HOUSTON INDEPENDENT SCHOOL DISTRICT

ALBERT THOMAS MIDDLE SCHOOL

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Shanica Smith-Mitchell, Principal

Thomas Middle School
Title I Parent-Student Compact 2025-2026

This compact is part of Thomas Middle school written parental involvement policy. This compact outline how parents, school staff and students will share the responsibility for improved student achievement by building and developing a partnership to help achieve the State's high standards.

As Faculty and staff, we will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables all students to meet the State's student academic achievement standard. 2. Hold parent- teacher conferences as it relates to the individual child's achievement. Provide parents with frequent reports on their child's progress through distribution of progress reports and report cards. 3. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.

As a Parents we Will:

1. Support our child's learning by helping my child meet his/her expectation towards academic success. 2. Communicate regularly with teachers by e-mail, phone, or in person at parent-teacher conferences. 3. Work together with their child and teachers to achieve academic goals by assuring homework completion and reinforcing good study habits. 4. Monitor my child's attendance and ensure he/she is attending school daily. 5. Serving to the extent possible as a member of the Title I Policy Advisory Committee, the Shared Decision-Making Committee (SDMC) and the Parent Teacher Organizations (PTO).

As Students, we will:

1. Be Proactive
2. Begin with the End in Mind
3. Put First Things First
4. Think Win-Win
5. Seek First to Understand, Then to Be Understood
6. Synergize
7. Sharpen the Saw