

2025-2026

PROFESSIONAL DEVELOPMENT CATALOG



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57 Event Listing By Date

Events by Team

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Arts in Education

Various Dates	2025-2025 Educator Hours
Wednesday, October 1, 2025	2025-26 Theatre Educators Consortium
Wednesday, October 1, 2025	2025-26 Theatre Educators Consortium (Day 1 only)
Thursday, October 16, 2025	2025-26 Visual Art Educators Consortium
Thursday, October 16, 2025	2025-26 Visual Art Educators Consortium (Day 1 only)
Wednesday, October 29, 2025	2025-26 Music Educators Consortium
Wednesday, October 29, 2025	2025-26 Music Educators Consortium (Day 1 only)
Wednesday, November 12, 2025	Hybrid Digital/Traditional Photography presented by CEPA Gallery
Wednesday, December 10, 2025	2025-26 Visual Art Educators Consortium (Day 2 only)
Tuesday, February 3, 2026	2025-26 Theatre Educators Consortium (Day 2 only)
Wednesday, February 4, 2026	Exploring and Implementing the IAAP
Friday, March 13, 2026	Arts in Action: 2026 Erie 1 BOCES Arts Conference Day
Thursday, March 26, 2026	2025-26 Music Educators Consortium (Day 2 only)
Thursday, April 16, 2026	2025-26 Visual Art Educators Consortium (Day 3 only)
Friday, May 1, 2026	2025-26 Theatre Educators Consortium (Day 3 only)
Friday, June 5, 2026	2025-26 Visual Art Educators Consortium (Day 4 only)

Community Schools

Monday, September 29, 2025	Trauma, Illness, Grief (TIG) Training
Monday, September 29, 2025	Youth Mental Health First Aid - In-Person
Monday, January 12, 2026	Youth Mental Health First Aid - Virtual
Monday, April 20, 2026	Youth Mental Health First Aid - In-Person

CSLO/Model Schools

See “Events by Date” or click on the titles for complete event descriptions and registration link

Monday, September 15, 2025	Consortium for Student Empowerment Through Innovation (Day 1 of 4)
Monday, September 15, 2025	Consortium for Student Empowerment Through Innovation (Full Event)
Wednesday, September 17, 2025	Discovery Ed BTS Bootcamp
Thursday, September 18, 2025	Local Civics (Pathlink) User Consortium: Onboarding and Rostering
Friday, September 19, 2025	Intro to Magic School
Tuesday, September 23, 2025	Pilot Demo Day - AM Session - Elementary Focus
Tuesday, September 23, 2025	Pilot Demo Day - PM Session - MS/HS Focus
Friday, September 26, 2025	Naviance UserGroup Fall 2025
Wednesday, October 1, 2025	TIFCON
Tuesday, October 7, 2025	Maker Ed User Group
Wednesday, October 8, 2025	VEX Robotics for Elementary Schools
Thursday, October 9, 2025	Student Startups (Full Event)
Thursday, October 23, 2025	Renaissance Products User Group
Thursday, October 30, 2025	Consortium for Student Empowerment Through Innovation (Day 2 of 4)
Wednesday, November 5, 2025	Technology Integrator’s Forum (TIF) South: Meeting 1
Monday, November 17, 2025	WNY Computer Science and Digital Fluency Consortium
Wednesday, November 19, 2025	Local Civics (Pathlink) User Consortium: Bulk Upload
Monday, December 1, 2025	Technology Integrator’s Forum (TIF) North: Meeting 2
Wednesday, December 3, 2025	Renaissance Products User Group
Tuesday, December 9, 2025	Maker Ed User Group
Friday, December 12, 2025	Intro to Magic School
Wednesday, January 7, 2026	Local Civics (Pathlink) User Group: Data Dashboards
Friday, January 16, 2026	Technology Integrator’s Forum (TIF) South: Meeting 2
Wednesday, January 21, 2026	Consortium for Student Empowerment Through Innovation (Day 3 of 4)
Tuesday, February 3, 2026	Renaissance Products User Group
Thursday, February 5, 2026	Maker Ed User Group
Monday, February 9, 2026	Technology Integrator’s Forum (TIF) North: Meeting 3
Tuesday, March 17, 2026	Technology Integrator’s Forum (TIF) South: Meeting 3
Thursday, April 2, 2026	Intro to Magic School
Friday, April 17, 2026	Technology Integrator’s Forum (TIF) North: Meeting 4
Tuesday, April 21, 2026	Maker Ed User Group
Friday, May 1, 2026	Local Civics (Pathlink) User Group: End-of-Year Reports

..CSLO/Model Schools Continued

Friday, May 15, 2026	Technology Integrator's Forum (TIF) South: Meeting 4
Tuesday, May 19, 2026	Renaissance Products User Group
Thursday, June 11, 2026	Maker Ed User Group
Friday, June 12, 2026	Consortium for Student Empowerment Through Innovation (Day 4 of 4)

Dignity for All Students Act (DASA)

Saturday, September 27, 2025	In- Person General DASA Course
Monday, October 20, 2025	General DASA Asynchronous Course (5 days to complete)
Monday, October 27, 2025	General DASA Asynchronous Course (5 days to complete)
Saturday, December 13, 2025	In- Person General DASA Course
Saturday, January 10, 2026	In- Person General DASA Course
Tuesday, January 27, 2026	In- Person DASA Coordinator Course
Monday, February 2, 2026	General DASA Asynchronous Course (5 days to complete)
Monday, March 2, 2026	General DASA Asynchronous Course (5 days to complete)
Monday, April 20, 2026	General DASA Asynchronous Course (5 days to complete)
Friday, May 15, 2026	In- Person General DASA Course
Monday, June 8, 2026	General DASA Asynchronous Course (5 days to complete)

Instructional Resource Team

See “Events by Date” or click on the titles for complete event descriptions and registration link

Health, Wellness, and Social Emotional Learning

Friday, September 19, 2025	Creating Meaningful Moments: Enhancing the Student Experience (Day 1 of 3)
Friday, September 19, 2025	Creating Meaningful Moments: Enhancing the Student Experience (Full Event)
Thursday, October 2, 2025	Health Education Teacher’s Consortium (Day 1 of 2)
Thursday, October 2, 2025	Health Education Teacher’s Consortium (Full Event)
Wednesday, October 8, 2025	Health and Physical Education Director’s Consortium (Day 1 of 4)
Wednesday, October 8, 2025	Health and Physical Education Director’s Consortium (Full Event)
Thursday, October 9, 2025	Stronger Together: School Based Mental Health Professional Network (Day 1/3)
Thursday, October 9, 2025	Stronger Together: School Based Mental Health Professional Network (Full Event)
Thursday, October 28, 2025	Physical Education Teacher’s Consortium (Day 1 of 2)
Tuesday, October 28, 2025	Physical Education Teacher’s Consortium (Full Event)
Tuesday, November 18, 2025	ONLINE NYS Training in the Needs of Children with Autism
Tuesday, November 18, 2025	2025 SMART Mental Health Summit
Friday, November 21, 2025	Creating Meaningful Moments: Enhancing the Student Experience (Day 2 of 3)
Friday, November 21, 2025	NYSAA Moodle Training (AM Session)
Friday, November 21, 2025	NYSAA Moodle Training (PM Session)
Friday, December 5, 2025	NYSAA Moodle Training (AM Session)
Friday, December 5, 2025	NYSAA Moodle Training (PM Session)
Tuesday, January 13, 2026	Health and Physical Education Director’s Consortium (Day 2 of 4)
Wednesday, January 21, 2026	Stronger Together: School Based Mental Health Professional Network (Day 2/3)
Two Days: February 25-26, 2026	School Wellness Conference
Tuesday, March 17, 2026	ONLINE NYS Training in the Needs of Children with Autism
Friday, March 27, 2026	Stronger Together: School Based Mental Health Professional Network (Day 3/3)
Tuesday, March 31, 2026	Health and Physical Education Director’s Consortium (Day 3 of 4)
Tuesday, April 21, 2026	Physical Education Teacher’s Consortium (Day 2 of 2)
Tuesday, April 28, 2026	Health Education Teacher’s Consortium (Day 2 of 2)
Tuesday, May 12, 2026	Health and Physical Education Director’s Consortium (Day 4 of 4)

Instructional Strategies and Leadership

Tuesday, September 9, 2025	Cognitive Coaching Training Days 1-4 (You are required to attend all 4 days)
Tuesday, September 9, 2025	Cognitive Coaching Training Days 1-8
Wednesday, September 17, 2025	Effective Leadership: District Office
Friday, September 19, 2025	Instructional Coaching and Teacher Leadership Consortium (Day 1 of 5)
Friday, September 19, 2025	Instructional Coaching and Teacher Leadership Consortium (Full Event)
Wednesday, September 24, 2025	Adaptive Schools Foundation Seminar
Thursday, September 25, 2025	Effective Leadership: Human Resources Micro-Credential
Thursday, October 2, 2025	Supporting the Human Resources Office in Schools
Tuesday, October 28, 2025	Project Based Learning & Assessment in the Elementary Classroom
Tuesday, October 28, 2025	Project Based Learning and Assessments for Special Content Area
Tuesday, October 28, 2025	Project Based Learning & Assessment for Student Support Services
Friday, November 7, 2025	Instructional Coaching and Teacher Leadership Consortium (Day 2 of 5)
Tuesday, January 6, 2026	Cognitive Coaching Training Days 5-8 (You are required to attend all 4 days)
Friday, January 16, 2026	Instructional Coaching and Teacher Leadership Consortium (Day 3 of 5)
Monday, February 9, 2026	Adaptive Schools Foundation Seminar
Thursday, March 5, 2026	Assessment Writing for Teachers/Constructed Response Writing for Students (AM Session)
Thursday, March 5, 2026	Assessment Writing for Teachers/Constructed Response Writing for Students (Full Day)
Thursday, March 5, 2026	Assessment Writing for Teachers/Constructed Response Writing for Students (PM Session)
Friday, March 20, 2026	Instructional Coaching and Teacher Leadership Consortium (Day 4 of 5)
Friday, May 15, 2026	Instructional Coaching and Teacher Leadership Consortium (Day 5 of 5)

Literacy and ELA

Monday, September 22, 2025	Orton-Gillingham at Alden CSD
Friday, October 3, 2025	Middle and High School ELA Teachers (Day 1 of 4)
Friday, October 3, 2025	Middle and High School ELA Teachers (Full Event)
Tuesday, October 7, 2025	Elementary Teachers Literacy Consortium (Day 1 of 4)
Tuesday, October 7, 2025	Elementary Teachers Literacy Consortium (Full Event)
Tuesday, October 28, 2025	Project Based Learning & Assessment in ELA
Friday, December 5, 2025	Middle and High School ELA Teachers (Day 2 of 4)
Tuesday, December 16, 2025	Elementary Teachers Literacy Consortium (Day 2 of 4)
Friday, February 6, 2026	Middle and High School ELA Teachers (Day 3 of 4)
Tuesday, March 3, 2026	Elementary Teachers Literacy Consortium (Day 3 of 4)
Friday, April 24, 2026	Middle and High School ELA Teachers (Day 4 of 4)
Tuesday, May 12, 2026	Elementary Teachers Literacy Consortium (Day 4 of 4)

Math

Wednesday, October 1, 2025	Elementary Math Consortium (Day 1 of 3)
Wednesday, October 1, 2025	Elementary Math Consortium (Full Event)
Thursday, October 2, 2025	Secondary Math Consortium (Day 1 of 3)
Thursday, October 2, 2025	Secondary Math Consortium (Full Event)
Wednesday, October 22	NYSED Numeracy Briefs: Research Foundation and Implications for Practice and Professional Learning
Wednesday, November 12, 2025	Strengthening Math Instruction Through the Lens of the NYSED Numeracy Briefs
Wednesday, December 10, 2025	Elementary Math Consortium (Day 2 of 3)
Thursday, December 11, 2025	Secondary Math Consortium (Day 2 of 3)
Wednesday, March 25, 2026	Elementary Math Consortium (Day 3 of 3)
Thursday, March 26, 2026	Secondary Math Consortium (Day 3 of 3)

Science

Friday, October 3, 2025	Managing the Active Science Classroom (PM session)
Friday, October 3, 2025	Science Sense Making (AM session)
Friday, October 3, 2025	Science Sense Making/ Managing the Active Science Classroom (FULL EVENT)
Thursday, October 9, 2025	High School Biology and Earth & Space Sciences Consortium (Day 1 of 3)
Thursday, October 9, 2025	High School Biology and Earth & Space Sciences Consortium (Full Event)
Tuesday, October 28, 2025	Project Based Learning & Assessment in Science
Wednesday, October 29, 2025	Chemistry and Physics Teacher Consortium (Day 2 of 4)
Tuesday, November 18, 2025	What to do before and after the science CBT (AM Session)
Tuesday, November 18, 2025	What to do before and after the science CBT (Full Event)
Tuesday, November 18, 2025	What to do before and after the science CBT (PM Session)
Friday, January 16, 2026	High School Biology and Earth & Space Sciences Consortium (Day 2 of 3)
Thursday, January 22, 2026	Literacy in the Science Classroom K-12 (AM Session)
Thursday, January 22, 2026	Literacy in the Science Classroom K-12 (Full Event)
Thursday, January 22, 2026	Literacy in the Science Classroom K-12 (PM Session)
Wednesday, January 28, 2026	Chemistry and Physics Teacher Consortium (Day 3 of 4)
Thursday, March 19, 2026	Chemistry and Physics Teacher Consortium (Day 4 of 4)
Thursday, April 16, 2026	High School Biology and Earth & Space Sciences Consortium (Day 3 of 3)

Social Studies

Wednesday, September 24, 2025	NYS Seal of Civic Readiness Consortium for WNY Educators (Day 1 of 5)
Wednesday, September 24, 2025	NYS Seal of Civic Readiness Consortium for WNY Educators (Full Event)
Tuesday, October 28, 2025	Project Based Learning & Assessment in Social Studies
Friday, November 21, 2025	NYS Seal of Civic Readiness Consortium for WNY Educators (Day 2 of 5)
Thursday, February 5, 2026	NYS Seal of Civic Readiness Consortium for WNY Educators (Day 3 of 5)
Tuesday, March 24, 2026	NYS Seal of Civic Readiness Consortium for WNY Educators (Day 4 of 5)
Wednesday, May 28, 2026	NYS Seal of Civic Readiness Consortium for WNY Educators (Day 5 of 5)

World Languages

Tuesday, September 30, 2025	WNY Collaborative for Implementing the NYS World Language Standards (5-day series)
Tuesday, September 30, 2025	WNY Collaborative for Implementing the NYS World Language Standards (Day 1 of 5)
Tuesday, November 18, 2025	WNY Collaborative for Implementing the NYS World Language Standards (Day 2 of 5)
Tuesday, January 27, 2026	WNY Collaborative for Implementing the NYS World Language Standards (Day 3 of 5)
Tuesday, February 24, 2026	WNY Collaborative for Implementing the NYS World Language Standards (Day 4 of 5)
Tuesday, May 5, 2026	WNY Collaborative for Implementing the NYS World Language Standards (Day 5 of 5)

Library Services

See "Events by Date" or click on the titles for complete event descriptions and registration link

Wednesday, September 24, 2025	Communication Coordinators and Council Meeting
Friday, October 10, 2025	Media Literacy in School Libraries
Monday, October 27, 2025	HERO Library Conference
Tuesday, December 2, 2025	Communication Coordinator and Council Meeting
Wednesday, December 10, 2025	SLSA Statewide Learning Symposium
Wednesday, February 11, 2026	AI Symposium
Thursday, March 19, 2026	Communication Coordinators and Council Meeting
Thursday, May 14, 2026	Communication Coordinators and Council Meeting

Mandated Reporter

See "Events by Date" or click on the titles for complete event descriptions and registration link

Tuesday, September 16, 2025	Online Asynchronous Child Abuse Identification & Reporting Workshop
Wednesday, November 19, 2025	Online Asynchronous Child Abuse Identification & Reporting Workshop
Tuesday, February 10, 2026	Online Asynchronous Child Abuse Identification & Reporting Workshop
Tuesday, May 12, 2026	Online Asynchronous Child Abuse Identification & Reporting Workshop

Regional Bilingual Education Resource Network (RBERN)

See "Events by Date" or click on the titles for complete event descriptions and registration link

Tuesday, September 23, 2025	ELL Administrator Series
Tuesday, September 23, 2025	Paraprofessionals: Supporting ELLs Quarterly
Wednesday, September 24, 2025	Language Development 101: Essential Strategies for Supporting ELLs
Thursday, September 25, 2025	NYSITELL
Thursday, September 25, 2025	Indigenous Histories: Learning from the Past, Teaching for the Future
Monday, September 29, 2025	Historical Context Quick Bite: History of Language Part 1
Monday, September 29, 2025	Language, Power and Identity in the Classroom
Tuesday, September 30, 2025	Introduction to Working with English Language Learners
Wednesday, October 8, 2025	Indigenous People's Day and Beyond
Wednesday, October 15, 2025	Content & Language Integrated Learning
Monday, October 20, 2025	Academic and Linguistic Demands
Monday, October 20, 2025	Ancestor Approved Book Study
Wednesday, October 29, 2025	Multilingual Matters Book Club: Mexikid
Thursday, October 30, 2025	NYSITELL
Monday, November 3, 2025	Collaborative Teaching for Bi/Multilingual Learner Success
Thursday, November 6, 2025	Best Practices in MTSS for Multilingual Students
Monday, November 10, 2025	Enhancing ELL Literacy: Science of Reading and Advanced Literacies
Wednesday, November 12, 2025	Secondary Counselors: Supporting English Language Learners including students without transcripts
Thursday, November 13, 2025	ELL Administrator Series
Wednesday, November 19, 2025	NYSITELL
Wednesday, November 19, 2025	The Identity Conscious Educator
Monday, December 1, 2025	Historical Context Quick Bite: History of Language Part 2
Tuesday, December 2, 2025	Paraprofessionals: Supporting ELLs Quarterly
Monday, January 5, 2026	Collaborative Planning Essentials
Wednesday, January 7, 2026	Enhancing Learning for Emergent Multilingual Learners
Thursday, January 8, 2026	To Translate or Not To Translate: Using Translation Tools Effectively with Students
Monday, January 12, 2026	A Framework for Foundational Literacy Skills Instruction for English Learners
Wednesday, January 14, 2026	Work with Interpreters for Regents assessments
Wednesday, January 21, 2026	Multilingual Matters Book Club: Crying in H Mart
Thursday, January 29, 2026	ELL Administrator Series
Thursday, January 29, 2026	NYSITELL
Monday, February 2, 2026	Historical Context Quick Bite: History of the Islamic World Part 1
Wednesday, February 4, 2026	Best Practices in MTSS for Multilingual Students

Wednesday, February 4, 2026	Best Practices in MTSS for Multilingual Students
Thursday, February 12, 2026	Special Education Process for ELLs
Tuesday, March 3, 2026	Paraprofessionals: Supporting ELLs Quarterly
Wednesday, March 4, 2026	Deepening Culturally Responsive Practice for English Language Learners
Thursday, March 5, 2026	NYSITELL
Wednesday, March 18, 2026	Multilingual Matters Book Club: Everything Sad is Untrue
Friday, March 27, 2026	ELL Administrator Series
Monday, March 30, 2026	Historical Context Quick Bite: History of the Islamic World Part 2
Wednesday, April 1, 2026	NYSITELL
Thursday, May 28, 2026	Work with Interpreters for Regents assessments
Tuesday, June 2, 2026	Paraprofessionals: Supporting ELLs Quarterly
Wednesday, June 3, 2026	School registration and ELL identification process for districts
Wednesday, June 3, 2026	The Language Proficiency Team (LPT) Process
Thursday, June 4, 2026	NYSITELL
Wednesday, June 10, 2026	Multilingual Matters Book Club: Braiding Sweetgrass YA Edition
Tuesday, June 16, 2026	ELL Administrator Series

West Regional Partnership Center (WRPC)

See "Events by Date" or click on the titles for complete event descriptions and registration link

Monday, September 1, 2025	Best Practices in Academic Progress Monitoring
Monday, September 1, 2025	SDI for Administrators
Monday, September 15, 2025	Phonics & Word Recognition: Establishing the Foundations for Reading Success
Tuesday, September 16, 2025	Test Accommodations for Students with Disabilities: Follow-up Practice on Scribe/Human Reader
Tuesday, September 16, 2025	Foundations of Job Coaching for Work-Based Learning (WBL) Experiences
Wednesday, September 17, 2025	Introduction to the Behavior Pathway
Wednesday, September 17, 2025	Using the Competing Behavior Pathway to Identify Interventions
Thursday, September 18, 2025	Preschool Special Education Process
Tuesday, September 23, 2025	Special Education Mediation Process
Wednesday, September 24, 2025	Dimensions of Equity in Education
Thursday, September 25, 2025	SPP Indicator 13: Secondary Transition, Key Concepts of the Compliance Review
Thursday, September 25, 2025	Working with Families to Improve Student Outcomes
Monday, September 29, 2025	SPP Indicator 13: Secondary Transition, Key Concepts of the Compliance Review
Tuesday, October 7, 2025	The Language of Classroom Management Day 1
Tuesday, October 7, 2025	Developing Standard-Based IEPs
Thursday, October 9, 2025	Creating the Individualized Education Program (IEP)
Thursday, October 16, 2025	Family Engagement, Communication and Culture
Thursday, October 16, 2025	Understanding Intervention: Overview of Tiered Intervention in Schools
Tuesday, October 21, 2025	Transition in the IEP with Case Study Application
Thursday, October 23, 2025	Science of Reading for Administrators: The First Steps
Wednesday, October 29, 2025	Using the FBA/BIP Process to Support Students Needing Intensive Interventions
Tuesday, November 4, 2025	Consultant Teacher Services" should be "Internal Co-Teaching/Consultant Teacher Services
Wednesday, November 5, 2025	The Language of Classroom Management Day 2
Wednesday, November 5, 2025	Foundations of Effective Reading Instruction: Understanding the Science of Reading
Thursday, November 6, 2025	Introduction to Culturally Responsive-Sustaining Education
Thursday, November 6, 2025	After the Bell - Crafting the Present Levels of Performance
Wednesday, November 12, 2025	Explicit Vocabulary Instruction for Teachers
Saturday, November 15, 2025	Creating the Individualized Education Program (IEP)
Tuesday, November 18, 2025	How to Foster and Support Self-Determination in All Students
Friday, November 21, 2025	Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning
Monday, December 1, 2025	Science of Reading for Administrators: The First Steps
Monday, December 1, 2025	SDI Overview
Thursday, December 4, 2025	Phonological Awareness: Establishing Foundations for Reading Success

Wednesday, December 10, 2025	Discipline Procedures for Students with Disabilities
Thursday, December 11, 2025	Fundamentals of Equity: Exploring Equity and Cultural Responsiveness
Friday, December 12, 2025	Diploma and Credential Options for Students with Disabilities
Wednesday, December 17, 2025	Developing Standards-Based Individualized Education Programs (IEPs)
Thursday, December 18, 2025	Universal Screening: Best Practices in Screening for Academic Deficits
Monday, January 5, 2026	The Language of Classroom Management
Monday, January 5, 2026	Best Practices in Academic Progress Monitoring
Tuesday, January 6, 2026	CPSE/CSE Chairperson Training Day 1
Wednesday, January 7, 2026	Next Steps with Specially Designed Instruction
Thursday, January 8, 2026	Transition Assessment
Monday, January 12, 2026	Foundations of Effective Reading Instruction: Understanding the Science of Reading
Tuesday, January 13, 2026	Creating the Individualized Education Program (Part 1 of 3)
Wednesday, January 14, 2026	CPSE/CSE Chairperson Training Day 2
Thursday, January 15, 2026	FBA BIP Toolkit
Thursday, January 15, 2026	Creating Welcoming and Affirming Environments CTLE 32
Thursday, January 15, 2026	Test Accommodations for Students with Disabilities: Follow-up Practice on Scribe/Human Reader
Friday, January 16, 2026	Explicit Vocabulary Instruction for Teachers
Tuesday, January 20, 2026	Creating the Individualized Education Program (Part 2 of 3)
Thursday, January 22, 2026	CPSE/CSE Chairperson Training Day 3
Tuesday, January 27, 2026	Creating the Individualized Education Program (Part 3 of 3)
Thursday, January 29, 2026	CPSE/CSE Chairperson Training Day 4
Thursday, January 29, 2026	Agency 101
Friday, January 30, 2026	Creating the Individualized Education Program (IEP)
Monday, February 2, 2026	Phonological Awareness: Establishing Foundations for Reading Success
Tuesday, February 3, 2026	Preschool Special Education Process
Wednesday, February 4, 2026	Phonics and Word Recognition: Establishing the Foundations for Reading Success
Thursday, February 5, 2026	Internal Co-Teaching/Consultant Teacher Services
Thursday, February 5, 2026	Transition in the IEP with Case Study Application
Tuesday, February 10, 2026	Fostering High Expectations and Rigorous Instruction
Thursday, February 12, 2026	Discipline Procedures for Students with Disabilities
Thursday, February 12, 2026	Creating the Individualized Education Program (IEP)
Tuesday, February 24, 2026	Function Based Thinking
Thursday, February 26, 2026	Understanding Intervention: Overview of Tiered Intervention in Schools
Monday, March 2, 2026	How to Effectively Build and Manage Business Relationships for Work-Based Learning (WBL) Experiences
Tuesday, March 3, 2026	Testing Accommodations
Thursday, March 5, 2026	Values, Equity and Cultural Responsiveness

