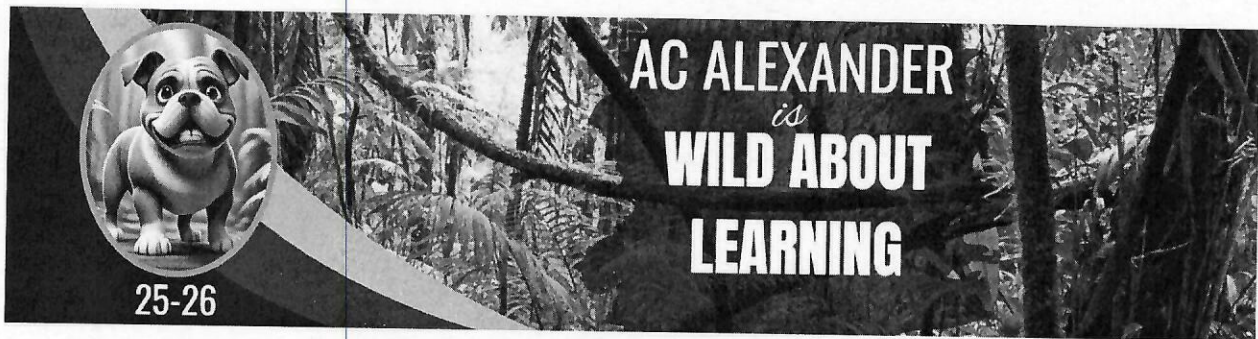




SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

A.C. Alexander

A.C. Alexander and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year: 2025-2026

School's Vision: Through providing equitable access to High Quality Instructional Materials and strong instruction, students will become independent thinkers and abstract problem solvers.

School's Mission:

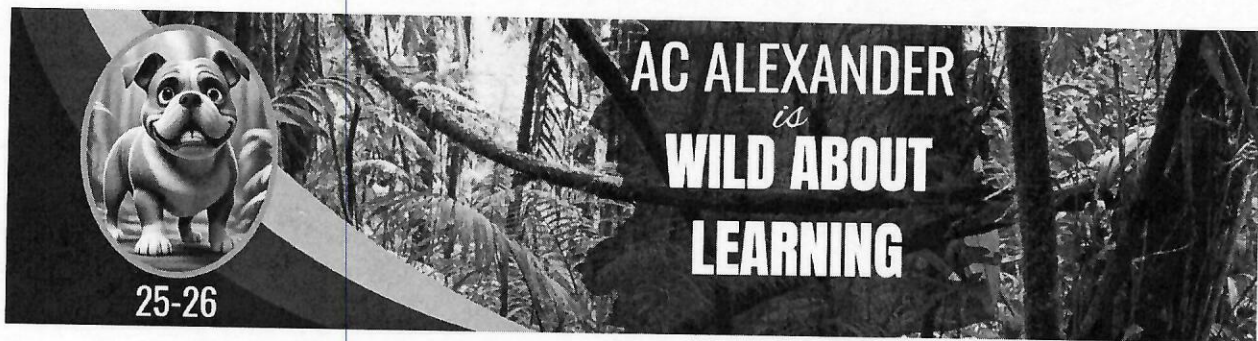
We will work to build teacher capacity in both content and best instructional practices.

- We will identify and progress monitor student needs for all children.
- We will expose all students to academic and social opportunities and experiences.
- We will allow students to engage in a productive struggle to support their problem solving capacity.

School's Goals:

- To increase student achievement working towards Mastery of grade level standards in ELA, Math, Science, and Social Studies as measured by performance on teacher made, district, and state assessments.
- To increase student achievement for students identified as ELLs and SpEd in core

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content.

- To increase the percentage of students in K-3 reading At or Above grade level.
- To increase the amount of ELLs meeting their English Acquisition Trajectory and Goals.
- To reduce the number of student absences, tardies, and checkouts.
- To reduce the number of discipline referrals.

WORKING TOGETHER FOR STUDENT SUCCESS

School Responsibilities:

At , we are committed to working in partnership with families to support student success. As part of our School-Parent Compact, the school will:

1. Provide High-Quality Instruction

We will deliver a challenging, standards-based curriculum taught in a safe, inclusive, and supportive environment. Our goal is to help every student meet or exceed Louisiana's academic standards through engaging lessons, regular assessments, and individualized support. We will notify families of non-certified educators in the classroom.

