroom** for programs (if OPK relocates) or **1 potential classroom** (if OPK remains)

Option C: Full merger with Crescent

- Crescent Elementary receives all 338 students → **10 potential classrooms** for programs (if OPK relocates) or **-5 classrooms** (if OPK remains)

El Modena HS Feeder Consolidation Summary

School Closures:

- **Prospect Elementary** (295 students) → Esplanade Elementary
- **Jordan Elementary** (414 students) → La Veta Elementary
- **Linda Vista Elementary** (284 students) → Villa Park Elementary **OR** split between Chapman Hills/Villa Park

Consolidation Options Available:

Option A: Prospect Closure

- Esplanade Elementary receives 295 students → **7 potential classrooms for programs**

Option B: Jordan Closure:

- La Veta Elementary receives 414 students → **7 potential classrooms for programs**

Option C - Linda Vista Closure (Single):

- Villa Park Elementary receives 284 students → **-6 classrooms (over capacity)**

Option D - Linda Vista Closure (Split):

- *Chapman Hills Elementary receives portion → **5 potential classrooms for programs**
- *Villa Park Elementary receives portion → **-1 classrooms (over capacity)**

*Students residing in the El Modena HS attendance area would attend Chapman Hills ES while students residing in the Villa Park HS attendance area would attend Villa Park ES



Orange HS Feeder Consolidation Summary

School Closures:

- **Handy Elementary** (364 students) → Four-school distribution
- **Fairhaven Elementary** (363 students) → Three-school distribution
- **Cambridge Elementary** (359 students) → Two-school distribution
- **Palmyra Elementary** (403 students) → Two-school distribution
- **Sycamore Elementary** (320 students) → Single school or K-8 conversion options
- **West Orange Elementary** (412 students) → Single school or K-5 and 6th grade conversion options
- **Portola Middle** (409 students) → Single school or split between Lampson K-8 and Yorba

Orange HS Feeder Consolidation Summary

Consolidation Options Available:

Option A - Handy Closure:

- California receives 91 students → **2 potential classrooms** for programs
- Cambridge receives 91 students → **14 potential classrooms** for programs
- Prospect receives 91 students → **8 potential classrooms** for programs
- Villa Park receives 91 students → **0 classrooms** for programs (at capacity)

Option B - Fairhaven Closure:

- Lampson receives 121 students → **12 potential classrooms** for programs
- Palmyra receives 121 students → **14 potential classrooms** for programs
- West Orange receives 121 students → **7 potential classrooms** for programs

Option C - Cambridge Closure:

- California receives 180 students → **-1 classrooms** (over capacity)
- Palmyra receives 180 students → **12 potential classrooms** for programs

Option D - Palmyra Closure:

- La Veta receives 403 students → **7 potential classrooms** for programs

Orange HS Feeder Consolidation Summary

Consolidation Options Available (cont'd):

Option E - Sycamore Closure

- Portola K-8 receives 320 students → 17 potential classrooms for programs

Option F - West Orange Closure

- Sycamore receives 412 students → 0 classrooms for programs (at capacity)

Option G - Portola Closure:

- Lampson K-8 receives 169 students → 10 potential classrooms for programs
- Yorba Middle receives 240 students → 12 potential classrooms for programs

Option H - Portola Closure:

- Yorba Middle receives 409 students → 6 potential classrooms for programs

Villa Park HS Feeder Consolidation Summary

School Closures:

- **Olive Elementary** (285 students) → Multiple receiving school configurations
- **Fletcher Elementary** (497 students) → Taft Elementary

Consolidation Options Available:

Option A - Olive Closure (Three-School Distribution):

- Taft Elementary receives 95 students → **16 potential classrooms** for programs
- Fletcher Elementary receives 95 students → **7 potential classrooms** for programs
- Crescent Elementary receives 95 students → **4 potential classrooms** for programs

Option B - Olive Closure:

- Crescent Elementary receives 285 students → **12 potential classrooms** for programs (if OPK relocates) or **-3 classrooms** (if OPK remains) **OR**
- Nohl Canyon Elementary receives 285 students → **2 potential classrooms** for programs

