

Student:

Homeroom:

School:

Generated on:

Academic Performance Level for Content Areas/Digital Learning											
Name	Distance Learning Completion	Unknown Completion	Not Applicable	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	DL	UC	NA	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development						
Name	Consistently		Sometimes		Rarely	
Score	C		S		R	

Academic Performance Level for Independent Reading Grades 3-5			
Name	Above	On	Below
Score	A	O	B

Standards not evaluated in a term will be blank.
*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
READING AND WRITING				
INDEPENDENT READING LEVEL				
Independent Reading Level				
FOUNDATIONAL READING SKILLS				
PHONICS Develop phonics in the reading process • Decoding words using knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read unfamiliar multisyllabic words in context • Reading root words, prefixes, and suffixes and important words from specific content curricula				
READING: LITERARY AND INFORMATIONAL				
COMPREHENSION Develop and demonstrate comprehension reading skills in response to texts • Drawing conclusions and inferring by referencing textual evidence of what the text says explicitly as well as inferences drawn from the text • Drawing conclusions by providing textual evidence of what the text says explicitly				
VOCABULARY Develop an understanding of vocabulary • Determining the meaning of academic English words derived from Latin, Greek, or other linguistic root words and their prefixes and suffixes • Using the context of the sentence to determine the meaning of unfamiliar words or multiple-meaning words • Identify the meaning of common idioms and figurative language • Using conversational, general academic, and domain-specific words and phrases				

ELEMENTARY STANDARDS GRADE 4				
	Term			
	Q1	Q2	Q3	Q4
STAMINA • Read independently for multiple purposes over sustained periods of time				
UNDERSTANDING FICTION Read, infer, analyze and draw conclusions in fiction • Summarize and sequence the events/plot, explain how past events impact future events • Identify the theme and provide supporting textual evidence • Describe the interaction of characters, including relationships and how they change • Compare and contrast the point of view from which stories are narrated ; explain whether the narrator or speaker of a story if first or third person				
UNDERSTANDING NONFICTION-TEXT FEATURES Read, infer and draw conclusions in nonfiction • Use multiple text features to locate information and gain an overview of the contents of text • Interpret and explain factual information presented graphically				
UNDERSTANDING NONFICTION-LITERARY TECHNIQUES Read, infer and draw conclusions in nonfiction • Analyze, make inferences, and draw conclusions about persuasive text • Use evidence from the text to explain the author's purpose; and support the analysis • Explain how an author uses language to present information to influence what the reader thinks or does				
UNDERSTANDING NONFICTION-TEXT STRUCTURES Read, infer and draw conclusions in nonfiction • Explain explicit and implicit relationships among ideas in text				

Parent/Guardian of

ELEMENTARY STANDARDS GRADE 4

	Term			
	Q1	Q2	Q3	Q4
WRITING				
DRAFTING Develop a draft appropriate to genre				
REVISING AND EDITING Reread, revise and edit drafts with assistance				
NARRATIVE Write fiction or nonfiction narratives or poems				
OPINION Write opinion texts				
INFORMATIVE Write informative/explanatory texts				
RESEARCH Apply a research process to use information from a variety of sources • Identify a variety of relevant sources, literary and informational • Differentiate between paraphrasing and plagiarism when using ideas of others				
LANGUAGE				
GRAMMAR In speech and written form, apply standard English grammar • Produce and expand the complete simple and compound four types of sentences				
CONVENTIONS In written text, apply punctuation, capitalization and spelling • Insert a comma before a coordinating conjunction in a compound sentence • Use correct capitalization				
SPEAKING/LISTENING				
LISTENING SKILLS Develop and apply effective listening skills and strategies in formal and informal settings • Posing and responding to specific questions to clarify or follow up on information, making comments that contribute to the discussion, and linking to the remarks of others				
MATH				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Reads, writes, and identifies whole numbers up to one million				
Compares two multi-digit numbers using $>$, $=$ or $<$, and justifies the solution				
Fluently adds and subtracts whole numbers				
Multiplies a number up to four digits by a one-digit number and two two-digit numbers				
RELATIONSHIPS AND ALGEBRAIC THINKING				
Multiplies or divides to solve problems involving a multiplicative comparison				
Solves multi-step problems and uses estimation to check reasonableness				
Solves division problems with remainders				
Generates a number pattern that follows a given rule				
Uses words or mathematical symbols to express a rule for a given pattern				
NUMBER SENSE AND OPERATIONS IN FRACTIONS				
Explains and/or illustrates why two fractions are equivalent				
Recognizes and generates equivalent fractions				
Compares two fractions using $>$, $=$, or $<$ and justifies the solution				

