

# Elkhart Community School District



SCAN ME



**ALL ITEMS IN BOX ARE REQUIRED FOR PROCESSING. HELP US MATCH COLLEGES AND UNIVERSITIES TO YOU BY PROVIDING THIS INFORMATION.**

PLEASE PRINT CLEARLY WITH A NO. 2 PENCIL OR BLACK OR BLUE INK ONLY! COMPLETELY FILL IN CIRCLES. SEE BENEFITS STATEMENT ON BACK.

First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Home Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Personal Email \_\_\_\_\_

Birth Date: month \_\_\_\_\_ day \_\_\_\_\_ year \_\_\_\_\_

High School Graduation Year:  2026  2028  2030  2027  2029  2031

What is your grade average?  A+  A-  B  C+  Lower than C  A  B+  B-  C

Scale: A=4, B=3, C=2, D=1, Failing=0

Gender  Male  Female  Prefer Not to Respond Teacher Last Name \_\_\_\_\_

Parent/Guardian Email \_\_\_\_\_

- If costs were not a factor, which of the following options would you be interested in after high school? (Darken as many as apply)
  - A.  Private College/University
  - B.  Public (State) College/University
  - C.  Community/Junior College
  - D.  Career/Technical School
  - E.  Apprenticeship/ Direct to Workforce
  - F.  Military Options
- If you are considering military options, which of the following describe your interests? (Darken as many as apply)
  - A.  Military Academies/Colleges
  - B.  College ROTC
  - C.  Enlist after High School
  - D.  Not Sure/Other
  - E.  No Military Interest
- Have either of your parents/guardians completed college? A.  Yes B.  No
- Please identify the types of high school courses you have taken/are currently taking/will take. (Darken as many as apply)
  - A.  Advanced Placement (AP)
  - B.  Cambridge AICE Diploma
  - C.  Career and Technical (CTE)
  - D.  College-Credit Courses
  - E.  General College Prep
  - F.  Honors Programs
  - G.  International Baccalaureate (IB)
  - H.  Other Gifted/Accelerated Programs
- What are the top three things you care about the most when applying to a college or university? (Darken up to THREE)
  - A.  Affordability
  - B.  Academic Strength (e.g., program quality & faculty expertise)
  - C.  Academic Environment (e.g., class size, student/faculty ratio)
  - D.  Career Preparation
  - E.  Diversity of Academic Opportunities (e.g., variety of academic majors)
  - F.  Social Environment
  - G.  Physical Environment
  - H.  Flexibility of Delivery (e.g., schedule, timing, online vs. on campus)
- What are you most interested in studying in college? (Darken up to THREE)
 