Villa Park HS Feeder Consolidation Summary

Consolidation Options Available (cont'd):

Option C - Fletcher Closure:

- Taft Elementary receives 497 students → **2 potential classrooms** for programs

Option D - Fletcher and Olive Closures:

- Taft Elementary receives 640 students → **-2 classrooms**
- Crescent Elementary receives 143 students → **17 potential classrooms** for programs (if OPK relocates) or **2 classrooms** (if OPK remains)

Options for Consideration by Feeder

Canyon HS Feeder:

- Imperial Elementary (338 students)

EI Modena HS Feeder:

- Prospect Elementary (295 students)
- Jordan Elementary (414 students)
- Linda Vista Elementary (284 students)

Villa Park HS Feeder:

- Olive Elementary (285 students)
- Fletcher Elementary (497 students)

Orange HS Feeder:

- Handy Elementary (364 students)
- Fairhaven Elementary (363 students)
- Cambridge Elementary (359 students)
- Palmyra Elementary (403 students)
- Sycamore Elementary (320 students)
- Portola Middle (409 students)
- West Orange Elementary (412 students)

Feasibility Based on Study



Considerations:

- Which options provide the greatest opportunity for enhancement of programs?
- Why the absorbing school makes sense?
- What can be efficiently managed?
- Impact on feeder pattern, boundary changes and neighboring schools
- Transportation impact for both general education and special education students
- Repurposing use of school in alignment with asset management plan
- Availability of funds for school modernization
- Facilities Master Plan improvements
- Open enrollment impact
- Committee's input on concern for future growth

Feasible Options for Consolidation

- **Canyon HS Feeder:**

- *Imperial Elementary (338 students)

- **El Modena HS Feeder:**

- *Prospect Elementary (295 students)
- *Jordan Elementary (414 students)
- Linda Vista Elementary (284 students)

- **Villa Park HS Feeder:**

- *Olive Elementary (285 students)
- *Fletcher Elementary (497 students)

- **Orange HS Feeder:**

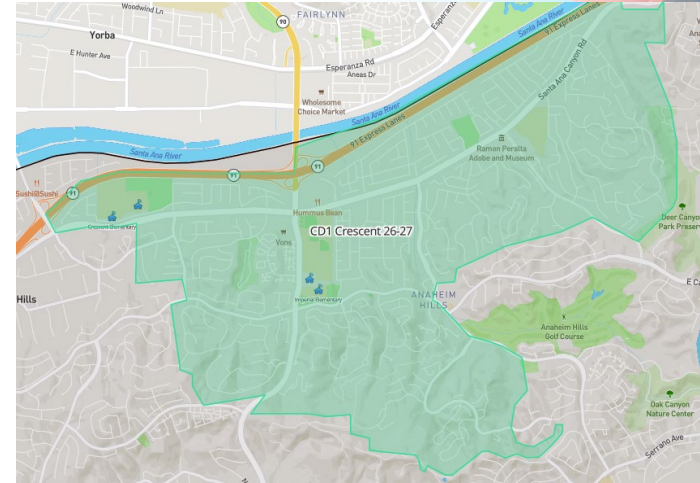
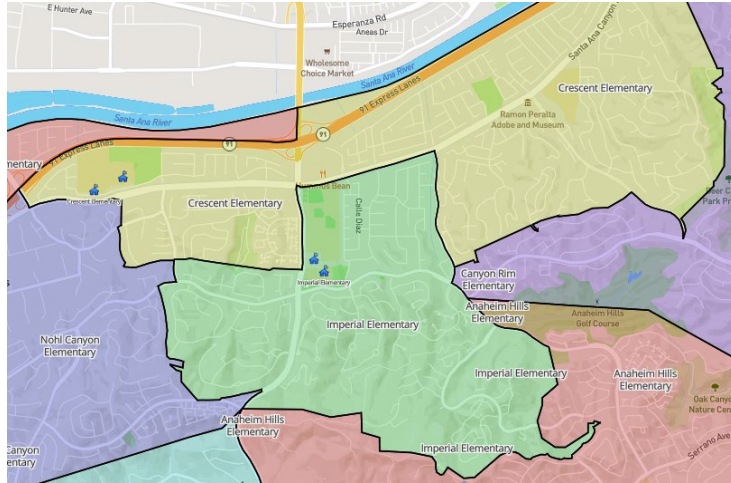
- Handy Elementary (364 students)
- Fairhaven Elementary (363 students)
- Cambridge Elementary (359 students)
- Palmyra Elementary (403 students)
- Sycamore Elementary (320 students)
- *Portola Middle (409 students)
- West Orange Elementary (412 students)

