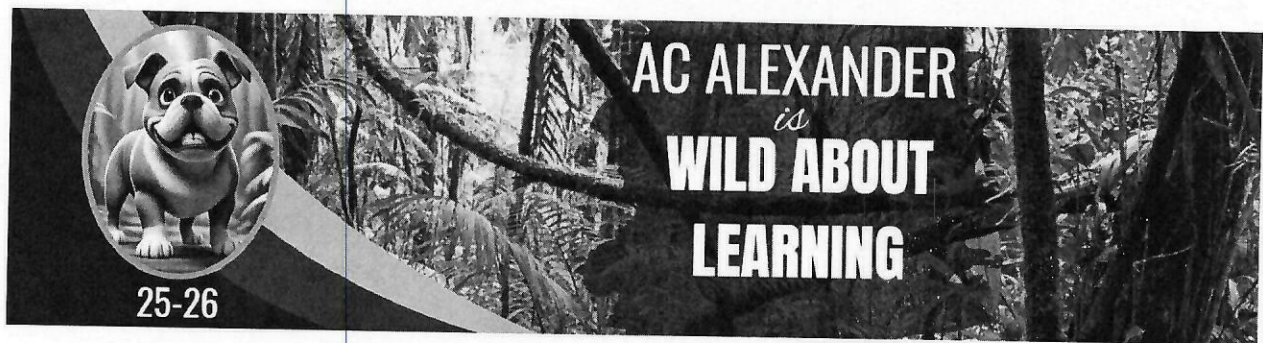




School-Level Family Engagement Policy

A.C. Alexander

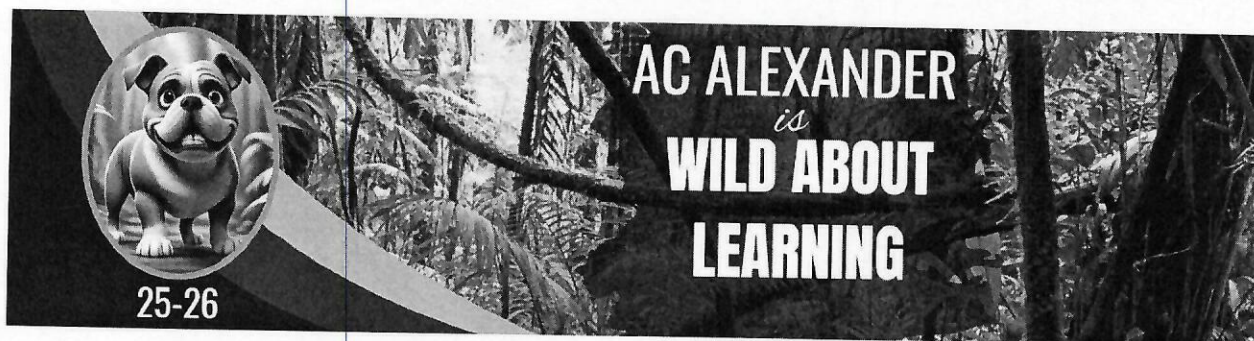
In support of strengthening student academic achievement, A.C. Alexander, as a recipient of Title I, Part A funds, is required under Section 1118 of the Elementary and Secondary Education Act (ESEA) to jointly develop with, agree on with, and distribute to parents of participating children a School-Level Family Engagement Policy. This policy establishes the school's expectations for family engagement and describes how it will implement legally required activities and practices to ensure effective family-school partnerships that promote student achievement and success.

Schools, in consultation with families, may use this policy as a framework. While not all elements are mandated, those listed under "Description of How the School Will Implement Required School Family Engagement Policy Components" are required by Section 1118.

PART I: GENERAL EXPECTATIONS

A.C. Alexander agrees to:

- **Collaborate with Parents and Families:** Actively collaborate with parents to develop, review, and update this Family Engagement Policy annually to reflect current needs and feedback aligned with Section 1118(d) of the ESEA.
- **School-Parent Compact:** Incorporate a School-Parent Compact aligned with Section 1118(d) of the ESEA, clarifying shared commitments for learning.
- **Clear Communication:** Ensure the policy and related information are communicated in formats and languages accessible to all parents, including translated versions and alternative formats.
- **Inclusive Participation:** Provide meaningful opportunities for all parents to fully participate, including those with limited English proficiency, disabilities, or migratory backgrounds, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- **Parent Input on School Plans:** If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of



participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).

- **Family Engagement Funds:** The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for family engagement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- **Capacity Building:** Commit to building both school staff and parent capacity to engage effectively through training, resources, and ongoing support.
- **Support Requests:** Respond reasonably and promptly to parent requests for support or resources related to family engagement activities under section 1118 of the ESEA as the parents may request.

Definition (per Section 1118)

Family engagement means the participation of parents in regular, two-way, meaningful communication involving student academic learning, including ensuring:

- Parents play an integral role in assisting their child's learning.
- Parents are actively involved in their child's education at school.
- Parents are full partners in decisions and advisory committees.
- Schools support other activities as described in Section 1118.

