

Student:

Homeroom:

School:

Generated on:

Academic Performance Level for Content Areas/Digital Learning											
Name	Distance Learning Completion	Unknown Completion	Not Applicable	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	DL	UC	NA	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development				
Name	Consistently		Sometimes	Rarely
Score	C		S	R

Academic Performance Level for Independent Reading Grades 3-5			
Name	Above	On	Below
Score	A	O	B

Standards not evaluated in a term will be blank.
*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 5				
	Term			
	Q1	Q2	Q3	Q4
READING AND WRITING				
INDEPENDENT READING LEVEL				
Independent Reading Level				
FOUNDATIONAL READING SKILLS				
PHONICS Develop phonics in the reading process • Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context • Reading root words, prefixes, suffixes, and important words from all specific content curricula				
READING: LITERARY AND INFORMATIONAL				
COMPREHENSION- Develop and demonstrate comprehension reading skills in response to texts • Drawing conclusions and inferring by referencing textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text • Drawing conclusions by providing textual evidence of what the text says explicitly as well as inferences drawn from the text				

ELEMENTARY STANDARDS GRADE 5				
	Term			
	Q1	Q2	Q3	Q4
VOCABULARY- Develop an understanding of vocabulary • Determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes through context • Using context to determine meaning of unfamiliar or multiple-meaning words • Explaining the meaning of common idioms, adages, similes, metaphors, hyperboles, and other sayings in text • Using conversational, general academic, and domain- specific words and phrases				
STAMINA • Read independently for multiple purposes over sustained periods of time				
UNDERSTANDING FICTION Read, infer, analyze and draw conclusions in fiction • Compare and contrast the roles and functions of characters in various plots, their relationships, and their conflicts • Explain the theme or moral lesson, conflict, and resolution in a story or novel • Describe how a narrator's or speaker's point of view influences others				
UNDERSTANDING NONFICTION-LITERARY TECHNIQUES- Read, infer and draw conclusions in nonfiction • Evaluate if the author's purpose was achieved, identify reasons for the decision, and provide evidence to support the claim • Use reasoning to determine the logic of an author's conclusion and provide evidence to support reasoning				

Parent/Guardian of

ELEMENTARY STANDARDS GRADE 5

	Term			
	Q1	Q2	Q3	Q4
UNDERSTANDING NONFICTION-TEXT FEATURES- Read, infer and draw conclusions in nonfiction • Use multiple text features and graphics to locate information and gain an overview of the contents of text information				
UNDERSTANDING NONFICTION-TEXT STRUCTURES- Read, infer and draw conclusions in nonfiction • Analyze how the pattern of organization of a text influences the relationships • Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably				
WRITING				
DRAFTING Develop a draft appropriate to genre				
REVISING AND EDITING Reread, revise and edit drafts with assistance				
OPINION Write opinion texts				
INFORMATIVE Write informative/ explanatory texts				
NARRATIVE Write fiction or nonfiction narratives or poems				
RESEARCH- Apply a research process to use information from a variety of sources • Select relevant sources, literary and informational • Differentiate between paraphrasing and plagiarism when using ideas of others				
LANGUAGE				
GRAMMAR- In speech and written form, apply standard English grammar • Explain and use the eight parts of speech • Produce a variety of complex sentences in writing				
CONVENTIONS In written text, apply punctuation, capitalization and spelling • Use a comma to separate an introductory clause in a complex sentence • Use apostrophes in singular nouns to show possession • Write apostrophes in regular plural nouns to show possession				
SPEAKING/LISTENING				
LISTENING SKILLS Develop and apply effective listening skills and strategies in formal and informal settings • Posing and responding to specific questions to clarify or following up on information and making comments that contribute to the discussion to link to the remarks of others • Listening for speaker's message and summarizing main points based on evidence				
MATH				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Adds and subtracts whole numbers and decimals and justifies a solution				
Multiplies whole numbers and justifies a solution				
Divides whole numbers and justifies a solution				
Multiplies decimals and justifies a solution				
Divides decimals and justifies a solution				

ELEMENTARY STANDARDS GRADE 5

	Term			
	Q1	Q2	Q3	Q4
NUMBER SENSE AND OPERATIONS IN FRACTIONS				
Understands that parts of a whole can be expressed as fractions and/or decimals				
Converts decimals to fractions and fractions to decimals				
Compares and orders decimals				
Estimates results of sums, differences, and products with fractions and decimals				
Justifies the reasonableness of a product when multiplying with fractions				
Solves problems involving addition and subtraction of fractions and mixed numbers and justifies a solution				
Multiplies fractions by fractions or whole numbers				
Divides with unit fractions				
RELATIONSHIPS AND ALGEBRAIC THINKING				
Investigates the relationship between two numeric patterns				
Writes a rule for a given numeric pattern				
Solves and justifies multi-step problems				
GEOMETRY AND MEASUREMENT				
Classifies figures based on properties				
Understands volume and recognizes that volume is measured in cubic units				
Knows how to use a Cartesian coordinate system				
Solves multi-step problems with measurement conversions				
DATA AND STATISTICS				
Creates and analyzes line plot, and generates median				
SCIENCE				
LIFE SCIENCE				
Energy Transfer/Matter and Energy in Plants				
Ecosystems/Food Webs				
Body Systems				
PHYSICAL SCIENCE				
Matter is Everywhere				
Changes to Matter				
Mixtures				
EARTH AND SPACE SCIENCE				
Earth's Rotation				
Objects in the Sky				
Observing the Stars				
Earth's Systems Interactions				
Water Sources				
Reducing Human Footprint				
SOCIAL STUDIES				
Territorial Expansion • Describes the impact of migration and immigrants from 1800-2000 • Examines cultural interactions and conflicts between 1800-2000 • Investigates the causes and consequences of westward expansion				

ELEMENTARY STANDARDS GRADE 5				
	Term			
	Q1	Q2	Q3	Q4
Impact of Wars on the United States • Understands causes and consequences of the Civil War and Reconstruction • Understands causes and consequences of World War I and World War II • Understands causes and consequences of the Cold War • Analyzes peaceful resolutions of disputes from 1800-2000				
Changes in the United States as a Result of Economic Factors • Explains how economic concepts affect our nation • Explains how economic factors change our nation's economy				
The Changes in Economic, Political, and Social Rights on Individuals and Groups Over Time • Describes the cultural impact of migration and immigration from 1800-2000 • Examines the changing roles of United States citizens from 1800-2000				
ART				
Demonstrates the ability to use different mediums and techniques				
GROUP PARTICIPATION				
Effort				
ART COMMENTS				
Remarks:				
MUSIC				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
GROUP PARTICIPATION				
Effort				
MUSIC COMMENTS				
Remarks:				
PHYSICAL EDUCATION				
Fitness principles				
Fundamental movement skills				
Sportsmanlike conduct				
GROUP PARTICIPATION				
Effort				
PHYSICAL EDUCATION COMMENTS				
Remarks:				
PERSONAL DEVELOPMENT				
Completes personal best work in a timely manner				
Follows directions and expectations				
COLLABORATIVE SKILLS				
Works effectively with others				
Works respectfully with others				
THINKING SKILLS				
Demonstrates independent thinking to solve problems				
Makes sound judgements and decisions				
OTHER COMMENTS				
Remarks:				