

Student:

Homeroom:

School:

Generated on:

Academic Performance Level for Content Areas/Digital Learning											
Name	Distance Learning Completion	Unknown Completion	Not Applicable	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	DL	UC	NA	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development			
Name	Consistently		Sometimes
Score	C		R

Academic Performance Level for Independent Reading Grades 3-5			
Name	Above		On
Score	A		B

Standards not evaluated in a term will be blank.
*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 2					
	Term				
	Q1	Q2	Q3	Q4	
READING AND WRITING					
FOUNDATIONAL READING SKILLS					
PHONICS					
Decodes unknown multisyllabic words					
Reads high frequency words					
FLUENCY					
Reads text with fluency, purpose, and for comprehension					
FOUNDATIONAL LANGUAGE SKILLS					
GRAMMAR					
Produces simple declarative, imperative, exclamatory, and interrogative sentences					
CONVENTIONS					
Uses grade level appropriate capitalization and punctuation					
Uses grade level appropriate spelling					
VOCABULARY					
Uses prefixes, base words, and suffixes to determine the meaning of words					
Uses context clues to determine the meaning of words					
Develops an understanding of vocabulary					
READING LITERATURE (FICTION)					
Asks (who, what, when, where, why, how) questions and supports answers with evidence from the text					
Retells key details of texts read aloud and independently					

ELEMENTARY STANDARDS GRADE 2				
	Term			
	Q1	Q2	Q3	Q4
Describes the main characters in fiction texts, including their traits, motivations, and feelings				
Describes the setting, problems, solutions, sequence of event (plot), and big idea or moral lesson				
Compares and contrasts texts with respect to their characters, settings, and sequence of events				
Recognizes the differences in points of view of characters and how stories are narrated				
Describes cause-and-effect relationships				
READING INFORMATION (NONFICTION)				
Uses text features to locate specific information				
Explains main ideas and supporting details				
Describes the connection between and identifies problems and solutions in nonfiction text				
WRITING				
Reread, revise, and edit drafts with assistance from adults/peers				
Writes a personal narrative with a beginning, middle, and end				
Writes informative text that includes facts and a conclusion				
Writes an opinion piece which states an opinion and gives reasons				
Writes poetry with sensory details				
Writes a realistic fiction story with a beginning, middle, and end				

Parent/Guardian of

ELEMENTARY STANDARDS GRADE 2				
	Term			
	Q1	Q2	Q3	Q4
MATH				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Writes and solves problems with addition and subtraction to 100				
Understands three-digit numbers are composed of hundreds, tens, and ones				
Compares two three-digit numbers using the symbols <, =, and >				
Uses the relationship between addition and subtraction to solve problems				
Adds and subtracts within 1,000 and justifies the solution				
RELATIONSHIPS AND ALGEBRAIC THINKING				
Demonstrates fluency with addition and subtraction within 20				
Finds the total number of objects in a rectangular array and writes an equation to represent the total as a sum of equal addends				
GEOMETRY AND MEASUREMENT				
Demonstrates that equal shares of identical wholes need not have the same shape				
Analyzes the results of measuring the same object with different units				
Finds the value of combinations of dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ appropriately				
DATA AND STATISTICS				
Solves problems using information presented in line plots, picture graphs, and bar graphs				
Draws conclusions from line plots, picture graphs, and bar graphs				
SCIENCE				
ORGANISMS-NEEDS AND INTERACTIONS				
What Plants Need				
Animal and Plant Dependence				
DEALING WITH CHANGES TO EARTH				
Quick Changes to Land				
Slow Changes to Land/Effects of Wind and Water				
MAPPING LAND AND WATER				
Mapping Our World				
Forms of Water on Earth				
SELECTING AND USING MATERIALS IN THE DESIGN PROCESS				
Properties and States of Matter				
Properties of Materials				
Changes from Heat				
SOCIAL STUDIES				
Responsible Citizenship • Laws and rules • Informed citizen				
Responsibilities of Government Leaders • Three branches of government • Responsibilities of government officials • Symbols of the United States				
Inventions that Changed the Way People Live • Contributions of inventors • Types of communication and transportation • Movement of people, products, and ideas through transportation and communication				

ELEMENTARY STANDARDS GRADE 2				
	Term			
	Q1	Q2	Q3	Q4
A Regional Study of Native Americans • Habitats, resources, and art of Native Americans • Settlement of different groups • Using resources for class discussion • Examples of different regions				
Meeting the Needs and Wants of a Community • Money for goods and services • Barter to exchange goods and services • Cost-benefit analysis • Income, labor, and wages				
ART				
Demonstrates the ability to use different mediums and techniques				
GROUP PARTICIPATION				
Effort				
ART COMMENTS				
Remarks:				
MUSIC				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
GROUP PARTICIPATION				
Effort				
MUSIC COMMENTS				
Remarks:				
PHYSICAL EDUCATION				
Fitness principles				
Fundamental movement skills				
Sportsmanlike conduct				
GROUP PARTICIPATION				
Effort				
PHYSICAL EDUCATION COMMENTS				
Remarks:				
PERSONAL DEVELOPMENT				
Completes personal best work in a timely manner				
Follows directions and expectations				
COLLABORATIVE SKILLS				
Works effectively with others				
Works respectfully with others				
THINKING SKILLS				
Demonstrates independent thinking to solve problems				
Makes sound judgements and decisions				
OTHER COMMENTS				
Remarks:				