*Schools would be consolidated; Programmatic and boundary changes



FEEDER PATTERN OPTIONS

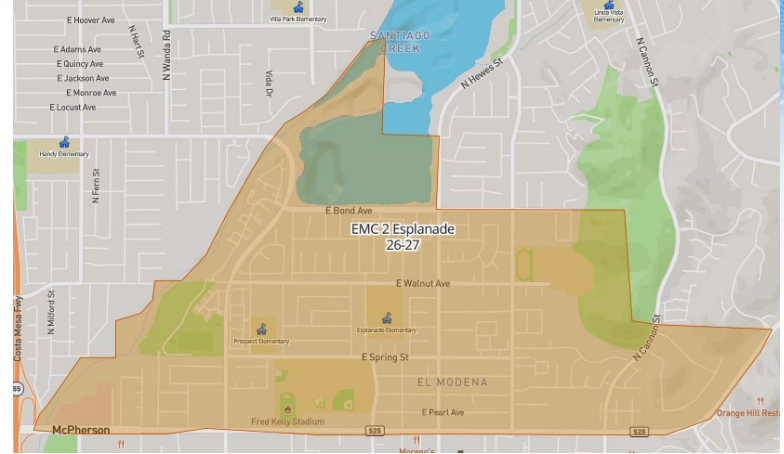
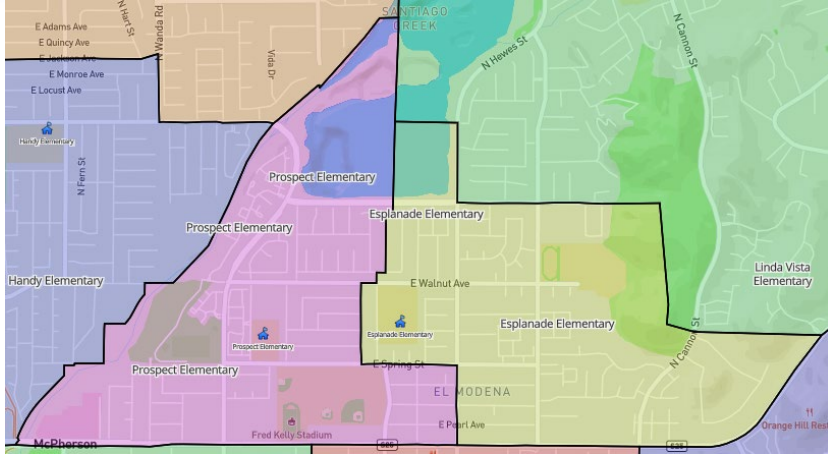
Canyon: Imperial to Crescent



School Year	Neighborhood Size	Expected Enrollment	Capacity
2026-27	927	970	1020*
2031-32	856	892	1020*

Additional notes: Crescent's enrollment assumes that it will maintain a capture rate nearing 100% within its given boundaries and a high capture rate (~85%) in any newly assigned boundary;
 *Capacity does not include OPK.