Thursday, March 5, 2026	Explicit Vocabulary Instruction for Teachers
Thursday, March 5, 2026	Creating the Individualized Education Program (IEP)
Thursday, March 12, 2026	Reading Fluency: Establishing the Foundations for Reading Success
Friday, March 20, 2026	Foundations of Effective Reading: Understanding the Science of Reading
Wednesday, March 25, 2026	Using the FBA/BIP Process to Support Students Needing Intensive Interventions
Thursday, March 26, 2026	Increasing Instructional Time and Student Performance Utilizing De-escalation Strategies
Thursday, April 2, 2026	Best Practices in Academic Progress Monitoring Introduction
Thursday, April 9, 2026	Family Engagement, Communication and Culture
Thursday, April 16, 2026	Developing Standards-Based Individualized Education Programs (IEPs)
Thursday, April 16, 2026	Developing an Effective Student Exit Summary
Tuesday, April 21, 2026	Phonological Awareness: Establishing Foundations for Reading Success
Tuesday, April 21, 2026	Creating the Individualized Education Program (IEP)
Thursday, April 23, 2026	Discipline Procedures for Students with Disabilities
Friday, April 24, 2026	Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning
Tuesday, April 28, 2026	Diploma and Credential Options for Students with Disabilities
Monday, May 4, 2026	Science of Reading for Administrators: The First Steps
Tuesday, May 5, 2026	CPSE/CSE Chairperson Training Day 1
Tuesday, May 5, 2026	Fundamentals of Work-Based Learning (WBL) Experiences
Wednesday, May 6, 2026	Phonics and Word Recognition: Establishing the Foundations for Reading Success
Wednesday, May 6, 2026	Integrated Co-Teaching/Consultant Teacher Services
Thursday, May 7, 2026	Introduction to Culturally Responsive-Sustaining Education
Tuesday, May 12, 2026	Introduction to the Competing Behavior Pathway
Tuesday, May 12, 2026	Understanding Intensive Intervention: Implementing Data-Based Individualization in Schools
Wednesday, May 13, 2026	CPSE/CSE Chairperson Training Day 2
Monday, May 18, 2026	Developing an Effective Student Exit Summary
Thursday, May 21, 2026	CPSE/CSE Chairperson Training Day 3
Thursday, May 28, 2026	CPSE/CSE Chairperson Training Day 4
Monday, June 1, 2026	Universal Screening: Best Practices in Screening for Academic Deficits
Monday, June 1, 2026	Next Steps with Specially Designed Instruction
Tuesday, June 2, 2026	Preschool Special Education Process
Wednesday, June 3, 2026	Using the Competing Behavior Pathway to Identify Interventions
Thursday, June 4, 2026	Culturally Responsive Transition Planning (CRTP) Guide
Friday, June 5, 2026	Foundations of Effective Reading: Understanding the Science of Reading
Monday, June 8, 2026	Reading Fluency: Establishing the Foundations for Reading Success
Thursday, June 11, 2026	Fundamentals of Equity: Exploring Equity and Cultural Responsiveness
Thursday, June 25, 2026	Introducing Elementary Students to the World of Work: Career Development Across the Lifespan

WNYRIC Online Academy

See "Events by Date" or click on the titles for complete event descriptions and registration link

Sunday, September 14, 2025	AI Tools for the Classroom
Wednesday, September 17, 2025	AI Teacher Tools Webinar: SchoolAI
Monday, September 22, 2025	Vocabulary-Building Strategies in Google Workspace for Education
Monday, September 22, 2025	Vocabulary-Building Strategies in Microsoft 365 for Education
Thursday, October 9, 2025	Creativity Tools Webinar: MakeCode Arcade for Pixel Art
Sunday, October 19, 2025	Alternate Assessment Strategies
Sunday, October 19, 2025	Lesson Plans with AI
Sunday, October 19, 2025	An AI Powered Teaching Assistant
Monday, October 20, 2025	Beyond Recall: Tech Tools for Creating Higher Level Assessments
Monday, October 20, 2025	Tech Tools to Support the NYS Learning Standards for World Languages
Wednesday, November 5, 2025	AI Teacher Tools Webinar: MagicSchool
Monday, November 17, 2025	Adobe Creative Cloud App Smash!
Monday, November 17, 2025	Canva Code
Thursday, December 11, 2025	Creativity Tools Webinar: MakeCode Arcade for Music Writing and Sharing
Sunday, January 11, 2026	AI - Creating Assignments to Decrease Chances of Cheating
Sunday, January 11, 2026	ChatGPT - What's New and How to Use It in Any Classroom
Sunday, January 11, 2026	Inquiry Based Learning: Encouraging Curiosity and Critical Thinking
Thursday, January 15, 2026	AI Teacher Tools Webinar: Diffit
Thursday, January 22, 2026	Canva and Adobe Express: A Tale of Two Apps
Wednesday February 25, 2026	Creativity Tools Webinar: Adobe Express Graphic Design
Thursday, February 26, 2026	Google to the Core! Ways to Get Most Out of Google Core Services
Sunday, March 8, 2026	Book Study: The New Classroom Instruction That Works
Sunday, March 8, 2026	Gamification in the Classroom - Tech and Non-Tech Strategies
Thursday, March 19, 2026	AI Teacher Tools Webiner: Brisk AI
Thursday, April 16, 2026	Organizing Virtual Field Trips with Google Workspace and Canva
Wednesday, April 22, 2026	Adobe Express Drawing Tools
Sunday, May 10, 2026	Mindfulness for Teachers and Students
Sunday, May 10, 2026	School AI - Let's Jump in and Explore This One Together
Sunday, May 10, 2026	Teacher Summer Bucket List



Adaptive Schools Foundation Seminar

Audience: Administrators, teachers, district / agency personnel & staff developers who convene & manage work teams, shared decision-making groups & faculty committees.

Description: The four-day training not only explores what makes teams effective, but how to develop skills as facilitators and informed group members in informal and formal settings, in small and large groups. It takes participants beyond the idea of professional learning communities to the actual implementation, describing specific ways to weave the collaborative fabric of a faculty, develop group member skills, and acquire the principles and understandings to engage in a continuous cycle of team and individual improvement. Adaptive Schools is the "how" of professional learning communities: how to behave in groups, how to lead them, and how to facilitate them for improved leading, teaching, and learning. In the four-day Adaptive Schools Foundation Seminar, participants will develop: An increased capacity to initiate, develop and sustain high functioning groups. New lenses for diagnosing the stages and phases of group development. An expanded repertoire of practical facilitation tools. Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms, and values of each. Skills to move groups beyond consensus to common focus. Ways to value and use dissension, argument, and conflict strategies for keeping group members on track, on topic, energized and resourceful.

Cost: CSD \$750/participant, Charters \$825/participant

Dates:

Fall Session:

Wednesday, September 24
Thursday, September 25
Wednesday, October 15
Wednesday, October 29

REGISTER

Winter Session:

Monday, February 9
Tuesday, February 10
Wednesday, March 4
Thursday, March 26

REGISTER

Facilitator



Molly Gallagher
mgallagher@e1b.org

ARTS IN EDUCATION & EXPLORATORY ENRICHMENT

WHAT IS ARTS IN EDUCATION?

The BOCES Arts-in-Education CO-SER is a highly effective way in which school districts in New York State can provide arts-in-education enrichment programming while earning BOCES aid. This service is designed to provide resources and incentives for schools to integrate the arts throughout all of the NYS Standards areas.

What is covered?

- Museum admission
- Performance tickets
- Teaching artists
- Arts speaker/assembly
- Educator professional development

If an expense can be tied back to the NYS Arts Learning Standards, it may be covered by the CO-SER.

What is not covered?

- Food
- Travel
- Lodging
- Supplies



EXPLORATORY ENRICHMENT

The Exploratory Enrichment CO-SER functions similarly as Arts-In-Ed, but the programming will not have an arts focus. Instead, the enrichment programming will be curriculum based.

WWW.E1B.ORG/ARTSINED

UPCOMING EVENTS

The **Student Art Challenge** invites students from across the region to create a piece of artwork in just 2 hours with the medium of their choice.

Join us for the **Arts Conference Day** for networking and professional learning designed for visual and performing arts educators.

ArtPark will partner with us once again for the **Clay Throwdown**, a full-day event that challenges high school ceramics students to compete in a variety of clay competitions.

Spend the evening enjoying a student art exhibit alongside captivating performances Student Arts Showcase which features 100 distinguished pieces of art and select performance groups from students across the region.



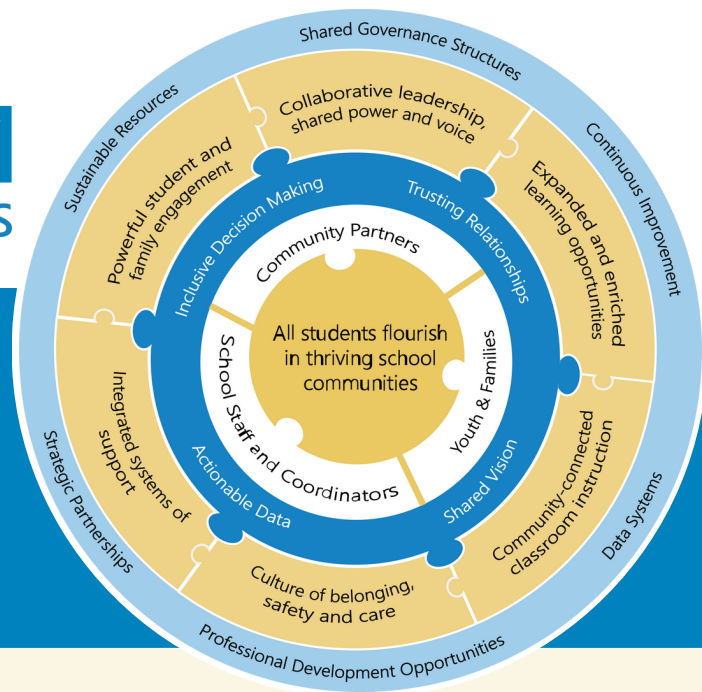
Educator Hours are free regional sessions that promote the exploration and engagement of local cultural centers in the Western New York region. All Educator Hours are designed to provide educators with new tools and materials to connect back to their school, classroom, and curriculum in any content area.



Dan Lynch
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716-821-7480



Community Schools resources provide for students' social, emotional, physical and intellectual needs and partner with districts and community organizations to remove barriers to learning and support the whole child.



BENEFITS OF COMMUNITY SCHOOLS

COMPREHENSIVE CARE

Many student support services can be covered under the Community Schools CoSer. This includes mental health support, character building, professional development, translation and interpretation services, wellness resources, and in-school medical support.

AFFORDABLE AND ACCESSIBLE SUPPORT

The Community Schools CoSer offers a range of support services for students and caregivers that are eligible for state aid. This helps your school district provide more comprehensive support for students at a lower cost.

VARIETY OF SUPPORT SERVICES

We work with trusted community partners who specialize in student support, ensuring quality care and improved student outcomes.

SAVES TIME AND RESOURCES

Our team carefully selects the best student support services, so school districts don't have to spend time finding qualified organizations their own.

CURRENT SERVICES

- Translation and Interpretation
- Mental Health Resources
- Student Supports
- Family Support
- Character Education
- Wellness Resources
- Medical and Dental Resources

CURRENT PARTNERS

Our partners use evidence-based practices to provide comprehensive services to students and caregivers.

- | | |
|----------------------------|----------------------------------|
| • Big Brothers Big Sisters | • International Institute |
| • Candles in the Sun | • Journey's End |
| • CITRS | • Language Line |
| • Compeer | • Leader in Me |
| • Cross Training Athletics | • Lockport Pediatrics |
| • D&G Wellness | • Mental Health Advocates of WNY |
| • Duncan Kirkwood | • Orleans Community Health |
| • EveryDay Labs | • Suicide Prevention Coalition |
| • Forestream Pediatrics | • Sources of Strength |
| • Health Works | • WNY United |
| • Healthy Connections | • WorkFit Medical, LLC |

CONTACTS

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Director, Internal
Talent & Leadership Development
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jkarches@e1b.org



Chemistry and Physics Teacher Consortium

Audience: Physics and chemistry teachers

Description: Join us for the Physics and Chemistry Teacher Consortium, an exclusive event designed to foster collaboration and professional growth among educators in the fields of physics and chemistry. This session will provide a comprehensive exploration of New York State directives and available resources, offering valuable insights into curriculum guidelines and teaching standards. Attendees will have the opportunity to share best practices, learn innovative teaching strategies, and gain practical tips and tricks from fellow educators in the region. This is an excellent opportunity to enhance your teaching methods, stay updated on state requirements, and connect with other professionals to continue fostering excellence in science education.

Cost: CSD \$760/participant, Charters \$836/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

Day 1: August 5 | [Register](#)

Day 2: October 29 | [Register](#)

Day 3: January 28 | [Register](#)

Day 4: March 19 | [Register](#)

Full Event

REGISTER



Facilitator



Jessica Kauffman
jkauffman@e1b.org



Renee Sossong-Brady
rsossongbrady@e1b.org



Deanna Welch
dwelch@e1b.org



Cognitive Coaching Training Days

Audience: teachers and administrators

Description: The mission of Cognitive Coaching® is to produce self-directed persons with the cognitive capacity for excellence both independently and as members of a community. Cognitive Coaching® is a model that supports individuals and organizations in becoming self-directed, and in turn, become self-managing, self-monitoring and self-modifying. The results are stronger individuals within a team and better organizational teams overall.

Cost: CSD \$1500/participant, Charters \$1650/participant for full 8-day event OR CSD \$750/participant, Charters \$825/participant per 4-day session.

Dates:

Days 1-4

Tuesday, September 9
Tuesday, October 7
Wednesday, November 5
Tuesday, December 9

REGISTER

Full Event

REGISTER

Days 5-8

Tuesday, January 6
Tuesday, February 3
Tuesday, March 10
Tuesday, March 31

REGISTER

Facilitator



Jessica Karches
jkarches@e1b.org



Consortium for Student Empowerment Through Innovation (CSETI)

Audience: teachers, administrators, and coaches

Description: The Consortium for Student Empowerment Through Innovation's mission is to build a community of educational professionals working together to collaborate on ideas, problem-solve, share resources, and support each other to expand the student empowerment movement. Project/problem-based learning throughout the first half of the school year builds students' understanding and skills to then conduct their own investigation that ultimately results in a publicly shared impact project for an authentic audience. The Cardboard Arcade Challenge and the IMPACT Expo are opportunities for students to demonstrate their skills and share their learning with others. Both of these student-centered events are included with consortium membership. Additionally, consortium members receive onboarding support, coaching, and a device lending service through CSLO.

Cost: CSD \$760/participant, Charters \$836/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

Day 1: September 15 | [Register](#)

Day 2: October 30 | [Register](#)

Day 3: January 21 | [Register](#)

Day 4: June 12 | [Register](#)

Full Event

REGISTER

Facilitator



Melanie Kitchen
mkitchen@e1b.org



CPSE/CSE Chairperson Training

Audience: Administrators, teachers, district / agency personnel & staff developers who convene & manage work teams, shared decision-making groups & faculty committees.

Description: Whether you are new to your role as a chairperson or experienced and interested in reviewing your current practices, this is an opportunity to network with other directors of special education, administrators, school psychologists, special education teachers, and chairpersons as you participate in a series of modules that provide CSE and CPSE chairpersons with compliant guidance and best practices in the CSE and CPSE process.

The 4-day series will be facilitated with a guided mix of in-person meetings, virtual meetings, and self-paced modules. Participation in engagement activities and exit tickets is an expectation for completion. A dedicated total of 24 hours will complete all 9 Modules.

Cost: Free, not eligible for substitute reimbursement.

Objectives:

- Understand the special education process as delineated in New York State Education Law and Regulations
- Identify specific responsibilities as Chairperson of the Committee
- Develop procedures that encourage parental involvement and culturally responsive practices that cultivate home-school partnerships
- Pinpoint strategies for the Committee to make high quality decisions that result in an individualized education program (IEP) that meets State requirements and provides educational benefit to the student.

Dates:

Winter Series

Day 1: January 6 | [Register](#)

Day 2: January 14 | [Register](#)

Day 3: January 22 | [Register](#)

Day 4: January 29 | [Register](#)

Spring Series

Day 1: May 5 | [Register](#)

Day 2: May 13 | [Register](#)

Day 3: May 21 | [Register](#)

Day 4: May 28 | [Register](#)

Facilitator

Rebecca Donnelly
rdonnelly@e1b.org



New York State Education Department
 Office of Special Education
Educational Partnership
 Regional Partnership Center
 WEST



Creating Meaningful Moments: Enhancing the Student Experience

Audience: Building leaders, members of Equity teams, and past participants of the DEI Leaders and the DEI Teams Consortia (Cohorts 1 & 2) who are committed to advancing equity in their schools.

Description: This 3-day Consortium empowers equity-driven leaders to come together in a collaborative space to re-imagine school environments where inclusion, meaningful engagement, and student success are the foundation for every learner's experience. Participants will explore practical, actionable strategies to ensure equitable access and improved outcomes for all learners. Through shared learning and reflection, leaders will examine policies and practices that expand opportunity and cultivate a school culture where every student can thrive. With dedicated team time built into each session, attendees are empowered to reflect, collaborate, and develop specific action steps that promote sustainable equity and access within their buildings.

Cost: CSD \$570/participant, Charters \$627/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

Day 1: September 19 | [Register](#)

Day 2: November 21 | [Register](#)

Day 3: April 23 | [Register](#)

Full Event

REGISTER

Facilitator



Nicole Kerner
nkerner@e1b.org



Creating the Individualized Education Program (3-Part Series)

Audience: Special education teachers, related service providers, CPSE/CSE Chairpersons

Description: This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training. It's best to take all 3 sessions for continuity of content. Please sign-up for each session individually.

Objectives:

- State why PLP information is critical.
- Connect skill needs to goals
- Write and analyze annual goals
- Connect PLP narratives to goals to progress monitoring
- Understand the purpose and importance of analyzing progress monitoring data
- Relate graphing progress to instructional decisions

Cost: Free, not eligible for substitute reimbursement.

Dates:

Day 1: January 13 | [Register](#)

Day 2: January 20 | [Register](#)

Day 3: January 27 | [Register](#)

Facilitator

Rebecca Donnelly
rdonnelly@e1b.org



EFFECTIVE LEADERSHIP PROFESSIONAL DEVELOPMENT

Erie 1 BOCES is pleased to present a comprehensive suite of professional development opportunities focused on building and sustaining effective school and district leadership. These offerings are made available at no additional cost to all Erie 1 component districts participating in the Effective Leadership CoSer. Districts may send unlimited participants to four foundational programs: Introduction to Effective Leadership, Effective Leadership: District Office, School Human Resources Micro-Credential, and School Business Office Micro-Credential.

Districts outside of Erie 1, including charter schools and non-public schools, may access these same offerings for a fee of \$1200, which includes full participation under the same terms as Erie 1 component districts.

EFFECTIVE LEADERSHIP: DISTRICT OFFICE

Who: Building (Assistant Principals & Principals) level and district level leaders

What: A full-day professional learning session covering central office operations, including the roles of Special Education, Human Resources, and Business Offices. It emphasizes collaboration with the Superintendent and district stakeholders and concludes with an overview of the Superintendent's position.

SEPTEMBER 17, 2025 | [REGISTER](#)

INTRODUCTION TO EFFECTIVE LEADERSHIP

Who: certified teachers and school support staff

What: The program is designed for certified teachers and school support staff, consisting of seven sessions that include case studies, leadership simulations, and insights from practicing leaders. Participants will explore leadership roles, reflect on best practices, and have a shadowing experience with a school leader. Upon completion, they are eligible for one tuition-free course in a partner leadership certification program.

STARTING WINTER 2026 | [REGISTRATION OPENING SOON](#)

THE ASPIRING SUPERINTENDENT

The Aspiring Superintendent Program at Buffalo State University is a 16-session experience for school leaders eyeing a Superintendent role. Led by retired Superintendent Jon MacSwan, it features interactive activities, mentorship, and focuses on communication, leadership, and crisis management. Networking and collaboration are essential components. Please note that this offering is not included in the Effective Leadership CoSer but is aidable on a separate CoSer line.

STARTING FALL 2025 | [REGISTER](#)

NEW! SCHOOL HUMAN RESOURCES MICRO-CREDENTIAL

Who: Building leaders, district leaders, and HR staff

What: A 6-session series covering the employee lifecycle, focusing on hiring, onboarding, performance management, and separation. It aims to reduce liability and enhance operational effectiveness, offering real-world lessons and best practices based on current law. Participants completing the series earn CTLE credit and a micro-credential from the University at Buffalo.

STARTING FALL 2025 | [REGISTER](#)

NEW! SCHOOL BUSINESS OFFICE MICRO-CREDENTIAL

Who: building and district leaders, business office staff, and individuals looking to transition into building leadership

What: The series consists of eight sessions focused on governance, budgeting, accounting, procurement, facilities management, operations, and leadership. Participants engage in workshops, online modules, and projects to earn badges, ultimately achieving a micro-credential endorsed by Buffalo State University. The program aims to provide technical knowledge and leadership skills for effectively managing school district operations and finances.

STARTING WINTER 2026 | [REGISTRATION OPENING SOON](#)

LEARN MORE

E1B.ORG/EFFECTIVELEADERSHIP



DASA Courses

Coordinator Courses

Audience: Individuals responsible for leading and managing their school's DASA process.

Description: DASA Coordinators and their Response Teams play a vital role in creating and maintaining a positive school climate by both preventing and addressing dignity violations. It's essential that DASA Coordinators are well-prepared to fulfill these responsibilities effectively. This full-day Comprehensive DASA Coordinator training is designed to equip participants with the knowledge and skills needed to support their school's DASA practices, policies, and procedures.

Cost: CSDs \$175; Charters \$192.50

Dates:

January 27 | [Register](#)

DASA Courses (General, Online Asynchronous)

Audience: Individuals seeking DASA Certification to meet specific job requirement criteria.

Description: A 5-day virtual, asynchronous comprehensive course on New York State's Dignity for All Students Act (DASA). This engaging and interactive learning experience features seven self-paced modules, allowing participants the flexibility to complete the course on their own schedule. However, please note that the required work completion relies on the timely submission of materials from all participants. Once participants have successfully finished the course and submitted all required materials, they will be eligible to receive a certificate of completion.

Cost: CSDs \$60; Charters \$66

Dates:

October 20 | [Register](#)

October 27 | [Register](#)

February 2 | [Register](#)

March 2 | [Register](#)

April 20 | [Register](#)

DASA Courses (General, In-Person)

Audience: Individuals seeking DASA Certification to meet specific job requirement criteria.

Description: A comprehensive a full-day, in-person course, on New York State's Dignity for All Students Act (DASA). You can expect an engaging and interactive learning experience. Upon completing the course and submitting all required materials, participants will be eligible to receive a certificate of completion.

Cost: CSDs \$60; Charters \$66

Dates:

September 27 | [Register](#)

December 13 | [Register](#)

January 10 | [Register](#)

May 15 | [Register](#)

Facilitators



Stephanie Fabiny
sfabiny@e1b.org



Nicole Kerner, LMSW
nkerner@e1b.org



Elementary Math Consortium

Audience: K-5th (& 6th) Grade Teachers / Math AIS

Description: As a member of this Elementary Math Consortium, you will have the opportunity to collaborate with other K-5 Elementary School Teachers on topics relevant to mathematics including the implementation of Next Generation Math Learning Standards and the exploration of research and evidence-based best practices. The cohort will meet three times during the 2025-2026 school year to share strategies that support standards, instruction, and assessment. Participants will have the opportunities to grow their capacity as well as share their expertise and experiences.