PART II: DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED POLICY COMPONENTS

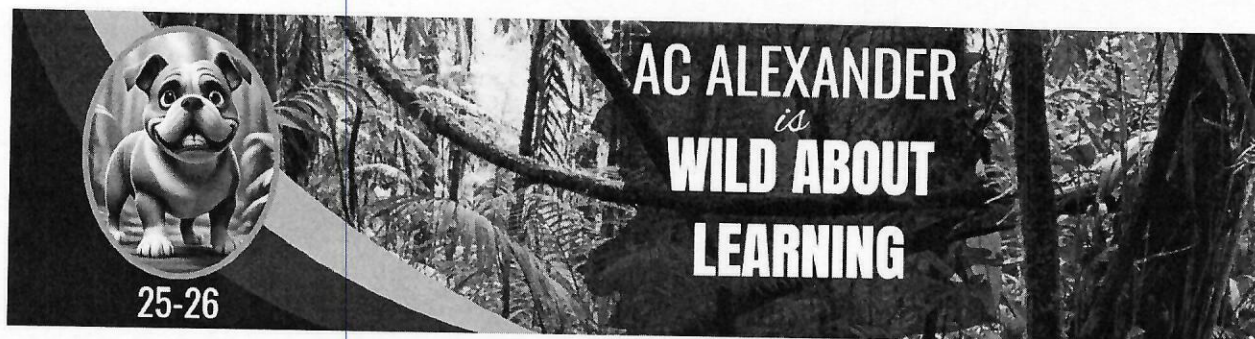
(Instructions: Specify the processes your school will use to involve parents in policy development and updates. Be concrete about timing, methods, and support.)

1. Joint Development of the Family Engagement Policy under section 1118 of the ESEA

A.C. Alexander School will take the following actions to involve parents in the joint development of its school family engagement plan under section 1118 of the ESEA: Will hold a parent meeting and have parents fill out surveys at the end.

2. Parent Participation in School Review and Improvement under section 1116 of the ESEA

A.C. Alexander School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA: Will hold a parent meeting and have parents fill out surveys at the end.



3. Annual Title I Meeting

A.C. Alexander School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by: August 19, 2025

4. Timely Information about Programs

A.C. Alexander will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by: August 19, 2025

5. Regular Meetings and Decision-Making Opportunities

A.C. Alexander, will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

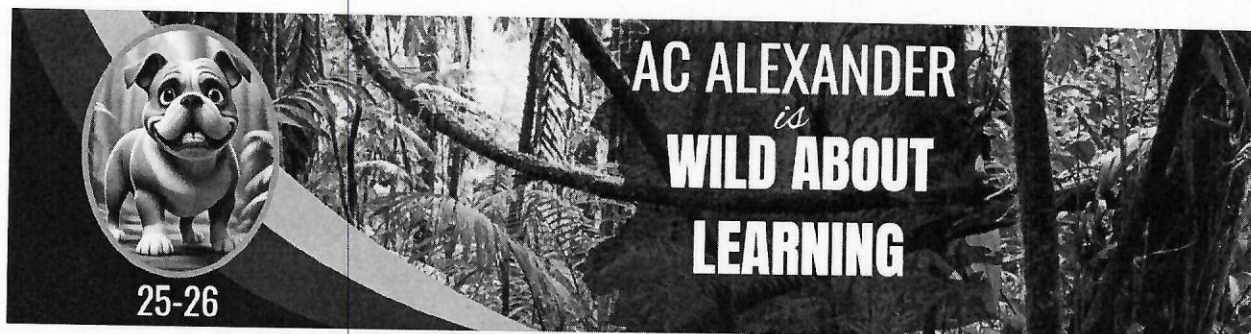
6. Individual Student Performance Reports

A.C. Alexander will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

7. Notification Regarding Non-Qualified Teachers

A.C. Alexander notify parents in writing if their child is taught for 4+ consecutive weeks by a teacher not highly qualified per federal regulations. A.C. Alexander will provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

PART III: BUILDING CAPACITY FOR FAMILY ENGAGEMENT



A. Parent Education and Support

A.C. Alexander will provide opportunities for parents to actively engage in student learning and ongoing communication with teachers and school staff.

- Open House, Grade Level Expectation Overview*
- Grade Level Family Nights, Updates on Policy Impacting Academics and School Expectations*
- Digital Instructional Access Brochure, A cumulative list, per grade, of what instructional support technology is available at home.*
- Parent Portal, Ensure Access and Support in Use*

B. Providing Materials and Training

A.C. Alexander will provide home communications in both Spanish and English. All communication will be available through the parent portal, school website, flyers or social media. Translators will be provided for meetings and conferences as needed.

C. Educating Staff on Parent Engagement

(Instructions: Explain professional development efforts to equip staff with skills and attitudes to work effectively with families.)

