



Prekindergarten Instructional Plan: First Semester

Course Overview

Welcome to Prekindergarten! This first semester will be an exciting time for your child. Students will be introduced to foundational academic concepts in literacy and math, as well as explore science and social studies. We will focus on developing early reading and writing skills, number recognition and counting, and understanding patterns and shapes. Through hands-on learning, explicit instruction, and structured routines and activities, students will be supported as they transition into a school environment that nurtures curiosity, independence, and confidence.

Contact Information

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Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Use appropriate voice level
- Raise your hand, and wait your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for teacher permission

Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Have all necessary materials

Expectation 3: Be safe

- Always keep your hands and feet to self
- Walk at all times
- Report problems to an adult

Expectation 4: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance

Positive reinforcement, visual aids, and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.



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Attendance Policy & Its Importance

Regular and consistent attendance is vital to your child's academic and social development. Kindergarten lays the groundwork for future learning, and consistency helps children build routines, develop friendships, and feel part of the classroom community. When students attend daily, they stay current with new skills and practice important habits that support lifelong learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

Theme 1: Hello School

- **Social-Emotional:** Children learn classroom rules, routines, and how to interact with peers. They begin to understand and express their feelings, solve problems, and take on classroom responsibilities. They start to understand that others have different perspectives.
- **Language & Communication:** Students engage in conversations, follow instructions, and use a wide variety of words. They typically speak in complete sentences of four or more words.
- **Emergent Literacy:** This theme focuses on pre-reading activities. Children recognize that text has meaning, can name at least 20 uppercase and lowercase letters, and can retell or re-enact a story. They also begin to write their own name.
- **Mathematics:** Children learn to rote count to 30, count up to 10 items, and understand that the last number counted represents the total number of items.
- **Science:** Students observe and describe properties of common objects and use simple tools for measurement.
- **Social Studies:** They identify similarities and differences between themselves and classmates and connect their lives to routines and events. They also identify the U.S. and Texas flags.
- **Fine Arts:** Children explore various art materials, express themselves creatively, and participate in music and dramatic play.
- **Physical & Technology:** Students work on fine motor skills and learn to navigate and use digital tools.

Theme 2: Marvelous Me

- **Social-Emotional:** Children develop self-awareness, respecting personal boundaries and expressing pride in their abilities. They communicate basic emotions and continue to follow classroom rules and routines.
- **Language & Communication:** Students follow two-step directions, provide appropriate information in conversations, and expand their vocabulary. They use sentences with more than one phrase.
- **Emergent Literacy:** This theme introduces more phonological awareness skills. Children blend syllables into words, segment syllables, and recognize rhymes. They also start recognizing and producing letter sounds, and self-select books.
- **Mathematics:** Students learn to identify numerals 0-9 and verbally recognize the number of objects from 1-5 without counting. They sort objects, compare heights/lengths, and create patterns.



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- **Science:** Children observe and discuss characteristics of living things and their life cycles, as well as earth materials.
- **Social Studies:** They identify similarities and differences in families and discuss the roles of community helpers. They also identify natural environment features.
- **Fine Arts:** Students use various art materials, participate in music activities, and engage in dramatic play.
- **Physical & Technology:** The focus is on coordination, balance, and increasing control over small-muscle tasks and eye-hand coordination. They continue to use digital applications.

Theme 3: Look Outside

- **Social-Emotional:** Children learn to regulate their own behavior, sustain attention for longer periods (up to 20 minutes), and take on classroom roles.
- **Language & Communication:** Students learn nonverbal conversational rules, expand their listening and speaking vocabulary, and continue to develop their understanding of a large number of words.
- **Emergent Literacy:** The focus shifts to more advanced phonemic awareness. Children blend onsets and rimes, recognize and blend spoken phonemes, and begin to make inferences and predictions about a text. They also write independently to communicate their ideas and use letters to make words.
- **Mathematics:** Students use ordinal terms (like first, second), name common shapes, and use location words (e.g., "over," "under").
- **Science:** Children observe and discuss energy sources (light, heat, electricity), the relationship between organisms and their environment, and objects and changes in the sky.
- **Social Studies:** They connect their lives to routines, understand that all people need food, clothing, and shelter, and learn to recite the Pledge of Allegiance.
- **Fine Arts & Physical:** Students continue to participate in music activities and coordinate movements.
- **Technology:** Children use digital tools to create products and express ideas, and they practice safe behavior while using these tools.

Theme 4: Taking Care

- **Social-Emotional:** This theme emphasizes empathy and social skills. Children show initiative in problem-solving, regulate their behavior, and demonstrate empathy and caring for others. They are competent in initiating social interactions.
- **Language & Communication:** Students use language for different purposes, speak clearly, and understand a wide range of classroom vocabulary. They use more complex sentences with details and proper grammar (plurals, past tense, pronouns).
- **Emergent Literacy:** The focus is on print awareness and sentence structure. Children separate a sentence into individual words, combine words to make compound words, and understand print directionality (left to right, top to bottom). They also begin to revise and edit their writing.
- **Mathematics:** Children continue to rote count and count items, recognize numerals, and learn about separating items into equal groups. They also continue to use location words.
- **Science:** Students observe the relationship of organisms to their environment, the properties of earth materials, and demonstrate the importance of caring for the environment.
- **Social Studies:** They identify similarities and differences in families and learn that all people need food, clothing, and shelter.



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- **Fine Arts:** Students use art for creative expression, respond to different musical styles through movement, and recreate stories through dramatic play.
- **Physical & Technology:** The focus is on health and safety. Children practice good habits for personal safety, health, hygiene, nutrition, and exercise. They also continue to use digital tools safely.

Course Resources

- Chromebook (provided by Midland ISD)
- Journals and writing utensils (part of the school supply list)
- MyReading Academy, MyMath Academy (provided by Midland ISD), i-Ready, small group targeted instruction

Grading Policy

According to Midland ISD Grading Policy:

Prekindergarten teachers will provide students with feedback about their assessments and assignments. The following guidelines should be observed:

- a. Prekindergarten students will receive verbal feedback/praise about their work.
- b. Parents will be notified through a parent teacher conference of any academic concerns.
- c. Student progress and assessment data is confidential and should be treated accordingly.

Assessment results will be reported to parents through the Standards Performance Report which will be sent to parents at the end of each grading period. Teachers will also share assessment results with parents during parent-teacher conferences.

Progress reports are NOT APPLICABLE for kindergarten students with a Standards Performance Reporting system. Teachers will conference with parents a minimum of once per semester to review progress, discuss assessment results, and to review the Standards Performance Report.

Class DoJo (School-wide System of Communication)

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in Kindergarten. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____



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Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____