Cost: CSD \$570/participant, Charters \$836/participant for full event OR CSD \$627/participant, Charters \$209/participant per one-day session.

Dates:

Day 1: October 1 | [Register](#)

Day 2: December 10 | [Register](#)

Day 3: March 25 | [Register](#)

Full Event

REGISTER

Facilitator



Elizabeth Kraemer
ekraemer@e1b.org



Elementary Teachers Literacy Consortium

Audience: Elementary ELA Teachers (Pre-K – 5); Reading Specialists; Literacy Coaches

Description: This consortium is intended to build capacity and prepare teachers to successfully implement best practices of reading and writing at the elementary level. Participants will explore their current understandings and work to incorporate new practices into their classrooms. Through learning and sharing opportunities, participants will feel more confident implementing curriculum and responding to student need. This consortium will put theory to practice as we delve into the Science of Reading and Writing, cross curricular literacy, and everything in between.

Cost: CSD \$760/participant, Charters \$836/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

Day 1: October 7 | [Register](#)

Day 2: December 16 | [Register](#)

Day 3: March 3 | [Register](#)

Day 4: May 12 | [Register](#)

Full Event

REGISTER

Facilitator



Katie Augustine
kaugustine@e1b.org



Health and Physical Education Director's Consortium

Audience: Health and Physical Education Directors

Description: This consortium is a series to foster the continual growth of a long-standing Professional Learning Community for Physical Education and Health Directors. The focus is on sharing best practices in curriculum, instruction, and assessment in Health and Physical Education. Topics of discussion may include but are not limited to; State Education updates, training, and deliverables (pre-assessments, data target setting, technology training, as it relates to PE and health, etc.) adapted PE and regulations. The PE Directors' Consortium provides the forum to discuss participant needs and action items. Participants are encouraged to bring district/curriculum relevant materials, current conversation topics needing input, and ideas to each meeting.

Cost: CSD \$380/participant, Charters \$418/participant for full event OR CSD \$95/participant, Charters \$104.50/participant per one-day session.

Dates:

Day 1: October 8 | [Register](#)

Day 2: January 13 | [Register](#)

Day 3: March 31 | [Register](#)

Day 4: May 12 | [Register](#)

Full Event

REGISTER

Facilitator



Kate Huber
khuber@e1b.org



Health Education Teacher's Consortium

Audience: K-12 Health Education Teachers

Description: This consortium is a series to foster the continual growth of a Professional Learning Community for Health Education Teachers. The focus is on sharing best practices in curriculum, instruction, and assessment in Health Education. Topics of discussion may include but are not limited to; State Education Updates, training, and deliverables (pre-assessments, data target setting, technology training, SEL, etc.). The Health Educator Consortium provides the forum to discuss participant needs and action items. Participants are encouraged to bring district/curriculum relevant materials, current conversation topics needing input, and ideas to each meeting.

Cost: CSD \$380/participant, Charters \$418/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

Day 1: October 2 | [Register](#)

Day 2: April 28 | [Register](#)

Full Event

REGISTER

Facilitator



Kate Huber
khuber@e1b.org



High School Biology and Earth/Space Sciences Consortium

Audience: High School Biology and Earth & Space Sciences Teachers

Description: Join us for the second year of the HS Biology and ESS Teacher Consortium, an exclusive event designed to foster collaboration and professional growth among educators in the fields of biology and earth and space sciences. This session will provide a comprehensive exploration of New York State directives and available resources, offering valuable insights into curriculum guidelines and teaching standards. Attendees will have the opportunity to share best practices, learn innovative teaching strategies, and gain practical tips and tricks from fellow educators in the region. This is an excellent opportunity to enhance your teaching methods, stay updated on state requirements, and connect with other professionals to continue fostering excellence in science education.

Cost: CSD \$570/participant, Charters \$627/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

Day 1: October 9 | [Register](#)

Day 2: January 16 | [Register](#)

Day 3: April 16 | [Register](#)

Full Event

REGISTER



Facilitator



Jessica Kauffman
jkauffman@e1b.org



Renee Sossong-Brady
rsossongbrady@e1b.org



Deanna Welch
dwelch@e1b.org



Instructional Coaching and Teacher Leadership Consortium

Audience: K-12 Instructional Coaches, Literacy Coaches, Curriculum Leaders, Teacher Leaders

Description: As a member of this consortium, you will have opportunities to collaborate with other coaches and teacher leaders on topics in education relevant to leadership and coaching in the classroom. The cohort will meet 5 times over the course of the 2025-2026 school year. The BOCES Coordinator will set an initial agenda, but the cohort will set subsequent agendas and the groups' needs and interests will shape the meeting's content. Some of the research-based topics that will be included are developing relationships with teachers, identifying needs, and setting goals, exploring best practices in pedagogy, and developing PD workshops for teachers. Coaches and teacher leaders should be ready to share their expertise and experiences and be open to adding to their capacities in their role.

Additionally, research supports continuing professional development outside of the consortium to ensure the adequate amount of hours to learn and understand new or reviewed practices. Schedule a follow-up day in your district to strengthen your program resulting in the increase of student growth, learning and achievement. If you would like to add a follow-up day in your district for the BOCES Coordinator, please contact Molly Gallagher.

Cost: CSD \$950/participant, Charters \$1045/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

Day 1: September 19 | [Register](#)

Day 2: November 7 | [Register](#)

Day 3: January 16 | [Register](#)

Day 4: March 20 | [Register](#)

Day 5: May 15 | [Register](#)

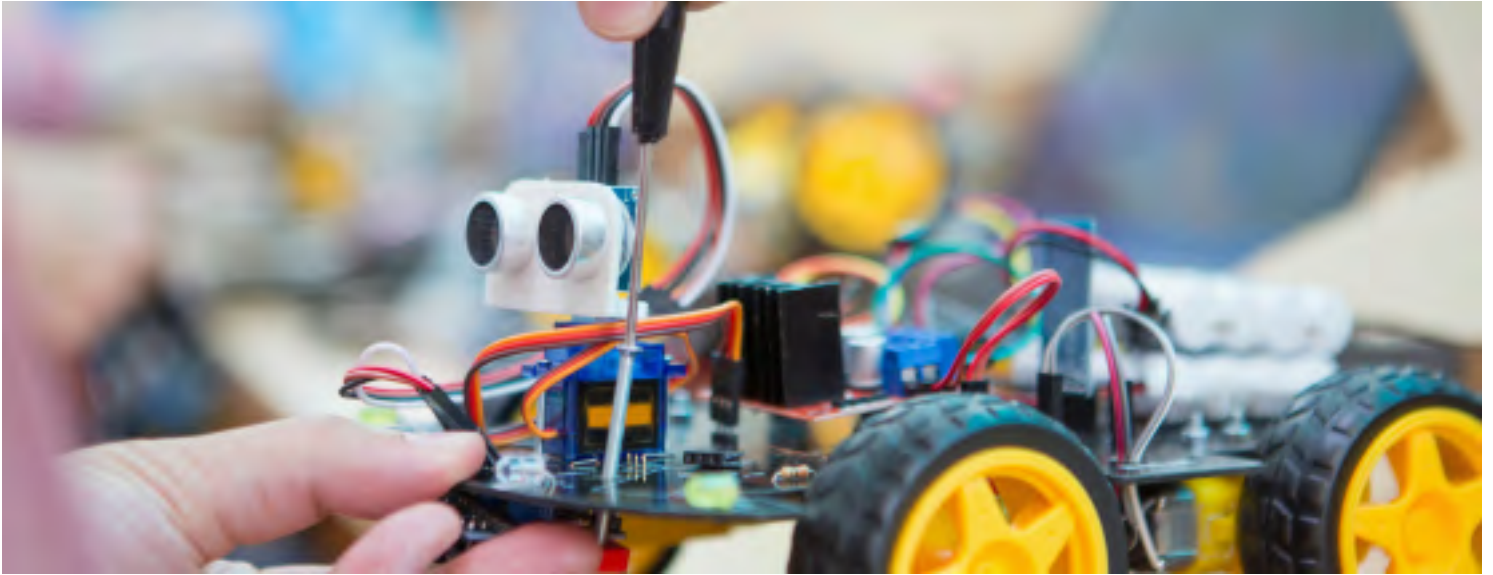
Full Event

REGISTER

Facilitator



Molly Gallagher
mgallagher@e1b.org



Maker Ed User Group

Description: The Maker Ed User Group engages in various maker space projects, as well as discusses the state of making in schools, best practices, and skills addressed through making. This is a hands on user group as we will have a project each time. Participants help to plan the topics for meetings by offering suggestions and ideas for discussion and projects.

Cost: Free, eligible for substitute reimbursement.

Dates:

Day 1: October 7 | [Register](#)

Day 2: December 9 | [Register](#)

Day 3: February 5 | [Register](#)

Day 4: April 21 | [Register](#)

Day 5: June 11 | [Register](#)

Facilitator



Antonio Scordo III
ascordo@e1b.org



Mandated Reporter Trainings

Audience: K-12 Instructional Coaches, Literacy Coaches, Curriculum Leaders, Teacher Leaders

Description: Updated Mandated Reporter Required Training: Chapter 56 of the Laws of 2021 amended Social Services Law 413 to require additional training to include protocols to reduce bias in decision-making processes, strategies for identifying adverse childhood experiences, and guidelines to assist in recognizing signs of abuse or maltreatment while interacting virtually.

Cost: CSD \$30 and charters \$33

Online Asynchronous Child Abuse Identification & Reporting Workshop
You have 3 days to complete the training

Dates:

September 16 | [Register](#)

November 19 | [Register](#)

February 10 | [Register](#)

May 12 | [Register](#)

Facilitator



Kate Huber
khuber@e1b.org



Middle and High School ELA Teacher Consortium

Audience: Middle and High School ELA Teachers

Description: As a member of this consortium, you will have the opportunity to collaborate with other ELA teachers on topics relevant to teaching English in high school including the implementation of the Next Generation Learning Standards, the exploration of research and evidence based best practices and strategies surrounding reading and writing instruction.

This cohort will meet four times during the 2025-2026 school year to share strategies that support these topics, curriculum, and instruction. The BOCES Coordinator will set an initial agenda, but the cohort will set subsequent agendas and the groups' needs and interests will shape the meeting's content. Teachers should be ready to share their expertise and experiences and be open to adding to their capacities as a high school ELA teacher.

Cost: CSD \$760/participant, Charters \$836/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

Day 1: October 3 | [Register](#)

Day 2: December 5 | [Register](#)

Day 3: February 6 | [Register](#)

Day 4: April 24 | [Register](#)

Full Event

REGISTER

Facilitator



Kristin Witkowski
kwitkowski@e1b.org



Music Educators Consortium

Audience: K-12 music educators

Description: This consortium is designed to promote the continual growth of a professional learning community of Music Teachers. This group will meet two times during the 2025-2026 school year. The focus is on sharing best practices in curriculum, instruction, and assessment in Music Education. The facilitator will set the initial agenda, but all subsequent agendas will be based on the needs and interests of the group. All teachers should come prepared with relevant materials and be ready to share their expertise and experiences as a Music teacher.

Cost: CSD \$380/participant, Charters \$418/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

Day 1: October 29 | [Register](#)

Day 2: March 24 | [Register](#)

Full Event

REGISTER

Facilitator



Dan Lynch
dslynch@e1b.org



NYSAA Moodle Training

Audience: Teachers who will be administering the NYSAA

Description: This training will incorporate the use of the Dynamic Learning Maps (DLM) system to ensure that teachers are prepared to administer the NYSAA ELA, Math & Science assessments. Each teacher will be trained on the various aspects of DLM and how to implement it within the NYSAA assessment. Every teacher administering the NYSAA will need to be trained in this software system. ALL PARTICIPANTS WILL NEED TO HAVE A FUNCTIONING LOGIN AND PASSWORD IN THE KITE SYSTEM. Participants should bring their own device to work on during the training, if possible. *If participants do not have a working login, they will not be able to complete the training, and it will need to be done at a later date and time.

Cost: CSDs \$95/per participant. Please note costs for Charters: \$104.50/per participant.

Dates:

November 21 (AM session) | [Register](#)

November 21 (PM session) | [Register](#)

December 5 (AM session) | [Register](#)

December 5 (PM session) | [Register](#)

Facilitators



Stephanie Fabiny
sfabiny@e1b.org



Gregg Rosowski
grosowski@e1b.org





NYS Seal of Civic Readiness Consortium

Audience: Social Studies Teachers, School/District Administrators, SCR Committee Members

Description: This consortium supports WNY educators who are facilitating the NYS Seal of Civic Readiness in the 2025-2026 school year, from newcomers to those entering year five! Over the course of 5 sessions, members will engage in civics-based professional learning, share practices, resources, experiences, celebrate successes, and problem-solve challenges. Members will also have dedicated time to complete instructional and organizational tasks associated with administering a Seal of Civic Readiness program. Schools are encouraged to send teams of teachers and/or members of their school-based Seal of Civic Readiness Committee.

Cost: CSD \$950/district, Charters \$1045/district for full event OR CSD \$190/district, Charters \$209/district per one-day session. (Districts may register as many teachers as they would like for one fee)

Dates:

Day 1: September 24 | [Register](#)
 Day 2: November 21 | [Register](#)
 Day 3: February 5 | [Register](#)
 Day 4: March 24 | [Register](#)
 Day 5: May 28 | [Register](#)

Full Event

REGISTER

Facilitator



Jessica Karnes
jkarnes@e1b.org



NYSED NUMERACY BRIEFS: Research Foundation and Implications for Practice and Professional Learning

This workshop will provide administrators and math leaders with an introduction to the vast body of research that informed the NYSED Numeracy Briefs document. Highlighting the features and practices noted in the Briefs, we will facilitate discussion integrating the latest research on numeracy development and mathematics teaching and learning, as well as the work of Dr. Deborah Loewenberg-Ball. Participants will benefit from a synthesis of research and, in dialogue with their colleagues, will consider its implications for system-wide improvement. The session will highlight how research-based practices can inform curriculum decisions, professional learning and development, resource allocation and building capacity to scale high-impact strategies. Whether you are setting instructional priorities, designing professional development, or evaluating student outcomes, this session will provide the research foundation and leadership perspective needed to drive meaningful change in your mathematics program.

This session will be instructed by Dr. David Wilson and Mary Plumb from Buffalo State University with support from Erie 1 BOCES professional development coordinators Tricia Husul and Elizabeth Kraemer.

Cost: CSD \$190/participant, Charters 209/participant

**Wednesday,
October 22, 2025**

8:30 am - 3:00 pm

Erie 1 BOCES Education
Campus

REGISTER



Physical Education Teacher's Consortium

Audience: K-12 Physical Education Teachers

Description: This consortium is a series to foster a Professional Learning Community for Physical Education Teachers. The focus is on sharing best practices in curriculum, instruction, and assessment in Physical Education. Topics of discussion may include but are not limited to; State Education Updates, training, and deliverables (pre-assessments, data target setting, technology training, mental health standards, and SEL as it relates to physical education, etc.). The Physical Education Teacher Consortium provides the forum to discuss participant needs and action items. Participants are encouraged to bring district/curriculum relevant materials, current conversation topics needing input, and ideas to each meeting.

Cost: CSD \$380/participant, Charters \$418/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

Day 1: October 28 | [Register](#)

Day 2: April 21 | [Register](#)

Full Event

REGISTER

Facilitator



Kate Huber
khuber@e1b.org



Project Based Learning & Assessment Consortium

Audience: Content Area Teachers, School/District Administrators, SCR Committee Members

Description: Welcome to our PBLA community! Join us for this 4-day workshop and kick-start your journey as a facilitator of authentic, project-based learning experiences for students in the classroom. Day 1 offers an introduction for those new to PBLA or a refresher for returning educators. Days 2-4, we'll dive into content-specific breakout sessions to collaborate, create, and reflect on integrating PBLA into our teaching. Participants will leave with practical strategies and ready-to-use projects for their classrooms.

Cost: CSD \$760/participant, Charters \$836/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

October 28
November 13
February 6
April 23

Content Areas:

[ELA](#) | [Register](#)

[Science](#) | [Register](#)

[Social Studies](#) | [Register](#)

[Elementary](#) | [Register](#)

[Special Content Areas](#) | [Register](#)

[Student Support Services](#) | [Register](#)



Facilitators

Katie Augustine
kaugustine@e1b.org

Molly Gallagher
mgallagher@e1b.org

Jessica Karnes
jkarnes@e1b.org

Jessica Kauffman
jkauffman@e1b.org

Melanie Kitchen
mkitchen@e1b.org

Renee Sossong-Brady
rsossongbrady@e1b.org



Renaissance Products User Group

Description: This is the Renaissance Products User Group. Topics will include everything from updates, best practices, reports, and more from the large array of products. Attendees may also send in suggestions and requests for topics to be covered. The Fall and Spring dates will be in person and a full day. The winter meetings will be virtual and a half day.

Cost: Free, eligible for substitute reimbursement.

Dates:

October 23 | [Register](#)

December 3 | [Register](#)

February 3 | [Register](#)

May 19 | [Register](#)

Facilitator



Antonio Scordo III
ascordo@e1b.org



Secondary Math Consortium

Audience: Middle School and High School Math Teachers

Description: As a member of this Secondary Math Consortium, you will have the opportunity to collaborate with other Middle and High School Math Teachers on topics relevant to mathematics including the implementation of Next Generation Math Learning Standards and the exploration of research and evidence-based best practices. The cohort will meet three times during the 2025-2026 school year to share strategies that support standards, instruction, and assessment. Participants will have the opportunities to grow their capacity as well as share their expertise and experiences.

Cost: CSD \$570/participant, Charters \$627/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

Day 1: October 2 | [Register](#)

Day 2: December 11 | [Register](#)

Day 3: March 26 | [Register](#)

Full Event

REGISTER

Facilitator



Elizabeth Kraemer
ekraemer@e1b.org

SMART



SUPPORTING MENTAL HEALTH BY
ADVOCATING FOR RESOURCES TOGETHER

Mental Health Summit

BUFFALO CONVENTION CENTER

T U E S D A Y

November 18, 2025

Light Breakfast
Keynote
Breakout Sessions
Lunch
Partner Showcase
Networking Opportunities

Join us for a full-day conference focused on strengthening mental health support in schools. Connect with fellow educators and mental health professionals while gaining practical tools, strategies, and interventions to better support students. Together, we'll create more supportive learning environments.

REGISTER

LEARN MORE ABOUT SMART

E1B.ORG/SMART



Strengthening Math Instruction Through the Lens of the NYSED Numeracy Briefs

Audience: K-8 Math Educators (HS teachers are also welcome)

Description: This two-day workshop explores key ideas from the Numeracy Briefs series, offering research-based strategies to strengthen math teaching and learning. Day 1 (Briefs 1-4): Focus on foundational elements of effective math instruction, including evidence-based practices, debunking common myths, prioritizing high-leverage content, and using impactful instructional strategies. Learn how to promote discourse, reasoning, and engagement across all learners. Day 2 (Briefs 5-8): Dive into practices that support and sustain learning: formative assessment, use of representations, curriculum adaptation, and the role of instructional leadership. Explore how thoughtful planning and collaboration can transform classroom practice.

Cost: CSD \$380/participant, Charters \$418/participant for full event OR CSD \$190/participant, Charters \$209/participant per one-day session.

Dates:

Full Event

Day 1: November 12

Day 2: April 15

REGISTER

Facilitator



Tricia Husul
thusul@e1b.org



Elizabeth Kraemer
ekraemer@e1b.org





Stronger Together: School Based Mental Health Professional Network

Audience: School-based mental health professionals, including School Social Workers, School Counselors, and School Psychologists.

Description: To better accommodate the demanding schedules of school-based mental health staff, this Consortium is designed to be half-day, in-person format. Recognizing the difficulty of being out of the building for an entire day, we hope that this half-day design increases accessibility and allows for broader participation. The Consortium offers a secure and confidential space for School Mental Health Professionals to engage in meaningful collaboration with colleagues from neighboring districts across Erie County. Each session begins with focused discussions on current and emerging mental health issues impacting students. The second half is dedicated to case conferencing, an opportunity to exchange effective strategies, share best practices, and seek peer insight.

Beyond professional learning, the Consortium fosters valuable networking and the opportunity to build lasting professional connections. While participation in all three sessions is encouraged to promote continuity and shared growth, attendees also have the flexibility to register a la carte. Discounted price for CoSer Members.

Cost: Community Schools CoSer CSD \$150/participant, Non-Community Schools CSD \$285, Charters \$310.50/participant for full event OR Community Schools CoSer CSD \$50/participant, Non-Community Schools CSD \$95, Charters \$104.50/participant per one-day session.

Dates:

Day 1: October 9 | [Register](#)

Day 2: January 21 | [Register](#)

Day 3: March 27 | [Register](#)

Full Event

REGISTER

Facilitator



Nicole Kerner, LMSW
nkerner@e1b.org



Student Startups

Description: High school educators throughout the region are invited to join this Erie 1 BOCES consortium in partnership with the University at Buffalo Startup and Innovation Collaboratory powered by Blackstone LaunchPad. This consortium will focus on the pillars of business literacy, entrepreneurship, and innovation.

Participants will be part of a community of like-minded teachers to share resources and practices that directly relate to their business courses. Additionally, they will receive the tools they need to guide students in preparation for the 3rd annual startup competition. Students will pitch their business ideas to a panel of judges in a format similar to other startup competitions. The Erie 1 BOCES Foundation will award a \$1,000 grant to the winning team, along with grants for second and third place, and a People's Choice award.

Cost: CSDs \$760/per participant. Please note costs for Charters/non-pubs: \$836/per participant.

Dates:

Day 1: October 9

Day 2: March 26

Day 3: April 22

Day 4: June 4

Full Event

REGISTER

Facilitator



Melanie Kitchen
mkitchen@e1b.org



Dan Lynch
dslynch@e1b.org



Technology Integrators Forum (TIF)

Audience: Technology Integrator's, Teachers, Administrator's, Instructional Coaches

Description: Are you interested in connecting with and learning from like-minded educators? The Technology Integrators Forum is a community of teachers, administrators, librarians, coaches, technical experts and everyone in between who has an interest in educational technology. We discuss issues and trends that we face in our districts, integration and coaching tips & tricks, edtech tools, and a plethora of resources. There are approximately 4 meetings a year as well as special events such as TIFcon and TIF Talks.

Cost: Free, eligible for substitute reimbursement.

Dates:

TIF North

December 1 | [Register](#)

February 9 | [Register](#)

April 17 | [Register](#)

TIF South

November 5 | [Register](#)

January 16 | [Register](#)

March 17 | [Register](#)

May 15 | [Register](#)

TIFCON

October 1 | [Register](#)

Facilitator



Melanie Kitchen
mkitchen@e1b.org



Johnathan Skovira
jskovira@e1b.org



Theatre Educators Consortium

Audience: K-12 theatre educators

Description: This consortium is designed to promote the continual growth of a professional learning community of Theatre Educators. This group will meet three times during the 2025-2026 school year. The focus is on sharing best practices in curriculum, instruction, assessment, and theatrical production in Theatre Education. The facilitator will set the initial agenda, but all subsequent agendas will be based on the needs and interests of the group. All teachers should come prepared with relevant materials and be ready to share their expertise and experiences as a Theatre educator. This consortium is open to classroom theatre educators as well as theatre educators supporting after school theatre activities.

Cost: \$570.00/per participant. Please note costs for Charters: \$627.00/per participant for the full event and \$190.00/per participant. Please note costs for Charters: \$209.00/per participant per one-day session.

Dates:

Day 1: October 1 | [Register](#)

Day 2: February 3 | [Register](#)

Day 3: May 1 | [Register](#)

Full Event

REGISTER

Facilitator



Dan Lynch
dslynch@e1b.org



The Language of Classroom Management

Audience: Educators

Description: This 2-day training is designed for PreK-12th grade educators who would like more information on positive behavior support– classroom management strategies including: 1) arranging the physical environment, 2) defining, teaching, and acknowledging expectations and rules, 3) defining and teaching classroom procedures and routines, 4) active supervision, 5) behavior specific praise, 6) response strategies for inappropriate behavior, 7) class-wide group contingencies, and 8) multiple opportunities to respond.

Objectives: Participants will:

- Understand the importance of building relationships with students to improve classroom management practices
- Learn foundational behavioral theory and practices to support effective classroom management
- Explain evidence-based classroom management practices and identify when to use them
- Develop a classroom management action plan that applies the practices presented in this training

Cost: Free, not eligible for substitute reimbursement.

