

Cosmetology I

Midland High School | Academic Year: 2025–2026 | Length of Course: 1 Year

Semester: S1/Fall Number of Credit Hours 1 Credit (187.5 TDLR Hours)

Prerequisite: Introduction to Cosmetology

Instructor: Farrah Martinez • **Email:** farrah.martinez@midlandisd.net • **Conference Period:** 1st

Course Description

In Cosmetology I, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included.

Course Objectives

By the end of this course, students will be able to:

Objective 1	Identify the elements and principles of design and explain how they influence hair design
Objective 2	Demonstrate understanding of balance, proportion, and rhythm in creating harmonious hair designs.
Objective 3	Create personalized hair designs that reflect client personality, lifestyle, and preferences.
Objective 4	Identify and use haircutting tools correctly and efficiently
Objective 5	Perform basic haircutting techniques including blunt cuts, graduated cuts, and layered cuts.
Objective 6	Identify various hairstyling tools and products and explain their appropriate uses.
Objective 7	Customize styles based on hair type, length, and occasion.

Instructional Materials & Supplies

- Milady 14th Edition Textbook and Workbook
- Spiral notebook
- Binder
- Google Classroom
- Blooket, Eduphoria, Kahoot, Quizlet
- Chromebook (provided by MISD)

Required Course Fees

- Cosmetology Kit, \$350
 - Lab Fee, \$60
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Course Outline

UNIT	TOPIC	APPROXIMATE TIME
Unit 3	Principles of Hair Design	6 weeks
Unit 3	Haircutting	6 weeks
Unit 3	Hairstyling	6 weeks

Grading Breakdown

Major assignments are those that allow you to demonstrate mastery of the course objectives. Minor assignments include skill checks, quizzes, homework, and other short assessments that contribute to your overall understanding of the course material.

Category	Percentage
Major Assignments(Tests, Projects)	60%
Minor Assignments (Quizzes / Skills Checks)	40%
Semester Exam / Project	15%

Grade Scale: A = 90–100 | B = 80–89 | C = 70–79 | F = < 70

Semester grades include a grade for each of the three six-week periods and an exam or project that is weighted 15% of the overall semester grade.

Classroom Expectations

- Be on time, prepared, and respectful
- Abide by the MISD Student Handbook/Code of Conduct and MHS Cosmetology Handbook
- Adhere to TDLR Rules & Regulations
- Follow safety protocols (PPE, tools, etc.)
- Use tech when instructed
- Ask questions and engage actively

Attendance & Participation

Attendance is mandatory and regulated by TDLR. You must:

- Attend scheduled classes and labs to receive TDLR clock hours
 - Make up missed work; with 1 school day allowed for each **excused** absence (no makeup work will be accepted with an unexcused absence)
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Late Work & Make-Up Policy

- Students are allowed one day of make-up time for each day of excused absence
 - Late assignment penalties:
 - 1 School Day Late- Maximum Grade of 90
 - 2 School Days Late- Maximum grade of 80
 - 3-5 School Days Late- Maximum grade of 70
 - Missed assessments must be rescheduled (an unexcused absence will result in a zero)
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Re-Do Policy

We believe learning is a process, and sometimes students need a second chance to show what they know. To support mastery of skills and responsibility, the following guidelines apply to all assignment re-dos:

Eligibility

- Only **major assignments** and **assessments** (not daily work or participation grades) are eligible for re-do.
- The original assignment must have been submitted on time or within the late work policy window.
- Students must have completed all related classwork before requesting a re-do.
- Re-do's will not be allowed if a student had any missing assignments prior to the assessment.

Requesting a Re-Do

- The student must submit a **Re-Do Request Form** (or email the teacher) within **5 school days** of receiving the graded work.
- The request must include a plan for improvement (what the student will do differently).

Requirements

- Students must attend a **tutoring session, study hall, or teacher conference** before re-doing the assignment.
- The re-do must be completed and turned in within **7 school days** after approval.
- The new work must show **significant improvement**—simple corrections without deeper changes may not qualify.

Grading

- The highest possible grade for a re-do will be **up to 70%** (or teacher discretion).
- The higher of the two grades will be recorded (with a note indicating it was a re-do).

Limitations

- Only **one re-do** is allowed per grading period unless otherwise approved.
 - Group projects and final exams are not eligible for re-do
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Academic Integrity

Cheating or plagiarism is not tolerated. First offense may result in a zero and parent contact. Further violations follow district policy.

Safety & Equipment Use

- Always follow safety instructions and wear required PPE
 - Report damaged tools/equipment immediately
 - Violation of safety protocols may result in removal from lab and disciplinary action
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Parent/Guardian Communication

- Progress reports are sent every 3 weeks if the grade is below 70.
- Grades are available in Skyward
- Please email or call with questions or concerns

Acknowledgment of Understanding

Please return this signed page by August 22, 2025.

Student Name: _____ **Signature:** _____

Guardian Name: _____ **Signature:** _____

Preferred Contact (Email/Phone): _____