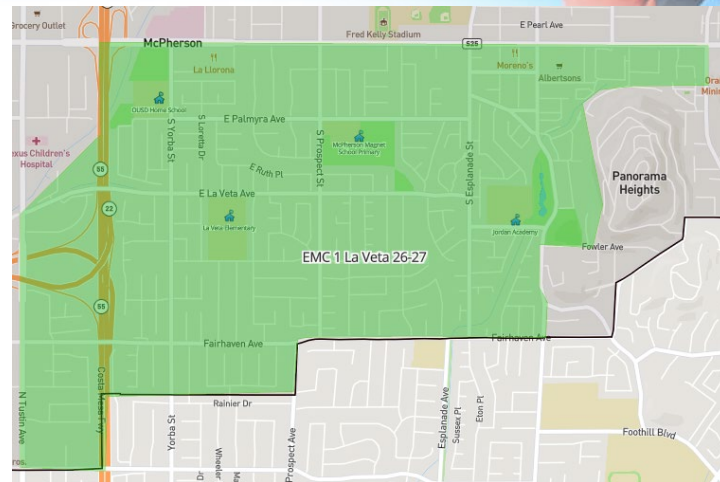
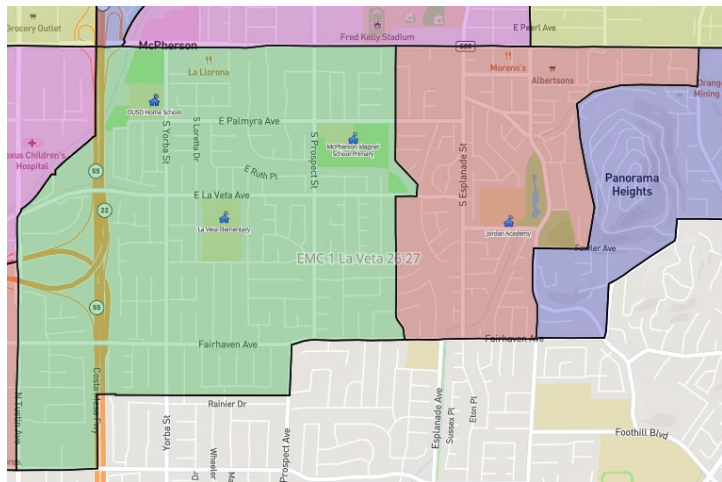
El Modena: Prospect to Esplanade



School Year	Neighborhood Size	Expected Enrollment	Capacity
2026-27	832	557	780
2031-32	733	491	780

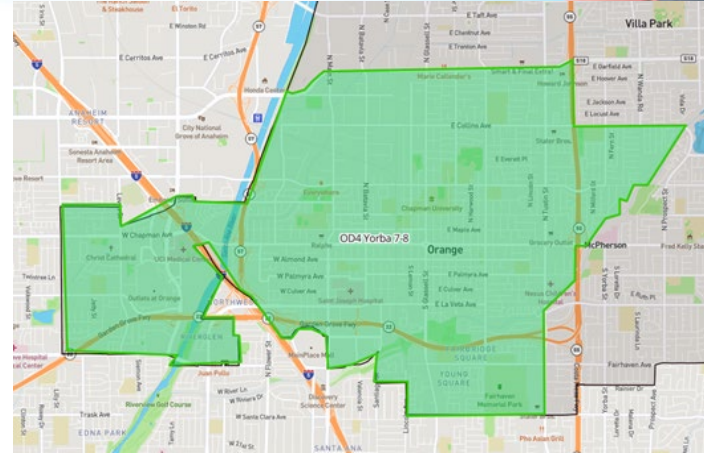
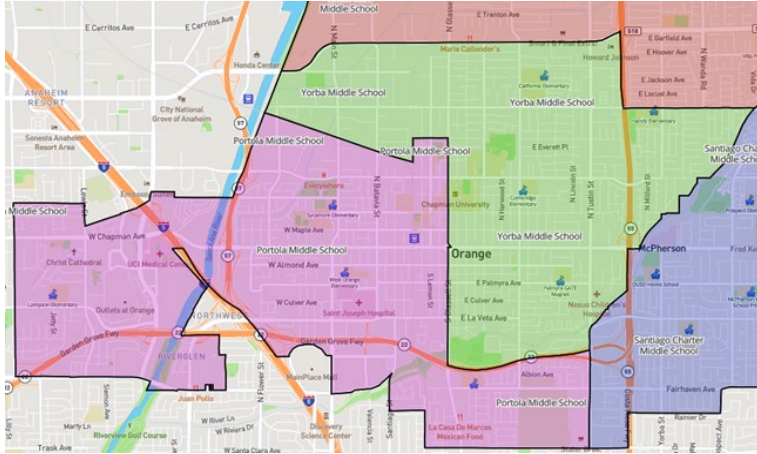
El Modena: Jordan Boundary Incorporated with La Veta

