

Student:

Homeroom:

School:

Generated on:

Academic Performance Level for Content Areas/Digital Learning											
Name	Distance Learning Completion	Unknown Completion	Not Applicable	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	DL	UC	NA	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development			
Name	Consistently		Sometimes
Score	C		R

Academic Performance Level for Independent Reading Grades 3-5			
Name	Above		On
Score	A		B

Standards not evaluated in a term will be blank.
*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS GRADE 1					
	Term				
	Q1	Q2	Q3	Q4	
READING AND WRITING					
FOUNDATIONAL READING SKILLS					
PHONOLOGICAL AWARENESS					
Produces and identifies sounds and syllables in spoken words					
Distinguishes between long and short vowel sounds					
Blends and segments words with 3-5 phonemes					
Adds, deletes, and substitutes phonemes					
PHONICS					
Produces consonant blends and digraphs					
Spells words using letter-sound knowledge					
Decodes words using letter-sound knowledge					
Decodes words using syllabication patterns					
Reads high-frequency words					
FLUENCY					
Reads decodable text with fluency, with purpose, and for comprehension					
FOUNDATIONAL LANGUAGE SKILLS					
GRAMMAR					
In written text, produces complete simple sentences					
In written text, produces complete compound sentences					
PUNCTUATION, CAPITALIZATION AND SPELLING					
Uses ending punctuation					
Uses grade level appropriate capitalization					

ELEMENTARY STANDARDS GRADE 1				
	Term			
	Q1	Q2	Q3	Q4
VOCABULARY				
Identifies common base words and their inflectional endings				
Develops an understanding of vocabulary				
READING LITERATURE (FICTION)				
Seeks clarification and locates facts and details about stories and other texts				
Reads and engages with appropriate books for a sustained period of time				
Confirms comprehension of read alouds by retelling and asking questions				
Explains the actions of the main character and the reasons for those actions				
Compares and contrasts experiences of characters				
Describes characters, setting, problem, solution, and events in logical sequences				
READING INFORMATION (NONFICTION)				
Identifies the main idea and supporting details				
Uses text features to locate specific information				
WRITING				
Works with adults and peers to reread, revise, and edit to improve writing				
Writes an opinion piece stating an opinion about a topic and provides reasons				
Writes an informational text introducing a topic being studied and supplies facts				
Writes a narrative using details and sequential order to describe the story or experience				

Parent/Guardian of

ELEMENTARY STANDARDS GRADE 1				
	Term			
	Q1	Q2	Q3	Q4
MATH				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Understands two-digit numbers are made of groups of tens and ones				
Adds and subtracts groups of ten from two-digit numbers				
Compares two two-digit numbers using $>$, $=$, or $<$				
Adds within 100 using place value strategies				
RELATIONSHIPS TO ALGEBRAIC THINKING				
Uses addition and subtraction within 20 to solve problems				
Develops the meaning of the equal sign and determines if equations involving addition and subtraction are true or false				
Demonstrates fluency with addition and subtraction within 10				
GEOMETRY AND MEASUREMENT				
Distinguishes between defining attributes versus non-defining attributes; builds and draws shapes 2D and 3D shapes that possess defining attributes				
Composes and decomposes two- and three-dimensional shapes				
Partitions circles and rectangles into 2 and 4 equal shares and describes using academic language				
Compares the length of two objects indirectly by using a third object				
DATA AND STATISTICS				
Collects, organizes, represents, and interprets data with graphs that include up to 3 categories				
Draws conclusions from object graphs, picture graphs, T-charts, and tallies				
SCIENCE				
PATTERNS IN THE SKY				
Seasonal Patterns				
Patterns in Space				
COMMUNICATING WITH LIGHT AND SOUND				
Sound				
Communication				
DESIGNS FROM NATURE				
Animal Parts and Survival				
Plant Parts and Survival				
PARENTS AND THEIR OFFSPRING				
Plant and Animal Trait Inheritance and Variation				
SOCIAL STUDIES				
Rules and Laws • Identifies and explains why cities make laws • Describes roles and responsibilities in government • Proposes peaceful resolutions to disputes				
Symbols in the Community and Country • Recognizes and explains the significance of US symbols • Describes contributions of famous Americans				
My School and Community • Describes cultural characteristics in your school and community • Identifies and uses artifacts				

ELEMENTARY STANDARDS GRADE 1				
	Term			
	Q1	Q2	Q3	Q4
Wants and Needs in Our School and Community • Describes examples of goods and services • Describes consumers and producers				
Maps and Globes • Reads, constructs and uses maps which have a title and a key • Describes how maps are created for different purposes				
ART				
Demonstrates the ability to use different mediums and techniques				
GROUP PARTICIPATION				
Effort				
ART COMMENTS				
Remarks:				
MUSIC				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
GROUP PARTICIPATION				
Effort				
MUSIC COMMENTS				
Remarks:				
PHYSICAL EDUCATION				
Fitness principles				
Fundamental movement skills				
Sportsmanlike conduct				
GROUP PARTICIPATION				
Effort				
PHYSICAL EDUCATION COMMENTS				
Remarks:				
PERSONAL DEVELOPMENT				
Completes personal best work in a timely manner				
Follows directions and expectations				
COLLABORATIVE SKILLS				
Works effectively with others				
Works respectfully with others				
THINKING SKILLS				
Demonstrates independent thinking to solve problems				
Makes sound judgements and decisions				
OTHER COMMENTS				
Remarks:				