

ROGER ANTON ELEMENTARY SCHOOL
School-Parent and Family Engagement Policy
2025-2026

The governing board of each school district and county office of education shall establish and adopt a written parent and family engagement policy and program for each school in the district that receives funds under Title I, Part A of the ESEA, as amended by the ESSA. Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 U.S.C. Section 6318[b][1-4])

This policy is distributed and made available to the community in the following manner:

At the beginning of the school year, during Open House, and/or other parent/community meetings, all parents are provided a detailed overview of the school's Title I program, including program requirements as they apply to a school-wide setting, the instructional program, and the parent's rights to be an active participant in the school's Title I program. Agendas, calendars, and/or fliers and sign-in sheets are maintained to document the event. The policy is posted to the Antón school website and shared via Parent Square.

The school-level parent and family engagement policy shall describe the means for how each school shall carry out the following requirements: (20 U.S.C. Section 6318[b][1])

(a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents and family members of their school's participation in the Title I, Part A program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

The annual meeting will be completed as follows:

In a Title I Meeting, Coffee With the Principal, or Back to School Night.

(b) Offer a flexible number of meetings, such as meetings in the morning or evening, and the school may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. Section 6318[c][2])

The school offers flexible meetings as follows:

There are multiple opportunities for parents to participate in Title I-related activities and topics at Antón Elementary. The School Site Council (SSC), English Learner's Advisory Committee (ELAC), and Coffee with the Principal meetings are arranged to accommodate the parents to ensure the best opportunity for participation. SSC meetings are held regularly at 3:50 p.m. These meetings must be held after school hours to ensure that teachers who serve on the councils can attend, as guest teachers are not always available, and we need teachers at the meeting to ensure a quorum. However, ELAC meetings will be offered in the mornings. In addition, special event meetings, Coffee with the Principal, and curriculum theme nights are held at times to accommodate most parents' schedules and may be offered at a variety of times (e.g. at 9:30 and 5:00). Child care will be provided at all meetings if staffing allows.

We will offer meetings on different days of the week and at different times of the day if staffing allows our teachers to attend, accommodate our parents, and increase the staff and family relationship. We also are working with the Family Engagement Center to provide classes to parents on topics such as Parenting, Nutrition, and Technology.

(c) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the Schoolwide program (SWP) plan. (20 U.S.C. Section 6318[c][3])

The school involves parents/family in the joint planning, review, and improvement of the Title I Program and school Parent-Family Engagement Policy in the following way(s):

The school involves parents in the planning, reviewing, evaluating, and improving the site's School Plan for Student Achievement and Title I parent involvement policy in a variety of ways including:

- Data analysis at SSC meetings
- Data analysis at ELAC meetings
- Title I Presentation at Back to School

- Program Evaluation Needs Assessment
- Presentation of the Policy on our school website and request for parent attendance at the meetings for their input
- Posting updates to Parent Square and social media

(d) Provide parents of participating children with the following:

i. Timely information about the Title I programs. (20 U.S.C. Section 6318[c][4][A])

ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. Section 6318[c][4][B])

iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. Section 6318[c][4][C])

The school will provide this information and opportunities in the following way:

The school informs parents/families of the Title I program with frequent updates in the following ways:

- Title I Meeting
- Back to School Night
- SSC Meetings
- ELAC Meetings
- Parent Informational Meetings
- Parent/Teacher Conferences
- Parent Square
- Marquee notices
- Parent notices and flyers
- School webpage
- Social Media/Facebook
- Coffee with the Principal
- Glass Case in front of the office

(e) If the SWP plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. (20 U.S.C. Section 6318[c][5])

2.2 To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. Section 6318[e])

(a) Provide assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. Section 6318[e][1])

The school will assist parents-family in understanding academic standards, assessments, and how to monitor their child's achievement in the following ways:

The school provides detailed information about the curriculum, assessments to monitor student progress, and expected proficiency levels of our students during Open House, at all parent advisory meetings, and parent/teacher conferences. We also hold Parent Literacy, Math, and AVID Nights, where we explain the challenging state academic standards and how they can monitor their child's progress toward college and career goals. We also will work with the Family Engagement Center to help families provide support to accelerate their child's academic progress and access to resources to remediate if needed. In addition, information is available in the front office, Parent Square, on the school's website, and through mailed correspondence, newsletters, and presentations during site-level parent training.

(b) Provide materials and training to help parents to work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. Section 6318[e][2])

The school will provide the following materials and training opportunities for parents to assist them in helping their child(ren) improve academic achievement:

- Curriculum theme nights focusing on Common Core State Standards
- AVID Family Nights
- Opportunities to attend parent-based conferences or training provided by staff.
- Parent workshops and trainings at the district and site.
- Student packets to support students with foundational skills

In addition, we collaborate with the district Family Engagement department to assist families in finding free or low-cost resources, as needed, so their children can complete work that their teacher(s) have assigned and have the best chance of reaching their highest goals.

(c) Educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. Section 6318[e][3])

With the support of the Family Engagement Office and Student Wellness Department, we will provide training to teachers, specialized instructional support personnel, administration, and other school leaders and staff on how to communicate and work with parents as equal partners in their children's education. The school will work with parents in developing ways to enrich the home-school partnership and inform staff of parent contributions by:

- Utilizing staff and parent surveys to determine needs and support strategies
- Host frequent Coffee with the Principal to foster home-school connection.
- . Increase parent volunteer opportunities on campus.
- Provide a variety of training opportunities for parents involving various aspects of campus activities
- Provide staff development that aligns parent-school expectations and the mutual benefits received from forming partnerships
- Maintain open communication and reasonable access to staff
- Provide regular, ongoing feedback to parents regarding school-related events, student achievement, etc.

(d) To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children: (20 U.S.C. Section 6318[e][4])

The school offers a variety of events and activities throughout the school year. Parents are given a survey to assist with identifying program strengths and growth areas and offering suggestions for needed information and training. Ongoing outreach to community organizations will continue to be developed and enhanced.

(e) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. Section 6318[e][5])

The school does this by

Providing correspondence through letters, flyers, marquee and social media posts, Parent Square, and Antón Website to parents in English and Spanish, as well as the glass display case in front of the office.

(f) Provide such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. Section 6318[e][14])

The school will actively solicit parents for feedback and input in the development of parent-involvement activities or capacity-building workshops. With the assistance of the parents, the school will prioritize activities, training, and events identified to enhance, encourage, and enable all parents to become active participants in their student's academic achievement.

2.3 In carrying out the parent and family engagement requirements of Title I, Part A, LEAs and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under Section 111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. Section 6318[f])

2.4 As a component of the school-level parent and family engagement policy, each school served under Title I, Part A shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. Section 6318[d])

(a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. Section 6318[d][1])

(b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. Section 6318[d][2])

i. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (20 U.S.C. Section 6318[d][2][A])

ii. Frequent reports to parents on their children's progress; (20 U.S.C. Section 6318[d][2][B])

iii. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (20 U.S.C. Section 6318[d][2][C])

iv. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. Section 6318[d][2][D])