Jordan Becomes a Magnet School



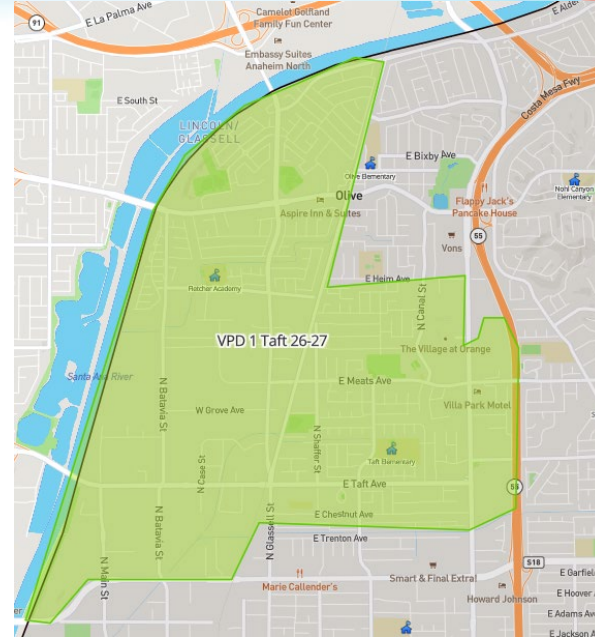
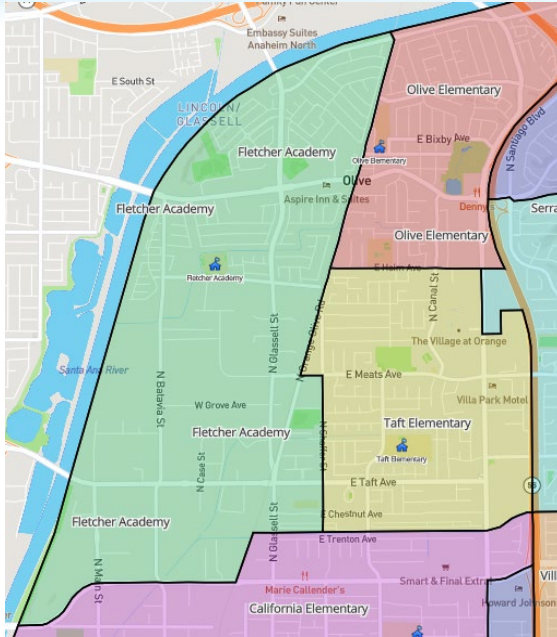
School Year	Neighborhood Size	Potential Enrollment	Capacity
2026-27	940	865	1050
2031-32	883	812	1050

Orange: Portola to Yorba



School Year	Neighborhood Size	Potential Enrollment	Capacity
2026-27	1198	851	1020
2031-32	1092	775	1020

