

SECONDARY TEACHING AND LEARNING: **ACADEMIC RUBRIC**

The Bethel School District's **Academic Rubric** is for all teachers across all schools to use at the priority standard level as a guide to evaluate student learning. This is a general rubric with level scores, labels, and descriptors developed by a cohort of over 30 staff members based on Bethel Schools Guiding Principles, educational literature, and refined based on over 75 teachers and leaders piloting. It provides guidance to ensure common language and consistent scoring across all courses. For teachers and PLTs that need to provide additional summative assessments and or customize rubrics to standards, teachers/PLTs have the autonomy to develop rubrics aligned to the **Academic Rubric**.

BETHEL SCHOOLS ACADEMIC RUBRIC		
LEVEL	LABEL	DESCRIPTORS
4	ACCOMPLISHING	Student demonstrates a <u>clear</u> and <u>consistent</u> understanding and achieves the skill/concept from the standard.
3	OBTAINING	Student demonstrates an <u>understanding</u> and achieves the skill/concept from the standard.
2	DEVELOPING	Student demonstrates and achieves <u>some</u> components of the skill/concept from the standard.
1	BEGINNING	Student <u>begins</u> to demonstrate and achieve components of the skill/concept from the standard.
EX = Excused [Does not impact grade] & NE = No Evidence [Did not complete = 0 in gradebook]		