Dates:

Day 1: October 7 | [Register](#)

Day 2: November 5 | [Register](#)

Facilitator

Josette Joyce
jjoyce@e1b.org



New York State Education Department
Office of Special Education
Educational Partnership
Regional Partnership Center
WEST



TIG (Trauma, Illness Grief) Training

Audience: Districts participating in the Community Schools CoSer

Description: TIG's comprehensive training K-12 educational settings is appropriate for any and all school-based staff. The innovative program model equips school-based professionals with evidence-based crisis response skills, resources, and ongoing technical support to help students cope with trauma, violence, illness, death, and grief in the school setting.

Coordinated Care Services, Inc.'s TIG Team is comprised of training facilitators and support staff who are dedicated to helping individuals and school districts expand their trauma-informed care knowledge base and practice capacities. By integrating their deep mental health, resilience, and crisis response expertise, the TIG curriculum and the team-based training experience accelerate efforts across multiple-initiatives such as SEL, PBIS, Restorative Practices, Equity, School Safety, and Resilience Development.

Dates:

Day 1: September 19

Day 2: October 22

Day 3: November 24

Day 4: December 16

Day 5: December 17

Topics covered in the 5 session curriculum:

- Grief and Loss
- Trauma
- Chronic and Acute Illness
- Suicide Risk and Intervention
- Threat Assessment Management
- Critical Incident Stress Management – Group Crisis Response
- Implementation and TIG Crisis Response Network

In addition to the training experience, participating schools and districts receive:

- Technical assistance
- TIG Identification and To-Go bags
- Access to a curated digital library of resources, templates, and toolkits
- Connection to other TIG districts and Crisis Response Networks

Cost: CSDs \$1060/per participant. Please note costs for Charters/non-pubs: \$1166/per participant.

Full Event

REGISTER

Contact



Kailin Kucewicz
kkucewicz@e1b.org





Visual Art Educators Consortium

Audience: K-12 visual art educators

Description: This consortium is designed to promote the continual growth of a professional learning community of Visual Art Teachers. This group will meet four times during the 2025-2026 school year. The focus is on sharing best practices in curriculum, instruction, and assessment in Art Education. The facilitator will set the initial agenda, but all subsequent agendas will be based on the needs and interests of the group. All teachers should come prepared with relevant materials and be ready to share their expertise and experiences as a Visual Art teacher.

Cost: \$760.00/per participant. Please note costs for Charters: \$836.00/per participant for the full event or \$190.00/per participant. Please note costs for Charters: \$209.00/per participant per one-day session.

Dates:

Day 1: October 16 | [Register](#)

Day 2: December 10 | [Register](#)

Day 3: April 16 | [Register](#)

Day 4: June 5 | [Register](#)

Full Event

REGISTER

Contact



Dan Lynch
dslynch@e1b.org



WNY Collaborative for Implementing the NYS World Language Standards

Description: Over the past three years, our WNY Collaborative has become a professional community where we can navigate the rapidly changing world language teaching landscape together. In our series, we address questions raised by the NYS World Language Standards and the emergence of AI tools in teaching and learning, including: What changes have we made and what do we still need to adjust? How do we use AI responsibly and meaningfully in teaching languages? Join UB professors of language education and your regional colleagues in this five-part series. Participants will build your sense of confidence in working with the new standards, create materials (eg: curriculum map, exemplar units, essential questions, text sets), and establish goals and an action plan for implementing standards in your school.

The series is incremental, and participants are strongly encouraged to attend all five days.

Cost: Districts \$950; Charters \$104.50 for the full event or Districts \$190; Charters \$209 per one-day session

Dates:

Day 1: September 30 | [Register](#)

Day 2: November 18 | [Register](#)

Day 3: January 27 | [Register](#)

Day 4: February 24 | [Register](#)

Day 4: May 5 | [Register](#)

Full Event

REGISTER

Contact



Erin Kearney
ekearney@buffalo.edu



Tasha Austin



WNY Computer Science and Digital Fluency Consortium



Our Mission:

Our mission is to support and advance the implementation of state Computer Science and Digital Fluency standards by fostering collaboration, providing resources, and promoting best practices. Through strategic partnerships and shared expertise, we aim to empower educators and districts to meet and exceed these standards, ensuring all learners are equipped with essential digital and computational skills for the future.

Benefits of Participation:

Participation in the consortium will open the door to a community of passionate computer science innovators! The consortium will provide hands on guidance, curriculum mapping, engaging collaboration, and guest speakers to assist districts in implementing mandated computer science and digital fluency standards.

Join the Movement!

We are seeking district admin and 2-4 educators per district to join the consortium for best implementation practices and collaboration! Participants will engage in purposeful standards mapping, gain access to high-quality resources, and hear from dynamic keynote speakers who are shaping the future of education. Please sign up [HERE](#) to get the latest news and information on the consortium! Our first consortium meeting will be held on: November 17th from 8:00-1:00 at Erie One BOCES Education Campus Room B2A and B2B! Lunch will be provided for attendees.



● **Join Today! Sign Up**

● **mmillace@e1b.org**

● **CSTAWNY**

Events by Date

September

Best Practices in Academic Progress Monitoring

September 1 - September 19, 2025

Virtual

This asynchronous professional development training is self-paced for the delivery of content, paired with a mandatory zoom discussion forum session with support from the facilitator. The purpose is to provide participants with an overview of what progress monitoring for academics is and how to implement this practice with individual students. The training includes the essential knowledge and skills needed to understand the importance and core features of progress monitoring, as well as modeling and practice with feedback on implementing progress monitoring. Cost: Free, not eligible for substitute reimbursement.



SDI for Administrators

September 1 - September 22, 2025

Virtual

This asynchronous training is intended to further develop administrators' knowledge of SDI and how SDI should be designed and developed based on individual student need to address their learning barriers. Cost: Free, not eligible for substitute reimbursement.



Cognitive Coaching Training Days 1-4 (You are required to attend all 4 days)

September 9, 2025

Erie 1 BOCES Education Campus

Training information on page: [22](#)



Cognitive Coaching Training Days 1-8

September 9, 2025

Erie 1 BOCES Education Campus

Training information on page: [22](#)



WNYRIC Online Academy: AI Tools for the Classroom

September 14 - October 13, 2025

Virtual

This 3-hour online course will explore different AI (Artificial Intelligence) tools for the classroom. The following AI tools will be explored: Diffit, Khanmigo, and Canva. This asynchronous online course will run from September 14, 2025, to October 13, 2025. Cost: Free, not eligible for substitute reimbursement.



Consortium for Student Empowerment Through Innovation (Day 1 of 4)

September 15, 2025

Location to be announced

Consortium information on page: [23](#)



Phonics & Word Recognition: Establishing the Foundations for Reading Success

September 15 - September 25, 2025

Virtual

The purpose of this asynchronous training is to help participants gain a greater understanding of the Science of Reading; specifically, what phonics and word recognition is and how crucial this skill set is to the foundation of reading success. Participants will explore what skills to teach when, and how to teach these skills for students to master phonics and word recognition. To overcome equity barriers, educators need to focus on systemic, explicit instruction to teach the skills supported by the science of reading. Cost: Free, not eligible for substitute reimbursement.



Online Asynchronous Child Abuse Identification & Reporting Workshop (3 days to complete)

September 16, 2025

Erie 1 BOCES Education Campus

Updated Mandated Reporter Required Training: Chapter 56 of the Laws of 2021 amended Social Services Law 413 to require additional training to include protocols to reduce bias in decision-making processes, strategies for identifying adverse childhood experiences, and guidelines to assist in recognizing signs of abuse or maltreatment while interacting virtually. Erie 1 BOCES Title II A Consortium for Non-pubs is Not Covered! Cost: CSD \$30 per participant, Charters \$33 per participant.

Test Accommodations for Students with Disabilities: Follow-up Practice on Scribe/Human Reader

September 16, 2025

Erie 1 BOCES Education Campus

This follow-up to "Test Accommodations for SWDs" will provide practice as scribe and human reader, especially important for those who will turnkey these procedures. Cost: Free, not eligible for substitute reimbursement.



Foundations of Job Coaching for Work-Based Learning (WBL) Experiences

September 16, 2025

Erie 1 BOCES Education Campus

The Foundations of Job Coaching for WBL Experiences workshop provides participants with the essential knowledge of what high-quality WBL experiences look like in New York State (NYS) and explains the alignment of Work Based Learning and the Career Development and Occupational Student (CDOS) Commencement Credential. Through discussions and hands on activities, participants will develop an understanding of the role and expectations of a job coach, as well as best practices pertaining to coaching students in a variety of school and community-based settings. Cost: Free, not eligible for substitute reimbursement.



Discovery Ed BTS Bootcamp

September 17, 2025

Erie 1 BOCES Education Campus

Discovery Education continues to empower educators with resources, strategies and tools for creating quality lessons using multi-modal digital resources. For Back-to-School 2025-26, we are combining all that teachers and students love about the DE ecosystem with new content, including Career Connect and the AI Assessment Generator! Join us this Fall at Erie 1 BOCES to learn about the best ways to utilize all that Discovery Education has to offer as well as exciting updated features, synchronous and asynchronous activities, assignment templates, background builder lessons and much more.



WNYRIC Online Academy: AI Teacher Tool Webinar- SchoolAI

September 17 - June 30, 2025

Virtual

SchoolAI gives educators the time, data, and tools to design a better, more personalized classroom experience. Districts who purchase SchoolAI will also be able to have students interact with AI in conversational "Spaces, which can range from virtual tutoring sessions to dialogue with historical or literary figures. This webinar can be viewed live on 9/17/25, or as a recording after the fact. Participants will receive credit upon successful completion of the webinar quiz and discussion by 6/30/26. Cost: Free, not eligible for substitute reimbursement.



Effective Leadership: District Office

September 17, 2025

Erie 1 BOCES Education Campus

Effective Leadership: District Office is a full-day professional learning opportunity targeted toward currently seated school leaders. This session is led by Erie 1 Superintendents (Dr. Graham, Mr. Cimato, Dr. Frahm, Dr. Krueger & Ms. Kersten) and their district office leadership teams. Participants receive an overview of the essential functions of central office operations, including the roles and responsibilities of the Special Education, Human Resources, and Business Offices. The session highlights the working relationship between these offices and the Superintendent, as well as strategies for effective collaboration with district stakeholders. The day concludes with an overview of the Superintendent position. Costs: No fee for Erie 1 component districts in the Effective Leadership CoSer or \$1200 for those not in the CoSer.



Introduction to the Behavior Pathway

September 17, 2025

Erie 1 BOCES Education Campus

Participants will learn each of the components of the Behavior Pathway in order to guide thinking that leads to the understanding of the function of behavior to promote desired behavior. Cost: Free, not eligible for substitute reimbursement.



Using the Competing Behavior Pathway to Identify Interventions

September 17, 2025

Erie 1 BOCES Education Campus

Participants will learn each of the components of the Competing Behavior Pathway in order to identify behavioral interventions to promote desired behavior. Cost: Free, not eligible for substitute reimbursement.



Local Civics (Pathlink) User Consortium: Onboarding and Rostering

September 18, 2025

Virtual

In this session, we will break down the PathLink onboarding process and help you set up class rosters. This is designed for any educators who will be supporting students and monitoring pathway progress. We will also share recommendations for onboarding at the class level, at the grade level, and school-wide. Participants will have opportunities to collaborate with teachers, counselors, and leaders across many districts who are building graduation pathways with PathLink.



Preschool Special Education Process

September 18, 2025

Erie 1 BOCES Education Campus

This full-day, Preschool Special Education Process training is designed to gain a foundational understanding of the Committee on Preschool Special Education (CPSE):

- Preschool regulations and procedures
- The roles and responsibilities of all parties
- How the CPSE Chairperson facilitates the development and review of the IEP

Cost: Free, not eligible for substitute reimbursement.



Creating Meaningful Moments: Enhancing the Student Experience (Day 1 of 3)

September 19, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [25](#)



Instructional Coaching and Teacher Leadership Consortium (Day 1 of 5)

September 19, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [34](#)



Intro to Magic School

September 19, 2025

Erie 1 BOCES Education Campus

Learn practical ways to use Magic School tools to enhance teaching, personalize learning, and engage students effectively.



WNYRIC Online Academy: Vocabulary-Building Strategies in Google Workspace for Education

September 22 - October 15, 2025

Virtual

We have known for many years that explicit vocabulary-building strategies work hand-in-hand with building student background knowledge in a variety of content areas. In this course, we will look at a number of strategies for building student vocabulary, with a focus on tools within Google Workspace for Education. NOTE: The course will run asynchronously from 9/22/25 - 10/15/25. Participants may complete the course at their own pace during that time frame. We will NOT meet at specific times. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Vocabulary-Building Strategies in Microsoft365 Workspace for Education

September 22 - October 15, 2025

Virtual

We have known for many years that explicit vocabulary-building strategies work hand-in-hand with building student background knowledge in a variety of content areas. In this course, we will look at a number of strategies for building student vocabulary, with a focus on tools within Microsoft365 for Education. NOTE: The course will run asynchronously from 9/22/25 - 10/15/25. Participants may complete the course at their own pace during that time frame. We will NOT meet at specific times. Cost: Free, not eligible for substitute reimbursement.



Orton-Gillingham at Alden CSD

September 22 - 26, 2025

Alden Middle School

Please do not register unless you have prior permission from your Administrator. This course is designed for teachers to have the knowledge and training to deliver beginning literacy instruction in the classroom or to a small group of students. This coursework will allow the teachers to proceed with the Classroom Educator level practicum as part of the Academy of Orton-Gillingham Educators and Practitioners, which is a separate contract from this course. Administrators are welcome to attend or audit all classes. IRT Billing Code: 535.009.02. Costs: \$1000 per participant



Paraprofessionals: Supporting ELLs Quarterly

September 23, 2025

Virtual

Join this quarterly virtual session to explore best practices for supporting English Language Learners. Designed for paraprofessionals, this one-hour space builds knowledge and confidence through topics like WNY's multilingual demographics, welcoming strategies, and foundational insights into language development. Cost: Free, not eligible for substitute reimbursement.

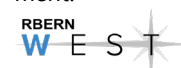


ELL Administrator Series

September 23, 2025

Virtual

Join this quarterly virtual session to explore best practices for supporting English Language Learners. Designed for paraprofessionals, this one-hour space builds knowledge and confidence through topics like WNY's multilingual demographics, welcoming strategies, and foundational insights into language development. Cost: Free, not eligible for substitute reimbursement.



Pilot Demo Day - AM Session - Elementary

Focus

September 23, 2025

Erie 1 BOCES Education Campus

This day is for teachers and school administrators that are interested in seeing firsthand the many different options that we have available for equipment pilots in your school. From drones to many different robots, and even 3D printers, we will showcase what we have available. The focus will be Elementary School for this session.



Pilot Demo Day - PM Session - MS/HS Focus

September 23, 2025

Erie 1 BOCES Education Campus

This day is for teachers and school administrators that are interested in seeing firsthand the many different options that we have available for equipment pilots in your school. From drones to many different robots, and even 3D printers, we will showcase what we have available. The focus will be MS/HS for this session.



Special Education Mediation Process

September 23, 2025

Erie 1 BOCES Education Campus

This training provides information on the Individuals with Disabilities Education Act (IDEA) and the New York State Education Department (NYSED) Special Education Mediation process, to encourage the use of this voluntary process. Participants will become aware of the option of Special Education Mediation to resolve disputes and will be more knowledgeable about its benefits. Cost: Free, not eligible for substitute reimbursement.



Adaptive Schools Foundation Seminar

September 24, 2025

Erie 1 BOCES Education Campus

Seminar information on page: [18](#)



Language Development 101: Essential Strategies for Supporting ELLs

September 24, 2025

Erie 1 BOCES Education Campus

Educators will explore ELL proficiency levels and effective instructional supports tailored to each stage of language development. Participants will learn about language acquisition theories and practical strategies to enhance language skills across core subjects while fostering inclusive classroom environments. By the end of the session, educators will be equipped with actionable tools to support the success of English Language Learners in their classrooms. Cost: Free, not eligible for substitute reimbursement.



Communication Coordinators and Council

Meeting

September 24, 2025

Erie 1 BOCES Education Campus

The main function of the communication coordinators (individually and as a group) is to provide two-way communication between the member libraries and the school library system. The communication coordinator meetings will share information on system programs, procedures, data collection, and provide professional development. They will also bring the needs of school library system users (students, faculty and administrators) to the attention of the school library system council and director. The School Library System Council will work with the director to recommend policy; do long-range and short-range planning, including overseeing the development of the system's Plan of Service; approve the annual system budget and the system's annual report; and evaluate the system's services. These meetings are open to all library staff. School Library Systems and Library Automation.



NYS Seal of Civic Readiness Consortium for WNY Educators (Day 1 of 5)

September 24, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [41](#)



Dimensions of Equity in Education

September 24, 2025

Erie 1 BOCES Education Campus

This workshop seeks to increase educators' understanding of equity, culture, socio-cultural awareness in their educational settings. Furthermore, we will work to internalize culturally responsive-sustaining mindsets and practices in the classroom with students and families related to discipline procedures, family engagement, and diversity in curriculum. Cost: Free, not eligible for substitute reimbursement.



NYSITELL

September 25, 2025

Hybrid/Virtual

In this hybrid course, you will learn everything you need to know to successfully administer the NYSITELL from intake, to testing, to placement. This course will take approximately 3 hours. Course work of the self-paced presentation and quiz will be shared the Friday before the session and must be completed prior to the Zoom Q&A session. Cost: Free, not eligible for substitute reimbursement.



Indigenous Histories: Learning from the Past, Teaching for the Future

September 25, 2025

Castellani Art Museum, Niagara University

RBERN West invites you to join us at the Castellani Art Museum for a powerful day of learning, reflection, and dialogue centered around the exhibition *We Were There. We Were At The School. We Remember.* This exhibition features contemporary artistic responses to the Thomas Indian School, an Indigenous boarding school that operated on the Seneca-Cattaraugus territory for over a century. Indigenous boarding schools were established through the Civilization Act of 1819, and separated Indigenous children from their communities, languages, cultures, and families, all under the guise of molding them to become “fit” members of society through the “civilization process.” The deep wounds inflicted by these institutions continue to reverberate into the present day. And yet, Indigenous communities are also actively healing, reclaiming their languages, cultures, and histories. This event offers a space to engage with the past while honoring present-day resilience. Throughout the day, participants will explore the exhibition, hear from guest speakers, learn about local Indigenous history and language reclamation efforts, and receive resources to support culturally responsive teaching practices. This session is open to all educators and is especially recommended for teachers of history and social studies. Cost: Free, not eligible for substitute reimbursement.



Effective Leadership: Human Resources Micro-Credential

September 25, 2025

Erie 1 BOCES Education Campus

School Human Resources Micro-Credential is a six-session series. It is intended for building-level and district office leaders, as well as staff who work within or alongside the Human Resources office. Facilitated by experienced school HR professionals and legal counsel (Mark Mambretti, Dana Floriano, JoAnn Balazs, Tony Olivio, Katie Smith, Kelly Eisenried, & Brian Doyle), the program provides practical instruction on personnel administration, labor relations, and compliance with employment law. Sessions cover the full employee lifecycle from hiring and onboarding to performance management and separation with a strong focus on reducing liability and improving operational effectiveness. Attendees will benefit from real-world lessons learned and best practices grounded in current law and policy. Participants who complete the full series will receive CTLE credit and an officially endorsed micro-credential from the University at Buffalo. In addition to the face-to-face meeting there will be approximately one hour of on-line engagement for each session. Cost: No fee for Erie 1 component districts in the Effective Leadership CoSer and \$1200 for those not in the CoSer.



Working with Families to Improve Student Outcomes

September 25, 2025

Erie 1 BOCES Education Campus

This professional development opportunity provides a foundational overview of Family Engagement, its importance, and the Six Essential Features of Family-School Collaboration. School staff will learn strategies and engage in activities to increase Family Engagement at the building/classroom level to improve outcomes for students. Cost: Free, not eligible for substitute reimbursement.



SPP Indicator 13: Secondary Transition, Key Concepts of the Compliance Review

September 25, 2025

Virtual

The purpose of this training is to review key concepts of this compliance review to ensure districts are developing individualized education programs (IEPs) for students aged 15 and over that meet SPP Indicator 13 compliance requirements. Districts are required to complete this training the school year prior to undergoing this review. This training is focused on meeting compliance for SPP Indicator 13. Cost: Free, not eligible for substitute reimbursement.



Naviance UserGroup Fall 2025

September 26, 2025

Virtual

The Naviance User Group will bring school leaders and counselors together to:

- Provide and exchange best practices for promoting CCLR
- Share resources
- Learn about product updates and enhancements
- Collaborate and network
- Receive educational support
- Best Practices



In- Person General DASA Course

September 27, 2025

Erie 1 BOCES Education Campus

A comprehensive a full-day, in-person course, on New York State's Dignity for All Students Act (DASA). You can expect an engaging and interactive learning experience. Upon completing the course and submitting all required materials, participants will be eligible to receive a certificate of completion. Costs: \$60

Trauma, Illness, Grief (TIG) Training

September 29, 2025

Erie 1 BOCES Education Campus

TIG's comprehensive training K-12 educational settings is appropriate for any and all school-based staff. The innovative program model equips school-based professionals with evidence-based crisis response skills, resources, and ongoing technical support to help students cope with trauma, violence, illness, death, and grief in the school setting. Cost: \$1060



Youth Mental Health First Aid - In-Person

September 29, 2025

Erie 1 BOCES Education Campus

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.



Language, Power and Identity in the Classroom

September 29, 2025

Virtual

Multilingual students' linguistic practices have historically been framed as deficient and in need of remediation. In this asynchronous course, participants will examine how these ideologies permeate academic contexts. Additionally, participants will explore strategies to amplify students' linguistic practices in the classroom. Cost: Free, not eligible for substitute reimbursement.



Historical Context Quick Bite: History of Language Part 1

September 29, 2025

Virtual

In this two part series, we will explore the formation of various language communities around the world, highlighting cross-cultural and cross-linguistic connections that have arisen due to historical factors of commerce and conquest. We will consider the ways that languages have evolved over time, reflecting human migration and interaction patterns. Cost: Free, not eligible for substitute reimbursement.



SPP Indicator 13: Secondary Transition, Key Concepts of the Compliance Review

September 29, 2025

Virtual

The purpose of this training is to review key concepts of this compliance review to ensure districts are developing individualized education programs (IEPs) for students aged 15 and over that meet SPP Indicator 13 compliance requirements. Districts are required to complete this training the school year prior to undergoing this review. This training is focused on meeting compliance for SPP Indicator 13. Cost: Free, not eligible for substitute reimbursement.



WNY Collaborative for Implementing the NYS World Language Standards (Day 1 of 5)

September 30, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [55](#)



Introduction to Working with English Language Learners

September 30, 2025

Virtual

In this session, participants will explore the NYSED-defined proficiency levels for English Language Learners (ELLs) and gain insight into typical language acquisition processes. Building on this foundation, we'll examine frameworks for scaffolding instruction based on students' language needs and explore practical strategies for differentiation to support meaningful access to learning for all ELLs. This is an asynchronous learning experience, with self-paced, online modules. The required components of the course take approximately 3 hours. Participants will have access to three optional modules to extend their learning. Based on how many modules are completed, participants may receive 3-6 CTLE credits. Cost: Free, not eligible for substitute reimbursement.



October

Theatre Educators Consortium (Day 1 only)

October 1, 2025

Location to be announced

Consortium information on page: [51](#)



Elementary Math Consortium (Day 1 of 3)

October 1, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [29](#)



TIFCON

October 1, 2025

Erie 1 BOCES Education Campus

Are you interested in connecting with and learning from like-minded educators? The Technology Integrators Forum is a community of teachers, administrators, librarians, coaches, technical experts and everyone in between who has an interest in educational technology. We discuss issues and trends that we face in our districts, integration and coaching tips & tricks, edtech tools, and a plethora of resources. There are approximately 4 meetings a year as well as special events such as TIFCON and TIF Talks.