Villa Park: Fletcher to Taft

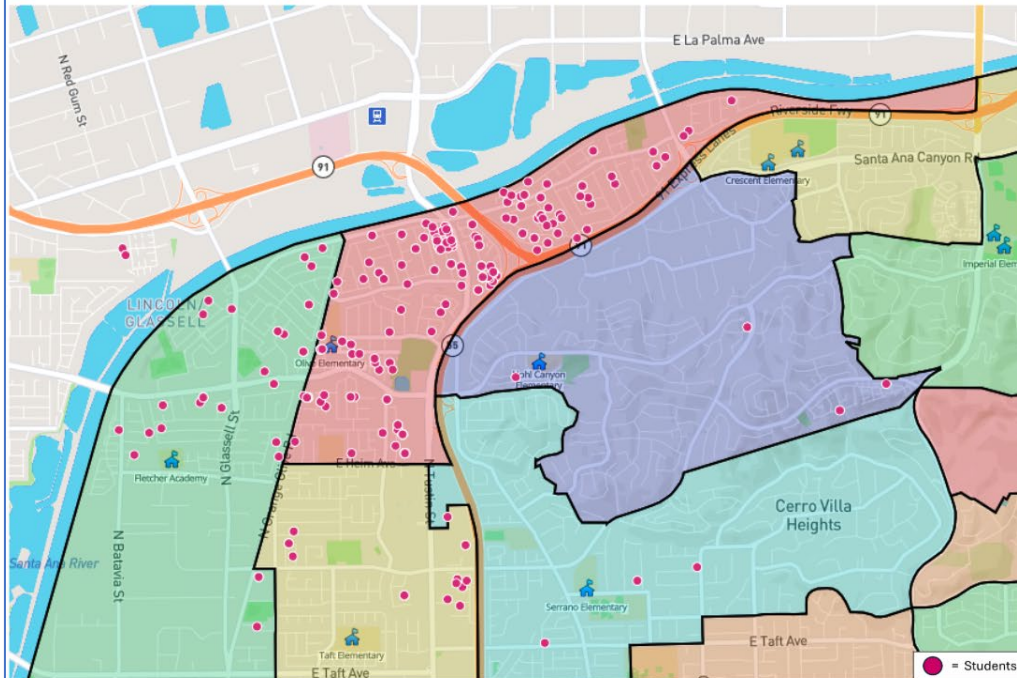


School Year	Neighborhood Size	Expected Enrollment	Capacity
2026-27	1098	900	960
2031-32	1082	887	960

Villa Park: Olive AVID and Sports Academy



Olive Elementary School



- Address: 3038 Magnolia Ave, Orange
- Grade Span: TK-6
- Student Enrollment: **283**
- Student Capacity:
 - 18 Classrooms: 540
 - 18 Classrooms + 4 Portables: 660
 - Available Seats: **377**
- Student Enrollment (2024-25):
 - Inside Boundary: 217
 - Intras: 60
 - Inters: 8
 - Leaving Boundary: 295
- Other: N/A
- Year Built: 1967
- Acreage: 10.6
- FMP 2021 Total Improvement Cost: \$45,065,000



Next Steps

- June/July 2025: Community Survey Input
- July 2025: Public hearing on options
- August 2025: Report to Board
- September 2025: *Action to Adopt Resolution to Consolidate Schools
- September 2025 to June 2026: Work on transition involved in consolidation(s)
- August 2026: Implementation (schools open as consolidated)

*Depending on input received through the survey and public hearing process



Thank You



Canyon Feeder

- Brianna Batsel (Parent)
- Christi Yokoyama (Principal)
- Jennifer Carrillo (Parent)
- Kristy Chupryna (OT)
- Lisa Jensen (Parent)
- Lisa Hinojosa (Parent)
- Monica Murray (Principal)
- Rochelle Chanin (Teacher)

El Modena Feeder

- Ainsley Hansen (Parent)
- Amy Watson (Parent)
- Erin Rosselli (Principal)
- Karin Barone (Teacher)
- Kimberly Buchan (Parent)
- Lana LaBrie (Principal)
- Mary Hinton (Principal)
- Michael Schmidt (Parent)

Orange Feeder

- Angel Ayala (Community Lead)
- Carrie Lundell (Teacher)
- Char Williams-Cavitt (Parent)
- David Mannen (Principal)
- Erika Krohn (Principal)
- Monica Luther (Principal)
- Monica Ojeda (Office Manager)

Villa Park Feeder

- Beth Cipres (LMT)
- Frank Millier (Parent)
- Jeff Jones (Principal)
- Jeff Morgan (Principal)
- Jolin Lang (Parent)
- Lisa Gavitt (Teacher)
- Wendy Wolf (Parent)

Facilities/M&O/Transp./IT

- Isela Vazquez
- Steve Harlin
- Adriana Hernandez
- Christina Celeste-Russo
- Chris Keeler
- Meghna Bulsara
- Sulema Holguin

Educational Services

- Elena Rodriguez
- Dr. Sue Singh
- Kassy Makenna
- Dr. Matt Witmer

Human Resources

- Kevin Astor
- Tracy Knibb

Student Community Services

- Ernie Gonzalez

Superintendent

- Michael Christensen

DISCUSSION