

Practicum in Education and Training-D, NED/EDU300, TECA 1318

Midland High School | Academic Year: 2025–2026 | Semester: 1

HS Credit 1 | College Credit 3

Prerequisite: Instructional Practices

Instructor: Sherri Barton •**Email:** sherri.barton@midlandisd.net •**Conference Period:** 2:25-3:15

Course Description:

Practicum in Education and Training is a field-based internship that provides students with background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education, and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel.

Students MUST be able to travel to and from their assigned elementary, junior high, and high school field sites.

Course Objectives

By the end of this course, students will be able to:

Objective 1	Professional Foundations
Objective 2	Understanding Learners
Objective 3	Planning Instruction
Objective 4	Describe the relationship between health, safety, and nutrition.
Objective 5	Describe the basic principles of healthy behavior and guidance practices that influence
Objective 6	Analyze principles of nutrition and their application to nutritional assessment.
Objective 7	Identify policy and regulatory requirements for nutrition.
Objective 8	Describe the role of physical fitness as it contributes to healthy behavior.

Objective 9	Evaluate and make recommendations for modifications of regulations regarding child's safety, safety procedures, and children's environments for safety.
Objective 10	Describe how physical, social, and emotional environments influence a child's health.

Instructional Materials & Supplies

- The textbook will be embedded into the Canvas Platform
- Chromebook notebook
- Tech access: Canvas, Google Sites, Google email

SEMESTER	UNIT	TOPIC	APPROXIMATE TIME
1	1	<p>Professional Foundations</p> <ul style="list-style-type: none"> • Understand course expectations, field-based placement, and professional responsibilities. • Identify signs of stress and strategies for health and wellness. • Analyze trends, qualities of effective educators, and professional ethics. • Develop personal beliefs and values about education. <p>Introduction & Foundations</p> <ul style="list-style-type: none"> • History of education • Philosophy of teaching • Ethics and the role of educators 	6 weeks

1	2	<p>Understanding Learners</p> <ul style="list-style-type: none"> • Apply human development and learning theories to instruction. • Analyze educator–student interactions that promote learning. • Plan strategies to address diversity, learning differences, and special needs. • Demonstrate effective communication with students, parents, and colleagues. <p>Child & Adolescent Development</p> <ul style="list-style-type: none"> • Developmental stages • Learner differences and needs 	6 weeks
1	3	<p>Planning Instruction</p> <ul style="list-style-type: none"> • Use lesson planning tools and align lessons to TEKS. • Create research-based lessons to meet instructional goals. • Integrate literacy and numeracy strategies. • Begin delivering lessons in field-based settings. <p>Effective Instructional Strategies</p> <ul style="list-style-type: none"> • Planning individualized instruction • Group learning methods 	6 weeks

Grading Breakdown

Major assignments are those that allow you to demonstrate mastery of the course objectives. Minor assignments include skill checks, quizzes, homework, and other short assessments that contribute to your overall understanding of the course material.

Category	Percentage
Major Assignments(Tests, Projects)	60%
Minor Assignments (Quizzes / Skills Checks)	40%

Semester Exam / Project 15%

Grade Scale: A = 90–100 | B = 80–89 | C = 70–79 | F = < 70

Semester grades include a grade for each of the three six-week periods and an exam or project that is weighted 15% of the overall semester grade.

Classroom Expectations

- Be on time, prepared, and respectful.
 - Use tech when instructed.
 - Ask questions and engage actively.
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Attendance & Participation

Attendance is mandatory. You must:

- Attend scheduled classes and labs
 - Make up missed work with one school day allowed for each excused absence.
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Late Work & Make-Up Policy

- Students are allowed one day of make-up time for each day of absence
 - Late assignment penalties:
 - 1 School Day Late- Maximum Grade of 90
 - 2 School Days Late- Maximum grade of 80
 - 3-5 School Days Late- Maximum grade of 70
 - Missed assessments must be rescheduled
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Academic Integrity

Cheating or plagiarism is not tolerated. First offense may result in a zero and parent contact. Further violations follow district policy.

Industry-Based Certifications

This course aligns with—and prepares students for—the following credentials:

- **Certification Name: Educational Aide 1 Certification**
 - Offered: Senior year when student turns 18 if they have met previous criteria
 - Required/Optional: 3 credit hours from two or more classes, but one class must be an upper-level course in the course sequence.
 - Cost: No charge to student
 - Preparation: in-class instruction

Earning credentials enhances employability and may qualify for dual credit or advanced placement.

Career & Technical Student Organization (CTSO) Involvement

Students are encouraged to participate in:

- **Texas Association of Future Educators– TAFE**
 - *Description:* The Texas Association of Future Educators or TAFE (pronounced "taffy") is a co-curricular statewide non-profit (501 c3) student organization created to allow young men and women an opportunity to explore the teaching profession. The organization was created in 1984 to provide the best and brightest high school and middle school students in Texas with the necessary knowledge to make informed decisions about pursuing careers in education.
 - TAFE is sponsored by the Texas Association of Secondary School Principals.
 - *Activities:* Students will be involved in attending meetings, participating in community service projects, and participating in Area, State, and National competitions.
 - *Requirements:* Attend & participate in two events per semester.

Parent/Guardian Communication

- Progress reports are sent every 3 weeks if the grade is below 70.
 - Grades available in Skyward
 - Please email or call with questions or concerns.
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Acknowledgment of Understanding

Please return this signed page by.

Student Name: _____ Signature: _____

Guardian Name: _____ Signature: _____

Preferred Contact (Email/Phone): _____