Supporting the Human Resources Office in Schools

October 2, 2025

Erie 1 BOCES Education Campus

This interactive, half-day workshop is designed specifically for clerical staff who support the Human Resources function within school districts. Participants will gain foundational knowledge and practical tools to confidently navigate the daily demands of HR operations in educational settings. Topics will include:

- Understanding and processing FMLA requests
- Managing reasonable accommodations and documentation
- Issuing and tracking letters of assurance
- Navigating civil service processes and requirements
- Handling workers' compensation claims
- Responding to and documenting unemployment claims
- Supporting the hiring process for both certified and classified positions

Participants will leave with enhanced confidence and clarity on HR procedures, key terminology, and best practices to strengthen their support role within the district. Time will be provided for questions and peer discussion. Cost: CSDs \$95/per participant, Charters/non-pubs: \$104.50/per participant



Health Education Teacher's Consortium (Day 1 of 2)

October 2, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [32](#)



Secondary Math Consortium (Day 1 of 3)

October 2, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [46](#)



Middle and High School ELA Teachers (Day 1 of 4)

October 3, 2025

Erie 1 BOCES Education Campus

Series information on page: [37](#)



Science Sense Making (AM session)

October 3, 2025

Erie 1 BOCES Education Campus

Sensemaking (AM)--Transform hands-on activities into minds-on experiences! In this workshop, you'll learn how to integrate the 3Ds of Science-Disciplinary Core Ideas, Science and Engineering Practices, and Crosscutting Concepts-into your lessons. Discover how to go beyond experiments and engage students in deeper thinking and understanding. Leave with practical strategies to make your science instruction more engaging and impactful! Cost: \$95, eligible for substitute reimbursement.



Managing the Active Science Classroom (PM session)

October 3, 2025

Erie 1 BOCES Education Campus

Managing the Active Classroom (PM)-In this hands-on workshop, you'll learn the key teacher moves to manage an active classroom. Discover strategies for guiding hands-on activities, facilitating dynamic discussions, and keeping students engaged. Walk away with practical tools to balance structure and flexibility, empowering your students to take ownership of their learning while you lead them effectively! Costs: \$95, eligible for substitute reimbursement.



Science Sense Making (AM session) / Managing the Active Science Classroom (PM session) (FULL EVENT)

October 3, 2025

Erie 1 BOCES Education Campus

See session information above. Cost: \$190, eligible for substitute reimbursement.



Elementary Teachers Literacy Consortium (Day 1 of 4)

October 7, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [30](#)



Maker Ed User Group

October 7, 2025

Erie 1 BOCES Education Campus

User group information on page: [35](#)



The Language of Classroom Management Day 1

October 7, 2025

Erie 1 BOCES Education Campus

Series information on page: [52](#)



Developing Standard-Based IEPs

October 7, 2025

ON BOCES Technology Center

This presentation is a guide for developing an IEP with the incorporation of grade level standards to help students receive specially designed instruction necessary to access their grade level curriculum. Standards-based IEPs are a best practice to create high expectations for students with disabilities. Cost: Free, not eligible for substitute reimbursement.



Health and Physical Education Director's Consortium (Day 1 of 4)

October 8, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [31](#)



VEX Robotics for Elementary Schools

October 8, 2025

Erie 1 BOCES Education Campus

During this one day workshop participants will explore the VEX robotics kits that Erie 1 BOCES has available for our Pilots program. Our VEX kits are designed for Elementary School students and teachers. We will also explore available curriculum and discuss integration ideas.



Indigenous People's Day and Beyond

October 8, 2025

Erie 1 BOCES Education Campus

Join us for an engaging and practical workshop focused on incorporating literature by and about Indigenous Peoples into our teaching practice. We will explore how Indigenous values can inform our understanding, how Indigenous history can culture can be meaningfully integrated into curriculum, and why this work is essential for fostering inclusive and culturally responsive classrooms. Participants will leave with practical resources and strategies that honor Indigenous voices and experiences. This interactive session is designed to inspire deeper connections between students and the stories that shape our shared history. Cost: Free, not eligible for substitute reimbursement.



High School Biology and Earth & Space Sciences Consortium (Day 1 of 3)

October 9, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [33](#)



WNYRIC Online Academy Creativity Tools Webinar: MakeCode Arcade for Pixel Art

October 9 - June 30, 2025

Virtual

This webinar will discuss how students can use Microsoft's MakeCode Arcade to create their own pixel art, whether it is part of a game or not! Students can use the built-in "16-bit palette, or customize it to give their art a whole new look. We will look at ways that these images can be downloaded, shared, and turned into activities in Google Sheets or Excel.



Stronger Together: School Based Mental Health Professional Network (Day 1 of 3)

October 9, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [48](#)



Student Startups

October 9, 2025

Location to be announced

High school educators throughout the region are invited to join this Erie 1 BOCES consortium in partnership with the University at Buffalo Startup and Innovation Collaboratory powered by Blackstone LaunchPad. This consortium will focus on the pillars of business literacy, entrepreneurship, and innovation. Participants will be part of a community of like-minded teachers to share resources and practices that directly relate to their business courses. Additionally, they will receive the tools they need to guide students in preparation for the 3rd annual startup competition. Students will pitch their business ideas to a panel of judges in a format similar to other startup competitions. The Erie 1 BOCES Foundation will award a \$1,000 grant to the winning team, along with grants for second and third place, and a People's Choice award.



Creating the Individualized Education Program (IEP)

October 9, 2025

Erie 1 BOCES Education Campus

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training. Cost: Free, not eligible for substitute reimbursement.



Media Literacy in School Libraries

October 10, 2025

West Seneca Community Center and Library

Join us for a powerful day of professional learning focused on Media Literacy in School Libraries, featuring national experts and local leaders. In the morning, Dr. Faith Rogow-author, advocate, and founding member of the National Association for Media Literacy Education-will guide participants through foundational strategies for integrating media literacy across elementary settings. In the afternoon, journalist and author Nora Neus will bring her real-world experience and student-centered lens to deepen the conversation on media in today's information landscape, targeting middle and high school students. Between sessions, School Library System Directors will lead collaborative discussions on local implementation efforts, including highlights from Project LookSharp, the NYS Media Literacy Toolkit, and the Information Fluency Continuum. Whether you're just getting started or already leading the work, this day is designed to inspire and equip you for next-level impact.



Content & Language Integrated Learning

October 10, 2025

Erie 1 BOCES Education Campus

Content and Language Integrated Learning (CLIL) is a pedagogical approach in which educators teach language and content simultaneously. This approach enhances both content and language learning for multilingual learners, proving particularly effective for older students who face more demanding content-area requirements. In this workshop, participants will explore the "why" and "how" of CLIL, including establishing conditions for learning and an exploration of concrete strategies to support the implementation of this approach. Cost: Free, not eligible for substitute reimbursement.



Visual Art Educators Consortium (Day 1 only)

October 16, 2025

Location to be announced

Consortium information on page: [54](#)



Family Engagement, Communication and Culture

October 16, 2025

Erie 1 BOCES Education Campus

This package of materials is designed to introduce educators to concepts of communication and culture that impact the ways educators and educational organizations (EOs) interact with families. Overall, the aim is to ensure that educators are mindful with how they communicate with parents, guardians, and families to ensure that educational sites are culturally responsive and welcoming. Cost: Free, not eligible for substitute reimbursement.



Understanding Intervention: Overview of Tiered Intervention in Schools

October 16, 2025

Erie 1 BOCES Education Campus

Understanding Intervention: Overview of Tiered Intervention in Schools is the first of two modules designed to support schools in (a) identifying how academic interventions are used in schools, (b) understanding the elements of high-quality intervention, and (c) matching interventions to student need. After ensuring a school's tier 1 environment is sound, as this is where most students with disabilities receive their education, staff and teachers should be taught the "ingredients" of high-quality intervention and practice matching intervention to demonstrated student need. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Lesson Plans with AI

October 19 - November 17, 2025

Virtual

This 3-hour online course will look at creating lesson plans with AI (Artificial Intelligence). The course will cover best practices for creating lessons using AI tools such as ChatGPT and School AI. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: An AI Powered Teaching Assistant

October 19 - November 17, 2025

Virtual

This 3-hour online course will facilitate participants' understanding of how to use Khanmigo in their education setting. Khanmigo has 25+ AI-powered teaching tools that you can customize to be your teaching assistant in your K-12 classroom. Khanmigo is free for teachers. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Alternate Assessment Strategies

October 19 - November 17, 2025

Virtual

This online course will cover 3 main topics: what alternate assessments are and how to use them, how to design alternate assessments, and tips for implementing alternate assessments. Some examples of alternate assessments are portfolios, performance-based assessments, oral presentations, and observation logs. Cost: Free, not eligible for substitute reimbursement.



General DASA Asynchronous Course (5 days to complete)

October 20, 2025

Virtual

DASA information on page: [28](#)

WNYRIC Online Academy: Beyond Recall: Tech Tools for Creating Higher Level Assessments

October 20 - November 12, 2025

Virtual

This workshop explores digital tools and strategies to design assessments that measure the higher-order thinking skills of Bloom's Taxonomy. Participants will learn how to utilize technology to create engaging, rigorous, and meaningful assessments that align with learning objectives. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Tech Tools to Support the NYS Learning Standards for World Languages

October 20 - November 12, 2025

Virtual

This course will explore a variety of digital tools that can be used to support the NYS Learning Standards for World Languages. Participants will learn how to leverage technology to create engaging activities, differentiate instruction, and assess student progress. We will delve into specific tools that can enhance language acquisition in areas such as listening, speaking, reading, and writing. Cost: Free, not eligible for substitute reimbursement.



Ancestor Approved Book Study

October 20 - December 3, 2025

Virtual

Join us for an interactive book study centered on Ancestor Approved: Inter-tribal Stories for Kids, a vibrant collection of short stories and poems by Native authors. While this text is intended for readers ages 8-12, the book and provided supplementary materials are designed to serve as entry points for building knowledge about indigenous histories, cultures, and present-day communities, an essential step in our journey toward becoming culturally responsive educators. Participants will be assigned specific chapters to read, each accompanied by curated resources that deepen understanding and provide context. While most of the course is asynchronous, there will be one required virtual Zoom meeting. Participants must attend the Zoom meeting on 12/3/2025 to receive CTLE credit for all course components. Cost: Free, not eligible for substitute reimbursement.

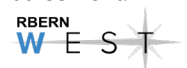


Academic and Linguistic Demands

October 20, 2025

Virtual

In this course we will dive into parts of NYS Academic and Linguistic Demands: Creating Access to the Next Generation Learning Standards in English Language Arts for Linguistically Diverse Learners. Cost: Free, not eligible for substitute reimbursement.



Transition in the IEP with Case Study Application

October 21, 2025

Cattaraugus-Allegany BOCES Olean Vocational Center & C/A BOCES

The purpose of Transition in the IEP is to gain an in-depth understanding of the transition planning process and the essential components as required by the SPP Indicator 13. Attendees will deepen their understanding of not only what is required, but best practices and evidence-based strategies related to quality transition services and planning. Participants will apply key concepts from the training using either a case study or an IEP they have developed. Cost: Free, not eligible for substitute reimbursement.



NYSED Numeracy Briefs: Research Foundation and Implications for Practice and Professional Learning

October 22, 2025

Erie 1 BOCES Education Campus

This workshop will provide administrators and math leaders with an introduction to the vast body of research that informed the NYSED Numeracy Briefs document. Highlighting the features and practices noted in the Briefs, we will facilitate discussion integrating the latest research on numeracy development and mathematics teaching and learning, as well as the work of Dr. Deborah Loewenberg-Ball. Participants will benefit from a synthesis of research and, in dialogue with their colleagues, will consider its implications for system-wide improvement. The session will highlight how research-based practices can inform curriculum decisions, professional learning and development, resource allocation and building capacity to scale high-impact strategies. Whether you are setting instructional priorities, designing professional development, or evaluating student outcomes, this session will provide the research foundation and leadership perspective needed to drive meaningful change in your mathematics program. Cost: CSDs \$190/per participant. Please note costs for Charters/non-pubs: \$209/per participant.



Renaissance Products User Group

October 23, 2025

Erie 1 BOCES Education Campus

User group information on page: [44](#)



Science of Reading for Administrators: The First Steps

October 23, 2025

Erie 1 BOCES Education Campus

This training helps administrators gain a greater understanding of what the Science of Reading has determined to be the foundational skills needed to become a proficient reader. Participants will explore current instructional practices in reading and the impact they have on reading proficiency. The training will also provide context for the importance of effective reading instruction and the impact that it has on equity for all students. To overcome equity barriers, school leaders need to support educators in utilizing systemic, explicit instruction to teach the skills supported by the science of reading. This training also highlights ineffective practices and why those may not be working; this is intended to inform leadership support of teachers implementing research-based and effective reading instruction. Cost: Free, not eligible for substitute reimbursement.



General DASA Asynchronous Course (5 days to complete)

October 27, 2025

Virtual

DASA information on page: [28](#)

HERO Library Conference

October 27, 2025

Erie 1 BOCES Education Campus

In partnership with the Holocaust Education Resource Organization of the Buffalo Jewish Federation, Erie 1 BOCES will be hosting the 1st Annual Librarian Conference as part of the Kindness Suitcase project. The focus is on how to deliver Holocaust Education to students in grades K-3 in an appropriate, accessible, and meaningful manner. The keynote speaker is Megan Hoyt, author of Bartali's Bicycle and her newest book, The Greatest Song of All. Cost: Free, not eligible for substitute reimbursement.



Physical Education Teacher's Consortium (Day 1 of 2)

October 28, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [42](#)



Project Based Learning & Assessment in ELA

October 28, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [43](#)



Project Based Learning & Assessment in Science

October 28, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [43](#)



Project Based Learning & Assessment in Social Studies

October 28, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [43](#)



Project Based Learning & Assessment in the Elementary Classroom

October 28, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [43](#)



Project Based Learning & Assessment for Special Content Areas

October 28, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [43](#)



Project Based Learning & Assessment for Student Support Services

October 28, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [43](#)



Music Educators Consortium (Day 1 only)

October 29, 2025

Location to be announced

Consortium information on page: [38](#)



Chemistry and Physics Teacher Consortium (Day 2 of 4)

October 29, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [21](#)



Multilingual Matters Book Club: Mexikid

October 29, 2025

Erie 1 BOCES Education Campus

Join our educator book club focusing on migration, multilingualism, and multiculturalism. We'll discuss how these topics impact teaching practices and engage English Language Learning communities in Western New York. Explore strategies for inclusive instruction and student/family involvement. Together, we'll reflect, share ideas, and enhance our teaching skills. The October Book is Mexikid by Pedro Martin. Cost: Free, not eligible for substitute reimbursement.



Using the FBA/BIP Process to Support Students Needing Intensive Interventions

October 29, November 13, December 2, 2025

Erie 1 BOCES Education Campus

A three-day series on understanding the FBA, BIP and PM process as it relates to the NYS part 200 regulations. Part 1: Understanding the Behavior Pathway and Conducting the Functional Behavior Assessment: Build fluency with the theoretical foundations on which FBAs and BIPs are based (i.e., the behavioral pathway). Understand and develop the skills necessary to complete the FBA; learn the components of the Competing Behavior Pathway (CBP) from which to develop the BIP. Part 2: Using the Competing Behavior Pathway to Develop the Behavior Intervention Plan: Identify interventions based upon the Competing Behavior Pathway. Part 3: Implementation and Progress Monitoring of the Behavior Intervention Plan: Develop the skills necessary to ensure the BIP is implemented with fidelity and progress monitor a student's response to the plan with regard to changes in both the problem and replacement/desired behaviors. (Day 3 will include opportunity to practice writing key elements of a Behavioral Intervention Plan.) Cost: Free, not eligible for substitute reimbursement.



Consortium for Student Empowerment Through Innovation (Day 2 of 4)

October 30, 2025

Location to be announced

Consortium information on page: [23](#)



NYSITELL

October 30, 2025

Hybrid/Virtual

In this hybrid course, you will learn everything you need to know to successfully administer the NYSITELL from intake, to testing, to placement. This course will take approximately 3 hours. Course work of the self-paced presentation and quiz will be shared the Friday before the session and must be completed prior to the Zoom Q&A session. Cost: Free, not eligible for substitute reimbursement.



November

Collaborative Teaching for Bi/Multilingual Learner Success

November 3, 2025

Virtual

This asynchronous course is designed for content area and ENL teachers who are seeking to deepen their understanding of collaborative teaching practices to support bi/multilingual learners. Participants will explore the foundations of co-teaching, examine various collaborative models, and learn how to implement effective structures that promote shared responsibility, equity, and access to rigorous content. Through videos, readings, and reflection activities, educators will analyze real-world examples, identify their own co-teaching strengths and areas for growth, and develop strategies to build or refine co-teaching partnerships. This course supports teachers in creating inclusive classrooms where language development and content mastery go hand in hand. Cost: Free, not eligible for substitute reimbursement.



Internal Co-Teaching/Consultant Teacher Services

November 4, 2025

ON BOCES Technology Center

The purpose of this foundational level Consultant Teacher training is to help participants understand how to use consultant teacher services to support the participation of students with disabilities in the general education classroom and curriculum. Participants will examine the purpose and goals of including consultant teacher services in a student's Individualized Education Program (IEP). The training will define consultant teacher services according to New York State regulations as well as offer insight into what effective consultant teacher services look like in the classroom. Participants will learn how to determine if consultant teacher services are appropriate for meeting a student with a disability's unique educational needs, what information about consultant teacher services should be included in an IEP, and the roles and responsibilities of educators in providing these services. We will also explore how teachers can engage in effective collaboration and co-planning to ensure the effective delivery of high-quality consultant teacher services. Cost: Free, not eligible for substitute reimbursement.



Technology Integrator's Forum (TIF) South: Meeting 1

November 5, 2025

Fredonia School District

See Technology Integrator Forum information on page: [50](#)



The Language of Classroom Management Day 2

November 5, 2025

Erie 1 BOCES Education Campus

Series information on page: [52](#)



Foundations of Effective Reading Instruction: Understanding the Science of Reading

November 5, 2025

Erie 2 BOCES Hewes Educational Center

Part one of a multi-part training series will help participants understand the foundational skills that are needed for students to become proficient readers.

Participants will explore evidence-based instructional practices in reading and their influence on reading proficiency and equity for all students.



WNYRIC Online Academy: AI Teacher Tools Webinar - MagicSchool

November 5 - June 30, 2025

Virtual

This webinar can be viewed live on 11/5/25, or as a recording after the fact. Participants will receive credit upon successful completion of the webinar quiz and discussion by 6/30/26. This course is equivalent to 2 PD Hours. MagicSchool AI is a prompt-based AI tool specifically designed with educators in mind. They offer over 50 AI tools for FREE, and there are also paid options with more features. Cost: Free, not eligible for substitute reimbursement.



Introduction to Culturally Responsive-Sustaining Education

November 6, 2025

Erie 1 BOCES Education Campus

This package is intended to introduce participants to foundational elements of cultural responsiveness and explore the New York State Culturally Responsive-Sustaining Education Framework. In doing so, it is meant to facilitate connections between Cultural Responsiveness and meeting the needs of students with disabilities, while also providing an opportunity for critical reflection on the extent to which culturally responsive practices are present within their Educational Organization(s). Cost: Free, not eligible for substitute reimbursement.



After the Bell - Crafting the Present Levels of Performance

November 6, 2025

Virtual

The "After the Bell" professional development series provides educators with a variety of 1 hour after-school learning opportunities intended to deepen participants understanding of best practices and evidence-based strategies related to quality secondary transition services and planning for students with disabilities.



Best Practices in MTSS for Multilingual Students

October 30, 2025

Erie 1 BOCES Education Campus

This session invites educators and leaders to re-imagine how Multi-Tiered Systems of Support (MTSS) can be implemented to meet the needs of English Language Learners (ELLs) in a way that is equitable, responsive, and grounded in the whole child. Participants will explore how to distinguish between language acquisition and learning difficulties, use language proficiency in decision-making, and design supports that are culturally and linguistically appropriate. Drawing on resources from the U.S. Department of Education's Office of Special Education Programs and the National Center on Intensive Intervention, this workshop will offer practical tools and frameworks to support collaborative, student-centered decision-making. Cost: Free, not eligible for substitute reimbursement.



Instructional Coaching and Teacher Leadership Consortium (Day 2 of 5)

November 7, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [34](#)



Enhancing ELL Literacy: Science of Reading and Advanced Literacies

November 10, 2025

Virtual

Utilizing NYSED topic briefs, participants will explore advanced literacy strategies tailored for English Language Learners (ELLs), and gain understanding of the science of reading. Participants will then integrate their learning with The Reading League Summit's Joint Statement, "Understanding the Difference: The Science of Reading and Implementation for English Learners/Emergent Bilinguals (ELs/EBs)." This flexible course allows participants to progress at their own pace. Participants can earn 4-12 CTLE credit hours. Cost: Free, not eligible for substitute reimbursement.



Strengthening Math Instruction Through the Lens of the NYSED Numeracy Briefs

November 12, 2025

Erie 1 BOCES Education Campus

Series information on page: [47](#)



Secondary Counselors: Supporting English Language Learners (including students without transcripts)

November 12, 2025

Erie 1 BOCES Education Campus

This session is designed for secondary school counselors to deepen their understanding of how to support English Language Learners (ELLs), including newcomers and Students with Interrupted Formal Education (SIFE). Participants will learn about the unique needs of these students and explore best practices for intake and enrollment, evaluating and awarding transfer credits-particularly for students without transcripts-and understanding key assessments used to measure English language proficiency and academic progress. The session will also address strategies for equitable grading of ELLs, pathways to the New York State Seal of Biliteracy, and updates on initiatives such as the PLAN Pilot and Blue Ribbon Commission. Counselors will leave with practical tools and resources to better support ELLs' educational journeys and ensure they are set up for success in secondary school and beyond. Please Note - all sessions required a minimum enrollment of 5 participants to run. Cost: Free, not eligible for substitute reimbursement.



Explicit Vocabulary Instruction for Teachers

November 12, 2025

Erie 1 BOCES Education Campus

Research tells us that a student's breadth and depth of vocabulary is strongly linked to successful academic outcomes. This course focuses on using the evidence-based practice of explicit instruction to teach vocabulary. Please have a resource for identifying vocabulary words for an upcoming lesson (such as a book, passage, etc.) available during the session. Cost: Free, not eligible for substitute reimbursement.



Hybrid Digital/Traditional Photography presented by CEPA Gallery

November 12, 2025

CEPA Gallery

This class will introduce the creation of digital negatives for alternative process photography, allowing teachers to bridge the gap between digital and traditional photography utilizing tools that are accessible and safe for classroom use. Participants will produce digital negatives, learn basic techniques for making cyanotypes, using precoated and coating their own watercolor paper, and making a contact print using sunlight and a UV exposure unit. Costs: \$190.00/per participant. Please note costs for Charters: \$209.00/per participant. Eligible for substitute reimbursement.



ELL Administrator Series

November 13, 2025

Erie 1 BOCES Education Campus

This professional learning series is designed to support administrators in effectively serving English Language Learners (ELLs) in school districts. Each session will highlight key NYSED updates and explore best practices in ELL program administration. Topics will include, but are not limited to: ELL identification, the language proficiency team, supporting ELL students with disabilities, effective ELL scheduling, assessments, Title III, the Comprehensive ELL Education Plan (CEEP), co-teaching, and more. The series will provide space to address emerging questions and concerns raised by participants. Cost: Free, not eligible for substitute reimbursement.



Cracking the Code: Leveraging MLS Score Reports in Instructional Planning for SIFE

November 14, 2025

Virtual

The Multilingual Literacy Screener (MLS) is a diagnostic tool that was created to determine SIFE's literacy levels in their home language as a valuable data point in designing appropriate instruction. This session brings together the MLS and RBERN teams to explore student score reports and how to interpret them to better inform instructional decisions. Once a student's home language skills are revealed by the MLS, teachers can provide targeted instruction to support English language development, leveraging students' existing aptitudes in ELA and Math. This session is for educators of SIFE students who have already been exposed to the MLS. It will feature a deep dive in to reading score reports, mapping the progression of relevant standards and considering effective scaffolds for helping students move toward grade level proficiency.



Creating the Individualized Education Program (IEP)

November 15, 2025

Erie 1 BOCES Education Campus

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training. Cost: Free, not eligible for substitute reimbursement.



WNY Computer Science and Digital Fluency Consortium

November 17, 2025

Erie 1 BOCES Education Campus

This consortium focuses on supporting and advancing the implementation of state Computer Science & Digital Fluency standards through collaboration, resource-sharing, and best practices. Participants will engage in strategic discussions, explore key educational tools, and develop actionable strategies to empower educators and districts in meeting and exceeding these standards. Through interactive workshops and expert-led sessions, attendees will gain insights into digital and computational skill-building, ensuring all learners are equipped for success in an increasingly technology-driven world.



WNYRIC Online Academy: Adobe Creative Cloud App Smash!