1. <input type="radio"/> Accounting	19. <input type="radio"/> Computer Science/Data Science	37. <input type="radio"/> Foreign Languages/Linguistics	55. <input type="radio"/> Neuroscience
2. <input type="radio"/> Agricultural/Food Sciences & Tech	20. <input type="radio"/> Criminal Justice	38. <input type="radio"/> Forestry/Conservation	56. <input type="radio"/> Nursing
3. <input type="radio"/> Animal Science	21. <input type="radio"/> Culinary Arts/Services	39. <input type="radio"/> Game Design/Development	57. <input type="radio"/> Pharmacy
4. <input type="radio"/> Architecture/Urban Planning	22. <input type="radio"/> Cybersecurity	40. <input type="radio"/> Geological/Earth Sciences	58. <input type="radio"/> Photography/Video/Film
5. <input type="radio"/> Art	23. <input type="radio"/> Dance/Choreography	41. <input type="radio"/> Graphic Arts/Design	59. <input type="radio"/> Physical Therapy
6. <input type="radio"/> Athletics/Coaching/Physical Education	24. <input type="radio"/> Dentistry	42. <input type="radio"/> Healthcare Management/Public Health	60. <input type="radio"/> Political Science
7. <input type="radio"/> Aviation/Aerospace	25. <input type="radio"/> Drama/Theatre/Acting	43. <input type="radio"/> Healthcare Technology/Assistance	61. <input type="radio"/> Pre-Law
8. <input type="radio"/> Beauty/Cosmetology	26. <input type="radio"/> Economics	44. <input type="radio"/> History	62. <input type="radio"/> Pre-Med
9. <input type="radio"/> Biology	27. <input type="radio"/> Engineering	45. <input type="radio"/> Interior Design	63. <input type="radio"/> Psychology/Psychiatry
10. <input type="radio"/> Biotechnology	28. <input type="radio"/> Engineering (Chemical)	46. <input type="radio"/> Law/Legal Services	64. <input type="radio"/> Religion/Ministry/Theology
11. <input type="radio"/> Broadcasting/Radio/TV	29. <input type="radio"/> Engineering (Computer/Software)	47. <input type="radio"/> Marine Biology	65. <input type="radio"/> Science
12. <input type="radio"/> Business Management/Entrepreneurship	30. <input type="radio"/> Engineering (Electrical/Electronic)	48. <input type="radio"/> Marketing/Advertising	66. <input type="radio"/> Social Work
13. <input type="radio"/> Chemistry	31. <input type="radio"/> Engineering (Mechanical)	49. <input type="radio"/> Mathematics/Statistics	67. <input type="radio"/> Sports/Fitness Management
14. <input type="radio"/> Child Care/Development	32. <input type="radio"/> English/Writing	50. <input type="radio"/> Mechatronics/Robotics	68. <input type="radio"/> Sports Medicine
15. <input type="radio"/> Christian Services/Missionary	33. <input type="radio"/> Environmental Studies	51. <input type="radio"/> Medical Science	69. <input type="radio"/> Teaching/Education
16. <input type="radio"/> Communication Disorders	34. <input type="radio"/> Equine Studies	52. <input type="radio"/> Medical Technology	70. <input type="radio"/> Travel/Hospitality
17. <input type="radio"/> Communications/Journalism	35. <input type="radio"/> Fashion/Retail	53. <input type="radio"/> Military Science	71. <input type="radio"/> Veterinary Science
18. <input type="radio"/> Computer/Information Sciences	36. <input type="radio"/> Finance/Actuarial Sciences	54. <input type="radio"/> Music	72. <input type="radio"/> Not Sure
- Build Your Ideal College: Please darken all characteristics that you are looking for in your ideal college. (Darken as many as apply)
 

A. <input type="radio"/> Small (under 3,000 students)	E. <input type="radio"/> Up to 3-Hour Drive	I. <input type="radio"/> In a Small Town	M. <input type="radio"/> Hispanic Serving	Q. <input type="radio"/> All Courses on Campus
B. <input type="radio"/> Medium (3,001 to 10,000 students)	F. <input type="radio"/> Over 3-Hour Drive	J. <input type="radio"/> Ethnically Diverse	N. <input type="radio"/> Historically Black	R. <input type="radio"/> Mix of On-campus/Online Courses
C. <input type="radio"/> Large (over 10,000 students)	G. <input type="radio"/> In a Big City	K. <input type="radio"/> Faith-based	O. <input type="radio"/> Tribal College/University	S. <input type="radio"/> All Courses Online
D. <input type="radio"/> Up to 1.5-Hour Drive	H. <input type="radio"/> In a Mid-sized City	L. <input type="radio"/> Living on Campus	P. <input type="radio"/> Major Sports Program	



8. What are the top three states in which you would consider attending college? 1. 2. 3.

(Use two letter state abbreviations)

9. If you could attend college today, which would be your top choices? (List up to FIVE)

Spell out full college name and the abbreviation of the state in which it is located (Abbreviate the word University-UNIV)

State Have you visited this college?