ELEMENTARY STANDARDS GRADE 4

	Term			
	Q1	Q2	Q3	Q4
Solves problems involving adding and subtracting fractions and mixed numbers				
Solves problems involving multiplication of a fraction by a whole number				
Understands that fractions and decimals are equivalent representations of the same quantity				
Compares two decimals to the hundredths place using the symbols $>$, $=$, or $<$ and justifies the solution				
GEOMETRY AND MEASUREMENT				
Classifies two-dimensional shapes by their sides and/or angles				
Identifies and estimates angles and their measure				
Solves problems involving distances, intervals of time, liquid volume, weight of objects and money				
Applies the area and perimeter formulas for rectangles				
DATA AND STATISTICS				
Analyzes the data in a frequency table, line plot, bar graph, or picture graph				
SCIENCE				
PHYSICAL SCIENCE				
Energy and Speed				
Energy Transfer and Electric Currents				
Motion of Waves and Wavelength and Amplitude				
LIFE SCIENCE				
Plant and Animal Parts				
Sense Receptors				
EARTH AND SPACE SCIENCE				
Rock Patterns				
Changing Land				
Plate Tectonics				
SOCIAL STUDIES				
Regions of the United States • Describes how people are affected by, depend on, adapt to, and change their physical environments in the past and present • Identifies the five different regions in the United States and analyzes how their characteristics affect people who live there				
Migration • Uses geography to interpret past and predict future consequences • Describes the migrations of Native Americans prior to 1800 • Describes the settlement of America by early Europeans prior to 1800 • Explains how the purposes and roles of government were debated in early settlements to 1800 • Investigates the causes and consequences of westward expansion				

ELEMENTARY STANDARDS GRADE 4

	Term			
	Q1	Q2	Q3	Q4
Causes of the American Revolution • Describes the traits and attitudes of historically significant individuals prior to 1800 • Explains the causes of the American Revolution • Explains the factors that contributed to the colonists' success in the American Revolution • Explains the effects of the Declaration of Independence, Constitution, and Bill of Rights on the people of the United States prior to 1800 • Analyzes peaceful resolutions of disputes by the courts				
A New Nation • Analyzes peaceful resolutions of disputes by the courts and other United States authorities prior to 1800 • Researches and analyzes the Declaration of Independence and United States Constitution • Explains the effects of the Declaration of Independence, Constitution, and Bill of Rights on the people of the United States prior to 1800 • Recognizes and explains the significance of national symbols associated with the time period being studied				
ART				
Demonstrates the ability to use different mediums and techniques				
GROUP PARTICIPATION				
Effort				
ART COMMENTS				
Remarks:				
MUSIC				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
GROUP PARTICIPATION				
Effort				
MUSIC COMMENTS				
Remarks:				
PHYSICAL EDUCATION				
Fitness principles				
Fundamental movement skills				
Sportsmanlike conduct				
GROUP PARTICIPATION				
Effort				
PHYSICAL EDUCATION COMMENTS				
Remarks:				
PERSONAL DEVELOPMENT				
Completes personal best work in a timely manner				
Follows directions and expectations				
COLLABORATIVE SKILLS				
Works effectively with others				
Works respectfully with others				
THINKING SKILLS				
Demonstrates independent thinking to solve problems				
Makes sound judgements and decisions				

ELEMENTARY STANDARDS GRADE 4

	Term			
	Q1	Q2	Q3	Q4
OTHER COMMENTS				
Remarks:				