



# English for Speakers of Other Languages 1 Instructional Plan



## Course Overview

Welcome to English for Speakers of Other Languages 1 (ESOL 1) at Midland High School! This course is an English Language Arts and Reading class designed for students who are in the early stages of learning the English language. This course will take the place of students' English 1 credit. During ESOL 1, students will focus on building their foundational English language proficiency while also learning other essential English language arts and reading concepts and skills. Students will also prepare to take the English 1 End-of-Course (EOC) and TELPAS exams.

## Teacher Contact Information

Teacher Name: Chris Hague

Class Website: <https://bit.ly/MrHagueMHS>

Email: christopher.hague@midlandisd.net

Classroom Phone: (432) 240-3184

## Classroom Expectations

Together with Mr. Hague, students will create a list of expectations to form a Social Contract. That document will include expectations about how students will interact with each other and their teacher.

In addition to the Social Contract that we will create together, Mr. Hague has the following five classroom expectations:

1. **Respect** - Students should act in a respectful way towards each other and their teacher
2. **Be on Time** - Students should arrive to class on time before the bell rings
3. **Be Prepared** - Every day students should come to class prepared which means that they bring their Chromebook and charger, a pencil, and their class notebook
4. **No Phone Zone** - According to state law and district guidelines, students must have their cell phones turned off and put away in their backpack at all times in the classroom
5. **Always Do Your Best!** - Students are expected to participate each day in class and try their best. Learning English takes time, and the first step is to give your best effort.

## Attendance Policy & Its Importance

Students are expected to be at school, in class, and on time every day. If students are not in class or arrive after the bell, Mr. Hague will record their Absences and Tardies accordingly in Skyward.

**Please notify the school if your child will be absent.** Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.



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## Learning Objectives

This course will follow the Texas Essential Knowledge and Skills (TEKS) outlined by the Texas Education Agency. By the end of this course, students will improve their English skills across all four domains of language: Listening, Speaking, Reading, and Writing. During the second semester, students will take the TELPAS exam to measure their English language proficiency growth and the English I End-of-Course (EOC) exam to measure their knowledge of important English language reading and writing skills.

Specific course objectives include:

- Developing oral language skills through listening, speaking, and discussion
- Expanding foundational reading skills, including print concepts, vocabulary, fluency, and independent reading
- Developing writing skills, including conventions skills, writing multiple genres, responding to reading through writing, and engaging in inquiry and research
- Exploring English reading in a variety of genres and developing metacognitive skills to understand increasingly complex texts
- Carefully reading texts to make connections, summarize, and analyze literary elements and author's purpose and craft

## Course Resources

This course will utilize a variety of resources, including:

- **Student Chromebooks** - students will be assigned a Chromebook on campus, and they should bring it to class every day
- **Google Classroom** - Digital assignments will be turned in through Google Classroom
- **District Curriculum** - daily lessons will be developed according to the curriculum documents created by the MISD Teaching & Learning Dept.
- **myPerspectives English I textbook** - This textbook has been adopted by the district and is utilized for English I planning and instruction
- **Engage A textbook** - This textbook from Vista Higher Learning has been adopted by MHS for use as a supplemental resource in ESOL I classes
- **Summit K12** - This online program has been adopted by MISD and helps students develop their English skills and prepare for the TELPAS exam
- **IXL** - This online program has been adopted by MISD and helps students develop a variety of English reading and writing skills
- **Books from Saddleback Publishing** - These leveled books, acquired by the MISD Bilingual/ESL Dept., will be used for independent and small group reading



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## Grading Policy

Student grades will be calculated each Six Weeks and at the end of the Semester. Semester grades will be an average of the 3 Six Weeks grades and the Final Exam. Grades will follow these guidelines:

- Student grades will consist of 60% Major assignments (tests and projects) and 40% Minor assignments (classwork, quizzes, and homework)
- Students will have at least one graded assignment per week
- Graded assignments will be listed on the course website every Six Weeks
- Students will have the opportunity to make up missing assignments or re-do grades below a 70 prior to the end of each Six Weeks grading period, with a maximum grade on make up work of 90
- Missing assignments will be considered a 0 in the gradebook

## System of Communication

Parents and guardians can contact Mr. Hague by:

- Sending an email to [christopher.hague@midlandisd.net](mailto:christopher.hague@midlandisd.net)
- Calling Room 203 at (432) 240-3184

Mr. Hague may communicate with parents via:

- Class Dojo
- Email
- Text message
- Phone call

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

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**Please fill out the portion below and return this portion to your teacher.**

We acknowledge that we have read and that we understand the expectations in **ESOL 1 with Mr. Hague**. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Parent Signature : \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_