

Student:

Homeroom:

School:

Generated on:

Academic Performance Level for Content Areas/Digital Learning											
Name	Distance Learning Completion	Unknown Completion	Not Applicable	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	DL	UC	NA	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development				
Name	Consistently		Sometimes	Rarely
Score	C		S	R

Academic Performance Level for Independent Reading Grades 3-5			
Name	Above	On	Below
Score	A	O	B

Standards not evaluated in a term will be blank.
*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 3				
	Term			
	Q1	Q2	Q3	Q4
READING AND WRITING				
INDEPENDENT READING LEVEL				
Independent Reading Level				
FOUNDATIONAL READING SKILLS				
PHONICS Develop phonics in the reading process • Decoding multisyllabic words in context and independent of context by applying common spelling patterns • Reading irregularly spelled high-frequency words				
READING: LITERARY AND INFORMATIONAL				
COMPREHENSION Develop and demonstrate comprehension reading skills in response to texts • Drawing conclusions and support with textual evidence • Summarizing a story's beginning, middle, and end • Determines a story's central message, lesson, or moral				
VOCABULARY Develop an understanding of vocabulary • Decoding and identifying the meaning of common prefixes and suffixes knowing how they change the meaning of root words • Using sentence-level context to determine the relevant meaning of unfamiliar words or distinguish among multiple-meaning words • Distinguish the literal and nonliteral meanings of words and phrases in context • Using conversational, general academic, and domain-specific words and phrases				

ELEMENTARY STANDARDS GRADE 3				
	Term			
	Q1	Q2	Q3	Q4
STAMINA Read independently for multiple purposes over sustained periods of time				
UNDERSTANDING FICTION Read, infer and draw conclusions in fiction • Summarize and sequence the events/plot and explain how past events impact future events • Describe the personality traits of characters from their thoughts, words, and actions • Describe the interaction of characters, including relationships and how they change • Explain cause and effect relationships • Distinguish their own point of view from that of the narrator or those of the characters				
UNDERSTANDING NONFICTION-TEXT FEATURES Read, infer and draw conclusions in nonfiction • Identify the details or facts that support the main idea • Use text and graphic features to locate the information and to make and verify predictions				
UNDERSTANDING NONFICTION-LITERARY TECHNIQUES Read, infer and draw conclusions in nonfiction • Distinguish point of view from what the author is trying to persuade the reader to think or do				
UNDERSTANDING NONFICTION-TEXT STRUCTURES Read, infer and draw conclusions in nonfiction • Describe relationships among events, ideas, concepts, and cause and effect in texts • Explain the relationship between problems and solutions • Compare and contrast the most important points and key details presented in texts on the same topic				

ELEMENTARY STANDARDS GRADE 3

	Term			
	Q1	Q2	Q3	Q4
WRITING				
DRAFTING Develop a draft appropriate to genre				
REVISING AND EDITING Reread, revise and edit drafts with assistance				
OPINION Write opinion texts				
INFORMATIVE Write informative/explanatory texts				
NARRATIVE Write fiction or nonfiction narratives or poems				
RESEARCH Apply a research process to use information from a variety of sources • Decide what sources of information might be relevant to answer questions				
LANGUAGE				
GRAMMAR In speech and written form, apply standard English grammar • Produce simple and compound imperative, exclamatory, declarative, and interrogative sentences				
CONVENTIONS In written text, apply punctuation, capitalization and spelling • Use an apostrophe to form possessives • Capitalize names of places • Capitalize titles of books, stories, songs				
SPEAKING/LISTENING				
LISTENING SKILLS Develop and apply effective listening skills and strategies in formal and informal settings • Asking questions to check understanding of information presented, staying on topic, and linking comments to the remarks of others				
MATH				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Adds and subtracts within 1,000 fluently				
RELATIONS AND ALGEBRAIC THINKING				
Interprets products of whole numbers				
Interprets quotients of whole numbers				
Describes in words or drawings a problem that illustrates a multiplication or division situation				
Multiplies and divides with numbers within 100 using strategies, and knows all products of two one-digit numbers				
Demonstrates fluency within 100				
Writes and solves two-step problems involving variables				
Interprets the reasonableness of answers using estimation strategies				
Identifies arithmetic patterns and explains the patterns using properties of operations				
NUMBERS AND OPERATIONS - FRACTIONS				
Understands a unit fraction as the quantity formed by one part when a whole is partitioned into equal parts				
Understands that a fraction can be used to represent parts of a whole; the pieces being considered are the numerator; the number of pieces that make the whole are the denominator				
Generates and explains equivalent fractions				