November 17 - December 10, 2025

Virtual

Hello all future and present Adobe Evangelists! In this course, we will look at ways that you can combine creations from Photoshop, Illustrator, and Fresco into unique published creations in Adobe Express. NOTE: This course is designed for teachers with access to Adobe Creative Cloud for Education. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Canva Code

November 17 - December 10, 2025

Virtual

Canva offers teachers the ability to create many types of resources, from graphics to presentations to videos. Now with Canva Code, these project types are limited only by your imagination! Learn how to use Canva's AI engine to create activities such as pixel art, virtual breakouts, and drag and drop. We will also discuss ways to refine these activities and share them with students in several formats. Cost: Free, not eligible for substitute reimbursement.



SMART Mental Health Summit

November 18, 2025

Buffalo Convention Center

Join us for a full-day conference focused on strengthening mental health support in schools. Connect with fellow educators and mental health professionals while gaining practical tools, strategies, and interventions to better support students. Together, we'll create more supportive learning environments. Cost: Free, not eligible for substitute reimbursement.



NYS Training in the Needs of Children with Autism

November 18, 2025

Virtual

In response to the growing number of children being diagnosed with autism, the Legislature amended Sections 3004(4) and (5) of the Education Law to require all persons applying for a teaching certificate or license on or after September 2, 2009, as a special education teacher or as a school administrator who works in special education, to complete course work or training in the needs of children with autism. Special education teachers include those with certification titles in special education, students with disabilities, teaching students who are deaf or hard-of-hearing, teaching students who are blind or visually impaired, and teaching students with speech and language disabilities. Certified school administrators or supervisors assigned on or after September 2, 2009 to serve as special education administrators must complete training in the needs of autistic children as soon as practical after their assignment. This course will meet the needs of both special education teachers and administrators. Upon successful completion of the course, participants will complete a certification of completion application that they can submit to the NYS Education Department along with other relevant forms when they apply for certification. This course will also provide important information for general education teachers and building administrators who interact with students who have autism or other autism spectrum disorders. Cost: \$85/per participant.



What to do before and after the science CBT (Full Event)

November 18, 2025

Erie 1 BOCES Education Campus

AM session will focus on strategies to prepare students for the 5th and 8th grade science computer-based assessment. PM session will focus on data analysis and the next steps for implementing the NYS Science Learning Standards. *Note- this is not just for 5th and 8th grade teachers. These sessions are applicable for all K-8 teachers and administrators. Cost: \$190/per participant, eligible for substitute reimbursement.



What to do before and after the science CBT (AM Session)

November 18, 2025

Erie 1 BOCES Education Campus

See details in "Full Event" Costs: \$95/per participant, eligible for substitute reimbursement.



What to do before and after the science CBT (PM Session)

November 18, 2025

Erie 1 BOCES Education Campus

See details in "Full Event" Costs: \$95/per participant, eligible for substitute reimbursement.



WNY Collaborative for Implementing the NYS World Language Standards (Day 2 of 5)

November 18, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [55](#)



How to Foster and Support Self-Determination in All Students

November 18, 2025

Erie 2 BOCES Hewes Educational Center

Self-Determination is a research-based predictor of post-school success in the areas of education, employment, and independent living. The purpose of this training is to foster and support the development of self-determination skills for students of all ages utilizing a collaborative school and family approach. It provides participants with foundational concepts, resources, and strategies to implement and incorporate practices that promote the development of self-determination throughout a student's day and across all ages. Cost: Free, not eligible for substitute reimbursement.



Local Civics (Pathlink) User Consortium: Bulk Upload

November 19, 2025

Virtual

In this session, we will break down the Bulk Upload process with PathLink. Participants will leverage their school-specific criteria, including Regents scores and other assessment data. We will identify data point people for each pathway and plan for Bulk Upload throughout the year. Cost: Free, not eligible for substitute reimbursement.



Online Asynchronous Child Abuse Identification & Reporting Workshop (3 days to complete)

November 19, 2025

Erie 1 BOCES Education Campus

Workshop information on page: 36

NYSITELL

November 19, 2025

Hybrid/Virtual

In this hybrid course, you will learn everything you need to know to successfully administer the NYSITELL from intake, to testing, to placement. This course will take approximately 3 hours. Course work of the self-paced presentation and quiz will be shared the Friday before the session and must be completed prior to the Zoom Q&A session. Cost: Free, not eligible for substitute reimbursement.



The Identity Conscious Educator

November 19, 2025

Monroe 2 BOCES, Virtual, and Erie 1 BOCES

As our classrooms become more diverse, there are practical steps that educators can take to welcome and celebrate that diversity among their students and colleagues. This PD series will unpack Liza Talusan's book *The Identity Conscious Educator: Building Habits and Skills for a More Inclusive School*. This book provides a framework for educators to build knowledge about identity and create more equitable school environments. Over the course of several sessions, we will examine core elements of our identities and purposefully cultivate the habits and skills of an Identity-Conscious Practice. This series is a collaboration between the Mid West RBERN and RBERN West. There will be 7 sessions. The first will be in person at Monroe 2 BOCES. The final session will be in person at Erie 1 BOCES. There will be virtual sessions in between. Registrants must plan to attend all sessions. Cost: Free, not eligible for substitute reimbursement.



Creating Meaningful Moments: Enhancing the Student Experience (Day 2 of 3)

November 21, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [25](#)



NYS Seal of Civic Readiness Consortium for WNY Educators (Day 2 of 5)

November 21, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [41](#)



NYSAA Moodle Training (AM Session)

November 21, 2025

Erie 1 BOCES Education Campus

Training information on page: [39](#)



NYSAA Moodle Training (PM Session)

November 21, 2025

Erie 1 BOCES Education Campus

Training information on page: [39](#)



Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning

November 21, 2025

Erie 1 BOCES Education Campus

This explicit instruction training package is intended to support participants' knowledge of explicit instruction and teachers' abilities to effectively implement explicit instruction. Explicit instruction is a high leverage practice that has proven to be effective for special education students. Research has shown higher achievement results for students with disabilities in both reading and math after receiving explicit instruction. Cost: Free, not eligible for substitute reimbursement.



December

Technology Integrator's Forum (TIF) North: Meeting 2

December 1, 2025

Erie 1 BOCES Education Campus

Technology Integrator Forum information on page: [50](#)



Science of Reading for Administrators: The First Steps

December 1 - December 12, 2025

Virtual

This asynchronous training helps administrators gain a greater understanding of what the Science of Reading has determined to be the foundational skills needed to become a proficient reader. Participants will explore current instructional practices in reading and the impact they have on reading proficiency. The training will also provide context for the importance of effective reading instruction and the impact that it has on equity for all students. To overcome equity barriers, school leaders need to support educators in utilizing systemic, explicit instruction to teach the skills supported by the science of reading. This training also highlights ineffective practices and why those may not be working; this is intended to inform leadership support of teachers implementing research-based and effective reading instruction. Cost: Free, not eligible for substitute reimbursement.



SDI Overview

December 1 - December 14, 2025

Virtual

Overview of Specially Designed Instruction takes participants through a review of the regulatory requirements of SDI, supporting instructional practices to be used for all students, as well as the basic elements of SDI. Participants will engage in meaningful processing activities and create a student SDI profile. Cost: Free, not eligible for substitute reimbursement.



Historical Context Quick Bite: History of Language Part 2

December 1, 2025

Virtual

In this two part series, we will explore the formation of various language communities around the world, highlighting cross-cultural and cross-linguistic connections that have arisen due to historical factors of commerce and conquest. We will consider the ways that languages have evolved over time, reflecting human migration and interaction patterns. *Please complete Historical Context Quick Bite: History of Language part 1 before signing up for part 2. Cost: Free, not eligible for substitute reimbursement.



Communication Coordinator and Council Meeting

December 2, 2025

Erie 1 BOCES Education Campus

The main function of the communication coordinators (individually and as a group) is to provide two-way communication between the member libraries and the school library system. The communication coordinator meetings will share information on system programs, procedures, data collection, and provide professional development. They will also bring the needs of school library system users (students, faculty and administrators) to the attention of the school library system council and director. The School Library System Council will work with the director to recommend policy; do long-range and short-range planning, including overseeing the development of the system's Plan of Service; approve the annual system budget and the system's annual report; and evaluate the system's services. These meetings are open to all library staff. If you are a Communication Coordinator or Council member and you cannot attend a scheduled Communication Coordinators meeting, you are encouraged to send another LMS from your district in your absence.



Paraprofessionals: Supporting ELLs Quarterly

December 2, 2025

Virtual

Join this quarterly virtual session to explore best practices for supporting English Language Learners. Designed for paraprofessionals, this one-hour space builds knowledge and confidence through topics like WNY's multilingual demographics, welcoming strategies, and foundational insights into language development. Cost: Free, not eligible for substitute reimbursement.



Renaissance Products User Group

December 3, 2025

Virtual

User group information on page: [44](#)



Phonological Awareness: Establishing Foundations for Reading Success

December 4, 2025

Erie 1 BOCES Education Campus

The purpose of this training is to help participants gain a greater understanding of the Science of Reading; specifically, what phonological awareness is and how crucial this skill set is to the foundation of reading success. Participants will explore what skills to teach when, and how to teach these skills for students to master phonological awareness. The training will also provide context for the importance of using assessments to improve the effectiveness of phonological instruction for students. To overcome equity barriers, educators need to focus on systemic, explicit instruction to teach the skills supported by the science of reading. Cost: Free, not eligible for substitute reimbursement.



Middle and High School ELA Teachers (Day 2 of 4)

December 5, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [37](#)



NYSAA Moodle Training (AM Session)

December 5, 2025

Erie 1 BOCES Education Campus

Training information on page: [39](#)



NYSAA Moodle Training (PM Session)

December 5, 2025

Erie 1 BOCES Education Campus

Training information on page: [39](#)



Maker Ed User Group

December 9, 2025

Erie 1 BOCES Education Campus

User group information on page: [35](#)



Visual Art Educators Consortium (Day 2 only)

December 10, 2025

Location to be announced

Consortium information on page: [54](#)



Elementary Math Consortium (Day 2 of 3)

December 10, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [29](#)



SLSA Statewide Learning Symposium

December 10, 2025

Erie 1 BOCES Education Campus

A statewide learning symposium sponsored by the School Library Systems Association of New York. Theme is Uplifting all Students through a quality School Library Media Program. More details to come.



Discipline Procedures for Students with Disabilities

December 10, 2025

Erie 1 BOCES Education Campus

This 6-hour training package is designed for district/building level administrators to gain a better understanding of the process related to discipline for students with disabilities as per Part 201 of the Commissioner's Regulations. This professional development supports the administrator's understanding of the regulatory requirements and the administrative responsibilities, as they relate to discipline, and are aligned to state law to ensure district compliance. Participants will increase their knowledge of policies, regulations, and best practices related to suspension, removal, and behavioral supports related to implementing discipline for students with disabilities. Cost: Free, not eligible for substitute reimbursement.



Secondary Math Consortium (Day 2 of 3)

December 11, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [46](#)



WNYRIC Online Academy Creativity Tools Webinar: MakeCode Arcade for Music Writing and Sharing

December 11, 2025 - June 20, 2026

Virtual

Using the built-in coding blocks of Microsoft's MakeCode Arcade, students can add "8-bit instrument sounds to the musical staves in their projects. The coding blocks also support the concepts of tempo, beats, measures, and volume. We will walk through how students can write this music in a game project, which will serve as their own playlist of songs for others to listen to online via a shared link. Cost: Free, not eligible for substitute reimbursement.



Fundamentals of Equity: Exploring Equity and Cultural Responsiveness

December 11, 2025

Virtual

This professional learning package is designed to build foundational understanding of equity and cultural responsiveness. Overall, the aim is to ensure that participants establish a common vocabulary while beginning to interrogate their personal, professional, and institutional capacity within these two areas. Cost: Free, not eligible for substitute reimbursement.



Intro to Magic School

December 12, 2025

Erie 1 BOCES Education Campus

Learn practical ways to use Magic School tools to enhance teaching, personalize learning, and engage students effectively.



Diploma and Credential Options for Students with Disabilities

December 12, 2025

Virtual

To earn a NYS diploma, students must meet credit and exam requirements. These requirements are separate and distinct and do not have to happen simultaneously. This training provides an overview of the diploma and credential options that are available to New York State (NYS) students. Objectives:

Participants will recognize and identify:

- The definition of self-determination and its relation to determining individualized diploma and credential options
- The credit requirements for graduation in NYS
- The Multiple Pathways to Graduation 4 + 1 Option requirements for all students
- The appeal eligibility criteria for all students
- The safety net options for students with disabilities
- The exiting credentials available in NYS and the requirements for each

Cost: Free, not eligible for substitute reimbursement.



In- Person General DASA Course

December 13, 2025

Erie 1 BOCES Education Campus

DASA course information on page: [28](#)

Elementary Teachers Literacy Consortium (Day 2 of 4)

December 16, 2025

Erie 1 BOCES Education Campus

Consortium information on page: [30](#)



Developing Standards-Based Individualized Education Programs (IEPs)

December 17, 2025

Erie 1 BOCES Education Campus

This presentation is a guide for developing an IEP with the incorporation of grade level standards to help students receive specially designed instruction necessary to access their grade level curriculum. Standards-based IEPs are a best practice to create high expectations for students with disabilities. Cost: Free, not eligible for substitute reimbursement.



Universal Screening: Best Practices in Screening for Academic Deficits

December 18, 2025

Virtual

This professional development course offers an overview of what universal screening is and how to adopt this practice within schools.



January

Best Practices in Academic Progress Monitoring

January 3 - 23, 2026

Virtual

This asynchronous professional development training is self-paced for the delivery of content, paired with a mandatory Zoom discussion forum session with support from the facilitator. The purpose is to provide participants with an overview of what progress monitoring for academics is and how to implement this practice with individual students. The training includes the essential knowledge and skills needed to understand the importance and core features of progress monitoring, as well as modeling and practice with feedback on implementing progress monitoring. Cost: Free, not eligible for substitute reimbursement.



The Language of Classroom Management

January 5 - 29, 2026

Virtual

Series information on page: [52](#)



Collaborative Planning Essentials

January 5, 2026

Virtual

Co-planning is the foundation of effective collaborative teaching but it's often the most overlooked. This asynchronous course is designed for content area and ENL teachers who want to deepen their understanding of what it truly means to co-plan with intention and equity in mind. Participants will explore the purpose and power of co-planning, reflect on the roles and responsibilities of each educator, and examine tools and structures that make the process more meaningful and manageable. With a focus on planning instruction that centers the needs of bi/multilingual learners, this course supports educators in moving beyond parallel work toward shared, purposeful collaboration that impacts student learning. Cost: Free, not eligible for substitute reimbursement.



Cognitive Coaching Training Days 5-8 (You are required to attend all 4 days)

January 6, 2026

Erie 1 BOCES Education Campus

Series information on page: 22



CPSE/CSE Chairperson Training Day 1

January 6, 2026

Erie 1 BOCES Education Campus

Training information on page: [24](#)



Enhancing Learning for Emergent Multilingual Learners

January 7, 2026

Virtual

In this self-paced, online workshop, UPK teachers will explore key resources and strategies to support emergent multilingual learners. Participants will engage with topics such as the benefits of bilingualism, tools for understanding families' language practices, and instructional support tailored for multilingual classrooms. Cost: Free, not eligible for substitute reimbursement.



Local Civics (Pathlink) User Group: Data Dashboards

January 7, 2026

Virtual

In this session, we will share recommendations for using data dashboards and reports with PathLink. We will also introduce data-driven protocols that participants can bring back to their Seal Committees and district teams. Participants will be able to learn and collaborate with educators from different districts, and they will be able to create intervention plans for specific students pursuing pathways. Cost: Free, not eligible for substitute reimbursement.



Next Steps with Specially Designed Instruction

January 7, 2026

Erie 1 BOCES Education Campus

This training is the second in a suite on the development and use of Specially Designed Instruction (SDI) for students with disabilities. This intermediate level training is intended to further develop participants' knowledge of Specially Designed Instruction and how SDI should be designed and developed based on individual students' need to address their learning barriers. Participants will be trained in how Specially Designed Instruction is used alongside other instructional strategies and the process of developing appropriate specially designed instruction based on individual student needs and characteristics. Let's pick up where we left off in "An Overview of SDI" and take a more critical look at the application of SDI in the classroom, IEP, and lessons. "An Overview of SDI" is a recommended prerequisite to "SDI: Next Steps." Objectives: Participants will: Define and describe specially designed instruction. Identify what instructional strategies may work to close gaps based on different characteristics of each student. Examine what SDI looks like in the classroom. Examine the elements of the IEP and recognize how and where SDI for the student should be included in the IEP. Apply their knowledge of SDI to complete student summary sheets and write comprehensive IEPs. Cost: Free, not eligible for substitute reimbursement.



Test Accommodations for Students with Disabilities: Follow-up Practice on Scribe/Human Reader

January 8, 2026

Erie 1 BOCES Education Campus

This training promotes the understanding and appropriate use of accommodations for students with disabilities. It will provide information related to the decision-making process and types of learning and test accommodations, as well as the documentation of appropriate accommodations on the individualized education program (IEP). Follow up for this training will provide practice as scribe and human reader, especially important for those who will turnkey these procedures. Cost: Free, not eligible for substitute reimbursement.



To Translate or Not To Translate: Using Translation Tools Effectively with Students

January 8, 2026

Virtual

When is it appropriate to use translation tools with students - and when is it best to avoid them? This interactive workshop guides educators in making thoughtful, student-centered decisions about when and how to use translation and interpretation effectively in the classroom, during assessments, and to support the mental health of multilingual students. Participants will engage with real-world case studies and hands-on activities to apply their learning. Cost: Free, not eligible for substitute reimbursement.



Transition Assessment

January 8 - 15, 2026

Virtual

Transition assessment is a required component of the transition planning process for students with disabilities. Assessments gather information regarding student strengths, preferences, interests and needs. This information is used to help students and families develop reasonable post-secondary goals and identify needed experiences and services to reach those goals. This asynchronous training provides an overview of transition assessments related to each of the measurable postsecondary goal areas of Employment, Education/Training, and Independent Living and provides guidance for using the results to develop and document transition plans in the IEP. Course is considered completed when all requirements are met (watch video training, Check for Understanding question and attendance at Discussion Forum). Cost: Free, not eligible for substitute reimbursement.



In- Person General DASA Course

January 10, 2026

Erie 1 BOCES Education Campus

DASA Course information on page: [28](#)

WNYRIC Online Academy: ChatGPT - What's New and How to Use It in Any Classroom

January 11 - February 16, 2025

Virtual

This 3-hour online course will explore what is new in ChatGPT and ways to use it in any classroom. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Inquiry Based Learning: Encouraging Curiosity and Critical Thinking

January 11 - February 16, 2025

Virtual

This 3-hour online course has the following main topics: understand the core principles of inquiry-based learning (IBL), explore various IBL models suitable for K-12 classrooms, design inquiry-driven lessons aligned with curriculum, and explore strategies for student questioning, engagement, and reflection with IBL. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: AI - Creating Assignments to Decrease Chances of Cheating

January 11 - February 16, 2025

Virtual

This online course will provide strategies for creating lessons that decrease the chance of students cheating on an assignment using AI (Artificial Intelligence). Cost: Free, not eligible for substitute reimbursement.



Foundations of Effective Reading Instruction: Understanding the Science of Reading

January 12 - 22, 2026

Virtual

Part one of a multi-part training series will help participants understand the foundational skills that are needed for students to become proficient readers. Participants will explore evidence-based instructional practices in reading and their influence on reading proficiency and equity for all students. Cost: Free, not eligible for substitute reimbursement.



A Framework for Foundational Literacy Skills Instruction for English Learners

January 12, 2026

Virtual

This asynchronous course will dive into the Council of Great City Schools' A Framework for Foundational Literacy Skills Instruction for English Learners. This document rethinks English foundational skills instruction-explicating the research, explaining what teachers should know, and providing considerations for designing and selecting instructional materials. Cost: Free, not eligible for substitute reimbursement.



Youth Mental Health First Aid - Virtual

January 12, 2026

Erie 1 BOCES Education Campus

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.



Health and Physical Education Director's Consortium (Day 2 of 4)

January 13, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [31](#)



Creating the Individualized Education Program (Part 1 of 3)

January 13, 2026

Erie 1 BOCES Education Campus

Series information on page: [26](#)



CPSE/CSE Chairperson Training Day 2

January 14, 2026

Erie 1 BOCES Education Campus

Training information on page: [24](#)



Work with Interpreters for Regents Assessments

January 14, 2026

Virtual

This 30 minutes Zoom session for building administrators and exam proctors will cover the basics of:

- working with oral translators for NYSED Regents exams
- best practices in translating answers for native language constructed responses
- potential use of virtual interpreters
- exemptions from diploma assessment requirements for major life events

Cost: Free, not eligible for substitute reimbursement.



FBA BIP Toolkit

January 15, 2026

Virtual

This half-day session provides an overview of the seven steps essential to the Functional Behavior Assessment/Behavior Intervention Plan process. Attending this session will promote alignment between district practices and NYSED Part 200 regulation. Cost: Free, not eligible for substitute reimbursement.



Creating Welcoming and Affirming Environments

January 15, 2026

Erie 1 BOCES Education Campus

Creating Welcoming and Affirming Learning Environments is one of four high leverage principles identified in the Culturally Responsive-Sustaining Education (CRSE) Framework. When students feel like they belong at school, they have fewer absences, fewer disciplinary infractions, higher graduation rates, as well as increased engagement, self-esteem, and attitudes. Students with disabilities and students of different cultural backgrounds are less likely to feel like they have a positive relationship with their teacher and that their identities and abilities are valued and affirmed in school. Cost: Free, not eligible for substitute reimbursement.



Test Accommodations for Students with Disabilities: Follow-up Practice on Scribe/Human Reader

January 15, 2026

Erie 1 BOCES Education Campus

This follow-up to "Test Accommodations for SWDs" will provide practice as scribe and human reader, especially important for those who will turnkey these procedures. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: AI Teacher Tools-Diffit

January 15, 2026

Virtual

This webinar can be viewed live on 1/15/26, or as a recording after the fact. Participants will receive credit upon successful completion of the webinar quiz and discussion by 6/30/26. This course is equivalent to 2 PD Hours. Diffit allows teachers to differentiate content using AI tools. These tools include:

- Get leveled resources from an article, PDF, video, text passage, topic, term, or question.
- Choose the reading level and language.
- Adjust the length of the new passage as short, medium, long, or original length.
- Generate a summary, key vocabulary words, multiple choice questions, short answer questions, and open-ended prompts.
- Translate generated content into any language.
- Print, copy, or export any of the content as a Google Doc or Google Form



High School Biology and Earth & Space Sciences Consortium (Day 2 of 3)

January 16, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [33](#)



Instructional Coaching and Teacher Leadership Consortium (Day 3 of 5)

January 16, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [34](#)



Technology Integrator's Forum (TIF) South: Meeting 2

January 16, 2026

Fredonia School District

Technology Integrator Forum information on page: [50](#)



Explicit Vocabulary Instruction for Teachers

January 16, 2026

Niagara Falls Gaskill Preparatory School

Research tells us that a student's breadth and depth of vocabulary is strongly linked to successful academic outcomes. This course focuses on using the evidence-based practice of explicit instruction to teach vocabulary. Please have a resource for identifying vocabulary words for an upcoming lesson (such as a book, passage, etc.) available during the session. Cost: Free, not eligible for substitute reimbursement.



Creating the Individualized Education Program (Part 2 of 3)

January 20, 2026

Virtual

Training information on page: [26](#)



Consortium for Student Empowerment Through Innovation (Day 3 of 4)

January 21, 2026

Location to be announced

Consortium information on page: [23](#)



Stronger Together: School Based Mental Health Professional Network (Day 2 of 3)

January 21, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [48](#)



Multilingual Matters Book Club: Crying in H Mart

January 21, 2026

Virtual

Join our educator book club focusing on migration, multilingualism, and multiculturalism. We'll discuss how these topics impact teaching practices and engage English Language Learning communities in Western New York. Explore strategies for inclusive instruction and student/family involvement. Together, we'll reflect, share ideas, and enhance our teaching skills. The January Book is Crying in H Mart by Michelle Zauner. Participants will receive 2 CTLE credits for participating in the live Zoom discussion. Participants must source the book on their own and read the book prior to the discussion. Cost: Free, not eligible for substitute reimbursement.



