

ESOL 2 SYLLABUS 2025-2026

Miss Rice

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(432) 240 - 3000



<https://sites.google.com/midlandisd.net/msriceesl/home>



Room # 223

CLASS MATERIALS



Required:

- College-ruled filler paper
- Multiple pencils and pens
- One eraser
- Five or more highlighters
- 1 composition book

CLASS EXPECTATIONS



PRINCIPLED:

- Follow directions quickly.
- Put proper headings on all work.

RESPECTFUL:

- Use electronics only with permission.
- Maintain a clean and orderly work area.

INITIATIVE:

- Bring your supplies to class daily,
- Start tasks independently.

DISCIPLINED:

- Be seated when the tardy bell rings.
- Complete your work and submit it on time.

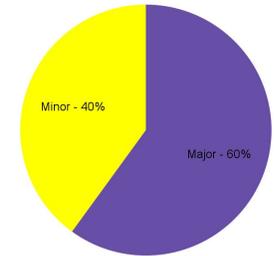
EXCELLENCE:

- Always give your personal best.
- Make smart choices.

GRADES



● Major - 60% ● Minor - 40%



Major Assignments Total: 60%
Tests or Projects

Minor Assignments Total: 40%
Quizzes and Daily Assignments

ELECTRONICS POLICY



- * This classroom is a NO CELL PHONE USE room. In case of an emergency, parents/guardians should call the front office at 432-240-3000.
- * Please keep cell phones "INVISIBLE" (inside of your backpack) and "SILENT" (preferably turned off). School issued CHROMEBOOKS will be used daily, but all other ELECTRONIC DEVICES should be left at home.

MHS is not responsible for lost or stolen electronic devices.

UNITS OF STUDY



- Improve English language proficiency in reading, writing, listening, and speaking.
- Develop critical thinking skills through analysis of texts and discussions.
- Foster an appreciation for diverse cultures and perspectives.
- Prepare students for further academic challenges in English.

Units of Study

Unit Assessments

Unit Objectives

I. Finding Invisible Strength
"Rules of the Game" the Joy Luck Club
"Michael Jordan: A Profile of Failure"

Realistic Fiction
Personal Essay

Recognize and analyze the key characteristics of realistic fiction:
Setting: Present or recent past, in real or plausible places.
Plot: Problems or events that could realistically happen.
Characters: Behave and speak like real people facing realistic problems.
Themes: Relate to everyday life and issues readers may face.

II. Survival
"Unbroken" by Laura Hillenbrand
"Invictus" by William Ernest Henley

Biography
Research Report

Write analytical essays evaluating a biography, including the use of genre characteristics, author's craft, and development of ideas.
Develop an engaging idea reflecting depth of thought, with specific details and relevance.
Organize writing with a sound and purposeful structure, including an effective lead, sentence connections, and closing.

ESOL 2 POLICIES

LATE / INCOMPLETE WORK



- * My expectation is that assignments be completed on time.
- * Assignments submitted late will receive a 10% deduction for each day they are late, up to a maximum of 3 days.
- * Incomplete assignments must be discussed with the teacher and submitted within one week of the due date to receive partial credit.

Give your best effort!

ABSENCE POLICY



- * **YES, WE DID SOMETHING IMPORTANT WHILE YOU WERE ABSENT.**
- * If you are absent, YOU are responsible for completing your make-up work. Check the class website or Google Classroom to find any assignments missed.
- * A student has two extra days to turn in any work assigned on a day a student was absent. If a quiz was administered on a day a student was absent, the quiz must be made up on the first day the student returns. If previously assigned work was due on the day of the absence, the work is due on the first day the student returns.

ACADEMIC DISHONESTY / AI POLICY



ACADEMIC DISHONESTY / Plagiarism is the taking ideas and writings of another and passing them off as one's own.

In this class, academic dishonesty includes...

1. Turning in someone else's work (friend, family, internet, etc.)
2. Copying or collaborating inappropriately (e.g., during another class)
3. Quoting or closely paraphrasing a source without citation
4. Submitting writing created in part or fully by an AI tool (like Chat GPT) without proper acknowledgment
5. Using AI to generate essays, written responses, or project components with the intent to present it as original work.

AI tools may be used for brainstorming or preliminary research but using AI to generate answers or complete assignments without proper citation or passing off AI-generated content as one's own is considered plagiarism.

Student agreement for AI use...

1. I will use AI tools responsibly and will not use AI in a way that could harm myself or others.
2. I will only use AI to support my learning and will follow my school's rules and teacher's instructions on when and how to use AI on an assignment.
3. I will be honest about when I use AI to help with assignments, and I will not turn in work that is fully created by an AI as my own.
4. If I use AI, I will review its work for mistakes.
5. I will check with my teacher if unsure about what is acceptable.

HOMEWORK POLICY



- * Most work will be able to be completed in class if students use their time wisely. The only exceptions to this are writing assignments and pre-reading assignments.
- * If work is not completed in class during the time allotted, it will become homework so students can adhere to assigned deadlines.

PARENT NOTIFICATIONS



*Class progress reports will be sent home via email, so please have an updated email address on file with the office. Parents and students are strongly encouraged to check the **Skyward Family Portal** on a weekly basis to view the most current grades for EVERY class.

PARENT ACKNOWLEDGEMENT FORM

MS. RICE

I have read and understand the expectations for this course. I know that it's my responsibility to ask questions if I'm unsure about anything. I understand that the syllabus, assignments, calendar, and class resources are always available on Google Classroom. I also understand that assignments can be submitted digitally, and that issues with printers, computers, or the Internet are not valid excuses for late work. All work I submit must reflect my own thinking. Using someone else's work — including content generated by AI — without permission or proper citation is considered plagiarism.

Student name (please print)

Student signature

Please read and discuss the course syllabus with your student. After you have discussed these standards and procedures, sign and date the portion of this page indicating that you understand and intend to adhere to the classroom plan.

Parent/Guardian name

Parent/Guardian signature

Parent/Guardian home phone: _____

work/cell phone: _____

e-mail address: _____