A.C. Alexander will conduct monthly committee meetings to involve all staff members with school initiatives. Due to low parental involvement in campus initiatives, the school has developed multiple sub committees to support major PAFE initiatives. We developed the following sub-committees to meet monthly. These committees prepare staff to effectively engage with parents.

**Multi-cultural/ Dual Language*

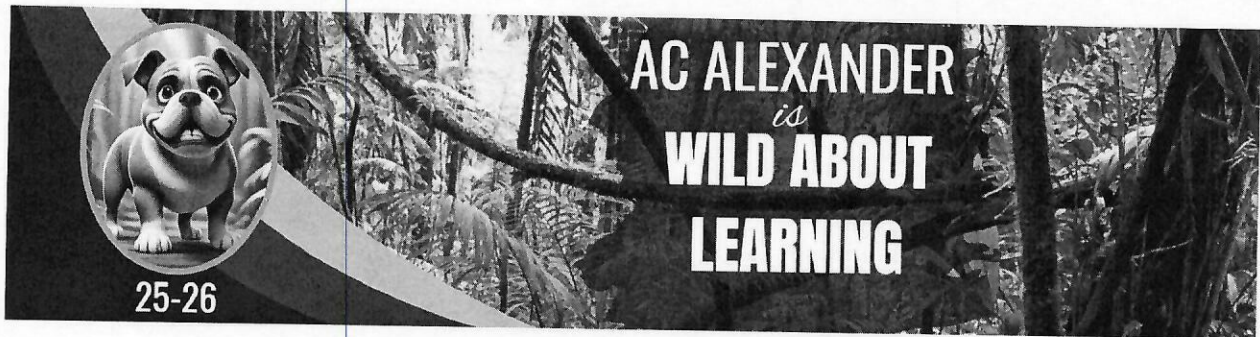
**Family Engagement/ PTO, Family Nights, Festivals, Newsletters, Flyers, Social Media*

**School Improvement*

**Fundraisers / Donations*

D. Coordination with Other Programs

To strengthen alignment, A.C. Alexander will coordinate with families and community organizations and businesses to gain ongoing community support.



*Primetime
Dawnbusters
Digital Engineering
Women's club
Chateau Vet
Coke*

E.Accessible Communications

A.C. Alexander will ensure:

- Communications are in parent-preferred languages.
- Notices are distributed in multiple ways (email, text, backpack, social media).

PART IV: DISCRETIONARY FAMILY ENGAGEMENT COMPONENTS

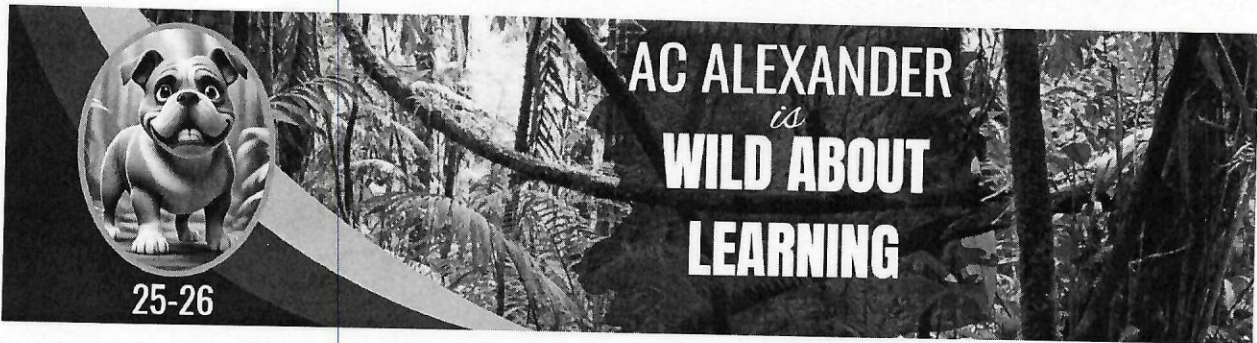
A.C. Alexander, in partnership with parents, may also:

- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- arranging school meetings at a variety of times to maximize family engagement and participation in their children's education;
- adopting and implementing model approaches to improving family engagement;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in family engagement activities.

PART V: PARENT RESPONSIBILITIES

(Instructions: Outline clear expectations for parents to partner with the school in supporting their child's success.)

A.C. Alexander recognizes the critical role families play. Families are encouraged to:



- Ensure students attend school regularly and arrive prepared.
- Communicate regularly with school staff.
- Participate in parent-teacher conferences and events.
- Volunteer in school activities when possible.
- Support learning at home by reading, reviewing homework, and setting routines.
- Join and participate in school organizations like the PTO.

PART VI: POLICY ADOPTION AND DISTRIBUTION

This policy was jointly developed with families and staff. It will be:

- Reviewed annually with the School Family Engagement Committee.
- Distributed at the start of each school year.
- Posted online and available in multiple languages and formats.
- Made available during key school events.

Principal Signature: _____

Date: _____

Y. Mahle

8/18/2025