Literacy in the Science Classroom K-12 (Full Event)

January 22, 2026

Erie 1 BOCES Education Campus

Unlock the power of The Science of Reading and Writing to deepen students' understanding of science content. In this workshop, you'll learn evidence-based strategies to support vocabulary, comprehension, and written expression-skills essential for success on cluster-based assessments and beyond. The morning session will be focused on reading strategies and the afternoon will focus on writing. Costs: CSDs \$190/per participant.



Literacy in the Science Classroom K-12 (AM Session)

January 22, 2026

Erie 1 BOCES Education Campus

See "Full Event" for details. Cost:\$95/per participant.



Literacy in the Science Classroom K-12 (PM Session)

January 22, 2026

Erie 1 BOCES Education Campus

See "Full Event" for details. Cost:\$95/per participant.



WNYRIC Online Academy: Canva and Adobe Express- A Tale of Two Apps

January 22- February 12, 2026

Virtual

Explore the creative possibilities of Canva and Adobe Express in this online course. This session will delve into the unique features and functionalities of these two powerful design platforms. Discover how each tool can be leveraged to enhance classroom projects, create engaging multimedia, and support student creativity. We'll compare and contrast the design features of both platforms, which can help you and your district decide which platform best suits instructional needs at various grade levels.



CPSE/CSE Chairperson Training Day 3

January 22, 2026

Erie 1 BOCES Education Campus

Training information on page: [24](#)



DASA Coordinator Course

January 27, 2026

Erie 1 BOCES Education Campus

DASA Course information on page: [28](#)

WNY Collaborative for Implementing the NYS World Language Standards (Day 3 of 5)

January 27, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [55](#)



Creating the Individualized Education Program (Part 3 of 3)

January 27, 2026

Virtual

Training information on page: [26](#)



Chemistry and Physics Teacher Consortium (Day 3 of 4)

January 28, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [21](#)



CPSE/CSE Chairperson Training Day 4

January 29, 2026

Erie 1 BOCES Education Campus

Training information on page: [24](#)



Agency 101

January 29, 2026

Virtual

This training will provide an overview of the various adult service agencies available in New York State (NYS) and the different types of services they provide. This training is meant to increase Educational Organizations (EOs) ability to assist students and families with appropriate, available referral options and processes. It is also intended to provide families with the knowledge necessary to work collaboratively with adult agencies. The course is considered completed when all requirements are met. Cost: Free, not eligible for substitute reimbursement.



NYSITELL

January 29, 2026

Hybrid/Virtual

In this hybrid course, you will learn everything you need to know to successfully administer the NYSITELL from intake, to testing, to placement. This course will take approximately 3 hours. Course work of the self-paced presentation and quiz will be shared the Friday before the session and must be completed prior to the Zoom Q&A session. Cost: Free, not eligible for substitute reimbursement.



ELL Administrator Series

January 29, 2026

Erie 1 BOCES Education Campus

This professional learning series is designed to support administrators in effectively serving English Language Learners (ELLs) in school districts. Each session will highlight key NYSED updates and explore best practices in ELL program administration. Topics will include, but are not limited to: ELL identification, the language proficiency team, supporting ELL students with disabilities, effective ELL scheduling, assessments, Title III, the Comprehensive ELL Education Plan (CEEP), co-teaching, and more. The series will provide space to address emerging questions and concerns raised by participants. Cost: Free, not eligible for substitute reimbursement.



Creating the Individualized Education Program (IEP)

January 30, 2026

Eden MS/HS Cafeteria

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training. Cost: Free, not eligible for substitute reimbursement.



February

General DASA Asynchronous Course (5 days to complete)

February 2, 2026

Virtual

DASA Course information on page: [28](#)

Historical Context Quick Bite: History of the Islamic World Part 1

February 2, 2026

Virtual

Grounded in Tamim Ansary's *Destiny Disrupted*, this two part series tells the history of the modern world through Islamic eyes. We will examine major world events and interactions through a new perspective. Cost: Free, not eligible for substitute reimbursement.



Phonological Awareness: Establishing Foundations for Reading Success

February 3 -13, 2026

Virtual

The purpose of this training is to help participants gain a greater understanding of the Science of Reading; specifically, what phonological awareness is and how crucial this skill set is to the foundation of reading success. Participants will explore what skills to teach when, and how to teach these skills for students to master phonological awareness. The training will also provide context for the importance of using assessments to improve the effectiveness of phonological instruction for students. To overcome equity barriers, educators need to focus on systemic, explicit instruction to teach the skills supported by the science of reading. Cost: Free, not eligible for substitute reimbursement.



Theatre Educators Consortium (Day 2 only)

February 3, 2026

Location to be announced

Consortium information on page: [51](#)



Renaissance Products User Group

February 3, 2026

Virtual

User group information on page: [44](#)



Preschool Special Education Process

January 3, 2026

Erie 1 BOCES Education Campus

This full-day, Preschool Special Education Process training is designed to gain a foundational understanding of the Committee on Preschool Special Education (CPSE):

- Preschool regulations and procedures
- the roles and responsibilities of all parties
- how the CPSE Chairperson facilitates the development and review of the IEP

Cost: Free, not eligible for substitute reimbursement.



Phonics and Word Recognition: Establishing the Foundations for Reading Success

February 4, 2026

Erie 1 BOCES Education Campus

The purpose of this training is to help participants gain a greater understanding of the Science of Reading; specifically, what phonics and word recognition is and how crucial this skill set is to the foundation of reading success. Participants will explore what skills to teach when, and how to teach these skills for students to master phonics and word recognition. The training will also provide context for the importance of using assessments to improve the effectiveness of phonics instruction for students. To overcome equity barriers, educators need to focus on systemic, explicit instruction to teach the skills supported by the science of reading are important to overall reading development. Cost: Free, not eligible for substitute reimbursement.



Exploring and Implementing the IAAP

February 4, 2026

Erie 1 BOCES Education Campus

This professional learning session offers a comprehensive overview of the Individual Arts Assessment Pathway (IAAP), designed for educators across all arts content areas - music, visual art, theatre, dance, and media arts. Whether your district is just beginning to explore the IAAP, actively implementing it, or preparing for its first submission, this session will provide practical guidance, examples, and collaborative strategies to support student-centered assessment. Participants will leave with a clearer understanding of the IAAP process, resources to support implementation, and ideas for strengthening authentic assessment practices within their arts programs. Cost: \$190.00/per participant, Charters: \$209.00/per participant.



Best Practices in MTSS for Multilingual Students

February 4, 2026

Erie 1 BOCES Education Campus

This session invites educators and leaders to re-imagine how Multi-Tiered Systems of Support (MTSS) can be implemented to meet the needs of English Language Learners (ELLs) in a way that is equitable, responsive, and grounded in the whole child. Participants will explore how to distinguish between language acquisition and learning difficulties, use language proficiency in decision-making, and design supports that are culturally and linguistically appropriate. Drawing on resources from the U.S. Department of Education's Office of Special Education Programs and the National Center on Intensive Intervention, this workshop will offer practical tools and frameworks to support collaborative, student-centered decision-making. Cost: Free, not eligible for substitute reimbursement.



Maker Ed User Group

February 5, 2026

Erie 1 BOCES Education Campus

User group information on page: [35](#)



NYS Seal of Civic Readiness Consortium for WNY Educators (Day 3 of 5)

February 5, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [41](#)



Internal Co-Teaching/ Consultant Teacher Services

February 5, 2026

Erie 1 BOCES Education Campus

The purpose of this foundational level Consultant Teacher training is to help participants understand how to use consultant teacher services to support the participation of students with disabilities in the general education classroom and curriculum. Participants will examine the purpose and goals of including consultant teacher services in a student's Individualized Education Program (IEP). The training will define consultant teacher services according to New York State regulations as well as offer insight into what effective consultant teacher services look like in the classroom. Participants will learn how to determine if consultant teacher services are appropriate for meeting a student with a disability's unique educational needs, what information about consultant teacher services should be included in an IEP, and the roles and responsibilities of educators in providing these services. We will also explore how teachers can engage in effective collaboration and co-planning to ensure the effective delivery of high-quality consultant teacher services. Cost: Free, not eligible for substitute reimbursement.



Transition in the IEP with Case Study Application

February 5, 2026

Erie 1 BOCES Education Campus

The purpose of Transition in the IEP is to gain an in-depth understanding of the transition planning process and the essential components as required by the SPP Indicator 13. Attendees will deepen their understanding of not only what is required, but best practices and evidence-based strategies related to quality transition services and planning. Participants will apply key concepts from the training using either a case study or an IEP they have developed. Cost: Free, not eligible for substitute reimbursement.



Middle and High School ELA Teachers (Day 3 of 4)

February 6, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [37](#)



Adaptive Schools Foundation Seminar

February 9, 2026

Erie 1 BOCES Education Campus

Seminar information on page: [18](#)



Technology Integrator's Forum (TIF) North: Meeting 3

February 9, 2026

Erie 1 BOCES Education Campus

Technology Integrator Forum information on page: [50](#)



Online Asynchronous Child Abuse Identification & Reporting Workshop (3 days to complete)

February 10, 2026

Virtual

Workshop information on page: [36](#)

Fostering High Expectations and Rigorous Instruction

February 10, 2026

Erie 1 BOCES Education Campus

Fostering High Expectations and Rigorous Instruction is one of four high leverage principles identified in the Culturally Responsive-Sustaining Education (CRSE) Framework. Research shows that teachers' expectations of students can influence their academic achievement and behavior. Teachers are more likely to under-estimate students with disabilities, students from low-income families, English Language Learners, and Black, Latinx, and Native American students. Cost: Free, not eligible for substitute reimbursement.



AI Symposium

February 11, 2026

Erie 1 BOCES Education Campus

Join us for a dynamic full-day workshop designed for educators, librarians, tech directors, administrators, and policy experts to explore the latest in AI integration, curriculum development, and innovative teaching strategies. Begin with a thought-provoking panel on AI's role in the school community, followed by hands-on sessions focused on AI tools for curriculum alignment, app smashing, and digital literacy. Gain insight from the lenses of varying stakeholders including: Admin, Policy, Technology, Libraries, Educators, and Students. Learn practical strategies for navigating copyright, citation, and DEI issues in library resources. Engage in collaborative discussions on emerging trends. Incorporate AI-driven game design and discover how to leverage student voice for deeper engagement. Don't miss this opportunity to connect with experts, explore cutting-edge tools, and leave with actionable takeaways to enhance your school's AI and tech initiatives!



Discipline Procedures for Students with Disabilities

February 12, 2026

Erie 1 BOCES Education Campus

This 6-hour training package is designed for district/building level administrators to gain a better understanding of the process related to discipline for students with disabilities as per Part 201 of the Commissioner's Regulations. This professional development supports the administrator's understanding of the regulatory requirements and the administrative responsibilities, as they relate to discipline, and are aligned to state law to ensure district compliance. Participants will increase their knowledge of policies, regulations, and best practices related to suspension, removal, and behavioral supports related to implementing discipline for students with disabilities. Cost: Free, not eligible for substitute reimbursement.



Creating the Individualized Education Program (IEP)

February 12, 2026

Erie 1 BOCES Education Campus

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training. Cost: Free, not eligible for substitute reimbursement.



Special Education Process for ELLs

February 12, 2026

Erie 1 BOCES Education Campus

This session guides educators and staff through the special education process for English Language Learners (ELLs)-from evaluation to Committee on Special Education (CSE) meetings and services. Participants will explore effective communication strategies to ensure meaningful language access for multilingual families throughout the process. Learn how to collaborate with interpreters, prepare families for evaluations and meetings, and foster culturally and linguistically inclusive discussions. Through case studies and hands-on activities, participants will gain tools to strengthen family partnerships, support equitable decision-making, and promote positive outcomes for ELLs receiving special education services. Cost: Free, not eligible for substitute reimbursement.



WNY Collaborative for Implementing the NYS World Language Standards (Day 4 of 5)

February 24, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [55](#)



Function Based Thinking

February 24, 2026

Erie 1 BOCES Education Campus

Participants will learn each of the components of the Competing Behavior Pathway in order to identify behavioral interventions to promote desired behavior. Cost: Free, not eligible for substitute reimbursement.



School Wellness Conference

February 25-26, 2026

Erie 1 BOCES Education Campus

Join us for a two-day conference focused on promoting school wellness in Western New York! The event will showcase a variety of presentations and offer opportunities to connect, learn, and be inspired by the initiatives within our community. Don't miss this chance to advance wellness in our schools!



WNYRIC Online Academy Creativity Tools Webinar: Adobe Express Graphic Designs

February 25, 2026

Virtual

This webinar will delve into the graphic design capabilities of Adobe Express. We will explore how students can leverage Adobe Express to create eye-catching visuals for a variety of projects. This includes creating posters, social media graphics, and other design elements.



Understanding Intervention: Overview of Tiered Intervention in Schools

February 26, 2026

Erie 1 BOCES Education Campus

Understanding Intervention: Overview of Tiered Intervention in Schools is the first of two modules designed to support schools in (a) identifying how academic interventions are used in schools, (b) understanding the elements of high-quality intervention, and (c) matching interventions to student need. After ensuring a school's tier 1 environment is sound, as this is where most students with disabilities receive their education, staff and teachers should be taught the "ingredients" of high-quality intervention and practice matching intervention to demonstrated student need. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Google to the Core! Ways to Get the Most Out of Google Core Services

February 26 - March 19, 2026

Virtual

This course will provide an in-depth exploration of Google's "Core" services for Education, focusing on innovative, engaging and effective strategies for their implementation. We will delve into the extensive capabilities and educational applications of Docs, Slides, Sheets, and Forms, along with other integrated tools within the Google Drive ecosystem.



March

General DASA Asynchronous Course (5 days to complete)

March 2, 2026

Virtual

DASA course information on page: [28](#)

How to Effectively Build and Manage Business Relationships for Work-Based Learning (WBL) Experiences

March 2- 12, 2026

Virtual

This asynchronous training provides an overview of work-based learning (WBL) programs in New York State (NYS) and describes how partnerships with community businesses benefit all stakeholders. Strategies and resources regarding building and maintaining relationships with businesses will be shared. Cost: Free, not eligible for substitute reimbursement.



Elementary Teachers Literacy Consortium (Day 3 of 4)

March 3, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [30](#)



Testing Accommodations

March 3, 2026

Erie 1 BOCES Education Campus

This training promotes the understanding and appropriate use of accommodations for students with disabilities. It will provide information related to the decision-making process and types of learning and test accommodations, as well as the documentation of appropriate accommodations on the individualized education program (IEP). Follow up for this training will provide practice as scribe and human reader, especially important for those who will turnkey these procedures. Cost: Free, not eligible for substitute reimbursement.



Paraprofessionals: Supporting ELLs Quarterly

March 3, 2026

Virtual

Join this quarterly virtual session to explore best practices for supporting English Language Learners. Designed for paraprofessionals, this one-hour space builds knowledge and confidence through topics like WNY's multilingual demographics, welcoming strategies, and foundational insights into language development. Cost: Free, not eligible for substitute reimbursement.



Deepening Culturally Responsive Practice for English Language Learners

March 4, 2026

Erie 1 BOCES Education Campus

This professional learning experience invites educators to deepen their culturally responsive practice with a specific focus on English Language Learners (ELLs) and students from diverse cultural and linguistic backgrounds. Participants will explore how cultural values shape student engagement, and how authentic, connected learning experiences can support academic success and belonging. Through interactive reflection, resource exploration, and collaborative planning, educators will leave with practical strategies to create inclusive classrooms that honor students' lived experiences. Cost: Free, not eligible for substitute reimbursement.



Assessment Writing for Teachers/Constructed Response Writing for Students (Full Day)

March 5, 2026

Erie 1 BOCES Education Campus

AM Session: Learn to create engaging, standards-aligned science assessments that integrate all three dimensions of the NYSSLS. PM Session: Guide students to effectively compose constructed responses for three dimensional assessments. IRT Billing Code: 535.009.02 Costs: CSDs \$190/per participant.



Assessment Writing for Teachers/Constructed Response Writing for Students (AM Session)

March 5, 2026

Erie 1 BOCES Education Campus

See "Full event description" Costs: CSDs \$95/per participant.



Assessment Writing for Teachers/Constructed Response Writing for Students (PM Session)

March 5, 2026

Erie 1 BOCES Education Campus

See "Full event description" Costs: CSDs \$95/per participant.



NYSITELL

March 5, 2026

Hybrid/Virtual

In this hybrid course, you will learn everything you need to know to successfully administer the NYSITELL from intake, to testing, to placement. This course will take approximately 3 hours. Course work of the self-paced presentation and quiz will be shared the Friday before the session and must be completed prior to the Zoom Q&A session. Cost: Free, not eligible for substitute reimbursement.



Values, Equity and Cultural Responsiveness

March 5, 2026

Erie 1 BOCES Education Campus

This package contains materials that explore values as an element of culture. Educators and Educational Organizations will be asked to reflect on their values and to consider the connection between values, equity and the provision of services for students with disabilities. The package also contains tools for exploring values with students and families to foster cross cultural exchanges between families and Educational Organizations. Cost: Free, not eligible for substitute reimbursement.



Explicit Vocabulary Instruction for Teachers

March 5, 2026

Erie 1 BOCES Education Campus

Research tells us that a student's breadth and depth of vocabulary is strongly linked to successful academic outcomes. This course focuses on using the evidence-based practice of explicit instruction to teach vocabulary. Please have a resource for identifying vocabulary words for an upcoming lesson (such as a book, passage, etc.) available during the session. Cost: Free, not eligible for substitute reimbursement.



Creating the Individualized Education Program (IEP)

March 5, 2026

Erie 2 BOCES Hewes Educational Center

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Book Study: The New Classroom Instruction That Works

March 8 - April 13, 2026

Virtual

This 6-hour online course is a book study about the book entitled *The New Classroom Instruction That Works* by Bryan Goodwin and Kristen Rouleau. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Gamification in the Classroom - Tech and Non-Tech Strategies

March 8 - April 13, 2026

Virtual

This 3-hour online course will explore gamification in the classroom. The strategies provided will be both tech and non-tech ideas. Gamification has been shown to build a classroom culture of curiosity and collaboration. Cost: Free, not eligible for substitute reimbursement.



Reading Fluency: Establishing the Foundations for Reading Success

March 12, 2026

Erie 1 BOCES Education Campus

The Reading Fluency: Establishing the Foundations for Reading Success training dives deeper into one of the key instructional areas of reading: fluency. Participants will learn what reading fluency is, what reading science can teach us about the critical elements of reading fluency, how it develops over time, and how best to teach this skill to support overall reading development. Additionally, information about how to use assessment to optimize student instruction in this area will be provided. The training will provide context for the importance of high-quality fluency instruction to issues of equity, legal responsibilities around providing instruction aligned with the science of reading, and how to support students with diverse learning needs. Cost: Free, not eligible for substitute reimbursement.



Arts in Action: 2026 Erie 1 BOCES Arts Conference Day

March 13, 2026

Villa Maria College

Join us for a day of learning and collaboration at "Arts in Action: Presenting, Performing, Producing" Arts Conference Day, where art, music, and theatre educators unite. Engage in content-specific sessions, share best practices, and build lasting connections to enrich our teaching communities. Breakfast and lunch will be provided. For more details and to propose a workshop, visit <https://artsined.e1b.org/events/conference-day>. Costs: CSDs \$50.00/per participant, Charters: \$55.00/per participant.



NYS Training in the Needs of Children with Autism

March 17-19, 2026

Virtual

In response to the growing number of children being diagnosed with autism, the Legislature amended Sections 3004 (4) and (5) of the Education Law to require all persons applying for a teaching certificate or license on or after September 2, 2009, as a special education teacher or as a school administrator who works in special education, to complete course work or training in the needs of children with autism. Special education teachers include those with certification titles in special education, students with disabilities, teaching students who are deaf or hard-of-hearing, teaching students who are blind or visually impaired, and teaching students with speech and language disabilities. Certified school administrators or supervisors assigned on or after September 2, 2009, to serve as special education administrators must complete training in the needs of autistic children as soon as practical after their assignment. This course will meet the needs of both special education teachers and administrators. Upon successful completion of the course, participants will complete a certification of completion application that they can submit to the NYS Education Department along with other relevant forms when they apply for certification. This course will also provide important information for general education teachers and building administrators who interact with students who have autism or other autism spectrum disorders.



Technology Integrator's Forum (TIF) South: Meeting 3

March 17, 2026

Fredonia School District

Technology Integrator Forum information on page: [50](#)



Multilingual Matters Book Club: Everything Sad is Untrue

March 18, 2026

Virtual

Join our educator book club focusing on migration, multilingualism, and multiculturalism. We'll discuss how these topics impact teaching practices and engage English Language Learning communities in Western New York. Explore strategies for inclusive instruction and student/family involvement. Together, we'll reflect, share ideas, and enhance our teaching skills. The March Book is Everything Sad is Untrue by Daniel Nayer. Cost: Free, not eligible for substitute reimbursement.



Chemistry and Physics Teacher Consortium (Day 4 of 4)

March 19, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [21](#)



AI Teacher Tools Webinar: Brisk AI

March 19 - June 30, 2026

Virtual

Brisk Teaching is your AI-powered teaching assistant. It works seamlessly with your favorite tools-Google Docs, Classroom, Slides, PDFs, and more. Install the extension and get immediate access to over 20 built-in tools including rubrics, lesson plans, quizzes, sub plans, Math word problems, teacher exemplars, state practice tests, and more. Use it to give targeted feedback, differentiate lessons, and tackle everyday teaching tasks - right within Google Workspace for Education.



Communication Coordinators and Council Meeting

March 19, 2026

Erie 1 BOCES Education Campus

The main function of the communication coordinators (individually and as a group) is to provide two-way communication between the member libraries and the school library system. The communication coordinator meetings will share information on system programs, procedures, data collection, and provide professional development. They will also bring the needs of school library system users (students, faculty and administrators) to the attention of the school library system council and director. The School Library System Council will work with the director to recommend policy; do long-range and short-range planning, including overseeing the development of the system's Plan of Service; approve the annual system budget and the system's annual report; and evaluate the system's services. These meetings are open to all library staff. If you are a Communication Coordinator or Council member and you cannot attend a scheduled Communication Coordinators meeting, you are encouraged to send another LMS from your district in your absence.



Instructional Coaching and Teacher Leadership Consortium (Day 4 of 5)

March 20, 2025

Erie 1 BOCES Education Campus

Consortium information on page: 34



Foundations of Effective Reading: Understanding the Science of Reading

March 20, 2026

Erie 1 BOCES Education Campus

Part one of a multi-part in-person training series that will help participants understand the foundational skills that are needed for students to become proficient readers. Participants will explore evidence-based instructional practices in reading and their influence on reading proficiency and equity for all students. Cost: Free, not eligible for substitute reimbursement.



NYS Seal of Civic Readiness Consortium for WNY Educators (Day 4 of 5)

March 24, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [41](#)



Elementary Math Consortium (Day 3 of 3)

March 25, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [29](#)



Using the FBA/BIP Process to Support Students Needing Intensive Interventions

March 25, April 15, and May 1, 2026

Erie 1 BOCES Education Campus

A three-day series on understanding the FBA, BIP and PM process as it relates to the NYS part 200 regulations. Part 1: Understanding the Behavior Pathway and Conducting the Functional Behavior Assessment: Build fluency with the theoretical foundations on which FBAs and BIPs are based (i.e., the behavioral pathway). Understand and develop the skills necessary to complete the FBA; learn the components of the Competing Behavior Pathway (CBP) from which to develop the BIP. Part 2: Using the Competing Behavior Pathway to Develop the Behavior Intervention Plan: Identify interventions based upon the Competing Behavior Pathway. Part 3: Implementation and Progress Monitoring of the Behavior Intervention Plan: Develop the skills necessary to ensure the BIP is implemented with fidelity and progress monitor a student's response to the plan with regard to changes in both the problem and replacement/desired behaviors. (Day 3 will include opportunity to practice writing key elements of a Behavioral Intervention Plan.) Cost: Free, not eligible for substitute reimbursement.



Music Educators Consortium (Day 2 only)

March 26, 2026

Location to be announced

Consortium information on page: [38](#)



Secondary Math Consortium (Day 3 of 3)

March 26, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [46](#)



Increasing Instructional Time and Student Performance Utilizing De-escalation Strategies

March 26, 2026

Erie 1 BOCES Education Campus

This one-day training empowers educators to understand and effectively manage the conflict cycle of behavior. Throughout the session, participants will ground themselves in a common understanding of the phases of acting-out behavior and how to effectively manage unexpected social, emotional and behavioral situations in the classroom. Participants will learn to recognize and respond to acting-out behavior with effective de-escalation strategies tailored to each phase of the acting-out cycle. Equipped with this knowledge, educators will build their toolbox of techniques aimed at fostering a safer and more conducive learning environment that increases instructional time and improves student performance. Cost: Free, not eligible for substitute reimbursement.