2. Hold Parent-Teacher Conferences

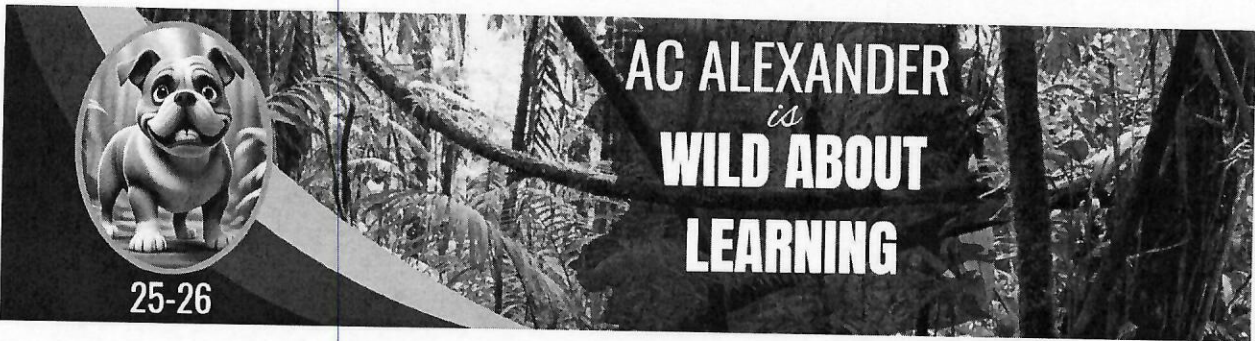
We will schedule at least one parent-teacher conference each school year (more if needed) to discuss your child's academic progress and review this compact. Conferences help us work together to support your child's learning goals.

3. Provide Regular Progress Updates

Families will receive regular updates on student progress, including:

- Report cards issued every grading period
- Interim progress reports (midway through each grading period)
- Updates through our parent portal and classroom communication tools

4. Offer Access to School Staff



Teachers and school staff are available to meet with parents during scheduled times, such as planning periods or after school. You may request a meeting by contacting your child's teacher or the school office. We are committed to maintaining open communication with all families.

5. Encourage Family Engagement and Involvement

Parents and guardians are encouraged to be active partners in their child's education. There are many ways to get involved at school, including volunteering in the classroom, attending school events, or joining committees such as the PTO. Families are also welcome to observe classroom activities and assist with special projects. Please contact the front office or your child's teacher to learn more.

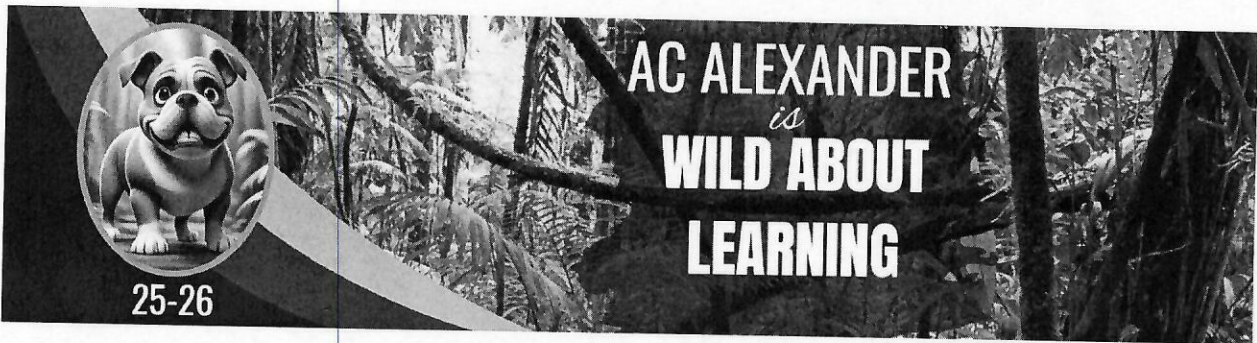
6. Ensure Clear, Communication

We will communicate regularly with families through newsletters, phone calls, emails, parent portals, and school events. Whenever possible, we will provide translated materials and interpreter services to ensure families can understand and respond to school information in their preferred language.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Be an active partner in my child's education to help them become proficient in the Louisiana Student Standards.
2. Ensure my child attends school daily, arrives on time, gets enough rest, and eats nutritious meals.
3. Make sure my child completes homework assignments and offers assistance when needed.
4. Support the school and teacher in maintaining a positive and disciplined environment.
5. Stay in regular communication with the school and my child's teacher. This includes reading, signing, and returning all important papers as requested by the school or teachers.
6. Encourage my child to do their best every day and foster a growth mindset.
7. Participate in decisions related to my child's education, as appropriate.
8. Stay informed about my child's education by promptly reading notices from the school and district, and respond as needed.



9. Attend parent-teacher conferences, family nights, and other school meetings; volunteer when possible.
10. Serve, to the extent possible, on school advisory or school groups.

