

ROGER ANTON ELEMENTARY SCHOOL
School-Parent Compact
Shared Responsibilities for High Student Academic Achievement
2025-2026

This school parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. Section 6318[d])

- (a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards. (20 U.S.C. Section 6318[d][1])

- Teach classes through interesting and collaborative lessons that access the curriculum and promote student achievement of Common Core State standards.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Participate in professional development opportunities that increase teacher capacity and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision-making and consistently work with families, which helps each student achieve the school's high academic standards.
- Respect the school, students, staff, and families.
- Hold parent-teacher conferences during which this compact will be discussed relating to the individual child's achievement.
- Host parent academic workshops to increase the capacity of our parents and guardians to support us in increasing student achievement and social-emotional well-being and build the parent-teacher relationship.
- In addition, we will collaborate with the district Family Engagement department to help families understand the most effective ways they can support their children to ensure they have the greatest number of college and career choices from the widest range of post-secondary options.

- (b) The ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. Section 6318[d][1])

- Provide a quiet time and place for homework and monitor TV viewing and use of electronic devices.
- Read with my child and/or encourage my child to read every day.
- Ensure that my child attends school every day, and receives adequate sleep, regular medical attention, and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate in school activities such as parent meetings, AVID family nights, family events, field trips, volunteering, and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Frequently communicate with teachers and offer reasonable access to school staff.
- Respect the school, staff, students, and families.

- (c) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. Section 6318[d][2])

i. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (20 U.S.C. Section 6318[d][2][A])

Conferences will take place as follows:

Two times per year, and as needed.

ii. Frequent reports to parents on their children's progress; are **provided as follows:** (20 U.S.C. Section 6318[d][2][B])

Report cards during parent/teacher conferences, SST and BSP/BIP, IEP, and 504 meetings via the MTSS process, daily and weekly electronic messages via the communication app Parent Square, phone calls, and Check-In and Check-Out forms for Tier II and Tier III students.

iii. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; is **provided as follows:** (20 U.S.C. Section 6318[d][2][C])

Parents can email, call, or make appointments with teachers when they have a concern or question. They also can communicate daily with teachers via the communications app Parent Square. Parents who have passed the district screening process, including background checks and TB clearance, can volunteer in their child's classroom, observe classroom activities, participate in Family Night make-and-take events, and chaperone field trips.

iv. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. Section 6318[d][2][D])

Parents/family members and staff members have regular two-way communication in the following ways:

Parent Square, AVID Binder, Nicky folders, email, notes, and phone calls home.

Students will be responsible for improving their academic achievement.

Students will carry out the following responsibilities to the best of their ability:

- Come to school well rested and on time ready to learn and work hard.
- Bring necessary materials, including charged Chromebooks for students in grades 3-6, AVID binders, completed assignments, and homework.
- Know and follow all school class rules.
- Communicate regularly with parent/s and teacher/s about school experiences so that they can help students to be successful in school.
- Limit the use of TV and electronic devices and instead study and read every day after school.
- Respect the school, classmates, staff, and families.