

Student:

Homeroom:

School:

Generated on:

Academic Performance Level for Content Areas/Digital Learning											
Name	Distance Learning Completion	Unknown Completion	Not Applicable	Exceeded	Mastered	Partially Understood	Needed Support	Exceeded*	Mastered*	Partially Understood*	Needed Support*
Score	DL	UC	NA	E	M	P	N	E*	M*	P*	N*

Academic Performance Level for Personal Development		
Name	Consistently	Sometimes
Score	C	S

Academic Performance Level for Independent Reading Grades 3-5		
Name	Above	On
Score	A	O

Standards not evaluated in a term will be blank.
*-Denotes Modified Grade Scale

ELEMENTARY STANDARDS KINDERGARTEN				
	Term			
	Q1	Q2	Q3	Q4
READING AND WRITING				
FOUNDATIONAL READING SKILLS				
PRINT AWARENESS				
Identifies all upper- and lowercase letters				
Demonstrates books are read left/right and top/bottom				
Demonstrates one-to-one correspondence				
PHONOLOGICAL AWARENESS				
Distinguishes and produces rhymes				
Isolates/identifies sounds in words				
Blends and segments one-syllable words				
PHONICS				
Produces and writes letters for short vowels and consonants				
Reads high frequency words				
Decodes CVC words				
FLUENCY				
Reads, with support, decodable texts with purpose and understanding				
FOUNDATIONAL LANGUAGE SKILLS				
GRAMMAR				
Uses a complete sentence in shared language and writing activities				
PUNCTUATION, CAPITALIZATION AND SPELLING				
Prints upper- and lowercase letters				
Recognizes that a sentence ends with punctuation marks				
Capitalizes first word in a sentence				

ELEMENTARY STANDARDS KINDERGARTEN				
	Term			
	Q1	Q2	Q3	Q4
VOCABULARY				
Develops an understanding of vocabulary				
READING LITERATURE (FICTION)				
Asks and responds to questions about texts read aloud				
Identifies elements of a story, including setting, character, and key events				
Confirms comprehension by retelling information and asking appropriate questions based on read-alouds				
READING INFORMATION (NONFICTION)				
Names the main topic and recalls key details of the text				
WRITING				
Uses a combination of drawing and/or writing to narrate a story or experience the student has had or imagined				
Uses a combination of drawing and/or writing to name and inform about a topic or text being studied				
Uses a combination of drawing and/or writing to tell an opinion about a topic or text being studied				
MATH				
NUMBER SENSE				
Counts to 100 by ones and tens				
Says the number names when counting objects, in the standard order, pairing each object with one and only one number name and one and only one object				
Recognizes, without counting, the quantity of objects in groups arranged in common patterns (up to 5 objects)				

Parent/Guardian of

ELEMENTARY STANDARDS KINDERGARTEN				
	Term			
	Q1	Q2	Q3	Q4
Demonstrates that a number can be used to represent, both orally and in writing, "how many" are in a set of up to 20 objects				
Compares two or more sets of objects (up to 10 objects in each group) and identifies which set is equal to, greater than or less than the other				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Composes (puts together) and decomposes (takes apart) numbers from 11 to 19 into a set of ten and additional ones				
RELATIONSHIPS AND ALGEBRAIC THINKING				
Decomposes (takes apart) numbers less than or equal to 10 in more than one way				
Demonstrates fluency (accuracy and efficiency) for addition and subtraction with numbers 0-5				
Represents and solves addition and subtraction problems with answers between 0-10				
Makes 10 for any number from 1 to 9				
GEOMETRY AND MEASUREMENT				
Compares the measurable attributes of two objects (longer, heavier, etc.)				
Identifies shapes and describes objects in the environment using names of shapes, recognizing the name stays the same regardless of orientation or size				
Identifies and describes the attributes of shapes, and uses the attributes to sort a collection of shapes				
Draws or models simple two-dimensional shapes				
Composes simple shapes to form larger shapes by drawing or using manipulatives				
DATA AND STATISTICS				
Classifies (sorts) objects into given categories; counts the number of objects in each category				
SCIENCE				
DEALING WITH THE WEATHER				
Weather Conditions				
Energy from the Sun				
USING FORCE TO CHANGE MOTION				
Pushes and Pulls				
Speed and Direction				
HUMANS AND THE NEEDS OF ORGANISMS				
Animal Needs				
Plant Needs				
Reducing Human Impact				
LIVING THINGS AND THEIR HABITATS				
Habitats				
Organisms Impact on Environments				
Use of Natural Resources				
SOCIAL STUDIES				
My Family and School • Makes Decisions • Roles and Responsibilities				
Patriotism • Identifies the flag • Recites the Pledge of Allegiance				
Making Choices • Describes examples of needs and wants				

ELEMENTARY STANDARDS KINDERGARTEN				
	Term			
	Q1	Q2	Q3	Q4
History: Past Versus Present • Describes cultural characteristics of family and friends				
Maps and Globes • Reads, constructs, and uses maps of familiar places • Identifies maps as representations of real places				
Americans We Celebrate • Describes the contributions of famous people associated with national holidays				
ART				
Demonstrates the ability to use different mediums and techniques				
GROUP PARTICIPATION				
Effort				
ART COMMENTS				
Remarks:				
MUSIC				
Demonstrates an understanding of the elements of music: rhythm, melody, form, expressive qualities, harmony/texture, and timbre				
Demonstrates appropriate performance and rehearsal skills and etiquette				
GROUP PARTICIPATION				
Effort				
MUSIC COMMENTS				
Remarks:				
PHYSICAL EDUCATION				
Fitness principles				
Fundamental movement skills				
Sportsmanlike conduct				
GROUP PARTICIPATION				
Effort				
PHYSICAL EDUCATION COMMENTS				
Remarks:				
PERSONAL DEVELOPMENT				
Completes personal best work in a timely manner				
Follows directions and expectations				
COLLABORATIVE SKILLS				
Works effectively with others				
Works respectfully with others				
THINKING SKILLS				
Demonstrates independent thinking to solve problems				
Makes sound judgements and decisions				
OTHER COMMENTS				
Remarks:				