Students Responsibilities:

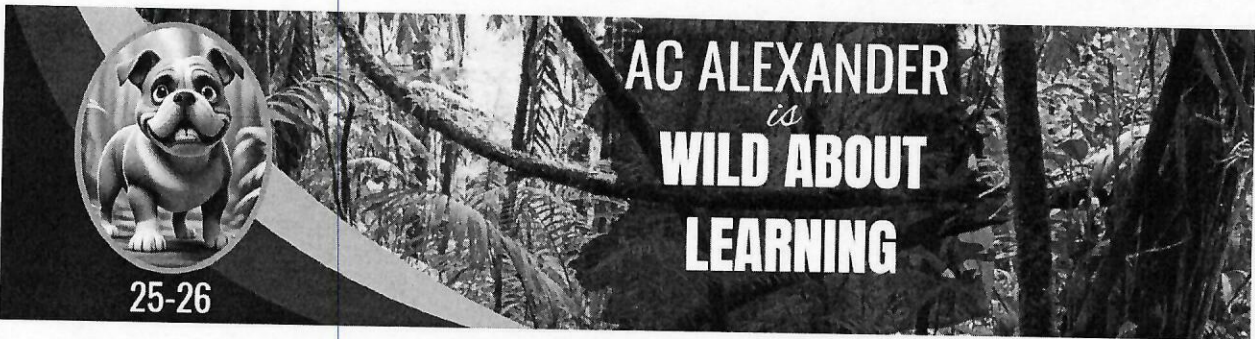
We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Accept responsibility for my learning and participation in instructional activities that will help me master the Louisiana Student Standards
2. Attend school daily, arrive on time and be prepared for my classes
3. Work hard to complete all homework and class assignments on time and produce quality work
4. Ensure that my parent receives all school correspondence and promptly return all papers required to be signed by my parent
5. Behave responsibly and follow school and classroom rules

BUILDING PARTNERSHIPS: FAMILY ENGAGEMENT EVENTS

Instructions: Use this template to list your school's planned family engagement (FE) activities for the school year. For each event, include the event name, a brief description, and the date. If a specific date is not yet determined, provide a projected month for the event. This ensures families have a clear understanding of upcoming opportunities to engage with the school.

Note: All schools are required to host the highlighted family engagement events, which include an Open House/Title 1 Meeting, Parent/Teacher Conferences, and Test Meetings for Grades 3rd through 5th. Schools are encouraged to offer additional family engagement events throughout the year, based on available resources. **Schools are encouraged to refer to the Family Engagement Event Planning Guide for Schools.**

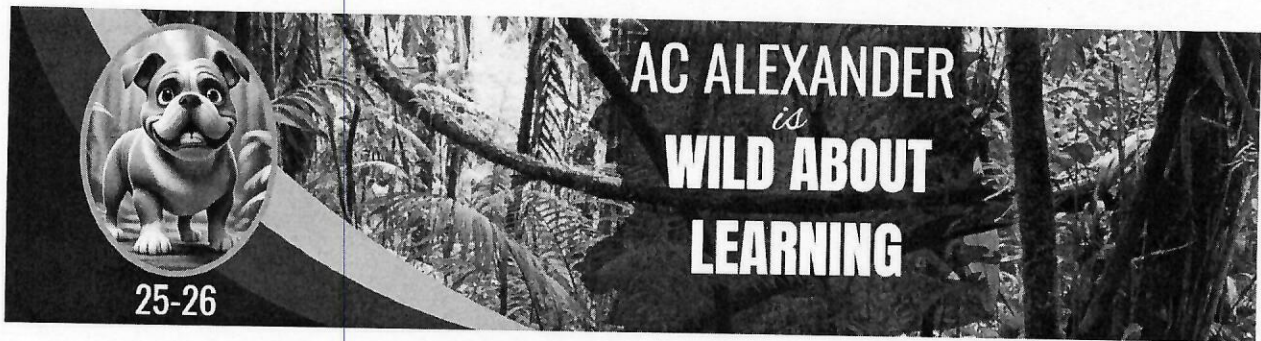


Engagement Event/Activity	Date	Description Event/Activity	Notes
Open House/Title 1 Meeting	August 19	Parents will meet the teachers, learn school procedures and expectations. School title one budget will be reviewed. Dress down pass	
Parent/Teacher Conferences	Sept. 17-19 March 18-20	Parents will discuss their child's academic progress with the parent and discuss ways to support their child at home. Dress down pass	
Testing meeting (grades 3-5)	March 2026	Parents will learn about testing schedule and process. Dress down pass	
Multicultural Night	Sept.	Families will get to participate in a cultural dinner and entertainment.	
Family Read-in	Dec. 10	Families will participate in a holiday read aloud with special guests and snacks.	
Stem Night	March 11	Families will participate in hands-on science activities. Some activities will be make and takes.	

If you would like to volunteer at school, please contact the school's office.

COMMUNICATION

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Information about your child's grades, attendance or discipline can be found on the parish website at www.jpschools.org under Student and Family Resources, click Student Progress Center.

Additionally, interim reports are sent home in the middle of each nine weeks and report cards at the end of each nine weeks. Additional forms of communications are implemented based on a student's grade level. Reach out to your child's school for more information.

Keep up with news from A.C. Alexander through our digital and social media platforms.

School Website	https://alexander.jpschools.org/
Facebook	https://www.facebook.com/ACAlexanderElementary/
Instagram	https://www.instagram.com/explore/locations/797484710/ac-alexander-elementary-school/
X (formerly Twitter)	Not applicable

(Signature of School Principal)

8/18/25

(Date)