ELL Administrator Series

March 27, 2026

Erie 1 BOCES Education Campus

This professional learning series is designed to support administrators in effectively serving English Language Learners (ELLs) in school districts. Each session will highlight key NYSED updates and explore best practices in ELL program administration. Topics will include, but are not limited to: ELL identification, the language proficiency team, supporting ELL students with disabilities, effective ELL scheduling, assessments, Title III, the Comprehensive ELL Education Plan (CEEP), co-teaching, and more. The series will provide space to address emerging questions and concerns raised by participants. Cost: Free, not eligible for substitute reimbursement.



Stronger Together: School Based Mental Health Professional Network (Day 3 of 3)

March 27, 2026

Erie 1 BOCES Education Campus

Consortium information on page: 48



Historical Context Quick Bite: History of the Islamic World Part 2

March 30, 2026

Virtual

Grounded in Tamim Ansary's *Destiny Disrupted*, this two part series tells the history of the modern world through Islamic eyes. We will examine major world events and interactions through a new perspective. Cost: Free, not eligible for substitute reimbursement.



Health and Physical Education Director's Consortium (Day 3 of 4)

March 31, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [31](#)

April

NYSITELL

April 1, 2026

Hybrid/Virtual

In this hybrid course, you will learn everything you need to know to successfully administer the NYSITELL from intake, to testing, to placement. This course will take approximately 3 hours. Course work of the self-paced presentation and quiz will be shared the Friday before the session and must be completed prior to the Zoom Q&A session. Cost: Free, not eligible for substitute reimbursement.



Intro to Magic School

April 2, 2026

Erie 1 BOCES Education Campus

Learn practical ways to use Magic School tools to enhance teaching, personalize learning, and engage students effectively.



Best Practices in Academic Progress Monitoring

Introduction

April 2, 2026

Virtual

The purpose of this workshop is to provide participants with an overview of what progress monitoring for academics is and how to implement this practice with individual students. The training includes the essential knowledge and skills needed to understand the importance and core features of progress monitoring, as well as modeling and practice with feedback on implementing progress monitoring. The training is most applicable to those who will be engaging directly in the progress monitoring process with students, such as General Education Teachers, Special Education Teachers, Administrators, Literacy Specialists and School Psychologists. Cost: Free, not eligible for substitute reimbursement.



Family Engagement, Communication and Culture

April 9, 2026

Erie 1 BOCES Education Campus

This package of materials is designed to introduce educators to concepts of communication and culture that impact the ways educators and educational organizations (EOs) interact with families. Overall, the aim is to ensure that educators are mindful with how they communicate with parents, guardians, and families to ensure that educational sites are culturally responsive and welcoming. Cost: Free, not eligible for substitute reimbursement.



Visual Art Educators Consortium (Day 3 only)

April 16, 2026

Location to be announced

Consortium information on page: [54](#)



High School Biology and Earth & Space Sciences Consortium (Day 3 of 3)

April 16, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [33](#)



WNYRIC Online Academy: Organizing Virtual Field Trips with Google Workspace and Canva

April 16, 2026

Virtual

Take your students beyond the classroom walls with the power of Google Workspace and Canva! This workshop will guide educators through the process of creating immersive and engaging virtual field trips. Learn how to leverage Google Workspace tools (Docs, Slides, etc.) for planning, organization, and collaboration, and explore Canva's design capabilities to craft visually stunning and interactive virtual experiences. Discover how to curate online resources, create digital itineraries, and design multimedia presentations that will transport your students to exciting destinations without ever leaving the classroom.



Developing Standards-Based Individualized Education Programs (IEPs)

April 16 2026

Virtual

This presentation is a guide for developing an IEP with the incorporation of grade level standards to help students receive specially designed instruction necessary to access their grade level curriculum. Standards-based IEPs are a best practice to create high expectations for students with disabilities. Cost: Free, not eligible for substitute reimbursement.



Developing an Effective Student Exit Summary

April 16 - 23, 2026

Virtual

Student Exit Summaries are required by law to be provided for every transition-age student with a disability who is exiting from school. The Student Exit Summary is designed to assist students to better understand the impact of his/her disability and articulate individual strengths and needs as well as supports that would be helpful in post-school life. The Student Exit Summary can also assist students with disabilities in establishing eligibility for reasonable accommodations and supports in postsecondary education settings, the workplace, and the community and to aid the student in accessing adult services as appropriate. This asynchronous training contains information on the development and provision of an effective exit summary for students. It will cover both the traditional exit summary, and the exit summary provided with the Skills and Achievement Commencement Credential. Cost: Free, not eligible for substitute reimbursement.



Technology Integrator's Forum (TIF) North: Meeting 4

April 17, 2026

Erie 1 BOCES Education Campus

Technology Integrators Forum information on page: 50



General DASA Asynchronous Course (5 days to complete)

April 20, 2026

Virtual

DASA course information on page: [28](#)

Youth Mental Health First Aid - In-Person

April 20, 2026

Erie 1 BOCES Education Campus

Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis. Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.



Maker Ed User Group

April 21, 2026

Erie 1 BOCES Education Campus

User group information on page: [35](#)



Physical Education Teacher's Consortium (Day 2 of 2)

April 21, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [42](#)



Phonological Awareness: Establishing Foundations for Reading Success

April 21, 2026

Erie 1 BOCES Education Campus

The purpose of this training is to help participants gain a greater understanding of the Science of Reading; specifically, what phonological awareness is and how crucial this skill set is to the foundation of reading success. Participants will explore what skills to teach when, and how to teach these skills for students to master phonological awareness. The training will also provide context for the importance of using assessments to improve the effectiveness of phonological instruction for students. To overcome equity barriers, educators need to focus on systemic, explicit instruction to teach the skills supported by the science of reading. Cost: Free, not eligible for substitute reimbursement.



Creating the Individualized Education Program (IEP)

April 21, 2026

Cattaraugus-Allegany BOCES Olean Vocational Center & C/A BOCES

This training focuses on developing PLPs and goals that align in the IEP. The training will include a demonstration of progress monitoring to make data-based decisions about instruction. Each participant will apply the learning objectives to the real-life IEPs brought to the training. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy Creativity Tools Webinar: Adobe Express Drawing Tools

April 22, 2026

Virtual

Learn how to use the "Drawings" feature of Adobe Express to create a variety of artistic projects. These will include sketchbooks, symmetrical drawings, self portraits with art supplies, and more! The Drawings features can also be used to create coloring pages and worksheets for younger students.



Creating Meaningful Moments: Enhancing the Student Experience (Day 3 of 3)

April 23, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [25](#)



Discipline Procedures for Students with Disabilities

April 23, 2026

Erie 1 BOCES Education Campus

This 6-hour training package is designed for district/building level administrators to gain a better understanding of the process related to discipline for students with disabilities as per Part 201 of the Commissioner's Regulations. This professional development supports the administrator's understanding of the regulatory requirements and the administrative responsibilities, as they relate to discipline, and are aligned to state law to ensure district compliance. Participants will increase their knowledge of policies, regulations, and best practices related to suspension, removal, and behavioral supports related to implementing discipline for students with disabilities. Cost: Free, not eligible for substitute reimbursement.



Middle and High School ELA Teachers (Day 4 of 4)

April 24, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [37](#)



Explicit Instruction: An Evidence-Based Practice for Effective and Long-Term Learning

April 24, 2026

ON BOCES Technology Center

This explicit instruction training package is intended to support participants' knowledge of explicit instruction and teachers' abilities to effectively implement explicit instruction. Explicit instruction is a high leverage practice that has proven to be effective for special education students. Research has shown higher achievement results for students with disabilities in both reading and math after receiving explicit instruction. Cost: Free, not eligible for substitute reimbursement.



Health Education Teacher's Consortium (Day 2 of 2)

April 28, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [32](#)



Diploma and Credential Options for Students with Disabilities

April 28, 2026

Virtual

To earn a NYS diploma, students must meet credit and exam requirements. These requirements are separate and distinct and do not have to happen simultaneously. This training provides an overview of the diploma and credential options that are available to New York State (NYS) students. Cost: Free, not eligible for substitute reimbursement.



May

Theatre Educators Consortium (Day 3 only)

May 1, 2026

Location to be announced

Consortium information on page: 51

Arts in Education



Local Civics (Pathlink) User Group: End-of-Year Reports

May 1, 2026

Virtual

In this session, we will support pathway implementation and monitoring with the specific focus on students completing pathways by the end of the year. Participants will use the data dashboards in PathLink to identify priority areas and student groups for the rest of the school year. We will introduce end-of-year tracking tools that support school teams in making timely interventions with students.



Science of Reading for Administrators: The First Steps

May 4 - 15, 2026

Virtual

This asynchronous training helps administrators gain a greater understanding of what the Science of Reading has determined to be the foundational skills needed to become a proficient reader. Participants will explore current instructional practices in reading and the impact they have on reading proficiency. The training will also provide context for the importance of effective reading instruction and the impact that it has on equity for all students. To overcome equity barriers, school leaders need to support educators in utilizing systemic, explicit instruction to teach the skills supported by the science of reading. This training also highlights ineffective practices and why those may not be working; this is intended to inform leadership support of teachers implementing research-based and effective reading instruction. Cost: Free, not eligible for substitute reimbursement.



WNY Collaborative for Implementing the NYS World Language Standards (Day 5 of 5)

May 5, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [55](#)



CPSE/CSE Chairperson Training Day 1

May 5, 2026

Erie 1 BOCES Education Campus

Training information on page: [24](#)



Fundamentals of Work-Based Learning (WBL) Experiences

May 5 -12, 2026

Virtual

The Fundamentals of Work Based Learning (WBL) is to provide Educational Organizations (EOs) with the foundational knowledge of what high-quality WBL looks like in New York State (NYS) including but not limited to: exploring registered programs and unregistered experiences available to students with disabilities, reviewing the career development process and the NYS framework for WBL, infusing WBL into individual education programs (IEPs), and determining who the essential partners are in order to ensure students are receiving an individualized and collaborative experience. This training is being held asynchronously on the Schoology platform with a required discussion forum on Zoom. Participants will receive Schoology and Zoom information by email on the day the course begins. Course is considered completed when all requirements are met (watch video training, Check for Understanding questions and attendance at Discussion Forum). Cost: Free, not eligible for substitute reimbursement.



Phonics and Word Recognition: Establishing the Foundations for Reading Success

May 6, 2026

Erie 1 BOCES Education Campus

The purpose of this training is to help participants gain a greater understanding of the Science of Reading; specifically, what phonics and word recognition is and how crucial this skill set is to the foundation of reading success. Participants will explore what skills to teach when, and how to teach these skills for students to master phonics and word recognition. The training will also provide context for the importance of using assessments to improve the effectiveness of phonics instruction for students. To overcome equity barriers, educators need to focus on systemic, explicit instruction to teach the skills supported by the science of reading. Cost: Free, not eligible for substitute reimbursement.



Integrated Co-Teaching/Consultant Teacher Services

May 6, 2026

Erie 2 BOCES Hewes Educational Center

The purpose of this training is to help participants gain a foundational understanding of co-teaching as a service delivery model and the six models used to implement it. In New York state the co-teaching model is most often associated with the special education service integrated co-teaching. This model will be covered as well as the use of the co-teaching model among other service providers (e.g. English as a New Language [ENL] teachers, speech language pathologists etc.). Variations for use of the models will also be discussed throughout the training. Cost: Free, not eligible for substitute reimbursement.



Introduction to Culturally Responsive-Sustaining Education

May 7, 2026

Erie 1 BOCES Education Campus

This package is intended to introduce participants to foundational elements of cultural responsiveness and explore the New York State Culturally Responsive-Sustaining Education Framework. In doing so, it is meant to facilitate connections between Cultural Responsiveness and meeting the needs of students with disabilities, while also providing an opportunity for critical reflection on the extent to which culturally responsive practices are present within their Educational Organization(s). Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: School AI - Let's Jump in and Explore This One Together

May 10 - June 15, 2026

Virtual

This 3-hour online course will facilitate participants exploring the website School AI and bringing it back to their classroom. Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Mindfulness for Teachers and Students

May 10 - June 15, 2026

Virtual

This 3-hour online course will cover the following topics: understand the science and benefits of mindfulness in educational settings, learn simple mindfulness practices for self-regulation and stress reduction, and develop tools to integrate mindfulness into the classroom routine.

Cost: Free, not eligible for substitute reimbursement.



WNYRIC Online Academy: Teacher Summer Bucket List

May 10 - June 15, 2026

Virtual

This course will facilitate participants reflecting on the current school year and the upcoming school year and creating their summer bucket list for their own health and well-being.

Cost: Free, not eligible for substitute reimbursement.



Elementary Teachers Literacy Consortium (Day 4 of 4)

May 12, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [30](#)



Health and Physical Education Director's Consortium (Day 4 of 4)

May 12, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [31](#)



Online Asynchronous Child Abuse Identification & Reporting Workshop (3 days to complete)

May 12, 2026

Erie 1 BOCES Education Campus

Workshop information on page: [36](#)

Introduction to the Competing Behavior Pathway

May 12, 2026

Virtual

Participants will learn each of the components of the Behavior Pathway in order to guide thinking that leads to the understanding of the function of behavior to promote desired behavior.

Cost: Free, not eligible for substitute reimbursement.



Understanding Intensive Intervention: Implementing Data-Based Individualization in Schools

May 12, 2026

Erie 1 BOCES Education Campus

Continuation of Understanding Intervention: Overview of Tiered Intervention in Schools. Training is in development, description to come. Cost: Free, not eligible for substitute reimbursement.



CPSE/CSE Chairperson Training Day 2

May 13, 2026

Erie 1 BOCES Education Campus

Whether you are new to your role as a chairperson or experienced and interested in reviewing your current practices, this is an opportunity to network with other directors of special education, administrators, school psychologists, special education teachers, and chairpersons as you participate in a series of modules that provide CSE and CPSE chairpersons with compliant guidance and best practices in the CSE and CPSE process. The 4-day series will be facilitated with a guided mix of in-person meetings, virtual meetings, and self-paced modules. Participation in engagement activities and exit tickets is an expectation for completion. A dedicated total of 24 hours will complete all 9 Modules. Cost: Free, not eligible for substitute reimbursement.



Communication Coordinators and Council Meeting

May 14, 2026

Erie 1 BOCES Education Campus

The main function of the communication coordinators (individually and as a group) is to provide two-way communication between the member libraries and the school library system. The communication coordinator meetings will share information on system programs, procedures, data collection, and provide professional development. They will also bring the needs of school library system users (students, faculty and administrators) to the attention of the school library system council and director. The School Library System Council will work with the director to recommend policy; do long-range and short-range planning, including overseeing the development of the system's Plan of Service; approve the annual system budget and the system's annual report; and evaluate the system's services. These meetings are open to all library staff. If you are a Communication Coordinator or Council member and you cannot attend a scheduled Communication Coordinators meeting, you are encouraged to send another LMS from your district in your absence.



In- Person General DASA Course

May 15, 2026

Erie 1 BOCES Education Campus

DASA course information on page: [28](#)

Instructional Coaching and Teacher Leadership Consortium (Day 5 of 5)

May 15, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [34](#)



Technology Integrator's Forum (TIF) South: Meeting 4

May 15, 2026

Fredonia School District

Technology Integrator Forum information on page: [50](#)



Developing an Effective Student Exit Summary

May 18 and 28, 2026

Virtual

Student Exit Summaries are required by law to be provided for every transition-age student with a disability who is exiting from school. The Student Exit Summary is designed to assist students to better understand the impact of his/her disability and articulate individual strengths and needs as well as supports that would be helpful in post-school life. The Student Exit Summary can also assist students with disabilities in establishing eligibility for reasonable accommodations and supports in postsecondary education settings, the workplace, and the community and to aid the student in accessing adult services as appropriate. This training contains information on the development and provision of an effective exit summary for students. It will cover both the traditional exit summary and the exit summary provided with the Skills and Achievement Commencement Credential. This training is being held asynchronously on the Schoology platform with a required discussion forum on Zoom. Participants will receive Schoology and Zoom information by email on the day the course begins. Course is considered completed when all requirements are met (watch video training, Check for Understanding questions and attendance at Discussion Forum). Cost: Free, not eligible for substitute reimbursement.



Renaissance Products User Group

May 19, 2026

Erie 1 BOCES Education Campus

User group information on page: [44](#)



CPSE/CSE Chairperson Training Day 3

May 21, 2026

Erie 1 BOCES Education Campus

Training information on page: [24](#)



CPSE/CSE Chairperson Training Day 4

May 28, 2026

Erie 1 BOCES Education Campus

Training information on page: [24](#)



NYS Seal of Civic Readiness Consortium for WNY Educators (Day 5 of 5)

May 28, 2026

Erie 1 BOCES Education Campus

Consortium information on page: [40](#)



Work with Interpreters for Regents Assessments

May 28, 2026

Virtual

This 30 minutes Zoom session for building administrators and exam proctors will cover the basics of

- working with oral translators for NYSED Regents exams
- best practices in translating answers for native language constructed responses
- potential use of virtual interpreters
- exemptions from diploma assessment requirements for major life events

Cost: Free, not eligible for substitute reimbursement.



June

Universal Screening: Best Practices in Screening for Academic Deficits

June 1 - 16, 2026

Virtual

This self-paced, asynchronous professional development course offers an overview of what universal screening is and how to adopt this practice within schools. Cost: Free, not eligible for substitute reimbursement.



Next Steps with Specially Designed Instruction

June 1 - 15, 2026

Virtual

This self-paced, asynchronous professional development course offers an overview of what universal screening is and how to adopt this practice within schools. Cost: Free, not eligible for substitute reimbursement.



Preschool Special Education Process

June 2, 2026

Erie 1 BOCES Education Campus

This full-day, Preschool Special Education Process training is designed to gain a foundational understanding of the Committee on Preschool Special Education (CPSE):

- Preschool regulations and procedures
- the roles and responsibilities of all parties
- how the CPSE Chairperson facilitates the development and review of the IEP

Cost: Free, not eligible for substitute reimbursement.



Paraprofessionals: Supporting ELLs Quarterly

June 2, 2026

Virtual

Join this quarterly virtual session to explore best practices for supporting English Language Learners. Designed for Paraprofessionals, this one-hour space builds knowledge and confidence through topics like WNY's multilingual demographics, welcoming strategies, and foundational insights into language development. Cost: Free, not eligible for substitute reimbursement.



Using the Competing Behavior Pathway to Identify Interventions

June 3, 2026

Erie 1 BOCES Education Campus

Participants will learn each of the components of the Behavior Pathway in order to guide thinking that leads to the understanding of the function of the students' behavior in order to promote desired behavior. Cost: Free, not eligible for substitute reimbursement.



The Language Proficiency Team (LPT) Process

June 3, 2026

Virtual

This session will review the Language Proficiency Team (LPT) Process, a required step in the ELL Identification Process for students with existing school-age IEPs in place. From 10am-11am on this date, RBERN West is hosting a virtual workshop on the ELL Identification Process, the completion of the Home Language Questionnaire (HLQ), and best practices for working with an interpreter. Participants are welcome to attend both back-to-back sessions. Cost: Free, not eligible for substitute reimbursement.



School Registration and ELL Identification Process for Districts

June 3, 2026

Virtual

This session will review the ELL Identification Process, the completion of the Home Language Questionnaire (HLQ), and best practices when working with an interpreter. From 11am-12pm on this date, RBERN West is hosting a virtual workshop on the Language Proficiency Team (LPT) process, a required step in the ELL Identification Process for students with existing school-age IEPs in place. Participants are welcome to attend both back-to-back sessions. Cost: Free, not eligible for substitute reimbursement.



Culturally Responsive Transition Planning (CRTP) Guide

June 4, 2026

Erie 1 BOCES Education Campus

The Culturally Responsive Transition Planning (CRTP) Guide is a resource intended to assist professionals in understanding the transition planning process from a culturally responsive lens. When professionals think about the transition process through a culturally responsive lens, students with disabilities experience improved post-school outcomes in the areas of employment, postsecondary education, and independent living. Embedded in this training are links to a variety of resources related to culturally responsive transition planning which will assist Educational Organizations (EOs) as they embark on the culturally responsive transition planning process. Cost: Free, not eligible for substitute reimbursement.



NYSITELL

June 5, 2026

Virtual

In this hybrid course, you will learn everything you need to know to successfully administer the NYSITELL from intake, to testing, to placement. This course will take approximately 3 hours. Course work of the self-paced presentation and quiz will be shared the Friday before the session and must be completed prior to the Zoom Q&A session. Cost: Free, not eligible for substitute reimbursement.



Visual Art Educators Consortium (Day 4 only)

June 5, 2026

Location to be announced

Consortium information on page: [54](#)



Foundations of Effective Reading: Understanding the Science of Reading

June 5, 2026

Virtual

Part one of a multi-part in-person training series that will help participants understand the foundational skills that are needed for students to become proficient readers. Participants will explore evidence-based instructional practices in reading and their influence on reading proficiency and equity for all students. Cost: Free, not eligible for substitute reimbursement.



General DASA Asynchronous Course (5 days to complete)

June 8, 2026

Virtual

DASA Course information on page: [28](#)

Reading Fluency: Establishing the Foundations for Reading Success

June 8 - 17, 2026

Virtual

The Reading Fluency: Establishing the Foundations for Reading Success training dives deeper into one of the key instructional areas of reading: fluency. Participants will learn what reading fluency is, what reading science can teach us about the critical elements of reading fluency, how it develops over time, and how best to teach this skill to support overall reading development. Additionally, information about how to use assessment to optimize student instruction in this area will be provided. The training will provide context for the importance of high-quality fluency instruction to issues of equity, legal responsibilities around providing instruction aligned with the science of reading, and how to support students with diverse learning needs. Cost: Free, not eligible for substitute reimbursement.



Multilingual Matters Book Club: Braiding Sweetgras, YA Edition

June 10, 2026

Virtual

Join our educator book club focusing on migration, multilingualism, and multiculturalism. We'll discuss how these topics impact teaching practices and engage English Language Learning communities in Western New York. Explore strategies for inclusive instruction and student/family involvement. Together, we'll reflect, share ideas, and enhance our teaching skills. The June Book is TBA. Cost: Free, not eligible for substitute reimbursement.



Maker Ed User Group

June 11, 2026

Erie 1 BOCES Education Campus

User group information on page: 35



Fundamentals of Equity: Exploring Equity and Cultural Responsiveness

June 11, 2026

Virtual

This professional learning package is designed to build foundational understanding of equity and cultural responsiveness. Overall, the aim is to ensure that participants establish a common vocabulary while beginning to interrogate their personal, professional, and institutional capacity within these two areas. Cost: Free, not eligible for substitute reimbursement. Regional Partnership Center (RSE-TASC)



Consortium for Student Empowerment Through Innovation (Day 4 of 4)

June 12, 2026

Location to be announced

Consortium information on page: 23



ELL Administrator Series

June 16, 2026

Erie 1 BOCES Education Campus

This professional learning series is designed to support administrators in effectively serving English Language Learners (ELLs) in school districts. Each session will highlight key NYSED updates and explore best practices in ELL program administration. Topics will include, but are not limited to: ELL identification, the language proficiency team, supporting ELL students with disabilities, effective ELL scheduling, assessments, Title III, the Comprehensive ELL Education Plan (CEEP), co-teaching, and more. The series will provide space to address emerging questions and concerns raised by participants. Cost: Free, not eligible for substitute reimbursement.



Introducing Elementary Students to the World of Work: Career Development Across the Lifespan

June 25, 2026

Erie 1 BOCES Education Campus

Secondary transition planning regulations require schools to support students with disabilities in developing and documenting realistic and achievable post-secondary goals for employment on IEP's at age 15. However, transition assessments conducted during this time reveal that many students with disabilities lack self-awareness regarding their strengths and needs as well as knowledge about the world of work. Career Development is a lifelong process that begins at birth and must be explicitly taught and supported by schools throughout a student's educational career. The Introducing Elementary Students to the World of Work training provides an overview of the career development process specifically highlighting instruction and activities that should be implemented in elementary school to better prepare students for future decision making. Through this training participants will: Review the stages of career development and their relation to elementary learning. Explore and expand elementary career development activities that support career awareness and career exploration. Enhance understanding of collaboration among schools, families, and community connections in elementary career development experiences. Review resources and strategies to ensure elementary experiences are impactful and encouraged throughout elementary school and beyond. Cost: Free, not eligible for substitute reimbursement.

