



Course Overview

Welcome to Chemistry. In this course you will explore the science of matter - what it is, how it changes, and why it behaves the way it does - through hands-on experiments, critical thinking, and guided inquiry. You should arrive each day prepared to actively engage and learn about the world around you. Below you will find information to help you be successful in the course.

Contact Information

Mr. Robert Pinnick

Rm 608

Email: Robert.Pinnick@midlandisd.net

Tutorial Times	Monday	Tuesday	Wednesday	Thursday	Friday
Before School (8:10 – 8:35)		Y			
Lunch (1:40 – 2:20)				Y	
After School (4:15 – 4:50)	Y	Y			

Required Supplies - Please have all supplies by the beginning of the second week of class.

- composition notebook
- 1" 3-ring binder with paper
- pencils with erasers
- set of colored highlighters

Classroom Expectations

It is important that the classroom environment be one that is conducive to learning for all students. The following expectations that I have for all my students: be safe, be respectful, be responsible, be present, be prepared, and participate.

Students are expected to abide by the seating chart, follow classroom routines, and be seated and working on the bell ringer when the tardy bell rings. Students are expected to follow all MHS policies as well. MHS policies include:

- Water only. All other food or drink is prohibited in the classroom.
- No electronic telecommunication devices during the instructional school day. Failure to adhere to the policy will result in administration confiscating your device. You may collect your device from the administration after paying the fee.
- Students using non-permitted resources, including AI, and/or plagiarizing on assessments is academic dishonesty.

Failure to meet expectations or following classroom routines may result in disciplinary actions according to the MHS Disciplinary Matrix.

Laboratory Expectations

All students, along with a parent or guardian, are required to sign the *MHS Laboratory Safety Code of Conduct for Chemistry*. Students will not be permitted to participate in laboratory work without this agreement. See agreement for more details including consequences for not adhering to the Code.

Attendance Policy

Regular attendance is essential, with many of the lessons building on the last. Missing class can lead to gaps in understanding key concepts and laboratory procedures. Students that are absent are responsible for collecting and completing any missed assignments, including notes. Scheduling and attending a tutorial session is recommended, but will be required if a student has missed a quiz or test. In the case of a missed lab, the student may be required to make-up the lab during tutorials, offered a related alternative assignment, or excused from the lab according to teacher discretion. Please notify the school if your child will be absent. For absences, students will have 2 school days per consecutive absence to make up missed work.

Learning Objectives and Units of Study - Semester 1

See YAG and Course Description in Google Classroom for additional details

1. Scientific Method, Significant Figures, and Measures
2. Matter
3. Atomic Structure and the Periodic Table
4. Nuclear and Electromagnetic Spectrum
5. Metallic and Ionic Formulas and Naming
6. Covalent Formulas and Naming
7. Covalent Bonds, Intermolecular Forces, and Molecular Geometry
8. Balancing Equations and Reaction

Course Resources

Textbook: Texas Chemistry. McGraw Hill. Students can access this book through Classlink.

Google Classroom: Other resources, including presentations can be found in Google Classroom.

Grading Policy

In accordance with MISD grading policy:

The semester grade will be assigned according to the following:

A: 90% - 100%

B: 80% - <90%

C: 70% - <80%

F: <70%

The semester numerical grade will be an average of three 6-weeks grades (28.3% each) and the final (15%). A 6-weeks grade will be 40% formative assessments (minor grades) and 60% summative assessments (major grades). The minor grades will be based on notebook checks, in-class assignments, homework, short quizzes, and labs. The major grades will be based on summative assessments, projects and formal lab reports.

Upon notification of a grade, a student will have the opportunity to redo an assignment or retake a test within 5 school days. It is the student's responsibility to work with the teacher to schedule these opportunities. These guidelines do not apply to late work. In order to have this opportunity, the original assignment/test must be completed and submitted by the due date. The highest grade earned through this process will be a 75.

A student who refuses to complete the original assignment is not eligible for redo. All formative assessments must be complete for a student to be eligible for a retake on a major grade. If a student earns lower on the redo/retake than the original grade, the original grade will count.

In the case of academic dishonesty, a student will receive a grade of 0 on the assignment and the parent or guardian will be notified. The student may be given the opportunity to redo the assignment according to the retake/redo guidelines above. After the first offense, the student will no longer be given the opportunity for a redo.

Late Work Policy

Students who do not turn in assignments by the designated date(s) will have the following penalties applied:

One school day late - A maximum of 90

Two school days late - A maximum grade of 80

Three or five days late - A maximum grade of 70

After five school days the assignment does not have to be accepted and a grade of 0 may be given.

Communication

Please make sure parent information including email and phone numbers are up to date in Skyward. Email will be the main form of communication for this classroom. You will also receive announcements via text from Blackboard.

Please reach out to me if you have any questions or concerns. I am excited to work with you to make this a successful year of learning.

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in Pre-AP Chemistry. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Student Name: _____

Student Signature: _____ Date: _____

Guardian Name: _____

Guardian Signature: _____ Date: _____

Guardian Preferred Contact: E-mail, Skyward, Phone Call, Text Message

E-mail: _____ Phone Number: _____