ELEMENTARY STANDARDS GRADE 3

	Term			
	Q1	Q2	Q3	Q4
Compares two fractions with the same numerator or denominator, and explains				
Explains why fraction comparisons are only valid if they refer to the same whole				
GEOMETRY AND MEASUREMENT				
Understands that shapes in different categories may share attributes and the shared attributes can define a larger category				
Distinguishes rhombuses and rectangles as examples of quadrilaterals, and draws examples of quadrilaterals that do not belong to these subcategories				
Partitions shapes into parts with equal areas, and expresses the area of each part as a unit fraction of the whole				
Measures or estimates length, liquid volume and weight of objects				
Finds rectangular arrangements that can be formed for a given area				
Decomposes a rectangle into smaller rectangles to find the area of the original				
Solves problems involving perimeters of polygons				
Understands that rectangles can have equal perimeters but different areas or equal areas but different perimeters				
DATA AND STATISTICS				
Uses data shown in a line plot to answer questions				
SCIENCE				
LIFE SCIENCE				
Plant and Animal Life Cycles				
Social and Group Behaviors of Animals				
Inheritance and Variation of Traits				
Environmental Traits				
Adaptations				
Environmental Changes and Effects				
EARTH AND SPACE SCIENCE				
Weather and Climate				
Process and Impact of Natural Hazards				
PHYSICAL SCIENCE				
Objects and Motion				
Electric and Magnetic Forces				
SOCIAL STUDIES				
Physical Features of Missouri • Historical adaptation for the people of Missouri over the years • Understanding the grid system • Understanding regions in Missouri • The impact of geography on important events in history				
People of Missouri • The migration of Native Americans to Missouri • Cultural interactions and conflicts among immigrants • Importance of the Louisiana Purchase and the Lewis and Clark Expedition • The impact of westward expansion • The reason why African peoples were enslaved and brought to Missouri				

ELEMENTARY STANDARDS GRADE 3				
	Term			
	Q1	Q2	Q3	Q4
Missouri and the Civil War • Discuss issues of Missouri statehood • The Missouri Constitution • Causes and consequences of the Dred Scott decision • Missouri's role in the Civil War • Changes in education, transportation, and communications since the Civil War				
Economy and the Government of Missouri • Factors that influence changes in the state's economy • Analyzing peaceful resolution in disputes • Government balance of individual rights • Understanding taxes • The significance of Missouri symbols				
ART				
Demonstrates the ability to use different mediums and techniques				
GROUP PARTICIPATION				
Effort				
ART COMMENTS				
Remarks:				
MUSIC				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
GROUP PARTICIPATION				
Effort				
MUSIC COMMENTS				
Remarks:				
PHYSICAL EDUCATION				
Fitness principles				
Fundamental movement skills				
Sportsmanlike conduct				
GROUP PARTICIPATION				
Effort				
PHYSICAL EDUCATION COMMENTS				
Remarks:				
PERSONAL DEVELOPMENT				
Completes personal best work in a timely manner				
Follows directions and expectations				
COLLABORATIVE SKILLS				
Works effectively with others				
Works respectfully with others				
THINKING SKILLS				
Demonstrates independent thinking to solve problems				
Makes sound judgements and decisions				
OTHER COMMENTS				
Remarks:				