- |    |     |
|----|-----|
| 1. | Yes |
| 2. | Yes |
| 3. | Yes |
| 4. | Yes |
| 5. | Yes |

10. Imagine what kind of profession you might choose. Select those you are interested in. (Darken as many as apply)

- |   |  |  |  |
|---|--|--|--|
| A. <input type="checkbox"/> Architecture & Engineering                            | E. <input type="checkbox"/> Culinary Arts, Hospitality, and Food Science | J. <input type="checkbox"/> Law, Criminal Justice, and Protection Services | O. <input type="checkbox"/> Office & Administrative Support                |
| B. <input type="checkbox"/> Art, Design, Entertainment, and Media                 | F. <input type="checkbox"/> Education/Teaching                           | K. <input type="checkbox"/> Life & Physical Sciences                       | P. <input type="checkbox"/> Personal Care & Service                        |
| C. <input type="checkbox"/> Computer Science, Technology, and Math                | G. <input type="checkbox"/> Farming, Fishing, and Forestry               | L. <input type="checkbox"/> Maintenance, Repair, and Installation          | Q. <input type="checkbox"/> Sales & Marketing                              |
| D. <input type="checkbox"/> Construction, Mining, and Natural Resource Extraction | H. <input type="checkbox"/> Finance & Business                           | M. <input type="checkbox"/> Manufacturing & Production                     | R. <input type="checkbox"/> Social Sciences, Community and Social Services |
|   | I. <input type="checkbox"/> Health & Medicine                            | N. <input type="checkbox"/> Military                                       | S. <input type="checkbox"/> Transportation & Logistics                     |
|   |  |  | T. <input type="checkbox"/> Not Sure                                       |

11. Which of the following are you most likely to participate in while attending college? (Darken as many as apply)

- |  |   |   |  |
|--|---|---|--|
| A. <input type="checkbox"/> Cheer Team             | F. <input type="checkbox"/> Environmental Club            | K. <input type="checkbox"/> Intramural Sports                 | P. <input type="checkbox"/> Student Journalism (TV, Radio, Publications) |
| B. <input type="checkbox"/> Cultural Organizations | G. <input type="checkbox"/> Equestrian/Rodeo              | L. <input type="checkbox"/> Military ROTC                     | Q. <input type="checkbox"/> Study Abroad                                 |
| C. <input type="checkbox"/> Dance Team             | H. <input type="checkbox"/> Faith/Religious Organizations | M. <input type="checkbox"/> Outdoor/Adventure/Hunting/Fishing | R. <input type="checkbox"/> Theatre/Performing Arts                      |
| D. <input type="checkbox"/> Debate                 | I. <input type="checkbox"/> Fraternities/Sororities       | N. <input type="checkbox"/> Service/Volunteering              | S. <input type="checkbox"/> Varsity/Club Sports                          |
| E. <input type="checkbox"/> E-Sports/Gaming        | J. <input type="checkbox"/> Instrumental Music            | O. <input type="checkbox"/> Student Government/Leadership     | T. <input type="checkbox"/> Vocal Music                                  |

12. What are the top five experiences you expect to learn the most from during college? (Darken up to FIVE)

- |   |  |   |
|---|--|---|
| A. <input type="checkbox"/> Internships                       | E. <input type="checkbox"/> Study Abroad                             | I. <input type="checkbox"/> Community Service         |
| B. <input type="checkbox"/> Interactions with Other Students  | F. <input type="checkbox"/> Work Study Employment                    | J. <input type="checkbox"/> Interactions with Faculty |
| C. <input type="checkbox"/> Participation in Clubs/Activities | G. <input type="checkbox"/> Research Opportunities with Faculty      | K. <input type="checkbox"/> Cultural Events on Campus |
| D. <input type="checkbox"/> Academic Coursework               | H. <input type="checkbox"/> Interactions with Administration & Staff | L. <input type="checkbox"/> Non-Work Study Employment |

13. What are the top five expectations you have for your college education? (Darken up to FIVE)

- |   |  |  |
|---|--|--|
| A. <input type="checkbox"/> Get a good job after graduation             | G. <input type="checkbox"/> Learn to communicate effectively               | M. <input type="checkbox"/> Gain skills to live in a global world                |
| B. <input type="checkbox"/> Get a solid foundation for an entire career | H. <input type="checkbox"/> Get a solid foundation for grad school         | N. <input type="checkbox"/> Master an academic subject                           |
| C. <input type="checkbox"/> Gain practical career skills                | I. <input type="checkbox"/> Learn to live a meaningful life                | O. <input type="checkbox"/> Learn to work with people from different backgrounds |
| D. <input type="checkbox"/> Learn to solve problems in real world       | J. <input type="checkbox"/> Learn to be a leader                           | P. <input type="checkbox"/> Connect disparate ideas to solve problems            |
| E. <input type="checkbox"/> Learn to use my talents to benefit society  | K. <input type="checkbox"/> Gain ability to learn continually through life | Q. <input type="checkbox"/> Learn how to conduct research                        |
| F. <input type="checkbox"/> Gain lasting friendships                    | L. <input type="checkbox"/> Gain scientific, math, or tech skills          |  |

14. If you are interested in faith-based communities on campus or faith-based institutions, which two would you choose? (Darken up to TWO)

- |   |   |  |   |  |
|---|---|--|---|--|
| A. <input type="checkbox"/> Adventist                   | F. <input type="checkbox"/> Buddhist                | K. <input type="checkbox"/> Disciples of Christ        | P. <input type="checkbox"/> Jewish        | U. <input type="checkbox"/> Muslim                       |
| B. <input type="checkbox"/> African Methodist Episcopal | G. <input type="checkbox"/> Catholic                | L. <input type="checkbox"/> Eastern Orthodox Christian | Q. <input type="checkbox"/> L.D.S./Mormon | V. <input type="checkbox"/> Nazarene                     |
| C. <input type="checkbox"/> Assemblies of God           | H. <input type="checkbox"/> Charismatic/Pentecostal | M. <input type="checkbox"/> Evangelical                | R. <input type="checkbox"/> Lutheran      | W. <input type="checkbox"/> Presbyterian                 |
| D. <input type="checkbox"/> Baptist                     | I. <input type="checkbox"/> Church of Christ        | N. <input type="checkbox"/> Friends/Quaker             | S. <input type="checkbox"/> Mennonite     | X. <input type="checkbox"/> Nondenominational            |
| E. <input type="checkbox"/> Bible                       | J. <input type="checkbox"/> Church of God           | O. <input type="checkbox"/> Hindu                      | T. <input type="checkbox"/> Methodist     | Y. <input type="checkbox"/> Other Christian Denomination |
|   |   |  |   | Z. <input type="checkbox"/> Other Religious Affiliation  |

15. Which of the following do you identify with? (Darken ONE or more)

- |  |   |   |  |
|--|---|---|--|
| A. <input type="checkbox"/> American Indian or Alaska Native | C. <input type="checkbox"/> Black or African American | E. <input type="checkbox"/> Native Hawaiian or Other Pacific Islander | F. <input type="checkbox"/> White                |
| B. <input type="checkbox"/> Asian                            | D. <input type="checkbox"/> Hispanic or Latino        |   | G. <input type="checkbox"/> Prefer Not to Answer |

16. Provide your email to access your personalized college and scholarship matches in Encourage.

Email  
Address

17. Encourage can connect you to educational programs, scholarships, and services that may be a good fit for you. By saying yes, you confirm that the information in this form is about you and was completed by you or someone else on your behalf. You agree that some of the information may be considered sensitive and can also be shared with colleges, providers of educational programs and services, and for college and scholarship matching. (Darken ONE) A.  Yes B.  No

**Benefits Statement:** By participating in the voluntary Encourage® program, you will receive a free college planning account. The information you provide may be shared with colleges and universities and providers of educational products & services that may send you and your family information (such as information related to student loans and financial aid, college admissions and tutorial services, extra-curricular enrichment and recognition programs, career, employment and military opportunities, and camps, provided by nonprofit organizations, companies offering educational products & services, and government agencies). You are not required to consent as a condition of purchasing any property, goods, or services and no purchase is necessary to subscribe. We will not share this information with commercial marketers offering to sell you non-education-related products and services. For our full privacy policy, with details on the purposes for each of the categories of personal information we collect above, and regarding individual states' rights, including California "Do Not Sell My Info" rights, visit <https://encourageme.com/privacy-policy>.